

AGENDA
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 EAST FLAMINGO ROAD, LAS VEGAS, NV 89121
THURSDAY, NOVEMBER 9, 2017
5:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web Site – www.ccsd.net	
Nevada Public Notice Web Site – http://notice.nv.gov	

Roll Call: Deanna L. Wright, President
Linda E. Young, Vice President
Carolyn Edwards, Clerk
Lola Brooks, Member
Linda P. Cavazos, Member
Kevin L. Child, Member
Chris Garvey, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak once the agenda has posted by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.02 INVOCATION. Pastor Diego Trujillo, Centro de Victoria/President of Las Vegas Pastoral Council.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. PUBLIC COMMENT PERIOD

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 7.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

(According to Governance Policy GP-11: Public Comment)

3. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

3.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meeting of September 6, 2017, is recommended. **(For Possible Action)** (Ref. 3.01)

3. CONSENT AGENDA (continued)

- 3.02 NEW GRANT APPLICATION: READING RANGERS – ROGERS FOUNDATION. Discussion and possible action on authorization to submit and implement the Reading Rangers: Transforming Communities through Literacy project to improve reading proficiency by third grade submitted in the amount of \$100,000.00, to be paid from State Grants/Projects, Fund 0279, Cost Center 1000010137, from November 10, 2017, through November 9, 2018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.02)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2)
- 3.03 MEMORANDUM OF UNDERSTANDING BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND BLACK KNIGHT SPORTS AND ENTERTAINMENT LLC. Discussion and possible action on approval to enter into a Memorandum of Understanding between the Clark County School District (CCSD) and Black Knight Sports and Entertainment LLC, doing business as the Vegas Golden Knights, for the creation of the Golden Knights Academy Hockey Program to implement hockey into the CCSD physical education curriculum, from November 10, 2017, through January 1, 2019, unless modified or terminated sooner by a mutually agreed upon written amendment or termination, and for the Superintendent of Schools, Clark County School District, to sign the Memorandum of Understanding, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.03)
Strategic Imperative(s): Academic Excellence (SI-1); School Support (SI-3); Clarity and Focus (SI-4)
Focus Area(s): Academic Growth (FA-2); Value/Return on Investment (FA-5)
- 3.04 MEMORANDUM OF UNDERSTANDING BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE STEM ACADEMY. Discussion and possible action on approval to enter into a Memorandum of Understanding between the STEM Academy and the Clark County School District, to collaborate to provide students with access to the STEM 101 curriculum to enhance career and technical education, enrichment, and Science, Technology, Engineering, and Mathematics (STEM) education opportunities, from November 10, 2017, through July 31, 2020, with the inclusion of the option to renew the Memorandum of Understanding if agreed upon by both parties, and for the Superintendent of Schools, Clark County School District, to sign the Memorandum of Understanding, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.04)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): College and Career Readiness (FA-4)
- 3.05 NEW GRANT APPLICATION: BUILDING NEVADA'S FUTURE THROUGH WORK-BASED LEARNING, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Building Nevada's Future Through Work-based Learning project to establish an advisory panel, identify implementation needs, provide professional development, and increase high-quality work-based learning opportunities for high school students throughout the Clark County School District, from November 10, 2017, through June 30, 2018, in an amount not to exceed \$156,601.00, to be paid from State Grants/Projects, Fund 0279, Cost Center 1000010137, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.05)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): College and Career Readiness (FA-4)

3. CONSENT AGENDA (continued)

- 3.06 GRANT APPLICATION: NEVADA READY 21 TECHNOLOGY GRANT PROGRAM. Discussion and possible action on authorization to submit an application for Cohort II of the Nevada Ready 21 Technology Competitive Grant Program, funded through the Nevada Department of Education State General Fund, to provide students and teachers with 24-hour access to an individual Wi-Fi-connected, portable technology device, in an amount not to exceed \$3,800,000.00, to be paid from Nevada Ready 21 Grant, Fund 0279, Cost Center 1000010137, from December 1, 2017, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.06)
Strategic Imperative(s): Academic Excellence (SI-1); School Support (SI-3); Clarity and Focus (SI-4)
Focus Area(s): Academic Growth (FA-2); Value/Return on Investment (FA-5)
- 3.07 SPECIAL COUNSEL RATE OF COMPENSATION. Discussion and possible action on approval of the rate of compensation of outside or special counsel employed by the District as listed, and as required by NRS 41.0344, is recommended. **(For Possible Action)** [Contact Person: Carlos McDade] (Ref. 3.07)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.08 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.08)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Disproportionality (FA-6)
- 3.09 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,159,871.48 as listed, is recommended. **(For Possible Action)**
[Contact Person: Rick Neal] (Ref. 3.09)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.10 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$1,362,000.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.10)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.11 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Diane Bartholomew] (Ref. 3.11)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.12 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)**
[Contact Person: Andre Long] (Ref. 3.12)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)

3. CONSENT AGENDA (continued)

- 3.13 VEGAS PBS, STATE TECHNOLOGY IMPLEMENTATION FUNDS GRANT, NEVADA COMMISSION ON EDUCATIONAL TECHNOLOGY (NCET). Discussion and possible action on authorization to accept and implement the Nevada Commission on Educational Technology (NCET) State Technology Implementation Funds grant, to increase the reach and impact of Vegas PBS statewide distance learning offered in cooperation with the Nevada Learning Academy (NVLA) and the Vegas PBS Described and Captioned Media Center (DCMC) in the amount of \$392,329.00 for an anticipated project period of November 10, 2017, to June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Thomas Axtell] (Ref. 3.13)
Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3)
Focus Area(s): Academic Growth (FA-2); Achievement Gaps (FA-3); Value/Return on Investment (FA-5); Family/Community Engagement and Customer Service (FA-7)
- 3.14 2017C BUILDING AND REFUNDING BOND RESOLUTION. Discussion and possible action on the 2017C Building and Refunding Bond Resolution, authorizing the issuance of General Obligation (Limited Tax) Building and Refunding Bonds, Series 2017C, in the aggregate principal amount not to exceed \$200,000,000.00, for the Improvement Project plus the amount necessary to effect the Refunding Project; and authorization for the Superintendent or the Chief Financial Officer to specify the terms of the bonds, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.14)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.15 2017D MEDIUM-TERM BOND RESOLUTION. Discussion and possible action on the 2017D Medium-Term Bond Resolution, authorizing the issuance of General Obligation (Limited Tax) Various Purpose Medium-Term Bonds, Series 2017D, in the aggregate principal amount not to exceed \$26,800,000.00, for the purposes of acquiring, improving, and equipping school facilities of the Clark County School District, including transportation equipment; and authorization for the Superintendent or the Chief Financial Officer to specify the terms of the bonds, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.15)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.16 CONTRACT AWARD: CLASSROOM BUILDING ADDITION AT CRESTWOOD ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for a new 2-story, 22 classroom building addition at Crestwood Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013505; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, may be recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.16)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.17 CONTRACT AWARD: CLASSROOM BUILDING ADDITION AND MODERNIZATION AT MARY AND ZEL LOWMAN ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for a new 2-story, 22 classroom building addition and minor modernization of existing buildings at Mary and Zel Lowman Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013513; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, may be recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.17)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.18 CONTRACT AWARD: CLASSROOM BUILDING ADDITION AT VEGAS VERDES ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for a new 2-story, 18 classroom building addition at Vegas Verdes Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013672; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, may be recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.18)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.19 PROFESSIONAL SERVICES AGREEMENT, TEST AND BALANCE SERVICES AT KENNETH DIVICH ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for test and balance services with Penn Air Control, Inc., to provide mechanical air and water systems test and balance services in support of Kenneth Divich Elementary School, in the amount of \$69,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001613; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.19)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.20 PROFESSIONAL SERVICES AGREEMENT, TEST AND BALANCE SERVICES AT SHIRLEY A. BARBER ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for test and balance services with Penn Air Control, Inc., to provide mechanical air and water systems test and balance services in support of Shirley A. Barber Elementary School, in the amount of \$71,800.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001614; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.20)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.21 ENGINEERING SERVICES AGREEMENT – GEOTECHNICAL SERVICES AT BERKELEY L. BUNKER ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into an engineering services agreement with Ninyo & Moore Geotechnical and Environmental Sciences Consultants in support of the classroom building addition at Berkeley L. Bunker Elementary School in the amount of \$66,844.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013503; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.21)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.22 ENGINEERING SERVICES AGREEMENT – GEOTECHNICAL SERVICES AT CRESTWOOD ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into an engineering services agreement with GeoTek, Inc., in support of the classroom building addition at Crestwood Elementary School in the amount of \$55,627.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013505; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.22)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.23 ENGINEERING SERVICES AGREEMENT — GEOTECHNICAL SERVICES AT MARY AND ZEL LOWMAN ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into an engineering services agreement with Construction Testing Services in support of the classroom building addition at Mary and Zel Lowman Elementary School in the amount of \$107,445.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013513; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.23)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.24 ENGINEERING SERVICES AGREEMENT — GEOTECHNICAL SERVICES AT DORIS M. REED ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into an engineering services agreement with GeoTek, Inc., in support of the classroom building addition at Doris M. Reed Elementary School in the amount of \$54,161.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013671; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.24)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.25 ENGINEERING SERVICES AGREEMENT — GEOTECHNICAL SERVICES AT VEGAS VERDES ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into an engineering services agreement with Geotechnical & Environmental Services, Inc., in support of the classroom building addition at Vegas Verdes Elementary School in the amount of \$87,040.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013672; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.25)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.26 GRANT OF EASEMENT TO LAS VEGAS VALLEY WATER DISTRICT AT HARVEY N. DONDERO ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey a perpetual access easement to the Las Vegas Valley Water District along the south property line of Harvey E. Dondero Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.26)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.27 GRANT OF EASEMENT TO LAS VEGAS VALLEY WATER DISTRICT AT BERTHA RONZONE ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey a perpetual access easement to the Las Vegas Valley Water District along the south property line of Bertha Ronzone Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.27)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.28 CHANGE IN SERVICES: ARCHITECTURAL/ENGINEERING SERVICES AGREEMENT. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreements for a total net increase of \$27,968.00 to the agreements for Harvey N. Dondero Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013208; Robert E. Lake Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013210; Boulder City High School to be paid from the 1998 Bond Fund 3080000000, Project C0013045; Louis Craig Elementary School to be paid from the 2015 Capital Improvement Program Plan, Fund 3150000000, Project C0013211, is recommended.
(For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.28)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

4. BOARD OF SCHOOL TRUSTEES

- 4.01 CLARK COUNTY SCHOOLS ACHIEVE. Discussion and possible action by the Board of School Trustees on issues related to the plan to reorganize the Clark County School District.
(For Possible Action)
[Contact Persons: Deanna L. Wright and Pat Skorkowsky] (Reference material may be provided.)
(According to Governance Policy GP-3: Board Responsibilities)
- 4.02 FLORENCE MCCLURE WOMEN'S CORRECTIONAL ENRICHMENT PROGRAM. Presentation and discussion regarding the Cultural Enrichment Program to be provided at the Florence McClure Women's Correctional Center, as provided. [Contact Person: Linda E. Young] (Ref. 4.02)
(According to Governance Policy GP-3: Board Responsibilities)
- 4.03 SUPERINTENDENT SEARCH. Presentation, discussion and possible action regarding options for the selection process for a new Superintendent of Schools for the Clark County School District, including, but not limited to, board agreed upon protocols. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Reference material may be provided.)
(According to Governance Policy GP-3: Board Responsibilities)

5. OFFICE OF THE SUPERINTENDENT

- 5.01 SCHOOL AND STUDENT SAFETY. Discussion on school and student safety as aligned with Goal 5 of the Clark County School District Pledge of Achievement. [Contact Person: Pat Skorkowsky]
(According to Governance Policy SE: 10: Communication and Support to the Board)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 5.02 NOTICE OF INTENT – CLARK COUNTY SCHOOL DISTRICT REGULATION 4359. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 4359, Employee Family and Medical Leave: All Employees, prior to submission to the Board of School Trustees for approval on November 30, 2017, is recommended.
(For Possible Action) [Contact Person: Andre Long] (Ref. 5.02)
(According to Governance Policy GP-16: Policy Development and Review)
Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2), School Support (SI-3)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 5.03 REQUEST FOR PROPOSAL — ENSURING A CLEAN, WELL-MAINTAINED LEARNING ENVIRONMENT AND PILOT PARTICIPATION. Discussion and possible action on authorization to release a Request for Proposal for ensuring a clean, well-maintained learning environment and for the following sites to participate in a pilot program from July 1, 2018 to June 30, 2019, to utilize their Strategic Budgets to purchase services from identified vendors: Walter Bracken, Howard E. Hollingsworth, Walter V. Long, Aldeane Comito Ries, Stanford, and Gene Ward elementary schools; Sheila Tarr Academy of International Studies; James Cashman Middle School; Eldorado High School; and Northwest Career and Technical Academy, is recommended. **(For Possible Action)**
[Contact Person: Rick Neal] (Reference material will be provided.) (Ref. 5.03)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

6.01 BOARD AND SUPERINTENDENT COMMUNICATION.

(According to Governance Policy SE-10: Communication and Support to the Board)

6.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.

(According to Governance Policy GP-10: Construction of the Agenda)

6.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, America Public Television Stations (APTS), Bond Oversight Committee (BOC), Community Education Advisory Boards (CEAB), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary. *(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Committees)*

6.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.

(According to Governance Policy GP-6: President's Role)

7. PUBLIC COMMENT PERIOD

7.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. *(According to Governance Policy GP-11: Public Comment)*

8. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

9. INFORMATION

9.01 Unified Personnel Promotions and Transfers/Reassignments.

[Contact Person: Pat Skorkowsky] (Info. 9.01)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)

9.02 Licensed Personnel Separations. [Contact Person: Andre Long] (Info. 9.02)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement (SI-2)

Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

9.03 Information on Report of Gifts. [Contact Person: Jason Goudie] (Info. 9.03)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus (SI-4)

Focus Area(s): Value/Return on Investment (FA-5)