

AGENDA  
CLARK COUNTY SCHOOL DISTRICT  
SPECIAL MEETING OF THE BOARD OF SCHOOL TRUSTEES  
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM  
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121  
WEDNESDAY, FEBRUARY 22, 2017  
6:00 P.M.

JOINT MEETING WITH THE ATTENDANCE ZONE ADVISORY COMMISSION

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Website - <a href="http://www.ccsd.net">www.ccsd.net</a>	
Nevada Public Notice Web Site - <a href="http://notice.nv.gov">http://notice.nv.gov</a>	

Roll Call: Deanna L. Wright, President  
Linda E. Young, Vice President  
Carolyn Edwards, Clerk  
Lola Brooks, Member  
Kevin L. Child, Member  
Erin Cranor, Member  
Chris Garvey, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

***THE VISION OF THE BOARD OF SCHOOL TRUSTEES***

All students progress in school and graduate prepared to succeed and contribute  
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak once the agenda has posted by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

*(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)*

1.02 ADOPTION OF THE AGENDA. **(For Possible Action)**

*(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)*

**2. PUBLIC COMMENT PERIOD**

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 5.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

*(According to Governance Policy GP-11: Public Comment)*

**3. OFFICE OF THE SUPERINTENDENT**

3.01 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM SISTER ROBERT JOSEPH BAILEY, EDNA F. HINMAN, C. T. SEWELL, JIM THORPE, AND HARRIET TREEM ELEMENTARY SCHOOLS TO JOSH STEVENS ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Sister Robert Joseph Bailey, Edna F. Hinman, C.T. Sewell, Jim Thorpe, and Harriet Treem Elementary Schools**, to **Josh Stevens Elementary School**, beginning with the 2017-2018 school year, is recommended.

**(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.01)

*(According to Governance Policy EL-10: Communication and Support to the Board)*

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** Value/Return on Investment

### 3. OFFICE OF THE SUPERINTENDENT (continued)

- 3.02 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM JIM THORPE AND HARRIET TREEM ELEMENTARY SCHOOLS TO EDNA F. HINMAN ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Jim Thorpe and Harriet Treem Elementary Schools**, to **Edna F. Hinman Elementary School**, beginning with the 2017-2018 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.02)  
*(According to Governance Policy EL-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment
- 3.03 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM EDNA F. HINMAN ELEMENTARY SCHOOL TO LORNA J. KESTERSON ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Edna F. Hinman Elementary School** to **Lorna J. Kesterson Elementary School**, beginning with the 2017-2018 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.03)  
*(According to Governance Policy EL-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment
- 3.04 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM CAROLYN S. REEDOM ELEMENTARY SCHOOL TO JAN JONES BLACKHURST ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Carolyn S. Reedom Elementary School** to **Jan Jones Blackhurst Elementary School**, beginning with the 2017-2018 school year, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.04)  
*(According to Governance Policy EL-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment
- 3.05 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM LINDA RANKIN GIVENS AND ETHEL W. STATON ELEMENTARY SCHOOLS TO BILLY AND ROSEMARY VASSILIADIS ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Linda Rankin Givens and Ethel W. Staton Elementary Schools**, to **Billy and Rosemary Vassiliadis Elementary School**, beginning with the 2017-2018 school year, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.05)  
*(According to Governance Policy EL-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment

### 3. OFFICE OF THE SUPERINTENDENT (continued)

- 3.06 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM KATHY L. BATTERMAN AND WAYNE N. TANAKA ELEMENTARY SCHOOLS TO SHELLEY BERKLEY ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Kathy L. Batterman and Wayne N. Tanaka Elementary Schools**, to **Shelley Berkley Elementary School**, beginning with the 2017-2018 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.06)  
*(According to Governance Policy EL-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment
- 3.07 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM KATHY L. BATTERMAN, ROBERT L. FORBUSS, AND JUDITH D. STEELE ELEMENTARY SCHOOLS TO WAYNE N. TANAKA ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Kathy L. Batterman, Robert L. Forbuss, and Judith D. Steele Elementary Schools**, to **Wayne N. Tanaka Elementary School**, beginning with the 2017-2018 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.07)  
*(According to Governance Policy EL-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment
- 3.08 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM ROBERT L. FORBUSS AND JUDITH D. STEELE ELEMENTARY SCHOOLS TO DON AND DEE SNYDER ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Robert L. Forbuss and Judith D. Steele Elementary Schools**, to **Don and Dee Snyder Elementary School**, beginning with the 2017-2018 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.08)  
*(According to Governance Policy EL-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment
- 3.09 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM MARK L. FINE ELEMENTARY SCHOOL TO JUDITH D. STEELE ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Mark L. Fine Elementary School** to **Judith D. Steele Elementary School**, beginning with the 2017-2018 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.09)  
*(According to Governance Policy EL-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment

### 3. OFFICE OF THE SUPERINTENDENT (continued)

- 3.10 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM TONY ALAMO, MARK L. FINE, CHAROLETTE HILL, ALDEANE COMITO RIES, AND LOUIS WIENER, JR. ELEMENTARY SCHOOLS TO DR. BEVERLY S. MATHIS ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Tony Alamo, Mark L. Fine, Charlotte Hill, Aldeane Comito Ries, and Louis Wiener, Jr. Elementary Schools**, to **Dr. Beverly S. Mathis Elementary School**, beginning with the 2017-2018 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.10) *(According to Governance Policy EL-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment
- 3.11 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM VICTORIA FERTITTA MIDDLE SCHOOL TO CLIFFORD J. LAWRENCE JUNIOR HIGH SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Victoria Fertitta Middle School** to **Clifford J. Lawrence Junior High School**, beginning with the sixth grade for the 2017-2018 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.11) *(According to Governance Policy EL-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment
- 3.12 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM CLIFFORD J. LAWRENCE JUNIOR HIGH SCHOOL AND WILBUR AND THERESA FAISS MIDDLE SCHOOL TO VICTORIA FERTITTA MIDDLE SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Clifford J. Lawrence Junior High School** and **Wilbur and Theresa Faiss Middle School**, to **Victoria Fertitta Middle School**, beginning with the sixth grade for the 2017-2018 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.12) *(According to Governance Policy EL-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment
- 3.13 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM VICTORIA FERTITTA AND LAWRENCE AND HEIDI CANARELLI MIDDLE SCHOOLS TO WILBUR AND THERESA FAISS MIDDLE SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Victoria Fertitta and Lawrence and Heidi Canarelli Middle Schools**, to **Wilbur and Theresa Faiss Middle School**, beginning with the sixth grade for the 2017-2018 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.13) *(According to Governance Policy EL-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment

### 3. OFFICE OF THE SUPERINTENDENT (continued)

- 3.14 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM LAWRENCE AND HEIDI CANARELLI MIDDLE SCHOOL TO LOIS AND JERRY TARKANIAN MIDDLE SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Lawrence and Heidi Canarelli Middle School** to **Lois and Jerry Tarkanian Middle School**, beginning with the sixth grade for the 2017-2018 school year, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.14)  
*(According to Governance Policy EL-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment
- 3.15 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM LOIS AND JERRY TARKANIAN MIDDLE SCHOOL TO LAWRENCE AND HEIDI CANARELLI MIDDLE SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Lois and Jerry Tarkanian Middle School** to **Lawrence and Heidi Canarelli Middle School**, beginning with the sixth grade for the 2017-2018 school year, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.15)  
*(According to Governance Policy EL-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment
- 3.16 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM GLEN C. TAYLOR ELEMENTARY SCHOOL TO FRANK LAMPING ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Glen C. Taylor Elementary School** to **Frank Lamping Elementary School**, beginning with the 2017-2018 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.16)  
*(According to Governance Policy EL-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment
- 3.17 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM JAMES E. AND ALICE RAE SMALLEY AND J. MARLON WALKER INTERNATIONAL ELEMENTARY SCHOOLS TO J. MARLON WALKER INTERNATIONAL ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **James E. and Alice Rae Smalley and J. Marlon Walker International Elementary Schools**, to **J. Marlon Walker International Elementary School**, with grandfathering and sibling option, beginning with the 2017-2018 school year, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.17)  
*(According to Governance Policy EL-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus  
**Focus Area(s):** Value/Return on Investment

### 3. OFFICE OF THE SUPERINTENDENT (continued)

- 3.18 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM JAMES E. AND ALICE RAE SMALLEY AND J. MARLON WALKER INTERNATIONAL ELEMENTARY SCHOOLS TO JAMES E. AND ALICE RAE SMALLEY ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **James E. and Alice Rae Smalley and J. Marlon Walker International Elementary Schools**, to the **James E. and Alice Rae Smalley Elementary School**, with grandfathering and sibling option, beginning with the 2017-2018 school year, is recommended. **(For Possible Action)**

[Contact Person: Blake Cumbers] (Ref. 3.18)

*(According to Governance Policy EL-10: Communication and Support to the Board)*

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** Value/Return on Investment

- 3.19 SCHOOL ZONING FOR THE 2017-2018 SCHOOL YEAR FROM HARRY REID ELEMENTARY SCHOOL, ELTON M. AND MADELAINE E. GARRETT JUNIOR HIGH SCHOOL, AND BOULDER CITY HIGH SCHOOL TO WILLIAM BENNETT ELEMENTARY SCHOOL AND LAUGHLIN JUNIOR AND SENIOR HIGH SCHOOL. Discussion and possible action on approval or modification of staff recommendation to reassign students in Grades K-12, living in the areas as described, from **Harry Reid Elementary School, Elton M. and Madelaine E. Garrett Junior High School, and Boulder City High School**, to the **William Bennett Elementary School and Laughlin Junior and Senior High School**, beginning with the 2017-2018 school year, is recommended.

**(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.19)

*(According to Governance Policy EL-10: Communication and Support to the Board)*

**Strategic Imperative(s):** Clarity and Focus

**Focus Area(s):** Value/Return on Investment

### 4. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 4.01 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.

*(According to Governance Policy GP-10: Construction of the Agenda)*

- 4.02 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.

*(According to Governance Policy GP-6: President's Role)*

### 5. PUBLIC COMMENT PERIOD

- 5.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. *(According to Governance Policy GP-11: Public Comment)*

### 6. ADJOURN (For Possible Action)

*(According to Governance Policy GP-10: Construction of the Agenda)*