

CLARK COUNTY SCHOOL DISTRICT REGULATION

R-5121

STUDENT PROGRESS: GRADING (GRADES KINDERGARTEN THROUGH TWELVE)

- I. The Clark County School District (CCSD) reports student achievement in elementary schools (Grades Kindergarten through 5) to identify mastery of grade level Nevada Academic Content Standards/Nevada Academic Content Standard Connectors (NVACS/NVACS Connectors) and District curriculum in designated content areas ensuring equity and accuracy in reporting. Grades shall not be influenced by behavior or other nonacademic measures (e.g., late or missing assignments, attendance, participation, responsibility).

Kindergarten Grading Scale

2	Meets
1	Approaches

Grades 1-5 Grading Scale

A	90-100%	Excellent
B	80-89%	Above Average
C	70-79%	Average
D	60-69%	Below Average
F	50-59%	Emergent
W	Working on standards below grade level	

The following supplementary grading symbols are to be utilized in elementary schools for other subjects, content strands, and the NVACS/NVACS Connectors:

E	Exceptional Progress
S	Satisfactory Progress
N	Needs Improvement

The following supplementary grading symbols are to be utilized in elementary schools implementing standards-based reporting to identify mastery of grade level NVACS/NVACS Connectors and District curriculum in all content areas:

4	Exceeds
3	Meets
2	Approaches
1	Emergent

- II. CCSD reports student achievement for all subjects in secondary schools (Grades 6 through 12) to identify mastery of grade level/course NVACS/NVACS Connectors and District curriculum and computes grade point averages using the following symbols and scale ensuring equity and accuracy in reporting. Grades shall not be influenced by behavior or other nonacademic measures (e.g., late or

missing assignments, attendance, participation, responsibility). College-level course work will be graded using the corresponding higher education system's grading scale.

Grades 6-12 Grading Scale

A	90-100%	Excellent	4.0
B	80-89%	Above Average	3.0
C	70-79%	Average	2.0
D	60-69%	Below Average	1.0
F	50-59%	Emergent	0
P	Passing (to be used for specific courses designated by the Academic Unit)		

For the purpose of computing out-of-district grades, the following point values will be utilized: A, A +/- = 4.0; B, B +/- = 3.0; C, C +/- = 2.0; D, D +/- = 1.0, and F = 0.

The following supplementary grading symbols are to be utilized in secondary schools implementing standards-based reporting to identify mastery of grade level NVACS/NVACS Connectors and District curriculum in designated content areas:

4	Exceeds
3	Meets
2	Approaches
1	Emergent
0	No Evidence

For the purpose of computing out-of-district grades, the following point values will be utilized: Exceeds = 4.0; Meets = 3.0; Approaches = 2.0; Emergent = 1.0; and No Evidence = 0.0.

- III. The teacher of record in secondary schools will issue quarter grades to students on dates designated by the District. Quarter grades shall reflect student achievement on summative assessments provided by the teacher. Both quarters must be equally weighted. High school credit-bearing courses, including those taken in middle school, must have semester exams that are comprehensive of the material covered during the semester and may be worth up to, but not exceed, 20 percent of the student's final semester grade. Final semester grades shall reflect summative assessments completed throughout the semester and the final semester exam grade.
- IV. All teachers will teach and assess the NVACS/NVACS Connectors and District curriculum. Teachers will implement formative assessments to monitor students' learning of the NVACS/NVACS Connectors and District curriculum to provide ongoing feedback for students and parents/guardians and to guide and inform instruction to improve student learning. Teachers will implement summative

assessments to evaluate students' mastery of the NVACS/NVACS Connectors and District curriculum. Grades will be based on mastery of the NVACS/NVACS Connectors and District curriculum only. District grading guidelines and procedures will be provided.

- V. Academic grades shall be determined by multiple means to assess levels of student mastery and will include opportunities for reflection, revision, and reassessment in order to ensure the mastery of the NVACS/NVACS Connectors and District curriculum for all students. District guidance for each grade level/content area will be utilized to ensure consistency amongst schools.
- VI. Implement consistent weighting and categories in the Infinite Campus grade book for recording formative and summative assessments.
- VII. Challenge to final grades must be initiated within one semester after the issuance of the grade. The student will be responsible for the burden of proof by presenting evidence of course work in question. Within ten (10) school days after receiving notice from a parent/guardian, the principal or designee will review the teacher's justification for the grade issued. The teacher must be given the opportunity to substantiate the grade that was given. After review of the grade documentation, the principal may determine the grade is accurate or if a mutual agreement is reached that a change is warranted, the principal will approve of the grade change.

In the event there is no agreement between the principal and the teacher on the final grade, the parent/guardian shall have the right to appeal the grade to the region superintendent or designee within ten (10) school days. The principal will provide written rationale, including the teacher's justification to the region superintendent or designee. The region superintendent or designee, within fifteen (15) working days of receipt of the appeal, shall hold a hearing with the parent/guardian and student. The region superintendent or designee shall make the decision of the final grade within five (5) working days after conclusion of the hearing. This determination shall be final.

Legal Reference:	NRS Chapter 392 Pupils
Review Responsibility:	Assessment, Accountability, Research, and School Improvement Division
Adopted:	[5120:7/12/63; 5121:6/15/72]
Revised:	(3/24/77; 8/13/81; 2/13/90)
Pol Gov Rev:	6/28/01
Revised:	4/27/06; 7/8/21