Teacher – Adapted Physical Education Specialist

Position Details
Division: Human Resources
Classification: Certified
Terms of Employment: This is a salaried position assigned to the Licensed Employee Salary Schedule, 9 Months
FLSA STATUS: EXEMPT

Position Summary
The Adapted Physical Education (APE) Specialist will provide developmental or corrective instruction in support of students with exceptional needs to access the general physical education curriculum. This is an itinerant position requiring travel. The adapted physical education staff provides services to all schools in the Clark County School District, including schools in outlying rural areas. APE staff may teach additional instructional days beyond a nine (9)-month schedule to accommodate year-round schools. Each APE specialist is assigned schools within a region and may teach:

- An elementary schedule only,
- A secondary schedule only (middle schools and high schools); or,
- A combination of elementary and middle schools.

This person is expected to adhere to the District Professional Domains and Standards for Licensed Employees and will report directly to the school site administrator.

Essential Duties and Responsibilities
The list of Essential Duties and Responsibilities is not exhaustive and may be supplemented.

1. Develops and maintains a weekly/monthly schedule. Makes modifications, as needed to ensure that students on their caseloads receive APE services that are indicated on their individualized education program (IEP).
2. Conducts formal and informal assessment and observations, as necessary for programmatic purposes as well as IEP review and development.

3. Develops annual IEPs, three (3)-year re-evaluations, and Multidisciplinary Team Meetings for students on their caseload; participation is not required but may be requested.

4. Implements cooperative/consultative model in collaboration with general physical education teacher.

5. Directs student services based on the student’s individual needs. (Direct services may include concurrent APE/PE programming, small group parallel activities or skill practice addressing the PE curriculum, or one (1)-on-one (1) intervention in the PE class to provide for immediate modifications to lesson being presented.)

6. Maintains current caseload on Infinite Campus and maintain electronic files on each student with anecdotal and crucial information.

7. Provides consultation to the general physical education specialist, special education teachers, teaching assistants, general education staff, and parents, as needed.

8. Provides direction (written/verbal) to special education paraprofessionals who are assisting with students with disabilities in physical education.

9. Participates in region and department APE staff activities including monthly meetings and staff development activities.

10. Receives training in Autism Applied Behavioral Analysis (ABA) and when teaching students with autism, apply ABA to the physical education classroom.

11. Participates in other job-related duties and activities related to the position, as assigned.

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**Position Expectations**

1. Demonstrate ability to support, mentor, and model best practice instructional strategies specifically designed for students with disabilities.

2. Demonstrate strong knowledge of federal, state, and local mandates and procedures as it relates to students with disabilities.

3. Demonstrate strong knowledge of special education programs and services in the District and the community.

4. Demonstrate effectiveness in planning, organizing, and coordinating meaningful activities for appropriate individuals and/or groups in a pleasant, professional manner.

5. Exhibit proficiency in the use of the District’s electronic IEP system, student data management systems, and email infrastructure system.
6. Work cooperatively with students, parents, peers, administration, and community members.
7. Maintain accurate and complete records as required by law and District policy.
8. Participate as an active member with other faculty and staff.
9. Work in a collegial manner with all District staff to provide students an appropriate education in the least restrictive environment.
10. Maintain and improve professional competence.
11. Communicate effectively both written and orally.

Position Requirements

Education and Training
1. An earned bachelor’s degree from an accredited college or university.
2. Completed three (3) years of successful teaching experience in physical education, adapted physical education, special education programs, and/or related services.

Licenses and Certifications
1. Must possess or be able to acquire by time of appointment to the position, a teaching license issued by the Nevada Department of Education.
2. Hold a certification in physical education or certification in special education with an endorsement in adapted physical education.

When applying for a certificated licensed position, candidates must meet the minimum qualifications as listed on the appropriate position vacancy announcement.

AA/EOE Statement
This employer does not knowingly discriminate on the basis of race, color, religion, sex, sexual orientation, gender identity or expression, age, disability, or national origin.

Job Revision Information
- Revised: 04/29/19
- Created: 04/05/18