

MINUTES  
CLARK COUNTY SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES  
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM  
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121

Thursday, June 18, 2015

4:01 p.m.

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Roll Call:	<u>Members Present</u>	<u>Members Absent</u>
	Linda E. Young, President	Deanna L. Wright, Clerk
	Chris Garvey, Vice President	Erin Cranor, Member
	Kevin L. Child, Member	
	Carolyn Edwards, Member	
	Patrice Tew, Member	

Pat Skorkowsky, Superintendent of Schools

**FLAG SALUTE**

Trustee Edwards led the Pledge of Allegiance.

**INVOCATION**

Lead Pastor Marty Williams of Community Church at Anthem performed the invocation.

**ADOPT AGENDA**

*Adopt agenda and addendum, except delete Items 5.42 and 5.43, move Item 7.02 and addendum Item 6.03, in that order, to precede Item 6.01, note revised reference material for Item 5.23, note additional reference material for Item 5.04, and note reference material provided for Item 7.02.*

*Motion: Garvey Second: Edwards Vote: Unanimous*

**PRESENTATION OF UNIVERSITY OF NEVADA COOPERATIVE EXTENSION SERVICE**

Recognition of the University of Nevada Cooperative Extension Service for providing workshops and consultation to Clark County School District teachers in support of school gardens across the District. Cheryl Wagner, Coordinator, School-Community Partnership Service, Clark County School District.

**PRESENTATION OF FUEL FOR SUCCESS/22 CREW**

Recognition of Clark County School District employees who participated in the Fuel for Success/22 Crew program which coordinates STEM (Science, Technology, Engineering, Math) projects that encourage positive behavior in students. Todd Smith, Director, Fuel for Success/22 Crew.

## **RECOGNITION OF END-OF-TERM LEGISLATORS**

Recognition of Assemblywoman Marilyn Kirkpatrick and Assemblyman Harvey J. Munford for their work with the Nevada Legislature. Joyce Haldeman, Associate Superintendent, Community and Government Relations, Clark County School District.

## **PRESENTATION OF STATION CASINOS**

Recognition of Station Casinos for their contributions to Clark County School District teachers during Teacher Appreciation Week. Michelle Booth, Director, Communications Office, Clark County School District; Melinda Malone, Coordinator, Communications Office, Clark County School District.

## **SUPERINTENDENT REPORT**

Superintendent Skorkowsky shared recent activities and accomplishments of CCSD students, teachers, and schools throughout the District, as well as community events and activities.

**RECESS:** 5:14 p.m.

**RECONVENE:** 5:51 p.m.

## **PUBLIC COMMENT PERIOD**

Tori Cecil expressed concerns related to co-ed bathrooms at her school, and she asked that co-ed bathrooms not be allowed.

Kim Cecil asked that the District not implement co-ed bathrooms and locker rooms, stating it would put all students at risk and may result in additional bullying and harassment. She asked that the sex education curriculum continue to be an opt-in choice.

Richard Carrean questioned the manner in which students are allowed to raise funds for their schools and organizations and how those funds are used. He said the District does not place an emphasis on character building.

Steve Sanson said parents who can afford to place their children in private school do so because CCSD has problems with overcrowding, inadequate pay for teachers, low standards for students with learning disabilities, and a hostile teaching environment. He said when the District assesses children for Individualized Education Programs (IEPs), it should be a statewide standard, not nationwide.

Gene Collins commented on Item 7.03 and stated that he would support the District moving forward with a study in this area.

## APPROVE ADOPTION OF CONSENT AGENDA

Approval of consent agenda, as submitted, as recommended.

Superintendent Skorkowsky noted that the agreements represented in Items 5.15 and 5.16 are at no cost to the District and are being funded through the juvenile justice system for the state of Nevada. He said both of these items have been started to support teachers and incarcerated youth.

*Motion to accept the consent agenda.*

*Motion: Edwards Second: Garvey Vote: Unanimous*

- 5.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the regular meetings of March 12, 2015, and May 28, 2015; and, the special meeting of March 4, 2015, is recommended. **(For Possible Action)** (Ref. 5.01)
- 5.02 IMPROVING TEACHER QUALITY PROGRAMS—TITLE II, PART A, ELEMENTARY AND SECONDARY EDUCATION ACT. Discussion and possible action on authorization to submit and implement the Improving Teacher Quality Programs grant, Title II, Part A, of the Elementary and Secondary Education Act to provide professional development in accordance with educational needs and priorities that are consistent with the improvement of instruction through teacher and administrative training, from July 1, 2015, through June 30, 2016, funded through the Nevada Department of Education, submitted in the amount of \$7,110,574.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.02)  
**Strategic Imperative(s):** Academic Excellence; School Support  
**Focus Area(s):** Proficiency; Academic Growth; Achievement Gaps; College and Career Readiness
- 5.03 ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA), TITLE I. Discussion and possible action on authorization to submit and implement the Elementary and Secondary Education Act of Title I to provide funding to meet the specialized needs of children from low-income families at public and private schools in an effort to help close the achievement gap and increase student achievement, from July 1, 2015, through August 31, 2016, to be paid from Grant 000633, Unit 0137, FY16, Fund 0280, in the amount of \$86,194,150.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.03)  
**Strategic Imperatives:** School Support; Engagement  
**Focus Areas:** Academic Growth; Achievement Gaps; College and Career Readiness; Family/Community Engagement and Customer Service

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

5.04 MCKINNEY-VENTO EDUCATION FOR HOMELESS CHILDREN AND YOUTH—UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the McKinney-Vento Education for Homeless Children and Youth application, funded through the United States Department of Education, to facilitate the academic success of students experiencing homelessness, and guaranteeing access to all appropriate educational opportunities and services, from July 1, 2015, through June 30, 2016, in the amount of \$100,000.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)**

[Contact Person: Kimberly Wooden] (Ref. 5.04)

**Strategic Imperative(s):** Academic Excellence; Engagement

**Focus Area(s):** Proficiency; Academic Growth; Achievement Gaps

5.05 EDUCATING STUDENTS WITH DISABILITIES INDIVIDUALS WITH DISABILITIES EDUCATION ACT: LOCAL PLAN, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act (IDEA): Local Plan, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating students with disabilities, from August 1, 2015, through July 31, 2016, submitted in the approximate amount of \$43,311,837.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.05)

**Strategic Imperative(s):** School Support

**Focus Area(s):** Academic Growth; Achievement Gaps; College and Career Readiness; Family/Community Engagement and Customer Service

5.06 SPECIAL EDUCATION: EARLY CHILDHOOD PROJECT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit the federally funded Special Education: Early Childhood Project, Public Law 108-446, to support a Special Education: Early Childhood Project from August 1, 2015, through July 31, 2016, in the approximate amount of \$1,102,041.00, to be paid from Fund 0280, Unit 0137, Grant 6665015, with no impact to the general fund, is recommended. **(For Possible Action)**

[Contact Person: Kimberly Wooden] (Ref. 5.06)

**Strategic Imperative(s):** Academic Excellence

**Focus Area(s):** Academic Growth; Achievement Gaps; College and Career Readiness; Family/Community Engagement and Customer Service

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

5.07 PROFESSIONAL SERVICES – CRISIS PREVENTION INSTITUTE. Discussion and possible action on the authorization to contract with Crisis Prevention Institute (CPI) to provide instructor certification, staff certification, training materials, and annual membership fees, effective August 1, 2015, through July 31, 2016, for an amount not to exceed \$70,000.00, to be paid from Fund 0280, Internal Order G6639009616, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.07)

**Strategic Imperative(s):** School Support

**Focus Area(s):** Family/Community Engagement and Customer Service

5.08 WINDSONG TRUST GRANT. Discussion and possible action related to the acceptance of funds from the Windsong Trust to acquire funds to support the continuation of the Windsong Prekindergarten General Education Program, from August 1, 2015, through July 31, 2016, for an approximate amount of \$500,000.00, with no cost to the general fund, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.08)

**Strategic Imperative(s):** School Support

**Focus Area(s):** Achievement Gaps

5.09 MEMORANDUM OF AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND NEVADA HEALTH CENTERS, INC. Discussion and possible action on approval to enter into an Agreement between the Clark County School District and Nevada Health Centers, Inc., for a period of five years from the date of execution; to provide school-based health services at the School-Based Health Center located at C. P. Squires Elementary School; and for the Deputy Superintendent to sign the Agreement, at no cost to the District, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.09)

**Strategic Imperative(s):** School Support

**Focus Areas(s):** Family/Community Engagement and Customer Service

5.10 MEMORANDUM OF UNDERSTANDING (MOU) BY AND BETWEEN CLARK COUNTY SCHOOL DISTRICT AND FIRST PERSON CARE CLINIC. Discussion and possible action on approval to enter into a Memorandum of Understanding with First Person Care Clinic to establish a partnership with the Clark County School District for the provision of health promotion and immunization services for Clark County School District students, at no cost to the students or the Clark County School District, for a period of five years from the date of execution; and for the Deputy Superintendent to sign the Memorandum of Understanding, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.10)

**Strategic Imperative(s):** School Support

**Focus Areas(s):** Family/Community Engagement and Customer Service

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

5.11 MEMORANDUM OF UNDERSTANDING (MOU) BY AND BETWEEN CLARK COUNTY SCHOOL DISTRICT AND ADVANCED ORTHOPEDICS & SPORTS MEDICINE. Discussion and possible action on approval to enter into a Memorandum of Understanding with Advanced Orthopedics & Sports Medicine to establish a partnership with the Clark County School District for the provision of pre-participation health screenings and sports physicals for Clark County School District students, at no cost to the students or the Clark County School District, for a period of five years from the date of execution; and for the Deputy Superintendent to sign the Memorandum of Understanding, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.11)

**Strategic Imperative(s):** School Support

**Focus Areas(s):** Family/Community Engagement and Customer Service

5.12 MEMORANDUM OF UNDERSTANDING (MOU) BY AND BETWEEN CLARK COUNTY SCHOOL DISTRICT AND CHILDREN'S BONE AND SPINE SURGERY, LLP. Discussion and possible action on approval to enter into a Memorandum of Understanding with Children's Bone and Spine Surgery, LLP, to establish a partnership with the Clark County School District for the provision of pre-participation health screenings and sports physicals for Clark County School District students, at no cost to the students or the Clark County School District, for a period of five years from the date of execution; and for the Deputy Superintendent to sign the Memorandum of Understanding, is recommended.

**(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.12)

**Strategic Imperative(s):** School Support

**Focus Areas(s):** Family/Community Engagement and Customer Service

5.13 MEMORANDUM OF UNDERSTANDING (MOU) BY AND BETWEEN CLARK COUNTY SCHOOL DISTRICT AND TOTAL SPORTS MEDICINE. Discussion and possible action on approval to enter into a Memorandum of Understanding with Total Sports Medicine to establish a partnership with the Clark County School District for the provision of pre-participation health screenings and sports physicals for Clark County School District students, at no cost to the students or the Clark County School District, for a period of five years from the date of execution; and for the Deputy Superintendent to sign the Memorandum of Understanding, is recommended. **(For Possible Action)**

[Contact Person: Kimberly Wooden] (Ref. 5.13)

**Strategic Imperative(s):** School Support

**Focus Areas(s):** Family/Community Engagement and Customer Service

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

- 5.14 21ST CENTURY COMMUNITY LEARNING CENTERS – TITLE IV, PART B. Discussion and possible action on authorization to submit and implement 21st Century Community Learning Center (CCLC) programs designed to help children in at-risk schools succeed academically through the use of research-based practice and extended learning time, under Title IV, Part B, from August 1, 2015, through June 30, 2016, for an amount not to exceed \$2,635,000.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.14)  
**Strategic Imperative(s):** Academic Excellence  
**Focus Area(s):** Achievement Gaps
- 5.15 INTERLOCAL AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE DEPARTMENT OF JUVENILE JUSTICE SERVICES. Discussion and possible action on approval to enter into an Interlocal Agreement between the Clark County School District and the Clark County Department of Juvenile Justice Services, to implement a partnership to provide summer school to the youth incarcerated at Juvenile Detention, from June 1, 2015, through July 31, 2015, at a total cost of \$42,487.20, to be paid the Department of Juvenile Justice Services, with no impact to the general fund; and for Dr. Tammy Malich, assistant superintendent, Education Services Division, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 5.15)  
**Strategic Imperative(s):** Academic Excellence; Engagement  
**Focus Area(s):** Academic Growth; Family/Community Engagement and Customer Service
- 5.16 INTERLOCAL AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND THE LINCOLN COUNTY SCHOOL DISTRICT – DISTANCE EDUCATION SERVICES. Discussion and possible action on approval to enter into an Interlocal Agreement between the Clark County School District (CCSD) and the Lincoln County School District to provide distance education courses for incarcerated students who have been released on probation and reside in the attendance area of CCSD, with no impact to the general fund; and for Dr. Tammy Malich, assistant superintendent, Education Services Division, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 5.16)  
**Strategic Imperative(s):** Academic Excellence  
**Focus Area(s):** Proficiency; Academic Growth; Achievement Gaps
- 5.17 SOFTWARE LICENSES – ISTATION. Discussion and possible action to purchase unlimited site licenses from Istation for 26 elementary schools participating in the Striving Readers Comprehensive Literacy (SRCL) Program, effective August 1, 2015, through August 31, 2016, at an approximate cost per school of \$8,000.00, for an approximate total cost of \$208,000.00, to be paid from Fund 0280, and Internal Order G6968000315, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.17)  
**Strategic Imperative(s):** Academic Excellence; Engagement; School Support  
**Focus Area(s):** Proficiency; Academic Growth; Achievement Gaps

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

5.18 INSTRUCTIONAL MATERIALS AND SERVICES – COLLEGE BOARD SPRINGBOARD PROGRAM. Discussion and possible action on authorization to contract with the College Board to purchase SpringBoard instructional materials and professional development services in English language arts for approximately 11,089 students at eight high schools and 1,322 students at one middle school participating in the Striving Readers Comprehensive Literacy (SRCL) Program, effective July 1, 2015, through June 29, 2016, at a cost per student of \$18.75 for high school and \$18.25 for middle school instructional materials, for an approximate cost of \$232,045.25; with shipping charges for an approximate cost of \$11,602.28; and 18 days of professional development with daily rates based on the program, ranging from \$3,500.00 to \$4,200.00, with a cost per participant of \$254.19, for an approximate cost of \$69,990.00; for a total approximate cost of \$313,637.53, to be paid from Fund 0280, and Internal Order G6968000415, Internal Order G6968000416, Internal Order G6968000515, and Internal Order G6968000516, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.18)

**Strategic Imperative(s):** Academic Excellence; School Support

**Focus Area(s):** Proficiency; Academic Growth; College and Career Readiness

5.19 REFUGEE SCHOOL IMPACT, UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES, OFFICE OF REFUGEE RESETTLEMENT. Discussion and possible action on authorization to submit and implement the Refugee School Impact Program, funded through the United States Department of Health and Human Services Office of Refugee Resettlement, to provide academic and enrichment services for eligible elementary and secondary refugee students, from August 15, 2015, through August 14, 2016, in the amount of \$150,000.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.19)

**Strategic Imperative(s):** Academic Excellence; Engagement

**Focus Area(s):** Proficiency; Academic Growth; Achievement Gaps

5.20 TESTING FEES – COLLEGE BOARD. Discussion and possible action on authorization to purchase Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) testing fees for all sophomores, from the College Board, effective July 1, 2015, through June 30, 2016, for approximately 24,055 students, at a per-student cost of \$12.75, for an approximate cost of \$306,701.25, to be paid from Fund 0100, and Cost Center 1010001110, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.20)

**Strategic Imperative(s):** Academic Excellence

**Focus Area(s):** Academic Growth; College and Career Readiness



**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

5.21 GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS (GEAR UP), TITLE IV. Discussion and possible action on authorization to submit and implement the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), through the Nevada Department of Education, to promote a college-bound culture within schools located in economically disadvantaged communities by preparing students academically and by providing the resources to attend and succeed in college, effective September 1, 2015, to August 31, 2016, in the amount of \$765,000.00, to be paid from Fund 0280, with no impact to the general fund, is recommended.

**(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.21)

**Strategic Imperative(s):** Engagement

**Focus Area(s):** College and Career Readiness

5.22 INTERNATIONAL BACCALAUREATE ON-SITE PROFESSIONAL DEVELOPMENT – INTERNATIONAL BACCALAUREATE. Discussion and possible action on the request to contract with the International Baccalaureate (IB) organization, effective July 1, 2015 through August 13, 2015, for on-site professional development on August 11-13, 2015, for approximately 300 teachers at a cost of \$565.66 per participant, for a total cost not to exceed \$169,700.00, to be paid from Unit 558, FY16, Cost Center 1010002558, Fund 100, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.22)

**Strategic Imperative(s):** Academic Excellence

**Focus Area(s):** Proficiency

5.23 SEX EDUCATION ADVISORY COMMITTEE REQUEST FOR APPROVAL OF SEX EDUCATION MATERIALS. Discussion and possible action on acceptance of Item #1296: Nevada Learning Academy's Middle School Online Health Course for Grade 8, is recommended. (No recommendation was made by the Sex Education Advisory Committee due to a tie vote.) **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.23)

**Strategic Imperative(s):** Engagement

**Focus Area(s):** Family/Community Engagement and Customer Service

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

5.24 NEW GRANT APPLICATION – NEVADA COLLABORATIVE TEACHER IMPROVEMENT PROGRAM INTEGRATING SCIENCE, ENGINEERING, AND LANGUAGE ARTS WITHIN THE CONTEXT OF NEXT GENERATION SCIENCE AND COMMON CORE STATE STANDARDS. Discussion and possible action on authorization to implement the Integrating Science, Engineering, and Language Arts within the Context of Next Generation Science and Common Core State Standards project, to strengthen teacher preparation and provide high quality professional development for practicing teachers funded by the Nevada System of Higher Education under the Title IIA-Improving Teacher Quality Grant, in partnership with the University of Nevada, Las Vegas, with an anticipated project period of June 29, 2015, through September 30, 2016, at an approximate cost of \$22,114.00, with no impact to the general fund, is recommended. **(For Possible Action)**  
[Contact Person: Jhone Ebert] (Ref. 5.24)  
**Strategic Imperative(s):** Academic Excellence; School Support  
**Focus Area(s):** Proficiency; Academic Growth

5.25 PROFESSIONAL DEVELOPMENT AND INSTRUCTIONAL MATERIALS – ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) PROGRAM. Discussion and possible action to contract with the Advancement Via Individual Determination (AVID) Center to continue and expand the implementation of the research-based college readiness system at 11 school sites at a cost per school of \$3,295.00, for an approximate cost of \$36,245.00; professional development and employee training services through the AVID Summer Institute, for approximately 108 teachers and administrators at a cost per participant of \$769.00, specialized leadership professional development at a cost of \$6,300.00, for an approximate cost of \$89,352.00; and instructional materials for an approximate cost of \$3,150.00; for a total approximate cost of \$128,747.00, to be paid from Grant 6668016, Fund 0280, and Internal Order G6668001016, with no impact to the general fund, effective July 1, 2015, through June 30, 2016, is recommended. **(For Possible Action)**  
[Contact Person: Jhone Ebert] (Ref. 5.25)  
**Strategic Imperative(s):** Academic Excellence; School Support  
**Focus Area(s):** College and Career Readiness

5.26 CARL D. PERKINS RESERVE COMPETITIVE GRANT – CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Carl D. Perkins Reserve Competitive Grant, available through the United States Department of Education, to support the development of new programs based on state, regional, or local economic and workforce development needs, from July 1, 2015, through June 30, 2016, in the amount of \$74,168.02, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.26)  
**Strategic Imperative(s):** Academic Excellence  
**Focus Area(s):** College and Career Readiness

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

5.27 NEW GRANT APPLICATION - CARL D. PERKINS NONTRADITIONAL TRAINING AND EMPLOYMENT: CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Carl D. Perkins Nontraditional Training and Employment Grant, under the Carl D. Perkins Career and Technical Education Improvement Act of 2006, to increase the number of female students enrolled in programs leading to careers designated as nontraditional, with a priority focus on Science, Technology, Engineering, and Math (STEM) careers, from July 1, 2015, through June 30, 2016, in the amount of \$46,723.64, to be paid from Fund 0280, with no impact to the general fund, is recommended.

**(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.27)

**Strategic Imperative(s):** Academic Excellence

**Focus Area(s):** College and Career Readiness

5.28 CARL D. PERKINS CAREER AND TECHNICAL EDUCATION CORRECTIONS GRANT – NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Carl D. Perkins Corrections Grant, under the Carl D. Perkins Career and Technical Education Improvement Act of 2006, to provide education to court-adjudicated youth at the Spring Mountain Youth Camp to prepare them for careers in current or emerging employment sectors, from July 1, 2015, through June 30, 2016, in the amount of \$24,354.86, to be paid from Fund 0280, with no impact to the general fund, is recommended.

**(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.28)

**Strategic Imperative(s):** Academic Excellence

**Focus Area(s):** College and Career Readiness

5.29 LANGUAGE INSTRUCTION FOR STUDENTS WITH LIMITED ENGLISH PROFICIENCY GRANT – TITLE III. Discussion and possible action on authorization to submit and implement the Language Instruction for Students with Limited English Proficiency grant, funded through the Nevada Department of Education under Title III of the Elementary and Secondary Education Act, to provide English Learner (EL) students equitable access to an educational experience designed to enable them to develop academic skills and concepts at the same level as other students in CCSD while acquiring English language proficiency as rapidly as possible, from July 1, 2015, through June 30, 2016, in the amount of \$5,285,000.00, to be paid from Fund 0280, Grant 6658016, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.29)

**Strategic Imperative(s):** Academic Excellence; School Support

**Focus Area(s):** Proficiency; Academic Growth; Achievement Gaps

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

- 5.30 CAREER AND TECHNICAL EDUCATION STATE COMPETITIVE GRANT – NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Career and Technical Education State Competitive Grant Funds, through the Nevada Department of Education, to develop new and expand existing programs aligned with the 2015-2016 State CTE Course Catalog and economic workforce development priorities, with a focus on increasing program completion rates, from July 1, 2015, through June 30, 2016, submitted in the amount of \$1,526,596.92, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)**  
[Contact Person: Jhone Ebert] (Ref. 5.30)  
**Strategic Imperative(s):** Academic Excellence  
**Focus Area(s):** College and Career Readiness
- 5.31 CAREER AND TECHNICAL EDUCATION STATE ALLOCATION GRANT – NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Career and Technical Education State Allocation Funds, through the Nevada Department of Education, for maintenance, improvement, and support of career and technical education programs, from July 1, 2015, through June 30, 2016, in the amount of \$1,425,099.48, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.31)  
**Strategic Imperative(s):** Academic Excellence  
**Focus Area(s):** College and Career Readiness
- 5.32 CAREER AND TECHNICAL EDUCATION LOCAL PLAN – CARL D. PERKINS CAREER AND TECHNICAL EDUCATION ACT OF 2006. Discussion and possible action on authorization to submit and implement the Career and Technical Education Local Plan, under the Carl D. Perkins Career and Technical Education Act of 2006, for reform, innovation, and continuous improvement in career and technical education programs, from July 1, 2015, through June 30, 2016, in the amount of \$3,904,050.21, to be paid from Unit 0137, Grant 6631015, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.32)  
**Strategic Imperative(s):** Academic Excellence  
**Focus Area(s):** College and Career Readiness

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 5.33 ENGLISH LANGUAGE LEARNER PROGRAM – WORLD-CLASS INSTRUCTIONAL DESIGN AND ASSESSMENT (WIDA) NATIONAL CONFERENCE – PROFESSIONAL DEVELOPMENT. Discussion and possible action on the request to contract with the World-Class Instructional Design and Assessment (WIDA) Consortium, effective July 1, 2015, through June 30, 2016, for registration to attend the WIDA National Conference, to be held in Las Vegas, Nevada, on October 14-17, 2015, for approximately 161 teachers, administrators, and staff at a cost per person of \$545.00, for an approximate total cost of \$87,745.00, to be paid from Unit 0137, FY16, Cost Center G6658008115, Fund 0280, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.33)  
**Strategic Imperative(s):** Academic Excellence; School Support  
**Focus Area(s):** Achievement Gaps
- 5.34 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)**  
[Contact Person: Billie Rayford] (Ref. 5.34)  
**Strategic Imperative(s):** School Support  
**Focus Area(s):** Disproportionality
- 5.35 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)**  
[Contact Person: Pat Skorkowsky] (Ref. 5.35)  
**Strategic Imperative(s):** Academic Excellence  
**Focus Area(s):** Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 5.36 LICENSED PERSONNEL DISMISSAL RECOMMENDATION. Discussion and resolution to approve the Superintendent's recommendation for dismissal of licensed personnel, as listed, is recommended. (CONFIDENTIAL) [Contact Person: Staci Vesneske] (Ref. 5.36)  
**Strategic Imperative(s):** School Support  
**Focus Area(s):** Proficiency; Academic Growth; Achievement Gaps
- 5.37 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$963,185.67, as listed, is recommended. **(For Possible Action)**  
[Contact Person: Jim McIntosh] (Ref. 5.37)  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment
- 5.38 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$5,135,555.00, in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.38)  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

5.39 **WARRANTS.** Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended.

**(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.39)

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** Value/Return on Investment

5.40 **U.S. DEPARTMENT OF JUSTICE – OFFICE OF JUSTICE PROGRAMS BULLETPROOF VEST PARTNERSHIP (BVP) PROGRAM.** Discussion and possible action on the authorization to submit and implement the federally funded Bulletproof Vest Partnership Grant program through the U.S. Department of Justice, to purchase bulletproof vests to enhance the safety of Clark County School District law enforcement officers by replacing, as contractually obligated, 126 bulletproof vests that have reached the end of their useful life, from August 1, 2015, through August 31, 2017, to be paid from Unit 0137, FY16 and FY17, Fund 0280, in the approximate amount of \$47,250.00 if the grant is awarded, and \$94,500.00 if the grant is not awarded, is recommended. **(For Possible Action)**

[Contact Person: James R. Ketsaa] (Ref. 5.40)

**Strategic Imperative(s):** School Support

**Focus Areas(s):** Family/Community Engagement and Customer Service; Value/Return on Investment

5.41 **ENGINEERING DESIGN SERVICES AGREEMENT, GEOTECHNICAL SERVICES, SOUTHEAST CAREER TECHNICAL ACADEMY.** Discussion and possible action on approval to select the engineering firm of Angle Engineering to provide engineering design services for geotechnical services in support of the replacement of the baseball, softball, and soccer fields at the Southeast Career Technical Academy in the amount of \$66,192.00, to be paid from the Government Service Tax, Fund 3400000000, Project C0012946; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**

[Contact Person: Jim McIntosh] (Ref. 5.41)

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** Value/Return on Investment

**ENGLISH LANGUAGE ACQUISITION AND LITERACY COMMITTEE PRESENTATION**

Presentation and discussion on the work of the English Language Acquisition and Literacy Committee, including the progress toward the development and implementation of the English Language Learner Master Plan.

## **ENGLISH LANGUAGE ACQUISITION AND LITERACY COMMITTEE PRESENTATION**

(continued)

Jhone Ebert, Chief Innovation and Productivity Officer, Innovative Teaching and Learning Unit, Technology and Information Systems Services Division, led the English Language Acquisition and Literacy Development presentation, which included English Language Acquisition and Literacy Development Committee, Ad Hoc English Language Acquisition Discovery Advisory Group, Master Planning Timeline, ELL in CCSD, Input Gathering Process, Our Legislative Charge, Program Accountability, ELL Master Plan Development, Zoom Schools Progress, Tom Williams ES, Opportunities, Zoom Expansion, Victory Schools, Assessment Silver Lining – WIDA, WIDA National Conference, ELL in Nevada – Funding, ELL in CCSD – District Funding Comparison, and Nevada LEA English Learner (EL) Policy/Plan Information Handout.

## **ENGLISH LANGUAGE ACQUISITION AND LITERACY DEVELOPMENT**

Discussion about how to formalize the English Language Acquisition and Literacy Development document from the April 10, 2014, regular meeting of the Clark County School District Board of Trustees, including revising the language of the document.

Trustee Edwards noted that this item was originally approved on June 18, 2015, and she referred to the excerpt of the minutes of that meeting including the motion on this item. She suggested that the Board may want to make the language on page 1 of 3 in Addendum Reference 6.03, more than a guiding document. She said they also need to discuss modifying that language so that it reflects next steps and so that it includes other types of schools. She said she would like to review this document and look at whether it should be placed in policy or somewhere else so that it could be more than just a guiding document. She asked to work with Ms. Ebert on this document and where it could be placed, present it to the committee for input, and bring it back to the Board for consideration.

The Trustees agreed.

## **APPROVE AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES GOVERNANCE POLICY APPENDIX: MONITORING REPORT SCHEDULE**

Approval of the amendment of Clark County School District Board of Trustees' Governance Policy Appendix: Monitoring Report Schedule, as recommended in Reference 6.01.

*Motion to accept 6.01 amending the Governance Policy Appendix: Monitoring Report Schedule.  
Motion: Edwards Second: Tew Vote: Unanimous*

## **BOARD MEMBER LEAVES**

Trustee Edwards left the dais at 7:12 p.m.

**APPROVE REAPPOINTMENT OF MEMBERS TO THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES AUDIT ADVISORY COMMITTEE**

Approval to reappoint Patrick Patin, Collen Boyle, and B. Keith Roger to the Clark County School District Board of Trustees Audit Advisory Committee for a two-year term.

*Motion to reappoint Patrick Patin, Collen Boyle, and B. Keith Roger to the Clark County School District Board of Trustees Audit Advisory Committee for a two-year term.*

*Motion: Child Second: Tew Vote: Unanimous  
Trustee Edwards was not present for the vote.*

**BOARD MEMBER RETURNS**

Trustee Edwards returned to the dais at 7:18 p.m.

**APPROVE NOTICE OF INTENT – CLARK COUNTY SCHOOL DISTRICT POLICY 5137**

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Policy 5137, Safe and Respectful Learning Environment: Bullying and Cyberbullying, prior to submission to the Board of School Trustees for approval on July 16, 2015, as recommended in Reference 7.01.

*Motion to accept the Notice of Intent and move forward to the next step for Policy 5137.*

*Motion: Garvey Second: Child Vote: Unanimous*

**APPROVE CAMELOT EDUCATION**

Approval on the request to negotiate with Camelot Education to design and develop a best-practice-based model to address disproportionality, achievement gaps, and academic growth, effective August 1, 2015, through July 31, 2018, for an approximate amount of \$5,000,000.00 per year for up to three years, for a total amount not to exceed \$15,000,000.00, contingent on available funding, to be paid from Unit 0151, Fund 100, as recommended in Reference 7.03.

Superintendent Skorkowsky stated that staff was seeking the Board's approval to move forward with negotiations with Camelot Education.

Trustee Tew said she has many questions that she would like to be part of the negotiation phase. She said she has provided her questions to staff. She said some of those questions and concerns include reviewing more data, looking at the success of the students and the sustainability, whether the organization would place local people in positions or bring in individuals who are not familiar with the state of Nevada and its particular needs.

Trustee Edwards suggested considering whether or not the District can do this in-house for less money. She also said she found some disturbing remarks about Camelot Education during an Internet search, and she thinks that should be looked into. She said she would support the authorization to negotiate, but she has a concern regarding spending \$5 million for this program during this budget strain.



### **APPROVE CAMELOT EDUCATION (continued)**

Trustee Child agreed with authorizing the District to negotiate with Camelot Education and looking into this program. He said if this program is not right for the District, staff should look into providing it in-house.

Trustee Garvey said she was in favor of moving forward with negotiations and gaining a more defined description of the services and developing the necessary professional development and supports within the District. She said when this discussion is brought back to the Board, she would like to have more detailed cost information.

Trustee Young expressed support of entering into negotiations and hoped that it would lead to change.

*Motion to approve.*

*Motion: Child Second: Garvey Vote: Unanimous*

### **EMPLOYEE LABOR RELATIONS AND CLOSED SESSION**

None.

### **BOARD AND SUPERINTENDENT COMMUNICATION**

Superintendent Skorkowsky shared that the District is entering into discussions with the Department of Juvenile Justice Services and looking at the City of Las Vegas and the Department of Family Services for a multiagency approach to addressing the basic behavioral and mental health needs of all students, as well as their academic needs. He explained how a multi-tiered systems of supports (MTSS) with an interagency 24-hour assessment center within Clark County would work to achieve that. He said he has asked Trustee Garvey to be the Board liaison on this project.

### **AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS**

None.

### **BOARD REPORTS**

Trustee Tew acknowledged the Las Vegas Review-Journal's Educator of the Year Breakfast event.

Trustee Edwards announced that the Nevada Interscholastic Activities Association (NIAA) would be meeting next Wednesday, June 24, and she would be attending. She acknowledged the District's celebration for retirees with 25 years or more years of service with the District. She commented on this year's graduation ceremonies.

Trustee Young reported on today's Bond Oversight Committee (BOC) meeting, where they were presented with information on the legislative session.

### **BOARD MEMBER LEAVES**

Trustee Edwards left the Board meeting at 7:54 p.m.

**DISCUSSION AND REQUEST FOR SPECIAL MEETINGS**

None.

**PUBLIC COMMENT PERIOD**

None.

**ADJOURN:** 7:56 p.m.

*Motion: Child Second: Tew Vote: Unanimous  
Trustee Edwards was not present for the vote.*