Minutes Clark County School District Regular Meeting of the Board of School Trustees

TELECONFERENCE ONLY

Thursday, June 25, 2020

5:18 p.m.

Roll Call: Members Present

Lola Brooks, President

Linda P. Cavazos, Vice President

Danielle Ford, Clerk Irene Cepeda, Member Chris Garvey, Member Deanna L. Wright, Member Linda E. Young, Member

Jesus F. Jara, Ed.D., Superintendent of Schools

Adoption of the Agenda

Adopt agenda, except note reference material provided for Item 5.02 and Item 5.04.

Motion: Cavazos Second: Cepeda Vote: Unanimous

Trustee Garvey was not present for the vote.

Public Comment on Agenda Items

Trustee Brooks stated that a list of questions received related to reopening schools has been compiled and would be answered by staff at the end of their presentation on Item 5.02.

Cindy Krohn, Director, Board Office, provided a summary of comments submitted by members of the public, as follows:

Item 4.01

Dr. S. S. expressed concern regarding discrimination of the District C community. He wrote about his concerns regarding the appointment of Trustees to the NIAA Board of Control and cited District regulations and Board policies regarding such.

Item 5.01

Autumn Tampa stated that not knowing what the state of Nevada's budget would be makes addressing the CCSD budget a difficult task. She wrote that the ending fund balance should help and hopefully there would be little or no layoffs or surplus for support professionals.

Public Comment on Agenda Items (continued) Item 5.02

Mrs. Krohn noted there was a tremendous number of comments received for this item, totaling 1,502. She said of this number 24 were in favor of the plan presented; 515 preferred to go to 5 days of school; 399 disagreed with the plan; 2 wanted to see cohort B; 234 comments involved masks, testing, Covid venders, and mental health; 20 comments expressed concerns regarding teachers, lunch, and transportation; 21 wanted to see cohort C; 57 expressed concerns for childcare, 68 would like school online or on campus; 49 expressed special education concerns; and 113 expressed concerns related to fine arts. She stated all written comments would be posted on BoardDocs® where they can be read in their entirety.

Ms. Krohn stated there were a small number of comments in support of the plan and said they are aware of the importance and concern of public health; a small number of comments were in support of cohorts A, B and C, some supporting cohorts A and B with the option of being on campus for two days, and some supporting cohort C, and one supported online learning but would like to see it enhanced. She said several comments inquired about fine arts programs, electives, athletics and other student activities, and a small number of comments were received regarding transportation. She said a large amount of comments were in regard to returning to the five-day school week, stating students need to return to normalcy and some families are without the necessary tools for online learning and some students do not learn well online.

Mrs. Krohn said some suggested that students could FaceTime their teachers and peers; some comments asked why waterparks and others can open but the District cannot; some comments were related to safety for students and adults when returning to school; some expressed concerns for students wearing masks who have preexisting health issues and concerns that with cohort A or B, children in the same family would not be on the same schedule. She said some comments offered alternative options for the school day, and there were several concerns regarding special education services and childcare.

Mrs. Krohn noted several student comments were submitted, expressing concerns with difficulty learning online, low test scores for Advanced Placement (AP) and International Baccalaureate (IB) classes, the workload for AP and IB classes, cutting extracurricular activities, year-long classes condensed into one semester, and student suicide.

Approve Adoption of Consent Agenda

Approval of consent agenda, as submitted, as recommended.

Motion to adopt the consent agenda, pulling Items 3.07 and 3.16 for separate discussion.

Motion: Ford Second: Young Vote: Unanimous

Trustee Garvey was not present for the vote.

3.16 Vegas PBS Annual Programming Production Plan Network Affiliation Agreements School Cable and EBS Channel Retransmission Consents and Professional Service Provider Authorizations 2020-2021.

Discussion and possible action on approval to continue the multi-channel local and network programming plan for KLVX-DT Channel 10 and other cable services, and the Vegas PBS educational and public television program production plan for 2020-2021, with authorization to execute the production plan by entering into agreements with professional service providers for videography, editing, audio/video technicians, educational consultants, instructor/facilitators, test proctors and production assistants at approximate rates up to \$85.00 per hour, and for independent hosts/producers for local public television specials for an approximate rate of up to \$100.00 per hour, plus pre-approved out-of-pocket travel expenses related to the production or grant solicitation; The Programming Service for Public Television for \$60,000.00; Captions Unlimited captioning for live closed captionists, for an approximate rate of \$110.00 per hour; Gail Knowles, or similar person as membership consultant, for \$49,000.00; John Burke, or similar person as Host for Outdoor Nevada, for \$70,000.00; Outdoor Nevada production assistant, for \$50,000.00; a Host for Nevada Week, for \$65,000.00; Nevada Week production assistant for \$50,000.00; Chris Defranco, Quiet Films or similar company as a production company to produce local content for \$750,000.00; Las Vegas Interpreters Connection, Spanish translation for \$10,000.00; and additional marketing research specialists, workshop coordinators, producers/reporters talent/hosts, program narrators, and transcriptionists as productions dictate at negotiated rates between \$200.00 and \$750.00 per completed production, and a transmitter engineer at rate of \$70.00 per hour; for a total approximate amount of \$834,000.00 to be paid from non-district funds secured by Vegas PBS and Southern Nevada Public Television in Unit 0140, Fund 220000000, various accounts, various cost centers; or Unit 0140, Fund 100000000, various accounts, various cost centers, based on the project; effective June 26, 2020, through June 30, 2021, is recommended. (For Possible Action) [Contact Person: Thomas Axtell] (Ref. 3.16)

Trustee Ford asked staff to discuss recent changes in what Vegas PBS can broadcast and how that might affect the District's ability to provide curriculum via television.

Tom Axtell, General Manager, Vegas PBS, stated that the Nevada Department of Education (NDE) Superintendent of Public Instruction has indicated that if educators are in contact with students, programs that are televised or streamed online that are assigned by teachers could be counted as distance education credit.

3.07 Agreement Between the Victoria Siegel Foundation and the Clark County School District.

Discussion and possible action for the Victoria Siegel Foundation to enter into an Agreement with the Clark County School District, to pilot the Victory Club program, in an effort to provide a student-involved, proactive approach to drug awareness, with a membership fee, not to exceed \$10.00 per month, per student, with potential scholarships available from the Victoria Siegel Foundation, and a donation to the Clark County School District's Safe and Drug Free Schools program, for an amount of \$10,692.00, from August 3, 2020, through June 4, 2021, to be paid from the Victoria Siegel Foundation, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County Board of School Trustees, to sign the Agreement, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 3.07)

Trustee Young asked for clarification of this item.

Dr. Mike Barton, Chief College, Career and Equity Officer, College, Career and Equity Unit, explained the work that is being done with the District's Department of Safe and Drug Free Schools and said the intent of this project is to start a student-led club on school campuses for students who choose to live a drug-free lifestyle to participate in after school hours. He said the donation from the Victoria Siegel Foundation is helping the District to enhance existing programs around substance abuse and awareness for students.

3.01 Approval of the Minutes.

Discussion and possible action on the approval of the minutes of the regular meeting of May 7, 2020, is recommended. **(For Possible Action)** (Ref. 3.01)

3.02 Assessment Supplies — NCS Pearson, Inc.

Discussion and possible action on the request to purchase assessment supplies to include online testing, scoring, and reporting services from NCS Pearson, Inc., to universally screen approximately 23,000 second grade students for gifted programs, utilizing the Naglieri Nonverbal Ability Test 3, for an amount not to exceed \$225,000.00, to be paid from Fund 0100, Cost Center 1010052130, effective July 1, 2020, through June 30, 2021, is recommended. **(For Possible Action)** [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.02)

3.03 Memorandum of Agreement Between the Clark County School District and Acelero Learning Clark County.

Discussion and possible action on approval to continue a Memorandum of Agreement between the Clark County School District and Acelero Learning Clark County, also known as Head Start, to continue to offer early childhood educational experiences for families and children at the Cecile Walnut, Reynaldo Martinez, and Yvonne Atkinson-Gates Child Development Centers, from July 1, 2020, through June 30, 2025, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Memorandum of Agreement, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.03)

3.04 Grant Application: Title IV, Part A Student Support and Academic Enrichment Grant United States Department of Education.

Discussion and possible action on authorization to implement the Student Support and Academic Enrichment Grant, Title IV, Part A, of the Every Student Succeeds Act of 2015, to improve the capacity of schools to provide all students with access to a well-rounded education, to improve school conditions for student learning, and to improve the use of instructional technology from July 1, 2020, through September 30, 2021, funded through the United States Department of Education, submitted in the amount of \$7,835,714, to be paid from the Student Support and Academic Enrichment grant, Fund 0280, Grant 6646021, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.04)

3.05 Grant Application: Title I, Part A of the Every Student Succeeds Act (ESSA) United States Department of Education.

Discussion and possible action on authorization to submit and implement the Title I, Part A of the Every Student Succeeds Act grant application, to provide funding to meet the specialized needs of students from low-income families at public and private schools, from July 1, 2020, through September 30, 2021, to be paid from Grant 000633, Unit 0137, FY21, Fund 0280, Title I Grant, in the amount of \$103,028,591.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.05)

3.06 Grant Application: Title II, Part A Improving Teacher and Leader Quality United States Department of Education.

Discussion and possible action on authorization to implement the Improving Teacher and Leader Quality Grant, Title II, Part A, of the Elementary and Secondary Education Act, reauthorized as the Every Student Succeeds Act (ESSA), to provide professional learning in accordance with educational needs and priorities that are consistent with the improvement of instruction through educator and administrative professional learning, from July 1, 2020, through September 30, 2021, funded through the United States Department of Education, submitted in the amount of \$8,892,081.03, to be paid from the Improving Teacher and Leader Quality grant, Fund 0280, Grant 6668021, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.06)

3.08 Facility Lease Agreement Between the 100 Academy of Excellence Charter School and RM 100 Acad of Excellence NV LLC, and an Amendment of the Charter Contract to Allow the Facility Lease Agreement.

Discussion and possible action for 100 Academy of Excellence to enter into a facility lease agreement with RM 100 Acad of Excellence NV LLC, and to amend the Charter Contract to allow the facility lease agreement, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County Board of School Trustees, to sign the amendment to the Charter Contract, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.08)

3.09 Agreement Between the 100 Academy of Excellence Charter School and SSS Partners LLC, to Provide Educational Services and an Amendment of the Charter Contract to Allow the Agreement.

Discussion and possible action for 100 Academy of Excellence Charter School to enter into an Agreement with SSS Partners LLC, for the provision of educational services, and to amend the Charter Contract, to allow the Agreement with SSS Partners LLC, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County Board of School Trustees, to sign the amendment to the Charter Contract, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.09)

3.10 Warrants.

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.10)

3.11 Recap of Budget Appropriation Transfers.

Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning May 1, 2020, through May 31, 2020, in the official Board minutes as required by Nevada Revised Statutes (NRS) 354.598005, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.11)

3.12 Unified Personnel Employment.

Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Jesus F. Jara] (Ref. 3.12)

3.13 Grant Application Renewal: Teacher Incentive Program, Nevada Department of Education.

Discussion and possible action on the authorization to submit and implement a plan to provide financial incentives to newly hired, transfer, and continuing teachers through enhanced compensation for the recruitment and retention of licensed teachers with funding made available through the Nevada Department of Education, as listed in Assembly Bill 196, and Senate Bill 555, Section 30, of the 80th Session of the Nevada Legislature (2019), submitted in the amount of \$4,257,508.32, to be paid from Fund 0279, State Grants/Projects Fund, Grant Number 4422020, from September 1, 2019, through June 30, 2020, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Nadine Jones (Ref. 3.13)

3.14 Purchase Orders.

Discussion and possible action on ratification of the purchase orders in the total amount of \$1,025,565.14 as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.14)

Approve Adoption of Consent Agenda (continued) 3.15 Purchasing Awards.

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$797,228.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.15)

3.17 Agreement Between The Clark County School District and 100 Academy of Excellence.

Discussion and possible action on approval of the Agreement between the Clark County School District Food Service Department and 100 Academy of Excellence to continue the delivery of and payment for breakfasts, lunches, suppers, snacks, and bulk sales during the 2020-2021 school year, and for David Wines, Director, Food Service Department, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.17)

3.18 Interlocal Cooperative Agreement Between The Clark County School District and The City of Las Vegas - Safekey Programs.

Discussion and possible action on approval of the Interlocal Cooperative Agreement between the Clark County School District Food Service Department and the City of Las Vegas to continue to provide snacks and/or milk and bulk sales for the participating Safekey programs during the 2020-2021 school year, and for David Wines, Director, Food Service Department, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.18)

3.19 Interlocal Cooperative Agreement Between The Clark County School District and The City of Henderson - Safekey Programs.

Discussion and possible action on approval of the Interlocal Cooperative Agreement between the Clark County School District Food Service Department and the City of Henderson to continue to provide snacks and/or milk and bulk sales for the participating Safekey programs during the 2020-2021 school year, and for David Wines, Director, Food Service Department, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.19)

3.20 Interlocal Cooperative Agreement Between The Clark County School District and The Clark County Parks and Recreation - Safekey Programs.

Discussion and possible action on approval of the Interlocal Cooperative Agreement between the Clark County School District Food Service Department and Clark County Parks and Recreation to continue to provide snacks and/or milk and bulk sales for the participating Safekey programs during the 2020-2021 school year, and for David Wines, Director, Food Service Department, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.20)

3.21 Agreement Between The Clark County School District and Delta Academy.

Discussion and possible action on approval of the Agreement between the Clark County School District Food Service Department and Delta Academy to continue the delivery of and payment for breakfasts, lunches, and bulk sales during the 2020-2021 school year, and for David Wines, Director, Food Service Department, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.21)

3.22 Agreement Between The Clark County School District and Democracy Prep Agassi Campus.

Discussion and possible action on approval of the Agreement between the Clark County School District Food Service Department and Democracy Prep Agassi Campus to provide delivery of and receive payment for providing breakfasts, lunches, and bulk sales during the 2020-2021 school year, and for David Wines, Director, Food Service Department, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.22)

3.23 Agreement Between The Clark County School District and Futuro Academy.

Discussion and possible action on approval of the Agreement between the Clark County School District Food Service Department and Futuro Academy Incorporated to provide delivery of and receive payment for providing breakfasts, lunches, snacks, and bulk sales during the 2020-2021 school year, and for David Wines, Director, Food Service Department, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.23)

3.24 Agreement Between The Clark County School District and Innovations International Charter School of Nevada.

Discussion and possible action on approval of the Agreement between the Clark County School District Food Service Department and Innovations International Charter School of Nevada to continue the delivery of and payment for breakfasts, lunches, and bulk sales during the 2020-2021 school year, and for David Wines, Director, Food Service Department, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.24)

3.25 Agreement Between The Clark County School District and Rainbow Dreams Academy. Discussion and possible action on approval of the Agreement between the Clark County School District Food Service Department and Rainbow Dreams Academy to continue the delivery of and payment for breakfasts, lunches, suppers, snacks, and bulk sales during the 2020-2021 school year, and for David Wines, Director, Food Service Department, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Casey] (Ref. 3.25)

3.26 Contract Award: Unnamed Elementary School at Chapata Drive and Casady Hollow Avenue

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the construction of the new unnamed elementary school to be located near Chapata Drive and Casady Hollow Avenue, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001612; and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.26)

3.27 Contract Award: Heating, Ventilation, Air Conditioning Components and Roof Replacement at Ruthe Deskin Elementary School.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the heating, ventilation, and air conditioning components and roof replacement at Ruthe Deskin Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014174; and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.27)

3.28 Architectural Design Services: Replace Heating, Ventilation, and Air Conditioning Components and Roof at Francis Cortney Junior High School.

Discussion and possible action on approval to select the architectural firm of Cuningham Group Architecture, Inc., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction to replace the heating, ventilation, and air conditioning components, and roof at Francis Cortney Junior High School in the amount of \$492,736.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014448; and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.28)

3.29 Engineering Services Agreement: Geotechnical Services Unnamed Elementary School at Chapata Drive and Casady Hollow Avenue

Discussion and possible action on approval to enter into an engineering services agreement with Terracon Consultants, Inc., in support of the new elementary school located at Chapata Drive and Casady Hollow Avenue in the amount of \$219,803.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001612; and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting documents, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.29)

3.30 Right of Entry to Southwest Gas Corporation at Ira J. Earl Elementary School.

Discussion and possible action on approval to Southwest Gas Corporation for a right-of-entry at Ira J. Earl Elementary School, to install and maintenance of a natural gas pipeline and appurtenances; and for temporary work space for the duration of the construction activities, across, over, under and through the property, and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.30)

3.31 Grant of Easement to Las Vegas Valley District at William E. Ferron Elementary School.

Discussion and possible action on approval to grant and convey perpetual access easements to the Las Vegas Valley Water District at William E. Ferron Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.31)

3.32 Grant of Easement to Las Vegas Valley Water District at George E. Harris Elementary School.

Discussion and possible action on approval to grant and convey perpetual access easements to the Las Vegas Valley Water District at George E. Harris Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.32)

3.33 Grant Deed – Deed of Dedication to Clark County at George E. Harris Elementary School.

Discussion and possible action on approval to grant and convey to Clark County the 30,128 square feet rights-of-way for Sandhill Road, Cherokee Avenue and Twain Avenue, and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.33)

3.34 Grant of Pedestrian Easement to Clark County at George E. Harris Elementary School.

Discussion and possible action on approval to grant and convey permanent, perpetual easements located at George E. Harris Elementary School, for pedestrian access purposes, including but not limited to the right to construct, reconstruct, repair, operate and maintain, sidewalk, and appurtenances thereto, upon, over, under, and through that certain real property, and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Jeff Wagner] (Ref. 3.34)

3.35 Grant of Traffic Easement to Clark County at George E. Harris Elementary School.

Discussion and possible action on approval to grant and convey a permanent, perpetual easement to Clark County along the south property line of George E. Harris Elementary School, to construct, install, add to, modify, reconstruct, operate, maintain, and repair traffic improvements and related appurtenances, underground, above ground, and aerial, including, but not limited to traffic signal poles, pedestrian poles, pole foundations, signal mast arms, signal assemblies, detector loops, conduits, wiring, street lights, pavement markings, traffic control devices, and related appurtenances, and for Jeff Wagner, Director of Construction, to act as the Board of School Trustees' interim designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Jeff Wagner] (Ref. 3.35)

3.36 Change Order.

Discussion and possible action on ratification of a change order for a total net increase of \$359,826.32 to the construction contract for Abston Elementary School (\$179,826.32) (Roche Constructors, Inc., - 2015 Capital Improvement Program); Twin Lakes Elementary School (\$180,000.00) (APCO Construction – 2015 Capital Improvement Program), is recommended. (For Possible Action) [Contact Person: Jeff Wagner] (Ref. 3.36)

3.37 Memorandum of Agreement Between the Clark County School District and the Jewish Family Service Agency Foster Grandparent Program.

Discussion and possible action on approval to renew Memorandum of Agreement between the Clark County School District and the Jewish Family Service Agency Foster Grandparent Program to provide foster grandparents services to assist in raising literacy scores for elementary school students from July 1, 2020, through June 30, 2023, and for Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School Board of Trustees, to sign the Memorandum of Agreement, is recommended. **(For Possible Action)** [Contact Person: Maria Marinch] (Ref. 3.37)

3.38 Amendment of Clark County School District Board of Trustees' Governance Policy GP-5: Board Officers.

Discussion and possible action of the approval of the amendment of Clark County School District Board of Trustees' Governance Policy GP-5: Board Officers, is recommended. (For Possible Action) [Contact Person: Lola Brooks] (Ref. 3.38) (According to Governance Policy GP-16: Policy Development and Review)

3.39 Amendment of Clark County School District Board of Trustees' Governance Policy GP-7: Vice President's Role.

Discussion and possible action on approval of the amendement of Clark County School District Board of Trustees' Governance Policy GP-7: Vice President's Role, is recommended. (For Possible Action) [Contact Person: Lola Brooks] (Ref. 3.39) (According to Governance Policy GP-16: Policy Development and Review)

3.40 Amendment of Clark County School District Board of Trustees' Governance Policy GP-9: Meeting Planning.

Discussion and possible action on approval of the amendment of Clark County School District Board of Trustees' Governance Policy GP-9: Meeting Planning, is recommended. **(For Possible Action)** [Contact Person: Lola Brooks] (Ref. 3.40) (According to Governance Policy GP-16: Policy Development and Review)

3.41 Amendment of Clark County School District Board of Trustees' Governance Policy GP-10: Construction of the Agenda.

Discussion and possible action on approval of the amendment of Clark County School District Board of Trustees' Governance Policy GP-10: Construction of the Agenda, is recommended. **(For Possible Action)** [Contact Person: Lola Brooks] (Ref. 3.41) (According to Governance Policy GP-16: Policy Development and Review)

Approve Reappointment of Members to the Nevada Interscholastic Activities Association Board of Control

Approval to reappoint Linda Cavazos and Pam Sloan to the Nevada Interscholastic Activities Association Board of Control for a three-year term, effective July 1, 2020, through June 30, 2023, as recommended in Reference 4.01.

Trustee Cavazos spoke about why she felt it was important for her to remain on the Nevada Interscholastic Activities Association (NIAA) Board of Control. She acknowledged concerns expressed by Trustee Young and the District C community. She also stated that Pam Sloan is a very valuable member of the NIAA Board of Control.

Trustee Young said she would not be able to serve on the NIAA Board of Control at this point because it is a three-year term. She talked about her efforts to serve on the NIAA Board of Control beginning in 2017.

Motion to hold this item and bring it back on the next agenda, have both Trustees who wish to serve on the NIAA Board of Control make a two-minute statement, and Trustees would vote by ballot at that time.

Motion: Wright Second: Young

After further discussion Trustee Wright amended her motion as stated below:

Motion to appoint Pam Sloan to the NIAA Board of Control and to bring back the second appointment to the July work session.

Call for the Question

Trustee Wright called for the question.

Approve Reappointment of Members to the Nevada Interscholastic Activities Association Board of Control (continued)

Trustee Young agreed to that friendly amendment.

Vote on Trustee Wright's motion was unanimous. Trustee Garvey was not present for the vote.

Budget Update

Presentation and discussion on the budget related to the most recent actual financial information available including the budget allocations for each local school precinct.

Jason Goudie, Chief Financial Officer, Business and Finance Unit, presented the budget update as shown in Reference 5.01 (A).

Trustee Wright asked that Mr. Goudie speak to the information provided in Reference 5.01 (B)

Mr. Goudie reviewed the document and explained each of the budget allocation columns in Reference 5.01 (B)

Trustee Ford referred to another document and asked about the zeros in the "vacancy" column.

Mr. Goudie said the zeros mean there was no vacancy savings, meaning principals spent what was budgeted. He explained that there was a small number of schools that had a small negative amount, which was related to class size reduction adjustments, and those amounts were pushed to zero.

COVID-19 and the Clark County School District's Response

Update on COVID-19 (coronavirus) and the Clark County School District's response.

Dr. Brenda Larsen-Mitchell, Chief Curriculum, Instruction, and Assessment Officer, Curriculum, Instruction, and Assessment Unit; Mike Casey, Chief Operating Officer, Operational Services Unit; Dr. Greg Halopoff, Chief Technology Officer, Technology and Information System Services Division, Operational Services Unit; Jeff Wagner, Chief of Facilities, Facilities Services Unit; Nadine Jones, Chief Human Resources Officer, Human Resources Division; and Maria Marinch, Chief Communications and Government Relations Officer, Communications and Government Relations Unit, gave an update on Covid-19 and the District's response as shown in Reference 5.02.

Board Member Arrives

Trustee Garvey joined the Board meeting at 6:52 p.m.

COVID-19 and the Clark County School District's Response (continued)

Staff answered questions submitted by the public related to services and options for students with special needs; the school calendar; academic structure of learning models; after-school activities; assessments; childcare options; the impact on AP, IB, and dual enrollment courses; impact on band, required Career and Technical Education (CTE) and performing arts classes; attendance policies; health and safety protocols; and alternative options for school models.

The Board asked questions and discussed a number of topics, including the availability band, choir, orchestra, and theater; Covid-19 testing for teachers; protocols and procedures for positive tests; safety of cleaning products; cleaning schedule on school campuses; distance learning class schedule and attendance; addressing the needs of teachers who are part of the vulnerable population, as well as teachers who have children that are part of the vulnerable population; more supports for English Language Learner (ELL) students and students with Individualized Education Plans (IEPs); year-long courses as opposed to the semester model; count day and enrollment; teacher schedule and workload; learning model for CCSD-sponsored charter schools; curriculum; behavior and safety protocols; social distancing for special education students; socioemotional and mental health supports for students, staff, and parents; the possibility of team teaching; training for substitute teachers; connecting with community partners to support students and learning and childcare options; contacting disengaged students; technology access for students; technology training for parents; complying with state and federal laws in reopening schools; childcare for teachers with children at home; supports for the District from the state; ensuring community partners are following health and safety guidelines; ensuring the availability of substitute teachers; adapting in the instance of a shortage of substitute teachers; requiring students to engage in distance learning at specific time periods as opposed to a more flexible schedule allowing students to work at their own pace; a possible later start time for secondary schools; addressing scheduling for specials in elementary schools; offering offline, learning materials, assignments, or projects for students for the days they are not on campus; considering three classes instead of four; IB curriculum within this structure; math and foreign language classes; supportive services for parents; minimizing testing for elementary and middle school students; attendance and chronic absenteeism; teacher retention efforts; addressing students' dietary needs; the continued involvement of social workers; and having school psychologists, counselors, and social workers provide professional development to teachers on Wednesdays.

Trustees agreed to provide suggestions to staff in a briefing and hold a special meeting to discuss those suggestions for staff to consider.

Trustee Ford said she could not support this plan or any modification of it because of the number of people who are uncomfortable with it. She said she believes this plan would hurt the community further and said she would be working on solutions herself and asking for the community's help.

Trustee Cavazos suggested that information be provided around a transition plan of going into another phase. She asked for information related to the substitute teacher's role in distance education, guidance for support staff, clarification on attendance policies and teacher responsibility.

COVID-19 and the Clark County School District's Response (continued)

Trustee Cavazos expressed concern regarding the condensed classes and structure and support for special needs students. She suggested staff consider putting together an option for small groups of special needs students to meet on Wednesdays.

Trustee Young suggested considering double sessions.

Trustee Wright strongly disagreed with comments made by Trustee Ford.

Board Member Leaves

Trustee Wright left the Board meeting at 10:56 p.m.

Items 5.03 Through 5.04

Motion to bring the remaining agenda items back to the next Board meeting agenda.

Motion: Garvey Second: Cavazos Vote: Unanimous

Trustee Wright was not present for the vote.

5.03 Nevada Revised Statute 388A.223, Three Year Charter School Site Evaluation Report.

Presentation, discussion, and possible action regarding the Nevada Revised Statute 388A.223, Three Year Charter School Site Evaluation Report, to submit to the Director of the Legislative Counsel Bureau, for transmittal to the Legislative Committee on Education, as required by Assembly Bill 462, of the 80th Session of the Nevada Legislature, is recommended.

5.04 Legislative Priorities.

Discussion and possible action regarding the approval of Clark County School District's state legislative platform for the 2021 Nevada Legislative Session, is requested.

Board and Superintendent Communication

None.

Trustee Requests for Agenda Items or Information

Trustee Cavazos requested information related to the survey referenced in Item 5.02. She requested information related to the number and location of Chromebooks that have not been distributed.

Public Comment on Non-Agenda Items

Mrs. Krohn summarized the written comments that were submitted as follows:

Faith Vandruff asked that substitutes be able to qualify for unemployment. She recently finished her ALTA to become a teacher and she is concerned she will not be able to be a teacher at the beginning of the school year.

Public Comment on Non-Agenda Items (continued)

Ivory Mack, Jose Macias, Gabriela Villarroel, Robert Cabrera, Kevin Garcia, Jose Rivera, and Mauricia Watkins asked that the Superintendent suspend all contracts with law enforcement and remove all police from schools, and that the Board defund the CCSD police department and invest those funds in programs that improve the lives of young people.

Luis Ortiz, Gabrielle Keys, Eden Abebe, Ms. Charles, LaLo Montoya, Nathan Craig, Aricka Frazier, Ashely Garcia, Andrea, Denise Hernandez, Hector Fong, Alexis Guerrero, Julie Slack, Verania Rebolledo, Cesar Carvajal, Gabriela Villarroel, and Blanca Macias said they were upset when they found out CCSD has its own police department. They said the District spends approximately \$18.5 million on police salaries and feels those funds could pay over 300 school counselors. They asked that the Board defund the police department and invest those funds in hiring nurses and counselors and creating programs like restorative justice.

Ace Acosta, Katelyn Hohl, Hector Fong, Alexis Guerrero, Sivan Yaz, and Anthony Giron asked that CCSD end contracts with the police and remove them from the schools. They demand that the District defund the CCSD police department and said they want those funds to be invested in nurses, counselors, and programs.

Mariah Millette, Stephanie Mendoza, Bianca Baldera, Jen Ecklund, Jose Macias, Marcos Mederos, Geoffrey Crumm, Rico Ocampo, Valeria Villasenor, Josefina Garcia, Jordan Mcrae, and Aretzy Santiaguin mentioned that one psychologist is recommended to serve 400 students, but in CCSD a psychologist must serve 1,600 students and only has one third of the psychologists needed. They asked that the District defund the police department and invest in psychologists.

Tamara Foote, Marcela Rodriquez-Campo, Maria Castillo, Natalie Hernandez, Elena Favela, Alex White, Andrea, Ninti Chance, Jamie Taylor, Danielle Garcia, Mauricia Watkins, and Crys Jackson stated that during the 2015-2016 school year Black and Hispanic students were 60 percent of the District's total enrollment, but 75 percent of the students were referred to law enforcement. They asked that CCSD end contracts with the police and remove them from the schools and redirect the money to be invested in additional supplies, materials, and resources such as counselors and "out of the box" de-escalation techniques.

Jose Macias and Filipe Silva stated that one nurse is recommended to serve 750 healthy students, but in Clark County one nurse serves 1,778 students, which means we only have half of the nurses needed. They asked that the CCSD police department be defunded and the money be invested in nurses.

Jennifer Fleischmann Willoughby wrote that she is upset that the District is spending \$18 million on salaries for school police and feels the funds could be better spent on staff that could help prevent the need for police and restorative justice for students.

Public Comment on Non-Agenda Items (continued)

Cherry Williams asked what the District is doing to promote inclusivity across the board including, but not limited to, BLM and LGBTQ. She asked about the District's statement in regard to police brutality and Black Lives Matter and asked that the police be defunded and that social services and other community services be provided.

Adjourn: 11:06 p.m.

Motion: Cavazos Second: Ford Vote: Unanimous

Trustee Wright was not present for the vote.