

Aldeane Comito Ries Elementary

Clark County School District

9805 S. Lindell Rd.

Las Vegas, NV 89141

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Adrian M. Quinonez, Principal

Grade Levels: PK-5

Website: schools.ccsd.net/ries/



2011-2012 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The staff, parents, and students of Aldeane Comito Ries Elementary School will work in partnership to provide a safe and orderly environment in which all students are taught the academic and social skills necessary to become productive and successful citizens. We will accomplish this through the use of research-based instructional strategies and collaboration in a diverse atmosphere that promotes respect for self and others.

Principal's Highlights

Aldeane Ries ES is pleased to inform parents that we have been identified as a Three Star School. Data and Common Core Standards successfully drive instruction daily.

- Staff trainings were implemented in the areas of Response to Intervention, Common Core Standards, Assessments, and Inclusive Schools Practices.
- Award Assemblies, Student of the Month Luncheons, Rocket Fuel, and Awesome Astronauts name a few of our recognition incentives for students.
- Through work with the Drew Stevens Foundation, we were able to implement the Be Kind Program to positively promote behavior and care among students.
- In educating the complete child, we were able to offer two after-school clubs: Honor Choir and Art Club.
- Watch D.O.G.S. (Dads of Great Students) was implemented to provide a positive influence of fathers and father-figures to serve as active role-models.
- Community events were abundant throughout the year including movie nights, the Fall Festival, Curriculum Night, Science Night and choir performances.
- Blast off for a Cure, our first annual cancer walk for the NV Childhood Cancer Society, had over 300 participants and raised \$6,000.00 for research.
- We were awarded the P.A.S.S. (Proficiency Academy for Student Success) Grant which enabled us to provide extra interventions for students struggling.
- PTA events occurred on a monthly basis and consisted of activities such as a Valentine Crafts, Fitness Night, fundraising, and yearbook development.

Goals and Objectives

Goal 1

The percentage of students in grade 5 scoring proficient and higher in writing will increase from 50% to 55% by January 2012.

Objective(s):

To increase the percentage of proficient students in the area of conventions to 60% among fifth grade students by January 2012 as measured by the Nevada Writing Proficiency exam.

Goal 2

The percentage of students in grades 3, 4, and 5 demonstrating proficiency in the area of reading will increase from 66.59% to 71.59%.

Objective(s):

To increase ELA by 67.13% to 72.13% among 3, 4, and 5 grade students by March 2012 as measured by the Nevada CRT.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	887	308,237	100.0 %	100.0 %	96.2 %	95.1 %	94.9 %
Male	441	158,571	49.7 %	51.4 %	*	*	*
Female	446	149,666	50.3 %	48.6 %	*	*	*
American Indian/Alaskan Native	-	1,673	-	0.5 %	-	93.7 %	93.6 %
Asian	133	20,350	15.0 %	6.6 %	97.7 %	97.2 %	97.1 %
Hispanic	216	133,733	24.4 %	43.4 %	95.4 %	95.1 %	95.0 %
Black/African American	111	37,040	12.5 %	12.0 %	96.1 %	93.6 %	93.7 %
White	307	93,024	34.6 %	30.2 %	96.4 %	95.2 %	94.8 %
Pacific Islander	20	4,507	2.3 %	1.5 %	96.6 %	95.1 %	95.0 %
Multi-Race	94	17,910	10.6 %	5.8 %	95.5 %	95.2 %	95.0 %
IEP	86	31,852	9.7 %	10.3 %	95.4 %	93.3 %	93.4 %
LEP	130	54,100	14.7 %	17.6 %	97.4 %	95.8 %	95.8 %
FRL	349	174,372	39.3 %	56.6 %	95.7 %	94.7 %	94.6 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities

LEP = Students with Limited English Proficiency

FRL = Students qualifying for Free/Reduced Lunch

"/" indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

*** indicates data are not available.

Transiency, Truancy, and Discipline

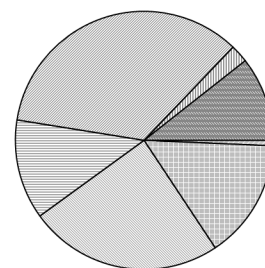
	School	District
Transiency Rate	23.7 %	29.9 %
Habitual Truancy - # of Incidents	0	1,556
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	4,392
Violence to Staff	0	191
Possession of Weapon	0	357
Distribution of Controlled Substance	0	95
Possession/Use of Controlled Substance	0	1,190
Possession/Use of Alcohol	0	146
Bullying, Cyber Bullying, Harassment & Intimidation	0	1,584
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.

Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (0.7%)
 Asian (15%)
 Hispanic (24.4%)
 Black/African American (12.5%)
 White (34.6%)
 Pacific Islander (2.3%)
 Multi-Race (10.6%)

Retention

Grade	School #	School %	District #	District %
K	0	0.0 %	297	1.3 %
1	0	0.0 %	621	2.6 %
2	0	0.0 %	445	1.9 %
3	1	0.8 %	237	1.0 %
4	1	0.6 %	113	0.5 %
5	2	1.4 %	45	0.2 %

Data reported as of count day.

Student/Teacher Ratio

Grade	School	District
ALL	23:1	23:1
K*	26:1	25:1
1	20:1	19:1
2	19:1	20:1
3	21:1	22:1
4	27:1	28:1
5	30:1	28:1

* Kindergarten ratios are based on the number of classes, not teachers.

- Teachers may serve multiple grade levels as needed. Therefore,

Student/Teacher Ratio is reported for the school as a whole.

Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: In Need of Improvement (Year 2)

Aldeane Comito Ries Elementary has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2011-2012 school year. Classification as not demonstrating AYP is due to the school's not meeting 2 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19 %	21 %	36 %	25 %	8 %	41 %	42 %	8 %	9 %	20 %	57 %	14 %	19 %	26 %	41 %	14 %
District	20 %	21 %	35 %	24 %	8 %	41 %	42 %	8 %	9 %	21 %	56 %	14 %	20 %	26 %	40 %	14 %
School	9 %	19 %	46 %	26 %	9 %	41 %	44 %	6 %	7 %	18 %	59 %	16 %	10 %	25 %	59 %	6 %

'-' indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

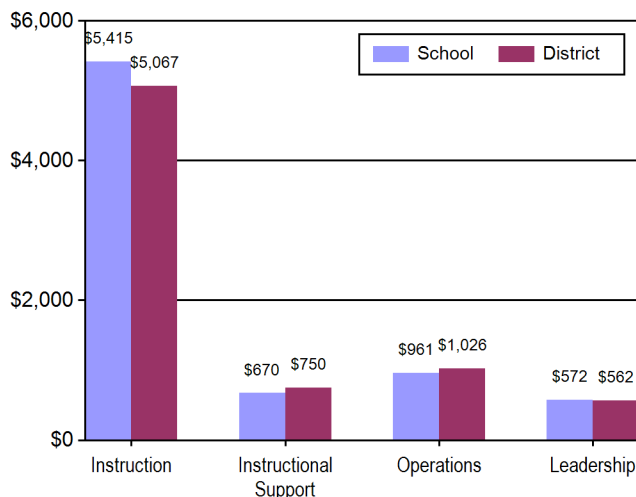
Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets: comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Ries ES Total Cost Per Pupil = \$7,617.32

District Total Cost Per Pupil = \$7,404.23

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	2.6 %	4.3 %
Arts	N/A	1.3 %
English	N/A	6.6 %
Foreign Language	N/A	1.6 %
Mathematics	N/A	6.1 %
Science	N/A	4.5 %
Social Studies	N/A	4.1 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	266	16	20
District	95.7 %	256	0	0
School	96.2 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

2011-2012	2010-2011	2009-2010
95.0 %	98.0 %	98.0 %

'N/A' indicates the data are not available.

Ries ES feels strongly about school-parent communication, and we view it as a key component of the partnership that it takes to maintain a high level of collaboration. Parents are notified of various events and activities through ParentLink, a phone and e-mailing program, that enables important information to go home verbally and written. Monthly newsletters are sent home with important information. Our website is kept current with events and links to various technology available on the Internet. Teacher-made letters and weekly homework explanations are given. Student Agendas in our intermediate grades are utilized for communication, homework assignments, and notes back and forth to families. The school sends out progress reports every other week and also posts grades on the ParentLink system with passwords given to families. Report cards are sent home every trimester. Open House Night and parent conferences are scheduled throughout the year as needed. Administration and teachers have an open-door policy and welcome families to volunteer when they have time or come to us regarding any concerns. Jackie Mariani, our School-Community Partnership facilitator, works with local businesses and companies to secure donations.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.