#### **MINUTES**

# CLARK COUNTY SCHOOL DISTRICT

# REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES EDWARD A. GREER EDUCATION CENTER, BOARD ROOM 2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121

Thursday, August 27, 2015

4:00 p.m.

Roll Call: Members Present

Linda E. Young, President Chris Garvey, Vice President Deanna L. Wright, Clerk Kevin L. Child, Member Erin Cranor, Member Carolyn Edwards, Member Patrice Tew, Member

Pat Skorkowsky, Superintendent of Schools

#### FLAG SALUTE

Canyon Springs High School ROTC led the Pledge of Allegiance.

#### INVOCATION

Father Gene Kinney of Holy Family Catholic Church performed the invocation.

#### ADOPT AGENDA

Adopt agenda, except delete Item 3.01, note additional reference material for Item 5.20, and move Item 7.02 to follow Item 9.01 as 9.01a.

Motion: Garvey Second: Wright Vote: Unanimous

Trustee Edwards was not present for the vote.

#### STUDENT REPORTS

Nestor Fabian, student body president at Canyon Springs High School, Linda E. Young, District C Trustee, and Alexis Saucedo, student body president at Mojave High School, Linda E. Young, District C Trustee, gave brief overviews of present and future activities, plans, and goals for their respective schools.

#### PRESENTATION OF WHAT NEVADA MEANS TO ME ART COMPETITION

Presentation of award for the winning entry for the What Nevada Means to Me Art Competition held in State Senate District 5. Joyce Woodhouse, State Senator, Nevada State Senate.

#### PRESENTATION OF INSIDE EDUCATION STUDENT RECOGNITION

Recognition of high school students who volunteered and helped produce the Inside Education public television show. Michelle Booth, Director, Communications Office, Clark County School District.

#### SUPERINTENDENT REPORT

Superintendent Skorkowsky shared recent activities and accomplishments of CCSD students, teachers, and schools throughout the District, as well as community events and activities. He also reported on the Capital Improvement input meetings.

#### PUBLIC COMMENT PERIOD

Aleta Dupree stated that everyone, including transgender and nonconforming students, need to be accepted, and everyone needs to be prepared for the future demand of STEM jobs.

Mark Walton said the new magnet school bus route is too far from his house, and his son has to walk for over an hour to and from the bus stop. He said this is a safety issue, and he asked how the new route is beneficial to students.

Alan Strait, a teacher at Silverado High School, spoke on behalf of other teachers and asked that the District's film policy be changed to allow PG-13 material in some form at the high school level.

Amanda Marin asked that the problems at Helen J. Stewart Elementary School be addressed. She said her rights have been violated.

Theo Small offered a statement of collaboration to CCSD in working with the Clark County Education Association (CCEA). He spoke about CCEA's relationship with various divisions in CCSD. He asked the Board to continue to build a collaborative relationship with its teaching professionals.

John Liberty stated that he is having issues with transportation for his children to their magnet school. He said when he called the Transportation Department for assistance, the person he spoke with was unprofessional and rude. He said the magnet school students are not being treated equitably or fairly. He asked that the Board reconsider this issue and find another way to get these students to and from school safely.

Dave Zheng shared that he had a negative experience enrolling his child in school, and he said he does not believe the administration at that school is qualified because they lack communication skills. He asked to speak to someone about this issue. He said another issue is that elementary school students are not give enough time to eat lunch.

#### PUBLIC COMMENT PERIOD (continued)

Robert L. Green thanked the Superintendent the work he and his staff have done to provide support to young men of color. He said he has recently discovered that Nevada is a high suspension state for African-American and Hispanic males. He asked that the Board look at ways in which more support could be provided to these young men.

Gene Collins said community members in the historical Black Las Vegas Westside community believed Superintendent Skorkowsky was deliberately preventing schools from moving forward in that area but discovered that was not true, and he acknowledged that.

RECESS: 5:24 p.m. RECONVENE: 6:02 p.m.

#### **BOARD MEMBER ARRIVES**

Trustee Edwards arrived at the Board meeting at 6:02 p.m.

#### APPROVE ADOPTION OF CONSENT AGENDA

Approval of consent agenda, as submitted, as recommended.

**Public Hearing** 

David Gomez spoke on Item 5.07 and said there is no mention of compliance with the Health Insurance Portability and Accountability Act of 1996 (HIPAA), and he said he just wanted to make sure that is adhered to.

Motion to approve the consent agenda.

Motion: Edwards Second: Wright Vote: Unanimous

- 5.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the regular meeting of July 16, 2015, is recommended. (For Possible Action) (Ref. 5.01)
- 5.02 LICENSED MENTAL HEALTH WORKERS SENATE BILL 515, SECTION 23 GRANT. Discussion and possible action on the authorization to submit and implement the Licensed Mental Health Workers application, funded through Senate Bill 515, Section 23, to provide for contract social workers or other licensed mental health workers in schools with identified needs, from December 1, 2015, through June 30, 2016, in an amount not to exceed \$2,797,200.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. (For Possible Action)

[Contact Person: Kimberly Wooden] (Ref. 5.02)

Strategic Imperative(s): School Support

Focus Area(s): Family/Community Engagement and Customer Service

5.03 GIFTED AND TALENTED EDUCATION SENATE BILL 515, SECTION 20 GRANT. Discussion and possible action on the authorization to submit and implement the state-funded Gifted and Talented Education (GATE) Grant, from September 1, 2015, through June 30, 2016, to be paid from Fund 0280, in an amount not to exceed \$2,708,198.00, with no impact to the general fund, is recommended.

(For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.03)

Strategic Imperative(s): Academic Excellence

Focus Area(s): Academic Growth; College and Career Readiness

5.04 FIRST AMENDMENT TO MEMORANDUM OF UNDERSTANDING BETWEEN CLARK COUNTY SCHOOL DISTRICT AND FUTURE SMILES. Discussion and possible action on approval to enter into a First Amendment to the Agreement between the Clark County School District and Future Smiles to amend, modify, or delete various sections of the original Agreement, and for the Deputy Superintendent to sign the Agreement, is recommended. (For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.04) Strategic Imperative(s): School Support Focus Areas(s): Family/Community Engagement and Customer Service

5.05 FIRST AMENDMENT TO MEMORANDUM OF AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND NEVADA HEALTH CENTERS, INC. FOR SCHOOL-BASED HEALTH SERVICES. Discussion and possible action on approval to enter into a First Amendment to the Memorandum of Agreement between the Clark County School District and Nevada Health Centers, Inc. to amend, modify, or delete various sections of the original Agreement, and for the Deputy Superintendent to sign the Agreement, is recommended. (For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.05) Strategic Imperative(s): School Support Focus Areas(s): Family/Community Engagement and Customer Service

5.06 FIRST AMENDMENT TO COOPERATIVE USE AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT, BASIC HIGH SCHOOL, AND THE NEVADA STATE COLLEGE. Discussion and possible action on approval to enter into a First Amendment to the Agreement between the Clark County School District and the Nevada State College to amend, modify, or delete various sections of the original Agreement, and for the Deputy Superintendent to sign the Agreement, is recommended.

(For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.06)

Strategic Imperative(s): School Support

Focus Areas(s): Family/Community Engagement and Customer Service

5.07 FIRST AMENDMENT TO AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND THE FOUNDATION FOR POSITIVELY KIDS FOR SCHOOL-BASED HEALTH SERVICES CYNTHIA CUNNINGHAM ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a First Amendment to the Agreement between the Clark County School District and The Foundation for Positively Kids to amend, modify, or delete various sections of the original Agreement, and for the Deputy Superintendent to sign the Agreement, is recommended. (For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.07)

Strategic Imperative(s): School Support

Focus Areas(s): Family/Community Engagement and Customer Service

5.08 FIRST AMENDMENT TO AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND THE FOUNDATION FOR POSITIVELY KIDS FOR SCHOOL-BASED HEALTH SERVICES REYNALDO MARTINEZ ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a First Amendment to the Agreement between the Clark County School District and The Foundation for Positively Kids to amend, modify, or delete various sections of the original Agreement, and for the Deputy Superintendent to sign the Agreement, is recommended. (For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.08)

Strategic Imperative(s): School Support

Focus Areas(s): Family/Community Engagement and Customer Service

5.09 FIRST AMENDMENT TO AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND THE FOUNDATION FOR POSITIVELY KIDS FOR SCHOOL-BASED HEALTH SERVICES ELAINE WYNN ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a First Amendment to the Agreement between the Clark County School District and The Foundation for Positively Kids to amend, modify, or delete various sections of the original Agreement, and for the Deputy Superintendent to sign the Agreement, is recommended. (For Possible Action)

[Contact Person: Kimberly Wooden] (Ref. 5.09)

Strategic Imperative(s): School Support

Focus Areas(s): Family/Community Engagement and Customer Service

5.10 GRANT APPLICATION: TURNAROUND (UNDERPERFORMING) SCHOOLS PROGRAM. Discussion and possible action on the authorization to submit and implement the State-Funded Turnaround (Underperforming) Schools Program, through the Nevada Department of Education, SB515, with an anticipated project period of September 1, 2015, through June 30, 2016, to be paid from Fund 0280, Unit 0137, submitted in the amount of \$1,250,000.00 with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.10)

Strategic Imperative(s): School Support

Focus Area(s): Academic Growth

5.11 GRANT APPLICATION: NEVADA EDUCATOR PERFORMANCE FRAMEWORK EVALUATION TOOL, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Nevada Educator Performance Framework Evaluation Tool application, funded through the Nevada Department of Education, to implement the statewide NEPF Evaluation Tool for Clark County School District licensed personnel and administrators, from August 28, 2015, through June 30, 2016, submitted in the amount of \$980,000.00, to be paid from Fund 0279, with no impact to the general fund, is recommended. (For Possible Action)

[Contact Person: Mike Barton] (Ref. 5.11) Strategic Imperative(s): School Support Focus Area(s): Achievement Gaps

5.12 GRANT APPLICATION: CAREER AND TECHNICAL EDUCATION STATE ALLOCATION GRANT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Career and Technical Education State Allocation Funds, through the Nevada Department of Education, for new career and technical education programs and the expansion, improvement, and support of existing programs, from July 1, 2015, through June 30, 2016, in the amount of \$5,182,083.59, to be paid from Fund 0279, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Jhone Ebert] (Ref. 5.12)

Strategic Imperative(s): Academic Excellence Focus Area(s): College and Career Readiness

5.13 GRANT APPLICATION: NEVADA READY 21 TECHNOLOGY GRANT PROGRAM, NEVADA COMMISSION ON EDUCATIONAL TECHNOLOGY IMPLEMENTATION FUND. Discussion and possible action on authorization to submit and implement the Nevada Ready 21 technology competitive grant program application on behalf of up to twelve (12) middle schools, funded through the Nevada Department of Education State General Fund, to provide students and teachers with 24-hour access to an individual portable technology device with WiFi capability, effective from November 15, 2015, through June 30, 2017, in an amount up to \$10,000,000.00, to be paid from Fund 0279, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Jhone Ebert] (Ref. 5.13) Strategic Imperative(s): Academic Excellence; Clarity and Focus; School Support Focus Area(s): Academic Growth; Value/Return on Investment

- 5.14 GRANT APPLICATION: BROADBAND WAN GRANT PROGRAM, NEVADA COMMISSION ON EDUCATIONAL TECHNOLOGY IMPLEMENTATION FUND. Discussion and possible action on authorization to submit and implement the Broadband WAN grant project application, funded through the Nevada Department of Education State General Fund, to assist schools with broadband and Wide Area Network access and improvements, containing a match requirement as established by the Nevada Commission on Educational Technology, effective from November 15, 2015, through June 30, 2017, submitted in an amount up to \$1,000,000.00, to be paid from Fund 0279, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Jhone Ebert] (Ref. 5.14) Strategic Imperative(s): Academic Excellence; Clarity and Focus; School Support Focus Area(s): Academic Growth; Value/Return on Investment
- 5.15 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. (For Possible Action) [Contact Person: Pat Skorkowsky] (Ref. 5.15) Strategic Imperative(s): Academic Excellence Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 5.16 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. (For Possible Action) [Contact Person: Staci Vesneske] (Ref. 5.16) Strategic Imperative(s): Academic Excellence Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 5.17 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$3,126,544.39, as listed, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.17) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 5.18 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$1,575,000.00, in compliance with NRS 332, as listed, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.18)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.19 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.19) Strategic Imperative(s): Clarity and Focus

Focus Area(s): Value/Return on Investment

5.20 OVERSIGHT PANEL FOR SCHOOL FACILITIES, MEMBERSHIP. Discussion and possible action on approval of membership to the Oversight Panel for School Facilities, as indicated, for a two-year term expiring August 31, 2017, and appointment of Mark Paris to serve as Chair and Don Snyder to serve as Vice-Chair, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.20)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.21 RECAP OF BUDGET APPROPRIATION TRANSFERS. Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning July 1, 2015, through July 31, 2015, in the official Board minutes as required by NRS 354.598005, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.21)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.22 CONTRACT AWARD: LOCAL AREA NETWORK SYSTEM UPGRADE, K. O. KNUDSON MIDDLE SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the local area network system upgrade at K. O. Knudson Middle School, to be paid from the 1998 Capital Improvement Program, Fund 308000000, Project C0012649; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.22)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.23 CONTRACT AWARD: ROOF REPLACEMENT, K. O. KNUDSON MIDDLE SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the roof replacement at K. O. Knudson Middle School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013059; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action)

[Contact Person: Jim McIntosh] (Ref. 5.23) **Strategic Imperative(s):** Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.24 CHANGE IN SERVICES—ARCHITECTURAL/ENGINEERING SERVICES AGREEMENTS. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreements for a net increase of \$352,639.60 to the agreements for Preparatory Institute, School for Academic Excellence at Charles I. West Hall (Domingo Cambeiro Professional Corporation), and Elaine Wynn Elementary School (KGA Architecture), is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.24)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

#### RECOGNITION

Annie Amoia was recognized for her years of service in the District.

#### APPROVE REVISION OF THE 2015 CALENDAR OF BOARD MEETINGS

Approval on the revision of the calendar of regular meetings of the Board of School Trustees for the period of January 2015 through December 2015, as requested in Reference 6.01.

Trustee Young briefly reviewed the proposed changes to the 2015 calendar of Board meetings.

Motion to approve.

Motion: Edwards Second: Child Vote: Unanimous

#### APPROVE ADOPTION OF THE 2016 CALENDAR OF BOARD MEETINGS

Approval on adoption of the calendar of regular meetings of the Board of School Trustees for the period of January 2016 through December 2016, as requested in Reference 6.02.

Motion to approve.

Motion: Wright Second: Edwards Vote: Unanimous

#### APPROVE ADOPTION OF THE 2017 CALENDAR OF BOARD MEETINGS

Approval on adoption of the calendar of regular meetings of the Board of School Trustees for the period of January 2017 through December 2017, as requested in Reference 6.03.

Motion to approve.

Motion: Edwards Second: Child Vote: Unanimous

#### **BOARD AND SUPERINTENDENT DIALOGUE**

Discussion between the Board of School Trustees and Superintendent regarding possible amendment to the superintendent's employment agreement to allow a change in the current governance structure, known as Policy Governance®, of the Board of School Trustees, including, but not limited to, a possible change to implementation of Balanced Governance™.

#### **BOARD AND SUPERINTENDENT DIALOGUE** (continued)

Superintendent Skorkowsky said he has conducted some extensive research regarding Balanced Governance™ and how superintendents work with boards across the nation. He spoke on the topics of the Superintendent's evaluation, roles and responsibilities of both the Board and the Superintendent, and interaction between the Trustees, between the Board and the Superintendent, and between the Board and the District.

Superintendent Skorkowsky said this would be an opportunity to look at using the Teachers and Leaders Council's (TLC's) evaluation structure throughout the entire District to ensure that everyone is being evaluated on the same standards. He said he believes the Superintendent's evaluation should be modified to reflect the work that is being done in the District. With regard to roles and responsibilities, he said he believes there are great opportunities in this area through indepth discussions for improvement in how the Board and Superintendent interact and in moving the District forward.

Trustee Edwards asked about next steps in this process. She said there needs to be more dialogue and said she has concerns about timing and costs in terms of possibly changing the Board's governance structure. She said the Executive Limitations in the current governance structure are critical, and she is unsure where those appear in Balanced Governance™. She suggested that there needs to be some discussion on consequences for bad behavior on the part of the Superintendent and on the part of the Board. She said the most important question in this discussion should be how making this change in the governance structure would improve student achievement.

#### UPDATE ON CAMELOT EDUCATIONAL PROGRAMS

Discussion on alternative educational programs offered by Camelot Education.

Trustee Young talked about all of the things she looks at in considering any educational program that is brought to the District. She said she wanted to ensure that the Trustees were informed about this particular program.

Trustee Child asked about any information that has been gathered since the Board's previous discussion of this program.

Trustee Cranor said her preference, based on past experience, would be to look at what support could be provided to a school rather than hiring a vendor.

Trustee Wright said she believes if the support and resources were directed at the schools, it would be possible to emulate the work that is being done by the outside vendors.

Superintendent Skorkowsky said Camelot Education gave a presentation to the District on June 18, and the Board voted at that time to move forward into negotiations with Camelot. He said the request for proposal (RFP) was for professional development, and this week Camelot Education presented a best and final offer, and staff has not yet had the opportunity to evaluate the offer.

#### **UPDATE ON CAMELOT EDUCATIONAL PROGRAMS** (continued)

Superintendent Skorkowsky said staff would evaluate the offer before bringing information or a recommendation to the Board. He discussed the work that is being done and the progress that is being made in CCSD to address issues that the most at-risk youth face and said he would be taking this information to Sheriff Lombardo's Multi-Cultural Advisory Committee to discuss how the District and community partners can work together to help at-risk youth.

Trustee Young stated that she was impressed with the Camelot Education program because it offers support beyond the school day. She suggested that the District consider mental health services for youth and engaging students in sports activities during the summer months.

Trustee Garvey asked about information related to data that shows the effectiveness of the programs and initiatives in the District and how that compares to the data for programs across the nation.

Superintendent Skorkowsky said the return on investment (ROI) and program evaluation are important in terms of looking at data.

#### Public Hearing

Robert L. Green thanked the Superintendent for his work in this area. He said he gave a school opening address in Pennsylvania where he discussed the issues and difficulties in trying to educate students who are "at the edge" in this country.

Gene Collins spoke in support of the Camelot Education program. He said trust and honesty will make this program work, and he said he would be working with Dr. Green on this program.

# PUBLIC HEARING – INTENT TO ISSUE GENERAL OBLIGATION (LIMITED TAX) SCHOOL BONDS ADDITIONALLY SECURED BY PLEDGED REVENUES

This is the time and place that was advertised for the public hearing on the Notice of Intent to issue General Obligation (Limited Tax) School Bonds additionally secured by pledged revenues and interested persons shall be given an opportunity to be heard.

Trustee Wright read the public hearing notice. There was no one wishing to speak on this item.

# BOARD AND SUPERINTENDENT COMMUNICATION

None.

## AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS

Trustee Wright requested an agenda item to review the District's movie policy in early October.

Superintendent Skorkowsky offered to come to the next Board meeting with a timeline for this discussion.

#### **BOARD REPORTS**

Trustee Tew reported that she used money from Trustee Cranor's travel fund to attend a conference in Trustee Cranor's place.

Trustee Cranor reported on the National School Boards Association's (NSBA's) meeting she attended last week where discussion was held regarding developing good policy for disproportionality and transgender issues. She announced that the Nevada Association of School Boards (NASB) professional development training is scheduled for September 19 where they intend to discuss governance. She said the NSBA is planning an equity conference in Washington, D. C., on January 23, 2016.

Trustee Edwards stated that the School-Community Partnership Program is holding their retreat on the morning of September 19, and she would be joining the NASB meeting in the afternoon.

Trustee Young reported on the West Prep health event she attended.

# DISCUSSION AND REQUEST FOR SPECIAL MEETINGS

None.

#### MONTHLY DEBRIEFING

Trustee Edwards said she believes the Board is not doing as well as it should on some of the categories listed in the debriefing document. She said there is a need for better communication among Board members.

#### PUBLIC COMMENT PERIOD

Stephen Augspurger talked about the thousands of students beginning the school year with a substitute teacher. He said the teacher shortage problem needs to be addressed.

David Gomez thanked the Superintendent for the work he has done. He offered his support to the District and to Superintendent Skorkowsky. He talked about the affect education can have on someone's life.

# **EMPLOYEE LABOR RELATIONS AND CLOSED SESSION**

Approval of closed session pursuant to NRS 288.

Motion: Wright Second: Edwards Vote: Unanimous

RECESS: 8:04 p.m. RECONVENE: 10:03 p.m.

**ADJOURN:** 10:03 p.m.