

AGENDA
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121
THURSDAY, FEBRUARY 12, 2015
4:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web Site – www.ccsd.net	
Nevada Public Notice Web Site – http://notice.nv.gov	

Roll Call: Linda E. Young, President
Chris Garvey, Vice President
Deanna L. Wright, Clerk
Kevin L. Child, Member
Erin Cranor, Member
Carolyn Edwards, Member
Patrice Tew, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4: Board Members' Principles of Operation – Conduct and Ethics)

1.02 INVOCATION. Rabbi Moishe Rodman of Chabad of Southern Nevada, Desert Torah Academy.

(According to Governance Policy GP-4: Board Members' Principles of Operation – Conduct and Ethics)

1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**

(According to Governance Policy GP-4: Board Members' Principles of Operation – Conduct and Ethics)

2. ENDS REPORT

2.01 STUDENT REPORTS.

(According to Governance Policy E-2: Student Achievement)

3. PRESENTATIONS AND REPORTS

3.01 RECOGNITION AWARDS.

(According to Governance Policy EL-10: Communication and Support to the Board)

STUDENT MODEL BRIDGE BUILDING COMPETITION. Recognition of sponsors of the Student Model Bridge Building Competition. Cheryl Wagner, Coordinator, School-Community Partnership Program, Clark County School District. [Contact Person: Joyce Haldeman]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

KING WEEK LAS VEGAS. Recognition of the Clark County School District for their support during King Week Las Vegas. Wendell P. Williams, President, Martin Luther King, Jr., Committee of Las Vegas. [Contact Person: Linda E. Young]

(According to Governance Policy EL-10: Communication and Support to the Board)

3. PRESENTATIONS AND REPORTS (continued)

3.02 SPECIAL PRESENTATIONS.

(According to Governance Policy EL-10: Communication and Support to the Board)

NEW TEACHER SUPPORT AND RETENTION. Presentation of new teacher support and retention activities. Jennifer Varrato, Director, Employee Onboarding and Development, Clark County School District; Devin Heintz, Coordinator, Employee Onboarding and Development, Clark County School District. [Contact Person: Joyce Haldeman]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

MENTAL HEALTH TRANSITION TEAM. Presentation of the results and early successes of the Mental Health Transition Team program since its inception. Kristine Minnich, Assistant Superintendent, Student Services Division, Clark County School District; Tammie Roitman, School Psychologist, Student Services Division, Clark County School District; Lois Harris, School Counselor, Student Services Division, Clark County School District. [Contact Person: Joyce Haldeman] (Ref. 3.02)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

3.03 REPORTS.

(According to Governance Policy EL-10: Communication and Support to the Board)

SUPERINTENDENT REPORT.

(According to Governance Policy EL-10: Communication and Support to the Board)

4. PUBLIC COMMENT PERIOD

4.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 9.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

(According to Governance Policy GP-11: Public Hearings)

5. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

5.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meetings of November 14, 2014, and November 19, 2014, is recommended.

(For Possible Action) (Ref. 5.01)

(According to Governance Policies GP-8: Clerk's Role and GP-17: Cost of Governance)

5. CONSENT AGENDA (continued)

- 5.02 CONFUCIUS INSTITUTE PROGRAM – THE COLLEGE BOARD/HANBAN. Discussion and possible action on authorization to submit a request for continued funding from the College Board/Hanban Confucius Institute Program to expand and enhance existing Chinese language programs, beginning March 2, 2015; in the amount of \$165,890.43, to be paid from Fund 0279, Grant 3329015, Cost Center 1000010137, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.02)
Strategic Imperative(s): Academic Excellence; School Support
Focus Area(s): Proficiency; Academic Growth; College and Career Readiness
- 5.03 PROFESSIONAL SERVICES – ARISANT, LLC. Discussion and possible action on approval to contract with Arisant, LLC, for professional services for the continued implementation of Oracle Identity Management (OIM) Suite, effective February 16, 2015, through June 30, 2017, in the proposed amount of \$130.00 to \$150.00 per hour, plus travel expenses, for approximately 5,600 hours, at a cost not to exceed \$784,739.00, to be paid from Fund 0100, Cost Center 1010001056, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.03)
Strategic Imperative(s): School Support; Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.04 MEMORANDUM OF UNDERSTANDING (MOU) BY AND BETWEEN CLARK COUNTY SCHOOL DISTRICT AND FIRSTMED HEALTH AND WELLNESS CENTER. Discussion and possible action on approval to enter into a Memorandum of Understanding with FirstMed Health and Wellness Center to establish a partnership with the Clark County School District (CCSD) for the provision of health promotion, sports physicals, and immunization services for CCSD students and children requiring immunizations for enrollment in a CCSD school, from February 17, 2015, through February 16, 2020; at no cost to the students or CCSD; and for the Deputy Superintendent, Clark County School District, to sign the Memorandum of Understanding, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.04)
Strategic Imperative(s): School Support
Focus Areas(s): Family/Community Engagement and Customer Service
- 5.05 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Pat Skorkowsky] (Ref. 5.05)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 5.06 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)** [Contact Person: Staci Vesneske] (Ref. 5.06)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 5.07 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 5.07)
Strategic Imperative(s): School Support
Focus Area(s): Disproportionality

5. CONSENT AGENDA (continued)

- 5.08 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,233,310.93, as listed, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.08)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.09 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$8,425,000.00, in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.09)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.10 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.10)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.11 RAINBOW DREAMS ACADEMY CHARTER SCHOOL – REQUEST TO AMEND THE CHARTER AGREEMENT. Discussion and possible action regarding the Rainbow Dreams Academy’s request for amendment of the charter to recognize an amendment to the lease agreement to expand the parking lot and playground facilities including, but not limited to, approval, rejection, or further consideration of the amendment, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.11)
Strategic Imperative(s): Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service
- 5.12 NEVADA LIBRARY BOOKS PURCHASING PROGRAM GRANT – NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Nevada Library Books Purchasing Program Grant, under the Nevada Department of Education, to assist the Clark County School District in the purchasing of library books for school libraries, from February 23, 2015, to June 30, 2015; in the approximate amount of \$449,142.00, to be paid from Fund 0279, Internal Order G4409000115, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.12)
Strategic Imperative(s): School Support
Focus Area(s): College and Career Readiness; Family/Community Engagement and Customer Service
- 5.13 VOLUNTARY RESOLUTION AGREEMENT. Discussion and possible action on approval of the Voluntary Resolution Agreement regarding the U.S. Department of Education, OCR Complaint #10141043, and authorization for Pat Skorkowsky, Superintendent of Schools, to sign the necessary document(s) is recommended. (CONFIDENTIAL) **(For Possible Action)**
[Contact Person: Carlos McDade] (Ref. 5.13)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

5. CONSENT AGENDA (continued)

- 5.14 2015 REIMBURSEMENT RESOLUTION. Discussion and possible action on adoption of the 2015 Reimbursement Resolution, providing for reimbursement of expenditures from the future proceeds of the Clark County School District's bonds, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.14)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.15 ENGINEERING DESIGN SERVICES, BOILER REPLACEMENT, CHAPARRAL HIGH SCHOOL. Discussion and possible action on approval to select the architectural firm of Precision Design Group to provide engineering design services to prepare plans, specifications, and other construction documents for the boiler replacement at Chaparral High School in the amount of \$57,527.94, to be paid from the Government Service Tax, Fund 3400000000, Project C0013040, and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.15)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

6. BOARD OF SCHOOL TRUSTEES

- 6.01 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES GOVERNANCE POLICY GP-17: COST OF GOVERNANCE. Discussion and possible action on approval of the amendment of Clark County School District Board of Trustees Governance Policy GP-17: Cost of Governance, is recommended. **(For Possible Action)**
[Contact Person: Carolyn Edwards] (Ref. 6.01)
(According to Governance Policy GP-2: Governance Style)
- 6.02 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES GOVERNANCE POLICY B/SL-5: MONITORING SUPERINTENDENT PERFORMANCE. Discussion and possible action on approval of the amendment of Clark County School District Board of Trustees Governance Policy B/SL-5: Monitoring Superintendent Performance, is recommended. **(For Possible Action)**
[Contact Person: Chris Garvey] (Ref. 6.02)
(According to Governance Policy GP-2: Governance Style)
- 6.03 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES GOVERNANCE POLICY EL-2.1: COMMITMENT TO DIVERSITY. Discussion and possible action on approval of the amendment of Clark County School District Board of Trustees Governance Policy EL-2.1: Commitment to Diversity, is recommended. **(For Possible Action)** [Contact Person: Carolyn Edwards] (Ref. 6.03)
(According to Governance Policy GP-2: Governance Style)
- 6.04 NOTICE OF INTENT – CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES GOVERNANCE POLICY GP-11: PUBLIC HEARINGS. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Board of Trustees Governance Policy GP-11: Public Hearings, prior to submission to the Board of School Trustees for approval on March 12, 2015, is recommended. **(For Possible Action)**
[Contact Person: Carolyn Edwards] (Ref. 6.04)
(According to Governance Policy GP-2: Governance Style)

6. BOARD OF SCHOOL TRUSTEES (continued)

- 6.05 NOTICE OF INTENT – CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES GOVERNANCE POLICY APPENDIX: PUBLIC SPEAKING GUIDELINES. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Board of Trustees Governance Policy Appendix: Public Speaking Guidelines, prior to submission to the Board of School Trustees for approval on March 12, 2015, is recommended. **(For Possible Action)**
[Contact Person: Carolyn Edwards] (Ref. 6.05)
(According to Governance Policy GP-2: Governance Style)
- 6.06 NOTICE OF INTENT – CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES GOVERNANCE POLICY APPENDIX: DEBRIEFING DOCUMENTS. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Board of Trustees Governance Policy Appendix: Debriefing Documents, prior to submission to the Board of School Trustees for approval on March 12, 2015, is recommended. **(For Possible Action)**
[Contact Person: Carolyn Edwards] (Ref. 6.06)
(According to Governance Policy GP-2: Governance Style)

7. OFFICE OF THE SUPERINTENDENT

- 7.01 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT REGULATION 5113, ATTENDANCE ENFORCEMENT. Discussion and possible action on approval of the amendment of Clark County School District Regulation 5113, Attendance Enforcement, is recommended. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 7.01)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Academic Excellence; Engagement; Clarity and Focus; School Support
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Family/Community Engagement and Customer Service
- 7.02 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT REGULATION 5124. Discussion and possible action on approval of the amendment of Clark County School District Regulation 5124, Examinations and Equivalent Credit, is recommended. **(For Possible Action)**
[Contact Person: Jhone Ebert] (Ref. 7.02)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Academic Excellence; School Support
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; College and Career Readiness
- 7.03 NAMING OF PORTIONS OF FACILITIES. Discussion and possible action to name the track at Green Valley High School, the Blaine Thompson Track, is recommended. **(For Possible Action)**
[Contact Person: Joyce Haldeman] (Ref. 7.03)
(According to Governance Policy GP-15: Board Affiliated Committees)
Strategic Imperative(s): Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service
- 7.04 NAMING OF PORTIONS OF FACILITIES. Discussion and possible action to name the Little Theater at Lied Middle School, the Fredrickson Theater, is recommended. **(For Possible Action)**
[Contact Person: Joyce Haldeman] (Ref. 7.04)
(According to Governance Policy GP-15: Board Affiliated Committees)
Strategic Imperative(s): Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service

7. OFFICE OF THE SUPERINTENDENT (continued)

- 7.05 NAMING OF FACILITY. Discussion and possible action to rename Silverado High School, Silverado College Preparatory and Career/Technical High School, is recommended. **(For Possible Action)**
[Contact Person: Joyce Haldeman] (Ref. 7.05)
(According to Governance Policy GP-15: Board Affiliated Committees)
Strategic Imperative(s): Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service
- 7.06 NAMING OF FACILITY. Discussion and possible action to rename Del Sol High School, Del Sol Academy of the Performing Arts, is recommended. **(For Possible Action)**
[Contact Person: Joyce Haldeman] (Ref. 7.06)
(According to Governance Policy GP-15: Board Affiliated Committees)
Strategic Imperative(s): Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service
- 7.07 NAMING OF FACILITY. Discussion and possible action to rename Thurman White Middle School, Thurman White Academy of the Performing Arts, is recommended. **(For Possible Action)**
[Contact Person: Joyce Haldeman] (Ref. 7.07)
(According to Governance Policy GP-15: Board Affiliated Committees)
Strategic Imperative(s): Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service
- 7.08 NAMING OF PORTIONS OF FACILITIES. Discussion and possible action to name the multipurpose room at Lincoln Elementary School, Domanick Hall, is recommended. **(For Possible Action)**
[Contact Person: Joyce Haldeman] (Ref. 7.08)
(According to Governance Policy GP-15: Board Affiliated Committees)
Strategic Imperative(s): Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service
- 7.09 UPDATE: THE DELTA ACADEMY CHARTER SCHOOL. Presentation and discussion regarding the Delta Academy Charter School update. [Contact Person: Kimberly Wooden] (Ref. 7.09)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement
Focus Area(s): Family/Community Engagement and Customer Service
- 7.10 SECONDARY SCHOOLS – LATE START TIMES. Presentation and discussion on potential implementation of a pilot project for late start times for a secondary feeder alignment within the Clark County School District, beginning with the 2015-2016 school year.
[Contact Person: Mike Barton] (Ref. 7.10)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Academic Growth

7. OFFICE OF THE SUPERINTENDENT (continued)

- 7.11 STAFFING AND HIRING UPDATE. Presentation and discussion on teacher vacancies and hiring for the current school year, projected vacancies and teacher recruitment for next school year, and efforts to diversify our teaching and administrative staff.
[Contact Person: Staci Vesneske] (Reference material will be provided.) (Ref. 7.11)
(According to Governance Policy EL-10: Communication and Support to the Board).
Strategic Imperative(s): Academic Excellence; School Support
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 7.12 LEGISLATION. Discussion and possible action regarding state and federal legislation which may affect education, including, but not limited to, reports of current legislative issues and events; the development of the District's legislative goals, platform, and courses of action; the establishment of the District's position on proposed legislation; and guidance to District representatives in the legislative process.
(For Possible Action) [Contact Person: Joyce Haldeman] (Reference material may be provided.)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service
- 7.13 2015 LEGISLATIVE SESSION: UPDATE TO STANDING ITEMS. Prior to each legislative session, the Board of School Trustees has endorsed a list of standing items. This platform provides the District's lobbying team the Board's position on a host of issues that may be raised during the course of the session. The platform has been revised at the request of the Board based on discussion from the Work Session held on February 4, 2015. Discussion and possible action on approval of the updated standing items for the 78th Regular Session of the Nevada Legislature is requested. (For Possible Action)
[Contact Person: Joyce Haldeman] (Ref. 7.13)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service
- 7.14 EMPLOYEE LABOR RELATIONS. Discussion and possible action regarding negotiations or informal discussion with management representatives regarding collective bargaining with employee organizations or individual employees, and discussion regarding the approval of closed session minutes. Closed session and action may be recommended as necessary. **(For Possible Action)**
[Contact Person: Pat Skorkowsky]
(According to Governance Policies GP-10: Construction of the Agenda and GP-13: Closed Sessions of the Board)

8. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 8.01 BOARD AND SUPERINTENDENT COMMUNICATION.
(According to Governance Policy EL-10: Communication and Support to the Board)
- 8.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.
(According to Governance Policy GP-10: Construction of the Agenda)

8. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT (continued)

- 8.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, Association of Public Television Stations (APTS), Attendance Zone Advisory Commission (AZAC), Audit Advisory Committee, Bond Oversight Committee (BOC), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Sex Education Advisory Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary.
(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Affiliated Committees)
- 8.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.
(According to Governance Policy GP-6: President's Role)

9. PUBLIC COMMENT PERIOD

- 9.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Hearings)

10. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

11. INFORMATION

- 11.01 Unified Personnel Promotions and Transfers/Reassignments.
[Contact Person: Pat Skorkowsky] (Info. 11.01)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 11.02 Unified Personnel Separations. [Contact Person: Staci Vesneske] (Info. 11.02)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement
Focus Area(s): Family/Community Engagement and Customer Service
- 11.03 Licensed Personnel Separations. [Contact Person: Staci Vesneske] (Info. 11.03)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement
Focus Area(s): Family/Community Engagement and Customer Service
- 11.04 Information on Report of Gifts. [Contact Person: Jim McIntosh] (Info. 11.04)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment