AGENDA CLARK COUNTY SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES EDWARD A. GREER EDUCATION CENTER, BOARD ROOM 2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121 THURSDAY, MARCH 31, 2016 4:00 P.M.

- Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:
 - Boulder City Library Green Valley Library Indian Springs Library Laughlin Library Mesquite Library Moapa Town Library Moapa Valley High School Library Edward A. Greer Education Center Clark County School District Administrative Center Clark County School District Web Site – www.ccsd.net Nevada Public Notice Web Site – http://notice.nv.gov
 - Moapa Valley Library Mount Charleston Library North Las Vegas Library Sandy Valley Library Sandy Valley Middle School West Charleston Library West Las Vegas Library Whitney Library

Roll Call: Linda E. Young, President Chris Garvey, Vice President Patrice Tew, Clerk Kevin L. Child, Member Erin Cranor, Member Carolyn Edwards, Member Deanna L. Wright, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <u>http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public</u> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

- 1.02 INVOCATION. Father Daniel Rolland, St. Thomas Aquinas Catholic Newman Center, University of Nevada, Las Vegas. (According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)
- 1.03 ADOPTION OF THE AGENDA. (For Possible Action) (According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. ENDS REPORT

2.01 STUDENT REPORTS. (According to Governance Policy E-2: Student Achievement)

3. PRESENTATIONS AND REPORTS

3.01 RECOGNITION AWARDS.

(According to Governance Policy EL-10: Communication and Support to the Board)

DESERT RESEARCH INSTITUTE GREENPOWER K-12 OUTREACH PROGRAM. Recognition of Desert Research Institute GreenPower K-12 Outreach Program, which provides teacher training and school support to teachers across the state. Cheryl Wagner, Coordinator, School-Community Partnership Program, Clark County School District. [Contact Person: Pat Skorkowsky] (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Engagement; School Support Focus Area(s): Family/Community Engagement and Customer Service

MOAPA TRIBAL POLICE. Recognition of Moapa Tribal Police for their service to the Indian Education Opportunities Program (IEOP). Billie Rayford, Interim Chief Educational Opportunity Officer; Educational Opportunities Unit, Clark County School District; Petra Wilson, Chair, IEOP. [Contact Person: Pat Skorkowsky] (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Engagement; School Support Focus Area(s): Family/Community Engagement and Customer Service

3. PRESENTATIONS AND REPORTS (continued)

3.02 SPECIAL PRESENTATIONS.

(According to Governance Policy EL-10: Communication and Support to the Board)

FATHERS AND FATHER FIGURES AT CHEYENNE HIGH SCHOOL. Presentation of the Fathers and Father Figures program at Cheyenne High School. Dr. Zach Robbins, principal; Cheyenne High School, Clark County School District; Thomas Robertson, and Joe and Becky Toledo, parents.
[Contact Person: Pat Skorkowsky]
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service

ADVANCED PLACEMENT PROGRAM HIGHLIGHTS. Update on the Clark County School District 2015-2016 Advanced Placement (AP) program and recognition of placement on the College Board's 6th Annual AP District Honor Roll. Dr. Mike Barton, Chief Student Achievement Officer, Clark County School District; Stephen McCue, Associate Director K-12, College Board. [Contact Person: Pat Skorkowsky] (Reference material may be provided.) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Engagement; School Support Focus Area(s): Family/Community Engagement and Customer Service

3.03 REPORTS.

(According to Governance Policy EL-10: Communication and Support to the Board)

SUPERINTENDENT REPORT.

[Contact Person: Pat Skorkowsky] (Reference material may be provided.) (According to Governance Policy EL-10: Communication and Support to the Board)

4. PUBLIC COMMENT PERIOD

- 4.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 9.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Comment)
- 5. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

5.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the regular meeting of February 11, 2016, is recommended.
 (For Possible Action) (Ref. 5.01)

5. CONSENT AGENDA (continued)

- 5.02 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT WESTED. Discussion and possible action on the request for Global Community High School to contract with WestEd Quality Teaching for English Learners (QTEL) for 16 days of on-site professional development for approximately \$3,000.00 per day, 12 days of off-site professional development for approximately \$2,000.00 per day, and access to QTEL community Web site for approximately \$1,881.00 for the 2015-2016 school year, for an approximate total cost of \$73,881.00, effective April 5, 2016, through May 31, 2016, to be paid from Unit 0137, FY16, Account 533000000, Objective 0330, 1003(a) Grant 69700016, Fund 280000000, Function Area F10002213, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.02) Strategic Imperative(s): School Support Focus Area(s): Achievement Gap
- 5.03 INTERLOCAL AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE DEPARTMENT OF JUVENILE JUSTICE SERVICES. Discussion and possible action on approval to enter into an Interlocal Agreement between the Clark County School District and the Clark County Department of Juvenile Justice Services, to implement a partnership to provide summer school for the youth incarcerated at Juvenile Detention and the Spring Mountain Youth Camp, from June 1, 2016, through July 31, 2017, at a total cost of \$153,180.00, to be paid by the Clark County Department of Juvenile Justice Services, with no impact to the general fund, and for Dr. Tammy Malich, assistant superintendent, Education Services Division, to sign the agreement, is recommended. (For Possible Action) [Contact Person: Billie Rayford] (Ref. 5.03) Strategic Imperative(s): Academic Excellence Focus Area(s): Academic Growth; Achievement Gaps
- 5.04 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. (For Possible Action) [Contact Persons: Michael Gentry and Andre Long] (Ref. 5.04)
 Strategic Imperative(s): Academic Excellence Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 5.05 LICENSED PERSONNEL DISMISSAL RECOMMENDATION. Discussion and resolution to approve the Superintendent's recommendation for dismissal of licensed personnel, as listed, is recommended. (CONFIDENTIAL) (For Possible Action)
 [Contact Persons: Michael Gentry and Andre Long] (Ref. 5.05)
 Strategic Imperative(s): School Support
 Focus Area(s): Proficiency; Academic Growth; Achievement Gaps
- 5.06 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) (For Possible Action) [Contact Person: Billie Rayford] (Ref. 5.06)
 Strategic Imperative(s): School Support Focus Area(s): Disproportionality
- 5.07 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,511,519.28, as listed, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.07)
 Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5. CONSENT AGENDA (continued)

- 5.08 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$7,207,313.00, in compliance with NRS 332, as listed, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.08)
 Strategic Imperative(s): Clarity and Focus
 Focus Area(s): Value/Return on Investment
- 5.09 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.09)
 Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 5.10 RECAP OF BUDGET APPROPRIATION TRANSFERS. Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning February 1, 2016, through February 29, 2016, in the official Board minutes as required by NRS 354.598005, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.10)
 Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 5.11 RENEWAL OF ENGAGEMENT OF INDEPENDENT FINANCIAL AUDITOR FOR FISCAL YEAR ENDING JUNE 30, 2016. Discussion and possible action on approval to renew the engagement with Eide Bailly, LLP as the independent financial auditing firm for the Clark County School District for the fiscal year ending June 30, 2016, to perform the District's financial and federal compliance audits; review the annual reports for Vegas PBS in order to meet certification requirements of the Corporation for Public Broadcasting; and perform agreed upon procedures to review compliance with the Board of School Trustees' Governance Policies EL-5: Financial Planning/Budgeting, EL-6: Financial Condition and Activities, EL-8: Asset Protection, and EL-9: Compensation and Benefits, to be paid from the following cost centers respectively: Cost Center 1010001060, Fund 1000000000 in the amount of \$155,850.00, and Cost Center 2022010140, Fund 2200000000 in the amount of \$25,900.00, for an approximate total cost of \$181,750.00, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.11) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 5.12 CONTRACT AWARD: MAGNET UPGRADES, THURMAN WHITE ACADEMY OF THE PERFORMING ARTS. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the magnet upgrades at Thurman White Academy of the Performing Arts, to be paid from the Governmental Services Tax, Fund 340000000, Project C0013100; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.12) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5. CONSENT AGENDA (continued)

5.13 CHANGE ORDERS. Discussion and possible action on ratification of total change orders for a net increase of \$78,536.01 to the construction contracts for the domestic water main replacement at Hyde Park Middle School (Mountain Vista Development, Inc.) and low voltage systems upgrades at Crestwood Elementary School (Sletten Construction of Nevada, Inc.), is recommended.
 (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.13)
 Strategic Imperative(s): Clarity and Focus
 Focus Area(s): Value/Return on Investment

6. BOARD OF SCHOOL TRUSTEES

- 6.01 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES GOVERNANCE POLICY GP-15: BOARD COMMITTEES. Discussion and possible action on approval of the amendment of Clark County School District Board of Trustees Governance Policy GP-15: Board Committees, is recommended. (For Possible Action) [Contact Person: Chris Garvey] (Ref. 6.01) (According to Governance Policy GP-2: Governance Style)
- 6.02 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES GOVERNANCE POLICY APPENDIX: BOARD COMMITTEES. Discussion and possible action on approval of the amendment of Clark County School District Board of Trustees Governance Policy Appendix: Board Committees, is recommended. **(For Possible Action)** [Contact Person: Chris Garvey] (Ref. 6.02) *(According to Governance Policy GP-2: Governance Style)*
- 6.03 REVISION OF THE 2016 CALENDAR OF BOARD MEETINGS. Discussion and possible action on the revision of the calendar of work sessions and regular meetings of the Board of School Trustees for the period of January 2016 through December 2016, is requested. (For Possible Action) [Contact Person: Linda E. Young] (Ref. 6.03) (According to Governance Policy GP-10: Construction of the Agenda)

7. OFFICE OF THE SUPERINTENDENT

- 7.01 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT POLICY 6143. Discussion and possible action on approval of the amendment of Clark County School District Policy 6143, Homework, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 7.01) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Academic Excellence; Engagement; School Support Focus Area(s): Clarity and Focus
- 7.02 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT REGULATION 6143. Discussion and possible action on approval of the amendment of Clark County School District Regulation 6143, Homework, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 7.02) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Academic Excellence; Engagement; School Support Focus Area(s): Clarity and Focus

7. OFFICE OF THE SUPERINTENDENT (continued)

- 7.03 NOTICE OF INTENT CLARK COUNTY SCHOOL DISTRICT REGULATION 5127. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 5127, High School Graduation Requirements, prior to submission to the Board of School Trustees for approval on April 28, 2016, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 7.03) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Academic Excellence; Engagement; School Support Focus Area(s): Clarity and Focus
- 7.04 NOTICE OF INTENT CLARK COUNTY SCHOOL DISTRICT REGULATION 4121. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 4121, Additional and Extended-Day Extracurricular Assignments: Licensed Personnel, prior to submission to the Board of School Trustees for approval on April 28, 2016, is recommended. (For Possible Action) [Contact Persons: Michael Gentry and Andre Long] (Ref. 7.04) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Academic Excellence; School Support Focus Area(s): Academic Growth; College and Career Readiness
- 7.05 PUBLIC HEARING NOTICE OF INTENT TO AUTHORIZE MEDIUM-TERM OBLIGATIONS BY THE CLARK COUNTY SCHOOL DISTRICT. This is the time and place that was advertised for the public hearing on the Notice of Intent to Authorize Medium-Term Obligations, and interested persons shall be given an opportunity to be heard concerning the 2016C Medium-Term Obligations Authorization Resolution of the Clark County School District. [Contact Person: Jim McIntosh] (Ref. 7.05) (According to Governance Policy GP-11: Public Hearings)
 Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 7.06 2016C MEDIUM-TERM BOND RESOLUTION. Discussion and possible action on adoption of the 2016C Medium-Term Bond Resolution, authorizing the sale and issuance of medium-term bonds in an amount not to exceed \$34,500,000.00, series 2016C, for the purpose of financing the purchase of additional buses for growth and replacement; and to support firewalls; and authorization for the District's Chief Financial Officer to specify the terms of the bonds, the method of their sale, and the terms of the repayment, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 7.06) (According to Governance Policies EL-5: Financial Planning/Budgeting)
 Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment
- 7.07 EMPLOYEE LABOR RELATIONS. Discussion and possible action regarding negotiations or informal discussion with management representatives regarding collective bargaining with employee organizations or individual employees, and discussion regarding the approval of closed session minutes. Closed session and action may be recommended as necessary. (For Possible Action) [Contact Person: Pat Skorkowsky] (According to Governance Policies GP-10: Construction of the Agenda and GP-13: Closed Sessions of the Board)

8. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 8.01 BOARD AND SUPERINTENDENT COMMUNICATION. (According to Governance Policy EL-10: Communication and Support to the Board)
- 8.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS. (According to Governance Policy GP-10: Construction of the Agenda)
- 8.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, America's Public Television Stations (APTS), Attendance Zone Advisory Commission (AZAC), Audit Advisory Committee, Bond Oversight Committee (BOC), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Sex Education Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary. (According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Affiliated Committees)
- 8.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS. (According to Governance Policy GP-6: President's Role)
- 8.05 MONTHLY DEBRIEFING. [Contact Person: Carolyn Edwards] (Ref. 8.05) (According to Governance Policy GP-2: Governing Style)

9. PUBLIC COMMENT PERIOD

- 9.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Comment)
- **10.** ADJOURN (For Possible Action) (According to Governance Policy GP-10: Construction of the Agenda)

11. INFORMATION

- 11.01 Unified Personnel Promotions and Transfers/Reassignments.
 [Contact Person: Pat Skorkowsky] (Info. 11.01)
 (According to Governance Policy EL-10: Communication and Support to the Board)
 Strategic Imperative(s): Academic Excellence
 Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 11.02 Unified Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 11.02) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Engagement Focus Area(s): Family/Community Engagement and Customer Service
- 11.03 Licensed Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 11.03) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Engagement Focus Area(s): Family/Community Engagement and Customer Service
- 11.04 Information on Report of Gifts. [Contact Person: Jim McIntosh] (Info. 11.04) (According to Governance Policy EL-10: Communication and Support to the Board) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment