

MINUTES
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121

Thursday, April 14, 2016

4:00 p.m.

Roll Call: Members Present
Linda E. Young, President
Chris Garvey, Vice President
Patrice Tew, Clerk
Kevin L. Child, Member
Erin Cranor, Member
Carolyn Edwards, Member
Deanna L. Wright, Member

Pat Skorkowsky, Superintendent of Schools

FLAG SALUTE

Valley High School ROTC led the Pledge of Allegiance.

INVOCATION

Pastor Omar Garcia, Community Church at Anthem, performed the invocation.

ADOPT AGENDA

Adopt agenda, except delete Item 5.18; note additional reference material provided for Item 3.02; note reference material provided for Item 3.03; and note revised reference material provided for Items 5.07, 5.13, and 5.19.

*Motion: Garvey Second: Child Vote: Unanimous
Trustee Cranor was not present for the vote.*

STUDENT REPORTS

Paige Lee, student body president at Silverado College Preparatory & Career/Technical High School, Kevin L. Child, District D Trustee; Esmeralda Flores, student body president at Morris Sunset East High School, Kevin L. Child, District D Trustee; and Angel Go, student body president at Valley High School, Kevin L. Child, District D Trustee, gave brief overviews of present and future activities, plans, and goals for their respective schools.

RECOGNITION OF WENDOH MEDIA

Recognition of WENDOH Media, which provides marketing classes and school support. Liberty Leavitt, Graduation Initiative Coordinator, School-Community Partnership Program, Clark County School District.

PRESENTATION OF SHADOW RIDGE GOOGLE SCHOOL

Presentation of Shadow Ridge Google Apps for Education pilot program. Jerrad Barczynszyn, Technology Director, Shadow Ridge High School, Clark County School District; Travis Warnick, Principal, Shadow Ridge High School; Samantha Engel and Araam Zare, students at Shadow Ridge High School, Clark County School District.

PRESENTATION OF TULE SPRINGS

Presentation of the Mammoth Penny Push campaign, a districtwide education and fundraising initiative to raise awareness and funds to benefit the Tule Springs Fossil Beds National Monument. Danielle Miller, Assistant Superintendent, Clark County School District and Sherri Grotheer, Director, Protectors of Tule Springs.

SUPERINTENDENT REPORT

Superintendent Skorkowsky shared recent activities and accomplishments of CCSD students, teachers, and schools throughout the District, as well as community events and activities.

RECESS: 5:13 p.m.

RECONVENE: 5:50 p.m.

BOARD MEMBER ARRIVES

Trustee Cranor arrived at the Board meeting at 5:50 p.m.

PUBLIC COMMENT PERIOD

Asalia Pimentel, Interpreter, Translations Department, English Language Learner Division (ELL), relayed that she was available for Spanish interpreting.

Mary Dungan said that she was a 15-year CCSD support staff employee that used to enjoy her job until about five years ago. She stated that many CCSD employees work only because they need the job not because they enjoy their work. She indicated that they are tired about the treatment they are receiving from those in charge. She spoke about how she does not like the harassment or the attitude from those in charge. She relayed that a good example was an employee that attended a Board meeting and spoke her mind and was punished and moved from her office to a small closet with no room for filing cabinets needed to do her job. She also stated that they are looking to become Teamsters and get rid of Education Support Employees Association (ESEA).

Diane Striegel talked about how she is dissatisfied with the current collective bargaining group. She asked that the Board reconsider any further actions or statements that may continue to delay the Teamsters election victory.

Elena Rodriguez provided a document to the Board that was written by Karen Gray that contained figures on how much CCSD spent on legal matters. She asked that the Board and lawyers stay out of this fight and allow Teamsters as a bargaining group.

PUBLIC COMMENT PERIOD (continued)

Georgina Parra-Ureno indicated that support staff continues to receive less salary while administrators, teachers and school police continue to receive raises. She asked that the Board respect support staff votes and allow Teamsters as a bargaining group.

Renee Barrett talked about how there is discrimination in CCSD. She indicated that administrators and teachers received raises while support staff members do not.

Kim Bucy requested that support staff be treated fairly.

Kalan Gott indicated that she does not make enough wages to support her family of four. She said as of January 2016, the cost of her healthcare premium has increased from \$82.00 per paycheck to \$220.00. She stated that that was a \$3,300.00 pay cut this year.

Shannon McCormack relayed that she was informed that she would not be receiving the salary placement she deserves under new teacher contract.

Savanna Sprott, student at Desert Pines High School, talked about promoting fine arts and suggested that a volunteer mentor program be established in the low income areas in the Clark County School District.

Adrienne Klein said she does not feel valued in the Clark County School District. She indicated that CCSD contributes over \$100.00 more a month towards the administrators' health insurance than to the teachers.

Lorelei Woodard, middle school student, relayed that her school will not allow students to have their hair the color the way they want it. She stated there were no written rules from the District or the school on this and feels students unfairly are denied the right.

APPROVE ADOPTION OF CONSENT AGENDA

Approval of consent agenda, as submitted, as recommended.

Motion to accept the consent agenda.

Motion: Garvey Second: Edwards

Trustee Garvey requested that a copy of the provider's consent form be given to the Board before starting services or treatment as stated in Item 5.01.

Trustee Edwards asked that Item 5.06 be brought back as an additional item to a future meeting to extend the four-day school week schedule for two additional years.

Trustee Tew commented on the success of the Confucius Institute Program in Item 5.02 and that she is eager to have it expanded for Chinese teachers at Walter Johnson Junior High School.

Vote on Trustee Garvey's motion was unanimous.

APPROVE ADOPTION OF CONSENT AGENDA (continued)

- 5.01 MEMORANDUM OF AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND FIRST PERSON CARE CLINIC FOR SCHOOL-BASED HEALTH SERVICES – VALLEY HIGH SCHOOL. Discussion and possible action on approval to enter into an Agreement between the Clark County School District and the First Person Care Clinic for the period of April 18, 2016, through June 30, 2018, at no cost to the Clark County School District, to provide school-based health services at the school-based health center located on the campus of Valley High School, and for the Deputy Superintendent to sign the Agreement, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.01)
Strategic Imperative(s): School Support
Focus Area(s): Family/Community Engagement and Customer Service
- 5.02 CONFUCIOUS INSTITUTE PROGRAM: THE COLLEGE BOARD-HANBAN. Discussion and possible action on authorization to submit a request for continued funding from the College Board-Hanban Confucius Institute Program, to expand and enhance existing Chinese language programs, in the amount of \$153,966.85, to be paid from Fund 2790000000, Grant 3329015, Cost Center 1000010137, effective May 1, 2016, through December 31, 2016, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 5.02)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Academic Growth; College and Career Readiness
- 5.03 EQUIPMENT PURCHASE: REALITYWORKS. Discussion and possible action on the request for the purchase of items of value technology from Realityworks, for the implementation of a new manufacturing technology program at Cimarron-Memorial High School, for an approximate amount of \$67,095.00, effective April 15, 2016, through June 30, 2016, to be paid from Carl Perkins Act Fund 0280, Internal Order G6631000516, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 5.03)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 5.04 EQUIPMENT PURCHASE: FULL SPECTRUM LASER. Discussion and possible action on the request for the purchase of instructional equipment from Full Spectrum Laser, for the implementation of a new manufacturing technology program at Cimarron-Memorial High School, for the approximate amount of \$65,494.00, effective April 15, 2016, through June 30, 2016, to be paid from Carl Perkins Act Fund 0280, Internal Order G6631000516, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 5.04)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness

APPROVE ADOPTION OF CONSENT AGENDA (continued)

- 5.05 EQUIPMENT PURCHASE: AZTECH. Discussion and possible action on the request for the purchase of instructional equipment from AZTECH Educational Resources, for the implementation of a new manufacturing technology program at Cimarron-Memorial High School, for an approximate amount of \$108,461.01, effective April 15, 2016, through June 30, 2016, to be paid from Carl Perkins Act Fund 0280, Internal Order G6631000516, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 5.05)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 5.06 PROPOSAL TO CONTINUE FOUR-DAY SCHOOL WEEK: SANDY VALLEY SCHOOLS AND GOODSPRINGS ELEMENTARY SCHOOL. Discussion and possible action on the request to continue an alternative four-day school week schedule, as provided for under Nevada Revised Statute 388.090 upon state approval, at Sandy Valley Schools and Goodsprings Elementary School, effective July 1, 2016, through June 30, 2018, with no impact to the general fund, is requested. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 5.06)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Academic Growth
- 5.07 NONRENEWAL OF PROBATIONARY LICENSED CONTRACTS. Discussion and possible action on approval to notify probationary licensed employees of nonrenewal of probationary licensed contracts, as listed, is recommended. **(CONFIDENTIAL) (For Possible Action)**
[Contact Persons: Michael Gentry and Andre Long] (Ref. 5.07)
Strategic Imperative(s): School Support
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps
- 5.08 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. **(CONFIDENTIAL) (For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 5.08)
Strategic Imperative(s): School Support
Focus Area(s): Disproportionality
- 5.09 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$851,026.00, as listed, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.09)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

APPROVE ADOPTION OF CONSENT AGENDA (continued)

- 5.10 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$3,501,158.88, in compliance with NRS 332, as listed, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.10)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.11 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.11)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.12 INTERLOCAL AGREEMENT BETWEEN CLARK COUNTY AND THE CLARK COUNTY SCHOOL DISTRICT FOR THE OPERATION OF A COMMUNITY AND RECREATIONAL CENTER. Discussion and possible action on approval to enter into an Interlocal Agreement between Clark County and the Clark County School District for the operation of a community youth and recreational center, and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee to sign the Interlocal Agreement, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.12)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.13 FIRST AMENDMENT TO THE SUBLEASE AGREEMENT BETWEEN ACELERO LEARNING CLARK COUNTY AND THE CLARK COUNTY SCHOOL DISTRICT. Discussion and possible action on approval to enter into a First Amendment of a Sublease Agreement between Acelero Learning Clark County and the Clark County School District for subleasing 10,181 square feet of space at the Yvonne Atkinson Gates Early Childhood Development Center until June 30, 2017, and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee to sign the First Amendment, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.13)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

APPROVE ADOPTION OF CONSENT AGENDA (continued)

- 5.14 RESOLUTION OF INTENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE CITY OF NORTH LAS VEGAS REDEVELOPMENT AGENCY FOR THE SALE OF WASHINGTON CONTINUATION SCHOOL. Discussion and possible action on approval to adopt the Resolution of Intent to Enter into a Memorandum of Agreement between the Clark County School District and the City of North Las Vegas Redevelopment Agency for the relocation of Washington Continuation School and sale of the property, and to set a public meeting for April 28, 2016, at 4 p.m., in the Board Room of the Edward A. Greer Education Center, 2832 East Flamingo Road, Las Vegas, Nevada, as the time and place to hear objections, in accordance with NRS 277.050(2) and NRS 277.050(5), and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee to sign the Resolution, is recommended **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.14)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.15 GRANT OF DRAINAGE EASEMENT FOR THE CITY OF LAS VEGAS AT ANTELOPE RIDGE ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey a drainage easement to the City of Las Vegas on a portion of the future Antelope Ridge Elementary School site for utility and other purposes and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.15)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.16 GRANT OF EASEMENT FOR LAS VEGAS VALLEY WATER DISTRICT AT ANTELOPE RIDGE ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey an easement to Las Vegas Valley Water District on a portion of the future Antelope Ridge Elementary School site for utility and other purposes and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.16)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

APPROVE ADOPTION OF CONSENT AGENDA (continued)

- 5.17 VEGAS PBS ORACLE LEARNING MANAGEMENT SYSTEM. Discussion and possible action on the request to purchase additional software, software maintenance, off-site hosting, branded portals, and licenses from Oracle America, Inc., for student enrollments of up to 25,000 concurrent students per month, for a total amount not to exceed \$110,770.00, effective April 14, 2016, through June 30, 2016, to be paid from nondistrict, nondonor user fees, Cost Center 2022032140, Fund 220, is recommended. **(For Possible Action)** [Contact Person: Thomas Axtell] (Ref. 5.17)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.19 CONTRACT AWARD: REPLACE HVAC AIR-HANDLING UNITS, CONTROLS, CHILLERS, COOLING TOWERS, ROOF REPAIR, BASIC ACADEMY OF INTERNATIONAL STUDIES. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the HVAC air-handling units, controls, chillers, cooling towers, roof repairs, and replacement of the emergency back-up generator at Basic Academy of International Studies, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013006; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.19)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.20 CONTRACT AWARD: CONCESSION FACILITY, CANYON SPRINGS HIGH SCHOOL AND THE LEADERSHIP AND LAW PREPARATORY ACADEMY. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for a precast concrete concession facility for Canyon Springs High School and the Leadership and Law Preparatory Academy, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013319; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.20)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.21 CONTRACT AWARD: CONCESSION FACILITY, CORONADO HIGH SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for a precast concrete concession facility for Coronado High School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013320; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.21)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

APPROVE ADOPTION OF CONSENT AGENDA (continued)

- 5.22 **CONTRACT AWARD: CONCESSION FACILITY, ELDORADO HIGH SCHOOL.** Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for a precast concrete concession facility for Eldorado High School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013321; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.22)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.23 **CONTRACT AWARD: CONCESSION FACILITY, LAS VEGAS HIGH SCHOOL.** Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for a precast concrete concession facility for Las Vegas High School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013322; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.23)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.24 **CONTRACT AWARD: CONCESSION FACILITY, LIBERTY HIGH SCHOOL.** Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for a precast concrete concession facility for Liberty High School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013323; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.24)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.25 **CONTRACT AWARD: CONCESSION FACILITY, SILVERADO COLLEGE PREPARATORY AND CAREER/TECHNICAL HIGH SCHOOL.** Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for a precast concrete concession facility for Silverado College Preparatory and Career/Technical High School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013324; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.25)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

APPROVE ADOPTION OF CONSENT AGENDA (continued)

5.26 **CONTRACT AWARD: CONCESSION FACILITY, WESTERN HIGH SCHOOL.** Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for a precast concrete concession facility for Western High School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013325; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**

[Contact Person: Jim McIntosh] (Ref. 5.26)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): Value/Return on Investment

5.27 **CONTRACT AWARD: LOW VOLTAGE SYSTEMS UPGRADES, HALLE HEWETSON ELEMENTARY SCHOOL.** Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder to upgrade the low voltage systems at Halle Hewetson Elementary School, to be paid from the 1998 Capital Improvement Program, Fund 3080000000, Project C0012688; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.27)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): Value/Return on Investment

5.28 **CHANGE ORDERS.** Discussion and possible action on ratification of total change orders for a net increase of \$623.05 to the construction contract for Walter Bracken Elementary School (DataPlus Communications, LLC.), is recommended. **(For Possible Action)**

[Contact Person: Jim McIntosh] (Ref. 5.28)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): Value/Return on Investment

APPROVE DISTRICTWIDE IMPLEMENTATION OF THE COMPREHENSIVE PLAN FOR ENGLISH LANGUAGE LEARNERS

Approval of the districtwide implementation of the comprehensive plan for English language learners, as recommended in Reference 7.01.

Ignacio Ruiz, Assistant Superintendent, English Language Learner Division, gave a brief overview regarding the Clark County School District Master Plan for English Language Learners.

Trustee Edwards commented that this is very important work and that it will take time for the Clark County School District to establish a plan. She stated that it was an excellent plan.

Trustee Garvey said she believes that the plan will succeed. She stated that it will benefit all the children in the Clark County School District.

APPROVE DISTRICTWIDE IMPLEMENTATION OF THE COMPREHENSIVE PLAN FOR ENGLISH LANGUAGE LEARNERS (continued)

Trustee Young stated that she likes that the plan includes Effective Language and Content Instruction and that it is kept together. She relayed that she likes the Core Competency that states partner with families to encourage student interests, aspirations, and academic achievement. She also stated that she also likes that the Instructional Models include the Dual-Language Model.

Trustee Cranor indicated that she endorses the vision of the Comprehensive Plan for English Language Learners (ELL) outcomes. She requested that the Trustees be provided with regular reports and updates.

Trustee Tew said that she is looking forward to the great results of the Comprehensive Plan for English Language Learners.

Trustee Child thanked the community and staff.

Public Hearing

Claudia Janeth Reyes-Hernandez asked for more support to the Hispanic population.

Jennifer, student at Roy Martin Middle School, asked that the Spanish language is not taken away from students.

Mary McElroy stated that she was amazed by the District's plan and that it is the best comprehensive plan that she has seen. She indicated that the plan is complete in all areas of development.

Angie Sullivan said that the Clark County School District needs to hire qualified professionals to receive ELL training.

Felicia Ortiz stated that students should be able to speak their native language so they can continue to communicate with their parents.

Dr. Edith Fernandez requested that the budget be approved for the Comprehensive Plan for English Language Learners.

Al Martinez requested that the budget be approved for the Comprehensive Plan for English Language Learners.

Fernando Romero requested that a budget be approved for the Comprehensive Plan for English Language Learners.

Dr. Lori Navarrete stated that the Comprehensive Plan for English Language Learners is very complete and asked that the Board give its support.

**APPROVE DISTRICTWIDE IMPLEMENTATION OF THE COMPREHENSIVE PLAN FOR
ENGLISH LANGUAGE LEARNERS (continued)**

Public Hearing

Rosemary Flores stated that she supports the Comprehensive Plan for English Language Learners and requested that the Board support and fund it adequately. She relayed that two Strategic Objectives she would like to highlight are the Advance quality teaching for ELLs (Strategic Objective 4) and Foster a climate and culture that values the diverse strengths of all ELLs and engages their families (Strategic Objective 5).

Gloria Castro supports the initiative and requested that ELL students be given a key for growth and success.

Julio Jauregui requested that the Board support the Comprehensive Plan for English Language Learners and also provide funds for it.

Jonathan Gibson believes the Comprehensive Plan for English Language Learners has quality and commitment that will make a difference nationally.

Jose Solorio is in support of the dual language program and cultural awareness. He stated that the Clark County School District needs to contact stakeholders for support and also provide funding for the Comprehensive Plan for English Language Learners.

Sylvia Lazos said she is in support of dual language. She stated that the Board support the Comprehensive Plan for English Language Learners, hire more staff, and also provide funds for it.

Assemblywoman Olivia Diaz feels the Comprehensive Plan for English Language Learners is going to have an amazing positive impact. She shared her experience as an ELL teacher in the District. Assemblywoman Diaz asked the Board to support the Comprehensive Plan for English Language Learners, hire staff, and also provide funds for it.

Malayka Cornejo encouraged the Board to approve and supply adequate funding for the Comprehensive Plan for English Language Learners.

Miriam Sanchez stated that she is happy to see there is going to be an English Language Learners Master Plan.

Liliane Ghazal told the Board she supports the Comprehensive Plan for English Language Learners. She requested that the students from other foreign countries not be neglected and to include all students and provide them the support necessary.

Motion to accept.

Motion: Edwards Second: Tew Vote: Unanimous

**APPROVE DISTRICTWIDE IMPLEMENTATION OF THE COMPREHENSIVE PLAN FOR
ENGLISH LANGUAGE LEARNERS (continued)**

Trustee Edwards requested that the letter received from the Latino Leadership Council be included in the minutes as part of the record.

(See attachment A)

Trustee Edwards also asked that information be brought back on how the District will track the goals with the Plan and a timeline.

APPROVE NOTICE OF INTENT – CLARK COUNTY SCHOOL DISTRICT POLICY 7223

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Policy 7223, Naming of Schools and Education-Related Facilities, prior to submission to the Board of School Trustees for approval on May 12, 2016, as recommended in Reference 7.02.

BOARD MEMBER LEAVES

Trustee Cranor left the meeting at 8:10 p.m.

APPROVE NOTICE OF INTENT – CLARK COUNTY SCHOOL DISTRICT POLICY 7223

(continued)

Nicole Rourke, Executive Director, Government Affairs, Community and Government Relations, reviewed the proposed changes to Clark County School District Policy 7223, Naming of Schools and Education-Related Facilities.

Trustee Edwards asked about changing the language in item F, Reference 7.02, adding, "in accordance with this policy."

Motion to approve Item 7.02, noting the discussing and the requests for language changes.

Motion: Wright Second: Child Vote: Unanimous

Trustee Cranor was not present for the vote.

APPROVE RENAMING OF ELEMENTARY SCHOOL

Approval to rename Sheila R. Tarr Elementary School the Sheila Tarr Academy of International Studies, as recommended in Reference 7.03.

Motion to accept Item 7.03.

Motion: Tew Second: Edwards Vote: Unanimous

Trustee Cranor was not present for the vote.

EMPLOYEE LABOR RELATIONS AND CLOSED SESSION

None.

EMPLOYEE LABOR RELATIONS AND CLOSED SESSION (continued)

Public Hearing

Robert Cowles expressed concern on how the Clark County School District is going to fund the ELL training when there is a teacher shortage and a crisis with support staff between labor disputes, healthcare costs and stagnant wages. He said the Clark County School District needs to get more state funding.

Michael Hollis supports the ELL plan but feels it will not be supported. He said that schools he goes to are out of compliance with Individual Education Programs (IEP).

BOARD AND SUPERINTENDENT COMMUNICATION

Superintendent Skorkowsky said the May 26, 2016, regular Board meeting will be held at the Las Vegas Academy of the Arts in the large theatre. He indicated items that just came out of the Sex Education Advisory Committee would be on the agenda.

AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS

Trustee Wright mentioned that schools boards are using Twitter to engage the community during board meetings and asked if it could be looked into and possibly do a pilot program.

Superintendent Skorkowsky stated that he would conduct some research.

BOARD REPORTS

Trustee Edwards reported on the Nevada Interscholastic Activities Association (NIAA) meeting that she attended in April. She indicated that realignment would be reviewed every two years instead of four that will address some of the concerns of Division I-A, and that they approved a new transgender policy. She reported that Vegas PBS is doing well in primetime. Trustee Edwards also said she attended the Disney Musical Station Casino Giveaway and the Kiwanis Luncheon.

Trustee Garvey reported on the National School Boards Association (NSBA) Annual Conference in Boston that she attended. She highlighted the Equity and Every Student Succeeds Act (ESSA) workshops she attended while there. She asked that the superintendent provide an update on ESSA.

Trustee Tew reported on the Sex Education Advisory Committee meeting held on May 12. She reminded everyone that the Sex Education Advisory Committee application deadline was on April 18; that a Sex Education Advisory Committee Recommending Committee meeting is scheduled for May 3; and that the recommending committee recommendations would be heard at the May 26 regular Board meeting.

BOARD REPORTS (continued)

Trustee Young reminded everyone that the Board Walk would take place on April 16 beginning at Hyde Park Middle School. She reported on the Council of the Great City Schools annual legislative and policy conference she attended.

DISCUSSION AND REQUEST FOR SPECIAL MEETINGS

None.

BOARD MEMBER RETURNS

Trustee Cranor returned to the dais at 8:59 p.m.

PUBLIC COMMENT PERIOD

Justin Newberry relayed that his daughter's school will not allow students to have their hair the color the way they want it. He stated there were no written rules from the District or the school on this and feels students unfairly are denied the right. He stated that he has requested assistance on this matter from American Civil Liberties Union (ACLU) but hopes that assistance from them is not needed.

Guillermo Vazquez shared comments regarding employee low wages, Public Employees Retirement System (PERS), and healthcare. He asked that the Board consider increasing funding to the Budget to offset employee wages, PERS and healthcare.

Mary McElroy requested that the Board be more transparent with the funding and to support all students.

ADJOURN: 9:09 p.m.

Motion: Edwards Second: Wright Vote: Unanimous

Meeting minutes prepared by Norma Herrera, Administrative Secretary II, Board Office.



April 14, 2016

Clark County School District

Dear Trustees,

We ask that you approve the ELL Master Plan before you today, and that you provide a budget that will allow successful implementation of this plan.

The goal of the ELL Master Plan is to provide support for English Language Learners (children who come to school speaking a language other than English as their primary language) so that they can have academic success.

CCSD has one of the top five populations in the country of ELLs, yet, as reflected by the data collected in support of the ELL Master Plan developed by WESTED, CCSD's consultants, ELLs are not being academically successful:

- * Graduation rate for ELLs is 26%, second lowest in the country;
- * In elementary school, only one in three ELL students are reading at proficiency;
- * In middle school, only one in three ELL students make any academic progress;
- * Overall, one in four ELLs have not been able to move onto English language proficiency, although being taught in CCSD ELL program for more than five years. These long term ELLs are in middle school and high school and have low probability of successfully graduating. They are not equipped with understanding academic English and learning on their own.

In the budget crisis of 2011-12, 160 ELL specialists were put on the chopping block. Leaders of the Latino community believed then that this was a "penny wise" but "dollar fool-hardy" move. CCSD is now in a position to rethink ELL learning, and adopt a master plan that is cutting edge.

Leading up to the creation of the Master Plan during October and November 2015, CCSD leaders shadowed ELL students and discovered that only 4% of the time did their teacher engage ELL students in language development. The study concluded that ELLs were "isolated" and "alone." In 2011 study by WESTED, neutral observers of 61 CCSD classrooms in elementary, middle and high school, found that over 90% of CCSD teachers observed were unable to teach a lesson that developed language for ELL students according to Common Core standards.

The ELL master plan is a fresh start, and an opportunity to ensure that CCSD is providing an opportunity to succeed to a demographic that is their largest and is yet not receiving the quality instruction needed for academic success. One in three CCSD students, are or have been ELL students, and, if the plan is implemented, they would finally receive the quality instruction to which they are legally and morally entitled.

The goals of the proposed ELL master plan are

- * Advance quality teaching for ELLs;
- * Diversity instructional program options for ELLs;
- * Hire, retain and continually support high quality educators of ELLs;
- * Foster a climate and culture that values the diverse strengths of all ELL and engages their families;
- * Align policies, structures, and practices across schools and departments for equitable learning opportunities for ELLs

These goals will not only help ELL students, but students who come from cultures other than the dominant culture, and students who come to school with less English grammar and language than the average student. Research has shown that children from poverty, in particular, come to school with less language development – approximately one-third the vocabulary -- than their middle class counterparts. When a teacher learns how to better teach academic language for ELLs, she is also learning how to teach children from poverty who come to school with less language development.

These new investments in ELL students are necessary for CCSD to climb out of the bottom rankings on educational performance. The emphasis on professional learning, in addition, will help the District retain its new teachers, who are the most likely to teach in high ELL classrooms. In zoom elementary schools, one in two students is a current ELL student; in victory schools, one in three is an ELL student. Since these are T.I schools, these are also schools most likely to have brand new teachers and substitutes who require professional support because of their lack of experience.

For these reasons, Latino community is asking the Trustees to support and approve the ELL Master Plan. Nine in ten ELL students is Latino. It is essential also that Trustees provide adequate funding for personnel, teacher training, parental outreach/engagement, and curriculum so that the Plan can be implemented successfully.

The difficult decision, given budgetary demands, may be the amount of investment in the ELL plan. At \$3 million level for the first year of implementation, this would equate to \$35 per student. Given the level of poor academic performance of ELLs, is that sufficient investment in the plan? Please fund this plan at a level that will make successful implementation attainable.

With such a large ELL population, ELLs must be viewed as an asset to CCSD and the Las Vegas-Henderson community. Improving teaching and valuing children/parents of other cultures will benefit ALL children.

Respectfully submitted on behalf of leadership of Latino Leadership Council,
Sylvia Lazos, Gil Lopez, Nora Luna, Al Martinez, Lori Navarrete, Felicia Ortiz, and
Jose Solorio.