

NOV 18 2013

CCSD

CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES
BOARD VACANCY, DISTRICT D

APPLICATION FOR APPOINTMENT

Applicant Name: Tara C. Raines, Ph.D.

Home Address:

Phone Number:

Have you been a resident for at least 30 days in District D as of November 18, 2013? Yes

Are you a registered voter in District D? Yes

Mailing Address:

Employer: University of Nevada, Las Vegas

Are you, your spouse, or a member of your household employed by a public entity? Yes.

If yes, who and which entity: Self, University of Nevada, Las Vegas

In what capacity: Assistant Professor

I certify under penalty of perjury that I have been a resident of District D for at least 30 days as of November 18, 2013, and I am a registered voter in District D and that the information provided is true and accurate to the best of my knowledge.

I understand that in accordance with Nevada Open Meeting Law, this application will become public record.

Date: 11/15/2013

Signature:



Clark County School District
Board of Trustees
Application for Appointment, District D

Please provide a brief description of your qualifications, experiences, CCSD committees you have served on, CCSD activities you have participated in, community involvement and other interests that you would consider as an asset to the Board of School Trustees and your constituents in District D. Include a letter with the application explaining why you are interested in becoming a member of the CCSD Board of Trustees for District D.
(Attach separate sheets See Attached.

Original, signed application must be received in the Office of the Board of School Trustees by 4:00 p.m. on November 18, 2013, at the address listed below. Faxed copies will not be accepted.

Clark County School District
Office of the Board of Trustees
5100 W. Sahara Avenue, Room 448
Las Vegas, NV 89146

(This document becomes a public record once it has been received by the Clark County School District Board of Trustees)

Please contact Cindy Krohn, Executive Assistant, Clark County School District, Office of the Board of Trustees, at 702-799-1072, if you have any questions.

November 15, 2013

Dear Members of the Clark County School District Board of Trustees:

I am writing to express my interest in the Clark County School District Board of Trustees District D position. I am presently an Assistant Professor in the Educational Psychology and Higher Education Department at the University of Nevada, Las Vegas and resident of District D. As an educator, researcher, and school psychologist, I believe that my diverse professional experiences have prepared me well for this remarkable opportunity. The responsibilities and duties included within this role are consistent with my own goals: to promote and support the high school graduation of all students in Clark County School District and to prepare them to be positive contributors to our global community.

I have had the opportunity and pleasure of working in a variety of roles in the field of education. Over the course of several years, I have worked as a special education teacher for students with severe emotional disturbances and for students who were medically fragile and homebound. During this time, I was intimately involved in the development, and monitoring of each child's individualized education plan. I worked extensively with medical and mental health teams to develop multiple support channels for my students. I later worked as a bilingual school psychologist. In that role, I advocated for fidelity in intervention implementation and was committed to working with teachers, families, and administrators before students were placed in special education or moved to more restrictive placements. I promoted advocacy, working with parents and families to help them understand the importance of their role in the education of their children. My motto for these collaborations was that as a team we must be "both realistic and optimistic." In this way, we had to be "realistic" in order to accurately assess the needs of the students, but also remain "optimistic" that anything is possible with collaboration, hard work, and a willingness to think creatively.

This motto has successfully carried over into my work at the University of Nevada, Las Vegas. My current position as an assistant professor allows me to share my passion for education with my students. In my courses, I seek to promote cultural competence as well as their realism and optimism by integrating theoretical foundations, practical experience and current research into their course requirements. My goal is to encourage my students to be well-rounded practitioners and knowledgeable consumers of research.

Additionally, my research agenda is focused on the practical application of and implications for screening for behavioral and emotional risk in schools. Specifically, I have been focused on the intersection of behavioral and emotional risk screening and mitigation of the over-representation of children of color in special education programs. In conducting this research, I collaborate with school districts and school committees regularly to develop research questions, facilitate data collection, and disseminate findings. Specifically, I have worked with school district level administrators to implement innovative solutions to disciplinary, disproportionality, and special education related issues.

Furthermore, as an assistant professor, I have been working with university and college level committees to develop strategies to support faculty and students both through

existing and new programs. Specifically, I have been working with the College of Education scholarship committee to increase financial support for the scholarship and identify students who would most benefit from the support.

I have been actively engaged in helping to contribute to resolve educational issues facing the Las Vegas community. I have been working with the Nevada Partners to collect the necessary data to seek additional external funding for their programming. I have also been working with the Downtown Achieves project encouraging the use of data-based initiatives to increase student performance at the target schools. Additionally, I sit on the business advisory board for the Uplift Foundation, which is dedicated to promoting scholastic and social/emotional achievement in young men of color in the Las Vegas Valley.

As a result of my professional experiences as a special education teacher, bilingual school psychologist, university professor, and researcher, I believe that I have the skills, attitude, knowledge, and strategies required to represent the needs of the Clark County residents in District D. As a resident of District D, I feel committed to directly fostering the academic excellence of my neighbors and friends. I look forward to hearing from the selection committee.

Kind Regards,

A handwritten signature in cursive script that reads "Tara C. Raines".

Tara C. Raines, Ph.D. , NCSP

Lincy Assistant Professor

School Psychology Program

Department of Educational Psychology and Higher Education

University of Nevada, Las Vegas

Tara C. Raines, Ph.D., N.C.S.P.

EDUCATION

- Ph.D. **Georgia State University** – Atlanta, GA
School Psychology, May 2012
Cognate: Issues Impacting Culturally/Linguistically Diverse Learners & Clients
Dissertation Title: “*Universal Screening as the Great Equalizer:
Eliminating Disproportionality in Special Education Referrals*”
Dissertation Co-chairs: Randy W. Kamphaus and Bridget V. Dever
- Psy.S. **Nova Southeastern University** – Davie, FL
School Psychology, May 2007
- M.S. **Nova Southeastern University** – Davie, FL
School Psychology, May 2006
- M.S. **Florida State University** – Tallahassee, FL
Special Education, December 2002
- B.A. **Florida State University** – Tallahassee, FL
Special Education, December 2002

ACADEMIC APPOINTMENTS

- 2012- **University of Nevada, Las Vegas**
Lincy Assistant Professor, School Psychology Program
Department of Educational Psychology and Higher Education

LICENSURES AND CERTIFICATIONS

- State of Nevada Board of Psychology – Psychological Assistant
National Association of School Psychologists – Nationally Certified School Psychologist

SCHOLARLY PUBLICATIONS

- Dowdy, E., Furlong, M., Kaufman, B., **Raines, T.C.**, Price, M., Murdock, J., Bovary, B. Kamphaus, R.W., & Dever, B., (In Press) “Enhancing School-Based Mental Health Services with a Preventive and Promotive Approach to Universal Screening for Complete Mental Health”
Submitted to Journal of Educational and Psychological Consultation
- Dever, B.V., Kamphaus, R.W., Dowdy, E., **Raines, T.C.** & Distefano, C. (2013)
“Surveillance of Middle and High School Mental Health Risk by Student Self-Report Screener” *Western Journal of Emergency Medicine* 14 (4)

- Dever, B.V., **Raines, T.C.**, & Barclay, C.M. (2012). Chasing the Unicorn: Practical Implementation of Universal Screening for Behavioral and Emotional Risk. *School Psychology Forum*. 6(4)
- Raines, T. C.**, Dever, B. V., Kamphaus, R. W., Roach, A. T. (2012) Universal Screening for Behavioral and Emotional Risk: A Promising Method for Reducing Disproportionate Placement in Special Education. *Journal of Negro Education*. 81(3)
- Reynolds, C.R., Kamphaus, R.W., & **Raines, T. C.** (2011). Reynolds Intellectual Assessment Scale (RIAS). In D. Flanagan & P. Harrison (3rd Ed) (Eds.). *Contemporary intellectual assessment* (pp. 23-38). New York: The Guilford Press.
- Whisenhunt, J., Chang, C., Flowers, L., Brack, G., O'Hara, C., & **Raines, T.C.** (2011). Working with clients who self-injure: A grounded theory approach. *Journal of Counseling and Development*.
- Kamphaus, R. W. & **Raines, T.C.**, (2010). Comorbidity and Cumulative Effects of Inattention, Poor Emotional Control, and Language Problems on Academic Achievement in Early Childhood. In N. Mather & L. Jaffe (Eds.), *Comprehensive Evaluations: Case Reports for Psychologists, Diagnosticians, and Special Educators* New Jersey: Wiley & Sons Publishers.
- Raines, T.C.** & Reynolds, C. R., (2010). Re-establishing Eligibility and Re-evaluation Post Natural Disaster. In N. Mather & L. Jaffe (Eds.), *Comprehensive Evaluations: Case Reports for Psychologists, Diagnosticians, and Special Educators*. New Jersey: Wiley & Sons Publishers.
- Berzins, A.R., & **Raines, T.C.**, (2010). The Influence of Cultural Immersion Programs in Creating Culturally Competent Education Professionals. In K. Warnick, P. Warnick, & A. Laffoon (Eds.), *Educational Policy and Practice: The Good, the Bad and the Pseudoscience Volumes I & II*. New York: Nova Science Publishers.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

- Dever, B.V., **Raines, T.C.** & Dowdy, E. (Under Review). "Addressing Disproportionality in Special Education Using a Universal Screening Approach to Referral" *Submitted to Exceptional Children*
- Raines, T.C.**, Twyford, J., & Dowdy, E. (Under Review) "School-wide Assessment with African American Students" In L. Benuto & B. Leany (Eds.), *Guide to Psychological Assessment with African Americans*. Invited book chapter
- Raines, T.C.** & Crumpton H. (Under Review) "Social, Emotional, and Behavioral Assessment in Culturally and Linguistically Diverse Populations" In E. Lopez & S. Proctor (Eds.), *Handbook of Multicultural School Psychology*. Peer-Reviewed Book Chapter
- Raines, T.C.**, Dever, B.V., Kamphaus, R.W., & Roach, A. (In Preparation). "Measurement Equivalence of BASC-2 Behavior and Emotional Screening System Student Form across Racial Groups"

Raines, T.C. & Harrell-Williams, L. (In Preparation) "Measurement Equivalence of Behavioral and Emotional Screening System in High School Students."

Twyford, J. & **Raines, T.C.** (In Preparation) "Factor Analytic Study of Parent Report of Behavioral and Emotional Risk Across Ethnic Groups"

SCHOLARLY PRESENTATIONS

Berzins, A.R., & **Raines, T.C.**, (February 2014). *Overcoming the Odds: Resilience in Ecuadorian Youth*. Paper accepted for the Annual National Convention of National Association of School Psychologists in Washington, D.C.

Knaebel, B & **Raines, T.C.** (February 2014) Mindfulness Based Small Group Interventions for Attention and Focus FYI Paper accepted for the Annual Convention of National Association of School Psychologists in Washington, D.C.

Dever, B.V., & **Raines, T.C.** (September 2014) *The Use of Student Self-Report Screening Data for Mental Health Risk Surveillance* Paper accepted for presentation at the Society for Educational Effectiveness Fall conference in Washington, D.C.

Raines, T.C., (August 2013). *Universal Screening for Behavioral and Emotional Risk: Theory, Research, and Practice* Symposium Chair, presented at the Annual Convention of American Psychological Association in Oahu, Hawaii

Dever, B.V., **Raines, T.C.**, & Dowdy, E. (March 2013). Addressing disproportionality in special education using a self-report screening measure. Poster presented at the Behavioral Risk Factor Surveillance System (BRFSS) Conference, Atlanta, GA.

Kamphaus, R.W., DiStefano, C., Dowdy, E., Dever, B.V., **Raines, T.C.**, Kim, J., & Harrell-Williams, L.M. (March 2013). A student self-report tool for mental health risk surveillance in grades 3 through 12 Presented at the Behavioral Risk Factor Surveillance System (BRFSS) Conference, Atlanta, GA.

Douglas, S. & **Raines, T.C.** (February 2013) *Reading and Depression in Children: What's the Relationship* Paper presented at the Annual Convention of National Association of School Psychologists in Seattle, Wa

Knaebel, B & **Raines, T.C.** (February 2013) *Mindfulness-based Small Group Intervention for Executive Functioning* Poster presented at the Annual Convention of National Association of School Psychologists in Seattle, Wa

Berzins, A., **Raines, T.C.**, Scully, K., Ortiz, A., & Cheng, D. (February 2013). *The Influence of Cultural Immersion Programs on Cultural Competence*. Symposium coordinated at the Annual Convention of National Association of School Psychologists in Seattle, Wa

Dever, B.V., Kamphaus, R.W., & **Raines, T.C.** (February 2012). *The measurement equivalence of a*

screener for behavioral and emotional risk across language form. Paper presented at the Society for Research in Child Development (SRCD) Developmental Methodology themed meeting, Tampa, FL.

Raines, T.C. (November 2011) *Homework Made Easy...Strategies for Structuring Afterschool Time.* Workshop presented at the Compton Unified School District 26th Annual District Advisory Committee Parent Training Institute, Ontario, CA.

Fernandez, L., **Raines, T. C.**, & Berzins, A.R. (August 2011). *Reflections on Models of Consultation Used in a Cultural Emersion Program: Ecuador.* Poster presented at the 119th Annual Conference of the American Psychological Association in Washington, D.C.

Kamphaus, R.W., Dever, B., **Raines, T. C.**, Dowdy, E., & DiStefano, C. (August 2011). *Implementation of an Adolescent Behavioral and Emotional Risk Surveillance Protocol in Schools.* Poster presented at the 119th Annual Conference of the American Psychological Association in Washington, D.C.

Berzins, A., **Raines, T.C.**, Oakland, T., & Dejud, C (February 2011). *The Influence of Cultural Immersion Programs on Cultural Competence.* Symposium presented at the Annual Convention of National Association of School Psychologists in San Francisco, CA.

Mays, K., **Raines, T.C.**, & Dever, B (February 2011). *Universal Screening for Behavioral and Emotional Risks in Schools.* Mini-Skills presented at the Annual Convention of National Association of School Psychologists in San Francisco, CA.

Raines, T.C., Crumpler, Y.M, Smith, O.W., & Torres-Villa, M.S. (February 2011). *Development of Bilingual Endorsement for School Psychologists in Georgia,* Participant Information Exchange/Poster presentation presented at the Annual Convention of National Association of School Psychologists in San Francisco, CA.

Flowers, L., Whisenhunt, J., Grubbs, N., **Raines, T.C.**, Shelton, L., Lokesmoe, K., Kargar, N., Dispenza, F., & Brack, G. L. (October 2011). *Posttraumatic Growth with Counselors in Training.* Paper presented at Southern Association for Counselor Education and Supervision, Williamsburg, VA.

Raines, T.C., Juechter, J., Mays, K., & Robertson, A. (March 2010). *Screening for Children at Risk for Behavioral and Emotional Problems.* Poster presented at the Annual Convention of National Association of School Psychologists in Chicago, IL.

Berzins, A.R., Romero, P., & **Raines, T.C.** (March 2010). *Reflections of and Professional Experiences in Quito, Ecuador.* Poster presented at the Annual National Convention of NASP in Chicago, IL.

Ortiz, A., Guimares, M., & **Raines, T.C.** (August 2009). *Pre-Kindergarten Screener Emphasizing a Response-to-Intervention Approach in Ecuador.* Paper presented at the Annual National Convention of American Psychological Association in Boston, MA.

Berzins, A.R., **Raines, T.C.**, & Romero, P. (February 2009). *Ecuadorian Professional Preparation*

Program: Reflection of Experiences. Poster presented at the Fortieth Annual National Convention of National Association of School Psychologists in Boston, MA.

RESEARCH EXPERIENCE

- 2013 - Development and Implementation of a Legislatively Mandated Mental Health Screening Program (Assembly Bill 386)**
Collaborating with the Las Vegas Department of Juvenile Justice to establish a legislative mandate for a pilot mental health screening program in Nevada Schools. Testified in legislative hearings. Provided empirically based literature for lawmakers and community stakeholders. Collaborate with Clark County Schools on implementation plan and instrument selection. Investigate funding sources for this un-funded mandate.
- 2012- Implementation of Universal Screening in Urban High Schools**
Supporting and planning universal screening in LAUSD high schools. Facilitating materials preparation, data cleaning and entry, and data analysis. Preparing results and outcomes for LAUSD teams. Assisting and supporting intervention planning and implementation.
- 2009-2012 Bibb County Behavioral and Emotional Risk Consultant**
Bibb County Schools Macon, GA
Organized and implemented universal screening for behavioral and emotional risk in six middle and high schools; Consulted with Middle and High School principals to develop school needs assessments; Analyzed and disseminated results of universal screening to school based stake holders. Unfunded study to investigate behavioral and emotional risk in adolescents.
Contact: Steven Corkery, Ph.D., Director of Psychological Services
- 2008 –2012 Development and Validation of a Screener for Behavioral and Emotional Problems in Elementary and Middle School (R324B060033) U S Department of Education, Institute of Education Sciences, Special Education Program**
Graduate Research Assistant
Georgia State University Atlanta, GA
Recruiting participants in the Behavioral and Emotional Screening project; Collecting and analyzing data for publication and presentation; Organizing training activities for participating school psychologists; Working with research team to secure funding renewal
Supervisor: Randy Kamphaus, Ph.D., Dean of the College of Education
- 2008-2010 Development and Validation of a Screener for Behavioral and Emotional Problems in Elementary and Middle School**
Gwinnett County Schools Site Coordinator
Georgia State University Atlanta, GA
Wrote and submitted a research proposal approved by the Gwinnett County Public Schools department of Research and Evaluation; Created and modified consent forms approved by the Georgia State University Institutional Review Board; Solicited and obtained the participation of multiple elementary schools; Trained school psychologists

from participating schools on data collection protocols; Monitored data collection; Conducted data analysis; Disseminated findings to participating school administrations with suggestions for intervention and continuing practice.

Supervisor: Randy Kamphaus, Ph.D., Dean of the College of Education

PROFESSIONAL EXPERIENCE

February 2008-

Present

Co-Founder & Executive Director

Ecuador Professional Preparation Program – Quito, Ecuador

Providing daily supervision to psychology graduate students and practitioners in an international summer immersion program; Working collaboratively with Ecuador's Minister of Economic and Social Inclusion to assign participants to appropriately placed fieldwork sites; Working collaboratively with various Ecuadorian university professors and national leaders in psychology, education, and neuroscience to present on the status of psychology, education, children, and youth in Ecuador; Co-presenting on topics ranging from cultural bias in testing, valuing students' language and cultures, the disproportionate representation of diverse students in special education, bilingual education, and second-language acquisition to acculturational factors in psycho-educational assessment.; Acting as the program liaison between participants and host families, language school, and work-site supervisor.

July 2011-

June 2012

APA Pre-doctoral Psychology Intern

Children's Hospital Los Angeles- Los Angeles, CA

Pediatric Psychology Rotation, developing and implementing mental health treatment plans for clients with chronic illness ages 4-21 in Chronic Pain, Rheumatology, and Nephrology Clinic; Leading "The Incredible Years" structured parent and child training groups; Leading semi-structured groups for children and parents seen by the Cranio-facial clinic

Supervisors: Jeffery Gold, Ph.D., Alessia Johns, Ph.D., Irina Zamora, Psy.D.

July 2007-

June 2011

Bilingual School Psychologist

Gwinnett County Public Schools - Suwanee, GA

Provided psycho-educational services in multiple elementary schools with a total population of approximately 2000 students

Supervisor: Tom Owen Ed.S., Director of Psychological Services

COMMUNITY SERVICE

Las Vegas Florida State Alumni Association – Vice President

Uplift Foundation – Business Board Member

Clark County Black Caucus – Education Committee Member

Fundamental Elements Foundation – Founder and CEO

ADDITIONAL LANGUAGE SKILLS

Spanish: Proficient reading, writing, and conversational

CERTIFICATIONS AND LICENSURE

License: State of Nevada Psychological Assistant (September 2012 -)

Certification: Nationally Certified School Psychologist (January 2013-)

Certification: State of Georgia School Psychology Certification (July 2007- July 2012)

HONORS AND AWARDS

- **Lincy Assistant Professor Designation** - Awarded to faculty demonstrating exceptional research and scholastic potential
- **Ron Colarusso Outstanding Urban Dissertation Award** - Awarded annually to excellent dissertations deemed to have the potential to impact urban education at Georgia State University
- **Dr. Bob Clarke Memorial Scholarship** – Awarded annually by Gwinnette County Public Schools to promote studies in human behavior among staff.
- **Nova Southeastern University Graduate Student Professional Development Award** - Awarded annually to students seeking to supplement coursework with additional professional development.

PROFESSIONAL AFFILIATIONS

American Psychological Association

American Educational Research Association

National Association of School Psychologists

Nevada Psychological Association

International School Psychology Association