AGENDA CLARK COUNTY SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES EDWARD A. GREER EDUCATION CENTER, BOARD ROOM 2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121 THURSDAY, AUGUST 11, 2016 4:00 P.M.

- Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:
 - Boulder City LibraryMGreen Valley LibraryMIndian Springs LibraryMLaughlin LibraryMMesquite LibraryMMoapa Town LibraryMMoapa Valley High School LibraryMEdward A. Greer Education CenterMClark County School District Administrative CenterClark County School District Web Site www.ccsd.netNevada Public Notice Web Site http://notice.nv.gov
 - Moapa Valley Library Mount Charleston Library North Las Vegas Library Sandy Valley Library Sandy Valley Middle School West Charleston Library West Las Vegas Library Whitney Library

Roll Call: Linda E. Young, President Chris Garvey, Vice President Patrice Tew, Clerk Kevin L. Child, Member Erin Cranor, Member Carolyn Edwards, Member Deanna L. Wright, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

- 1.02 INVOCATION. Imam Mustafa Yunus Richards of Masjid As'Sabur. (According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)
- 1.03 ADOPTION OF THE AGENDA. (For Possible Action) (According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. ENDS REPORT

2.01 STUDENT REPORTS. (According to Governance Policy E-2: Student Achievement)

3. PRESENTATIONS AND REPORTS

3.01 RECOGNITION AWARDS.

(According to Governance Policy EL-10: Communication and Support to the Board)

AAA NEVADA. Recognition of AAA Nevada for partnering with 12 elementary schools to help them achieve safety goals. Sherie Moore, Safe Routes to School Coordinator, School-Community Partnership Program, Clark County School District.
[Contact Person: Pat Skorkowsky] (Reference material may be provided.) (According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service

3.02 SPECIAL PRESENTATIONS.

(According to Governance Policy EL-10: Communication and Support to the Board)

OVERVIEW OF THE SCHOOL-COMMUNITY PARTNERSHIP PROGRAM. Presentation of new partners and an overview of the School-Community Partnership Program for the 2015-2016 school year. Beverly Mason, Director, School-Community Partnership Program, Clark County School District. [Contact Person: Pat Skorkowsky] (Reference material may be provided.) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Engagement; School Support Focus Area(s): Family/Community Engagement and Customer Service

3. PRESENTATIONS AND REPORTS (continued)

3.03 REPORTS.

(According to Governance Policy EL-10: Communication and Support to the Board)

SUPERINTENDENT REPORT. [Contact Person: Pat Skorkowsky] (Reference material may be provided.) (According to Governance Policy EL-10: Communication and Support to the Board)

4. PUBLIC COMMENT PERIOD

- 4.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 9.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Comment)
- 5. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

- 5.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meeting of June 24 and 25, 2016; and the regular meeting of June 23, 2016, is recommended. (For Possible Action) (Ref. 5.01)
- 5.02 NEW GRANT APPLICATION: BREAKFAST AFTER THE BELL, NEVADA DEPARTMENT OF AGRICULTURE. Discussion and possible action on authorization to submit and implement the Breakfast After the Bell Program, funded through the Nevada Department of Agriculture to increase access to breakfast after the start of the school day for students in schools with a free and reduced lunch eligibility of 70 percent or greater as listed in Senate Bill 503, from August 12, 2016, through June 30, 2017, in the amount of \$800,000.00, to be paid from Fund 0279, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.02) Strategic Imperative(s): School Support Focus Area(s): Achievement Gaps; Academic Growth

5.03 EARLY CHILDHOOD CURRICULUM: TEACHING STRATEGIES GOLD®. Discussion and possible action on the request to purchase *The Creative Curriculum*® *for Preschool*, Deluxe Edition, and additional teaching manuals from Teaching Strategies®, to provide the supports and resources to create a high-quality learning environment, effective August 11, 2016, through December 7, 2016, for an approximate total cost of \$300,458.21, to be paid from Grant 6968016, FY16, and Grant 0006633, FY17, Fund 0280, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.03) Strategic Imperative(s): Academic Excellence Focus Area(s): Academic Growth

- 5.04 PROFESSIONAL SERVICES: CONSORTIUM ON REACHING EXCELLENCE IN EDUCATION. Discussion and possible action on the authorization to contract with the Consortium on Reaching Excellence in Education to provide instructor training and certification, staff training, and training materials, effective September 1, 2016, through June 30, 2017, for an amount not to exceed \$60,478.00, to be paid from Grant 6679017, Internal Order G6679000117, FY17, GL 5330000000, Fund 0280, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.04) Strategic Imperative(s): Academic Excellence; School Support Focus Area(s): Proficiency; Academic Growth; Achievements Gaps
- 5.05 CLARK COUNTY SCHOOL DISTRICT DISTANCE EDUCATION PROGRAM RENEWAL 2016-2019. Discussion and possible action on adoption of the Clark County School District Distance Education Program Renewal 2016-2019 and approval to submit an application to the Nevada Department of Education, as required by NRS 388.838, effective for a three-year period, beginning August 2016 through August 2019 and for the Deputy Superintendent, to sign the application, is recommended. (For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.05) Strategic Imperative(s): Academic Excellence; School Support Focus Area(s): Proficiency; College and Career Readiness
- 5.06 MEMORANDUM OF UNDERSTANDING BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE CORE ACADEMY. Discussion and possible action on approval to enter into a Memorandum of Understanding between the Clark County School District and the Core Academy to operate and provide programs, services, and activities to students at West Prep Academy, Preparatory Institute, School for Academic Excellence at Charles I. West Hall, from August 12, 2016, through June 30, 2018, and for the Superintendent of Schools of the Clark County School District, to sign the Memorandum of Understanding, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.06) Strategic Imperative(s): Academic Excellence Focus Area(s): Academic Growth
- 5.07 SUBAWARD GRANT APPLICATION: DEVELOPING AND RETAINING SCHOOL LEADERS, UNIVERSITY OF NEVADA, LAS VEGAS. Discussion and possible action on authorization to implement the Developing and Retaining School Leaders application, funded through a subaward partnership with the Educational Policy and Leadership program at the University of Nevada, Las Vegas to support the development of preservice administrator candidates and newly-appointed administrators, in an amount not to exceed \$164,750.00 from Fund 0279, from August 26, 2016, through June 30, 2017, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.07) Strategic Imperatives(s): Academic Excellence Focus Area(s): Value/Return on Investment

- 5.08 PROFESSIONAL DEVELOPMENT: FRANKLINCOVEY CLIENT SALES INC. Discussion and possible action on authorization for the Clark County School District to contract with FranklinCovey Client Sales Inc., for the purchase of software licenses and professional development services for 23 schools, for approximately 16,024 students, in an amount not to exceed \$834,839.95, from August 12, 2016, through June 30, 2017, to be paid through, Grant 1003A; Functional Area 01002213, G6633043416, G6970000117, GL5320000000; Flex Funds, Cost Centers 9110001282, 9110011339, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.08) Strategic Imperative(s): School Support Focus Areas and Goal(s): College and Career Readiness
- 5.09 GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS (GEAR UP) AND THE NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Gaining Early Awareness and Readiness for Undergraduate Program supported by the Nevada Department of Education to promote a college readiness culture within schools located in economically-disadvantaged communities by preparing students academically, and by providing the resources to attend and succeed in college, in an amount not to exceed \$794,700.00, to be paid from Fund 0280, from September 1, 2016, to August 31, 2017, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.09) Strategic Imperative(s): Engagement Focus Areas and Goal(s): College and Career Readiness
- 5.10 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT—MATHEMATICAL SYSTEMS, INC. Discussion and possible action on the request to contract with Mathematical Systems, Inc. for Cimarron-Memorial High School to participate in school-based professional development, in an amount not to exceed \$40,000.00, effective August 12, 2016, through June 30, 2017, to be paid from FY17, Fund 0100, Cost Center 9310001453, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.10) Strategic Imperative(s): School Support Focus Area(s): Achievement Gap
- 5.11 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT—NATIONAL ACADEMIC EDUCATIONAL PARTNERS. Discussion and possible action on the request to contract with National Academic Educational Partners for Valley High School to participate in school-based literacy and math professional development and coaching, in an amount not to exceed \$89,700.00, effective August 12, 2016, through June 30, 2017, to be paid from Victory Grant 44350001716, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.11) Strategic Imperative(s): School Support Focus Area(s): Achievement Gap

- 5.12 PEER ASSISTANCE AND REVIEW PROGRAM: MEMORANDUM OF UNDERSTANDING. Discussion and possible action on the authorization to continue the Peer Assistance and Review program for the designated schools in the Clark County School District, in an amount not to exceed \$1,432,916.00, from August 12, 2016, through June 30, 2017, to be paid from Grant G4451017, Fund 0279; Cost Center 1000025105, and for the Superintendent of Schools to sign the agreement, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.12) Strategic Imperative(s): School Support Focus Area(s): Academic Growth
- 5.13 AMENDMENT: MEMORANDUM OF UNDERSTANDING BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND JOB'S FOR NEVADA'S GRADUATES, INC. Discussion and possible action on authorization to amend and extend the Memorandum of Understanding between the Clark County School District and the Job's For Nevada's Graduates, Inc., to provide services for a dropout prevention program, with an anticipated project period of August 12, 2016, to June 30, 2019, for a total amount not to exceed \$450,000.00, to be paid from Cost Center 1010030105, and for the Superintendent of Schools to sign the agreement, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.13) Strategic Imperative(s): School Support Focus Area(s): College and Career Readiness
- 5.14 MEMORANDUM OF UNDERSTANDING BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE COLLEGE OF SOUTHERN NEVADA - THE CAREER PROMISE PROGRAM. Discussion and possible action on approval to enter into a Memorandum of Understanding between the Clark County School District and the College of Southern Nevada to implement the Career Promise Program collaboration to provide instructional services for students that provides dual credit opportunities and guided pathways leading to a certificate of completion or an associate's degree to meet the current and developing workforce needs in Southern Nevada from August 12, 2016, through June 30, 2018, and for the Superintendent of Schools, Clark County School District, to sign the Memorandum of Understanding, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.14) Strategic Imperative(s): Academic Excellence Focus Area(s): College and Career Readiness
- 5.15 INTERLOCAL AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE CHURCHILL COUNTY SCHOOL DISTRICT. Discussion and possible action on approval to enter into an Interlocal Agreement between the Clark County School District and the Churchill County School District for the use of an instance of the Clark County School District Curriculum Engine Web application, from the date of execution by the last signing party through October 31, 2017, to include an option to renew the Agreement, for a one year increment, if agreed upon by both parties, and for the Superintendent of Schools, Clark County School District, to sign the Agreement, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.15) Strategic Imperative(s): School Support

Focus Area(s): Value/Return on Investment

- 5.16 INTERLOCAL AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE DOUGLAS COUNTY SCHOOL DISTRICT. Discussion and possible action on approval to enter into an Interlocal Agreement between the Clark County School District and the Douglas County School District for the use of an instance of the Clark County School District Curriculum Engine Web application, from the date of execution by the last signing party through October 31, 2017, to include an option to renew the Agreement, for a one year increment, if agreed upon by both parties, and for the Superintendent of Schools, Clark County School District, to sign the Agreement, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.16) Strategic Imperative(s): School Support Focus Area(s): Value/Return on Investment
- 5.17 INTERLOCAL AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE ELKO COUNTY SCHOOL DISTRICT. Discussion and possible action on approval to enter into an Interlocal Agreement between the Clark County School District and the Elko County School District for the use of an instance of the Clark County School District Curriculum Engine Web application, from the date of execution by the last signing party through October 31, 2017, to include an option to renew the Agreement, for a one year increment, if agreed upon by both parties, and for the Superintendent of Schools, Clark County School District, to sign the Agreement, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.17) Strategic Imperative(s): School Support Focus Area(s): Value/Return on Investment
- 5.18 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. (For Possible Action) [Contact Person: Pat Skorkowsky] (Ref. 5.18)
 Strategic Imperative(s): Academic Excellence Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 5.19 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. (For Possible Action) [Contact Persons: Michael Gentry and Andre Long] (Ref. 5.19)
 Strategic Imperative(s): Academic Excellence Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 5.20 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) (For Possible Action) [Contact Person: Billie Rayford] (Ref. 5.20)
 Strategic Imperative(s): School Support Focus Area(s): Disproportionality
- 5.21 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,746,400.77, as listed, is recommended. (For Possible Action) [Contact Person: Nicole Thorn] (Ref. 5.21)
 Strategic Imperative(s): Clarity and Focus
 Focus Area(s): Value/Return on Investment

- 5.22 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$18,157,436.60, in compliance with NRS 332, as listed, is recommended. (For Possible Action) [Contact Person: Nicole Thorn] (Ref. 5.22)
 Strategic Imperative(s): Clarity and Focus
 Focus Area(s): Value/Return on Investment
- 5.23 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. (For Possible Action) [Contact Person: Nicole Thorn] (Ref. 5.23)
 Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 5.24 ENVIRONMENTAL HEALTH AND SAFETY SERVICES PROFESSIONAL SERVICE PROVIDER AUTHORIZATIONS. Discussion and possible action on the request for the purchase of environmental services to be performed at District schools and facilities from the following vendors: A and B Environmental LLC, AmeriSci Richmond, Construction Group, Converse Consultants, EMLab P and K, Forensic Analytical, NorthStar Contracting, RiskNomics LLC, Safety Kleen Systems, Inc., ServiceMaster First Response, TestAmerica Laboratories, Inc., and Walker Specialty Construction contracts for an approximate total cost of \$344,500.00, effective August 12, 2016, through June 30, 2017, to be paid from Unit 0029, FY2017, GL Accounts 5450000000, 5340000000 and 5350000000, Cost Center 1010001029, Fund 1000000000, is recommended. (For Possible Action) [Contact Person: Kim Krumland] (Ref. 5.24) Strategic Imperative(s): Clarity and Focus

Focus Area(s): Family/Community Engagement and Customer Service

- 5.25 MEMORANDUM OF AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND KBS SOR PARK HIGHLANDS TRS, LLC REGARDING SCHOOL SITES. Discussion and possible action on approval to enter into a Memorandum of Agreement between the Clark County School District and KBS SOR Park Highlands TRS, LLC, for the purpose of identification of certain sites for development, construction and operation of public schools, commencing August 12, 2016, and expiring on August 11, 2041, and for Nicole Thorn, Deputy Chief Financial Officer, to act as the Board of School Trustees' designee to sign the Memorandum of Agreement, with no impact to the general fund is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 5.25) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 5.26 CONTRACT AWARD: PRECONSTRUCTION SERVICES CLASSROOM BUILDING ADDITION, CLYDE C. COX ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for preconstruction services in support of the new two-story classroom building addition at Clyde C. Cox Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013215; and for Nicole Thorn, Deputy Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 5.26) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

- 5.27 CONTRACT AWARD: PRECONSTRUCTION SERVICES, CLASSROOM BUILDING ADDITION, LOIS CRAIG ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for preconstruction services in support of the new two-story classroom building addition at Lois Craig Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013211; and for Nicole Thorn, Deputy Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 5.27) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 5.28 CONTRACT AWARD: PRECONSTRUCTION SERVICES, CLASSROOM AND MULTI-PURPOSE ROOM BUILDING ADDITIONS, HARVEY N. DONDERO ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for preconstruction services in support of the new two-story classroom and multi-purpose room building additions at Harvey N. Dondero Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013208; and for Nicole Thorn, Deputy Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 5.28) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 5.29 CONTRACT AWARD: PRECONSTRUCTION SERVICES, CLASSROOM BUILDING ADDITION, HAL SMITH ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for preconstruction services in support of the new two-story classroom building addition at Hal Smith Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013218; and for Nicole Thorn, Deputy Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 5.29) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 5.30 CONTRACT AWARD: PRECONSTRUCTION SERVICES, CLASSROOM BUILDING ADDITION, HELEN HERR ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for preconstruction services in support of the new two-story classroom building addition at Helen Herr Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013209; and for Nicole Thorn, Deputy Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 5.30) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

- 5.31 CONTRACT AWARD: PRECONSTRUCTION SERVICES, CLASSROOM BUILDING ADDITION, ROBERT E. LAKE ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for preconstruction services in support of the new two-story classroom building addition at Robert E. Lake Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013210; and for Nicole Thorn, Deputy Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 5.31) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 5.32 CONTRACT AWARD: PRECONSTRUCTION SERVICES, CLASSROOM BUILDING ADDITION, WALTER V. LONG ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for preconstruction services in support of the new two-story classroom building addition at Walter V. Long Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013216; and for Nicole Thorn, Deputy Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 5.32) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 5.33 CONTRACT AWARD: PRECONSTRUCTION SERVICES, CLASSROOM BUILDING ADDITION, GWENDOLYN WOOLLEY ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for preconstruction services in support of the new two-story classroom building addition at Gwendolyn Woolley Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013217; and for Nicole Thorn, Deputy Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 5.33) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 5.34 GRANT OF EASEMENT TO THE CITY OF HENDERSON AT THE NORTHWEST CORNER OF DAVE WOOD CIRCLE AND GALLERIA DRIVE. Discussion and possible action on approval to grant and convey an easement to the City of Henderson along the northwest corner of Dave Wood Circle and Galleria Drive for municipal utility purposes, including the right to enter at any time upon the property hereinafter described, to survey, construct, operate, maintain, remove, repair, replace, abandon in place and control municipal utility facilities over, under, through and across, and for Nicole Thorn, Deputy Chief Financial Officer, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 5.34) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

- 5.35 GRANT DEED DEED OF DEDICATION TO THE CITY OF HENDERSON AT THE NORTHWEST CORNER OF DAVE WOOD CIRCLE AND GALLERIA DRIVE. Discussion and possible action on approval to grant and convey to the City of Henderson four areas for dedication of rights-of-way along the boundaries of Dave Wood Circle for traffic control devices, street lights, and fire hydrants and for Nicole Thorn, Deputy Chief Financial Officer, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 5.35) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 5.36 ENGINEERING SERVICES FACILITIES CONDITION ASSESSMENTS PHASE III, ASPHALT AND TENNIS COURTS, VARIOUS LOCATIONS. Discussion and possible action on approval to select the engineering firm of Nevada By Design to provide engineering services to perform facility condition assessments for the asphalt and tennis courts at various locations in the amount of \$192,500.00, to be paid from the Governmental Services Tax, Fund 340000000, Cost Center 1034004650; and for Nicole Thorn, Deputy Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 5.36) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

6. BOARD OF SCHOOL TRUSTEES

7. OFFICE OF THE SUPERINTENDENT

- 7.01 PROPOSAL TO ESTABLISH A FOUR-DAY SCHOOL WEEK HIGH DESERT STATE PRISON ADULT HIGH SCHOOL. Discussion and possible action on the request to approve an alternative four-day school week schedule, as provided for under Nevada Revised Statutes 388.090 upon state approval, at High Desert State Prison Adult High School, effective August 1, 2016, through June 30, 2017, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Billie Rayford] (Ref. 7.01) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Academic Excellence Focus Area(s): Academic Growth
- 7.02 EMPLOYEE LABOR RELATIONS. Discussion and possible action regarding negotiations or informal discussion with management representatives regarding collective bargaining with employee organizations or individual employees, and discussion regarding the approval of closed session minutes. Closed session and action may be recommended as necessary. (For Possible Action) [Contact Person: Pat Skorkowsky] (According to Governance Policies GP-10: Construction of the Agenda and GP-13: Closed Sessions of the Board)

8. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 8.01 BOARD AND SUPERINTENDENT COMMUNICATION. (According to Governance Policy EL-10: Communication and Support to the Board)
- 8.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS. (According to Governance Policy GP-10: Construction of the Agenda)
- 8.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, America's Public Television Stations (APTS), Attendance Zone Advisory Commission (AZAC), Audit Advisory Committee, Bond Oversight Committee (BOC), Community Education Advisory Boards (CEAB), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Sex Education Advisory Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary.

(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Committees)

8.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS. (According to Governance Policy GP-6: President's Role)

9. PUBLIC COMMENT PERIOD

- 9.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Comment)
- **10.** ADJOURN (For Possible Action) (According to Governance Policy GP-10: Construction of the Agenda)

11. INFORMATION

- 11.01 Unified Personnel Promotions and Transfers/Reassignments.
 [Contact Person: Pat Skorkowsky] (Info. 11.01) (According to Governance Policy EL-10: Communication and Support to the Board)
 Strategic Imperative(s): Academic Excellence Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 11.02 Unified Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 11.02) (According to Governance Policy EL-10: Communication and Support to the Board)
 Strategic Imperative(s): Engagement Focus Area(s): Family/Community Engagement and Customer Service
- 11.03 Licensed Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 11.03) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Engagement Focus Area(s): Family/Community Engagement and Customer Service
- 11.04 Information on Report of Gifts. [Contact Person: Nicole Thorn] (Info. 11.04) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment