AGENDA CLARK COUNTY SCHOOL DISTRICT REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES EDWARD A. GREER EDUCATION CENTER, BOARD ROOM 2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121 THURSDAY, JANUARY 11, 2018 5:00 P.M.

- Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:
 - Boulder City Library Green Valley Library Indian Springs Library Laughlin Library Mesquite Library Moapa Town Library Moapa Valley High School Library Edward A. Greer Education Center Clark County School District Administrative Center Clark County School District Web Site – <u>www.ccsd.net</u> Nevada Public Notice Web Site – <u>http://notice.nv.gov</u>
 - Moapa Valley Library Mount Charleston Library North Las Vegas Library Sandy Valley Library Sandy Valley Middle School West Charleston Library West Las Vegas Library Whitney Library

Roll Call: Deanna L. Wright, President Linda E. Young, Vice President Carolyn Edwards, Clerk Lola Brooks, Member Linda P. Cavazos, Member Kevin L. Child, Member Chris Garvey, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <u>http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public</u> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak once the agenda has posted by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

- 1.02 INVOCATION. Major Cheryl Kinnamon of The Salvation Army. (According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)
- 1.03 ADOPTION OF THE AGENDA. (For Possible Action) (According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. PUBLIC COMMENT PERIOD

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 7.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Comment)

3. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

3.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meetings of October 6, 2017, October 13, 2017, October 23, 2017, and November 14, 2017, is recommended. (For Possible Action) (Ref. 3.01)

- 3.02 NEW GRANT APPLICATION: LEADERSHIP NETWORK, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to apply for and implement the state-funded grant application made available through the Nevada Department of Education by granting underperforming schools the opportunity to leverage change and dramatically improve student achievement by making targeted investments in areas aligned to Nevada's Strategic Plan, in an amount not to exceed \$31,500.00, effective July 1, 2017, through June 30, 2018, to be paid from the Leadership Network Grant – noncompetitive funding, Fund 0279, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 3.02) Strategic Imperative(s): School Support (SI-3) Focus Area(s): Academic Growth (FA-2)
- 3.03 GRANT APPLICATION: 2016-2017 SALARY INCENTIVES FOR LICENSED EDUCATIONAL PERSONNEL, STATE OF NEVADA. Discussion and possible action on authorization to submit and implement the state-funded program for salary incentives for eligible 2016-2017 licensed personnel to be paid from FY18, Salary Incentives for Licensed Educational Personnel Grant 4439018, Fund 0279, in the approximate amount of \$389,070.51, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Andre Long] (Ref. 3.03) Strategic Imperative(s): School Support (SI-3) Focus Area(s): Value/Return on Investment (FA-5)
- 3.04 GRANT APPLICATION: REFUGEE SCHOOL IMPACT GRANT, CATHOLIC CHARITIES OF SOUTHERN NEVADA, SUBGRANT AWARD. Discussion and possible action on authorization to implement the Refugee School Impact Grant, funded by the United States Department of Health and Human Services Office of Refugee Resettlement through Catholic Charities of Southern Nevada, to provide academic and enrichment services for eligible elementary and secondary refugee students, in the amount of \$151,481.00, from October 1, 2017, through September 30, 2018, to be paid from Refugee School Impact Grant, Fund 0280, Grant 6722018, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Greta Peay] (Ref. 3.04) Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3) Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.05 VEGAS PBS SOFTWARE LICENSES PROFESSIONAL SERVICES FUEL EDUCATION, LLC. Discussion and possible action on the request to purchase 250 career pathway online course enrollments, statewide webinars and onsite training services, and statewide promotion support from Fuel Education, LLC., for an approximate total cost of \$206,600.00, effective January 12, 2018, through June 30, 2020, to be paid from grant funds given by the Nevada Commission of Educational Technology and awarded to Vegas PBS Unit 0140, FY18, Internal Order 200012, Fund 2200000000, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Thomas Axtell] (Ref. 3.05) Strategic Imperative(s): Academic Excellence (SI-1); Clarity and Focus (SI-4) Focus Area(s): College and Career Readiness (FA-4)
- 3.06 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. (For Possible Action) [Contact Person: Pat Skorkowsky] (Ref. 3.06)
 Strategic Imperative(s): Academic Excellence (SI-1) Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)

- 3.07 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. (For Possible Action) [Contact Person: Andre Long] (Ref. 3.07)
 Strategic Imperative(s): Academic Excellence (SI-1) Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.08 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) (For Possible Action) [Contact Person: Greta Peay] (Ref. 3.08)
 Strategic Imperative(s): School Support (SI-3)
 Focus Area(s): Disproportionality (FA-6)
- 3.09 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,196,300.94 as listed, is recommended. (For Possible Action) [Contact Person: Rick Neal] (Ref. 3.09)
 Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- 3.10 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$700,000.00 in compliance with NRS 332, as listed, is recommended. (For Possible Action) [Contact Person: Rick Neal] (Ref. 3.10)
 Strategic Imperative(s): Clarity and Focus (SI-4)
 Focus Area(s): Value/Return on Investment (FA-5)
- 3.11 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. (For Possible Action) [Contact Person: Diane Bartholomew] (Ref. 3.11)
 Strategic Imperative(s): Clarity and Focus (SI-4)
 Focus Area(s): Value/Return on Investment (FA-5)
- 3.12 CONTRACT AWARD: REPLACE HEATING, VENTILATION, AND AIR CONDITIONING SYSTEM COMPONENTS AND ROOF SYSTEMS AT BONANZA HIGH SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the replacement of the heating, ventilation, and air conditioning system components and roof systems at Bonanza High School, to be paid from the 2015 Capital Improvement Program, Fund 315000000, Project C0013433; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.12) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

- 3.13 CONTRACT AWARD: REPLACE HEATING, VENTILATION, AND AIR CONDITIONING COMPONENTS AT QUANNAH MCCALL ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the replacement of the heating, ventilation, and air conditioning components at Quannah McCall Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013640; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, may be recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.13) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- 3.14 PROFESSIONAL SERVICES AGREEMENT: BUILDING COMMISSIONING SERVICES AT SHIRLEY A. BARBER ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with BBC Management, Inc., to provide third-party commissioning of the mechanical, electrical, and plumbing systems in support of the Shirley A. Barber Elementary School in the amount of \$155,740.00, to be paid from the 2015 Capital Improvement Program, Fund 315000000, Project C0001614; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.14) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- 3.15 PROFESSIONAL SERVICES AGREEMENT: BUILDING COMMISSIONING SERVICES AT KENNETH DIVICH ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with BBC Management, Inc., to provide third-party commissioning of the mechanical, electrical, and plumbing systems in support of the Kenneth Divich Elementary School in the amount of \$159,330.00, to be paid from the 2015 Capital Improvement Program, Fund 315000000, Project C0001613; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.15) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- 3.16 ARCHITECTURAL DESIGN SERVICES: PHASE II REPLACEMENT AT SANDY VALLEY ELEMENTARY AND MIDDLE SCHOOL. Discussion and possible action on approval to select the architectural firm of LG Architects, Inc., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the phase II replacement consisting of a new elementary classroom building, ball fields, and associated amenities at Sandy Valley Elementary and Middle School in the amount of \$1,014,225.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013434; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.16) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

- 3.17 ENGINEERING SERVICES AGREEMENT: GEOTECHNICAL SERVICES AT SOUTHEAST CAREER AND TECHNICAL ACADEMY — PHASE II. Discussion and possible action on approval to enter into an engineering services agreement with Construction Testing Services, LLC., in support of Phase II at Southeast Career and Technical Academy in the amount of \$71,060.00, to be paid from the 2015 Capital Improvement Program, Fund 315000000, Project C0013575; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.17) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- 3.18 GRANT OF EASEMENT TO LAS VEGAS VALLEY WATER DISTRICT AT JOHN W. BONNER ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey a perpetual access easement to the Las Vegas Valley Water District along the north property line of John W. Bonner Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.18) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- 3.19 GRANT OF EASEMENT TO LAS VEGAS VALLEY WATER DISTRICT AT BERKELEY L. BUNKER ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey a perpetual access easement to the Las Vegas Valley Water District along the north property line of Berkeley L. Bunker Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.19) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- 3.20 GRANT OF EASEMENT TO LAS VEGAS VALLEY WATER DISTRICT AT CRESTWOOD ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey a perpetual access easement to the Las Vegas Valley Water District along the north property line of Crestwood Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.20) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

- 3.21 GRANT OF EASEMENT TO LAS VEGAS VALLEY WATER DISTRICT AT EDYTHE AND LLOYD KATZ ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey a perpetual access easement to the Las Vegas Valley Water District along the north property line of Edythe and Lloyd Katz Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.21) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- 3.22 GRANT OF EASEMENT TO LAS VEGAS VALLEY WATER DISTRICT AT DORIS M. REED ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey a perpetual access easement to the Las Vegas Valley Water District along the north property line of Doris M. Reed Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.22) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- 3.23 GRANT OF EASEMENT TO LAS VEGAS VALLEY WATER DISTRICT AT VEGAS VERDES ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey two perpetual access easements to the Las Vegas Valley Water District at Vegas Verdes Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.23) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)
- 3.24 CHANGE IN SERVICES: ARCHITECTURAL/ENGINEERING SERVICES AGREEMENT. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreements for a total net increase of \$32,482.00 to the agreements for Shelley Berkley Elementary School to be paid from the 2015 Capital Improvement Program, Fund 315000000, Project C0001606; Clyde C. Cox Elementary School to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013215; Walter V. Long Elementary School to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013216; Dr. Beverly S. Mathis Elementary School to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001604, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.24) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

4. BOARD OF SCHOOL TRUSTEES

4.01 SUPERINTENDENT SEARCH. Discussion and possible action regarding aspects of a search and selection of a new Superintendent of Schools for the Clark County School District.
 (For Possible Action) [Contact Person: Deanna L. Wright] (Reference material may be provided.) (According to Governance Policy GP-3: Board Responsibilities)

5. OFFICE OF THE SUPERINTENDENT

- 5.01 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT REGULATION 4359. Discussion and possible action on approval of the amendment of Clark County School District Regulation 4359, Family and Medical Leave Act: All Employees, is recommended. (For Possible Action) [Contact Person: Andre Long] (Ref. 5.01) (According to Governance Policy GP-16: Policy Development and Review) Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2), School Support (SI-3) Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 5.02 NOTICE OF INTENT CLARK COUNTY SCHOOL DISTRICT REGULATION 6150. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 6150, Instructional Materials and Services, prior to submission to the Board of School Trustees for approval on January 25, 2018, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.02) (According to Governance Policy GP-16: Policy Development and Review) Strategic Imperative(s): Academic Excellence (SI-2) Focus Area(s): Academic Growth (FA-2)
- 5.03 TRANSFER OF RESPONSIBILITIES. Discussion and possible action on the transfer of responsibilities for specified central services utilizing service level agreements, pursuant to Assembly Bill 469 of the 2017 Legislative Session, is recommended. (For Possible Action)
 [Contact Person: Pat Skorkowsky] (Reference material will be provided.) (Ref. 5.03) (According to Governance Policy SE-10: Communication and Support to the Board)
 Strategic Imperative(s): Clarity and Focus (SI-4)
 Focus Area(s): Value/Return on Investment (FA-5)

6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 6.01 BOARD AND SUPERINTENDENT COMMUNICATION. (According to Governance Policy SE-10: Communication and Support to the Board)
- 6.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS. (According to Governance Policy GP-10: Construction of the Agenda)

6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT (continued)

6.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, America Public Television Stations (APTS), Bond Oversight Committee (BOC), Community Education Advisory Boards (CEAB), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary.

(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Committees)

6.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS. (According to Governance Policy GP-6: President's Role)

7. PUBLIC COMMENT PERIOD

7.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Comment)

8. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

9. INFORMATION

- 9.01 Unified Personnel Promotions and Transfers/Reassignments. [Contact Person: Pat Skorkowsky] (Info. 9.01) (According to Governance Policy SE-10: Communication and Support to the Board) Strategic Imperative(s): Academic Excellence (SI-1) Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 9.02 Unified Personnel Separations. [Contact Person: Andre Long] (Info. 9.02) (According to Governance Policy SE-10: Communication and Support to the Board) Strategic Imperative(s): Engagement (SI-2) Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 9.03 Licensed Personnel Separations. [Contact Person: Andre Long] (Info. 9.03) (According to Governance Policy SE-10: Communication and Support to the Board) Strategic Imperative(s): Engagement (SI-2) Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 9.04 Information on Report of Gifts. [Contact Person: Jason Goudie] (Info. 9.04) (According to Governance Policy SE-10: Communication and Support to the Board) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)