

MINUTES
CLARK COUNTY SCHOOL DISTRICT
SPECIAL MEETING OF THE BOARD OF SCHOOL TRUSTEES
LAS VEGAS ACADEMY OF THE ARTS, PERFORMING ARTS CENTER
315 S. 7th STREET, LAS VEGAS, NV 89101

Tuesday, September 29, 2015

6:00 p.m.

Roll Call:	<u>Members Present</u>	<u>Member Absent</u>
	Linda E. Young, President	Erin Cranor, Member
	Chris Garvey, Vice President	
	Deanna L. Wright, Clerk	
	Kevin L. Child, Member	
	Carolyn Edwards, Member	
	Patrice Tew, Member	

Pat Skorkowsky, Superintendent of Schools

Also present were: Mary Anne Miller, Board Counsel, District Attorney's Office; Jhone Ebert, Chief Innovation and Productivity Officer, Innovative Teaching and Learning Unit, Technology and Information Systems Services Division; Danielle Miller, Assistant Superintendent, Instructional Design and Professional Learning Division; Roger West, Director of Humanities, Innovative Teaching and Learning Unit; Shannon La Neve, Coordinator, Health, and PE, and Driver Ed., K-12, Innovative Teaching and Learning Unit; Cindy Krohn, Executive Assistant, Board Office, Lisa Chrapcynski, Administrative Secretary II, Board Office; and Stephanie Gatlin, Transcriber/Recording Secretary, Board Office.

FLAG SALUTE

Trustee Child led the Pledge of Allegiance.

ADOPT AGENDA

Adopt agenda, except note reference material provided for Item 3.01 and note additional reference material provided for Items 4.01, 4.02, 4.03, and 4.04.

Motion: Wright Second: Tew

Trustee Tew asked that Item 4.06 be moved to precede Item 4.01 because it is likely the lengthiest item.

Trustee Edwards suggested that Item 4.06 remain in order on the agenda so attendees do not have to sit through what is the lengthiest item, and they can be free to leave the meeting.

Trustee Tew said she feels Item 4.06 needs to come before the rest of the items because it is the most hotly debated and will probably shape the rest of the discussion.

ADOPT AGENDA (continued)

Trustee Wright agreed with Trustee Tew's amendment.

*Vote on Trustee Wright's motion: Yeses – 4 (Young, Wright, Tew, Child); No – 1 (Edwards)
The motion passed.*

PUBLIC COMMENT PERIOD

Cooper Lemone said as a student his input should carry the most weight. He said CCSD students do not need a revised, comprehensive sex education curriculum.

Rosita Castillo requested that all materials be provided in Spanish.

Heidi Wixom expressed gratitude to the District and the Board for arranging this meeting.

Wendy Mulcock said the sex education survey is flawed. She said she believes Trustee Tew's suggestion of sex education modules that could be completed at home with parents might be the answer.

Michayle Hales said she was surprised to see that the number of community members without children who had taken the survey was close to the number of parents who had taken the survey. She said there is not a good way to measure the validity of the survey.

Erika Whitmore questioned how the District could align a sex education curriculum that would embrace so many diverse family values and beliefs. She agreed with the suggestion made by Trustee Tew about sex education being part of blended learning.

Michelle Williams said she and her husband are foster parents and have cared for children with serious issues and have counseled with therapists. She said the proposed sex education curriculum is in opposition to what therapists have said is necessary for children who have suffered sexual abuse to progress and thrive.

Jennifer Nelson spoke about the importance of parental rights. She said she found nothing lacking in the current sex education guidelines. She spoke in support of an opt-in policy.

Caitlyn Caruso said she was raped at age 13 and had to seek her sex education outside of CCSD because CCSD did not give her the sex education she needed.

**PRESENTATION AND DISCUSSION RELATED TO TEACHER AND ADMINISTRATOR
SUPPORT FOR HEALTH AND SEX EDUCATION INSTRUCTION**

Presentation and discussion on professional development for health teachers and administrators, to include progress made toward review of classroom resources available to teach health and sex education.

PRESENTATION AND DISCUSSION RELATED TO TEACHER AND ADMINISTRATOR SUPPORT FOR HEALTH AND SEX EDUCATION INSTRUCTION (continued)

Ms. Ebert and Dr. Miller provided a summary of the review of the health curriculum and sex education unit and an overview of the professional development provided to teachers and to support the implementation of the curriculum.

Public Hearing

Michayle Hales expressed appreciation that this item is on the agenda because teachers are extremely important in how this information is presented to the students.

Georgeann Ray agreed with the previous speaker. She spoke in favor of having only qualified CCSD educators and staff teaching this subject.

Lindsey Dalley agreed with keeping CCSD teachers as the source for delivering the sex education curriculum to students. He noted the participation rate and suggested that those students who do not respond should maybe be identified and then they can be helped, but with an opt-out system, they cannot be identified.

Amanda Morgan said the sex education she received as a CCSD student was inadequate. She said continuing education and professional development around sex education is very important.

Laura Deitsch questioned why some feel that the opinions of community members who are not parents should matter less. She said students she has worked with have asked her why they were not given particular information in their sex education class.

Latonya Dawson said being a sexual health educator or a sex education teacher is not easy, and teachers need to be trained in this area in order to adequately answer students' questions.

Dianna Walker said it is great to see so many people involved and active in this subject. She agreed that CCSD health educators should be teaching this topic. She also agreed that those students whose parents are not returning the permission slip for participation or the students who do not have parental support need help and suggested that a program be created for that group of people.

Trustee Tew talked about the importance of parent engagement particularly as it relates to student achievement and the importance of outreach to those families of students who did not return the permission slip to participate in sex education.

Trustee Edwards asked that everyone focus on the agenda items for discussion at tonight's meeting, and she assured the parents and community members in attendance that there was no plan to change who teaches sex education. She explained that for items that are referred for further discussion, there will be more opportunities for input. She said there were 6,900 students whose parents or guardians did not return a permission slip to allow them to participation in sex education over the past two years.

PRESENTATION AND DISCUSSION RELATED TO TEACHER AND ADMINISTRATOR SUPPORT FOR HEALTH AND SEX EDUCATION INSTRUCTION (continued)

Trustee Tew said parents have requested to have access to approved sex education curriculum materials.

APPROVE OPT-IN, OPT-OUT, LEGISLATIVE POSITION

Approval to request the Clark County School District Sex Education Advisory Committee to provide input on possible legislative positions that the Board of School Trustees could take in regard to opt-in and opt-out for the sex education curriculum, including, but not limited to, opt-in for elementary and opt-out for secondary; opt-out for all grade levels; keeping sex education curriculum as opt-in; and offering two sets of curricula for consideration as opt-in or opt-out.

Trustee Edwards clarified that this discussion is about a legislative position the District could take in the next legislative session. She said she wants to have a discussion about what the possibilities and options are, including making no change at all.

Trustee Wright expressed concern with the number of secondary level students who are lost because of lack of family engagement. She said she would like to discuss the possibility of presenting parents with an option to allow their student to participate in sex education at the time they are registering their child for high school courses. She suggested engaging with those parents through reminder text messages, and school staff could reach out when they see no permission slip has been turned in.

Trustee Garvey said she is also concerned with that group of students who are not returning the permission slip because they do not have a parent at home, or they are not living with a legal guardian. She said for that reason, legislatively, she would not be willing to use one of the District's Bill Drafts for a change in opt-in or opt-out. She said she would be open to having a conversation that would support looking for an option to assist those children. She said she would be open to having conversations about a tiered curriculum for opting in and out.

Trustee Tew expressed her interest in blended learning and how that can provide options and opportunities for education and specifically for sex education.

Trustee Young said education involves the entire family. She said she is a proponent of parents opting in because it promotes parental involvement in all parts of education.

Public Hearing

Mindy Davies agreed with many of the ideas and suggestions made by the Trustees. She spoke in favor of an opt-in policy. She said an effort should be made in reaching out to those who are not turning in the permission slips.

Brian Mortensen expressed appreciation for the Board and for the work that they do. He urged the Board not to change its position on opt-in at the next legislative session.

APPROVE OPT-IN, OPT-OUT, LEGISLATIVE POSITION (continued)

Wendy Mulcock said she does not understand why the District would consider changing the opt-in policy when it is so highly effective. She said opt-out tells parents that the District does not care and will do what it wants not matter what parents want. She suggested making any online blended learning module available at schools for those who do not have computer access at home.

Justin Robery spoke in favor of the current opt-in system even if blended learning modules were added. He suggested that the curriculum include modules that require discussion with parents as part of the homework.

Michayle Hales said she is involved in other aspects of her child's learning. She questioned who benefits from an opt-out policy.

Georgeann Ray spoke in favor of an opt-in system and the option of modular learning.

Rachel Anderson talked about how involved parents are and about the support they provide to the District. She urged the Board to continue to support an opt-in policy.

Erika Whitmore questioned why, as shown in the survey results, parents want opt-in, and community members and others want opt-out. She asked that the opt-in status remain in place.

Brent Quist spoke about the importance of parental rights. He opposed an opt-out policy.

Annalise Castor spoke in favor of the current opt-in status. She agreed that those students who are not returning permission slips need support, and the District should find ways to reach out to those families.

Lindsey Dalley said the purpose of opt-in is to preserve parental involvement and rights. He said with regard to the possibility of having opt-in or opt-out for different ages, a minor is still a minor. He asked how a child who does not have a parent to sign a permission slip enrolls in school.

Marquessa Aikele spoke in support of the current opt-in policy for all grade levels. She expressed appreciation for suggestions brought forward including reaching out to those families who do not return a permission slip.

Jennifer Richards spoke in support of the current opt-in policy. She expressed concerns about certain topics of sex education being taught to fifth-grade students.

Louanne Stewart spoke in support of the current opt-in policy for all grade levels. She said families should have access to the materials that are being presented to their children in the classroom. She said respect for differing viewpoints should be fostered. She suggested that perhaps there could be some type of education offered to parents as well, related to issues children are currently dealing with.

APPROVE OPT-IN, OPT-OUT, LEGISLATIVE POSITION (continued)

Laura Deitsch spoke in support of an opt-out policy, stating that it ensures parental control. She said the rights of parents which are protected under opt-out are not more important than those of the most at-risk children.

Jodi Thornley asked the Board to uphold parental rights and that all sex education instructional material be made available to parents. She said she would like to see everything the Sex Education Advisory Committee (SEAC) is seeing and be able to give input. She asked that the opt-in system remain in place.

Danielle Dreitzer said she is interested in the sex education materials that were discontinued. She said she also has some concerns with materials still being used related to the use of analogies comparing children who were sexually abused with being used pieces of tape or old sneakers. She said material that is victim blaming or shaming must not be allowed.

Michele Anderson said it is more important for parents to have a say in their children's education and have an opt-in policy than it is to reach a minority of students who lack adequate parental involvement and have an opt-out policy. She said efforts do need to be made to reach those students, but there must be a way to do it without changing the policy and taking parents' rights away.

Sara Lemma spoke in favor of an opt-out policy, stating that Nevada is one of only three states in the country that have an opt-in policy, and an opt-out system would allow those children who do not have parental support to automatically be included in sex education. She agreed with adding the opt-out/opt-in form to the registration packet presented at the time of enrollment.

Jennifer Ferre said the majority of parents are involved and care about what their children are being taught at school, and she spoke in favor of an opt-in policy. She said her concern is that CCSD would switch to an opt-out policy and then begin implementing a more comprehensive sex education curriculum.

Rebecca Scott spoke about parents' rights and parental involvement and advocacy for their children.

Silvia Heredia urged the Board to switch to an opt-out system, which would ensure that sex education reach all students.

Brenda Aguilar read the testimony of Marian Cadenas in which Miss Cadenas stated that she received a poor sex education and expressed that an opt-in system does not consider all students.

Natalie Eppich spoke in favor of the opt-in policy. She said other opportunities to reach those students who do not have parental support need to be explored.

APPROVE OPT-IN, OPT-OUT, LEGISLATIVE POSITION (continued)

Erica Reynolds spoke in favor of opt-in and said she appreciated the information that she was provided with relating to her children's education through having an opt-in policy.

Maria Elizabeth Leon said most of the people in attendance are speaking in favor of opt-in. She said she disagrees with an opt-out system because she worries about the ACLU and Planned Parenthood pushing their agendas onto her children.

Bess Navalta spoke in support of the Board maintaining the opt-in policy. She expressed sympathy for those children who are not being reached.

Thatcher Cardon said he was proud to be a Nevadan, one of the three states that still honors parental rights. He spoke in favor of an opt-in policy. He said an opt-out system makes it more difficult to exercise his parental rights. He said the survey is deeply flawed.

Linda Buckardt said it is essential that people are notified of what is in the curriculum in their language, not only in English and Spanish. She spoke in favor of empowering parents to choose what their children are learning and said parents should be able to opt-in to the curriculum and the testing.

Carolee Frost said she is in support of parental rights and an opt-in policy for sex education. She said parents are already involved in shaping which curriculum meets their child's needs through the different programs offered in the District, such as special education, magnet programs, and technical schools. She said sex education can also be tailored to meet the needs of different students and families.

Charlie Melvin spoke in support of opt-in. She said it is important to know what her children are being taught as well as when they are being taught. She said parents should teach the values, and the sex education curriculum should stick to the facts.

Victoria Seaman spoke in favor of keeping the current opt-in policy in place. She urged everyone to be present and defend parental rights if this does make it to legislature.

RECESS: 9:23 p.m.

RECONVENE: 9:35 p.m.

APPROVE OPT-IN, OPT-OUT, LEGISLATIVE POSITION (continued)

Public Hearing

Erin Bilbray said she and her husband provide comprehensive information about sex to their children because they want them armed and safe, but there are those students who do not get that at home, and students also receive the wrong information outside of their homes. She spoke in favor of reaching out to those students who need that support.

APPROVE OPT-IN, OPT-OUT, LEGISLATIVE POSITION (continued)

Julie Morris spoke in favor of an opt-in system, which she says will allow her to maintain her say in what her child is taught. She said the survey is flawed in that it does not appear to represent every child so every child should have a parent survey instead of a parent filling out a survey representing all of her children.

Trustee Wright clarified that each CCSD student was given a separate count in the survey.

Richard Carreon spoke in favor of an opt-in policy. He said the teachers and parents should be empowered to be able to solve the issues that the community faces, such as the high teen pregnancy rate.

Cassie Charles said she would like to urge the state to adopt an opt-out policy. She said she was speaking on behalf of all of the CCSD students who do not have a parent at home to sign the permission slip.

Victor Glenn said he is very involved in his children's lives and expressed support of the opt-in policy. He said an opt-out policy does not allow him to be completely involved in all aspects of his children's lives.

David Gomez said parents are the driving force behind CCSD education and the major shareholders. He said he is in favor of the opt-in policy.

Steve Blaylock shared his religious beliefs. He said the sex education curriculum should be based on science.

Jim Blockey suggested focusing on teaching math, science, and history. He said the educational system in the entire county is troubled. He said sex education should not be taught in school.

Rick Warren agreed with the previous speakers. He said he teaches his son morals and values from the bible, and if his son is being taught something in school that contradicts those beliefs, he is going to be confused. He said he should have the right to decide what his child learns about sex, morals, and values.

Naeema Young said parents' rights do not need to be taken away just so that other parents who want their children to participate in the sex education course can do so. She suggested that if there were repercussions for not sending in the opt-in forms, responses would increase. She said she did not want her children being taught about relationships as a part of their education.

Kim Daniels said what is needed are solutions to address those children who are not returning the permission slip. She suggested leaving the opt-in policy in place and have the permission slips signed at the time of registration and include the information in the student's electronic profile, where the parent can go and change or update their preference, or the parent can write a letter. She agreed with the blended learning model.

APPROVE OPT-IN, OPT-OUT, LEGISLATIVE POSITION (continued)

Stephanie Valdez stated that she found nine states that are opt-in with another voting for opt-in this year. She said she also found information that said Nevada's teen pregnancy rate was reduced by more than 30 percent between 2009 and 2013. She said she supports opt-in and agrees that the curriculum needs to be revisited and revised.

Mick Axelrod spoke in support of an opt-out policy, stating that the current system is designed so that if the parents do nothing then the students do not learn. He said with an opt-out system, the parents have to take an active involvement in their children's education.

Hektor Esparza said the LGBTQ youth need to be shown love and compassion. He said relevant sex education should to be provided to these youth.

Mallory Levins said the current sex education curriculum does not reach the level of what she would accept for her children. She said students are marginalized by the opt-in policy. She said an opt-out policy provides parents with the right to choose their child's sex education.

Dr. S. S. Rogers said the teenage pregnancy rate was lower in the 1950's than it is now because sex education was taught at home.

Brenda Aguilar said she does not understand how an opt-out policy would take away a parent's rights. She said with an opt-out system, parents would choose not to have their child participate in sex education.

Motion that this item not be forwarded to the Sex Education Advisory Committee for input on a possible legislative position that the Board of Trustees could take.

Motion: Tew Second: Garvey

Trustee Tew also made the request that a taskforce be assembled to beginning putting together different options for sex education learning.

Trustee Edwards asked if Trustee Tew's request would be brought back for future discussion.

Ms. Miller advised that the Board could discuss directing the Superintendent to form a taskforce to look at different learning options and just vote on the motion as presented.

Vote on Trustee Tew's motion was unanimous.

Trustee Edwards said she would like to discuss having the Superintendent form a taskforce to explore different opt-in/opt-out sex education learning options and bring possibilities back to the Board for consideration and a possible vote.

Superintendent Skorkowsky asked for more specific direction from the Board.

APPROVE OPT-IN, OPT-OUT, LEGISLATIVE POSITION (continued)

Trustee Edwards said her thought would be to look at what possible legislative positions the Board might be able to take with regard to opt-in/opt-out options which may include blended learning, a tiered curriculum, different systems for elementary and secondary, and other ideas that have been presented. She said she believes it is important that if they choose anything other than a simple opt-in system, that they be clear that there is a strong community voice in favor of that option. She said if the taskforce brings forward an opt-out recommendation, there should be a discussion regard what provisions would be put in place to ensure that every parent is notified multiple times of their opportunity to opt out and that they are well informed.

Superintendent Skorkowsky suggested that Item 4.05 may provide for what Trustee Edwards is requesting through working through the operational guide and the procedures manual.

Trustee Tew said the intent of her original request was to not couple the legislative position and the exploration of possible solutions to different styles of learning, keeping the decision regarding the legislative position on opt-in/opt-out with the Board. She said she does like the idea of the experts coming forward with some real possibilities.

Trustee Garvey said she would like to focus on what the District would be presenting as its position in the next legislative session. She said she recognizes that there are many families who support an opt-in policy, but she feels language needs to be added to the law for those children who do not have anyone that can sign a permission slip for them. She said the curriculum options could be addressed in the procedures manual and have that come back for consideration.

Trustee Young said she is in favor of continuing with an opt-in system as it fosters engagement with parents. She said she believes there are steps that could be taken to get those other parents and children involved.

Trustee Tew said she is also in favor of opt-in. She agreed with Trustee Young's sentiment of this being an opportunity to strengthen parent and family engagement.

After some discussion, the Board decided to continue with Items 4.01 and 4.03 at this time, and postpone Items 4.02, 4.04, and 4.05 until a later date.

APPROVE CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS FOR INCLUSION IN HEALTH EDUCATION – GENERAL CONSENSUS

Discussion on the Clark County School District Sex Education Survey results that were presented to the Clark County School District Board of Trustees on January 22, 2015; specifically, the elementary-level (fifth grade) items that indicate general consensus on topics that could be included, or not, in health education. These topic items are numbered in the survey as follows: (22) How to deal with cyberbullying of a sexual nature; (24) Dangers of sexting (texting sexual language); and (34) Dangers of electronic transmission of sexual images. Possible action on approval to include these items in health education.

APPROVE CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS FOR INCLUSION IN HEALTH EDUCATION – GENERAL CONSENSUS (continued)

Trustee Tew acknowledged that the community and parents agree that the topics in Item 4.01 are safeguards that the children should be taught that help them avoid sexual activity and teaches them the dangers of being inadvertently over sexualized.

Trustee Edwards clarified that this item is for the consideration of teaching the topics “How to deal with cyberbullying of a sexual nature,” “Dangers of sexting (texting sexual language),” and “Dangers of electronic transmission of sexual images” under health education in the fifth grade only.

Trustee Wright noted that these are topics that because of their electronic nature would not have been brought forward some years ago, but they are topics that community members and families and educators agree would help keep children out of harm’s way.

Public Hearing

Michayle Hales expressed her support of adding these topics to the fifth-grade health curriculum. She suggested that the District consider using the book “Good Pictures Bad Pictures” in the classroom.

Georgeann Ray said her concern is that parents be kept informed as this curriculum is developed before the curriculum is actually implemented.

Brenda Aguilar spoke in support of these topics being included in the curriculum but said they should also be offered in middle school and high school.

Sara Lemma expressed support of adding these topics to the curriculum. She spoke about Assembly Bill 49 passed at the 2015 Legislative Session regarding the transmission of sexual images.

Lindsey Dalley said he agrees that this information is valuable and necessary, but he is concerned that the District could potentially circumvent some of the sex education laws during discussions in the classroom and that some children may learn about something and make the choice to engage in it, knowing the dangers. He said how the information is taught is very important, and he said safeguards should be built into this so that it is done correctly.

Mallory Levins spoke in support of the addition of these topics to the health curriculum but said it is important to also teach them at the middle school and high school level, as well as before the fifth grade.

Christine Smart agreed that these topics do need to be addressed, especially in the higher grades. She said she is concerned that at the elementary school level teaching these topics may “open Pandora’s box.” She said the language that is going to be used to teach these topics and talk about what is and what is not appropriate needs to be clearly defined.

APPROVE CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS FOR INCLUSION IN HEALTH EDUCATION – GENERAL CONSENSUS (continued)

David Gomez thanked the Board for allowing the parents and the community to participate and provide input.

Trustee Tew asked if these topics are being addressed at the middle and high school levels.

Ms. La Neve said the topics referred to in Item 4.01 are taught at the secondary level but not until the eighth grade and then again in high school.

Trustee Edwards stated that the curriculum is made available for parents to review. She noted that when teaching material at the fifth-grade level, the instruction and the conversations are age-appropriate. She said that also needs to be available for parents to provide their input on.

Superintendent Skorkowsky said staff could design model lessons that could be reviewed before they are implemented.

Trustee Edwards asked how parents would be made aware of this and access it.

Superintendent Skorkowsky suggested staff could alert parents through e-mail, post the model lessons on the CCSD website, use social media, and notify the public at Board meetings.

Motion to accept Item 4.01, the consideration of elementary-level items for inclusion in health education.

Motion: Tew Second: Child Vote: Unanimous

APPROVE CONSIDERATION OF SECONDARY-LEVEL ITEMS FOR INCLUSION IN SEX EDUCATION OR HEALTH EDUCATION–GENERAL CONSENSUS

Discussion on the Clark County School District Sex Education Survey results that were presented to the Clark County School District Board of Trustees on January 22, 2015; specifically, the secondary-level items that indicate general consensus on topics that could be included, or not, in the Sex Education Operational Guide for K-12 Curriculum Development or health education. These topic items are numbered in the survey as follows: (42) Resources for obtaining effective and safe methods of contraception; (43) Negotiating; (45) Statutory rape (statutory sexual seduction); and (46) Age of consent. Possible action on approval of these items for inclusion in the Sex Education Operational Guide for K-12 Curriculum Development or health education. Any recommended changes to the Sex Education Operational Guide for K-12 Curriculum Development will be brought forward to the Board of School Trustees, and will not be implemented unless adopted at a future regular or special meeting of the Board of School Trustees.

APPROVE CONSIDERATION OF SECONDARY-LEVEL ITEMS FOR INCLUSION IN SEX EDUCATION OR HEALTH EDUCATION–GENERAL CONSENSUS (continued)

Trustee Tew said she would not be willing to move forward with the inclusion of the topics of Resources for obtaining effective and safe methods of contraception or Negotiating without extensive parent and community input. She said these terms need to be clearly defined. She speculated that “negotiating” may be a broad enough topic to include the negotiation of sexual acts. She said she would be willing to move forward with the topics of Statutory rape (statutory sexual seduction) and Age of consent.

Trustee Edwards said she would be willing to move forward on all of these items, but they need to see what it would look like and ensure that the curriculum is age-appropriate for whatever age level these topics are to be taught at. She noted that in the survey, the majority of parents supported including these topics at the secondary level.

Trustee Garvey shared the explanation of “negotiating” as included in the survey. She said with that explanation and given the guidelines expressed by Trustee Edwards, she would support going forward with these items.

Trustee Edwards suggested that perhaps the curriculum should be brought back to the Board to hear from the public and for a second vote from the Board once they see what it looks like.

Public Hearing

Michayle Hales agreed with educating students at the secondary level about contraception, but she said we need to know exactly what is meant by “resources.” She said in terms of negotiating, teaching kids about proper communication is important. She said the topic of statutory rape should probably be included in health and not sex education so parents do not have to opt in or opt out because it deals with safety. She said age of consent may be outside of the scope of medically accurate information.

Georgeann Ray expressed concerns with how these items were presented on the survey. She said she felt the survey was slanted. She said she objects to the inclusion of resources for obtaining effective and safe methods of contraception across the board and feels that it should be restricted. She said she has some reservations with Planned Parenthood being included in any way at this time. She said she has some concerns about what negotiating would entail. She said after the discussion tonight, there are items on the survey which she would change her vote on.

Lindsey Dalley spoke against the inclusion of these topics. He said they do need to be addressed, but he expressed concern with the possibility of circumventing the sex education laws by placing these in health education. He said there needs to be more clarity with what these topics entail.

APPROVE CONSIDERATION OF SECONDARY-LEVEL ITEMS FOR INCLUSION IN SEX EDUCATION OR HEALTH EDUCATION—GENERAL CONSENSUS (continued)

Sara Lemma said though there has been discussion about revising the sex education operational guide since 2013, there has been no action taken against the fact that Nevada has the seventh highest teen pregnancy rate in the country. She said while nothing is being done, teenage girls are getting pregnant every day, and STD rates are rising. She read from the CCSD operational guide, stating the goal of sex education. She said it is important to inform eight-grade students that the age of consent in Nevada is 16.

Thatcher Cardon agreed with the previous concerns expressed that these topics are very vague. He said he can imagine these topics being taught in very inappropriate ways. He said the delivery of this information is so important and awareness and parental control must be maintained.

Mallory Levins spoke in support of the inclusion of these items to the sex education curriculum. She said there needs to be a clear explanation and definition of the items to be discussed, and parents need to be brought into the discussion.

Latonya Dawson asked that the Trustees vote to approve the inclusion of all of these topics listed in Item 4.03. She said with regard to resources, anything that is medically accurate and evidence based should be appropriate.

Tristan Torres shared that as a direct result of the inadequate sex education he received in Clark County, he was raped.

Christine Smart said she believes these items fall under the subject of sex education. She said she also has concerns with "negotiating" and "resources" because of the vagueness of the subjects.

Angie Sullivan stated that as a teacher, she needs the correct resources to be able to teach her students for their health and safety. She said all students should be educated and given the tools they need to make good choices and become productive citizens.

Laura Deitsch talked about the lack of understanding and knowledge her class of 9th-grade boys had of what it means and what should happen when a person says they do not want to have sex. She asked that the District include the proposed topics in the sex education curriculum.

Kenya Zimmerman agreed that it is the parents' right to be involved. She said there does need to be a change in the sex education provided to children for their health and safety and so they can make good decisions.

APPROVE CONSIDERATION OF SECONDARY-LEVEL ITEMS FOR INCLUSION IN SEX EDUCATION OR HEALTH EDUCATION—GENERAL CONSENSUS (continued)

Emily Swartz said she believes it is important for the Board to hear from students. She said she learned everything she needed to know in an appropriate manner in the current CCSD sex education course. She said she would not feel comfortable learning in middle school or high school some of the topics that are being proposed. She said the curriculum and materials used in her health education class are current and adequate. She said students need teachers who care about them, and students need to be trained for success not sexuality.

Cooper Lemone agreed with comments made by the previous speaker. He said he has taken CCSD's health education class and was fine with the way that it was taught. He said he understands what he needs to do to be safe.

Caitlyn Caruso spoke in favor of including all of the topics listed in Item 4.03 in the sex education curriculum. She said children should be learning about these topics so they can be safe and protected.

Trustee Edwards thanked the public for their input.

Motion to move (42) Resources for obtaining effective and safe methods of contraception; (43) Negotiating; (45) Statutory rape (statutory sexual seduction); and (46) Age of consent forward to staff to develop curriculum, which will come back to the Board for public input and review and possible vote.

Motion: Edwards Second: Wright

Trustee Tew said if it is determined that these items are to be placed under sex education, the Board would need to direct the Superintendent to direct staff to revise the operational guide. She asked if the District already teaches consent and statutory rape.

Ms. La Neve said currently CCSD does not teach age of consent or statutory rape.

Trustee Tew asked about Senate Bill 394, and she said the consent laws are changing. She said they need to determine whether this information will be placed in the health curriculum or in sex education.

Trustee Edwards said she would be agreeable to placing these items under sex education if that is the preference of the Board; however, it seems to her that Resources for obtaining effective and safe methods of contraception and Statutory rape (statutory sexual seduction) should be in sex education, and Negotiating and Age of consent might be able to be placed in health education.

Trustee Tew asked Superintendent Skorkowsky if staff could weigh in.

Superintendent Skorkowsky said the sex education curriculum is solely the Board's decision.

APPROVE CONSIDERATION OF SECONDARY-LEVEL ITEMS FOR INCLUSION IN SEX EDUCATION OR HEALTH EDUCATION—GENERAL CONSENSUS (continued)

Trustee Edwards amended her motion to place all four topics under the sex education curriculum.

Trustee Wright agreed to that amendment.

Trustee Wright asked if legislatively any of these items must be placed in sex education or health education.

Ms. Ebert said with relation to Senate Bill 394, Statutory rape (statutory sexual seduction) and Age of consent are currently being considered by the Nevada Department of Education so they could be placed in the health curriculum or sex education, and the State Department is not expected to be completed until July 1, 2016.

Trustee Wright asked if these items are placed in sex education, and the state determined that they should be a part of the health curriculum, would the District then move forward with moving those items into the appropriate curriculum.

Superintendent Skorkowsky said yes they would. He said it could come back before the Board to be removed from the sex education operational guide.

Trustee Wright agreed with the amendment and moving forward in that manner.

Vote on Trustee Edwards' motion was unanimous.

ITEMS 4.02, 4.04, AND 4.05

After some discussion the Board decided to postpone the remaining items, Items 4.02, 4.04, and 4.05, until another meeting date to be announced at a later time.

AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS

Trustee Edwards asked that the opt-in/opt-out discussion be brought back to the Board for a decision.

DISCUSSION AND REQUEST FOR SPECIAL MEETINGS

None.

PUBLIC COMMENT PERIOD

Michele Anderson asked about the number of survey respondents Trustee Edwards was referring to for opt-in and opt-out.

Trustee Edwards clarified that she counted both years.

PUBLIC COMMENT PERIOD (continued)

Sara Lemma said the ACLU of Nevada submitted a public records request in January for CCSD's sex education materials. She said she reviewed those materials, and due to that review, 31 sex education materials were removed from the CCSD teaching materials list for the 2015-2016 school year. She suggested that the remaining materials be reviewed by the SEAC before deciding how to proceed.

Georgeann Ray asked that the Board make an extra effort to consider Trustee Cranor's availability when scheduling the next meeting.

Mindy Davies said educators and parents can provide the students with the tools and teach them what they need to know to be safe, but the students are the ones that need to make the correct choices in all areas.

Justin Roberry said the survey responses are from less than .6 percent of parents, less than .6 percent of the community, and only 36 surveys were completed in Spanish, which is less than .1 percent of the Spanish speaking population. He stated that there is not enough data here for the survey to have any statistical validity. He said there were no controls in place for community members filling out the survey to keep them from responding multiple times. He suggested giving the survey with the opt-in forms for sex education to families. He recommended continuing with the current curriculum while further data is collected.

ADJOURN: 12:39 a.m.

Motion: Wright Second: Edwards Vote: Unanimous