STUDENT DISRUPTIONS

I. The position of the Clark County School District in regard to student disruptions is as follows:

A. Students are expected to go to classes or other assigned areas on schedule, or as otherwise directed by the school personnel. Students who do not comply shall be subject to suspension, expulsion, and/or arrest. Students are expected not to disrupt, to assault, nor to intimidate any other students or school personnel.

B. Each student of a school is responsible for his or her actions and shall be dealt with on an individual basis and not as a member of an ethnic or political group.

C. The District shall continually work in an organized fashion to legitimately improve all program offerings, but shall not condone nor tolerate disruptive behavior by students who use curricular offerings, programs, or activities of a school as an excuse for their actions.

D. The District will work closely with each student’s parents toward resolution of problems on an individual basis and shall not confer with other than legal guardians or their legal representatives.

E. Unauthorized persons shall not be allowed on campus and will be removed when necessary by law enforcement officials.

F. All necessary legal actions shall be taken by the District not only to prosecute offenders, but to provide support and protection for all students and parents who desire, as we do, to improve the educational environment. School administrators shall call law enforcement officials when it is deemed necessary for the safety and welfare of students.

G. The District is a microcosm of the total community and disruptions in a school setting are a reflection of the total climate of this area. The resolution of problems in schools requires resolution of those problems in the total community. Disruptive forces must be controlled in the community, which requires the continued and increased cooperation of all agencies. The District is appreciative of the outstanding support of other political subdivisions and solicits their continued support toward controlling this most urgent of community problems with hopes of resolving them.
H. The Regional Superintendent is responsible for developing and implementing procedures for controlling student disruptions.