Minutes

Clark County School District

Regular Meeting of the Board of School Trustees Edward A. Greer Education Center, Board Room 2832 E. Flamingo Road, Las Vegas, NV 89121

Thursday, June 13, 2019

5:00 p.m.

Roll Call: Members Present

Lola Brooks, President

Linda P. Cavazos, Vice President

Chris Garvey, Clerk Irene Cepeda, Member Danielle Ford, Member Deanna L. Wright, Member Linda E. Young, Member

Jesus F. Jara, Ed.D., Superintendent of Schools

Flag Salute

Trustee Cepeda led the Pledge of Allegiance.

Adoption of the Agenda

Adopt agenda, except note reference material provided for Item 5.04 and move Item 6.02 to follow Item 1.03 as 1.03a.

Motion: Garvey Second: Young Vote: Unanimous

Board and Superintendent Communication

Superintendent Jara addressed his decision to eliminate the Dean of Schools positions in middle and high schools. He apologized for delivering the message regarding the elimination of dean positions via video and said his intent was to communicate with everyone directly. He shared his passion for education and said he has a sense of urgency for improvement and change. He shared budget information showing the current fiscal state of the District and options considered for budget reductions and his plan for addressing safety concerns on school campuses.

Public Comment Period on Non-Agenda Items

Crystal Boisseau named the many responsibilities deans have besides discipline at their schools.

Alexis Salt said she feels her daughter is less safe at her middle school without deans.

Robert Cowles said he has been asking the Board to prove to the state that the District is underfunded but they have done nothing.

Public Comment Period on Non-Agenda Items (continued)

Vicki Kreidel said there is a lack of transparency in the District. She said the elimination of dean positions creates safety concerns among students and staff.

Tam Larnerd expressed concerns of school safety and talked about how deans are instrumental in the safety of students on campus.

Stephen Augspurger said his concern with the decision to eliminate dean positions was that it was made in secret. He said it is clear that the Board has violated the law in failing to have a discussion regarding this matter in public.

Dr. S. S. Rogers said deans are just as important as the teachers and the students respect them. He asked Superintendent Jara to consider what he is doing to the community.

David Wilson said the Clark County Association of School Administrators and Professional-technical Employees (CCASAPE) has always expressed a desire to be a partner to the Superintendent in finding solutions to the District's problems, but Superintendent Jara has made it clear that principals are not his partners. He announced the unanimous vote of no confidence in Superintendent Jara by principals.

Vikki Courtney thanked Superintendent Jara for fighting for funding at the legislative session with the Clark County Education Association (CCEA). She said they worked together with educators, parents, students, and community members to ensure secured funding from the legislature. She said CCEA authorized a strike in August if there were any cuts to the classroom.

Terri Shuman asked Superintendent Jara if he believed the statement he made about cutting farthest from the classroom. She said this is the third consecutive year that she has been cut with demotions and said she was in the classroom when this occurred.

Meghann Peterson said cutting deans would be a detriment to students and said there would be fewer eyes on the children and fewer adults to confide in when students are fearful. She said this decision makes school campuses less safe.

Autumn Tampa said this is a difficult time for the District. She suggested that every person in attendance and everyone they know contact the Governor and the legislature and demand a special session to ask for the needed funding.

Jan Snipes told Superintendent Jara that he had forgotten what a servant leader is and said what happened this week was an abuse of power. She asked Superintendent Jara to imagine what CCSD would look like if he and his team were truly servant leaders.

James Frazee spoke in support of Superintendent Jara. He said he has faith that the Superintendent would propose a plan that would meet the safety concerns for students.

Public Comment Period on Non-Agenda Items (continued)

Debra Witt said removing deans from school campuses would exacerbate existing safety issues and concerns. She said deans play an essential role in students' personal growth and development.

Metzli Perez, student, said there should be smarter decisions made instead of rushing to the first available area to cut. She thanked the teachers and deans for caring about the students. She said with the deans being taken away, a lot of students would no longer enjoy school.

Anthony Gebbia questioned Superintendent Jara for making this decision without consulting the people affected by it and the Board for not challenging the Superintendent's decision. He said if the Board was not consulted, he demands to know why not; and if the Board was consulted, they owe the community an explanation.

Michelle Reilly said the Superintendent should have rolled out an alternative to the elimination of dean positions at the middle and high schools where they rely on deans.

Tracey Leonard spoke in support of the decision to eliminate the dean positions. She said in addressing students' behavioral issues, the underlying problems need to be addressed.

Khana King said students need to feel safe, and the deans play an integral role in the District. She said we need more people in the community who care and she hopes the Board could come up with a solution.

Joshua Erik Parker disagreed with the "minimum F" policy. He said giving students a 50 percent minimum does not help them address the reasons why they are struggling with the content.

Carla Kelly said there is a Nevada state law that says EpiPens cannot be used on anyone except students. She said she had an allergic reaction and was in danger of dying.

Osualdo Ramirez, student, expressed concerns with the removal of arts and sports programs. He said these programs help students during difficult times.

Ana Vargas, student, said the arts shape students into who they are; the arts are how students express themselves; and the arts give them an escape from the pressure of their core classes. She said she views the people in the arts department as a family.

Madison Flick, student, talked about the options her school has for addressing the loss of dean positions but said the reality is that there are teachers and programs that would need to be cut but those would not be ideal.

Public Comment Period on Non-Agenda Items (continued)

Suynn Davis thanked Superintendent Jara for making Joe Mackey Elementary School a Kindergarten-8th-grade school. She said Superintendent Jara said Arbor View High School would get a new dean to help address racism in the schools. She asked how students are going to feel safe now that there would not be a dean.

Darlene Anderson said she filed a complaint with the Office for Civil Rights (OCR) against the Board because Black people do not have a voice in the oversight in the administration of public services in CCSD. She said she asked for data to show how many African-American children are in early childhood education programs. She said federal dollars are not for creating opportunities for some and not for others.

Shannon McCormack spoke about the many ways deans help students and teachers. She said the loss of deans is a detriment to school safety as well as to the culture and climate of their school.

Gerard Gomez said no one wants to the see the dean positions cut, but the Board needs to support the Superintendent in his decision. He said he believes that adding more students to teachers' classrooms to retain the deans would be a disservice to the students.

Xavier Gaona expressed concerns regarding possible cuts to the arts program. He said hundreds of children rely on performing arts and sports.

Trustee Brooks clarified that the District would not be making any cuts to performing arts or sports at this time.

Amy Richmond asked Superintendent Jara if he talked to anyone at the schools before he made the decision to eliminate the dean positions.

Jshauntae Marshall said her son was one of the targeted students at Arbor View High School. She said they issued a list of demands and gave Superintendent Jara an opportunity to work with them and offered free training, volunteer services, and resources as well. She told Superintendent Jara he would not be able to use teachers with racial biases to handle discipline problems in this school district that already has disparities in suspensions and expulsions.

Recess: 6:46 p.m.

Board Member Leaves

Trustee Cavazos left the Board meeting at 6:46 p.m.

Reconvene: 6:54 p.m.

Approve Adoption of Consent Agenda

Approval of consent agenda, as submitted, as recommended.

Motion to approve the consent agenda.

Motion: Young Second: Cepeda Vote: Unanimous

Trustee Cavazos and Trustee Wright were not present for the vote.

3.01 Approval of the Minutes.

Discussion and possible action on the approval of the minutes of the regular meetings of April 11, 2019, and May 9, 2019; and the special meetings of April 12, 2019, and May 1, 2019, is recommended. **(For Possible Action)** (Ref. 3.01)

3.02 Instructional Materials and Services: Crisis Prevention Institute.

Discussion and possible action on authorization to contract with the Crisis Prevention Institute to provide technical materials, professional learning, and certification, for a total amount not to exceed \$70,000.00, effective July 1, 2019, through June 30, 2020, to be paid from Federal Projects, Fund 0280, Internal Order G6639009620, with no impact to the general fund, is recommended.

(For Possible Action) [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.02)

Strategic Imperative(s): School Support (SI-3)

Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

3.03 Instructional Software: Unique Learning System, News-2-You, and SymbolStix PRIME.

Discussion and possible action on authorization for the Student Services Division to contract with n2y for the renewal and purchases of licenses for the Unique Learning System, News-2-You, and SymbolStix PRIME Internet-based, instructional software package designed for students with disabilities in self-contained classrooms, with a one-year renewal option, for an amount not to exceed \$350,000.00, effective July 1, 2019, through June 30, 2020, to be paid from Local Plan, Fund 0280, Internal Order G6639095620, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.03)

Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3); Clarity and Focus (SI-4)

Focus Area (s): Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career Readiness (FA-4); Value/Return on Investment (FA-5); Family/Community Engagement and Customer Service (FA-7)

3.04 Educating Students with Disabilities, Individuals with Disabilities Education Act: Local Plan, United States Department of Education.

Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act: Local Plan, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating students with disabilities, in the amount of \$50,000,000.00, to be paid from Federal Projects, Fund 0280, from July 1, 2019, through June 30, 2020, with no impact to the general fund, is recommended. (For Possible Action)

[Contact Person: Brenda Larsen-Mitchell] (Ref. 3.04)

Strategic Imperative(s): School Support (SI-3)

Focus Area(s): Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career

Readiness (FA-4); Family/Community Engagement and Customer Service (FA-7)

3.05 Special Education: Early Childhood Project, United States Department of Education.

Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act (IDEA): Early Childhood, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating prekindergarten students with disabilities, submitted in the amount of \$1,102,041.00, to be paid from the IDEA: Early Childhood Grant, Federal Projects, Fund 0280, Cost Center 10000l0137, from July 1, 2019, through June 30, 2020, with no impact to the general fund, is recommended. (For Possible Action)

[Contact Person: Brenda Larsen-Mitchell] (Ref. 3.05) **Strategic Imperative(s):** Academic Excellence (SI-1)

Focus Areas(s): Academic Growth (FA-2); Achievement Gaps (FA-3)

3.06 Employment of Out-of-District Consultants: Cleveland Clinic Children's Hospital for Rehabilitation.

Discussion and possible action on authorization to contract with the Cleveland Clinic Children's Hospital for Rehabilitation to provide technical assistance and support to 18 model classrooms at Variety School and 5 classrooms at Helen J. Stewart School, and support professional learning for educators, at the rate of \$1,800.00 per day, for up to 52 days of service, for an amount not to exceed \$93,600.00, effective July 1, 2019, through June 30, 2020, to be paid from Federal Projects, Fund 0280, Internal Order G6639009520, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.06) Strategic Imperative(s): School Support (SI-3)

Focus Area(s): Academic Growth (FA-2); Achievement Gaps (FA-3)

3.07 Memoranda of Agreement to Establish and Operate an Air Force Junior Reserve Officer Training Corps Unit.

Discussion and possible action on approval for the Clark County School District to enter into Memoranda of Agreement with the United States Air Force to establish and operate an Air Force Junior Reserve Officer Training Corps Unit, for the purpose of increasing student pathways, from July 1, 2019, through June 30, 2024, to be paid from the general fund, group number OPHR-A043, Fund 1000000000, Cost Center 1000000043, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School Board of Trustees, to sign the Memoranda of Agreement, is recommended.

(For Possible Action) [Contact Person: Mike Barton] (Ref. 3.07)

Strategic Imperative(s): Academic Excellence (SI-1) Focus Area(s): College and Career Readiness (FA-4)

3.08 Grant Application: Victory Schools, Nevada Department of Education.

Discussion and possible action on authorization to implement the Victory School Grant program, funded through the Nevada Department of Education, to support designated Victory Schools, from July 1, 2019, through June 30, 2021, in an amount of \$40,000.000.00 per year, in an amount of \$80,000,000.00, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.08)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): Academic Growth (FA-2)

3.09 Grant Application: Youthful Offender Program, Title I, Part D, Subpart I.

Discussion and possible action on authorization to submit and implement the federally-funded Youthful Offender Program at High Desert State Prison through Title I, Part D, Subpart I, to improve educational opportunities for neglected or delinquent youth, with an anticipated project period of July 1, 2019, through June 30, 2020, to be paid from Fund 0280, Unit 0137, FY20, Grant 6629020, in an amount of \$227,157.53, with no impact to the general fund, is recommended.

(For Possible Action) [Contact Person: Mike Barton] (Ref. 3.09)

Strategic Imperative(s): School Support (SI-3)

Focus Area(s): Disproportionality (FA-6)

3.10 Grant Application: Nevada Ready 21 Technology Competitive Grant Program, Nevada Department of Education.

Discussion and possible action on authorization to submit a request for continued funding from the Nevada Department of Education to continue to support and enhance the existing Nevada Ready 21 Technology Competitive Grant program at three Cohort II schools and provide students and teachers with 24-hour access to an individual Wi-Fi-connected, portable technology device, in an amount of \$3,273,660.12, to be paid from the Nevada Ready 21 Technology Competitive Grant Fund, Fund 0279, Grant 0048320, Cost Center 1000I0137, from July 1, 2019, through June 30, 2021, with no impact to the general fund, is recommended. **(For Possible Action)**

[Contact Person: Mike Barton] (Ref. 3.10) Strategic Imperative(s): School Support (SI-3) Focus Area(s): Academic Growth (FA-2)

3.11 Grant Application: McKinney-Vento Education for Homeless Children and Youth Program, United States Department of Education.

Discussion and possible action on authorization to submit and implement the McKinney-Vento Education for Homeless Children and Youth Program grant application, funded through the United States Department of Education by the McKinney-Vento Homeless Assistance Act, to facilitate the academic success of children and youth experiencing homelessness and guaranteeing access to all appropriate educational opportunities and services from July 1, 2019, through September 30, 2022, in the amount of \$600,000.00, not to exceed \$200,000.00 per year, to be paid from Fund 0280, with no impact to the general fund, is recommended. (For Possible Action)

[Contact Person: Mike Barton] (Ref. 3.11) Strategic Imperative(s): Engagement (SI-2) Focus Area(s): Achievement Gaps (FA-3)

3.12 Grant Application: Title I, Part A of the Every Student Succeeds Act (ESSA), United States Department of Education.

Discussion and possible action on authorization to submit and implement the Title I, Part A of the Every Student Succeeds Act grant application, to provide funding to meet the specialized needs of students from low-income families at public and private schools, in an effort to help close the achievement gap and increase student achievement, from July 1, 2019, through August 31, 2020, to be paid from Grant 000633, Unit 0137, FY20, Fund 0280, in the amount of \$94,641,752.00, with no impact to the general fund, is recommended. (For Possible Action)

[Contact Person: Mike Barton] (Ref. 3.12) Strategic Imperative(s): School Support (SI-3) Focus Area(s): Achievement Gaps (FA-3)

3.13 Grant Application: Tesla Career and Technical Education Grant, Nevada Department of Education.

Discussion and possible action on authorization to accept funding and implement the Tesla Career and Technical Education Grant, through the Nevada Department of Education from Tesla, Inc. to continue a special assignment role in the Career and Technical Education Department to train and implement science, technology, engineering, and mathematics and sustainability programs within the District, while also supporting neighboring districts, in an amount of \$200,000.00, not to exceed \$100,000.00 per year, from June 14, 2019, through June 30, 2021, to be paid from the Tesla Career and Technical Education Grant, Fund 0279, State Projects Fund, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.13) **Strategic Imperative(s)**: Academic Excellence (SI-1)

Focus Area(s): College and Career Readiness (FA-4)

3.14 Grant Application: Career and Technical Education State Competitive Grant, Nevada Department of Education.

Discussion and possible action on authorization to submit and implement the Career and Technical Education State Competitive Grant, through the Nevada Department of Education, for career and technical education programs, in an amount of \$3,113,855.91, from July 1, 2019, through June 30, 2020, to be paid from the Career and Technical Education State Competitive Grant, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)**

[Contact Person: Mike Barton] (Ref. 3.14)

Strategic Imperative(s): Academic Excellence (SI-1) Focus Area(s): College and Career Readiness (FA-4)

3.15 Grant Application: Career and Technical Education State Allocation Grant, Nevada Department of Education.

Discussion and possible action on authorization to submit and implement the Career and Technical Education State Allocation Grant, through the Nevada Department of Education, to focus on new career and technical education program development, program expansion, improvement, and support, in an amount of \$6,632,268.86, from July 1, 2019, through June 30, 2020, to be paid from the Career and Technical Education State Allocation Grant, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.15)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): College and Career Readiness (FA-4)

3.16 Grant Application: Perkins Corrections Fund Grant, Strengthening Career and Technical Education for the 21st Century Act, Nevada Department of Education.

Discussion and possible action on authorization to submit and implement the Perkins Corrections Funds Grant, under the Strengthening Career and Technical Education for the 21st Century Act, to develop the academic and career and technical skills of secondary education students at youth correctional facilities, in an amount not to exceed \$28,188.49, from July 1, 2019, through June 30, 2020, to be paid from the Perkins Corrections Funds Grant, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.16) **Strategic Imperative(s)**: Academic Excellence (SI-1)

Focus Area(s): College and Career Readiness (FA-4)

3.17 Grant Application: Perkins Nontraditional Training and Employment Grant, Strengthening Career and Technical Education for the 21st Century Act, Nevada Department of Education.

Discussion and possible action on authorization to submit and implement the Perkins Nontraditional Training and Employment Grant, under the Strengthening Career and Technical Education for the 21st Century Act, to increase the number of female students enrolled in programs leading to employment in careers designated as nontraditional with a priority in Science, Technology, Engineering, and Mathematics (STEM) careers, in an amount not to exceed \$45,331.69, from July 1, 2019, through June 30, 2020, to be paid from the Perkins Nontraditional Training and Employment Grant, Fund 0280, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 3.17) Strategic Imperative(s): Academic Excellence (SI-1) Focus Area(s): College and Career Readiness (FA-4)

3.18 Grant Application: Perkins Local Formula Funds Grant, Strengthening Career and Technical Education for the 21st Century Act, Nevada Department of Education.

Discussion and possible action on authorization to submit and implement the Perkins Local Formula Funds Grant, under the Strengthening Career and Technical Education for the 21st Century Act, to develop the academic knowledge and technical and employability skills of secondary education students, in an amount not to exceed \$4,673,495.73, from July 1, 2019, through June 30, 2020, to be paid from the Perkins Local Formula Funds Grant, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)**

[Contact Person: Mike Barton] (Ref. 3.18)

Strategic Imperative(s): Academic Excellence (SI-1) Focus Area(s): College and Career Readiness (FA-4)

3.19 Grant Application: Perkins Reserve Competitive Funds Grant, Strengthening Career and Technical Education for the 21st Century Act, Nevada Department of Education.

Discussion and possible action on authorization to submit and implement the Perkins Reserve Competitive Funds Grant, under the Strengthening Career and Technical Education for the 21st Century Act, to promote the development, implementation, and adoption of programs of study or career pathways aligned with state-identified high-skill, high-wage, or in-demand occupations or industries, in an amount not to exceed \$300,000.00, from July 1, 2019, through June 30, 2020, to be paid from the Perkins Reserve Competitive Grant, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.19)

Strategic Imperative(s): Academic Excellence (SI-1) Focus Area(s): College and Career Readiness (FA-4)

3.20 Grant Application: College and Career Readiness, Nevada Department of Education.

Discussion and possible action on authorization to submit and implement funds made available through the Nevada Department of Education with the College and Career Readiness grant, in an amount of \$3,983,343.00, to be paid from Fund 0279, state funds, from July 1, 2019, through June 30, 2020, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.20)

Strategic Imperative(s): Academic Excellence (SI-1) Focus Area(s): College and Career Readiness (FA-4)

3.21 Grant Application: Nevada Ready! Prekindergarten, Nevada Department of Education.

Discussion and possible action on authorization to submit and implement the Nevada Ready! Prekindergarten program to continue or expand prekindergarten programs in the Clark County School District, with funding made available through the Nevada Department of Education, submitted for an amount not to exceed \$4,960,000.00 per year, for a total amount not to exceed \$9,920,000.00, to be paid from the Nevada Ready! Prekindergarten Grant, Fund 0279, effective July 1, 2019, through June 30, 2021, with no impact to the general fund, is recommended.

(For Possible Action) [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.21)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

3.22 Grant Application: Gifted and Talented Education, Nevada Department of Education.

Discussion and possible action on authorization to accept and implement the state-funded Gifted and Talented Education grant, funded through the Nevada Department of Education, to provide services and support to students identified as gifted and talented, in an approximate amount of \$5,404,574.00 per year, for a two-year approximate total amount of \$10,809,148.00, to be paid from State Projects, Fund 0279, Cost Center 10000l0137, from July 1, 2019, through June 30, 2021, with no impact to the general fund, is recommended. (For Possible Action)

[Contact Person: Brenda Larsen-Mitchell] (Ref. 3.22)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): Academic Growth (FA-2); College and Career Readiness (FA-4)

3.23 Grant Application: 21st Century Community Learning Centers, Cohorts I-III, Title IV, Part B.

Discussion and possible action on authorization to continue Cohorts I-III of the 21st Century Community Learning Centers program, designed to help students in schools succeed academically through the use of evidence-based practices and extended learning time, under Title IV, Part B, for an amount not to exceed \$2,055,600.00, to be paid from Federal Projects, Fund 0280, from July 1, 2019, through June 30, 2020, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.23)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): Achievement Gaps (FA-3)

3.24 Grant Application: 21st Century Community Learning Centers, Cohort IV, Title IV, Part B.

Discussion and possible action on authorization to continue Cohort IV of the 21st Century Community Learning Center program, designed to help students succeed academically through the use of evidence-based practices and extended learning time, under Title IV, Part B, for an amount not to exceed \$2,447,600.00, to be paid from Federal Projects, Fund 0280, from July 1, 2019, through June 30, 2020, with no impact to the general fund, is recommended. **(For Possible**)

Action) [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.24)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): Achievement Gaps (FA-3)

3.25 Grant Application: Zoom Schools, Nevada Department of Education.

Discussion and possible action on authorization to submit and implement the Zoom schools program to continue to provide comprehensive supports and services for students who are limited English proficient at 38 schools, with funding made available through the Nevada Department of Education, as prescribed in Senate Bill 467 of the 80th (2019) Session of the Nevada Legislature, submitted in the approximate amount of \$39,564,579.00 per year, for a total allocation of \$79,129,158.00, from July 1, 2019, through June 30, 2021, to be paid from the Zoom schools grant, Fund 0279, Grant 4463020, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Brenda Larsen-Mitchell) (Ref. 3.25) Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3) Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)

3.26 Grant Application: Immigrant Grant, Title III, Every Student Succeeds Act, United States Department of Education.

Discussion and possible action on authorization to submit and implement the Immigrant Grant, Title III of the Elementary and Secondary Education Act, reauthorized as the Every Student Succeeds Act, to provide enhanced instructional opportunities for immigrant students, in the amount of \$80,000.00, from July 1, 2019, through June 30, 2020, to be paid from the Immigrant Grant, Title III, Fund 0280, Grant 6602020, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Brenda Larsen-Mitchell) (Ref. 3.26) Strategic Imperative(s): Academic Excellence (SI-1): Engagement (SI-2): School Support (SI-3)

Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3) Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)

3.27 Grant Application: State Systemic Improvement Plan Phase II, Nevada Department of Education.

Discussion and possible action on authorization to apply for and implement the federally-funded State Systemic Improvement Plan Phase II grant made available through the Nevada Department of Education to continue to provide evidence-based, professional learning for teachers, in the amount of \$750,000.00, from July 1, 2019, through June 30, 2020, to be paid from the State Systemic Improvement Plan Phase II grant, Federal Projects, Fund 0280, Cost Center 10000I0137, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.27)

Strategic Imperative(s): Academic Excellence (SI-1); School Support (SI-3) Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)

3.28 Subaward Grant Application: Enhancing and Diversifying the Nevada Principal Pipeline, University of Nevada, Las Vegas.

Discussion and possible action on authorization to submit and implement the Enhancing and Diversifying the Nevada Principal Pipeline project, funded through a subaward with the Educational Policy and Leadership program at the University of Nevada, Las Vegas, to support the development of preservice administrator candidates and newly appointed administrators, in the amount of \$276,992.00, to be paid from the Great Teaching Leading Fund, Fund 0279, Cost Center 10000l0137, from August 1, 2019, through June 30, 2021, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.28)

Strategic Imperative(s): Academic Excellence (SI-1); School Support (SI-3) Focus Area(s): Value/Return on Investment (FA-5)

3.29 Project Search — MountainView Hospital: Intrastate Interlocal Contract Between the Clark County School District and the State of Nevada, Department of Employment, Training and Rehabilitation's Bureau of Vocational Rehabilitation.

Discussion and possible action on authorization to enter into an Intrastate Interlocal Agreement to continue Project Search at MountainView Hospital, funded from the State of Nevada through the Department of Employment, Training and Rehabilitation's Bureau of Vocational Rehabilitation, to continue to provide vocational assessments and the development of work experiences focused on serving students with disabilities in Grade 13, for an amount not to exceed \$97,350.00, to be paid from Federal Projects, Fund 0280, from July 31, 2019, through July 31, 2022, with no impact to the general fund, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Intrastate Interlocal Contract, is recommended. (For Possible Action)

[Contact Person: Brenda Larsen-Mitchell] (Ref. 3.29)

Strategic Imperative(s): Engagement (SI-2)

Focus Area(s): College and Career Readiness (FA-4)

3.30 Project Search — Southern Hills Hospital: Intrastate Interlocal Contract Between the Clark County School District and the State of Nevada, Department of Employment, Training and Rehabilitation's Bureau of Vocational Rehabilitation.

Discussion and possible action on authorization to enter into an Intrastate Interlocal Agreement to continue Project Search at Southern Hills Hospital, funded from the State of Nevada through the Department of Employment, Training and Rehabilitation's Bureau of Vocational Rehabilitation, to continue to provide vocational assessments and the development of work experiences focused on serving students with disabilities in Grade 13, for an amount not to exceed \$97,350.00, to be paid from Federal Projects, Fund 0280, from July 31, 2019, through July 31, 2022, with no impact to the general fund, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Intrastate Interlocal Contract, is recommended. (For Possible Action)

[Contact Person: Brenda Larsen-Mitchell] (Ref. 3.30)

Strategic Imperative(s): Engagement (SI-2)

Focus Area(s): College and Career Readiness (FA-4)

3.31 Project Search — Sunrise Hospital: Intrastate Interlocal Contract Between the Clark County School District and the State of Nevada, Department of Employment, Training and Rehabilitation's Bureau of Vocational Rehabilitation.

Discussion and possible action on authorization to enter into an Intrastate Interlocal Agreement to continue Project Search at Sunrise Hospital, funded from the State of Nevada through the Department of Employment, Training and Rehabilitation's Bureau of Vocational Rehabilitation, to continue to provide vocational assessments and the development of work experiences focused on serving students with disabilities in Grade 13, for an amount not to exceed \$97,350.00, to be paid from Federal Projects, Fund 0280, from July 31, 2019, through July 31, 2022, with no impact to the general fund, and for the Superintendent of Schools, Clark County School District, and the President and Clerk, Clark County School District Board of Trustees, to sign the Intrastate Interlocal Contract, is recommended. (For Possible Action)

[Contact Person: Brenda Larsen-Mitchell] (Ref. 3.31)

Strategic Imperative(s): Engagement (SI-2)

Focus Area(s): College and Career Readiness (FA-4)

3.32 Nevada Library Books Purchasing Grant, Nevada Department of Education.

Discussion and possible action on authorization to submit and implement the Nevada Library Books Purchasing Grant through the Nevada Department of Education, to purchase school library books for media centers or school libraries, in the approximate amount of \$386,127.00, to be paid from the Nevada Library Books Purchasing Grant, Fund 0279, Grant 4409020, from July 1, 2019, through June 30, 2020, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.32)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): Academic Growth (FA-2)

3.33 Student Expulsions.

Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL)

Strategic Imperative(s): School Support (SI-3)

Focus Area(s): Disproportionality (FA-6)

3.34 Warrants.

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.34)

3.35 Licensed Personnel Employment.

Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Andre Long] (Ref. 3.35)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)

3.36 Licensed Personnel Dismissal Recommendation.

Discussion and resolution to approve the Superintendent's recommendation for dismissal of licensed personnel, as listed, is recommended. (CONFIDENTIAL) (For Possible

Action) [Contact Person: Andre Long] (Ref. 3.36) Strategic Imperative(s): School Support (SI-3)

Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)

3.37 Class-Size Reduction Plan.

Discussion and possible action on authorization to submit a plan for class-size reduction to the Nevada Department of Education in compliance with NRS 388.720, is recommended.

(For Possible Action) [Contact Person: Andre Long] (Ref. 3.37)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)

3.38 Purchase Orders.

Discussion and possible action on ratification of the purchase orders in the total amount of \$1,676,665.49 as listed, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.38)

Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.39 Purchasing Awards.

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$12,000,000.00 in compliance with NRS 332, as listed, is recommended. **(For Possible**

Action) [Contact Person: Rick Neal] (Ref. 3.39) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.40 Appointment of Bond Oversight Committee Members.

Discussion and possible action on approval to appoint Al Davis and Eugene Lazaroff, to the Bond Oversight Committee as at-large appointees of the Board of School Trustees for a period of two years, is recommended. **(For Possible Action)** [Contact Person: David McKinnis] (Ref. 3.40)

3.41 Vegas PBS Annual Programing Production Plan, Network Affiliation Agreements, School Cable and EBS Channel Retransmission Consents and Professional Service Provider Authorizations 2019-2020. Discussion and possible action on approval to continue the multi-channel local and network programming plan for KLVX-DT Channel 10 and other cable services, and the Vegas PBS educational and public television program production plan for 2019-2020, with authorization to execute the production plan by entering into agreements with professional service providers for videography, editing, audio/video technicians, educational consultants, instructor/facilitators, and production assistants at approximate rates up to \$75.00 per hour, and for independent hosts/producers for local public television specials for an approximate rate of up to \$100.00 per hour, plus pre-approved out-of-pocket travel expenses related to the production or grant solicitation; The Programming Service for Public Television for \$60,000.00; Captions Unlimited captioning for live closed captionists, for an approximate rate of \$110.00 per hour; Gail Knowles, or similar person as membership consultant, for \$40,000.00; John Burke, or similar person as Host for *Outdoor Nevada*, for \$70,000.00; Outdoor Nevada production assistant, for \$50,000.00; a Host for Nevada Week, for \$65,000.00; Nevada Week production assistant for \$50,000.00; Chris Defranco, Quiet Films or similar company as a production company to produce local content for \$50,000.00; Las Vegas Interpreters Connection, Spanish translation for \$10,000.00; Election debate hosts, up to \$1,250.00 per program; and additional marketing research specialists, workshop coordinators, producers/reporters, talent/hosts, program narrators, andtranscriptionists as productions dictate at negotiated rates between \$200.00 and \$750.00 per completed production, and a transmitter engineer at rate of \$70.00 per hour; for a total approximate amount of \$825,000.00 to be paid from nondistrict funds secured by Vegas PBS and Southern Nevada Public Television in Unit 0140, Fund 220000000, various accounts, various cost centers; or Unit 0140, Fund 100000000, various accounts, various cost centers, based on the project; effective June 14, 2019, through June 30, 2020, is recommended. (For Possible Action) [Contact Person: Thomas Axtell] (Ref. 3.41)

Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.42 Vegas PBS Fund-Raising Incentives, Forest Incentives Ltd.

Discussion and possible action on authorization to purchase program specific membership/fundraising incentives from Forest Incentives Ltd., to be used as pledge drive incentives during on-air membership drives, at an approximate cost of \$200,000.00 per year for five years, for an approximate total cost of \$1,000,000.00, effective June14, 2019, through June 30, 2024, to be paid from funds secured by Vegas PBS and Southern Nevada Public Television from Unit 0140, FY 20, Fund 2200000000, Cost Center 2022008140, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Thomas Axtell] (Ref. 3.42)

3.43 Professional Services Agreement: Test and Balance Services, Replace Heating, Ventilation, and Air Conditioning Components at Advanced Technologies Academy.

Discussion and possible action on approval to enter into a professional services agreement for test and balance services with Penn Air Control, Inc., to provide testing and balance services of the air and water balance systems of the mechanical equipment, and assist in the commissioning process in support of the replacement of the heating, ventilation, and air conditioning components at Advanced Technologies Academy in the amount of \$127,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013725; is recommended. (For Possible

Action) [Contact Person: David McKinnis] (Ref. 3.43) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.44 Professional Services Agreement: Building Commissioning Services, Replace Heating, Ventilation, and Air Conditioning Components at Advanced Technologies Academy.

Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with BCC Management, Inc., to provide third-party commissioning of the mechanical and electrical systems in support to replacement of the heating, ventilating, air conditioning, associated controls and electrical systems at Advanced Technologies Academy in the amount of \$116,050.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013725; is recommended. **(For Possible Action)**

[Contact Person: David McKinnis] (Ref. 3.44) **Strategic Imperative(s)**: Clarity and Focus (SI-4) **Focus Area(s)**: Value/Return on Investment (FA-5)

3.45 Professional Services Agreement: Test and Balance Services to Replace Heating, Ventilation and Air Conditioning Components and Roof Systems at Centennial High School. Discussion and possible action on approval to enter into a professional services agreement for test and balance services with Tabitt, L.C. to provide testing and balancing of the air and water.

and balance services with Tabitt, LLC, to provide testing and balancing of the air and water systems of the mechanical equipment, and assist in the commissioning process to support and replace the heating, ventilation, and air conditioning components, and roof system, at Centennial High School in the amount of \$116,700.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013718; is recommended. (For Possible Action)

[Contact Person: David McKinnis] (Ref. 3.45) **Strategic Imperative(s)**: Clarity and Focus (SI-4) **Focus Area(s)**: Value/Return on Investment (FA-5)

3.46 Professional Services Agreement: Building Commissioning Services to Replace Heating, Ventilation, Air Conditioning, Refrigeration Components and Roof Systems at Centennial High School.

Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with TMCx Solutions, LLC., to provide third-party commissioning of mechanical, and electrical systems to replace the heating, ventilation, air conditioning, refrigeration components and roof systems at Centennial High School in the amount of \$102,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013718; is recommended. **(For Possible Action)** [Contact Person: David McKinnis] (Ref. 3.46)

Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.47 Professional Services Agreement: Building Commissioning Services to Replace Heating, Ventilation, and Air Conditioning Components, Roof System, and Turnaround School Classroom Upgrades at William E. Orr Middle School.

Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with TMCx Solutions, LLC., to provide third-party commissioning of the mechanical, electrical, and plumbing systems in support of the replacement of the heating, ventilation, and air conditioning components; roof system; and turnaround school classroom upgrades at William E. Orr Middle School in the amount of \$78,500.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013781; is recommended.

(For Possible Action) [Contact Person: David McKinnis] (Ref. 3.47)

Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.48 Professional Services Agreement: Test and Balance Services to Replace Heating, Ventilation, and Air Conditioning Components, Roof System, and Turnaround School Classroom Upgrades at William E. Orr Middle School.

Discussion and possible action on approval to enter into a professional services agreement for test and balance services with RSAnalysis, Inc., to provide testing and balancing of the air and water balance systems of the mechanical equipment, and assist in the commissioning process in support of the replacement of the heating, ventilation, and air conditioning components, roof system, and turnaround school classroom upgrades at William E. Orr Middle School in the amount of \$68,200.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013781; is recommended. **(For Possible Action)** [Contact Person: David McKinnis] (Ref. 3.48)

3.49 Architectural Design Services: Replace Heating, Ventilation, and Air Conditioning Components at W. Mack Lyon Middle School.

Discussion and possible action on approval to select the architectural firm of Petty and Associates, Inc., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support to replace the heating, ventilation, and air conditioning components at W. Mack Lyon Middle School, in the amount of \$379,807.13, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013664, is recommended. (For Possible Action)

[Contact Person: David McKinnis] (Ref. 3.49) **Strategic Imperative(s)**: Clarity and Focus (SI-4) **Focus Area(s)**: Value/Return on Investment (FA-5)

3.50 Grant of Easement to NV Energy at C. H. Decker Elementary School.

Discussion and possible action on approval to grant and convey a permanent, perpetual easement at C. H. Decker Elementary School, for electrical access purposes, including but not limited to the right to construct, operate, add to, modify, maintain, and remove communication facilities and electric line systems for the distribution of electricity underground and appurtenances thereto, upon, over, under and through that certain real property, is recommended. **(For Possible Action)** [Contact Person: David McKinnis] (Ref. 3.50)

Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3.51 Grant of Easement to Las Vegas Valley Water District at an Unnamed Elementary School at El Capitan Way and Mountains Edge Parkway.

Discussion and possible action on approval to grant and convey two perpetual access easements to the Las Vegas Valley Water District at the unnamed elementary school at El Capitan Way and Mountains Edge Parkway, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, is recommended. **(For Possible Action)** [Contact Person: David McKinnis]

(Ref. 3.51)

3.52 Grant of Easement to Clark County at Earl N. Jenkins Elementary School.

Discussion and possible action on approval to grant and convey a permanent, perpetual easement to Clark County along the south property line of Earl N. Jenkins Elementary School, to construct, install, add to, modify, reconstruct, operate, maintain, and repair traffic improvements and related appurtenances, underground, above ground, and aerial, including, but not limited to traffic signal poles, pedestrian poles, pole foundations, signal mast arms, signal assemblies, detector loops, conduits, wiring, street lights, pavement markings, traffic control devices, and related appurtenances, is recommended. **(For Possible Action)** [Contact Person: David McKinnis] (Ref. 3.52)

Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.53 Access to Equipment Easement Agreement to NV Energy at Roger M. Bryan Elementary School.

Discussion and possible action on approval to enter into an equipment access easement agreement between the Clark County School District and NV Energy at Roger M. Bryan Elementary School, to grant a perpetual right and easement to construct, operate, add to, modify, maintain, and remove the Facilities within, on, over, and across the Utility Yard, is recommended. (For Possible Action) [Contact Person: David McKinnis] (Ref. 3.53)

Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.54 Access to Equipment Easement Agreement to NV Energy at William K. Moore Elementary School.

Discussion and possible action on approval to enter into an equipment access easement agreement between the Clark County School District and NV Energy at William K. Moore Elementary School, to grant a perpetual right and easement to construct, operate, add to, modify, maintain, and remove the Facilities within, on, over, and across the Utility Yard, is recommended. **(For Possible Action)** [Contact Person: David McKinnis] (Ref. 3.54)

Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.55 Access to Equipment Easement Agreement to NV Energy at Frank Lamping Elementary School.

Discussion and possible action on approval to enter into an access to equipment easement agreement between the Clark County School District and NV Energy at Frank Lamping Elementary School, for a perpetual right and easement to access the electric meter room, is recommended. **(For Possible Action)** [Contact Person: David McKinnis] (Ref. 3.55)

3.56 Right-of-Entry to NV Energy at Frank Lamping Elementary School.

Discussion and possible action on approval for a right-of-entry to NV Energy at Frank Lamping Elementary School, to construct, operate, add to, modify, maintain, and remove communication and electrical facilities as delineated by NV Energy, upon, over, under, and through the property, and provide unrestricted passage of employees, contractors and subcontractors, and their vehicles; is recommended. **(For Possible Action)** [Contact Person: David McKinnis] (Ref. 3.56) **Strategic Imperative(s)**: Clarity and Focus (SI-4)

Focus Area(s): Value/Return on Investment (FA-5)

3.57 Right-of-Entry to NV Energy at William K. Moore Elementary School.

Discussion and possible action on approval for a right-of-entry to NV Energy at William K. Moore Elementary School, to construct, operate, add to, modify, maintain, and remove communication and electrical facilities as delineated by NV Energy, upon, over, under, and through the property, and provide unrestricted passage of employees, contractors and subcontractors, and their vehicles; is recommended. **(For Possible Action)** [Contact Person: David McKinnis] (Ref. 3.57) **Strategic Imperative(s):** Clarity and Focus (SI-4)

Focus Area(s): Value/Return on Investment (FA-5)

3.58 Contract Award: Structural Modification to Stairs at Del Sol Academy of the Performing Arts.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the structural modifications to the existing stairwells at Del Sol Academy of the Performing Arts, to be paid from the Governmental Service Tax, Fund 3400000000, Project C0014266; is recommended. **(For Possible Action)** [Contact Person: David McKinnis] (Ref. 3.58)

Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.59 Contract Award: Install New Audio/Visual System in the Board Room at Edward A. Greer Education Center.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder to install new audio/visual system in the Board Room at Edward A. Greer Education Center, to be paid from the Governmental Service Tax, Fund 3400000000, Project C0014279; is recommended. **(For Possible Action)** [Contact Person: David McKinnis] (Ref. 3.59)

3.60 Contract Award: Flooring Installation Unit Price Contract, Various Facilities.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the flooring installation unit price contract to furnish, prepare, and install flooring in various Clark County School District schools and facilities, to support the 2015 Capital Improvement Program with a not-to-exceed amount of \$1,500,000.00 for one year, with five 1-year renewal options to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Various Projects, is recommended. **(For Possible Action)** [Contact Person: David McKinnis] (Ref. 3.60)

Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.61 Contract Award: Demolition at Jo Mackey Elementary School Academy of Leadership and Global Communication.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the demolition at Jo Mackey Elementary School, Academy of Leadership and Global Communication to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001624; is recommended. **(For Possible Action)**

[Contact Person: David McKinnis] (Ref. 3.61) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.62 Contract Award: Replace Playground Equipment and Safety Surface at Marion Cahlan Elementary School.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the replacement of the playground equipment and safety surface for the kindergarten, primary, and intermediate playgrounds at Marion Cahlan Elementary School, to be paid from the Governmental Services Tax Fund 3400000000, Project C0014403, and for Kimberly Krumland, Director, Risk and Environmental Services Department, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible**)

Action) [Contact Person: Rick Neal] (Ref. 3.62) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.63 Contract Award: Replace Playground Equipment and Safety Surface at H.P. Fitzgerald Elementary School.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the replacement of the playground equipment and safety surface for the kindergarten, primary, and intermediate playgrounds at H.P. Fitzgerald Elementary School, to be paid from the Governmental Services Tax Fund 3400000000, Project C0014348, and for Kimberly Krumland, Director, Risk and Environmental Services Department, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible**)

Action) [Contact Person: Rick Neal] (Ref. 3.63) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.64 Contract Award: Replace Playground Equipment and Safety Surface at Matt Kelly Elementary School.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the replacement of the playground equipment and safety surface for the kindergarten, primary, and intermediate playgrounds at Matt Kelly Elementary School, to be paid from the Governmental Services Tax Fund 3400000000, Project C0014349, and for Kimberly Krumland, Director, Risk and Environmental Services Department, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible**)

Action) [Contact Person: Rick Neal] (Ref. 3.64) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.65 Contract Award: Replace Playground Equipment and Safety Surface at R.E. Tobler Elementary School.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the replacement of the playground equipment and safety surface for the kindergarten, primary, and intermediate playgrounds at R.E. Tobler Elementary School, to be paid from the Governmental Services Tax Fund 3400000000, Project C0014156, and for Kimberly Krumland, Director, Risk and Environmental Services Department, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.65)

3.66 Contract Award: Replace Playground Equipment and Safety Surface at Fredric Watson Elementary School.

Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the replacement of the playground equipment and safety surface for the kindergarten, primary, and intermediate playgrounds at Fredric Watson Elementary School, to be paid from the Governmental Services Tax Fund 3400000000, Project C0014303, and for Kimberly Krumland, Director, Risk and Environmental Services Department, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible**)

Action) [Contact Person: Rick Neal] (Ref. 3.66) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.67 Change in Services: Architectural/Engineering Services Agreement.

Discussion and possible action on ratification of total change in services to the architectural/engineering services agreement for a net increase of \$62,993.30 to the agreements for Sandra B. Abston Elementary School (\$25,164.00), to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001615; Elizondo Elementary School (\$10,879.30), to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013856; Lomie G. Heard Elementary School (\$26,950.00) to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0014113, is recommended. (For Possible

Action) [Contact Person: David McKinnis] (Ref. 3.67) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

3.68 Change Orders.

Discussion and possible action on ratification of total change order for a net increase of \$916,344.54 to the construction contracts for Cynthia Cunningham Elementary School (\$139,750.08) (Rafael Construction, Inc., - 2015 Capital Improvement Program); Laura Dearing Elementary School (\$214,001.60) (Pace Contracting – 2015 Capital Improvement Program); Wing and Lilly Fong Elementary School (\$562,592.86) (Pace Contracting - 2015 Capital Improvement Program), is recommended. (For Possible Action) [Contact Person: David McKinnis] (Ref. 3.68)

3.69 New Grant Application: Nevada Homeland Security Grant Program, Department of Homeland Security – Stop the Bleed Stations.

Discussion and possible action on authorization to submit and implement the federally funded Department of Homeland Security Grant to purchase 311 bleeding control kit stations, each with eight bleeding control kits, for installation in every elementary and middle school in the District and aligned to the Stop the Bleed campaign, from September 1, 2019, through August 30, 2020; to be paid from Unit 0137, FY20, Fund 0280, in the amount of \$186,600.00 with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: James R. Ketsaa] (Ref. 3.69)

Strategic Imperative(s): School Support (SI-3)

Focus Areas(s): Value/Return on Investment (FA-5); Family/Community Engagement and

Customer Service (FA-7)

3.70 Annual Membership Renewal – Council of the Great City Schools.

Discussion and possible action on approval to pay the annual membership of the Clark County School District in the Council of the Great City Schools, for an approximate cost of \$58,385.00, to be paid from FY20 General Funds, Fund 1000000000, Cost Center 1010001001, effective July 1, 2019, for the 2019-2020 school year, is recommended. (For Possible Action)

[Contact Person: Jesus F. Jara] (Ref. 3.70) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

Approve Repeal of the Clark County School District Board of Trustees' Governance Policy E-2: Student Learning

Approval to repeal the Clark County School District Board of Trustees Governance Policy E-2: Student Learning, as recommended in Reference 4.01.

Motion to approve.

Motion: Young Second: Ford Vote: Unanimous

Trustee Cavazos and Trustee Wright were not present for the vote.

Approve Repeal of the Clark County School District Board of Trustees' Governance Policy Appendix A, E-2: Student Learning

Approval to repeal the Clark County School District Board of Trustees Governance Policy Appendix A, E-2: Student Learning, as recommended in Reference 4.02.

Motion to approve.

Motion: Young Second: Ford Vote: Unanimous

Trustee Cavazos and Trustee Wright were not present for the vote.

Board Member Returns

Trustee Wright returned to the dais at 6:59 p.m.

Approve Employment Agreement - Chief Human Resources Officer

Approval of an employment agreement with Nadine Jones, assigned as Chief Human Resources Officer.

Motion to approve.

Motion: Garvey Second: Cepeda Vote: Unanimous

Trustee Cavazos was not present for the vote.

Approve Notice of Intent — Clark County School District Policy 7210

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Policy 7210, Construction Bids, prior to submission to the Board of School Trustees for approval on Thursday, June 27, 2019, as recommended in Reference 5.02.

Motion to approve.

Motion: Young Second: Wright Vote: Unanimous

Trustee Cavazos was not present for the vote.

Approve Notice of Intent — Clark County School District Regulation 3311

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 3311, Purchasing Authority, prior to submission to the Board of School Trustees for approval on Thursday, June 27, 2019, as recommended in Reference 5.03.

Trustee Garvey said the language "memorandums of agreement" in Reference 5.03, page 2 of 3, Section 1D was unclear and she asked that it be deleted.

Superintendent Jara was in agreement.

Motion to approve, noting the words "memorandums of agreement" as noted in Section 1D would be stricken.

Motion: Garvey Second: Wright Vote: Unanimous

Trustee Cavazos was not present for the vote.

Announcements

Superintendent Jara introduced David McKinnis, Associate Superintendent, Facilities Division, Operational Services Unit.

Legislative Report

Report and discussion on legislative issues which may affect education, including, but not limited to, legislation passed by the Nevada State Legislature during the 80th Legislative Session.

Kirsten Searer, Chief Communications and Community Engagement Officer, Community Engagement Unit; Brad Keating, Director, Government Relations Department, Community Engagement Unit; Leonardo Benavides, Coordinator III, Government Relations Department, Community Engagement Unit; and Dan Musgrove, Strategies 360, gave a final update on the 80th Nevada Legislative Session.

Trustee Garvey asked that the presentation of Capital Improvement Plan Revision IV include a plan to address facility repair as the District was unable to secure a maintenance fund for school buildings. She also asked that Superintendent Jara let the Board know how he would address which schools would have a learning strategist.

Superintendent Jara presented Mr. Keating with a challenge coin for his advocacy work during the legislative session on behalf of the children of Clark County.

Trustee Reports

Trustee Wright shared that she attended the retiree celebration for those who had served in the District for 25-plus years and said it was a fun event.

Trustee Requests for Agenda Items or Information

Trustee Garvey requested an agenda item to discuss safety funding from the state and the Superintendent's plan for utilizing those funds and an agenda item to discuss how the learning strategists would be distributed.

Trustee Young requested an agenda item for the next Board meeting to review the elimination of dean positions at the middle and high schools, for the Superintendent to bring forth any conversations he has had with staff, and to discuss any options or alternatives.

Trustee Wright requested that the next budget update to be presented to the Board include an update on the control review process.

Trustee Cepeda requested a presentation on the different types of audits that are performed on the District.

Trustee Ford requested a presentation on the difference between a forensic audit and the types of audits the District currently undergoes and a presentation on how to look at the cost breakdown of purchase orders. She requested that it take place at a work session during the summer or at a regular Board meeting. She also requested an agenda item to revisit proposed changes to a specific policy related to Board requests.

Trustee Requests for Agenda Items or Information (continued)

Trustee Young requested information regarding vacation payouts for deans as their positions have been eliminated.

Public Comment Period on Non-Agenda Items

Jose Solorio said the new funding formula would only work if education is properly funded so everyone needs to work together. He said the focus needs to be on investing in education.

Adjourn: 8:25 p.m.

Motion: Garvey Second: Cepeda Vote: Unanimous

Trustee Cavazos was not present for the vote.