Minutes Clark County School District Regular Meeting of the Board of School Trustees

TELECONFERENCE ONLY

Thursday, November 12, 2020

5:02 p.m.

Roll Call: <u>Members Present</u> Lola Brooks, President Linda P. Cavazos, Vice President Danielle Ford, Clerk Irene Cepeda, Member Chris Garvey, Member Deanna L. Wright, Member Linda E. Young, Member

Jesus F. Jara, Ed.D., Superintendent of Schools

Adoption of the Agenda

Adopt agenda, except note reference material provided for Item 5.02. Motion: Garvey Second: Wright Vote: Yeses – 6 (Brooks, Cepeda, Ford, Garvey, Wright, Young; No – 1 (Cavazos) The motion passed.

Public Comment on Agenda Items

Cindy Krohn, Director, Board Office, provided a summary of the written comments submitted, as follows:

Item 5.02

The majority of comments received were from staff and parents asking not to return to school. Many of the comments had the same concerns such as: not feeling safe until the District has taken the appropriate measures to ensure the health and safety of students and staff; COVID-19 number are too high; they are not returning until there is a vaccine or until the ventilation in the buildings is safe; they or a family member are in high-risk categories and cannot return to school; as soon as schools open, there will be a need to closed them again; elementary students will have to wear a mask for six hours per day. Teachers said their classroom are not large enough to social distance properly. A writer said the exposure will be great if everyone returns. Some teachers are concerned that students will return to school sick.

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Public Comment on Agenda Items (continued)

Many comments from teachers, students, and parents asked that online learning continue for the remainder of the year or until Coronavirus cases are less than 5 percent. Some said they have better technology at their home than in schools. Teachers said they have developed a routine and if they go in person, it would upset the consistency they have with their students. Many said students are learning fine with the online environment.

Questions were received asking if teachers and parents could be given the choice to return to school or continue online. Other questions asked were if cleaning procedures and products will be provided in classrooms, if the District will pay for testing, where teachers will eat their lunch, what happens if a school cannot secure a substitute, whether teachers are to remain in classrooms when students eat their meals with no masks, who will clean restrooms after they are used, whether students will receive health checks upon arriving on campus, and what will happen if someone tests positive for COVID-19.

Several writers included links to what other school districts are doing.

Many comments expressed concern with the mental health of students and staff. A student said they feel stressed, have bad connections and computers that do not work at home, and are worried they may have to repeat a grade.

In regards to the hybrid model: teachers are concerned with the extra work that will come with the hybrid model; others said they will not have enough time to transition to a new learning model; a student would like to go to the hybrid plan because they need to be with other kids and said it would take a load off parents; another would like the plan to go all day instead of just half-days; others asked that the hybrid model begin in January or be pushed out to February; teachers feel the hybrid plan will not be successful, causing confusion for both students and teachers; others said it will not be consistent; some would like to know how they are to teach in the different cohorts; and there were concerns about the connectivity in schools.

A few felt that the survey was unclear, stating they could not answer the questions because they did not know what the plan looked like.

Several school nurses are concerned that they have not been made aware of how the District will handle public health on a school campus when everyone returns. They asked how an isolation room will work. They expressed concern for staff members with chronic health issues and concerns that a student with a runny nose will be in the same room with a student who could possibly have COVID-19, and they also expressed concerns with staffing levels.

Parents asked how children can be in community centers and daycare facilities but not return to school.

Public Comment on Agenda Items (continued)

Comments were received stating there was not sufficient time to review the plan and that school leaders were not included in the development or review phase.

Teachers asked if there will be comprehensive testing, contact tracing, required personal protective equipment (PPE), social distancing, and wellness checks.

Several comments were received stating that if the Board is not holding public meetings then teachers should not be asked to return to school

School psychologists feel they are able to assist students better from home and are able to work more hours helping them.

Some would like the schools to open, stating that their pre-kindergarten child needs to go to school so they can be ready for the next school year. A teacher asked that the District return to fulltime, in-person learning, stating they cannot reach all of their students virtually and feel going to a hybrid plan would be more taxing on teachers. Parents said their children are suffering socially and emotionally. A parent said her children do not want to return to school until they go five days per week and extracurricular activities are in place.

A writer said the plan is not complete, stating that there are concerns with bus driver route bidding and any student scheduling or teacher changes.

A school counselor feels distance learning is working. He also said his team conducts home visits, wellness checks, and coordinates referrals to community mental health partners.

Approve Adoption of Consent Agenda

Approval of consent agenda, as submitted, as recommended.

Motion to adopt the consent agenda. Motion: Cavazos Second: Cepeda Vote: Unanimous

3.01 Approval of the Minutes.

Discussion and possible action on the approval of the minutes of the special meeting of September 22, 2020; and the regular meeting of September 10, 2020, is recommended. (For **Possible Action**) (Ref. 3.01)

3.02 Student Expulsions.

Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. CONFIDENTIAL **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.02)

3.03 Memorandum of Agreement between Foothill High School and SPORT SAFE Testing Services, Inc.

Discussion and possible action on authorization for Foothill High School to enter into a Memorandum of Agreement with SPORT SAFE Testing Services, Inc. to continue random drug and alcohol testing for all students who participate in Foothill High School athletics and competitive activities, in the approximate amount of \$28,710.00, to be paid from Drug Testing Account 101-1, effective November 13, 2020, through June 30, 2022, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Agreement, is recommended. (For Possible Action) [Contact Person: Deanna Jaskolski] (Ref. 3.03)

3.04 Professional Services — Las Vegas Natural History Museum and The Las Vegas Science Festival.

Discussion and possible action on the request to contract with the Las Vegas Natural History Museum to provide opportunities for students and families to engage in science, technology, engineering, and mathematics activities, effective November 13, 2020, to June 30, 2021, for an approximate cost of \$90,000.00, to be paid from the Air Quality Penalty Fund, Fund 0170, Internal Order 500968, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loría] (Ref. 3.04)

3.05 Professional Services — Project Smile.

Discussion and possible action on authorization for the Student Services Division, in cooperation with The Public Education Foundation, to continue to contract with Access Health Dental, Future Smiles Dental Wellness Center, Moore Family Dentistry, and up to four additional providers from the Southern Nevada Dental Society, to provide dental services to identified students as part of Project Smile, for an amount not to exceed \$100,000.00 per year, and not to exceed \$500,000.00 for the entire five-year contracting agreement, effective November 13, 2020, through July 31, 2025, to be paid through grants and direct donations provided by The Public Education Foundation, Fund 160, FY21, Internal Order 500322, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Karla Loría] (Ref. 3.05) Subject

3.06 Instructional Services — University of Nevada, Las Vegas, School of Community Health and Sciences and School of Life Sciences.

Discussion and possible action for the Curriculum and Instruction Division to contract with the University of Nevada, Las Vegas, School of Community Health Sciences and the School of Life Sciences, to continue the existing pollen-monitoring program in Clark County, effective November 13, 2020, to November 30, 2021, for an approximate total cost of \$125,872.00, to be paid from the Air Quality Penalty Fund, Fund 0170, Internal Order 500968, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Karla Loría] (Ref. 3.06)

Approve Adoption of Consent Agenda (continued) 3.07 Warrants.

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.07)

3.08 Professional Services Agreement: Respiratory Protection Training and Fit Testing Services.

Discussion and possible action on approval to enter into a professional service agreement for respiratory protection training, qualitative fit testing, and professional industrial hygiene and safety services with Best of the West Safety for an amount not to exceed \$85,000.00, effective November 13, 2020, through June 30, 2021, to be paid from Fund 7000000000, Cost Center 5070001765, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.08)

3.09 Unified Personnel Employment.

Discussion and possible action on approval to employ unified personnel, as listed, is recommended. (For Possible Action) [Contact Person: Nadine Jones] (Ref. 3.09)

3.10 Licensed Personnel Employment.

Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. (For Possible Action) [Contact Person: Nadine Jones] (Ref. 3.10)

3.11 Purchasing Awards.

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$10,607,000.00 in compliance with NRS 332, as listed, is recommended. (For Possible Action) [Contact Person: Mike Casey] (Ref. 3.11)

3.12 Purchase Orders.

Discussion and possible action on ratification of the purchase orders in the total amount of \$2,179,548.90 as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.12)

3.13 Architectural Design Services: Replace Heating, Ventilation, and Air Conditioning Components and Roof at Dean Lamar Allen Elementary School.

Discussion and possible action on approval to select the architectural firm of Vedelago Petsch Architects, Inc., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction to replace the heating, ventilation, and air conditioning components, and roof at Dean LaMar Allen Elementary School in the amount of \$149,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014413; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.13)

3.14 Architectural Design Services: Replace Heating, Ventilation, and Air Conditioning Components and Roof at Elizabeth Wilhelm Elementary School.

Discussion and possible action on approval to select the architectural firm of IZ Design Studio, to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, build method of construction in support to replace the heating, ventilation, air conditioning components, and roof at Elizabeth Wilhelm Elementary School in the amount of \$200,930.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014440; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. (For Possible Action) [Contact Person: Jeff Wagner] (Ref. 3.14)

3.15 Contract Award: Replace Heating, Ventilation, and Air Conditioning Components and Roof at Vernon H. and A. Darlene Burk Campus.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder to replace the heating, ventilation, air conditioning components and roof at Vernon H. and A. Darlene Burk Campus, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014446; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. (For Possible Action) [Contact Person: Jeff Wagner] (Ref. 3.15)

3.16 Contract Award: Replace Heating, Ventilation, and Air Conditioning Components at Irwin A. and Susan Molasky Junior High School.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder to replace the heating, ventilation, and air conditioning components at Irwin A. and Susan Molasky Junior High School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014410; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. (For Possible Action) [Contact Person: Jeff Wagner] (Ref. 3.16)

3.17 Contract Award: Replace Heating, Ventilation, and Air Conditioning Components at Sue H. Morrow Elementary School.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder to replace the heating, ventilation, and air conditioning components at Sue H. Morrow Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014409; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.17)

3.18 Professional Services Agreement: Test and Balance Services School Replacement at George E. Harris Elementary School.

Discussion and possible action on approval to enter into a professional services agreement for test and balance services with Penn Air Control, Inc., to provide testing and balancing services for the replacement of George E. Harris Elementary School in the amount of \$194,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001631; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.18)

3.19 Grant Deed - Deed of Dedication to Clark County at William E. Ferron Elementary School.

Discussion and possible action on approval to grant and convey to Clark County additional right-ofway to accommodate pedestrian crossings and future traffic related appurtenances at William E. Ferron Elementary School, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.19)

3.20 Right of Entry to NV Energy at Ira J. Earl Elementary School.

Discussion and possible action on approval for a right-of-entry to NV Energy for Ira J. Earl Elementary School, to construct, operate, add to, modify, maintain, and remove communication and electrical facilities as delineated by NV Energy, upon, over, under, and through the property, and provide unrestricted passage of employees, contractors and subcontractors, and their vehicles, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Jeff Wagner] (Ref. 3.20)

3.21 Right of Entry to NV Energy at Harley A. Harmon Elementary School.

Discussion and possible action on approval for a right-of-entry to NV Energy at Harley A. Harmon Elementary School, to construct, operate, add to, modify, maintain, and remove communication and electrical facilities as delineated by NV Energy, upon, over, under, and through the property, and provide unrestricted passage of employees, contractors and subcontractors, and their vehicles, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.21)

3.22 Right of Entry to NV Energy at Maryland Parkway and Oakey Boulevard.

Discussion and possible action on approval for a right-of-entry to NV Energy for the Maryland Parkway and Oakey Boulevard property, to construct, operate, add to, modify, maintain, and remove communication and electrical facilities as delineated by NV Energy, upon, over, under, and through the property, and provide unrestricted passage of employees, contractors and subcontractors, and their vehicles, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.22)

3.23 Access to Equipment Easement Agreement to NV Energy at Harley A. Harmon Elementary School.

Discussion and possible action on approval between the Clark County School District and NV Energy to enter into an agreement for access to an equipment easement at Harley A. Harmon Elementary School, for a perpetual right and easement for direct access to the electric meter room, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.23)

3.24 Access to Equipment Easement Agreement to NV Energy at Maryland Parkway and Oakey Boulevard.

Discussion and possible action on approval to enter into an agreement between Clark County School District and NV Energy for access to equipment easement at the Maryland Parkway and Oakey Boulevard property, to grant a perpetual right and easement to construct, operate, add to, modify, maintain, and remove the equipment within, on, over, and across the Utility Yard, and for Jeff Wagner, Chief of Facilities to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Jeff Wagner] (Ref. 3.24)

3.25 Grant of Permanent Easement for Traffic Improvements to Clark County at William E. Ferron Elementary School.

Discussion and possible action on approval to grant and convey a permanent, perpetual easement to Clark County along the west property line of William E. Ferron Elementary School, to construct, install, add to, modify, reconstruct, operate, maintain, and repair traffic improvements and related appurtenances, underground, above ground, and aerial, including, but not limited to traffic signal poles, pedestrian poles, pole foundations, signal mast arms, signal assemblies, detector loops, conduits, wiring, streetlights, pavement markings, traffic control devices, and related appurtenances, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Jeff Wagner] (Ref. 3.25)

3.26 Grant of Pedestrian Access Easement to Clark County at William E. Ferron Elementary School.

Discussion and possible action on approval to Clark County for pedestrian easements at William E. Ferron Elementary School, to construct, install, add to, modify, reconstruct, operate, maintain, and repair traffic improvements and related appurtenances by Clark County, upon, over, under and through the property, and unrestricted passage of employees, contractors and subcontractors, and their vehicles; and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Jeff Wagner] (Ref. 3.26)

3.27 Grant of Easement to Overton Power at Mack W. Lyon Middle School.

Discussion and possible action on approval for a right-of-way easement to Overton Power at Mack W. Lyon Middle School, to construct, operate, add to, modify, maintain, and remove communication and electrical facilities as delineated by Overton Power, upon, over, under, and through the property, and provide unrestricted passage of employees, contractors and subcontractors, and their vehicles, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Jeff Wagner] (Ref. 3.27)

3.28 Grant of Pedestrian Access Easement to Clark County at Ruby S. Thomas Elementary School.

Discussion and possible action on approval to grant and convey a permanent, perpetual easement generally located at Ruby S. Thomas Elementary School, for pedestrian access purposes, including but not limited to the right to construct, reconstruct, repair, operate and maintain, sidewalk, and appurtenances thereto, upon, over, under and through that certain real property, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.28)

3.29 Permanent Easement for Traffic Improvements to Clark County at Ruby S. Thomas Elementary School.

Discussion and possible action on approval to grant and convey a permanent, perpetual easement to Clark County along the south property line of Ruby S. Thomas Elementary School, to construct, install, add to, modify, reconstruct, operate, maintain, and repair traffic improvements and related appurtenances, underground, above ground, and aerial, including, but not limited to traffic signal poles, pedestrian poles, pole foundations, signal mast arms, signal assemblies, detector loops, conduits, wiring, street lights, pavement markings, and traffic control devices, and for Jeff Wagner, Chief of Facilities, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.29)

3.30 Change in Services.

Discussion and possible action on ratification of total change in services to the architectural/engineering services agreement for a net increase of \$440.00 to the agreements for John F. Mendoza Elementary School (\$440.00) to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013855, is recommended. (For Possible Action) [Contact Person: Jeff Wagner] (Ref. 3.30)

3.31 Change Order.

Discussion and possible action on ratification of a change order for a total net increase of \$306,878.50 to the construction contracts for Desert Rose Adult High School (\$43,465.65) (US Mechanical, LLC – 2015 Capital Improvement Program); Frank Lamping Elementary School (\$263,412.85) (Burke Construction Group, Inc., - 2015 Capital Improvement Program), is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.31)

Approve Employment Agreement – General Counsel

Approval of an employment agreement for P. Luke Puschnig, a confidential employee, assigned as General Counsel.

Motion to approve Item 5.01, Employment Agreement – General Counsel. Motion: Wright Second: Cavazos Vote: Unanimous

Plan to Transition to the Hybrid Instructional Model

Discussion and possible action on the Plan to Transition to the Hybrid Instructional Model for Clark County School District students.

Dr. Brenda Larsen-Mitchell, Deputy Superintendent, Office of the Deputy Superintendent; Yvette Wintermute, Director/Chief Nurse, Health Services, Academic Unit; Dr. Monica Cortez, Assistant Superintendent, Student Services Division, Academic Unit; Jeff Wagner, Chief of Facilities, Facilities Services Unit; Dr. Mike Barton, Chief College, Career, Equity and School Choice Officer, College, Career, Equity and School Choice Unit; Mike Casey, Chief Operating Officer, Operational Services Unit; Loren Dale, Interim Chief Technology Officer, Technology & Information Systems Services Division, Operational Services Unit; and Nadine Jones, Chief Human Resources Officer, Human Resources Division, presented the Plan to Transition to the Hybrid Instructional Model, as shown in Reference 5.02.

Trustee Brooks stated that amid expressed concerns regarding reopening schools at this time, current health data, and recent guidance from Governor Steve Sisolak, it is her and Superintendent Jara's recommendation that the Board not take action on the plan. She said presenting this plan provides the Board an opportunity to provide feedback and share concerns.

Trustee Cavazos said she did not feel the plan presented is sufficient. She cited COVID-19 illness and death data and said she does not think the model presented tonight is feasible at this time. She asked for more detailed information about having to pivot to or from hybrid learning and making clear to parents the quarantine protocol for a child exhibiting COVID-19 symptoms.

Trustee Ford shared an email that she sent to Superintendent Jara earlier and said she would like the contents of that email to be considered when the Board is next presented with a reopening plan to vote on. She shared information she gathered from parents through a poll taken on her Trustee Facebook page regarding their thoughts on the reopening plan. She requested that staff rethink the reopening plan and present a plan that does not disrupt the learning environment and does not cause students to have to change teachers. She suggested a model utilizing school campuses as onsite distance learning hubs.

Trustee Cepeda said she would like to see more details around the COVID-19 vaccination and testing and contact tracing plan. She expressed concern that the hybrid model is confusing and overwhelming for some. She suggested looking at a model that would offer a choice between full-time, in-person learning and full-time, distance learning.

Plan to Transition to the Hybrid Instructional Model (continued)

Trustee Garvey said she was disappointed that the Board would not be making a decision on this plan and said she feared that the Board's inability to make a decision would hurt children. She asked for more detail regarding the District's logistical ability to carry out demands of the model, such as the ability to triage if an increase in positivity rates occurs. She asked for more detailed, specific information from individual schools and programs related to the transition plan. She asked for feedback related to rural school designations and whether they would be able to operate in a hybrid or in-person learning model.

Superintendent Jara said he was not going to change anything for the rural schools at this point. He said they are doing well.

Trustee Young talked about how African American and Latino communities have been impacted by COVID-19, the possibility of young people coming home and transmitting the infection to older, more vulnerable family members. She recognized the difficulties for teachers having to wear a face covering and remain in a small space for several hours per day. She recommended coming back with a plan in four to six weeks to return to school.

Trustee Young asked for specific information on how the District will ensure that all employees and students are following the COVID-19 safety protocols; how students will be separated when they are in small groups and how the distance markers will be set up for the students; how the District's safety team will be able to cover the entire District; why students are allocated space, but teachers are not; why large classroom furniture is not in the layout of the classroom; where the designated areas are for teachers to safely eat lunch; concern that there are only two stalls in the restrooms for female staff; teachers having to monitor two classrooms of students eating twice per day; older schools requiring better ventilation; and mental health of school staff.

Trustee Wright said she would have been more comfortable with this plan being presented without hard dates and with the acknowledgement that there would be modifications and adjustments as necessary. She expressed concerns about the mental health issue. She said principals at her schools have stated that they would like to see enhanced training for school staff related to recognizing mental health issues and enhancing the digital learning. She expressed concern that the District puts all of the effort into transitioning but then is unable to do so because of continued increases in positive COVID-19 tests and that it would be unfair to give students hope that they would be returning to school before they are certain they would be there for a significant amount of time.

Trustee Brooks stated she does not believe the timeline is achievable given the current health data. She suggested removing the dates and framing the plan as a series of steps with specific spacing between the steps instead. She said it is important to improve distance education and resolve any distance education issues before offering in-person instruction. She shared those issues parents have continually expressed and said she would like those issues addressed.

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Plan to Transition to the Hybrid Instructional Model (continued)

Trustee Cavazos asked for information to gauge how many parents want their children back in school and how many employees are available to come back to school. She asked if the Superintendent and staff could look at districts that are considering the projected holiday surge in positive COVID-19 cases and possibly pushing back a return to school date to later in January. She asked for more detailed information around the role of the specialists.

Trustee Wright expressed concern regarding the plan around staffing two rooms and cleaning after eating. She said "providing PPE" has still not been defined. She said parents have expressed to her that they would be willing to give up specialists to have core subjects taught in person. She suggested conducting a survey that asks families about how distance education is working for them and what can be done to support them.

Trustee Ford suggested staff explore another distance learning option for families who are unable to participate in real-time virtual instruction; namely, My Tech High.

Trustee Garvey said she has received feedback from parents regarding the financial impact of a distance learning environment, and she asked for an update on the financial impact. She stated the District is paying employees who are unable to work remotely and the conversation needs to be had. She also asked for an update on evaluations for English Language Learner (ELL) and WIDA.

Trustee Cavazos asked for more detailed information regarding the number of ventilation systems that have been serviced. She asked about the feasibility and logistics of teachers monitoring two classrooms. She requested information be included on the next presentation on the internet capabilities, as she is receiving feedback from school staff that the information given as part of the plan is inaccurate. She said she would provide the names of the schools in question to the Superintendent.

Trustee Cepeda requested information be included in the presentation on how the District is working with bargaining units.

Trustee Ford asked when the earliest date would be for staff to return to work.

Superintendent Jara said he does not have that answer.

Trustee Ford said she believes it is within the Board's purview to determine whether it is safe for staff to return to schools. She stated that she does not think any staff should be returning to work until January when more data is known after family gatherings during the holiday season.

Trustee Young said she would like to see schools given some autonomy to reopen in a way that is best for their school community.

No action was taken on this item.

Approve Memorandum of Agreement COVID-19 Staff Testing Program

Approval of a Memorandum of Agreement between the Clark County School District and the Teachers Heath Trust, a Nevada trust established by the Clark County Education Association to provide voluntary testing and health monitoring through the Task Force Initiative for Educators Safety and Screening for COVID-19 for all Clark County School District employees, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Memorandum of Agreement, with no impact to the general fund, as recommended in Reference 5.03.

Eleissa Lavelle, General Counsel, Office of the General Counsel, reviewed the Memorandum of Agreement between the Clark County School District and the Teachers Heath Trust (THT), as shown in Reference 5.03.

Trustee Garvey spoke in support of the agreement and the program and the information that could be garnered from the testing.

Trustee Young stated she has many questions and concerns about this agreement such as why only THT is part of the agreement and why CCSD's health department is not more involved in the oversight of this program. She said she is not comfortable moving forward with this at this time.

Trustee Ford said she does not see how it makes sense to approve this now since it is not known when employees would be returning to school. She said she does not support the agreement at this time and suggested bringing it back at the same time the reopening plan is brought back.

Trustee Brooks disclosed that the school she works for has an agreement for this program and said she has already signed up through the app. She shared how the app works. She said she thinks it is in the best interest of staff to have this available to them and in the best interest of the District to be able to provide the opportunity.

Motion to accept Item 5.03, Memorandum of Agreement COVID-19 Staff Testing Program. Motion: Garvey Second: Wright

Trustee Wright shared some of the aspects of this agreement that made her feel confident in supporting it.

Trustee Ford asked for information related to Washoe County's decision not to enter into this agreement and their agreement with their health department.

Trustee Brooks asked Trustee Ford to make that request for information via email to Joe Caruso, Executive Director, Community Services Department, Office of the Superintendent, and to the Superintendent.

Approve Memorandum of Agreement COVID-19 Staff Testing Program (continued)

Trustee Cavazos said she still has some concerns and some reluctance with moving forward with this agreement.

Vote on Trustee Garvey's motion: Yeses – 4 (Brooks, Cepeda, Garvey, Wright); Noes – 3 (Cavazos, Ford, Young) The motion passed.

Superintendent Communication

None.

Trustee Requests for Agenda Items or Information

Trustee Garvey asked about the policy for effective libraries.

Trustee Brooks said that would be on the next agenda.

Public Comment on Non-Agenda Items

Mrs. Krohn provided a summary of the written comments submitted, as follows:

A student wrote that CCSD does not take pride in their students' grades, stating grades are being miscalculated and students are under mental and emotional stress.

A writer said they oppose the contracting of external psychologists and are in favor of allocating resources toward internal retention and development of the current school psychologists.

A writer provided information regarding depression, anxiety, and suicidal ideation.

Comments expressed concern with the limited number of African-American males appointed to leadership and limited number of African-American teachers and support staff, as well as overinclusion of young African-American and Latino male students in suspension, referrals, and required parent conferences (RPCs).

Adjourn: 8:39 p.m. Motion: Cavazos Second: Ford Vote: Unanimous