

AGENDA
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121
THURSDAY, FEBRUARY 26, 2015
4:00 P.M.

AND

JOINT MEETING WITH THE ATTENDANCE ZONE ADVISORY COMMISSION – 5:30 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

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|---|----------------------------|
| Boulder City Library | Moapa Valley Library |
| Green Valley Library | Mount Charleston Library |
| Indian Springs Library | North Las Vegas Library |
| Laughlin Library | Sandy Valley Library |
| Mesquite Library | Sandy Valley Middle School |
| Moapa Town Library | West Charleston Library |
| Moapa Valley High School Library | West Las Vegas Library |
| Edward A. Greer Education Center | Whitney Library |
| Clark County School District Administrative Center | |
| Clark County School District Web Site – www.ccsd.net | |
| Nevada Public Notice Web Site – http://notice.nv.gov | |

Roll Call: Linda E. Young, President
Chris Garvey, Vice President
Deanna L. Wright, Clerk
Kevin L. Child, Member
Erin Cranor, Member
Carolyn Edwards, Member
Patrice Tew, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4: Board Members' Principles of Operation – Conduct and Ethics)

1.02 INVOCATION. Reverend Bonnie Polley, of Christ Church Episcopal.

(According to Governance Policy GP-4: Board Members' Principles of Operation – Conduct and Ethics)

1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**

(According to Governance Policy GP-4: Board Members' Principles of Operation – Conduct and Ethics)

2. ENDS REPORT

2.01 STUDENT REPORTS.

(According to Governance Policy E-2: Student Achievement)

3. PRESENTATIONS AND REPORTS

3.01 RECOGNITION AWARDS.

(According to Governance Policy EL-10: Communication and Support to the Board)

DISCOVERY CHILDREN'S MUSEUM. Recognition of the Discovery Children's Museum which offers math, science, and art-related exhibits to prekindergarten through eighth-grade students.

Beverly Mason, Director, School-Community Partnership Program, Clark County School District.

[Contact Person: Joyce Haldeman]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

3.02 SPECIAL PRESENTATIONS.

(According to Governance Policy EL-10: Communication and Support to the Board)

NEVADA READING WEEK ART CONTEST. Presentation of Nevada Reading Week Art Contest winners. Laura Fischer, Project Facilitator, Zoom Schools, Clark County School District.

[Contact Person: Joyce Haldeman]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

3. PRESENTATIONS AND REPORTS (continued)

3.03 REPORTS.

(According to Governance Policy EL-10: Communication and Support to the Board)

SUPERINTENDENT REPORT.

(According to Governance Policy EL-10: Communication and Support to the Board)

4. JOINT MEETING WITH THE ATTENDANCE ZONE ADVISORY COMMISSION – 5:30 p.m.

4.00 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 10.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

(According to Governance Policy GP-11: Public Hearings)

4.01 SCHOOL ZONING FOR THE 2015-2016 SCHOOL YEAR FROM GORDAN MCCAW ELEMENTARY SCHOOL TO ROBERT L. TAYLOR ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades 1-5, living in the area as described, from **Gordon McCaw Elementary School** to **Robert L. Taylor Elementary School**, beginning with the 2015-2016 school year, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 4.01)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): Value/Return on Investment

4.02 SCHOOL ZONING FOR THE 2015-2016 SCHOOL YEAR FROM CLARENCE PIGGOTT ELEMENTARY SCHOOL TO D'VORRE AND HAL OBER ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades 1-5, living in the area as described, from **Clarence Piggott Elementary School** to **D'Vorre and Hal Ober Elementary School**, beginning with the 2015-2016 school year, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 4.02)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): Value/Return on Investment

4.03 SCHOOL ZONING FOR THE 2015-2016 SCHOOL YEAR FROM CLARENCE PIGGOTT ELEMENTARY SCHOOL TO ETHEL W. STATON ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, in the area as described, from **Clarence Piggott Elementary School** to **Ethel W. Staton Elementary School**, beginning with the 2015-2016 school year, is recommended. **(For Possible Action)** Contact Person: Jim McIntosh] (Ref. 4.03)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): Value/Return on Investment

4. JOINT MEETING WITH THE ATTENDANCE ZONE ADVISORY COMMISSION – 5:30 p.m. (continued)

- 4.04 SCHOOL ZONING FOR THE 2015-2016 SCHOOL YEAR FROM CAROLYN S. REEDOM ELEMENTARY SCHOOL TO CHARLES AND PHYLLIS FRIAS ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, in the area as described, from **Carolyn S. Reedom Elementary School to Charles and Phyllis Frias Elementary School**, beginning with the 2015-2016 school year, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 4.04)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 4.05 SCHOOL ZONING FOR THE 2015-2016 SCHOOL YEAR FROM WALTER JOHNSON JUNIOR HIGH SCHOOL TO SIG ROGICH MIDDLE SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign Grades 6-8, in the area as described, from **Walter Johnson Junior High School to Sig Rogich Middle School**, beginning with the 2015-2016 school year, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 4.05)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 4.06 SCHOOL ZONING ADJUSTMENT FOR THE 2015-2016 SCHOOL YEAR FOR JEROME MACK MIDDLE SCHOOL AND CHAPARRAL HIGH SCHOOL. Discussion and possible action on approval of staff recommendation to modify the attendance boundaries in the area as described for **Jerome Mack Middle School and Chaparral High School**, beginning with the 2015-2016 school year, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 4.06)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 4.07 SCHOOL ZONING ADJUSTMENT FOR THE 2015-2016 SCHOOL YEAR FOR CORONADO HIGH SCHOOL AND LIBERTY HIGH SCHOOL. Discussion and possible action on approval of staff recommendation to modify the attendance boundary in the area as described for **Coronado High School and Liberty High School**, beginning with the 2015-2016 school year, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 4.07)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

4. JOINT MEETING WITH THE ATTENDANCE ZONE ADVISORY COMMISSION – 5:30 p.m. (continued)

- 4.08 SCHOOL ZONING ADJUSTMENT TO THE AREA OF CALLVILLE BAY FOR THE 2015-2016 SCHOOL YEAR FROM MARTHA P. KING AND ANDREW MITCHELL ELEMENTARY SCHOOLS, ELTON M. GARRETT JUNIOR HIGH SCHOOL, AND BOULDER CITY HIGH SCHOOL TO C. T. SEWELL ELEMENTARY SCHOOL, B. MAHLON BROWN JUNIOR HIGH SCHOOL, AND BASIC HIGH SCHOOL. Discussion and possible action on approval of staff recommendation to modify the attendance boundaries in the area as described from **Martha P. King and Andrew Mitchell Elementary Schools, Elton M. Garrett Junior High School, and Boulder City High School to C.T. Sewell Elementary School, B. Mahlon Brown Junior High School, and Basic High School**, beginning with the 2015-2016 school year, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 4.08)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

5. PUBLIC COMMENT PERIOD

- 5.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 10.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.
(According to Governance Policy GP-11: Public Hearings)

6. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

- 6.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meeting of December 3, 2014, is recommended.
(For Possible Action) (Ref. 6.01)
(According to Governance Policies GP-8: Clerk's Role and GP-17: Cost of Governance)
- 6.02 TESTING MATERIALS AND SCORING SERVICES—NCS PEARSON, INC. Discussion and possible action on the request to purchase online testing, scoring, and reporting services from NCS Pearson, Inc., to continue universal screening of all second-grade students in Title I schools, utilizing the Naglieri Nonverbal Ability Test 2 (NNAT2), to be administered to approximately 19,900 second-grade students attending 166 Title I schools, effective May 1, 2015, through June 30, 2016; for an amount not to exceed \$178,204.50, to be paid from Fund 0280, FY15, Internal Order G6633015315, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 6.02)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Academic Growth; Achievement Gaps

6. CONSENT AGENDA (continued)

- 6.03 MATHEMATICS AND SCIENCE PARTNERSHIP PROJECT – NO CHILD LEFT BEHIND ACT OF 2001, TITLE II, PART B: PROJECT NEVADA-S. Discussion and possible action on the authorization to submit and implement Project NEVADA-S, a Mathematics and Science Partnership Project, funded through Title II, Part B, of the No Child Left Behind Act of 2001, to increase subject-matter knowledge and teaching skills of 150 science teachers in Grades K-3 and 6-8 from public, private, and charter schools in the counties of Clark, Esmeralda, Lincoln, Mineral, Nye, Storey and Washoe; with an anticipated project period of March 2, 2015, through June 30, 2016, to be paid from Fund 0280, in the amount of \$570,361.44, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 6.03)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Academic Growth
- 6.04 INTERLOCAL AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND THE SOUTHERN NEVADA HEALTH DISTRICT. Discussion and possible action on approval to enter into an Interlocal Agreement with the Southern Nevada Health District for the provision of disease prevention services, at no cost to the students or the Clark County School District, from February 27, 2015, through February 26, 2018, and for the Deputy Superintendent, Clark County School District, to sign the Interlocal Agreement, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 6.04)
Strategic Imperative(s): School Support
Focus Areas(s): Family/Community Engagement and Customer Service
- 6.05 CERTIFIED EMPLOYEE STATE-FUNDED SALARY PROGRAMS. Discussion and possible action for permission to accept grant funds for the Certified Employee State-Funded Salary Programs for the 2014-2015 school year, to be paid from FY15, Fund 0279, in the approximate amount of \$746,654.00, is recommended. **(For Possible Action)** [Contact Person: Staci Vesneske] (Ref. 6.05)
Strategic Imperative(s): Academic Excellence; School Support
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 6.06 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Pat Skorkowsky] (Ref. 6.06)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 6.07 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Staci Vesneske] (Ref. 6.07)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 6.08 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 6.08)
Strategic Imperative(s): School Support
Focus Area(s): Disproportionality

6. CONSENT AGENDA (continued)

- 6.09 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$781,597.73, as listed, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 6.09)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 6.10 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$13,868,792.00, in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 6.10)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 6.11 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 6.11)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 6.12 RECAP OF BUDGET APPROPRIATION TRANSFERS. Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning January 1, 2015, through January 31, 2015, in the official Board minutes as required by NRS 354.598005, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 6.12)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 6.13 AGREEMENT FOR TUITION, NON-RESIDENT STUDENTS FROM DEATH VALLEY UNIFIED SCHOOL DISTRICT, FORMERLY INYO COUNTY SCHOOL DISTRICT. Discussion and possible action on approval of the tuition agreement between the Clark County School District and the Death Valley Unified School District Superintendent of Schools, and for James McIntosh, Chief Financial Officer, to sign the agreement and renewal thereof, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 6.13)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 6.14 AGREEMENT FOR TUITION, NON-RESIDENT STUDENTS FROM BAKER VALLEY UNIFIED SCHOOL DISTRICT, FORMERLY SAN BERNARDINO COUNTY SCHOOL DISTRICT. Discussion and possible action on approval of the tuition agreement between the Clark County School District and the Baker Valley Unified School District Business Manager, and for James McIntosh, Chief Financial Officer, to sign the agreement and renewal thereof, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 6.14)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

6. CONSENT AGENDA (continued)

- 6.15 CONTRACT AWARD: LOW VOLTAGE SYSTEMS UPGRADES, WALTER BRACKEN ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder to upgrade the low voltage systems at Walter Bracken Elementary School, to be paid from the 1998 Capital Improvement Program, Fund 3080000000, Project C0012686; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 6.15)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 6.16 CONTRACT AWARD: TECHNOLOGY UPGRADES, J. HAROLD BRINLEY MIDDLE SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the technology upgrades at J. Harold Brinley Middle School, to be paid from the 1998 Capital Improvement Program, Fund 3080000000, Project C0012711; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 6.16)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 6.17 CHANGE IN SERVICES, ARCHITECTURAL/ENGINEERING SERVICES AGREEMENTS. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreements for a net increase of \$49,688.92 to the agreement for Grant Sawyer Middle School (Sigma Mechanical Engineering Consultants, Inc.), is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 6.17)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

7. BOARD OF SCHOOL TRUSTEES

- 7.01 NOTICE OF INTENT – CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES GOVERNANCE POLICY GP-11: PUBLIC HEARINGS. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Board of Trustees Governance Policy GP-11: Public Hearings, prior to submission to the Board of School Trustees for approval on March 26, 2015, is recommended. **(For Possible Action)**
[Contact Person: Carolyn Edwards] (Ref. 7.01)
(According to Governance Policy GP-2: Governance Style)
- 7.02 NOTICE OF INTENT – CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES GOVERNANCE POLICY APPENDIX: PUBLIC SPEAKING GUIDELINES. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Board of Trustees Governance Policy Appendix: Public Speaking Guidelines, prior to submission to the Board of School Trustees for approval on March 26, 2015, is recommended. **(For Possible Action)**
[Contact Person: Carolyn Edwards] (Ref. 7.02)
(According to Governance Policy GP-2: Governance Style)

7. BOARD OF SCHOOL TRUSTEES (continued)

- 7.03 NOTICE OF INTENT – CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES GOVERNANCE POLICY APPENDIX: DEBRIEFING DOCUMENTS. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Board of Trustees Governance Policy Appendix: Debriefing Documents, prior to submission to the Board of School Trustees for approval on March 26, 2015, is recommended. **(For Possible Action)**
[Contact Person: Carolyn Edwards] (Ref. 7.03)
(According to Governance Policy GP-2: Governance Style)

8. OFFICE OF THE SUPERINTENDENT

- 8.01 DEFINE AND MEASURE ADMINISTRATIVE RESPONSIBILITY WITH BULLYING. Presentation and discussion on the expectation of administrative responsibility as recommended by the Superintendent's Internal Task Force on Bullying.
[Contact Person: Mike Barton] (Reference material will be provided.) (Ref. 8.01)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): School Support
Focus Area(s): Family/Community Engagement and Customer Service
- 8.02 LEGISLATION. Discussion and possible action regarding state and federal legislation which may affect education, including, but not limited to, reports of current legislative issues and events; the development of the District's legislative goals, platform, and courses of action; the establishment of the District's position on proposed legislation; and guidance to District representatives in the legislative process.
(For Possible Action) [Contact Person: Joyce Haldeman] (Reference material may be provided.)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service
- 8.03 MONITORING REPORT – EL-7: EMERGENCY SUPERINTENDENT SUCCESSION – 2013-2014. Discussion and possible action regarding the monitoring report for Governance Policy EL-7: Emergency Superintendent Succession – 2013-2014. **(For Possible Action)**
[Contact Person: Pat Skorkowsky] (Ref. 8.03)
(According to Governance Policy B/SL-5: Monitoring Superintendent Performance)
Strategic Imperative(s): Clarity and Focus
Focus Areas(s): Value/Return on Investment
- 8.04 MONITORING REPORT – EL-10: COMMUNICATION AND SUPPORT TO THE BOARD – 2013-2014. Discussion and possible action regarding the monitoring report for Governance Policy EL-10: Communication and Support to the Board – 2013-2014. **(For Possible Action)**
[Contact Person: Pat Skorkowsky] (Ref. 8.04)
(According to Governance Policy B/SL-5: Monitoring Superintendent Performance)
Strategic Imperative(s): Clarity and Focus
Focus Areas(s): Value/Return on Investment

8. OFFICE OF THE SUPERINTENDENT (continued)

- 8.05 NOTICE OF INTENT – CLARK COUNTY SCHOOL DISTRICT REGULATION 6144. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 6144, Exemptions from Course Requirements, prior to submission to the Board of School Trustees for approval on March 26, 2015, is recommended. **(For Possible Action)**

[Contact Person: Jhone Ebert] (Ref. 8.05)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Academic Excellence; School Support

Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; College and Career Readiness

- 8.06 EMPLOYEE LABOR RELATIONS. Discussion and possible action regarding negotiations or informal discussion with management representatives regarding collective bargaining with employee organizations or individual employees, and discussion regarding the approval of closed session minutes. Closed session and action may be recommended as necessary. **(For Possible Action)**

[Contact Person: Pat Skorkowsky]

(According to Governance Policies GP-10: Construction of the Agenda and GP-13: Closed Sessions of the Board)

9. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 9.01 BOARD AND SUPERINTENDENT COMMUNICATION.

(According to Governance Policy EL-10: Communication and Support to the Board)

- 9.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.

(According to Governance Policy GP-10: Construction of the Agenda)

- 9.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, Association of Public Television Stations (APTS), Attendance Zone Advisory Commission (AZAC), Audit Advisory Committee, Bond Oversight Committee (BOC), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Sex Education Advisory Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary.

(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Affiliated Committees)

- 9.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.

(According to Governance Policy GP-6: President's Role)

- 9.05 MONTHLY DEBRIEFING. [Contact Person: Deanna Wright] (Ref. 9.05)

(According to Governance Policy GP-2: Governing Style)

10. PUBLIC COMMENT PERIOD

10.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. *(According to Governance Policy GP-11: Public Hearings)*

11. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

12. INFORMATION

12.01 Unified Personnel Promotions and Transfers/Reassignments.

[Contact Person: Pat Skorkowsky] (Info. 12.01)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Academic Excellence

Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality

12.02 Unified Personnel Separations. [Contact Person: Staci Vesneske] (Info. 12.02)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement

Focus Area(s): Family/Community Engagement and Customer Service

12.03 Licensed Personnel Separations. [Contact Person: Staci Vesneske] (Info. 12.03)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement

Focus Area(s): Family/Community Engagement and Customer Service

12.04 Information on Report of Gifts. [Contact Person: Jim McIntosh] (Info. 12.04)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): Value/Return on Investment