

SCHOOL NAME COMMITTEE

New Elementary School Name Application

For instruction regarding submitting an application to name a school, please see the Call for Nominations available on the [School Name Committee](#) page on CCSD.net.

PERSON SUBMITTING THE NOMINATION: Vida Stovicek			
ADDRESS: ██████████			
CITY: Las Vegas	STATE: NV	ZIP CODE: ████████	
EMAIL: ██████████	HOME PHONE: ██████████	CELL PHONE: ██████████	
INFORMATION ABOUT THE SUGGESTED NAMESAKE			
FULL NAME OF NOMINEE (first, middle, and last): Sandra Bonnett Abston			
PROPOSED SCHOOL NAME: Sandra B. Abston Elementary School			
NOMINEE'S OCCUPATION: retired principal and teacher, currently serving as a site facilitator for student teachers from UNLV			
IS THE NOMINEE:			
A FORMER CCSD EMPLOYEE?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	IF SO, HOW MANY YEARS RETIRED? 3 years
A FORMER BOARD OF SCHOOL TRUSTEE?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	IF SO, HOW MANY YEARS RETIRED? N/A
CURRENTLY SERVING IN ANY PUBLIC OFFICE?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	
A CURRENT OR FORMER CCSD SUPPLIER, CONTRACTOR, OR CONSULTANT?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	
IF SO, PLEASE DESCRIBE RELATIONSHIP: N/A			
A RELATIVE OF ANY PERSON CURRENTLY SERVING ON THE SCHOOL NAME COMMITTEE OR BOARD OF SCHOOL TRUSTEES <input type="radio"/> YES <input checked="" type="radio"/> NO			
IF SO, PLEASE DESCRIBE RELATIONSHIP: N/A			
DATE OF BIRTH: ██████████	CITY: ██████████	STATE: ██████████	COUNTRY OF CITIZENSHIP: USA
DECEASED? <input type="radio"/> YES <input checked="" type="radio"/> NO	YEARS IN CLARK COUNTY: 28	CURRENT RESIDENT CLARK COUNTY? <input checked="" type="radio"/> YES <input type="radio"/> NO	
SUPPORT FOR THIS NOMINATION			
EXTRAORDINARY AND LASTING CONTRIBUTIONS TO EDUCATION (please summarize the nominee's extraordinary and lasting contributions to education benefitting the Clark County School District):			
<p>Sandra Abston, or Sandy as she is affectionately called by all who know her, made many extraordinary and lasting contributions to education in Clark County. As a young teacher, she collaborated with others and had high expectations for students. Those experiences paved the way for a highly successful career as a CCSD administrator and to leave a lasting mark on all of the students, teachers, staff, parents, community members, friends, and family whose lives she has touched. In her first role as an assistant principal, she was trusted to take charge of a school when its principal was battling cancer. She was trusted by Eva Simmons and Kay Carl, with Kay even coming out once to tell her how pleased she was with the handling of a horrible bus accident that occurred when Sandy was an AP and the (continued)</p>			
EXCEPTIONAL LEADERSHIP (please explain the nominee's demonstrated exceptional leadership locally toward the advancement of education and/or humanity in Clark County):			
<p>Sandy made sure the school operated much like a family. She knew staff and parents on a personal level. The school culture was one of high expectations and achievement but always extremely warm and inviting. Always striving to personalize matters, she listened to concerns, had an open-door policy, and invited others to disagree in an effort to reach better decisions. As a result, she had a very stable staff of teachers. Even the office staff often remarked how they felt part of the collaborative efforts of the school and that they were always treated like Sandy's peers, never like she was just their boss. She created excellent relationships with other CCSD departments, such as operations, EMS, and transportation. Part of her exceptional personal style of leadership included weekly positive phone calls (continued)</p>			

NOTABLE EDUCATION EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County):

Sandy graduated from Richardson High School in Richardson, TX, in 1961. She attended Texas Tech from 1961-1964 and earned a B.S. in Elementary Education there. After that she immediately began a long and distinguished career full of achievements. In 1987, she earned a masters degree in gifted education from North Texas State University and in 1994 earned a masters degree in school administration from UNLV. Her education experience and K-12 achievements in Clark County are chronicled on the attached sheets. (continued)

INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County):

Sandy's main focus tended to be on her immediate school community, but she didn't stop there. She knew that reaching out to the broader community and those in need was critically important. To that end, she engaged herself and her staffs in various projects. One she led in for 6 years in partnership with Walmart was a "Shop with a Teacher" program in which teachers were matched with needy students to go shopping for clothes and toys. Another project involved putting together Thanksgiving baskets for families in low socioeconomic areas. Her school also took part in a (continued)

SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities):

Through her many years in education, it is estimated that Sandy directly and indirectly meaningfully impacted the lives of well over 100,000 students, parents, other educators, and community members during her career. She made this impact as a teacher, administrator, and mentor to others who have carried on her educational ideals. She continues to reach many more children in her post-retirement activities. The significant impact extends beyond the numbers, however, to the quality of that impact. Sandy has, no doubt, made education in Clark County more accountable, more personal, and more enriching than it would have otherwise been without her. Children and the community are long-term beneficiaries of her talents and efforts over the past nearly 50 years and will continue to be well into the future.

POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere):

Sandy was and still is someone students always looked to for inspiration. She was fiercely positive in her daily work, and students knew that. Students knew she cared about them because she knew the names of nearly every student in the school even when numbers climbed over 1,050. Not only that, but she hand wrote a personal comment on every single report card every year as a principal. This personal touch did not go unnoticed. Just recently the teacher listed as a reference for this application was sitting in a tire shop and had a student had come up to him to say how impressed he still was with how she knew each child's name and so much about all of them. The child even remembered specific comments she had made. Her inspiration as a positive role model is lasting and will be felt for many years to come.

IS THERE AN AREA OF TOWN/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE (please note that all nominations will be considered for all new school locations, but this answer may help with final placement decisions):

1) Chapata Drive and Casady Hollow Avenue, 2) South Spencer Street and East Pyle Avenue, 3) Beltrada Avenue and Via Italia. These are listed because Sandy lives in the SE area, but it would be a great honor to have any school location chosen.

You may attach no more than five (5) additional sheet(s) to complete your answers to the questions if needed.

REQUIRED REFERENCES: In a separate document, please provide five (5) names of references, including addresses, email and phone numbers. References may not be related to the nominee.

OPTIONAL LETTERS OF RECOMMENDATION: In addition, the committee will consider no more than three (3) letters of recommendation for each individual or joint nominee(s).

Please submit application and supporting documentation by September 16, 2016:

Clark County School District c/o Community and Government Relations

5100 West Sahara Avenue, Las Vegas, NV 89146

or via email to snc@ccsd.net.

Additional Information to Complete Answers
Attachment to New Elementary School Name Application
Proposed Name: Sandra B. Abston Elementary School

Extraordinary and Lasting Contributions

principal was out of the state. As a principal, she placed a strong emphasis on academics while still realizing that kids need to be kids. After-school academic activities were always a priority as she made sure to make things like math challenges, spelling bees, and various other clubs part of the school experience for children. The culture of the school is what ultimately made it one of the highest performing in CCSD.

Notable in her efforts as well is the fact that Batterman Elementary at one point had students who spoke 37 different languages, making it the school with the fifth highest number of languages in the Clark County School District. Part of the way the school remained high achieving even with that daunting statistic was Sandy's focus on the data and school improvement. She would immediately begin drilling down when data was received to focus on subgroups that needed extra attention. She would work with teachers to make plans and would seek out grants that could provide funding for before- and after-school tutoring. As such, she was often asked to assist other schools in similar efforts and did so by being a peer reviewer of school improvement, a mentor for the CCSD leadership program, a presenter at the Nevada Department of Education Mega Conferences, and a presenter at TESOL conferences.

Of those who worked for Sandy, there were five who became principals, four who moved on to be assistant principals, four others who earned administrative degrees, and even one who became an assistant chief in the district. Many others became instructional coaches, literacy coaches, and cadre members. She pushed people to be better, do more, and share their knowledge. She pursued efforts to increase capacity not just within her schools, but also throughout CCSD. To this end, she mentored new principals, worked on the design team for a region AP/dean academy, and helped new assistant principals in her region get off to a good start by participating as a mentor in the Just ASK program.

Sandy loved working with student teachers, and of the hundred plus of them she welcomed into the school at part of UNLV's 21st Century Preparatory Schools program, she hired many of them. At age 72 and retired, she continues working with student teachers now in a two-semester program. She develops seminars and teaches them at the school sites. She observes student teachers, responds to their reflections, and meets with mentor teachers. She does all this because she is passionate about still wanting the very best teachers in Clark County schools. She understands that she can still have a role in shaping the future. In addition to working with student teachers, she has also since devoted time to mentoring new principals. It's no wonder that early in her career, Sandy was commended for her work in providing Successful Beginnings trainings for new teachers.

Another thing about Sandy is that she was always ahead of her time and willing to roll up her sleeves to bring others along with her. She was having her staff take part in book studies on grading practices a decade ago that other schools are just getting to today. She was collaborating with middle schools at which students from her schools would be attending so that the transition would be more successful and students would be better prepared. She was taking part in district and region committees, including the principals' budget committee, the region principals' cadre, the special education parent advisory committee, the high-ability improvement cadre, the Network for Collaborative Learning, the elementary math planning team, and classroom walkthrough trainers team, just to name a few. She took part in several professional organizations, including Phi Delta Kappa, the Association for Supervision and Curriculum Development, and the Nevada Elementary School Principals

Association. For her efforts, she received many certificates of recognition and achievement and was recognized with CCSD's RAVE Reviews.

She is committed to her beliefs about the power and influence of education, and she drives energy and enthusiasm into all that she does. That energy seeps into her retirement activities. She still swims 1.5 miles per day, serves as a sort of "nanny" for her grandkids, and is always keeping her mind working by doing various kinds of puzzles. Unquestionably, she would be highly supportive of a new school in her name.

Exceptional Leadership

home as both a teacher and a principal, visiting hospitalized staff members and students, and writing notes to every person on staff when she would leave a school for a new responsibility. As a teacher, she always went above and beyond to show her students that she truly cared. She would attend their ball games, dance recitals, and other similar events. Parents would give her their children's schedules of events outside of school so that she could be there, for she knew that it was important to let kids know that she cared about them. She even wrote them follow-up notes after attending the events.

For nearly a decade, Sandy traveled all over the country doing teacher recruitment for CCSD. On several occasions, teachers she had interviewed and who were later hired would call her. She would invite them to come to her school when they arrived in Las Vegas even if it meant going in just to do a tour of the school during the weekend. One of the teachers she later hired at Batterman said this was still, to this date, one of the most meaningful and selfless things someone has done for her since she's been here.

Sandy was always a strong presence on campus. A person would rarely find her in her office. She could be found sharing in all duties, like lunch duty and duty at the crosswalk. She talked to kids like a grandmother, never lecturing but always trying to figure out the root cause of their issues and how best to work on a positive solution.

She never overlooked even the simplest but meaningful things. For example, for the many student teachers in the school, she made sure they felt like part of the staff by doing things like ordering professional development books for them if she was ordering the same thing for the permanent staff.

Sandy made sure that there was a great deal of staff recognition and appreciation for all the hard work people were doing. Trophies, plaques, inscribed books, certificates, gifts of time, and many other tokens of appreciation made the staff feel valued and motivated to work hard for her and, thereby, for the school community.

No doubt Sandy showed exceptional leadership in so many ways. To her, it was all about the kids. To make it be all about the kids, a key factor was culture, and clearly Sandy created a culture conducive to high levels of achievement and other key factors of human development.

Notable Education Experience

1964-1968	5th Grade Teacher	Wallace ES, Richardson, TX
1968-1970	6th Grade Teacher	Pilgrim ES, Houston, TX
1970-1974	5th Grade Teacher	Martin ES, Alif, TX
1974-1982	Caring for family throughout these years	

Additional Information for Proposed Sandra B. Abston Elementary School

1982-1984	Substitute Teacher	Plano and Richardson, TX
1984-1989	4th Grade Teacher	Harrington ES, Plano, TX
1989-1990	GATE Teacher	Red Rock, Williams, McMillan ES, Las Vegas, NV
1990-1996	GATE Teacher	Beckley ES, Las Vegas, NV
1996-1997	Assistant Principal	Ruby Thomas ES, Las Vegas, NV
1997-1998	Assistant Principal	Roger Bryan and Bendorf ES, Las Vegas, NV
1998-2000	Assistant Principal	Roger Bryan ES, Las Vegas, NV
2000-2005	Principal	Gray ES, Las Vegas, NV
2005-2014	Principal	Batterman ES, Las Vegas, NV
2014-present	Site Facilitator/Field Supervisor	UNLV 21 st Century Preparatory Schools Program

Not only is Sandy's list of experiences long and accomplished, but so too is her impact on K-12 achievement in Clark County one to be highly regarded. When she and her staff opened Batterman Elementary, test scores in language and math were in the 30-40% range of meeting or exceeding standards. In a few short years, scores skyrocketed to 80-90% proficiency and remained there for her tenure. Once the proficiency scores were extremely high, Sandy continued to push her staff and empower them to have the school continue to show growth in subgroups and across the student population. Because of these efforts, Batterman Elementary was consistently one of few schools in the district ranked as five stars or high achieving, depending on the designations made by the state at various points in time. In other words, Sandy's focus on excellent teaching strategies and high levels of collaboration, not canned programs or textbooks, led to a consistently high ranking for the school.

To leverage what was done to make Batterman Elementary successful, Sandy has shared many times and in many ways what made the school exceptional. First, she and her staff presented at the Nevada Department of Education Mega Conference. Second, her teachers shared by being part of the new teacher cadre, various district level trainings, and even working with neighboring schools to train other teachers. Third, Sandy's continued work with student teachers extends the impact of her views of a school and what makes it highly successful.

Involvement in Organization or Activities Benefitting Children and/or Relevant Government or Public Service

huge effort to stuff stockings for thousands of homeless children over many years. Always one to take things in stride, Sandy "went to jail" for the Muscular Dystrophy Association's Lock-Up and raised over \$2,000 in donations from the school community to "bail herself out."

Sandy has taken part in wider community endeavors as well. For instance, she worked with the Las Vegas Valley Water District on a grant that provided money to CCSD schools to help with campus beautification. She regularly took part in career swaps so that business members in the community could step into her shoes as a principal and so that she could find out from them what skills they expected students to learn in school. Following the events of 9/11, Sandy put together an event including various community groups and representatives to create a "living memorial" to honor the victims, survivors, and first responders. In 2002, Sandy received a Customer Service Excellence Award from the Las Vegas Convention and Visitors Bureau and the Las Vegas Chamber of Commerce. Part of her work with the Las Vegas Chamber of Commerce was in the "We Care" program, which involved CCSD teachers and local businesses in a process designed to welcome and assist new, incoming teachers to Clark County. Finally, Sandy's face is one that could be seen for many years at the Back to School Fair at the Galleria Mall.

Clearly, Sandy will do whatever it takes to help kids through her efforts in the broader community.

Summary

Why do we feel a school would be worthy of having Sandra B. Abston as its namesake?

- She had a very long and distinguished career in education, working many years beyond when she could have retired simply because she cared about kids and loved her job.
- She epitomizes what it means to be completely dedicated to the community through working in public education.
- Her laser focus on creating a positive school culture and climate that involved parents, students, staff, and the community went far above and beyond.
- The level of student achievement under her leadership that was both attained and maintained was remarkable.
- Sandy's dedication to building people up and making them the best they can be exudes a level of selflessness that sets an example for everyone.
- Her continued commitment to fostering future teachers and leaders for our community is admirable. She'll never stop using her limitless energy to help kids.

Sandy made sure that every student every year understood the significance of Kathy Batterman's contributions and why a school was named after her. She had a video created about Kathy's life that was shown at least twice each school year, and she incorporated bears, butterflies, and other likes of Kathy's throughout the school and in stories she related to students during encouraging talks she would give individually and at school events. She nurtured Kathy Batterman's spirit and legacy the way we hope students at a future Sandra B. Abston Elementary School will have its administration and staff be inspired to do as well.

To further summarize what Sandy means from the voices of many others, we did a quick online "Petition to Name a CCSD Elementary School in Honor of Sandra B. Abston." The responses were touching. We've selected, with their permission, a few of the 130 responses that came in, as follow:

"Sandy is a CCSD legend! She should have a school named after her because she exemplifies community involvement and bringing people together, a life-long love for education and learning, a rare ability to lead by example, and a heart that puts students' needs above all else." ~Rebekka Vecchiarelli

"Sandy is a wonderful educator who believes in teaching children the tools that will make them successful both in and out of the classroom. Her empowerment of teachers was simply wonderful to witness and be a part of. There is not a more dedicated individual in education than Sandy Abston." ~Jen LaBruzza

"Ms. Sandra Abston is, without a doubt, the finest educator and professional that I have had the honor of working with. Her compassion for educating students is unparalleled and not limited to the just children. She encouraged me to grow and develop my own craft, take leadership roles, and instilled a deeper appreciation for my profession. I measure all others by her example and she has left me with an indelible impression of what a school should be. Any school that has the privilege of bearing her name would be a better place." ~Jennifer Conley

"Sandra B. Abston was an amazing principal who contributed to the growth of countless teachers and students. Her knowledge, caring disposition, and vision created a respectful hands-on learning environment where students flourished. I am a better teacher because of her and am grateful I was given the opportunity to work with such an influential educator." ~Crystal Poulin

“Having worked with various educational administrators, including Sandra Abston for 10 years, I can personally vouch for her exceptional leadership! She not only exuded professionalism at the highest level, but she inspired those working with her to do the same. Students being able to attend a school in her honor would allow the love, respect, and high expectations that she exhibited as an educator daily to live on. Sandra B. Abston Elementary School would be nothing short of phenomenal as an establishment for children to learn and be inspired.” ~Christy Ferrari

“Ms. Abston's guidance and leadership was an integral part of my success during my student teaching program and absolutely a large factor in me being named one of the 2015-2016 New Educators of the Year.” ~Robert Speciale

“Sandy was a great mentor for many years. She truly loved children and the families in her school. Sandy created a unique school environment that made work seem more like a family than a place of employment. Sandy always wanted what was best for kids, and she had a heart for learning and helping people.” ~Katie Starling

“Sandra Abston was an amazing principal. I truly admire her leadership skills. The positive school climate she created for the staff and students has been unmatched since her retirement. Her ability to set goals, communicate, and inspire was evident when she opened and ran a top achieving school in the district for many years. It was an honor and a privilege to work with Sandy.” ~Jasmine Bauer

“I decided to support Sandy Abston because for 9 years at Batterman ES, she showed me what being a good leader and mentor meant. Sandy did not have a problem getting into the trenches with the teachers and doing the work from AIMS benchmark testing to dancing in front of the kids to sitting in with parent conferences to support her teachers. Sandy always talked about the "big picture," which took me a while to grasp; but in true Ms. Abston fashion, she would show what it meant to look at things from a different point of view or sometimes more than one. I greatly appreciated Sandy's guidance and leadership while I was at Batterman ES, and how she always made time to listen to my ideas, crazy or not, and give me constructive feedback. Ms. Sandra Abston will always be a great example of educator and, more importantly, a leader of educators.” ~Gail Sabbs

“Sandy has made lives better for children for many years in Las Vegas. Even in her retirement she is influencing the future by working with aspiring teachers. Her compassion, dedication, and love for education should be memorialized by naming a school for her. She could then continue to spread her love for children and schools forever!” ~Diane Scott

“I honestly and sincerely do not know of anyone who is more deserving of this honor. Sandra is totally self-made. She worked long and hard to get to where she is. Her accomplishments are a shining example of how hard work and devotion to one's passion can not only help them fulfill their dreams but also can benefit humanity. What we need more of in this country are people like Sandra who are willing to dedicate themselves to helping others fulfill their true potential without needing or wanting recognition for themselves. I know that might sound like I am contradicting myself, saying that her unselfishness makes her deserving of an honor that can be construed as quite selfish in and of itself—having a school named after you. However, after all the years of dedication and devotion to the success and education of others, she deserves to be recognized for her sacrifices and accomplishments.” ~Ginamarie Guarna

Required References

Attachment to School Name Application
Proposed Sandra B. Abston Elementary

Neil Greenhalgh

[Redacted]

Teacher who worked for Sandy. He is a grade-level chair and member of CCSD's Teacher Leader Team.

Susie Milne

[Redacted]

Office manager who worked for Sandy at Gray and Batterman Elementary Schools.

Cheryl and Mike Souza

[Redacted]

Both are retired, award-winning ELL teachers who worked for Sandy for many years.

Jolene Wallace

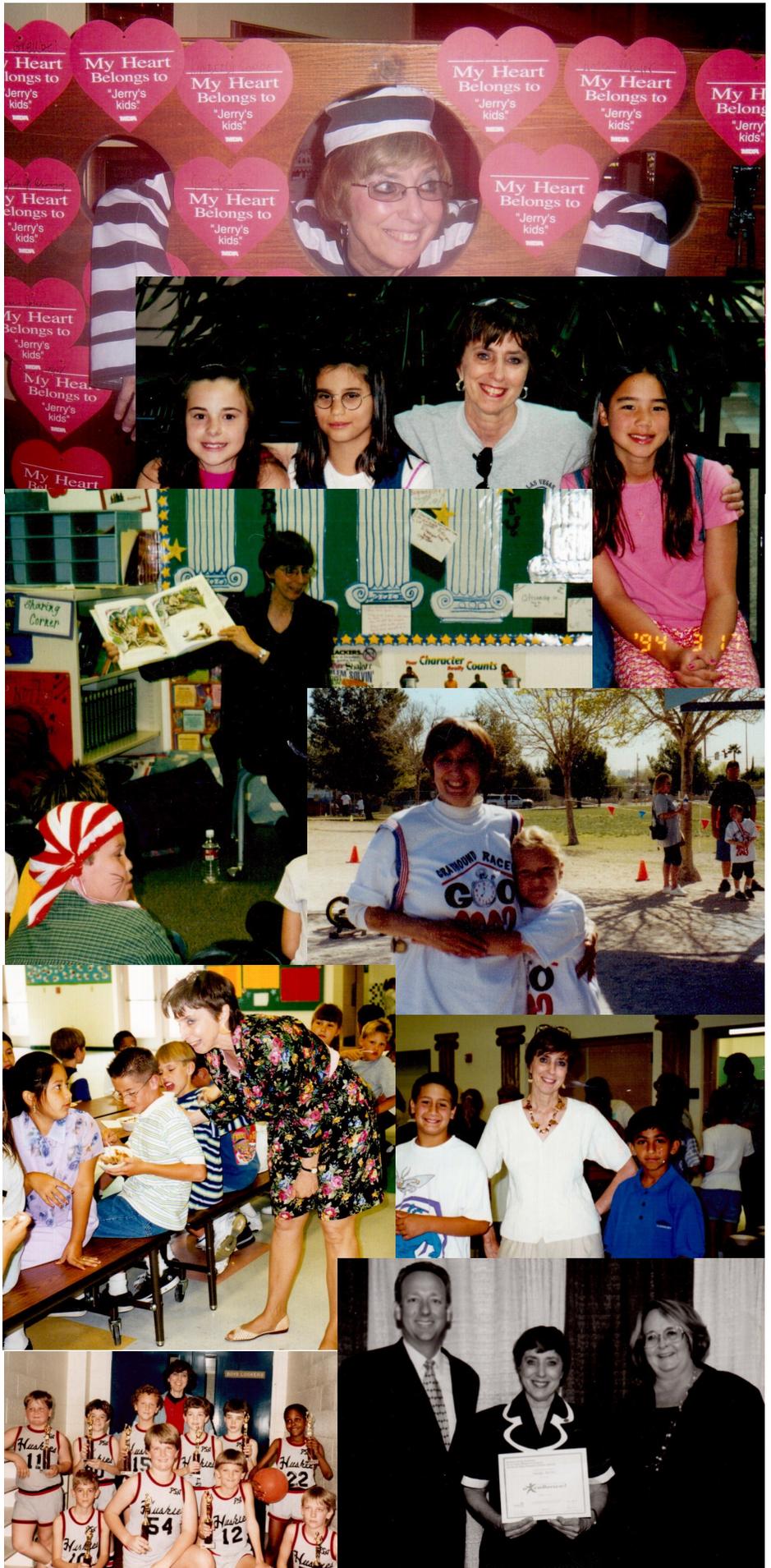
[Redacted]

Retired CCSD area superintendent who worked with Sandy and supervised Batterman Elementary.

Karen West

[Redacted]

Was Sandy's last supervisor as the Assistant Chief Student Achievement Officer for PZ 12.



Clark County School District
Jan Jones Blackhurst Elementary School
Jennifer Boccia, Principal
TBD, Assistant Principal

March 2017

Dear CCSD School Naming Committee,

I would like to take this opportunity to recommend that one of the new schools being built in CCSD be named after Ms. Sandra B. Abston. I had the privilege of opening Kathy L. Batterman Elementary School with Sandy in 2005 as her assistant principal. The expertise, compassion, and dedication Sandy exhibited every day played a major role in my success as a current CCSD principal.

Sandy's expertise in teaching was evident through every interaction she had with the staff, students, and community at Batterman. I was constantly in awe as I observed her in action, and she spent hours mentoring and supporting me to become an effective leader. She took her mentorship of teachers very seriously as she provided consistent staff development that would encourage hands-on, inquiry-based instruction. She also held teachers accountable for using these teaching techniques through classroom observations and conferences.

During her time at Batterman, Sandy was able to build a family within our community, and still today I look back at that time period in my career and strive to build that same feeling as I'm building the new school community at Jan Jones Blackhurst Elementary School. Her compassion for the students, their families, and the staff was evident as soon as someone walked into the building. She held high expectations for all staff members, ensuring customer service was a top priority for all. Our visitors often commented that they felt like family as soon as they walked through the front doors of the school.

Sandy dedicated her life to education and has inspired many others to do the same. Not only did she work with her own staff but she also mentored newly appointed administrators and many student teachers. Everyone understood that they could always visit her office, and she would make the time to help with any problem brought forward. Sandy's patience and calm demeanor was evident through all interactions.

Ms. Sandra B. Abston was a dedicated teacher and administrator in the Clark County School District. Though she is now retired, her influence is still felt in many buildings through the work of her mentees. She is a consummate hero in education, and I would humbly ask you to name an elementary school in her honor as a fitting way to thank her for her dedication and life's work. Feel free to contact me if you require any further information regarding Sandy and her contributions.

Sincerely,



Jennifer Boccia
Principal
Jan Jones Blackhurst Elementary School
(702) 799-1252

August 25, 2016

School Naming Committee:

I would like to take this opportunity to recommend Sandra Abston as a candidate for the naming of a new CCSD elementary school. Ms. Abston was a true and exceptional leader. Many persons attempt to lead but are unable to master the most important aspects of true leadership—leadership from the heart but with the brain firmly attached. Most people master one side of the equation but are unable to fuse both pieces. Ms. Abston had the gift of being a consummate, focused educator with all the instructional knowledge that our young students need today combined with a powerful, intuitive nature and an honest, caring personality. She consistently demonstrated professional leadership that guided teachers, students, parents, and young administrators in their development but with the added component of active administrative listening and changing from her end. Her flexibility and adaptability allowed Ms. Abston to be firmly in control of her staff and school, but this powerful administrator also understood how to be in control without being controlling! Her actions empowered teachers, aides, office staff, and parent volunteers to develop their personal strengths and then become leaders responsible for their respective work areas. Thus, the school environment under her leadership rose to the top and achieved five-star status.

As a former classroom and GATE teacher, Sandra Abston worked diligently to ensure that her staff studied and utilized the best strategies for mastery of learning. It began many years ago as she studied, right along with staff, the way the brain actually acquired knowledge and how that information should drive instruction. After extensively studying strategies that recognized the different learning styles of both students and teachers and then incorporating rhythm, rhyme, student movement, and interest, Ms. Abston guided her different staffs through this process, helping them step up to the highest levels of learning. Though these things were tedious and time consuming, Ms. Abston remained diligently focused for a very simple reason—the students and their varied classroom and emotional needs! The number of lives she impacted as a result of her care and concern remains simply amazing! Her teachers continue to teach all across the district, sharing their work in many different schools, and the effects of her leadership will forever be felt in Clark County.

Sandra Abston never claimed to know everything about instruction and teaching. Instead, she consistently modeled a willingness to learn. All staff knew that she would first question thoroughly any new and old methods or expectations before leaping towards change, and then once her A+ Team agreed upon the approach to be used, she would willingly study alongside them to learn. Ms. Abston never asked teachers to work harder, she simply helped them find ways to work smarter to meet student needs. She continues to affect education in CCSD to this day, working to help beginning teachers become competent and caring educators through the university system. A school named after her would be a fitting tribute to the life and collaborative leadership style of this hard-working and personable former teacher and principal. Sandra Abston—a leader extraordinaire!

Sincerely,

A handwritten signature in cursive script that reads "Carol Bumgarner". The signature is written in black ink and is positioned below the word "Sincerely,".

Carol Bumgarner, Assistant Superintendent, Southwest Region, *emeritus*

SOPHIE M. LADD, PH.D.

Visiting, Assistant Professor
University of Nevada, Las Vegas
4505 S. Maryland Parkway Box #453001
Las Vegas, NV 89154

August 31, 2016

Dear CCSD School Naming Committee:

I have come to know former CCSD Principal Sandra Abston in many ways over the last ten years through my experiences with her as a parent. She clearly exudes a contagious passion for public education and the betterment of the lives of children and their families. As you consider possible names for new elementary schools, there are many reasons that it would be fitting to choose Ms. Abston to be honored in such a way.

As a parent of elementary school aged children, one can only hope that when you send them off to school on their first day of kindergarten that they will be embraced with a loving and warm learning environment. I witnessed Ms. Abston standing outside each and every morning in her many years at Batterman Elementary greeting all the children and families that passed by her to enter into "their school." She fostered a positive learning environment by engaging the students and the teaching staff in decision making thereby allowing them to establish a sense of pride in being a Batterman Bear. Spencer, my now 9 year old son, described Ms. A., as her students lovingly called her, as "awesome! She loved us mommy."

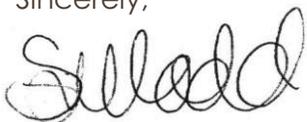
While a commitment to academics can become the sole vision of many principals, Ms. Abston always kept in mind that educators' true calling is to make children's lives better. Our oldest son Deven, who is now 18, earned the principal's award while he was at Batterman. Although he wasn't the brightest and certainly wasn't the perfect student behaviorally, she found his strengths while others previously had not. She noticed that his and all students' lives matter. Deven "knew that she loved him" and "that is why I did my best."

Holding positions as the PTA president/vice president, I was able to work closely with Ms. Abston for three years. During that time I recognized that she was not only an incredibly passionate leader of education but she was also a leader in her local school community. She supported our vision for establishing academic and social programs to better the school. Because of her support for the PTA, our school had the highest membership in years and ranked in the top PTAs for the city during the 2013-2014 school year.

While this letter may never be able to capture all of the reasons Ms. Abston is deserving of this honor, it gives a glimpse of the principal, leader, and woman that she was and still is. Her journey as an educator has continued to this day as she still works with student teachers in a supervisory role through UNLV. She continues to support education with passion, and I can never see that changing. I do hope that you consider naming a school in her honor as she not only deserves it but has earned it.

And while these words may not be fancy, my boys' words capture her spirit the best, "She was so kind mommy and we wanted to hug her. SHE WAS JUST THE BEST!"

Sincerely,



Sophie M. Ladd, Ph.D.

SCHOOL NAME COMMITTEE
New Elementary School Name Application

For instruction regarding submitting an application to name a school, please see the Call for Nominations available on the page on CCSD.net.

PERSON SUBMITTING THE NOMINATION: Susan Wirshing			
ADDRESS: [REDACTED]			
CITY: [REDACTED]	STATE: Nevada	ZIP CODE: [REDACTED]	
EMAIL: [REDACTED]	HOME PHONE: [REDACTED]	CELL PHONE: [REDACTED]	
FULL NAME OF NOMINEE (first, middle, and last): Margery Louise Gill			
PROPOSED SCHOOL NAME: Margery Gill Elementary School			
NOMINEE'S OCCUPATION: Teacher			
IS THE NOMINEE:			
A FORMER CCSD EMPLOYEE?	<input checked="" type="radio"/> YES <input type="radio"/> NO	IF SO, HOW MANY YEARS RETIRED?	9
A FORMER SCHOOL BOARD TRUSTEE?	<input type="radio"/> YES <input checked="" type="radio"/> NO	IF SO, HOW MANY YEARS RETIRED?	9
CURRENTLY SERVING IN ANY PUBLIC OFFICE?	<input type="radio"/> YES <input checked="" type="radio"/> NO		
A CURRENT OR FORMER CCSD SUPPLIER, CONTRACTOR, OR CONSULTANT?	<input type="radio"/> YES <input checked="" type="radio"/> NO	LAST DATE OF SERVICE:	
IF SO, PLEASE DESCRIBE RELATIONSHIP:			
A RELATIVE OF ANY PERSON CURRENTLY SERVING ON THE SCHOOL NAME COMMITTEE OR BOARD OF SCHOOL TRUSTEES?	<input type="radio"/> YES <input checked="" type="radio"/> NO		
IF SO, PLEASE DESCRIBE RELATIONSHIP:			
DATE OF BIRTH: 10/30/42	CITY: Madison	STATE: WI	COUNTRY OF CITIZENSHIP: USA
DECEASED? <input checked="" type="radio"/> YES <input type="radio"/> NO	YEARS IN CLARK COUNTY: 41	CURRENT RESIDENT CLARK COUNTY?	<input type="radio"/> YES <input checked="" type="radio"/> NO
EXTRAORDINARY AND LASTING CONTRIBUTIONS TO EDUCATION (please summarize the nominee's extraordinary and lasting contributions to education benefitting the Clark County School District):			
See attached.			
EXCEPTIONAL LEADERSHIP (please explain the nominee's demonstrated exceptional leadership locally toward the advancement of education and/or humanity in Clark County):			
Miss Gill Led by example. She was the epitome of teaching excellence, sharing her best practices at school-wide grade level meetings and trainings, and attending and assisting at after school PTA and other school functions. She served as a teacher representative and active member of the PTA at both Estes McDoniel and Vanderburg. Ms. Gill served in a leadership position on the Vanderberg Biosphere Planning Committee and Biosphere Curriculum Development Committee, and played a significant role in both. She assisted in writing the grant for \$100,000, which the school was awarded. The grant made it possible to begin creation and development of the Rainforest Biosphere. Her leadership, knowledge, and expertise made it possible for both of these committees to be highly successful and led to our vision becoming a reality. The Vanderberg Rainforest Biosphere continues to serve as a popular field trip destination for all CCSD students.			

NOTABLE EDUCATION EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County):

Miss Gill received her Bachelor of Arts degree at the University of Wisconsin, Whitewater in 1964, and her Master of Arts in Education as a reading specialist at Northern Arizona University in 1977. In 44 years of teaching, Miss Gill taught in Greendale, Wisconsin and Denver, Colorado before finding her home in Nevada. She was a beloved and respected teacher at Rowe, Harris, McDoniel, and Vanderburg during her 41 years in the CCSD. Miss Gill was an exemplary educator and the recipient of the Distinguished Educator Award for the city of Henderson and for the Southeast Region in the Clark County School District. She was listed in Outstanding Leaders in Elementary Teachers of America, Who's Who Biographical Record of Child Development Professionals, and Outstanding Leaders in Elementary and Secondary Education. By sharing her successful teaching practices within her school, and at the many workshops she attended and conducted, she was able to impact even more students than just those in her schools.

INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County):

Miss Gill was an active part of the community. She took her lifelong commitment to children and her desire to help others outside of the schools and into our city. Some of her community service included:

- Helped yearly with Back to School Drives
- Helped with a book cleaning project
- Worked with Hope for Homeless Teens
- Participated in the Title I HOPE Wish List Program at Christmas
- Participated in the Title I HOPE stocking program
- Picked up trash and painted over graffiti
- Served meals to homeless families in NLV parking lots
- Tutored underprivileged children
- Delivered meals for housebound families
- Delivered backpacks for homeless students
- Helped with Eagle Scout projects
- Worked at concession stands for girls' softball teams

Miss Gill was also a beloved and important part of her St. Thomas More Church family. She lent her teaching experience and expertise to help with workshops, developing classroom materials and lesson plans for religious instruction.

SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities):

See attached.

POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere in this application):

Miss Gill loved children. She devoted her life to teaching. She was able to motivate the most reluctant learner. All of her students experienced incredible success. She never gave up on a child. Her classroom was always stimulating and inviting with wonderful displays of student work and instructional bulletin boards that she created. Her classes were the highest achieving academically. She spent many hours beyond the school day planning and preparing for her students. She gave of herself like no other teacher. She volunteered many hours beyond the school day to participate in many aspects of the school to ensure school-wide programs were successful. She served as grade level chairperson, she served on the PTA Board, she was a member of the Estes McDoniel Marine Lab Planning and Curriculum Committees. She also was a member of the John C. Vanderburg Rain Forest Biosphere Planning and Curriculum Committees, and she served on many other school committees.

Miss Gill was an extraordinary role model for her colleagues and she served as a mentor/master teacher for many teachers across the Clark County School District. Miss Gill had an incredible sense of humor and her students, peers, and parents loved her. She often played tasteful, practical jokes on students, teachers, and administrators that endeared them to her. She was truly "one of a kind". Miss Gill had perfect attendance for many of the years she served as a teacher in the Clark County School District.

SCHOOL LOCATION/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE (please indicate the top three new school locations from the list on the Call for Nominations in order of preference; please note that all nominations will be considered for all new school locations, but this answer may help with final placement decisions):

1. Chapata Drive and Casady Hollow Avenue
2. E. Vegas Valley and Hollywood Blvd.
3. W. Tompkins and S. Conquistador

You may attach no more than five (5) additional sheet(s) to complete your answers to the questions, if needed, or to provide additional supplemental material relevant to this application.

REQUIRED REFERENCES: In a separate document, not included in page count restriction, please provide five (5) references, including names, addresses, emails, and phone numbers. References may not be related to nominee.

OPTIONAL LETTERS OF RECOMMENDATION: In addition, the Committee will consider no more than three (3) letters of recommendation for each individual or joint nominee(s).

Please submit application and supporting documentation by July 13, 2018:

Clark County School District c/o Communications

5100 West Sahara Avenue, Las Vegas, NV 89146 or via email to snc@nv.ccsd.net (please note new email).

Extraordinary and Lasting Contributions

Miss Gill was a dedicated educator with 41 years of extraordinary and lasting contributions with the Clark County School District. She was committed to public education having taught at Lewis Rowe, George E. Harris, Estes McDoniel, and John C. Vanderburg. She was recruited by Dr. Cobbely to teach at The Meadows private school, but declined due to her devotion to public education and the Clark County School District. Miss Gill has touched the lives of thousands of students in profound and lasting ways. One student wrote, "I was fortunate enough to have Miss Gill as my second grade teacher. She taught me how learning new things doesn't always have to be difficult. Her great sense of humor always made the most difficult concepts achievable. Miss Gill showed me how to take different approaches to problems to improve problem-solving skills; a practice I still use today. It was evident that Miss Gill thoroughly enjoyed her job and that teaching elementary school was her calling. Having such enthusiasm for a career and doing what you truly love is a life lesson that I will carry with me always." Celina Capone.

Dr. Carolyn S. Reedom, Ms. Gill's supervisor for 20 years at two different schools wrote, "In my 25 years as a principal, I have supervised and worked very closely with hundreds of teachers. As an assistant superintendent with the responsibility of supervising 43 schools, and as an educational consultant working in schools throughout the country, I have observed and been in contact with thousands of teachers. I can say without hesitation, Miss Gill was the most outstanding and unique educator with whom I ever had the pleasure to work." Carolyn S. Reedom.

Miss Gill was the recipient of the Distinguished Educator Award for the City of Henderson and the Outstanding Educator Award for the Southeast Region of the Clark County School District. Miss Gill's lasting legacy of education has endured with her former students who are now physicians, teachers, attorneys, engineers, scientists, business leaders, and community leaders. Procedures she implemented in her classroom such as having her students stand to speak when called upon has been implemented school-wide because of the positive impact on student behavior, speaking skills, and social development. Miss Gill's goal was to give all of her students an excellent academic and social foundation so that they could experience success throughout their academic career.

Miss Gill was a dedicated, creative, enthusiastic, innovative, and highly knowledgeable teacher who made learning fun and exciting for her students. She was highly respected by her students, parents, and peers. All of her students made remarkable gains academically and socially each year.

Significant Impact on Children and Education in Clark County

Miss Gill taught in the CCSD for 41 years, impacting thousands of students and their families. There were hundreds of letters in support of Miss Gill receiving a school named after her, but her impact on education can be summed up in this narrative submitted by a high school student to the Margery Gill Memorial Scholarship.

Talia Rothman wrote:

"Not only was Miss Gill a remarkable teacher, she showed her students how to bring humor into any and every situation. Miss Gill had a witty, dry sense of humor and loved to play silly pranks on her students. In her teaching, her lessons were clear and defined, and she taught with vigor and tenacity, but never failed to make the class laugh and remind us of the joy in the world. She never failed to make learning fun, and made her classroom a safe place to make a mistake."

Miss Gill's impact on students was not just in the classroom. She taught her subject, but also taught life lessons wherever she went. She taught about kindness and tolerance in school and in her work with her church. She was constantly trying to help those less fortunate by helping with Back to School Drives each year both at St. Thomas More, and in the CCSD. She fed the homeless, and delivered backpacks and school supplies for homeless children.

By helping create the Vanderburg Biosphere, she left a lasting impact on the many children who visit each year, teaching them about nature, taking care of our planet and personal responsibility. Those who knew Miss Gill, and those who didn't, have been impacted for a lifetime.



HENNESS & HAIGHT

INJURY ATTORNEYS

June 27, 2018

To Whom It May Concern:

I am pleased to provide this letter of recommendation for the board's consideration to have an elementary school in the Clark County School District named after Margery L. Gill.

My family and I came to know Ms. Gill through her years of service at John C. Vanderburg Elementary School where all of my children attended school and where my oldest son was a student of Ms. Gill's. She had the utmost patience, care and concern for all of her students and I know she made a significant impact on every child's life with whom she came in contact.

In fact, when my daughter was in second grade and not long after Ms. Gill had passed, I attended a "Take Your Dad to School Day." Many fathers in that classroom with their children that day shared their memories of Ms. Gill as they had also once been her students in elementary school. Fond memories and adoration of Ms. Gill were shared by those grown men who are now all fine and upstanding members of the community as well as respected businessmen and fathers.

Ms. Gill worked as a teacher for the Clark County School District for over 40 years. However, she was not just a teacher. All those who knew Ms. Gill know how active she was in helping those in need, supplying materials and volunteering her time and resources to underprivileged students as well as those with behavioral challenges. Ms. Gill was also very active in her church and her community.

What an honor it would be for Ms. Gill's family, friends and former students to have an elementary school named after a woman who undoubtedly devoted her entire life to the young people of the Clark County School District. I highly recommend that Margery L. Gill's name be selected as the namesake for a school in the district. There is nobody more deserving.

Sincerely,

MARK G. HENNESS, ESQ.



Margery Gill 1942-2011

Miss Gill was tragically killed when a delivery truck hit her while she was checking her mail. More than 1,000 parents, students, teachers and community leaders attended her funeral. This was due to the positive, inspirational, and lasting impact she left on their lives.

"The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires."



DID YOU KNOW?

Out of 357 schools in the Clark County School District, fewer than 8 schools have been named after career classroom teachers.

"The role of teacher should rank high in the criteria for selecting schools, and this tribute to a teacher of Margery's character and commitment would be a resounding honor for dedicated teachers throughout the school district and beyond. "Miss Gill" was a name spoken by children and parents alike with affection and admiration. Her example sets a high standard for generations to come."



MARGERY GILL

CAREER TEACHER

A woman whose talents inspired generations with her lifelong legacy of teaching.

44

years teaching

Outstanding Experience

Four decades of exceptional teaching in Nevada

Positive Role Model

Dedicated her life to educating & loving children

Public Service

Enriched the lives of needy families in the community

Exceptional Leadership

Master Educator of teachers and students district wide

Lasting Contributions

Profoundly impacted the lives of generations of students

Significant Impact

Legacy of impact on future Nevada leaders

Quotes from Parents and Students about Miss Gill:

- # She was caring and compassionate, yet stern and commanded respect.
- # She taught me respect and responsibility.
- # She always helped everyone in need, supplying materials and volunteering her time.
- # Teaching was not a job for her. It was her life.
- # Naming a school after her would give students, parents and teachers a role model to inspire them to strive for excellence in teaching.
- # She had a way about her that made learning fun.
- # Her giving knew no limits and never stopped.
- # She had a cheerful, patient personality that drew students to her.
- # She was a kind and loving teacher that made every student feel special.
- # Her gift of being a passionate teacher of life impacted many people.
- # Her classroom rules of doing your best and being kind to others are inspirational.
- # She motivated children through humor, dedication and chocolate chip cookies.
- # She instilled important morals through her gift of storytelling.
- # She made every day engaging, and never failed to make everyone smile.
- # 15. She encouraged learning in a way that inspired growth that was comforting and nurturing.
- # 16. She taught her students good habits and manners.
- # 17. She taught me that it was o.k. to make mistakes as long as you learned from them.
- # 18. She showed her students how to bring humor into every situation
- # 19. You will live on in the lives of everyone you reached out to in your life.
- # 20. She taught me more than school subjects. She taught me life skills.
- # 21. She instilled goodness and service in all her students.
- # 22. She influenced generations of children with the value of a solid education.
- # No challenge was too great and no student was ever exempt from letters of support.
- # She loved people and life and was giving in both word and deed.
- # She loved children and was always eager to volunteer her time working with them.
- # She was positive and encouraging every day.
- # 27. She spent a lifetime on the front lines educating our children.



Sometimes a little silliness goes a long way in the classroom.



April 19, 2017

Dear CCSD School Naming Committee:

It is indeed a pleasure and honor to support the naming of an elementary school after a most distinguished educator—Miss Margery Gill. Without a doubt, Miss Gill's many years of exemplary service and accomplishments with the Clark County School District, and her commitment to her students and community, make her most deserving of this honor.

Miss Gill worked as a second grade teacher for more than 40 years with the Clark County School District. She worked under my supervision at Estes McDoniel and John C. Vanderburg for 20 years. She has touched the lives of over 1,200 students in profound ways. In my twenty-five years as a principal, I have supervised and worked very closely with hundreds of teachers. As an assistant superintendent with the responsibility of supervising 43 schools, and as an educational consultant working in schools throughout the country, I have observed and been in contact with thousands of teachers. I can say without hesitation, Miss Gill was the most outstanding and unique educator with whom I have ever had the pleasure to work. One of her students wrote, *"I was fortunate enough to have Miss Gill as my second grade teacher. She taught me how learning new things doesn't always have to be difficult. Her great sense of humor always made the most difficult concepts achievable. Miss Gill showed me how to take different approaches to problems to improve problem-solving skills; a practice I still use today. It was evident that Miss Gill thoroughly enjoyed her job and that teaching elementary school was her calling. Having such enthusiasm for a career and doing what you truly love is a life lesson that I will carry with me always."* Celina Capone

It was always a pleasure for me to visit and observe Miss Gill's class. From her I learned that you could have 100% engagement from 100% of your students 100% of the time. She engaged no-nonsense nurturing strategies to quickly re-engage a student who became disengaged to maintain 100% engagement. She also established exemplary routines and taught her students how to behave. For example, she taught her student to stand to speak when called upon. This strategy was so successful, it became an expectation we employed school-wide. This was a simple strategy that helped to set the tone of discipline for our entire student body.

Miss Gill gave of herself like no other teacher with whom I have ever worked. She volunteered many hours beyond her contracted day to participate in many aspects of the school to ensure programs were successful. She had a thirst for knowledge and was a life-long learner.

Miss Gill was a devoted educator in every way. She dedicated her life to teaching. She was the recipient of the Distinguished Educator Award for the City of Henderson, and the Outstanding Educator Award for the Southeast Region. Miss Gill is the epitome of the type of teacher to have a school named in her honor.

Sincerely,

Carolyn S. Reedom, Ed.D.



St. Viator Parish



June 27, 2018

To the Nominating Committee:

I am happy to write this letter to support the petition for the naming of one of the new schools in honor of Ms. Margery Gill. Margery's commitment to the education of children in the Clark County School District was extraordinary. Her history of service speaks of her consistent faithfulness to the task of classroom teaching and of her dedication to children and their academic and personal development. Margery was completely fulfilled in her profession by working directly with children and never aspired to career options of any other kind. Even after retirement she was called back for further years of service and she responded to new groups of students with her typical energy and creative zeal.

I knew Margery personally and as the pastor of her faith community at St. Thomas More Church in Henderson. She was an active part of that community and was well known for her volunteer work. Her special touch with children was obvious in any activity that involved them and she lent her teaching expertise to the development of classroom materials and lesson plans for religious instruction as well. Margery had a wonderful sense of humor and her playfulness was a special gift that she brought to any groups of which she was a part. She appeared to be a private person from the outside and carried herself with great dignity but her humor and laughter were delightful windows into her true inner spirit. Her integrity and solid moral character were readily apparent in everything she did and no task or project was too small for her participation. After her second retirement she volunteered almost daily at the church and was attentive to both parishioners and staff alike. There was always a book in her purse and when she was in-between tasks or sitting at the reception desk she was reading for both pleasure and curiosity. Her mind was always inquisitive and her range of interests often surprised me. The other thing always in her hand was a bouquet of flowers or a plant to add to someone's desk or windowsill. Margery loved flowers and she shared that pleasure with others wherever she went.

I am aware that choices for naming schools must be made from a long list of candidates and that many of those will have lengthy records of accomplishment and stature. I would propose, however, that the role of teacher should rank high in the criteria and that the tribute to a teacher of Margery's caliber and commitment would be a resounding honor for dedicated teachers throughout the school district and beyond. "Miss Gill" was a name spoken by children and parents alike with affection and admiration. Her example sets a high standard for generations of teachers to come.

Sincerely,

A handwritten signature in cursive script that reads "Rev. Patrick Render, csv".

Rev. Patrick Render, csv

Pastor

June 26, 2018

School Naming Committee
Clark County School District
5100 West Sahara Ave
Las Vegas, NV 89146

Esteemed Members of the Elementary School Naming Committee,

In light of her lifelong achievements as a career teacher, I recommend Miss Margery Gill to receive an elementary school in her name. A beloved second grade teacher and community role model, Miss Gill dedicated her life to classroom teaching and impacted generations of students as they began their journey of learning. I knew Margery over many years after my time in her classroom. She taught with her whole soul, challenging her students to expand their horizons and reach for even greater knowledge. Her class was her family, one that grew exponentially over time, but always remained close and personal. In every facet of her life, she was a teacher, a mentor, a source of inspiration to all she knew, even after her untimely death. She, above all, deserves this hallmark of achievement.

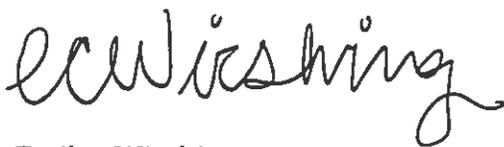
Margery Gill was my first public school teacher. Her lasting impression began in her cheery second-grade classroom, decorated lushly with bright-eyed characters and detailed maps. Each desk had our names inscribed in her elegant, iconic handwriting. I remember fondly the plush Saint Bernard dog in a Vanderburg Voyager t-shirt sitting at a desk beside her own. Older students would stop by often during our class hours for a hello and a hug. Miss Gill's lessons were bursting with possibilities: we practiced grammar and cursive; learned geography and cultures. She would inspire us with stories and practical jokes when the content became drab. By the spring, we were reading at a fifth grade level. At the time, I was rather shy. Our class—at eighteen students and a stuffed dog—overwhelmed me, but Miss Gill never let that get in the way of my learning. She could see right away that I needed an extra nudge and helped me discover my passion for writing and design through her daily activities.

Over the years, Miss Gill became part of our family. She emphasized the importance of social responsibility with her friends and students through service and kindness. My family would join her on the frequent volunteering projects she would orchestrate with her church to serve children through literacy and learning. Miss Gill was a woman of action, taking part in projects to feed hungry residents and clothe underprivileged youth. She played an instrumental role in the creation of the Vanderburg Biosphere, a place where students of many generations have learned to love and respect the rainforests. Throughout that time, she was always a teacher. Her classroom was brimming with bright and vital learning.

Before STEaM, she fostered a joy for minerals, magnets and circuits, allowing her students to explore subjects outside of the standardized tests. She believed in strong, thoughtful leaders, who addressed problems with logic and finesse. Through her example, she emphasized penmanship, spelling and grammar long after typing replaced handwriting. She taught with a holistic approach, encouraging narrative and visual creativity, impassioning students like me to be artists and writers.

Teaching, especially elementary level teaching, sometimes takes a back seat to other mentors that come later in life. We remember professors and career leaders but sometimes overlook those who made the most difference, early in our lives. Do not let her humble status fool you. Miss Gill was a pillar of our community. Her untimely and tragic death was the sole reason she stopped educating Southern Nevada's youth. The person I became can be traced back to that very year, where she encouraged me to write often, stay organized and challenge my norms. Because of her influence, I have become one of the youngest librarians at Henderson Libraries, spreading the joy of learning and literacy to patrons everyday. Help us to celebrate a woman whose lasting impression on the community will be felt for decades to come. A teacher, more than any other educator in the school system, ignites the torch of learning and imagination in a child. Margery Gill Elementary School will carry on her legacy of learning and laughter, and stand in the place of a woman whose shoes will be hard to fill, even by an entire school of outstanding teachers.

Thank you for your consideration,

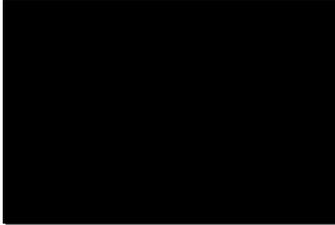


Emilee Wirshing
Miss Gill's 2nd Grade Student, 1998

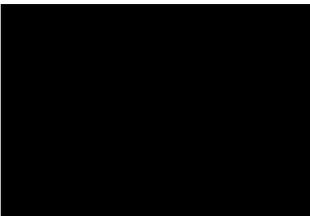
Adult Services Librarian
Reference Department
Green Valley Library
Henderson Libraries

REFERENCES

1. Cathy Maggiore- Principal



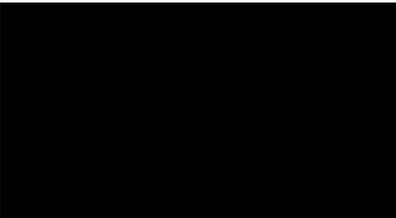
2. Dr. Carolyn Reedom- Retired Assistant Superintendent



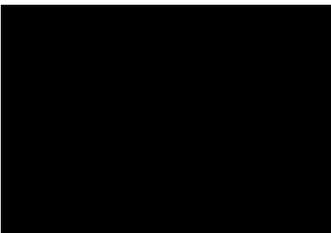
3. Mark Hennes- Parent



4. Reverend Patrick Render- Religious Leader



5. Susan Wirshing- Parent



SCHOOL NAME COMMITTEE
New Elementary School Name Application

For instruction regarding submitting an application to name a school, please see the Call for Nominations available on the School Name Committee page on CCSD.net.

PERSON SUBMITTING THE NOMINATION: Chris Giunchigliani			
ADDRESS: [REDACTED]			
CITY: Las Vegas		STATE: NV	ZIP CODE: [REDACTED]
EMAIL: [REDACTED]		HOME PHONE: [REDACTED]	CELL PHONE: [REDACTED]
INFORMATION ABOUT THE SUGGESTED NAMESAKE			
FULL NAME OF NOMINEE (first, middle, and last): Gary Alan Gray			
PROPOSED SCHOOL NAME: Gary Gray Elementary School or Middle School			
NOMINEE'S OCCUPATION: Educator and political consultant (retired and deceased)			
IS THE NOMINEE:			
A FORMER CCSD EMPLOYEE?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	IF SO, HOW MANY YEARS RETIRED?
A FORMER BOARD OF SCHOOL TRUSTEE?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	IF SO, HOW MANY YEARS RETIRED?
CURRENTLY SERVING IN ANY PUBLIC OFFICE?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	
A CURRENT OR FORMER CCSD SUPPLIER, CONTRACTOR, OR CONSULTANT?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	
IF SO, PLEASE DESCRIBE RELATIONSHIP:			
A RELATIVE OF ANY PERSON CURRENTLY SERVING ON THE SCHOOL NAME COMMITTEE OR BOARD OF SCHOOL TRUSTEES <input type="radio"/> YES <input checked="" type="radio"/> NO			
IF SO, PLEASE DESCRIBE RELATIONSHIP:			
DATE OF BIRTH: [REDACTED]	CITY: [REDACTED]	STATE: [REDACTED]	COUNTRY OF CITIZENSHIP: USA
DECEASED? <input checked="" type="radio"/> YES <input type="radio"/> NO	YEARS IN CLARK COUNTY: 47	CURRENT RESIDENT CLARK COUNTY? <input type="radio"/> YES <input checked="" type="radio"/> NO	
SUPPORT FOR THIS NOMINATION			
EXTRAORDINARY AND LASTING CONTRIBUTIONS TO EDUCATION (please summarize the nominee's extraordinary and lasting contributions to education benefitting the Clark County School District):			
<p>English Teacher at various middle schools including Von Tobel, Garside & Roy Martin 1968-1983 Chair of Teacher in Politics 1971-1973 Chair Government Affairs 1971-1979 Teacher lobbyist in Carson City 1973 Distinguished Service Award Clark County Education Association 1974-1976 Outstanding Service Award Clark County Education Association 1972-1973 Distinguished Service Award from Dr. Brian Cram and Trustee Judy Witt for 1993 Las Vegas High School PAL Program Recognition 1998 Mentored/awarded scholarships to 16 students at Clark High School Academy of Finance 2004-2015 Instructor Hispanic Political Action Academy 1994 Established Gary Gray endowment at UNLV for students.</p>			
EXCEPTIONAL LEADERSHIP (please explain the nominee's demonstrated exceptional leadership locally toward the advancement of education and/or humanity in Clark County):			
<p>President Elect CCEA 1973-1974 President CCEA 1974-1976 NSEA Board of Directors 1981-1983 Chair NSEA Political Action Committee Established Assembly Democratic Caucus 1984-1990 (to elect candidates across the state who supported public education and other social issues). Appointed twice by Clark County Commission to serve on Mt. Charleston Town Board 1985 & 1989 Conducted political training for Las Vegas Chamber of Commerce 1997 Legislative leadership recognition 1993 Hispanics in Politics recognition 1994 Trainer at Western Regional Democratic Campaign Workshop & received recognition 1989 Served on Clark Towers Board for 30 years, the last ten as President (non-profit senior housing renamed Gray, Plunkett, Jydrup Senior Living). This board made sure seniors lived in safe and comfortable housing. It serves low income seniors of various ethnicities. Students were brought in to perform for seniors to promote community services.</p>			

NOTABLE EDUCATION EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County):

Gary taught English grammar and literature to middle school students with limited English proficiency by creating innovative programs that enabled children born in Mexico, Cuba, El Salvador, Korea, Vietnam, Cambodia, Thailand, and China to participate in classroom activities and learn while having fun.

Business mentor of the year, Clark High School Academy of Finance 2014

Invited by National Forum Foundation to go to Kiev with Association of Democratic Councils to establish local self-government, candidate recruitment and governing policies 1993-1994

Democratic National Committee - Special Congratulations from Chairman Ron Brown 1990

provided Nevada Women's Political Caucus training 1993

Provided Hispanic Political Action Academy instruction 1994

INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE

(please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County):

Latino You Leadership Conference 1997

Spread the Word Nevada, participant and supporter

After School All Stars supporter

Boys and Girls Club supporter (they named the Paper Plane Palooza after him beginning in 2015 and ongoing).

Las Vegas High School Partnership (PAL) 1997-1998

Published articles in Las Vegas Sun, emphasizing understanding cultures first hand through travel 1977-1978

Presenter American Legion Boys State 1968

Appointed jointly by Clark County Commission and Las Vegas City Council as Chair of the Citizens Advisory Committee on Public and Employee Relations for possible consolidation.

SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities):

Guided establishing 30 "Little Free Libraries" in Southern Nevada to give students and adults an opportunity to get free books to read, while building communities and strong neighborhoods.

Lobbyist in Carson City on behalf of teachers and pro-education legislation 1973

Formed his own company Gray & Associates and ran over 250 political campaigns and acted as a campaign consultant and manager for campaigns of elected officials who supported Clark County School District platform issues and public school support for all communities in Clark County.

Continued on Page 3

POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere):

Voter Registrar Clark County 1974-1980

11 years of mentoring students at Clark High School 2004-2015. Their names are: William Hsia (2003), Van Tran (05), Khiem Pham (05), Michael Herman (06), Ryan Ordinario (07), Thomas Brown (08), Elvin Lau (09), Spencer Franklin (10), Michael Kauffman (10), Henok Gebremeskel (11), Eastin Boyd (12), Juan Gallegos (13), Diego Soto (14), Travis Sanderson (15), Paulos Woldemariam (16) Francisco Barajas (17).

Continued on Page 3

IS THERE AN AREA OF TOWN/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE (please note that all nominations will be considered for all new school locations, but this answer may help with final placement decisions):

Schools emphasizing diverse cultures, low income and/or diverse areas of town.

He qualified for both elementary or middle school due to his teaching background and business background.

You may attach no more than five (5) additional sheet(s) to complete your answers to the questions if needed.

REQUIRED REFERENCES: In a separate document, please provide five (5) names of references, including addresses, email and phone numbers. References may not be related to the nominee.

OPTIONAL LETTERS OF RECOMMENDATION: In addition, the committee will consider no more than three (3) letters of recommendation for each individual or joint nominee(s).

Please submit application and supporting documentation by September 16, 2016:

Clark County School District c/o Community and Government Relations

5100 West Sahara Avenue, Las Vegas, NV 89146

or via email to snc@ccsd.net.

Significant Impact on Children and Education in Clark County (cont'd)

Recognized for his political contributions by (these are a sample):

Senator Alan Bible	Congressman Jim Santini
Speaker Joe Dini	Assemblywoman Eileen Brookman
Senator Howard Cannon	Assemblyman Marvin Sedway
Assemblywoman Karen Hayes	Judge Chris Lee
Governor Mike O'Callaghan	Judge Marty Hastings
Majority Leader Jack Vergiels and Jack Jeffrey	Commissioner Chris Giunchigliani
Governor Bob Miller	Commissioner Marilyn Kirkpatrick
Former Congresswoman Shelley Berkeley	Congresswoman Dina Titus
Senator Harry Reid	

Ran Bob Miller's gubernatorial campaign – 1994, which led to support for CCSD class size reduction amongst other public education proposals including increased funding.

Ran President Bill Clinton's 1996 presidential campaign in Nevada.

Acting Executive Director Nevada State Democratic Party 1996 – 1997

Positive Role Model/Special Attributes, Talents Accomplishments or Contributions (cont'd)

Presenter at Latino Youth Leadership Conference 1997

Started his own company in 1979, *Gray's Glass*; won juried awards in stained glass competitions.

Established G & G Construction Company; successfully designed and built energy-efficient homes in mountain terrain for resale.

Instructor and presenter at National Campaign & Elections Association 1992, 1995, 1997, 1998

Formed his own political consulting company, Gray & Associates 1989 – 2014

Life Member Sierra Club

Citation of Appreciation American Business Women's Assoc. Vegas Stars Chapter 1976

He designed and built the first passive solar home on Mt. Charleston. He was a wonderful photographer as well.

Century Club member (recognizing individuals who have traveled to at least 150 countries). Gary had traveled to 7 continents & 135 countries and shared these cultural experiences at grayontheroad.com

Comments

Gary hired students from the old Las Vegas High School to run his office, teaching bookkeeping and management skills, how to write campaign material and learn to organize candidates which helped them build resumes and life experiences. His first student at age 16 was Michele Wooldridge who is now an elementary school principal. Gary believed in our youth. He taught them and candidates how to be open and honest in their quest for public service.

He formed a blog grayontheroad.com to share cultures and the beauty of people and countries around the world. His love of books, hiking, travel, food and people helped friends and readers to explore without having to leave home but hopefully convince them that it's safe, fun and challenging to travel around the world.

Gary loved politics and the process of recruiting and training candidates. He sought citizens who would have the courage to engage the public and elected officials on matters of public policy. He valued those who supported good teachers, talented administrators and quality support personnel as they faced the challenges of public education.

A majority of elected officials who work to improve student achievement and educational opportunities for all children owe their successful campaigns to Gary Gray. He was a brilliant strategist, a consummate teacher, a talented artist and a courageous traveler.

Gary Gray's contribution in teaching and the business of elections highlight the fact that in matters of educational goals, the goals would never have been, or will not be achieved without candidates in elected offices who know how to convince others about the vital nature of public education.

CCSD you would be proud to name a school after Gary. He was a role model for us all.

*A petition to name a school for Gary Gray with 137 signatures is also available.

A PETITION TO NAME A SCHOOL FOR GARY GRAY

We, the undersigned, respectfully request the CCSD "School Name Committee" at its first opportunity to name a school for Gary A. Gray.

Gary taught students English for 14 years in CCSD middle schools. He also served as President of the CTA in the 1970's. Gary started his own business and mentored and prepared many candidates for political action. He hired students from local high schools and other young adults to help run his business. His love of learning and support for public education kept him involved and he became the longest serving business mentor at Clark High School. A school named after Gary Gray would be an honor for him and the District.

Thank you for your consideration.

NAME (Print)	SIGNATURE	DATE
June Balkestrazo		5/24/15
Dick Johnson		"
Anat Levy		5/24/2015
GITHARINAKSIA		5-24-15
MARLENE GARDEN		5-24-15
JOHN P WANDERER		5-24-15
CHERIE WILLIAMS		5-24-15
STEVE TOBENKAL		5/24/15
Christopher Preciado		5/24/15
Bradley Mayer		5/24/15
Charles Quinby		5/24/15
John Eximer		5/24/15
John Eximer		5/24/15
Ed Bernstein		5/24/15
Claudio Honoro-Bernstein		

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Thank you for your consideration.

NAME (Print)	SIGNATURE	DATE
Tenelle Little		5/24/15
Howard Watts III		5/24/15
Leora Oliver S		5/24/15
Justin McAfee		5/24/15
Aimee Riley McAfee		5/24/15
SHARON BEATTY		5/24/15
Lauree Dake		5/24/2015
KATHY FERGUSON		5/24/15
Wm. G. Vick		5/24/15
Judith Brailsford		5/24/15
Andrew Zera		5/24/15
DR TAYLOR		5/24/15
Jakee Gross		5/24/15
STONE WOLFSON		5/24/15
Mary Hickey		5/24/15

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Thank you for your consideration.

NAME (Print)	SIGNATURE	DATE
Chris Miller		5/24/15
Christine Kramer		5/24/15
Roxane Unwerich		5/24/15
LINDA TURNER		5/24/15
Shirley Schluender		5/24/15
Randy Buranigan		5/24/15
Steve Parrish		5/24/2015
Kathryn Gentile		05/24/15
Dominic Gentile		05/24/15
John Samuel Nasshan		5/24/15
Sue Lanna		5/24/15
Peggy Pasch		5/24/15
Angela Hastings		5/24/15
Brett O'Halegh		05/24/15
mat walk		5/24/15

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Thank you for your consideration.

NAME (Print)	SIGNATURE	DATE
JAENE Spirato		5/24
Sozy Baldin		5/24
SURAH ABEL		5/24/15
Chor Heximer		5-24-15
BONNIE ALVARO		5-24-15
Kimberly Moore		5-24-15
Zach Zavagora		5/24/15
Jamie Kersoveren		5/24/15
Ace Acosta		5/24/15
MADELENE CAPPELLE		5/24/15
DAVID PARKS		5/24/15
DIM NANNON		5/24/15

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Thank you for your consideration.

NAME (Print)	SIGNATURE	DATE
Steven Bourne		5-24-15
Peter Baumhaysen		5-24-15
BONNIE KRYPAK		5-24-15
Richard Bryan		5-24-15
Kristin Thomas		5-24-15
Sandi Krenzer		5-24-15
RICHARD KRENZER		5-24-15
Barbara Apperte		5-24-15
John Delibor		05-24-15
Judy Smith		5-24-15
Margaret Mathie		
Shannon Leborn		5-24-15
SCOT RUTLEDGE		5-24-15
PAMELA AVDOJAN		5-24-15
Carmela Greig		5/24/15

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Thank you for your consideration.

NAME (Print)	SIGNATURE	DATE
DANIE STON		5/23/15
Antonio Garcia		5/23/15
RADUEL ROMERO		5/24/15
Hope Garcia		5/24/15
Julio A. MONTELANGO		5-24-15
RANDY DUNN		5/24/15
Erica Aguilar		5/24/15
Jack Lechitt		5/24/15
Heidi Schreier		5/23/15
ALAN GORLITZ		5/23/15
Jedyn Tenner		05/23/15
CHARLES LAWSON		23 May 15
JARED BAKER		5/23/15
Michelle Allison		5/24/15
THOMAS NORRIS		5/24/15

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Thank you for your consideration.

NAME (Print)	SIGNATURE	DATE
James Healey		5-24-15
Gerri Schroder		5-24-15
DANIELLE WALCISER		5-24-15
DENNY HEADLE		5-24-15
Jim and Givachian		5/24/15
Shelley Berkley		5-24-15
Suzanne Johnson		5-24-15
Donna VanHeusen		5-24-15
Ellen Giardinigiani		5/24/15
Mattory Gunchigian		5/24/15
Brittany Gunchigian		5/24/15
J.L. VAN HEUSEN		5/24/15
Debra Tami Agu A		5/24/15
Larry Doyle		5/24/15
Noah Allison		5/24/15

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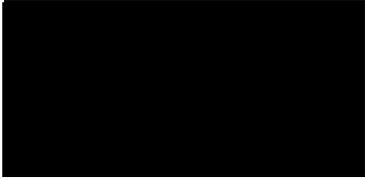
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Thank you for your consideration.

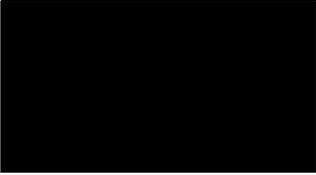
NAME (Print)	SIGNATURE	DATE
Ken Lange		5/24/15
W. A. LARSEN JR.		5/24/15
Sharrhonda Ramos		5/24/15
BONNIE CUY		5-24-15
John IP		5-24-15
Jenny Yin		5-24-15
Andres Martin		5-24-15
Dana Barooshian		5/24/2015
Tom Carns		5/24/15
Ellen Spiegel		5/24/15
Kim Whittin		5-24-15
William Spigel		5-24-15
GERRY SELBSE		5-24-15
Louise Munnica-Serna		5-24-15
KAREN GEMSON		5/24/15

References for Gary A. Gray Application

Governor Bob and Sandy Miller



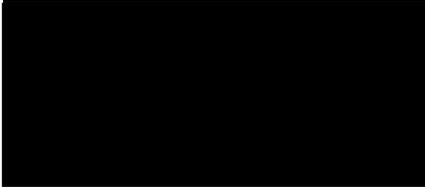
Congresswoman Dina Titus and Mr. Tom Wright



Mario Monaco



Tim and Kathy Harney



Senator Joe Neal



August 30, 2016

School Naming Committee
Clark County School District
Las Vegas Nevada

Dear Sirs,

It is with great pleasure, that I write this letter on behalf of Mr. Gary Gray. Having a school named in his honor is well deserved.

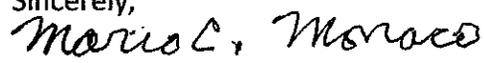
I have known Gary for many years. He has devoted his life to helping people, He was an excellent teacher and knew well the value of education. He also knew the importance of good teachers in this process and he helped fellow teachers at all times. He kept the betterment of students in mind and placed them at the top of his list.

He was very active in many different committees with the community. Mr. Gray was well respected for his honesty and hard work.

The Monaco family thought so highly of him and Chris, that we asked them to be the God Parents of one of our Grandchildren.

Naming a school in his honor is the right thing to do. Thank you for your consideration of this honor.

P.S. I would like to add Chris's name to the school or place her name under consideration for another school. Both are excellent choices for this honor.

Sincerely,

Mario. C. Monaco

Congress of the United States
House of Representatives
Washington, DC 20515-2801

August 30, 2016

Clark County School District
Community and Government Relations
School Name Committee
Attention: Kori Kloberdanz
5100 West Sahara Ave.
Las Vegas, NV 89146

Dear Ms. Kloberdanz,

I am writing to strongly recommend that CCSD name one of its new schools for a most deserving community leader, Gary Gray. Gary is the embodiment of a true hero for public education – he was a teacher, an activist, an advocate, and an enabler.

Gary began his career in Las Vegas as a middle school English teacher, inspiring his students to appreciate the written word and taking them to exciting new places by plumbing the depths of the mysterious worlds of literature.

As a conscientious teacher, Gary experienced and soon recognized the problems caused when inadequate resources are committed to education. That, along with a strong personal belief in social justice, led him to become a teacher activist and respected leader in the NSEA. He went on to advocate for more funding, better access for all students, and higher quality of programming. He did this first by lobbying the legislature and later by helping elect pro-education candidates. Throughout his career, he was greatly respected, by friend and foe alike, as someone who knew the facts, played by the rules, had a vision for Nevada, and never gave in to adversity.

In his later life, when Gary could have retired and rested on his many laurels, he remained a strong voice for doing the right thing for Nevada's children; he knew they are our future. He counseled policy makers, publicly promoted education as an investment not an expense; and served as a mentor to students at Clark High School. During all these years, through his travels and collaborations around the world, he remained a lifelong learner, serving as an inspiration for us all.

I can only imagine the delight children would feel attending a school named for Gary Gray after hearing of his many adventures, and the pride their parents would feel after learning of his decades long commitment to giving every child the opportunity she or he deserves.

Thank you for your consideration of this request. Please feel free to call me for additional information.

Sincerely,



Dina Titus
United States Congresswoman (NV-01)

August 2016

**SCHOOL NAMING COMMITTEE
NOMINATION OF GARY GRAY**

Nominating Gary Gray for recognition as a Clark County School District school namesake is both an honor and a pleasure. Hundreds of thousands of students may not know the name, Gary Gray, but they have benefitted many times over from his advocacy for public education. Gary contributed in the most serious way to the maturing of the CCSD through his tireless and honorable efforts at improving the profession of education and in contributing uniquely to the welfare of the District's students. I have known Gary for over 40 years as a leader for teacher rights and student welfare. The story of Gary Gray's life and the memorializing of his contributions might easily take a thousand pages. I will try to set forth the essence of this complex and dedicated man in something less than the thousand pages.

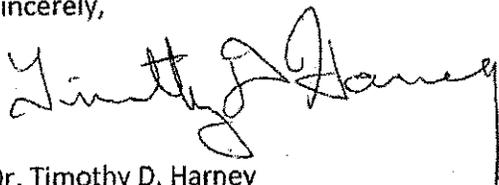
Gary and I arrived in Clark County about the same time. We were both naive Midwestern lads who were modest of our talents, but strong in our beliefs. We both taught school in Clark County as English teachers. From the beginning one knew that Gary's keen intellect and forceful personality amounted to "the right stuff." We had a lot in common as young English teachers. Gary's drive and ambition found some of its expression as an advocate for teacher rights. I always admired the strength of his purpose and his efforts in bolstering the professionalism of the teacher cohort. There is no one I know who at the same time valued and defended the role and the needs of both the students and the teachers. His simultaneous and unwavering support of these two most important elements of the educational process is simply at the heart of what this man believed. Coincidentally, while Gary was pursuing his profession as an advocate of both students and teachers, I was following the track of administration.

As an administrator in Clark County, I always felt Gary's breath and his clearly voiced demands on those of us in administration. Importantly, he never, not once, asked or demanded that we do anything that was not good for both the kids and their teachers. He handled his role with strength and dignity. I am proud to have worked with him as an educator, and I have come to believe that an honor such as being a school namesake is long overdue for an educator with Gary's chosen contribution. Yes, he helped us mature as a District. He brought us to understand that teacher rights were inextricably woven with student's success. He checked our power and occasionally pointed out our errors. He believed that everyone deserved support.

For the past 20 years Gary and I have pursued other careers. Gary was a fierce advocate for education as a lobbyist and political consultant. Again, I saw that bright light of purpose and dedication. Beyond his education advocacy as a political consultant, Gary took on a few new tasks. He called me one day 16 years ago and told me -- "Look here, Harney --- I need you to get off of your duff and get involved..." in a senior living facility that was facing collapse. The facility for low income seniors under Gary's leadership and driven by his pure force of will became a model in our city for low income senior housing. His fellow board members recognized his contribution by attaching his name to the facility. And then ---- Few knew of his long standing dedication to the student mentoring program. The score of young adults who he spent endless hours with stand as further testament to his dedication and his focus on the welfare and training of young people.

It would take all of the thousand pages I warned would be necessary to complete this nominee's portrait. From my head and my heart, I recommend to you that Mr. Gary Gray deserves to be recognized in this school naming process. You will be recognizing a beautiful young man who came to Clark County as a teacher with a suitcase full of ideas and a portfolio of Midwestern courage. You will be acknowledging an educator who made it his life's work to do what was best for teachers and their students. He held this duty as a sacred trust. Never, in my forty odd years of knowing Gary have I seen or heard him disparage or deny that trust. I am proud to have known him. I am proud to have fought the good fight with him. Let us honor this union leader who kept his honor and purpose intact for his entire life.

Sincerely,

A handwritten signature in cursive script, appearing to read "Timothy D. Harney". The signature is written in dark ink and is positioned above the printed name.

Dr. Timothy D. Harney

NOTABLE EDUCATION EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County):

Please see attached document entitled, GundersonSchoolNamingApp. Thank you!

INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County):

Please see attached document entitled, GundersonSchoolNamingApp. Thank you!

SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities):

Please see attached document entitled, GundersonSchoolNamingApp. Thank you!

POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere in this application):

Please see attached document entitled, GundersonSchoolNamingApp. Thank you!

SCHOOL LOCATION/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE (please indicate the top three new school locations from the list on the Call for Nominations in order of preference; please note that all nominations will be considered for all new school locations, but this answer may help with final placement decisions):

1. Farm Road and North Jensen Street (NW)- They would be happy with any location, but they live in the Northwest.
2. Dean Martin and Interstate 15 (SW)
3. South Spencer Street and East Pyle Avenue (SE)

You may attach no more than five (5) additional sheet(s) to complete your answers to the questions, if needed, or to provide additional supplemental material relevant to this application.

REQUIRED REFERENCES: In a separate document, not included in page count restriction, please provide five (5) references, including names, addresses, emails, and phone numbers. References may not be related to nominee.

OPTIONAL LETTERS OF RECOMMENDATION: In addition, the Committee will consider no more than three (3) letters of recommendation for each individual or joint nominee(s).

Please submit application and supporting documentation by May 31, 2017:

Clark County School District c/o Community and Government Relations
5100 West Sahara Avenue, Las Vegas, NV 89146 or via email to snc@ccsd.net.

EXTRAORDINARY AND LASTING CONTRIBUTIONS TO EDUCATION (please summarize the nominee’s extraordinary and lasting contributions to education benefitting the Clark County School District):

Raised in Clark County, Barry and June’s story traces back all the way to the 1960’s when enrollment for the Clark County School District (CCSD) was around 25,000 students. As CCSD students (June attended Vegas Verdes ES, Hyde Park JHS and Clark HS; Barry attended KO Knudson and Valley HS), they excelled at academics, sports (e.g., June was a cheerleader; Barry played football and ran track), and school activities (e.g., Barry was Senior Class President and played the trumpet; June was homecoming queen, participated in student council and played the flute). Graduating from Valley and Clark High School in 1970, Barry and June set off to the University of Arizona to further their education returning as CCSD educators in 1974. As educators and administrators, they were instrumental in shaping the District as it expanded to the 320,000+ students it serves today. Their wisdom, mentorship and advocacy for students is well-renowned throughout Nevada and many of their achievements continue to have a positive impact on CCSD students and teachers. They are a couple unlike no other who have grown with CCSD. Together, they have mentored thousands of teachers, counseled hundreds of administrators and lovingly served tens of thousands of students. Their positive influence extends far beyond the walls of any school building and throughout the Las Vegas community. They are legendary examples of impactful leadership and take pride in the many contributions they have made to a District they truly love.

EXCEPTIONAL LEADERSHIP (please explain the nominee’s demonstrated exceptional leadership locally toward the advancement of education and/or humanity in Clark County):

With around 60 years combined service in CCSD, Barry and June Gunderson have helped educate, coach and mentor countless students and teachers. Their motto, “do what is best for kids” is simple yet exemplifies their career contributions. As educators, Barry and June established programs, organized committees and created curriculum supports that continue to be used today. As young administrators at a time when the District was expanding, Barry and June dedicated their free time to participating in many District initiatives and contributed to the authoring of the Curriculum Essentials Framework, Curriculum Framework Fitness Component and several other CCSD policies and procedures. Though you could always count on Barry and June to assist in tasks outside their schools, students remained their primary focus. They were creative administrators who were known for establishing programs that enhanced the educational experiences of students Districtwide.

As an administrator at Rancho HS, Barry established a Renaissance program designed to promote positive behavior for at risk youth, a childcare program for student mothers, a workshop for ELL students, a culinary restaurant for student workers and a floral design entrepreneurship for special education students. Barry also established a drop-out prevention program entitled, *Modars*, that is credited with increasing the graduation rate by 10.7% in 1993. Barry later teamed up with the University of Nevada, Reno to create a Math/Science Summer Institute and built a career center designed to assist students with college and/or vocational applications, scholarships and campus visits. One of Barry’s greatest endeavors was establishing the Partnership at Las Vegas (PAL) program. This program focused on providing students with real-world job

experience through internships. Students in the PAL program were so successful and the feedback so positive that the United States General Accounting Office observed the program in 1996 and remarked that, “This is one of the nation’s most successful dropout prevention programs.” The PAL program, still offered to students at LVHS, continues to have an impact on both graduation rates and post-secondary employment. Barry’s leadership in the establishment of these student-centered programs continues to have a positive influence on the Las Vegas community.

June, a revolutionary teacher always thinking of creative ways to better engage her students, was honored in 1986 with the *Excellence in Education* award for her work in creating a perceptual motor skills book entitled, *The Magic Room*. Later she wrote a *Reading and Assessment Materials* grant that awarded thousands of dollars aimed at increasing the reading proficiency of three elementary and two middle schools and actively participated on the Educational Improvement IMPACT Grant committee. June always made sure that any money awarded directly impacted students directly and became a huge supporter of exploring technology as a learning tool. Eager to share her ideas, June presented at technology consortiums on ways to integrate technology in classrooms. A regular presenter at national middle school conferences, June led roundtables on topics ranging from teacher supervision to test-taking strategies. She was an active member of several Learning Improvement Teams, the LEAP Leadership Team and served on the Northwest Accreditation Response Team for over twenty Nevada schools all while maintaining a student-first focus. If you asked her, I bet June would say that one of her greatest professional honors was opening Brian and Teri Cram Middle School and she quickly proved to be an amazing principal! Today, her positive example continues to influence many of the teachers and administrators she mentored and the scores of students she taught.

NOTABLE EDUCATION EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County):

June Gunderson served CCSD as a biology and physical education teacher for twenty years (1975-1995), before becoming an administrator. June then served as Dean (1995) and Assistant Principal of Becker MS (1996), as well as Principal of Cannon MS (1998) and Cram MS (2000). During her administrative career, June mentored many teachers and administrators on virtually any topic you could imagine. A problem solver with a love for learning, June repeatedly sought out new ideas to share with her staff and students- she was always progressing. After retiring in 2002, June continued to serve CCSD as an educational consultant, substitute administrator and mentor which included assignments at a variety of schools and within multiple divisions. June has dedicated her life to education and has positively influenced hundreds of administrators, thousands of teachers and tens of thousands of students.

Barry Gunderson served as math and science teacher for ten years (1975-1985), before receiving his administrative appointment in 1985. As the Assistant Principal of Eldorado HS (1985-1992), Barry oversaw athletics, curriculum, discipline, facilities and every academic department. In the summer of 1992, Barry was promoted to Principal of Rancho HS where he sponsored several initiatives that increased academic achievement. In 1995, Barry became Principal of the “new” Las Vegas High School (LVHS) and remained a Wildcat until his retirement in 2002. During his

administrative career, Barry worked tirelessly to establish a culture of academic excellence. Under his leadership LVHS would set District records for academics and maintained highly competitive performing arts and athletics programs. After retirement, Barry continued to serve CCSD as a substitute administrator and mentor. Like June, Barry has dedicated his life to education, positively influencing hundreds of administrators, thousands of teachers and tens of thousands of students.

INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County):

Throughout her career, June focused any extra energy and time to the betterment of Clark County youth by serving on the following committees:

- Middle School Curriculum Committee
- Technology Planning Committee
- Promotion and Retention Committee
- Evaluating Test Scores Committee
- Facilities Advisory Committee
- School Police Committee
- Equipment Standards Committee
- Volleyball Rules Committee
- Educational Improvement IMPACT Grant Committee

Early in her career, June played an active role in promoting physical education throughout Nevada and served as president of both the Southern Nevada and State of Nevada Associations of Health, Physical Education, Recreation and Dance. June also dedicated many hours to the American Heart Association with Jump Rope for Heart events, Juvenile Diabetes, PTA's Parent Pride Project, Young Astronaut Program and has volunteered to officiate track meets, judge cheerleading try-outs and assist with the Clark County Dance Festival. June was also a member of the City of Las Vegas Childcare Licensing Board, supervised student teachers for UNLV and served as a consultant to CCSD with both Scholastic and Compass Learning providing support and training to math, language arts and special education teachers.

Throughout his career, Barry has focused many hours of his time to the betterment of Clark County by participating in many projects, programs and committees:

- Traditions Lifetime Honorary Committee
- Shriners Children's Clinic
- Shriners Burn Center Public Awareness Program
- Shriners Widow and Orphan Fund
- Vegas West Youth Soccer League
- Curriculum Committee
- School Police Procedures Committee
- Coalition of Hispanic Empowerment Reform Efforts

Serving as the chairman of the first Nevada Northwest Review of a junior high school, Barry was instrumental in Guinn Junior High School receiving the National Blue Ribbon of Excellence Award in 1983. Barry also served as a board member, treasurer and president of the Clark County Association of School Administrators and was a member of the National Association of Secondary School Principals for 16 years. He was the treasurer and newsletter editor for Phi Delta Kappa professional fraternity and presented many times on topics ranging from teacher evaluation to public relations.

SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities):

In addition to serving as teachers and administrators, Barry and June also coached many sports over several seasons. These sports include:

- Track
- Volleyball
- Cheerleading
- Swimming
- Bowling
- Middle School Intramurals

Barry and June also served as advisors for the following clubs and activities:

- Student Council
- Math Club
- Science Club
- Ski Club

It is estimated that during their years in education, they served over 85,000 students, and coached or mentored an estimated 6,500 teachers. Their impact continues to be felt throughout the Las Vegas Valley as these students and teachers, many of whom are still either enrolled or employed with CCSD, remain in contact with Barry and June.

POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere):

A beloved leader, June is best known for her big heart. For those who know her, it comes as no surprise that in January of 2003 when asked to substitute for a teacher who needed a kidney transplant, June agreed and then donated the money she earned back to the teacher to help with medical expenses. Though this is just one example, it encapsulates June's inspirational character. Even in retirement, her dedication to CCSD remains. In the last couple of years, she has served as interim-executive director of Student Support Services, interim-principal of Variety Special School and as a panelist for Human Resources- whatever the role, you can count on June. Her positive, can-do attitude is a shining example to women in the educational field and she continues to inspire the many students, teachers and administrators she has mentored in her lifetime.

Throughout his career, Barry received numerous awards which included:

- Outstanding Administrator from the CCSD Police Department (2002)
- Administrator of the Year from the Nevada Music Educators (2002)
- Principal of the Year from the “Class” publication (2001)
- Principal of the year from the Nevada Association of School Administrators (1994)
- United to Serve America Administrator Award (1993)
- Make a Difference Day- National Award for Large Cities (1992)
- Administrator of the Year from CCSD Librarians Association (1993)
- Inducted into the Southern Nevada Football Coaches Hall of Fame (2004)

What is most amazing about Barry and June is their combined service and love for CCSD. If Barry and June were asked about their greatest accomplishments in life, they would probably mention raising their sons, Ben and John. Ben, a mining inspector, and John, a teacher and football coach at Sierra Vista High School, are proud to follow their parents’ example of service to the community. Today, you can still find the Gunderson clan supporting students, teachers and administrators all over the District. You might see them on the sideline of a football field, just as they have always stood, cheering on their Son’s team; or you might find them supplying drinks and snacks at one of their Daughter-in-law, Jamie’s, trainings; or you could run into them volunteering at an awards banquet, hosting a team dinner or working in a concession stand. They continue to serve CCSD and never shy away from helping kids. You will not meet another couple so devoted to education. Together, they have inspired an entire generation of teachers to do what is best for kids and their combined efforts are beyond customary expectation and continue to result in extraordinary benefit to the students, teachers and administrators in CCSD.

Barry and June Gunderson References

Debbie Brockett

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Mollie Hall

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Horace Smith

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Billie Rayford

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

Esther Anderson

[REDACTED]
[REDACTED]
[REDACTED]
[REDACTED]

BOARD OF SCHOOL TRUSTEES

May 25, 2017

Clark County School District
School Naming Committee
5100 W. Sahara Ave.
Las Vegas, NV 89146

Dr. Linda E. Young, President
Chris Garvey, Vice President
Patrice Tew, Clerk
Kevin L. Child, Member
Erin E. Cranor, Member
Carolyn Edwards, Member
Deanna L. Wright, Member

Pat Skorkowsky, Superintendent

Dear School Naming Committee:

It is with the greatest of honor that I write this letter in support of naming a school for the two finest people in the world, Barry and June Gunderson. Though you may have noticed we have the same last name; I write not from the perspective of a daughter-in-law who hit the in-law jackpot, I write from the perspective of a kid who was raised in CCSD.

As an 8th-grade student at Fremont Middle School, I requested a zone variance to Las Vegas High School. You see, I played trumpet and Vegas had the best band in the city. I was super nervous when Mr. Gunderson invited me to meet with him and little did I know that this meeting would come to be one of the most pivotal moments in my life. Memories of that meeting make me smile and I laugh as I remember walking into his office with my pigtails and overalls. Mr. Gunderson asked me why I wanted to be a Wildcat and then he just plain asked me if I was smart. As it turns out, I had good test scores and after a quick phone call to my principal, I was officially a Wildcat.

Gundy, as all Wildcats refer to him, was the kind of principal who supported his students! You would always see Gundy at lunch, sports games, school dances, performing arts events and he was never too busy to say hello! He was a special kind of principal, one who made kids feel important. I thrived as a Wildcat, playing multiple sports, earning good grades and participating in several bands. I was fortunate enough to have Gundy as my principal until his retirement at the end of my junior year and while you might think that would be the end of our story, it was really only the beginning.

In October of my senior year, I was diagnosed with a spinal illness that landed me in a wheelchair. Not long after my diagnosis, Gundy reached out and as I got healthier, he arranged to take me to lunch. As that year progressed, I worked to get stronger as my senior softball season approached. Though I wasn't quite healthy enough to start the season, the first game was extra special as Gundy threw out the honorary first pitch to, you guessed it, me. Catching that pitch remains one of my greatest honors.

After graduation, Gundy and I continued to meet for lunch from time to time and in fact, he and June helped me prepare for my first interview with CCSD. It was at one of these lunches that I met their son, John and as they say, the rest is history. With their unconditional love and support, John and I started our teaching careers and eventually married in 2011. The guidance we received from our "folks" in the early days of our careers helped create a strong foundation as educators and instilled in us the mantra, "do what is best for kids." As John and I continue our work, we are honored to follow in Barry and June's footsteps and hope that someday we are half as influential to the field of education as they are.

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May 25, 2017

Clark County School District
School Naming Committee
5100 W. Sahara Ave.
Las Vegas, NV 89146

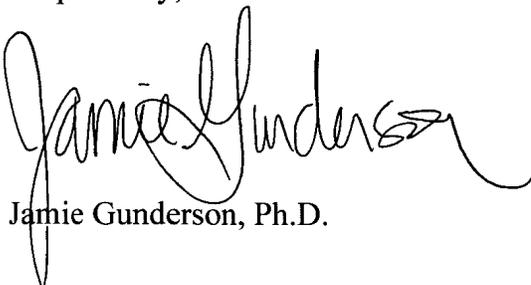
Continued...

See, I told you- our story is special and words could never really explain the positive impact Pop and June-bug, as I fondly refer to them, have had on my life. As I worked on my Masters and later, my Doctoral degree, I could always count on Pop and June-bug to assist me in achieving my goals and celebrating my successes. They say it takes a village to raise a child and I can think of no two people who I'd rather have as part of mine. I am so grateful for their support and direction as they have encouraged me to dream big and never give up. They have had so much influence on the person I am today and the professional that I am growing into.

Barry and June have not only shaped my life, but thousands upon thousands of others. I know this because they are always headed off to meet "this student" for lunch or go to an event for "that student way back when." They are extraordinary and you will not find another couple who live and breathe education as they have and continue to do. I am so honored to share my beloved "folks" with the Clark County community and only hope to carry on the good Gunderson name as I progress in my career.

For their many contributions to the students, teachers and administrators, I believe that Barry and June are most deserving of having a school named in their honor. If a school were named in their honor, I would imagine that they would donate their time and energy to ensuring that the students at their school receive a top-notch education- just as they did for me and the countless other CCSD students they served during their careers. I highly recommend without reservation that they be considered for this prestigious honor.

Respectfully,



Jamie Gunderson, Ph.D.



LAS VEGAS HIGH SCHOOL

Ms. Debbie Brockett, Principal

Mr. Mohammad Hadavi, Assistant Principal

Mr. Scott Littlefield, Assistant Principal

Ms. Meg McKee, Assistant Principal

Ms. Margaret Newman, Assistant Principal

Mr. Derek Stafford, Assistant Principal

Mr. Christopher Welch, Assistant Principal

To Distinguished Committee Members:

I am writing this letter in support of a school being named to honor the distinguished service Barry and June Gunderson provided the students of Clark County School District for a combined fifty-eight years! Through their commitment and dedication they impacted the lives of tens of thousands of students and thousands of educators! Even after retiring, they continue to reach out to schools to provide support and guidance in a variety of ways, and their names resonate throughout the district as two people that truly impacted the Clark County School District.

As a principal in Clark County School District, I continue to be positively affected by the outstanding leadership and mentoring these two individuals provided me. I was a young, third year educator, when I began working under the guidance of Barry Gunderson. He took me under his wing and showed me what made an outstanding educator and leader, and through his leadership he inspired me to pursue an administrative position. Barry demonstrated through his daily decision-making that every action one takes inside a school must be based on what is best for the students, staff, and community and, therefore, a principal must become their schools strongest advocate. During my first year as a principal at a middle school, June was my mentor providing me with guidance and support to ensure all my decisions were best for the middle level learner and staff members. Now as a Franchise Principal, leading both a middle and high school, I reflect on what they both taught me and realize that I would not be the leader that I am today if I had not had the two of them as my mentors.

Having worked with Barry Gunderson and being mentored by June Gunderson, I developed my guiding principals: 1) Base every decision within the school on what is best for students, staff, and the community at-large; 2) Ensure there is a highly effective teacher in every classroom; 3) Value the input of all staff in all decision-making processes; and 4) Act as my schools' strongest advocate, biggest supporter, and loudest cheerleader. Even though Barry and June retired in June of 2002, they continue to impact thousands of students each year, because their legacy lives on through people such as myself. I am so fortunate to have developed my aspirations and positive beliefs in students and education around the experiences these two people have shared with me. They were dedicated to educating the "whole child" and they never varied their beliefs or values!

As a principal, I always try to emulate the same positive, strong leadership skills of both Barry and June Gunderson, as I can only hope that one day my students and staff find my leadership to be as impactful and motivating as those that passed through the halls of the schools that these two individuals taught and lead in. Therefore, it is with great honor that I write this letter in support of a school being named to honor the commitment, dedication and overall passion for education of Barry and June Gunderson!

With truest sincerity,

Debbie Brockett
Friend and Mentee



Clark County School District
VARIETY SCHOOL

Jason Fico - Principal

Elizabeth Poglitsch - Assistant Principal

To: School Naming Committee Members:

RE: June and Barry Gunderson

It is my great privilege to support the recognition of a lifetime of service by Barry and June Gunderson through the naming of a school in their honor. Barry and June are outstanding professionals, mentors, educators and colleagues, but I believe they should be viewed first as outstanding leaders. Together, they have been leaders both of educational professionals throughout the district and leaders for the profession itself. Over the decades they have been among the most visible proponents of high quality educational practices, encouraging the adoption of new and exciting methods for finding that teachable moment and exploiting it. The Gundersons led by being among the finest examples of true professionals in education, serving as extraordinary role models for me personally, as well as an inspiration to students and staff just beginning their careers. Indeed, I know of colleagues who selected a career in teaching and administration simply because of the example set by June and Barry.

While the Gundersons provided day to day leadership in their schools, they have also been dedicated to aiding in the widespread growth of teaching as a great and influential profession. Throughout their tenure with the Clark County School District (CCSD), Barry and June were easily recognized as two of its greatest mentors. Over the decades, they have nurtured thousands of students to high levels of success, also recruiting and guiding the careers of hundreds of talented and dedicated teachers and support staff personnel. I stand as a testament of their knowledge, insight and guidance, and can only aspire to be a leader such as they were.

Finally, I would like to comment on Barry and June as colleagues. There are dozens of experienced principals and administrators like myself who have had their own careers supported by Barry and June. They are wise counselors, nudgers of the uncertain, standard bearers of integrity and civility, and they are as highly respected as anyone in the field of education. I know of no one more deserving of the honor of having a school, a building epitomizing education in much the same way their lives did, named after them.

Sincerely,

Jason L. Fico
Principal, Variety School

SCHOOL NAME COMMITTEE

New Elementary School Name Application

For instruction regarding submitting an application to name a school, please see the Call for Nominations available on the [School Name Committee](#) page on CCSD.net.

PERSON SUBMITTING THE NOMINATION: Debbie Miller on behalf of the entire Jenkins family members			
ADDRESS: [REDACTED]			
CITY: Las Vegas		STATE: NV	ZIP CODE: [REDACTED]
EMAIL: [REDACTED]		HOME PHONE: [REDACTED]	CELL PHONE: [REDACTED]
INFORMATION ABOUT THE SUGGESTED NAMESAKE			
FULL NAME OF NOMINEE (first, middle, and last): Earl Norton Jenkins			
PROPOSED SCHOOL NAME: Earl Jenkins Elementary School			
NOMINEE'S OCCUPATION: Retired CCSD Teacher			
IS THE NOMINEE:			
A FORMER CCSD EMPLOYEE?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	IF SO, HOW MANY YEARS RETIRED? 25 years
A FORMER BOARD OF SCHOOL TRUSTEE?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	IF SO, HOW MANY YEARS RETIRED?
CURRENTLY SERVING IN ANY PUBLIC OFFICE?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	
A CURRENT OR FORMER CCSD SUPPLIER, CONTRACTOR, OR CONSULTANT?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	
IF SO, PLEASE DESCRIBE RELATIONSHIP:			
A RELATIVE OF ANY PERSON CURRENTLY SERVING ON THE SCHOOL NAME COMMITTEE OR BOARD OF SCHOOL TRUSTEES <input type="radio"/> YES <input checked="" type="radio"/> NO			
IF SO, PLEASE DESCRIBE RELATIONSHIP:			
DATE OF BIRTH: [REDACTED]	CITY: [REDACTED]	STATE: [REDACTED]	COUNTRY OF CITIZENSHIP: USA
DECEASED? <input type="radio"/> YES <input checked="" type="radio"/> NO	YEARS IN CLARK COUNTY: 52	CURRENT RESIDENT CLARK COUNTY? <input checked="" type="radio"/> YES <input type="radio"/> NO	
SUPPORT FOR THIS NOMINATION			
<p>EXTRAORDINARY AND LASTING CONTRIBUTIONS TO EDUCATION (please summarize the nominee's extraordinary and lasting contributions to education benefitting the Clark County School District):</p> <p>Please see Exhibit A</p>			
<p>EXCEPTIONAL LEADERSHIP (please explain the nominee's demonstrated exceptional leadership locally toward the advancement of education and/or humanity in Clark County):</p> <p>Please see Exhibit B</p>			



NOTABLE EDUCATION EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County):

Please see Exhibit C

INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County):

Please see Exhibit D

SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities):

Please see Exhibit E

POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere):

Please see Exhibit F

IS THERE AN AREA OF TOWN/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE (please note that all nominations will be considered for all new school locations, but this answer may help with final placement decisions):

Please see Exhibit G

You may attach no more than five (5) additional sheet(s) to complete your answers to the questions if needed.

REQUIRED REFERENCES: In a separate document, please provide five (5) names of references, including addresses, email and phone numbers. References may not be related to the nominee.

OPTIONAL LETTERS OF RECOMMENDATION: In addition, the committee will consider no more than three (3) letters of recommendation for each individual or joint nominee(s).

Please submit application and supporting documentation by September 16, 2016:

Clark County School District c/o Community and Government Relations

5100 West Sahara Avenue, Las Vegas, NV 89146

or via email to snc@ccsd.net.

Exhibit A: Extraordinary and lasting contribution to education

Mr. Earl Jenkins was (and still is, for many) an excellent educator. His enthusiasm and dedication were obvious. He taught with an exquisite and rare compassion for his students. Throughout his teaching career, he employed this philosophy of teaching (as quoted from his nomination for Teacher of the Year in 1980):

“I sincerely believe that we as teachers must remember that we are working with human beings. We want to impart as much knowledge as we can, but we need to be humanistic and realistic in our approach. We must let the students know that we care about them as individuals, as well as letting them know that we want them to learn the materials we are trying to teach.

I have tried to design my U.S Government classes so that all have a reasonable chance to pass with some concerted effort. I realize that all students are required by law to take United States Government, and I try to make it interesting, rewarding and informative. Finally, when students complete a year in my class, I hope they are proud to be Americans.

To make his class “interesting, rewarding, and informative” he taught his students with a creative flare. Mr. Jenkins brought history and government to life with music, accents, and mock trials. He created a “Trivia Wheel” and “Hot Seat” to entice his students to learn and memorize material such as the powers of Congress and the President, the names of government officials, important Supreme Court cases, and more. Likewise, Mr. Jenkins also created a government version of “Varsity Quiz”. Not only was this fun for his students, but it was featured on Channel 3 News when, because of his extraordinary and effective teaching methods, he was asked to appear.

Mr. Jenkins’s teaching methods and lessons were admired and appreciated, prompting a request to share his materials for publication in the ERIC Microfiche Collections. In August of 1987 his “Lessons in Political and Legal Terminology” were reproduced and copied in microfiche and hard copy and distributed to over 600 college and university libraries and education agencies. An abstract of his lesson was also published in that month’s issue of Resources in Education (a monthly publication printed by the Government Printing Office) and distributed to over 5,000 major libraries.

In May of 1988, he was again asked to appear on television; this time on the KLVX Channel 10 program, Instructional Television Update – a broadcast to guide teachers on utilizing instructional television in the classroom. On this program, Mr. Jenkins discussed political science and demonstrated his teaching methods. This segment was well received by the schools and the public and even garnered complimentary letters of appreciation from citizens of Clark County who “were very impressed with Mr. Jenkins’s originality in teaching” emphasizing “How unfortunate [it is] that every young student can’t be taught by a dedicated teacher like Mr. Jenkins.”

Mr. Jenkins also wrote, recorded, and copyrighted the “Rap o’ Rights” to aid students in understanding the Bill of Rights. A basic video version of this rap has recently been uploaded to Youtube, with hopes of recording a more visual version in the future. Mr. Jenkins is in the process of delivering the “Bill of Rights Rap” recording to Governor Brian Sandoval to be distributed for use by all educators in Clark County and in Nevada (and possibly one day the entire country). To view this video, please visit:

https://www.youtube.com/watch?v=n2Yi_EfKBIw

One of his most significant contributions to the Clark County School District was his involvement in the Close-Up Program. Appearing before the CCSD Board of Trustees, he actively and successfully lobbied for this program to be implemented at Bonanza High School and then remained involved in its mission of giving students a “close-up” look at the government in action. He traveled to Washington D.C. with students several

times to facilitate the program. Twenty years later, his own granddaughter was able to travel to the nation's capital with the Close-Up Program, meeting prominent federal and state officials and witnessing, first hand, the government in action. This program is still offered in schools across Clark County today.

More than the actual deeds he accomplished, it is the lasting impact he made on his students that is the most important contribution to our community. This influence can only be witnessed by their memories of his class, their achievements in life, and the kind words they continue to offer about him. Because the best reference can only be given by those who were directly influenced by him, we (his family) reached out online through social media to former students of Bonanza High School to see who remembered Mr. Jenkins and would be willing to contribute to this nomination. We received an overwhelming response from former students from his middle school and high school classes. There are too many to include, but they truly speak to the imprint he left on his students and this community. All of his students were important to him, but Mr. Jenkins taught many notable students who are now prominent members of our community, some who contribute their paths and success directly to him, including: Lisa Poe-Howfield, Vice President and General Manager of KLAS TV 8 / CBS Las Vegas; Mark Hutchison, Lieutenant Governor of Nevada and community attorney; Gerald Riggs, former professional NFL player; and Kevin Child, current CCSD School Board Trustee, District D, just to name a few.

Exhibit B: Exceptional Leadership

Mr. Jenkins was admired by students, staff, and parents alike. He received numerous letters of appreciation from students and parents, thanking him for his impact. One parent, in 1983, wrote a letter to Bonanza's principal to commend Mr. Jenkins on going "far beyond the district's curriculum Government book [to] make learning fun and competitive". That same year he was featured in the school newspaper and voted "Most Favorite Teacher" by that year's graduating class of 1983.

Mr. Jenkins also made wide use of leaders in the community in his U.S. Government classes. Senators, including Harry Reid, lawyers, law enforcement officers, FBI agents, and others presented informative materials to his classes. He believed that this contact with important citizens and officials in the Clark County community was very beneficial to the students.

Mr. Jenkins actively engaged in professional development, striving to become the best teacher possible. He completed multiple Certificates of Credit to advance his effectiveness as an educator, including Drug Abuse Awareness, Training for Parental Guidance and Counseling, and Readings Strategies, to name a few. His constant effort was put to use when he participated in the Career Awareness Task Force to aid the CCSD Instructional Services Department with instructional development and field testing for the teachers and students of CCSD.

Outside of his classroom, Mr. Jenkins was an esteemed leader for Bonanza High School. For a decade he coached the girl's tennis team. He volunteered and facilitated a program for his students to mentor elementary students. Mr. Jenkins was also selected as a Master Teacher and employed his extraordinary teaching skills to mentor and critique new educators and student teachers.

Mr. Jenkins was presented a "Voice of Democracy" award by the Veterans of Foreign Wars of the United States and its Ladies Auxiliary for his patriotic impact on the Clark County community. Other notable leadership commendations include a 1980 nomination by Bonanza High School principal, Ray Morgan, for "Nevada Teacher of the Year" and receiving an "Excellence in Education" award in 1986. That same year, Mr. Jenkins was also acknowledged and recognized by Associate Superintendent Ralph Cadwallader "to make note of [his] outstanding instructional practices... [and to] commend [him] for [his] dedication to the students of the Clark County School District".

Exhibit C: Notable Education Experience

Growing up in a small town in Alaska, Mr. Jenkins has always taken education seriously. In his own school days, he maintained good grades and was an active member of the student body. For his senior year, however, he transferred to Highline High School in Seattle to attend a larger high school in preparation for college. Impressively as a new student (and only attending for one year) he was selected and honored as “Student of the Year” by his teachers and fellow students. That year he also graduated co-salutatorian and was chosen as a commencement speaker for graduation. From there Mr. Jenkins worked his way through college at the University of Washington and earned his B.A. in Political Science and History, with a minor in Mathematics. His involvement with the Boys Club as an early college student ignited his passion for teaching, shifting his career path from law to education. He eventually went on to earn a M.A. in Secondary Education with a minor in Psychology from Northern Arizona University.

Mr. Jenkins first taught in Cordova, Alaska from 1960-1961. Here he taught all subjects for grade 6 and taught girl’s P.E. for grades 7 and 8. From 1962-1964 he taught 8th and 9th grade Social Studies and Mathematics in Long Beach, California. Finally he settled in Las Vegas, Nevada and taught Mathematics, Algebra, Social Studies, and Vocations at Garside Middle School from 1965-1975. Mr. Jenkins transferred to Bonanza High School when it opened in 1976. Without a senior class for its first year, he taught Social Studies. The following year he finally got to teach the subject that was his passion: Government. He continued enthusiastically and effectively teaching Government at Bonanza until his retirement in 1991. After retirement, Mr. Jenkins continued to substitute teach for another decade.

Exhibit D: Involvement in Organizations Or Activities Benefitting Children And/Or Relevant Public or Government Service.

Mr. Jenkins participated in many activities and organizations throughout his career to benefit the students and community of Clark County. Here are a few noteworthy contributions:

- He was an active member of the National Education Association until 1991. Today he remains a retiree member.
- Mr. Jenkins was an active member of the Clark County Classroom Teachers Association until his retirement in 1991.
- He facilitated and participated in various Clark County School Literacy Nights – for Bonanza H.S., Clark H.S., and others. He often shared his talent of reciting poetry with these students, usually poems by Robert Service.
- He also facilitated and judged debate tournaments for CCSD when Bonanza High School hosted the debates.
- Mr. Jenkins often helped out his fellow teachers. He was a friendly colleague at Garside (and classmate in the Master’s program at NAU) of Ralph Cadwallader. Upon Mr. Cadwallader’s request, Mr. Jenkins would recite poetry to his English class. Most often recited was “The Cremation of Sam McGee” for which Mr. Jenkins became well-known.
- Mr. Jenkins was often invited to be a guest speaker around town, promoting education and advocating programs he was passionate about. For instance, he was acknowledged by the ACTIVE Republican Women’s Club of Las Vegas for his contribution to the Close-Up Program, for which he appeared to discuss and raise funds for the program.
- Mr. Jenkins was a member of the Elks Lodge for over a decade, participating in numerous philanthropic and community service events. Notably, he helped build floats for the Helldorado Days Parade and participated in the Festival to promote community pride and inspiration, for both his students and the Clark County community. Mr. Jenkins takes immense pride in our community’s history and his Elks

membership afforded him the opportunity to instill the same sense of esteem for community in his students.

- Mr. Jenkins is a card carrying member of the Tlingit (pronounced Clinket) and Haida Central Council Indian Tribes of Alaska. As a Native American, he brought a particular and special background to his teaching methods. Every interaction with students and citizens of Clark County was interwoven with passionate story-telling and unique experiences he developed from his remarkable history.
- Mr. Jenkins still feels connected to the young people of Clark County. He recently volunteered his time in a Youth Offenders Court to discuss history, change, and making right decisions in the face of hardship. At their talent night, he embodied Abraham Lincoln and passionately recited “The Gettysburg Address”, one of Mr. Jenkins favorite historical moments. His performance was moving for all.

Exhibit E: Significant Impact on children and education in Clark County

Throughout his teaching career, Mr. Jenkins significantly impacted countless individuals. It is estimated that he taught over 5,000 students. Many of them today would vouch for the imprint he left on their lives. But his influence did not stop there. He spent more than three decades as a teacher, leaving positive impressions on everyone including school staff, parents, students, Clark County citizens, community leaders, and more. This is reflected in the many personal letters of appreciation he received (and held onto) year after year from students, parents, CCSD leaders, local dignitaries, and others. Mr. Jenkins has also left an everlasting mark on his family members, prompting many of them, across three generations, to follow in his footsteps and become teachers, including a son, a daughter-in-law, grandchildren, and great grandchildren – many of whom will continue his legacy right here in Clark County. It is impossible to measure just how many people he has touched, but of the many citizens who have had the pleasure of knowing Mr. Jenkins, it would be easy to find individuals who would offer nothing but kind words.

Exhibit F: Positive Role Model/Special Attributes, Talents, Accomplishments, Or Contributions.

Mr. Jenkins taught with a fire and flare that is hard to come by. His musical and theatrical talents brought his classes to life with songs, accents, costumes, and more. His extensive job experience from working his way through college and his unique Native American background armed him with special skills and great stories to employ in his classroom. This not only made him an exceptional teacher, but also allowed him to relate to the diverse experiences and needs of his students. His passion for government and history was reflected in the effort he put into his lessons – making them interactive and fun while remaining informative and challenging.

It is not often in life that we come across someone in who leaves a lasting, positive impression. But since his retirement in 1991, you would be amazed by how many people his family has encountered who not only remember Mr. Jenkins, but rave about the impact he had on their educations, careers, and lives. Upon learning of this nomination, many Bonanza High School alumni offered their support of and willingness to help bestow this honor upon one of the greatest teachers and men they have ever known. The best way to sum up Earl Jenkins would be to share some (not all) of the recent comments made on social media in August 2016 by his former students:

- Anita Kirk – “I remember him very well... He had a very unique great way of teaching.”
- Susan Sobel – “I think about him all the time, what a great teacher he was.”
- Keith Nelson – “Another great teacher from the past. They need more teachers like we had in the late 70s.”
- Christina Kaspar Sullivan – “Mr. Jenkins was my favorite Bonanza teacher of all time. He made government class interesting, challenging, and fun. He is one of the reasons I went to Law School and became a lawyer.”

- Tom Prigmore – “One of my favorite teachers at BHS. He encouraged me to go on a trip to Washington, D.C. for the Close-Up Program...”
- Thomas Tucker – “He was the best teacher ever. He even had a slacker like me learning government. Nothing but praise for the man.”
- Maria Jensen Jennings – “He was the BEST! He encouraged all of us to think. I went on the Close-Up trip because of his encouragement. LOVED his lectures... He is so very deserving!!”
- Kathy Carroll – “I still remember some of the amendments thanks to him.”
- Teresa Burchfield Knudsen – “I LOVED his class! I didn’t like school but LOVED his class.”
- Lisa Malloy Hansen – “Mr. Jenkins was my favorite teacher and coach! I played on the tennis team from 1979-1982. I became a teacher and later a principal because I was inspired by great educators like Earl Jenkins!
- Lisa Adametz – “I couldn’t figure out how I was put in Honors Government and then was soooo happy when I was, because of him. Fabulous teacher!!”
- Dana K Wruble – “I had him during early bird. He made it easy to WANT to be in class at 6:30am!
- Ruth Weaver-Gorski – “Easily my favorite teacher... Mr. Jenkins was the best of the best, and his memory-building skills are what made me a success in my career. I can never thank him enough!”
- Merl Sage – “One of the best teachers ever. I still remember so much of what I learned in his class.”
- Donny Thompson – “Loved his class. One of my best teachers. Still remember his “Rule of 72.”
- Jeff Kramer – “I went on to earn a BA in Government and have always thought of him.”
- Shawna Rather – “He’s the reason I have a Political Science BA!!!!”
- Alisha Schoenbeck Casperson – “Awesome teacher. Felt as though I learned more from him than any other teacher. Made learning fun and applicable. Also, loved his stories.”
- Glenda Macintosh-Tuerke – “My favorite class! I was just telling my son about him.”
- Bobby Dillon – “I remember everybody taking Government Honors just to have him as a teacher. I remember that we had to recite the 26 Amendments and the Preamble.”
- Melissa Louise Parker – “I was just talking about him and all the ways he made the class interesting. I swear, I think everyone got an A. He’s THAT good!!”
- Scott Robertson – “The best teacher I ever had! He made that class fun! Retained more from that class than any other class in 12 years of school.”

These responses speak for themselves. Mr. Jenkins was such an astounding teacher that now, 25 years after his retirement, there is an outpouring of love, support, and gratitude for the significant impact he made on his students and Clark County. He truly was a teacher to many and beloved by all!

Exhibit G: Is There An Area of Town/Trustee District Most Relevant For This Nominee

Any location would be wonderful, however, the Antelope Ridge location would be most appropriate. The majority of Mr. Jenkins teaching career was spent here in Las Vegas in District E of the Clark County School District; namely 11 years at Garside Middle School and 15 years at Bonanza High School. As such, if he is honored to bear the namesake of a new elementary school, it would make sense that Antelope Ridge would be it because it is located in the exact CCSD district that he taught all those years, leaving his distinct mark on this community. His granddaughter is currently finishing up her degree in Elementary Education. She expressed a desire to hopefully work at the school that would bear his name. Her goal would be to teach and then one day become the principal of Jenkins Elementary School at Antelope Ridge Drive.

REFERENCES

For Earl N. Jenkins

Thomas Prigmore



Quote: “He is a man who wasn’t just my Government teacher, but a man who taught me how to behave and act like a gentleman, demonstrate respect for all people regardless of color, class, station in life, and most importantly, that well-placed humor can change a person’s way of thinking. That, to me, is priceless!!!”.”

Keith A. Nelson, SSGT, USAF (Retired), Sr. Systems Engineer, Boeing (Retired)



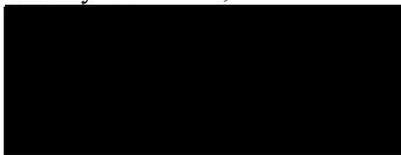
Quote: “He was one of the guiding lights in the path I took in life and made learning something that was enjoyed.”

Ruth (Weaver) Gorski



Quote: “Easily my favorite teacher. Mr. Jenkins was the best of the best, and his memory-building skills are what made me a success in my career. I can never thank him enough.”

Randy C. Miller, Metro Police Officer, (Retired), Clark County Planning Commissioner



Christine (Kaspar) Sullivan



Quote: “He is one of the reasons I went to Law School and became a Lawyer”

June 14, 2016

To Whom It May Concern;

Please allow this letter to serve as the highest of recommendations to name a school in the Clark County School District after Mr. Earl Jenkins.

Mr. Jenkins was my history/government teacher at Bonanza High School. My most fond recollections of the well-liked and respected Mr. Jenkins was his unique and inspiring approach to teaching. His progressive and interactive technique was ahead of its time. We held elections within the class room, used examples of how government impacted our daily lives and learned more about the electoral process than I believe people know today.

As students, we were a group of scrappy teenagers who were growing up in a booming city of about 400,000 people and that number was growing rapidly even then. Most of our parents either worked in the gaming industry or at the Nevada Test Site. While we were learning all the new disco tunes watching American Bandstand or going to the movies to see Saturday Night Fever, our younger years were shaped by daily newscast scrolling the names of young men who died in the Vietnam War. It didn't make sense that over 900 people followed Jim Jones at Jonestown to their deaths and we were all devastated the summer of 1977 when Elvis Presley died. Interesting times for sure as we made our weekly trek into the newest high school at that time – Bonanza. The hallways were filled with students that were supposed to attend either Western High or Clark High. I share this because the early days of student life at Bonanza was heavily influenced by unfolding history, an evolving government and emerging pop culture. If you were one of the fortunate students that stepped into the classroom taught by Mr. Earl Jenkins, then you talked openly about these subject matters in conjunction with reading the required text book. We walked out of Mr. Jenkins class at the end of the year and graduated from Bonanza High School with a clear sense of how important it is to understand the workings of government and learn from history.

On a personal note, I have a very clear memory of being told by a 5th grade teacher in the presence of my parents that I would never do well in the subject matter of history. In many ways, her statement came to fruition. Although I was primarily an A-B student, I continued to work harder and study longer in the area of history only to achieve C grades. That was until I took Mr. Jenkins class. Weaving the applicable meaning of history into the current events allowed me to actually earn a B+ in his class. Yes, I would have like to said "A," but believe me, this was an achievement. More importantly, Mr. Jenkins set an example of how you can inspire and teach others. Even in my current position as Vice-President and GM of KLAS TV 8, the local CBS TV station in Las Vegas, his influence to be unique in your approach and always share your knowledge will be my way of paying it forward in his honor.

I sincerely suggest that the Clark County School District do the same by honoring the most influential teacher of his time, Mr. Earl Jenkins, with the naming of a school after him.

Thank you.



Lisa Poe-Howfield
VP& GM, KLAS TV 8 / CBS Las Vegas
Bonanza High School '79 / Pepperdine University '83



August 16, 2016

To Whom It May Concern:

Re: Earl Jenkins

Dear Sir or Madam:

It is my pleasure to write this letter of recommendation for Earl Jenkins to name a school after him in the Clark County School District.

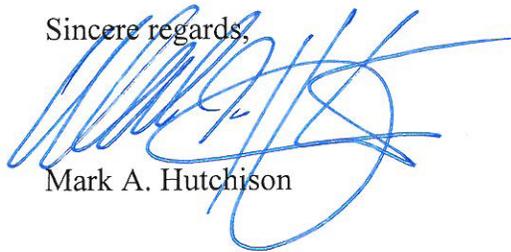
Mr. Jenkins was my history/government teacher at Bonanza High School. Mr. Jenkins is an honorable and good man and a model of character, integrity, and competence. He is a family man and deeply involved in the local community.

Mr. Jenkins initiated the "Close-up Program" here in Las Vegas, which originated in Washington D.C. This program sends students to Washington D.C. to witness government in action. This program continues today, and many students have had the opportunity to see and appreciate the workings of the U.S. system of government because of Mr. Jenkins' vision and commitment. One of Mr. Jenkins' grandchildren had the opportunity to participate 20 years after it all started.

It is with the highest level of confidence that I recommend Earl Jenkins as a Nevadan and community leader worthy of the honor of having a school bare his name. I am happy to discuss further my experience with Mr. Jenkins and his character and abilities, which leads to my enthusiastic recommendation.

Thank you.

Sincere regards,


Mark A. Hutchison

MAH:mcp



OLSEN STRATEGIC GROUP, LLC

September 1, 2016

School Name Committee;

This letter is to express my heartfelt support of Earl Jenkins for consideration in your efforts in naming a school.

Earl is a life- long educator with more than 3 decades of committed and exceptional dedication to the children of Clark County. Throughout his professional life Earl Jenkins has been there for the young members of our community. He has been a voice for them, and mentor for them and an advocate for them.

The process of naming schools is a great responsibility. Unfortunately, we frequently, as a community, favor a politician or philanthropic individual as a recipient of this honor. While many of these are deserving individuals, it's important to remember those, on the front lines of education, who gave their professional lives to our children citizens, are the teachers.

I have known Earl Jenkins for nearly 50 years and know him to be an honest hard working and exceptional educator even in retirement. I believe he is truly deserving of the honor of having a school named for him, his dedication and his commitment.

Stan Olsen

Stan Olsen, President

Olsen Strategic Group, LLC

Former Nevada State Senator

cc: Chairperson and Board of School Trustees representative, Deanna Wright
Board of School Trustees representative, Kevin L. Child
CCSD administrator representative, Celese Rayford
CCSD teacher representative, Kevin Chamorro
Parent representative, Jenn Blackhurst
Community representative, Cindy Dreibelbis
Community representative, Bob Brown.

SCHOOL NAME COMMITTEE
New Elementary School Name Application

For instruction regarding submitting an application to name a school, please see the Call for Nominations available on the [School Name Committee](#) page on CCSD.net.

PERSON SUBMITTING THE NOMINATION: Jami L. Miller			
ADDRESS: [REDACTED]			
CITY: [REDACTED]	STATE: NV	ZIP CODE: [REDACTED]	
EMAIL: [REDACTED]	HOME PHONE: NA	CELL PHONE: [REDACTED]	9
INFORMATION ABOUT THE SUGGESTED NAMESAKE			
FULL NAME OF NOMINEE (first, middle, and last): Bruce E. Miller			
PROPOSED SCHOOL NAME: Bruce E Miller Elementary School			
NOMINEE'S OCCUPATION: Retired CCSD Administrator			
IS THE NOMINEE:			
A FORMER CCSD EMPLOYEE?	<input checked="" type="radio"/> YES <input type="radio"/> NO	IF SO, HOW MANY YEARS RETIRED? 26	
A FORMER SCHOOL BOARD TRUSTEE?	<input type="radio"/> YES <input checked="" type="radio"/> NO	IF SO, HOW MANY YEARS RETIRED? 26	
CURRENTLY SERVING IN ANY PUBLIC OFFICE?	<input type="radio"/> YES <input checked="" type="radio"/> NO		
A CURRENT OR FORMER CCSD SUPPLIER, CONTRACTOR, OR CONSULTANT?	<input type="radio"/> YES <input checked="" type="radio"/> NO	LAST DATE OF SERVICE:	
IF SO, PLEASE DESCRIBE RELATIONSHIP:			
A RELATIVE OF ANY PERSON CURRENTLY SERVING ON THE SCHOOL NAME COMMITTEE OR BOARD OF SCHOOL TRUSTEES? <input type="radio"/> YES <input checked="" type="radio"/> NO			
IF SO, PLEASE DESCRIBE RELATIONSHIP:			
DATE OF BIRTH: 2/7/1935	CITY: Ida Grove	STATE: IA	COUNTRY OF CITIZENSHIP: USA
DECEASED? <input type="radio"/> YES <input checked="" type="radio"/> NO	YEARS IN CLARK COUNTY: 33	CURRENT RESIDENT CLARK COUNTY? <input checked="" type="radio"/> YES <input type="radio"/> NO	
SUPPORT FOR THIS NOMINATION			
EXTRAORDINARY AND LASTING CONTRIBUTIONS TO EDUCATION (please summarize the nominee's extraordinary and lasting contributions to education benefitting the Clark County School District):			
Please see attached.			
EXCEPTIONAL LEADERSHIP (please explain the nominee's demonstrated exceptional leadership locally toward the advancement of education and/or humanity in Clark County):			
Please see attached.			

NOTABLE EDUCATION EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County):

Please see attached.

INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County):

Please see attached.

SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities):

Please see attached.

POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere in this application):

Please see attached.

SCHOOL LOCATION/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE (please indicate the top three new school locations from the list on the Call for Nominations in order of preference; please note that all nominations will be considered for all new school locations, but this answer may help with final placement decisions):

1. Chapata Drive and Casady Hollow Avenue (SE)
2. W. Tompkins Avenue and S. Conquistador Street (SW)
3. E. Vegas Valley Drive and S. Hollywood Boulevard (NE)

You may attach no more than five (5) additional sheet(s) to complete your answers to the questions, if needed, or to provide additional supplemental material relevant to this application.

REQUIRED REFERENCES: In a separate document, not included in page count restriction, please provide five (5) references, including names, addresses, emails, and phone numbers. References may not be related to nominee.

OPTIONAL LETTERS OF RECOMMENDATION: In addition, the Committee will consider no more than three (3) letters of recommendation for each individual or joint nominee(s).

Please submit application and supporting documentation by July 13, 2018:

Clark County School District c/o Communications

5100 West Sahara Avenue, Las Vegas, NV 89146 or via email to snc@nv.ccsd.net (please note new email).

1. Extraordinary and Lasting Contributions to Education. Summarize the nominee's extraordinary and lasting contributions to education benefitting the Clark County School District.

Dr. Miller began his career with the Clark County School District in 1958 as one of the architects responsible for establishing the functional bedrock on which the school district currently operates. As a teacher, coach, counselor, principal, and athletic/ activities director he coordinated with the first eight CCSD Superintendents to create, develop and structure the policies and procedures still used in our district today. His contributions are woven into the tapestry of CCSD history. As mathematics is the foundation of science, engineering, and even music, so Dr. Miller's contributions are the foundation of the CCSD we know today. His lifetime of work has made an everlasting impact in the CCSD and the Clark County community that continues in the present and propels them toward the future.

Dr. Miller greatly impacted the children of CCSD throughout his tenure, but his most instrumental contributions were during his appointment as Director of Athletics and Activities from 1976 to 1991. Dr. Miller strongly believed athletics and activities positively impacted the academic outcomes of students, and they are fundamental toward building a successful whole person. Through his leadership and perseverance, he partnered the CCSD and its students with the force of the Downtown and Strip Hotel industry and prominent local businesses. This brought tremendous novel resources and opportunities for students and interconnected the CCSD with the heart of the community. During these years, CCSD saw reduced dropout rates, higher graduation rates, and greater post-secondary opportunities and enrollment. The students fostered their educational and athletic aspirations and developed their social, emotional and physical well-being.

Many of the basic policies we take for granted today were established by Dr. Miller. Known as the founding father of CCSD sports, Dr. Miller negotiated the first written agreement with the Southern Nevada Officials Association to ensure there would be certified officials at every secondary and junior high sporting event. He partnered with local orthopedic physicians to ensure trained medical personnel were onsite as well. Dr. Miller helped craft the operational plan of the National Interscholastic Athletic Association and served on the National High School Football Rules Committee, creating the rules we use today to ensure the safety of our student athletes.

Dr. Miller was appointed one of the first board members to the National Interscholastic Athletic Administrator Association (NIAAA). He was later inducted to the County, State and National IAAA Halls of Fame for his leadership. To this day, he is the only person from Nevada to be inducted into the NIAAA Hall of Fame. He also earned innumerable accolades in acknowledgement of his extraordinary contributions to education. Both the Clark County School District and UNLV honored him with the Distinguished Service Award and Outstanding Educator Award.

As an Athletic and Activities Director, Dr. Miller was responsible for "everything that happened after 2 pm" in the CCSD. This included not only all student activities and athletics themselves, but logistics such as transporting thousands of students, event safety, officials, venue coordination, scheduling, event recording, news coverage, awards, parent involvement, funding, coordination between other counties and states. Frequently this involved coordination for cross-country or international activities. Dr. Miller's responsibilities extended not only to athletic events, but to intellectual competitions, band, choir, other music events, philanthropic and leadership clubs, ROTC events and literally anything students were involved in after 2 pm and throughout the day. Dr. Miller developed and expanded the Varsity Quiz program, together with the late Harvey Dondero, to be sponsored by the Las Vegas Kiwanis club and held at Channel 10 Studios. They further expanded this to the Jr. High school level. With the late Senator Howard Cannon, he expanded the High School ROTC program from one Nellis AFB unit at Rancho HS to a district-wide program. He also developed the first county and state wide ROTC Drill Team and Efficiency Championships, which still runs today.

Dr. Miller's tenure oversaw the early beginnings of CCSD with 20,000 students, and his policies and innovations still guide the 320,000 students of today. He is truly a part of the rich living history of the CCSD. His contributions to student athletics and activities are fundamental to the organizational structure, logistical operations and cooperative agreements with the business community and Clark County resources. He established the philosophy that education includes the whole person and each child has diverse strengths and talents that can be nurtured to build their success.

2. Exceptional Leadership. Please explain the nominee's demonstrated exceptional leadership locally toward the advancement of education and/ or humanity in Clark County.

Dr. Miller has always been known as a motivator, innovator and leader in the CCSD from its early days. For 12 years, he used these skills on the Las Vegas Youth Advisory Board. He prided himself on forming teams of educational and community experts to create novel solutions to barriers impacting student performance. Dr. Miller understood that improving performance in low-performing schools would require a staff committed to thinking outside of the box and creating innovative solutions.

Dr. Miller instilled a "Yes we can do this!" attitude to achieve goals thought of as unattainable by others. His conviction was put to the test when entrusted with the challenging role as the Principal of Opportunity School, the "high school of last resort" for Clark County's most troubled youth. During the early 1970's, the community was struggling with civil unrest and the desegregation of our school district. Riots were erupting in underprivileged areas and disrupting the educational process and the basic safety of the students and faculty. Dr. Miller was personally threatened on multiple occasions with weapons as he led the initiative to turn around this school and improve student performance. He was on the front lines of a growing effort to battle escalating gang violence that confronted law officials and community leaders. Dr. Miller challenged his staff and community leaders to invest in these at-risk youths instead of waiting for the next disruption. Self-worth, respect, and opportunities were the keys to his motivational strategy. Providing at-risk students with positive role models, altering the way they viewed their future, using small steps to change their conception of what they could achieve and opening the door of possibilities fundamentally changed their lives and the community response to this challenging set of students.

One of his most effective programs developed by Dr. Miller during his tenure at Opportunity School was titled Cream of the Crop. Each week several Opportunity School students were selected by their teachers for having achieved a small self-set goal. These students were then honored with a special certificate and luncheon downtown with their principal and a prominent business or school district member. For many of these students, this was the first time they were recognized for a positive achievement; the first time in their lives someone believed in them and publicly acknowledged their accomplishment. Many students attribute this recognition program as a defining moment in their lives which motivated them to finish school and begin a career. Although recognition programs and community partnerships are common in our educational system today, this was a revolutionary concept at the time.

Based on his successful leadership strategies, Dr. Miller was then charged with turning around another school campus in crisis, becoming the principal of Western High School. Again, with this "Yes we can do this!" attitude, Dr. Miller rallied his new staff and community officials to rid this school of its prevalent drug infestations, low academic achievement and dismal graduation rates. Within his first year as principal, Dr. Miller led Western High School to five State Championships. The school went on to win many more throughout his tenure to become a state athletic powerhouse. He also nurtured the development of the three-time nationally award winning Jubilation musical ensemble which produced several critically acclaimed LP albums. Most importantly, Western High School began receiving acknowledgement for its scholastic achievements and produced several National Merit Finalists. Dr. Miller was not only a role model for his students, he lifted them up to be role models for their peers. He used the diverse talents and amazing success of his previously underachieving students to buoy their peers toward the belief that they too could achieve beyond their previous expectations. For such incredible successes and exceptional leadership skills, Dr. Miller was promoted to CCSD Central Administration to make district-wide impacts through innovation and reforms.

3. Notable Education Experience. List relevant education positions of experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County.

Dr. Miller served the CCSD with distinction in multiple roles since 1958. Returning as a Korean War veteran, Dr. Miller used his GI bill to obtain a teaching degree before beginning his 33-year career with the school district. Initially hired as a teacher at J.D. Smith Middle School, Dr. Miller rapidly advanced as a teacher, coach, and counselor at Rancho High School from 1960 until 1965. There he coached with the late Jack Dailey to win the Ram's first Nevada State Baseball Championship. Dr. Miller's impact on student success then accelerated him into the administrator and principal roles of Roy Martin Junior High School (1965-1970), Opportunity School (1970-1972) and Western High School (1972-1976). In 1976, he began his 15-year tenure as the most celebrated Athletic and

Activities Director in the CCSD. Dr. Miller retired from full-time service with CCSD in 1991. However, his notable educational experience was requested once again in 1995. He returned to the District to become the first Administrator of the Clark County Adult Evening Education Programs. Dr. Miller again utilized the strengths of his staff to create the successful adult learning program still operating today. Although Dr. Miller officially retired again in 2000, he continues to support CCSD as the Nevada Administrator and on the Board of Directors of the international organization Youth Basketball Association of America.

4. Involvement in Organizations or Activities Benefiting Children and / or Relevant Public or Government Service. Please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County.

Dr. Miller grew up in a small town with little opportunity outside of farming. He served our country as a Sound Ranger in the Korean war. Returning, he used his GI bill to obtain his teaching degree and began his career in educating and encouraging Clark County youth. He achieved the highest status of 3rd degree Master Mason in both the York and Scottish Rite, the additional 33rd degree from the Scottish Rite and recently received the honor of 60 years of distinguished service. He is also a life member of the BPOE Elks Lodge, routinely became Santa at Christmas for underprivileged children and served in many community fundraising and organizational events. Both these associations continue to be very active with children and community betterment.

Dr. Miller built successful partnerships with civic, community and business leaders in each of his positions within the Clark County School District to bring the community closer to students and schools. His intent was to sustain collaborative partners to weave together critical resources to support the needs of the students and accelerate their success. These community business partnerships and civic leadership involvements were essential to providing resources and school funding for academic programs and extra-curricular activities. They also provided students with actual life experiences and community connections upon which to build their life's portfolio. Building these partnerships required exceptional leadership and involvement in multiple organizations to address the barriers impacting our educational system. Bridging the divide of the business community and the CCSD continues today as one of the most important factors in growing CCSD resources, building the future leaders of our community and bringing new business to Clark County. Dr. Miller was one of the first to establish this fundamental concept that was so novel in the early days of the CCSD.

A few of Dr. Miller's own personal educational and community organizations include City of Las Vegas Cultural Arts Community Committee (Member), City of Las Vegas Professional Baseball Team Recruitment Committee (Member), City of Las Vegas Volunteer Fire Department (Member), Clark County Convention and Visitors Authority (CCSD Liaison), Clark County School District Budget Committee (Member), Energy Conservation Committee (Member), Las Vegas Elks (Lifetime Member), Las Vegas Junior Chamber of Commerce (Member), Las Vegas Phi Delta Kappa Educational Fraternity (Secretary and Charter Member), Las Vegas Sun Youth Forum (Executive Committee and Event Coordinator), Master Teacher Advisory Board (Member), National Association of Secondary School Principals Association (NV Scholarship Committee Member), National Federation National Conference Host Committee (Chairperson), National Federation (Executive Committee Member), National Interscholastic Athletic Administrators Association (State Membership Chairperson, Hall of Fame Inductee), Nevada Association of School Administrators (Executive Board Member), Nevada Association of Supervision and Curriculum Development (President), Nevada State Secondary Principals (President), Northwest Accrediting Association Review Committee (Chairperson), Southern Nevada Counselors Association (Committee Member), Southern Nevada Officials Association (Baseball Official and Lifetime Member), State Committee on Education (Member), Youth Basketball of America (State Director), and Zelza Las Vegas Shriners (Member).

5. Significant Impact on Children and Education in Clark County. Please describe the estimated number of children / people impacted by the nominee's activities.

Dr. Miller has touched hundreds of thousands of lives throughout his career in education. His contributions, innovations and policies have filtered through to today's CCSD structure and policies. In a sense, he has touched the lives of every student, educator, administrator and employee from the early beginnings of the CCSD through modern times. His contributions are one of the many threads that weave through the rich historical tapestry of the CCSD. He began with a school district of 20,000 students and saw it thrive to become the 5th largest school district in the

country with 320,000 students. He left a legacy in both the CCSD and all Nevada. Dr. Miller challenged the community in many unconventional ways to create partnerships with the school district and invest in Nevada's students and future.

Dr. Miller dedicated his life to bringing much needed resources to our district and significantly impacted many of the services utilized today to support our students. He realized early within his administrative career that to bridge the gap between the community and school district, he needed to demonstrate that CCSD had a significant presence in the community. In 1986, he organized the first Corporate Challenge Program as one community platform. Educators came together to compete in the largest amateur sporting event in Nevada against thousands of employees in hundreds of companies, with the CCSD winning the large corporation division. The Corporate Challenge recently celebrated its 32nd anniversary with 18,000 athletes from more than 125 companies from around Las Vegas. The schools rallied and the community took notice as CCSD won many championships over the years. This program opened the door to many more partners interested in working with CCSD, benefiting both sides. Dr. Miller collaborated with such icons as Siegfried and Roy to bring students to the Frontier Hotel and later the Mirage for educational programs on endangered animals. Similar programs and educational forums were established for the dolphin habitat, and later the Shark Reef at the Mandalay Bay. Another unique event involved hundreds of high school students assisting the Sands Hotel in their 1982 record balloon release for the Guinness Book of Records to bring attention to funding educational reform. Many other hotels and casinos followed suit by working with Dr. Miller to involve high school bands, ROTC's, and clubs for special events which brought much needed recognition and funding to an ever-growing school district. In addition to the financial support from the casinos, Dr. Miller partnered with Jostens Jewelry, Jack Binion, Kiwanis clubs, Lions clubs, Elks clubs, Masons, and the Southland Corporation, to bring much needed resources to underfunded schools. Dr. Miller is also credited for developing the Sun Youth Forum with Governor Mike O'Callaghan and Superintendent Robert Wentz; organizing the first statewide high school ROTC skills competition and varsity quiz competitions; as well as organizing the UNLV Rebel Recognition Program to recognize outstanding CCSD teachers.

Due to Dr. Miller's inspirational efforts and outpouring of community support, the CCSD established full departments to manage their myriad of extra-curricular programs. The CCSD Partnership Office, the CCSD Department of Athletics, and the CCSD Department of Activities were all founded to support the continuing needs of our students. These departments were the direct result of Dr. Miller's efforts. He has not only made a significant impact on the past and present students and policies of the school district, he is truly the "founding father" of CCSD athletics and activities.

6. Positive Role Model / Special Attributes, Talents, Accomplishments, or Contributions. Please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments or contributions not listed elsewhere.

Dr. Miller exemplifies the highest character achievable for turning humble beginnings into a life's work that has touched and propelled hundreds of thousands of students down their own successful paths. He started life in a Midwest small town with few options. He spent his elementary school days working in his father's creamery churning butter and candling eggs to help his family to survive. He held onto his belief in himself and the ideals of service and hard work. He served his country in the Korean War and then created his own educational growth. He engrained the belief that success is motivated by the development of self-worth and small opportunities. As the first in his family to attend college, he used his GI bill to obtain his teaching degree from Wayne State College in Nebraska. He continued his commitment to lifelong education earning a Masters Degree in School Administration from UNR and his Doctorate in School Administration from UNLV. He used this education, experience and talent in building the CCSD.

Dr. Miller dedicated his entire career to the students of the Clark County School District. He was an advocate for young men and women along their educational journey, bringing opportunities to those who may not have had any without his support. He quite literally put his life on the line for his passion for education as he faced down guns and knives on several occasions while bringing order, encouragement and possibilities to his students at Opportunity School. As documented in this application, Dr. Miller has positively touched students' lives on local, state and national levels. When he began his career in 1958, CCSD had recently consolidated into the district we know today and is still functioning with many of his programs continuing to enrich student's lives. Dr. Miller worked tirelessly to

Dr. Bruce E. Miler
Required References

1. Ralph Cadwallader



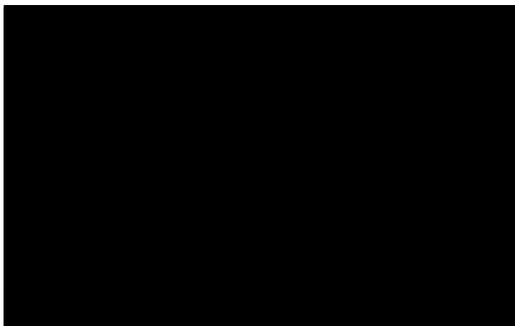
2. Dr. George Ann Rice



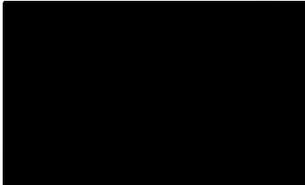
3. Dr. Kay Carl



4. John Osborn



5. Dr. Lonnie Hammargren





September 10, 2016

Clark County School District
School Naming Committee

Ladies and Gentlemen:

I have had the pleasure of knowing Dr. Bruce E. Miller for more than forty years.

For two of those years, I was an Assistant Principal at Western High School while Bruce was the Principal. Later, while I was Associate Superintendent of Secondary Education Division, the Bruce Miller led Department of Student Activities was in our division.

Dr. Miller led a dedicated and distinguished career in the Clark County School District. He successfully served as a teacher and high school level counselor. He then achieved in leadership positions as the principal of a junior high school, an alternative school and, then, a high school. For the last twenty-six years of his career, he effectively held the positions of the district's Director of Student Activities and the Assistant Director of Adult Education.

Bruce is a true leader. He was asked, or elected, to be a member of a wide variety of professional "Boards" and "Associations". Impressively, these boards and associations were not at just the local level, but also, at the regional and national level. In nearly every case, he was selected to be the Chairman or President of these respective groups.

It is also noteworthy that, in addition to his professional activities, Bruce "gives back" to his community. He is: active in his church; a member of the Shriners and the Elks Club; and is a member of the Black Mountain Country Club.

It is with great pleasure that I recommend that the Clark County School Naming Committee place Bruce Miller's name on one of our newly constructed schools.

Sincerely,

Ralph Cadwallader
Executive Director, Emeritus

NEVADA ASSOCIATION OF SCHOOL ADMINISTRATORS

To School Naming Committee:

I am submitting this letter of support on behalf of **Dr. Bruce Miller**.

My name is Dr. George Ann Rice. I retired as Associate Superintendent of Human Resources after 34 years with the Clark County School District.

My first encounter with Dr. Miller occurred when he arrived at Western High School as our new principal. I remember very clearly that he met with each staff member to introduce himself and to get to know each of them personally. I was a teacher at the time and was planning to move into administration. He was aware of that fact. When he began our conversation, he told me that now that he was principal and I was on the staff, he would personally do everything he could to help me achieve my goals. He was totally in my corner. I was amazed and very grateful. It is as clear today in my mind as it was when we talked those many years ago. Actually, I received my administrative appointment 3 months later. I always thought Bruce had helped in some way.

Bruce seemed to attack each of his assignments with the same passion, enthusiasm and commitment. He was committed from the beginning to turning low-performing schools around, before that became a common theme in the district. He was in that endeavor a member of the team, never expecting his staff to do anything he wasn't already doing.

In addition, I have always admired his commitment to athletics. I am very aware from experience that athletics gives many at-risk youngsters a reason to come to school and can also be the glue that holds a school together. I remember in the late 60's when there were race confrontations in the high schools in Las Vegas. I saw our school totally turned around when the football team brought home the State Championship. The students did not see themselves any more as black or white, but as "from Western High School". From that time on, I was an enthusiastic supporter of high school athletics.

It is my pleasure and my honor to support Dr. Bruce Miller's nomination as a candidate to have a new school named for him.

Sincerely yours,

A handwritten signature in black ink that reads "George Ann Rice". The signature is written in a cursive style with a long, sweeping underline.

Clark County School District
School Naming Committee

School Naming Committee Members:

It is my honor and pleasure to provide this letter of recommendation for Dr. Bruce E. Miller. Being extremely involved in the local community, as a former elected member of the non-partisan Board of Regents for the Nevada System of Higher Education and Nevada Lieutenant governor, I am glad to give a strong recommendation for the naming of a new elementary school after the exceptional Dr. Miller.

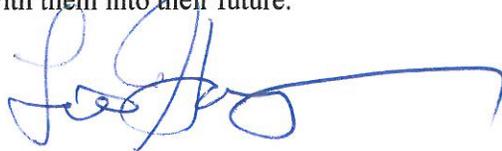
I have known Dr. Miller for more than 40 years, encompassing his 33-year career with the Clark County School District. As Nevada's Lieutenant Governor from 1995 through 1999, education was an important platform during my service. I know Dr. Miller had a similar emphasis on the importance of a strong, well-rounded education for all Nevada's youth. Dr. Miller worked tirelessly for our students without the desire for personal or political gain, for him it was always about providing quality education for all children.

Dr. Miller has also been a community leader in our neighborhood, as well as our church. Through each of our interactions, Dr. Miller's integrity and dedication to the Clark County School District was an admirable example of commitment to quality education. Nothing is more telling of this commitment than the fact that Dr. Miller's children, as well as my own, attended, and graduated, from the Clark County public schools.

His greatest talent though, was his ability to take failing students and schools and set them on a path to success. He did this through reorganizations, forming new partnerships with the community, and teaching the students and parents to take pride in their school and their children's education. Nothing exemplifies this skill more than what Dr. Miller was able to accomplish at Opportunity School and Western High School.

Dr. Miller has my great admiration as a school teacher, coach, and administrator. I believe it would be an appropriate honor to have his stellar career commemorated through the naming of a school after this great man. Dr. Miller should be known for making students successful by nurturing their confidence from within and pride in their own abilities and accomplishments, no matter where they lived, where they started, or which school they attended. His life and career have been dedicated to the Clark County public school system and it is fitting he be remembered for his accomplishments. The students at Dr. Bruce E. Miller elementary school will take his inspiration with them into their future.

Sincerely,



Dr. Lonnie Hammargren

SCHOOL NAME COMMITTEE

New Elementary School Name Application

For instruction regarding submitting an application to name a school, please see the Call for Nominations available on the [School Name Committee](#) page on CCSD.net.

PERSON SUBMITTING THE NOMINATION: Linda Barnett			
ADDRESS: [REDACTED]			
CITY: Las Vegas	STATE: Nevada	ZIP CODE: [REDACTED]	
EMAIL: [REDACTED]	HOME PHONE: [REDACTED]	CELL PHONE: [REDACTED]	
INFORMATION ABOUT THE SUGGESTED NAMESAKE			
FULL NAME OF NOMINEE (first, middle, and last): Frances Diane Summers			
PROPOSED SCHOOL NAME: Francie D. Summers ES			
NOMINEE'S OCCUPATION: Retired CCSD Administrator / MicroSociety Consultant			
IS THE NOMINEE:			
A FORMER CCSD EMPLOYEE?	<input checked="" type="checkbox"/> YES	<input type="checkbox"/> NO	IF SO, HOW MANY YEARS RETIRED? 9 Years
A FORMER SCHOOL BOARD TRUSTEE?	YES	<input checked="" type="checkbox"/> NO	IF SO, HOW MANY YEARS RETIRED?
CURRENTLY SERVING IN ANY PUBLIC OFFICE?	YES	<input checked="" type="checkbox"/> NO	
A CURRENT OR FORMER CCSD SUPPLIER, CONTRACTOR, OR CONSULTANT?		YES	<input checked="" type="checkbox"/> NO
IF SO, PLEASE DESCRIBE RELATIONSHIP:		LAST DATE OF SERVICE:	
A RELATIVE OF ANY PERSON CURRENTLY SERVING ON THE SCHOOL NAME COMMITTEE OR BOARD OF SCHOOL TRUSTEES?	YES	<input checked="" type="checkbox"/> NO	
IF SO, PLEASE DESCRIBE RELATIONSHIP:			
DATE OF BIRTH: [REDACTED]	CITY: [REDACTED]	STATE: [REDACTED]	COUNTRY OF CITIZENSHIP: USA
DECEASED? YES <input checked="" type="checkbox"/> NO	YEARS IN CLARK COUNTY: 51	CURRENT RESIDENT CLARK COUNTY? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	
SUPPORT FOR THIS NOMINATION			
EXTRAORDINARY AND LASTING CONTRIBUTIONS TO EDUCATION (please summarize the nominee's extraordinary and lasting contributions to education benefitting the Clark County School District):			
See Attached Pages			
EXCEPTIONAL LEADERSHIP (please explain the nominee's demonstrated exceptional leadership locally toward the advancement of education and/or humanity in Clark County):			
See Attached Pages			

NOTABLE EDUCATION EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County):

See Attached Pages

INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County):

See Attached Pages

SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities):

See Attached Pages

POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere in this application):

See Attached Pages

SCHOOL LOCATION/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE (please indicate the top three new school locations from the list on the Call for Nominations in order of preference; please note that all nominations will be considered for all new school locations, but this answer may help with final placement decisions):

- 1.
2. The preference would be on the west side of Las Vegas but any location would be an honor.
- 3.

You may attach no more than five (5) additional sheet(s) to complete your answers to the questions, if needed, or to provide additional supplemental material relevant to this application.

REQUIRED REFERENCES: In a separate document, **not included in page count restriction**, please provide five (5) references, including names, addresses, emails, and phone numbers. References may not be related to nominee.

OPTIONAL LETTERS OF RECOMMENDATION: In addition, the Committee will consider no more than three (3) letters of recommendation for each individual or joint nominee(s).

Please submit application and supporting documentation by **May 31, 2017:**

Clark County School District c/o Community and Government Relations
5100 West Sahara Avenue, Las Vegas, NV 89146 or via email to snc@ccsd.net.

SUPPORT FOR THE NOMINATION OF FRANCIE D SUMMERS ELEMENTARY SCHOOL

Extraordinary and Lasting Contributions to Education

You don't know what will spark leadership and innovation, but we can trace Francie Summers' motivation to a childhood that began in St. Louis, Missouri.

Education has always been at the forefront of Francie Summers' mind as she grew up. Losing her father at 13, Francie had to develop a resourcefulness and resolve that drove her to succeed. With the emotional support from a loving aunt, Francie could nourish her love for learning in pretending to be a teacher starting at the age of seven and working hard in school. In 1966, Francie graduated from St. Thomas Aquinas High School in St. Louis and moved to Las Vegas to join the rest of her immediate family. This is where she began the journey to become a Clark County School District (CCSD) teacher, curriculum consultant and administrator. Francie attended the University of Nevada, Las Vegas (UNLV) where she majored in elementary education with a focus on language arts and social studies. Although she put herself through college with such jobs as a UNLV library assistant, teacher's aide at Ruby Thomas Elementary, and clerk at Sears, she still understood the importance of giving back to the community. As a result, she was a member of various service organizations at UNLV and a student leader which included being the charter president of the Iota Phi Chapter of Delta Zeta sorority and a member of the first UNLV Student Union Board. Francie was the first and only one from her family to graduate from college.

Francie's childhood fed her imagination and wherewithal to become the hardworking, innovative educator she was. As she began to teach in 1971, she became interested in how the brain learns and processes information. Adding a focus on integrated thematic instruction, Francie was ahead of her time. The 21st century skills that are focused on today-problem solving, collaboration, effective communication-were always integral to her approach to education. As an instructional leader, Mrs. Summers was at the forefront of this focus, which she nurtured through her commitment to the MicroSociety curriculum, where students were taught to be productive and enterprising entrepreneurs and citizens. From 1980-1985, Francie was a CCSD curriculum consultant and zone facilitator. In these positions, she was instrumental in designing the K-6 curriculum in the areas of language arts, social studies and science, which was implemented in all elementary classrooms in the district up through the 1990's. In addition, she was responsible for the facilitation of in-service training for CCSD administrators and teachers in the southeast and northwest regions.

In 1985, she took on the challenge of becoming principal at Paul Culley Elementary School, where she began putting her approach of research on effective teaching and innovative programs to use by engaging students in meaningful and relevant learning. Because of this, Francie and her dedicated staff took, in five years, an underachieving school to a school where high achievement in grades K-5 was the norm.

Then, in 1990, Francie was given the honor of opening a new school, Walter Jacobson Elementary, in which the school's philosophy was that all children could learn if provided a positive learning environment that focused on how the brain learns best. This was accomplished at Jacobson by utilizing integrated thematic instruction and MicroSociety learning schoolwide. The students created their own town, "Jacobsonville," which replicated Las Vegas. Students were taught about community responsibility, as well as honed entrepreneurial skills that opened their creativity and imagination, as they learned the basics of economic principles, while at the same time demonstrating proficiency of the state standards. Several Jacobson graduates have become entrepreneurs, medical professionals, lawyers and leaders in the Las Vegas community. They attribute their successes to their years as citizens of Jacobsonville.

In 1998, Mrs. Summers took on the challenge of opening another new school, Edith Garehime Elementary, where her commitment to MicroSociety continued and the community of “Garehime Heights” was born. She oversaw the growth of this program as interest about the school’s uniqueness and commitment to brain-based teaching methodologies grew. “Lifeskills” such as respect, responsibility, and initiative were the “rules” of the school vs. a laundry list of dos and don’ts. Due to this, Garehime became a model school that was visited regularly by groups, not only from CCSD, but from other school districts, private enterprise and innovative school reform groups, as well as other countries, including Dubai and China. The school’s program was featured in *Fast Company* magazine and with a six-minute segment on *CNN Business News*. Garehime also became one of the first elementary schools in Nevada to be awarded accreditation by the Commission on Schools of the Northwest Association of Accredited Schools.

Approaching education as a collaborative process, Mrs. Summers constantly challenged teachers and students to make the most of their talents. Teachers who worked under Mrs. Summers continue her legacy every day in the classroom. Upon retirement as an elementary school principal, Mrs. Summers continued to work and impact education through her mentorship of pre-science teachers, as Coordinator of the Practicum Program, as well as a Supervisor to Administrative interns at Sierra Nevada College. For the last 13 years, Mrs. Summers has been a MicroSociety Regional Consultant. In this role, she travels across the country working with at-risk schools, continuing her message of the importance of educating students to become global, competent citizens in the 21st century. For her adult life, Francie has worked to skillfully combine the art and science of being the most effective educator possible.

Exceptional Leadership

A true leader leads by example, and that is exactly what Francie Summers did throughout her career. Mrs. Summers has worked tirelessly to continue to press the importance of implementing the best teaching practices, grounded in learning theory and brain research, as well as the innovation of programs such as MicroSociety. No one believes in the power of what an effective educator can do when given the tools to teach a diverse community of learners than Mrs. Summers does, and she often modeled these teaching practices for her staff, which are carried through in their classrooms today.

As a principal, Francie served as the Co-chairperson for the Curriculum and Instruction Administrator’s Task Force who provided in-service training for K-5 administrators that addressed all curricular areas, the state standards, the best teaching practices, and teacher supervision. For a period of three years, she was a member of the task force who facilitated the CCSD Leadership Class for prospective administrators. Francie chaired the CCSD Research Based Strategies Committee who developed the “Research Based Strategies Handbook,” which was utilized districtwide, and directed at improving achievement. Also, refer to the section of this application titled, “Notable Education Experience.”

When Mrs. Summers retired from CCSD in 2008, she dove into volunteer work with the Rotary Club of Las Vegas West, whose mission is to provide service to at-risk students in the district and for children around the world. As the club’s first female president, she initiated many educational projects that focused on the club’s mission such as the program titled, “Building a Community of Readers, One Book at a Time,” which provides literary books for CCSD students in at-risk schools and weekly fund-raising projects that help supplement yearly money grants for up to \$10,000 for CCSD at-risk schools, and \$1,000 for teacher grants. As president, she supported and, continuing now as a member, participates in such Rotary functions as the “Santa Clothes” project, Rotary Super Build (building houses in Mexico for homeless families), presenting Rotary monetary awards to deserving students at awards assemblies, and serving on the selection committee for the Rotary Leadership camps for middle and high school at-risk students. Through these efforts, Mrs. Summers demonstrates that her commitment to education is not marked by a start and end date, but of a continuing dedication to serve the community and children of Clark County, as well as nationally and internationally.

Notable Education Experience

- **MicroSociety® Regional Consultant/Trainer (1998-Present)** – Mrs. Summers conducts training nationwide for Pre-K-9th grade administrators, teachers and students in at-risk schools on how to create micro societies within their own buildings. The trainings emphasize citizenship, leadership, entrepreneurship and real world learning that reinforces the state standards.

When Mrs. Summers was principal at Edith Garehime, she also served as Garehime’s MicroSociety trainer, in which MicroSociety® Inc. donated all materials and support so there was no cost to the school. Because of this program, Garehime students outperformed students attending other CCSD schools with comparable populations year after year on the state tests. In 2007, Garehime was recognized as a High Achieving School by the Nevada Department of Education. There have been similar results for the schools where she is presently training.

- **Faculty Member of Henderson Sierra Nevada College (2012-2013)** – Mrs. Summers taught masters level education classes for pre-service teachers and prospective administrators. She supervised elementary and secondary administrative interns who were pursuing Masters degrees in administration. She created and coordinated the first practicum program at the college. Many of the interns who she supervised are currently CCSD administrators, and the practicum students were offered teaching contracts.
- **CCSD Principal (1985-2008)**
 - Edith Garehime Elementary Principal (1998-2008)**
 - Walter Jacobson Elementary Principal (1990-1998)**
 - Paul Culley Elementary Principal (1985-1990)**

At all three schools, Mrs. Summers wore several hats: school manager, leader of school reform, but most prominently, as an instructional leader. She had a clear vision of how each school could best meet the academic and behavioral needs of its students to ensure their success, which did come to fruition at each school. This occurred because Mrs. Summers encouraged all stakeholders, which included the staff, students, parents and community members from each school, to engage in shared decision-making to achieve the goals embedded in the school’s vision. She created positive learning environments, and advocated for instructional programs that increased student achievement and the professional growth of her staffs. She provided management systems which ensured the efficient operation of the schools. She motivated her staffs and students “to perform at their personal best.”

- **Administrative Assistant of Diskin Elementary (1985)** – During the summer of 1985, Mrs. Summers substituted for the principal. She was responsible for all administrative duties.
- **Coordinator of the Crestwood Extended Year Program in Literacy (1984)** – Mrs. Summers planned, coordinated and oversaw this program for students who were underachieving in language arts.
- **CCSD Curriculum Consultant and Zone Facilitator for the Southeast and Northwest Regions (1980-1985)** – Mrs. Summers conducted over 500 in-service trainings for CCSD administrators and teachers in reading, the writing process, integrated thematic instruction, brain based learning, instructional strategies, problem solving, science, social studies and classroom management. She facilitated staff development activities for all schools in the Southeast and Northwest Regions. Mrs. Summers chaired the reading committee that created the first districtwide computerized Reading Management System for grades K-5, which was utilized until the late 1990’s. She was in charge of the Science Task Force who designed districtwide science units for grades K-5 that were used in the classrooms from 1985 until the 90’s.

Mrs. Summers oversaw the CCSD K-5 Literacy program from 1982-1985. In this role, she was the districtwide coordinator for the Reading Improvement program (RIP), which provided intervention services for students underperforming in reading. She was the co-coordinator of the Writing Process Program that was implemented in all K-6 CCSD classrooms.

She served as the UNLV Student Teacher CCSD Liaison. This required being responsible for the training of mentor teachers and student teacher assignments for grades K-6.

- **Classroom Teacher (1971-1972), (1973-1980)** – As a CCSD classroom teacher, Mrs. Summers was rated exemplary. In 1977, she was given an outstanding educator of the year award for economic education.

Involvement in Organizations or Activities Benefitting Children and /or Relevant Public or Government Service

Mrs. Francie Summers has committed over 45 years of service benefitting children, education and the Las Vegas community. During this time, she has served as a leader and been a member of numerous organizations and a recipient of awards and acknowledgements for her work in education. The list below is only a snapshot. It has always been her goal and passion as an educator to work towards having all students in Clark County and throughout the United States receive the best possible education so they may become literate, responsible and contributing citizens of society.

- President, President-Elect, Vice President, and Sergeant of Arms of the **Rotary Club of Las Vegas West** (2008-Present)
- President and Vice President of the **Silver State Reading Association**
- President of the **Las Vegas International Reading Association**
- Member of the **Clark County Association of Elementary School Principals**
- Member of the **Nevada Association of Elementary School Principals**
- Member of **Alpha Delta Kappa (ADK)**
- Member of **Association for Supervision and Curriculum Development (ASCD)**
- Member of **Phi Delta Kappa (PDK)** and served on the scholarship committee
- Associate for **Susan Kovalik and Associates** (1991-2013) – As an associate, Francie provided training for teachers and administrators throughout the nation, as well as CCSD in the areas of brain-based learning and integrated thematic instruction.
- Chairperson of the **St. Elizabeth Ann Seton Education Committee** (1995-1998) – This committee was responsible for establishing policies for **St. Elizabeth Ann Seton School** that focused on faith formation and educational excellence, and the architectural design of the building.
- **2016 MicroSociety® SOUL Award** for her outstanding achievement in education for “thinking outside the box” and providing learning opportunities that enable all students to excel.
- **2012 Tom Malone Lifetime Achievement Award** for her work with at-risk students so that they may become successful leaders and innovators in a global society.
- Proclaimed May 22, 2008 as “**Francie Summers Day**” by the **City of Las Vegas** for her years of exemplary service as an educator and citizen of Las Vegas.
- **2004 Las Vegas Neighborhood Congress Community Bridge Award** for her superior efforts in providing cutting edge education at Garehime Elementary.
- **2004 MicroSociety® Innovator of the Year** award for creating a school that was a laboratory of the future.
- **Certificate of Recommendation** from Senator Harry Reid, a **Senatorial Certificate of Congratulations** from Senator John Ensign and **Congressional Recognition** from John Porter for excellence in education and dedication to professional and civic endeavors. (2003)
- Awarded a **proclamation from the Las Vegas City Council** on December 6, 2003 for being the principal of a model school that was preparing its students to be responsible citizens.
- **Chamber of Commerce Education Community Achievement Award** finalist in 2003 for being a visionary in education.

Significant Impact on Children and Education in Clark County

In her role as an educator and community volunteer, it would be hard to quantify the numbers of children and educators impacted by Mrs. Summers. She began as a teacher in 1971 and retired as principal of Edith Garehime Elementary School in 2008. As a principal, Mrs. Summers mentored many administrators and administrative interns. She coordinated the practicum program for teachers at Sierra Nevada College. Since her retirement, she has continued to stay actively involved in education as a trainer for MicroSociety.

Mrs. Summers' impact endures through the teaching practices she nurtured in her teachers who are still in the classroom. Many who taught under Mrs. Summers went into influential positions in the Clark County School District.

It is not unusual for Mrs. Summers' former teachers to point to her guidance and support as something that continues to influence their instruction and decision-making. The students in her schools, her staff, and mentees knew that putting kids first was not just a "nice idea," but something that had to be put into practice every day. Her vision for students was not only for the time they spent in her schools, but with an eye to the future. To quote the Garehime Mission Statement, [to ensure] that students become responsible, contributing citizens of society."

Positive Role Model/Special Attributes, Talents, Accomplishments, or Contributions

Walking into a school led by Francie Summers was like no other. You would be welcomed by a "homelike" environment, where the office staff would be friendly, and a rocking chair and teddy bears were well within reach for a child having a bad day, who might need some comforting. Imagine a place where students, staff, and parents liked coming to a school, standing beside a principal with a clear vision, who knew every child's name and would even ask about family pets.

The emphasis put on lifeskills and lifelong guidelines, like trustworthiness, truthfulness and personal best meant that typical rules in a school were replaced by procedures; being respectful, was just the way of being, an expectation for behavior. Students who made poor choices were encouraged to make a "great change," so they would reflect on their behavior, understand the consequences for their actions, and learn from their mistakes. The teachers also adopted these practices, resulting in a unified school where the message to use the lifeskills and lifelong guidelines were at the forefront of students' minds.

In the news the idea of teaching to multiple intelligences came into vogue, but Mrs. Summers was already well-aware of it, providing training on body-brain compatible learning to her staff. The focus on student strengths, and the challenge for teachers to tap into them were met head on. It would not be unusual for students in her schools to sing songs to help them learn number patterns, participate in simulations of life as a pioneer, or even help design a park with a City Council member, which is exactly what the Garehime Heights' Student City Council did with Larry Brown. This would eventually become the park across the street from Garehime called "Garehime Heights Park," which was named after the schools MicroSociety.

Mrs. Summers knew that strong schools were not built in isolation. She wanted schools where all stakeholders, students, staff, parents, and the community were valued. She encouraged the development of the Garehime Citizens' Club. Parent volunteers worked closely with Mrs. Summers to ensure that funds would be raised to support the special programs in the school, and that teachers would have the supplies and training they needed to do their jobs. She reached out to community leaders for their expertise. With everything she did, Mrs. Summers modeled what she expected: professionalism, a passion for children and education, and the fundamental belief that students benefit when the grown-ups around them are working together.

References

Kurt Garehime

[REDACTED]

[REDACTED]

William Pierce, CRPC

UBS Financial Services Inc.

[REDACTED]

[REDACTED]

Billie Rayford

[REDACTED]

[REDACTED]

Carolyn King-Richmond

MicroSociety International

Innovation Center, Drexel University

[REDACTED]

[REDACTED]

Dr. and Mrs. E. Spoon

[REDACTED]

[REDACTED]

August 30, 2016

Bob Barnes

CCSD
C/O Community and Government Relations
5100 W. Sahara Ave.
Las Vegas, NV 89146

Dear School Naming Committee:

In 1985 I was a fairly new teacher with five years under my belt—having worked for three different principals at as many schools—when Francie Johnson (Summers) took over as administrator at Paul Culley Elementary School and inherited me. Little did I know that I would spend the rest of my teaching career working for her. As it turned out, we worked together for the next 21 years, until my retirement in 2007. During those two plus decades, through her leadership, I was always inspired to go the extra mile so that I would become the best teacher I could be.

When preparing for this application, a large group of her former staff members got together and talked about the many reasons we respected her and the admiration we had for her. Most importantly, we discussed why we loved her and why we truly loved working for her. While we could easily provide many pages of accolades, stories and examples of her excellence, here is a brief summation of our sentiments on why we believe Francie Summers is so special!

We were excited to go to work every day and looked forward to it. There were always fresh ideas to inspire new learning activities. Students were always engaged while learning to become responsible citizens of their own community. Nothing was routine and not only were the students and staff engaged, but Francie provided every opportunity possible to have the Jacobson and Garehime family members participate in as many school events as they were willing or able to.

Staff meetings and work days were never boring, as Francie made sure that we were ALL involved. If involved in presenting information to the rest of the group during a Staff Development Day, and if that took us out of our "comfort zone," Francie would build our confidence by encouraging us to explore our hidden talents. We then used those talents to make our presentations much more entertaining with music, singing, theatrics and sometimes even dancing. Learning and fun...what a concept!

Francie cared about us and about the kids equally. It was not uncommon to see her walking inside and outside of the building, before, during and after school, stopping to chat with students and parents. She greeted everyone she saw by name, remembering all of them.

On the first day of school, each staff member was welcomed with a personal note from Francie, which was on our desk when we arrived. We also received notes at the end of the year and whenever she visited our classroom, which were handwritten and specific to each recipient. They might have contained compliments and some general coaching, but they also served to uplift us, empower us and help us become better educators.

On the last day of school every year, Francie presented each of us with a book that reflected our personality, teaching style, or some specific characteristic. She was able to purchase the perfect book

because she spent a great deal of time getting to know each of us and this was her way of saying "thank you" for a great year. She was an expert at making us feel special.

Getting hired by Francie was being accepted into a family. We stayed in this family for a long time. Whenever possible, you would find Francie at our own personal events, which included weddings, graduations and funerals. One employee (who had no family in town) had a surgery that resulted in her being on life support. Who was the first person she saw when she awoke? Yes, it was Francie, assuring her that everything was going to be fine.

We worked very hard at Francie's schools. She expected a lot from us, but she never asked more than she was willing to do herself. She always "had our backs" in personal and professional situations. It was never hard to do what she asked because if the tables were turned, she was there and we always knew she was in our corner.

We recently received a message from a past teacher of Francie Summers. Here is a small part of it:

"I am now referred to as Dr. Danielle Miller, Assistant Superintendent for Instructional Design and Professional Development, but once upon a time I was Danielle Miller, first grader in Francie Johnson's (Summers) first grade class. Ms. Johnson (Summers) brought lessons alive for me and she is why I decided that school was for me and that someday I would like to be a teacher. So from age six I had a career mentor and guide. Fast forward 20 years and now I had been hired to be a teacher on her staff. I began to learn the art of teaching under Francie's tutelage. Through her guidance, I formed my philosophy of education that holds true to this day and is the cornerstone for the decisions I now make in curriculum including ideas such as: education is all about the children, make learning interesting and challenging, meet the needs of all students, value teachers, train them rigorously and continually and provide the materials needed so that teachers can be successful. These are just a few of the lessons Francie taught me. I am just one branch of the tree of learning that Francie Summers has grown throughout the years."

Danielle Miller is just one of the many people to come through "Francie's Teaching Camp." There are many teachers, principals and assistant principals in the Clark County School District who have been impacted by and still use her philosophies, ideas and methods. I am proud to say that we are among them.

In closing, I have to say that I am but one small cog in the machine of teaching excellence that Francie developed through her guidance over the years and her inspiration continues to bear fruit a hundredfold to this day. There is no one more deserving of having a school named after her than Francie Summers.

Sincerely,



Bob Barnes

LARRY BROWN
Vice Chair



Board of County Commissioners

CLARK COUNTY GOVERNMENT CENTER



The Honorable Board of Trustees;

It is with great pleasure I offer my ardent support for Francine Summers to have an elementary school named after her in recognition of her service to the Clark County School District (CCSD) and Southern Nevada community.

Education has played a significant role in my own life. As a graduate of public high school and then Harvard University, I credit the countless teacher/mentors that helped shape my career. In Las Vegas, I am a proud parent of three grown children, all products of the CCSD. One an Army veteran, another earning a Master's Degree and the youngest entering graduate school. From the PTA meetings to the candy drives, from the classrooms to the athletic fields, our family's experience with the CCSD is memorable.

In the twenty three years of engagement with our school system, I have never met anyone as innovative, as dedicated and as passionate in serving our children as Francine Summers. Her resume highlights an amazing career and lifelong commitment to education. In addition, it is noteworthy to recognize the years Francine spent in mentoring teachers in Nevada and across the nation.

The most profound influence Francine Summers had on me began with her opening the Edith Garehime Elementary School in 1998. To this point, my interaction with the CCSD primarily dealt with the Bond Oversight Committee and collaborating with district officials on siting future schools in the fast growing northwest valley. Francine invited me to become more involved with the school's MicroSociety, Garehime Heights. This involvement culminated with the opening in 2003 of Garehime Heights neighborhood park. The Garehime Heights City Council, along with its' citizens (students), joined the City of Las Vegas planning officials in the design, naming, groundbreaking and dedication of the park. This unique experience brought together students, the school district and government to create a community asset that will be enjoyed for generations to come.

The CCSD nomination form consists of terms such as "extraordinary and lasting contributions", "exceptional leadership", "significant impact on children and education" and "positive role model". I believe Francine Summers meets and exceeds all these criterion and exemplifies everything that education represents.

I thank you in advance for your time and consideration.

Very Respectfully,

A handwritten signature in cursive script that reads "Larry Brown".

Larry Brown
Vice-Chairman
Clark County Commission



City of Las Vegas

Lois Tarkanian
Councilwoman, Ward 1

September 1, 2016

Re: Nomination for Naming a New Elementary School in Honor of Francie Summers

Dear Clark County School District (CCSD) School Naming Committee:

Francie Summers, without a doubt, was one of the most outstanding principals to ever work in the Clark County School District. I remember the first time we met at Paul Culley Elementary School over 30 years ago. She enthusiastically described the student curriculum and the teacher training she had developed. I was enthralled. It contained a vision for high student achievement by developing skills within a real world environment. It attracted students and gave strong meaning to their need for proficiency in academic skills. It made learning exciting and it proved the need for math, science, reading and language skills in everyday life. It made sense to the students and they inhaled it. Within four years student achievement at Culley increased substantially.

Next, Francie went on to Walter Jacobson Elementary School, where she used the same program with even greater success. She developed a micro-society entitled "Jacobsonville" which had every student in the school participating. They developed their own government agencies and responsibilities, their own currency and ways of earning and losing money. They held elections for mayor, council, postmaster, banker and other similar positions. They also



City of Las Vegas

Lois Tarkanian
Councilwoman, Ward 1

started their own businesses and brought them to fruition. The inside courtyard of the school held "Jacobsonville" and it was always buzzing with learning.

After another award winning tenure at Jacobson, she was appointed to open the new Edith Garehime Elementary School as a micro-society with a focus on body/brain compatible learning. All 1200 students in the school were hired for jobs in the Garehime Heights Community. Her highly respected program again received national accolades. Numerous reform educators, national and international, came to observe. CNN Financial News recorded the students at work for a national broadcast. Even foreign news agencies reported about Francie's innovative program. In 2001 Garehime became the first elementary school in Nevada to be given membership in the Northwest Association of Accredited Schools and Colleges.

In 2003, her program was recognized by the Las Vegas City Council and on May 22, 2008, Francie Summers' Day was proclaimed by the City of Las Vegas in honor of her many years of exemplary service. Following her work as a principal, she went on to serve as an educational trainer and consultant on the college level. I feel, however, that her most magnificent contributions to education were made while she was an elementary school principal directly overseeing her programs. It is often not realized how important it is for a principal to have knowledge and passion because both can affect every aspect within a school. A school's heartbeat is truly its principal.

I served on the Clark County School Board for twelve years and had contact with numerous administrators. If I could pick anyone to be the principal of my grandchildren's school, I can honestly say I would choose Francie. Every place she went she made learning exciting and helped students to achieve.



City of Las Vegas

Lois Tarkanian
Councilwoman, Ward 1

As a member of the School Board I served for several years on the School Naming Committee. At that time, I emphasized the importance of naming our schools after educators. Who else honors these dedicated and hard-working individuals as they should be honored?? We know what it takes to be a great educator, often against strong odds. I truly believe we should honor our own and so I respectfully and hopefully request that you honor Francie Summers.

Sincerely,

A handwritten signature in cursive script that reads "Lois Tarkanian".

Dr. Lois Tarkanian
City Councilwoman
City of Las Vegas, Ward 1

LT/kr

SCHOOL NAME COMMITTEE

New Elementary School Name Application

For instruction regarding submitting an application to name a school, please see the Call for Nominations available on the [School Name Committee](#) page on CCSD.net.

PERSON SUBMITTING THE NOMINATION: Marcia Robinson			
ADDRESS: [REDACTED]			
CITY: Las Vegas	STATE: NV	ZIP CODE: [REDACTED]	
EMAIL: [REDACTED]	HOME PHONE: [REDACTED]	CELL PHONE: [REDACTED]	
INFORMATION ABOUT THE SUGGESTED NAMESAKE			
FULL NAME OF NOMINEE (first, middle, and last): Mrs. Helen Toland			
PROPOSED SCHOOL NAME: Helen Anderson Toland			
NOMINEE'S OCCUPATION: Retired Educator			
IS THE NOMINEE:			
A FORMER CCSD EMPLOYEE?	<input checked="" type="radio"/> YES	<input type="radio"/> NO	IF SO, HOW MANY YEARS RETIRED? 23
A FORMER BOARD OF SCHOOL TRUSTEE?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	IF SO, HOW MANY YEARS RETIRED?
CURRENTLY SERVING IN ANY PUBLIC OFFICE?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	
A CURRENT OR FORMER CCSD SUPPLIER, CONTRACTOR, OR CONSULTANT?	<input type="radio"/> YES	<input checked="" type="radio"/> NO	
IF SO, PLEASE DESCRIBE RELATIONSHIP:			
A RELATIVE OF ANY PERSON CURRENTLY SERVING ON THE SCHOOL NAME COMMITTEE OR BOARD OF SCHOOL TRUSTEES <input type="radio"/> YES <input checked="" type="radio"/> NO			
IF SO, PLEASE DESCRIBE RELATIONSHIP:			
DATE OF BIRTH: [REDACTED]	CITY: [REDACTED]	STATE: [REDACTED]	COUNTRY OF CITIZENSHIP: USA
DECEASED? <input type="radio"/> YES <input checked="" type="radio"/> NO	YEARS IN CLARK COUNTY: Since 1960	CURRENT RESIDENT CLARK COUNTY? <input checked="" type="radio"/> YES <input type="radio"/> NO	
SUPPORT FOR THIS NOMINATION			
EXTRAORDINARY AND LASTING CONTRIBUTIONS TO EDUCATION (please summarize the nominee's extraordinary and lasting contributions to education benefitting the Clark County School District):			
Please see attached pages			
EXCEPTIONAL LEADERSHIP (please explain the nominee's demonstrated exceptional leadership locally toward the advancement of education and/or humanity in Clark County):			

Mrs. Helen Aileen Anderson-Toland, MA



EXTRAORDINARY AND LASTING CONTRIBUTION TO EDUCATION

Mrs. Helen Aileen Anderson-Toland is the first African-American female principal hired in the Clark County School District, and assigned in 1965 to lead the Kit Carson Elementary School, 1735 North D Street, Las Vegas, NV 89106, in an area commonly known as the Westside. Mrs. Toland, an educational pioneer, publicly celebrated her 90th birthday at the Las Vegas - Clark County Library District West Las Vegas Library Theatre, May 28, 2016. Her host and hostess, Mr. Keith Brantley, a Nevada native, spoken work artist, and an employee of the Clark County School District and Mrs. Charlotte Fuller, a retired teacher from the Clark County School District, now living in Durban, South Africa. Her special guest speaker was the Honorable Bismarck Myrick, U.S. Ambassador (Ret.), of Lesotho, and South Africa, now lecturer in the College of Arts & Letters, at Old Dominion University, Norfolk, Virginia.

Mrs. Toland is famously known for her community yard sales to send and keep young people in school, both in Las Vegas and South Africa. She continues her international trips to Africa, to ensure and encourage young African youth a pathway to education. During apartheid at an unofficial Saturday school, she met a young man named Tulane Mkhwanazi, who had a dream to go to college. Back in the states she had yard sale, after yard sale to help raise money so he could continuously register and attend classes. Tulane graduated from electrical school and now works for South Africa's Electrical Plant.

“Education is the most powerful weapon which you can use to change the world.”

Mrs. Toland's educational journey began in a one-room elementary school, with all eight grades for black children, then ultimately working as the first African-American speech correctionist for the Louisville, Kentucky School District. Her international volunteer contributions continue to include the first pre-school speech therapy program created in Kubwa-Abuja, Nigeria, for the Daughters of Charity, a Catholic Nursery School for handicapped children. Mrs. Toland, a member of Delta Sigma Theta Sorority, Inc. an organization specifically created to promote academic excellence and provide assistance for those in need remains steadfast in giving hope through one-on-one outreach; she continues to make available her African Exhibits, consisting of artifacts from Senegal, Mali, the Ivory Coast, Ghana, Nigeria, and Liberia, Zimbabwe and South African; sharing them with multicultural programs in public schools and University level students of all nationalities, with the hopes of bridging those lost cultural gaps to Africa.



Mrs. Toland contracted an artist from Zimbabwe to create five (5) pieces of sculpture to represent family and community to be placed in her front yard. In her own words to the Review Journal, **“I don’t know how to put it, but everyone has a passion — and this African art is mine. I put the statues in my yard because I am happy to share them, and to show people the great things that are in Africa. So often, we don’t get to hear, touch, and see the greatness that comes out of Africa. We don’t get the positive information, mostly the negative.”**

After leaving Kit Carson as principal, she accepted a leadership position at the Robert E. Lake Elementary, when schools began busing the 6th grade centers during the transition of student integration. In a post interview with the University, Mrs. Toland was asked about her racial experiences at Lake, versus the ones she experienced with Black children at Kit Carson. Her response was simple and in the spirit of the late Rosa Parks. **“I Shall Not Be Moved.” We shall not be moved from loving kids. We shall not be moved from planning interesting experiences for them. We shall not be moved from the respect and regard we had for each other.”**

EXCEPTIONAL LEADERSHIP

In the great State of Nevada eleven charter members of Delta Sigma Theta, had the wisdom and foresight to know that there was a need for black women to serve in the African American community. Mrs. Toland was a charter member along with Gwendolyn O’Neal Booker, Barbara Williams Curtis, Shirley Anderson Williams-Dean, Aquilla S. Williams Guy, LaFonde McGhee, Joanne Woodfork Pughsley, Eva Goins Simmons, Bobbie J. Smith, Dorothy York Taylor, and Margaret York.

“Resistance fine-tunes clarity.” Mrs. Toland had the vision as Principal of the Kit Carson Elementary School to instill the love of literacy through the creative strengths of first-hand, real-life situations.

“Well now, they tell me they’re not going to learn to read, so I guess I have to show them.” So we went on field trips. We didn’t leave any children behind because we sold popcorn at the school, and the popcorn money made up for what a kid couldn’t bring. One of the trips was taking the class to the pancake house for breakfast. That meant that everybody brought forty-two cents for an order of pancakes. We went on the bus. The children had to be on their best behavior, their good manners; they had to know how to use forks and just all the things you’d teach your own child taking him out to eat. (Oral History Research Center, University Libraries, UNLV 2012)

Small in stature but bold in fortitude and drive, Mrs. Toland, teachers and parents, empowered their 5th & 6th grade center students in a series of field trips, including bus trips to Disneyland under the umbrella of student enrichment. Now, faced with limited funding for an Outdoor Education Program to Mt. Charleston, Mrs. Toland petitioned the grants-receiving Foundation of the University of Nevada, for assistance. Because of her stellar record in programming past “nature–camp” science trips, the University of Nevada and Washoe Pines Ranch Camp, co-sponsored a short teacher training course to stimulate interest in science, ecology, history, and music at her school. The teaching curriculum consisted of lectures, laboratory studies, and teacher dialogue group sessions at Kit Carson and field trips with the students at the camp site in Lee Canyon, Charleston National Forest. Teachers were given stipends and students were expected to write on their experiences as part of the reading syllabus or in today’s terminology, the Language Arts. According to the archived records of the University of Nevada, Mrs. Toland’s pilot program created early history in the arena of **Community Education and Development:**

**UNIVERSITY OF NEVADA
R.G. MILLER - FORESTA INSTITUTE, CARSON CITY, NV**

This school is the first school in the state of Nevada to show initiative in starting such a 5th - 6th grade camping program. Such programs have been common and successful in schools in Southern California, notably in San Diego, Los Angeles, and Orange Counties. They are highly regarded and well-supported. If we can provide a short course for the teachers involved and thus increase their confidence and success, we expect the school will schedule annual camp programs.

Doubtless other schools in the state will take up this kind of camp schedule. It is notable that in this pilot case, the initiative is being taken by the school itself to which its promise is important. Enrichment is greatly needed for the children of West Las Vegas. The interest and efforts of the principal, staff and children of this deprived area deserve the endorsement and cooperation of the University and the community. Funds mentioned here are sufficient to the immediate need but very small in proportion to the good they can generate by the way of the proposed short course for the teachers.



WHEN: Academic year, 1966-67, 67, 68-69

WHY: School is embarking on a camp experience program with no regular staff having camp experience. 5th and 6th grade teachers need and want nature training sufficient to meet their class needs in camp.

NOTABLE EDUCATION EXPERIENCE

Methods used in Hearing and Speech Therapy transferred to successful practices in Clark County Public Schools: Booker T. Washington School; Louisville, Kentucky, 1949; Language Therapy – Veterans Hospital, Los Angeles; Enterprise School District; Los Angeles, California; 1962; Hearing & Speech Clinic, Children’s Hospital; Los Angeles, California; Kit Carson Elementary School; 1965; Robert E. Lake Elementary School

INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN

Mrs. Toland is presently working with a committee of CCSD educators in creating an accredited program at the Florence McClure Women’s Prison for High School students who did not graduate. The multicultural program, including music, dance, literature, drama and visual arts will be once a week, for 16-weeks, facilitated by professionals from the Las Vegas area.

SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY

During the 21-year tenure at the CLV West Las Vegas Arts Center, there have been grandmothers surprised to see Mrs. Toland lending her support to the many programs at the WLV Arts Center and WLV Library Theatre as a mentor and major cheerleader for the youth.

Kit Carson, 700 students ... R. E. Lake, 700 students ... West Las Vegas Village: Incalculable

**POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS,
OR CONTRIBUTIONS**

Mother Helen Toland, a lifelong member of the NAACP, has volunteered her services and wisdom at the City of Las Vegas West Las Vegas Arts Center. With such grace and regal poise, Mrs. Toland lends herself above and beyond to ensure the success of all her “community” children. Since 2012 Mrs. Toland has accompanied the students of the West Las Vegas Arts Center Performance Ensemble to the International Association of Blacks in Dance Conference held nationally; including the Kennedy Center, in Washington DC. Each year Mrs. Toland supports and assists every effort to make sure students and staff has all that we need for a productive week. The greatest gift we receive is to see the joy on her face and hear her express with all the love in her heart “wonderful job as usual.” **Avree Walker**

My name is Keith Brantley and I’m writing on behalf of the West Las Vegas community in favor of naming a school after Helen Anderson Toland. I’m sure that you have already received numerous accounts of the many accomplishments Mrs. Toland has achieved over her long career as an educator and administrator with the Clark County School District. I’d like to call your attention to what she means to her community. Helen Toland is affectionately known as Mother Toland in the Historic Westside community. She was given that name due in part to the fact that she has literally taken both children and adults under her roof. Mother Toland has opened her home to the less fortunate, the convalescing as well as visiting diplomats and dignitaries. She has been a source of cultural connection for many in the community who would otherwise have no connection with our African roots. Mother Helen Toland has spearheaded numerous programs within the community promoting education, political activism, and cultural awareness. Even at the advanced age of ninety, she shows no signs of slowing in her activism or in her support of those doing good works within the community. She is truly a gem worthy of having an educational institution named in her honor.

I hope that my brief account of just a few of Helen Anderson Toland’s deeds and works has positively influenced you to name a school in her honor. **Keith A. Brantley**



We continue to stand tall on her shoulders.

CLARK COUNTY SCHOOL DISTRICT
NEW ELEMENTARY SCHOOL NAMING APPLICATION
(5) REQUIRED REFERENCES

Mrs. Helen Aileen Anderson-Toland, MA

Marcia R. Robinson, Ed.D
Supervisor, City of Las Vegas

Alex Porter

Charlotte Fuller

Carla Alston Kelly

Dr. Rochelle Hooks



HARVEY J. MUNFORD

ASSEMBLYMAN

District No. 6



DISTRICT OFFICE:



COMMITTEES:

Member

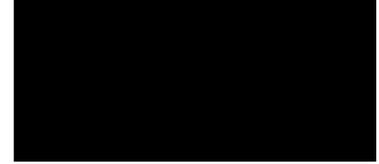
Education

Government Affairs

Health and Human Services

Legislative Operations and Elections

LEGISLATIVE BUILDING:



State of Nevada Assembly

Seventy-Eighth Session

September 13, 2016

To Whom It May Concern:

As a State Assemblyman representing Assembly District No. 6, in Las Vegas, NV, I am writing this letter in support for Mrs. Helen Toland to be recognized as a future candidate to have a school bear her name. Mrs. Toland is an iconic figure, and longtime resident of the historic West Las Vegas community. Not only was she the first African American female principal in the Clark County School District, she was also an outstanding educator and school administrator at Kit Carson Elementary School for over 30 years. She also has been a long-time supporter of improving education, and social fairness in her community since the early 1960's.

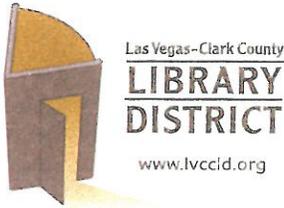
Mrs. Toland is known for putting kids first. She has been an inspiration to me during my years of being an educator when I was on the staff at Kit Carson Elementary School. During that time, she provided guidance, wisdom, and taught me the value of seeing the best in children. She is a true humanitarian, and has made many sacrifices to improve education and equality in her community. She is more than qualified, and long overdue, to have a school bear her name. I fully support Mrs. Toland for this honor.

Sincerely,

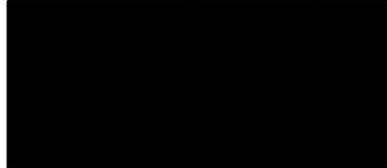
A handwritten signature in black ink that reads "Harvey J. Munford".

Harvey J. Munford
Nevada State Assemblyman
Assembly District No. 6





Leo Segura
Branch Manager
West Las Vegas Library



Clark County School District
c/o Community and Government Relations
5100 West Sahara Avenue
Las Vegas, NV 89146

Dear Members of the CCSD School Name Committee:

It is a great honor for me to write a letter on behalf of Mrs. Helen Toland as our community seeks to honor her contributions as a life-long educator, community leader and role model for the children and adults of Southern Nevada. Mrs. Toland is a library advocate and supporter and a community educator. Mrs. Toland routinely visits the library for her informational needs and takes an active role in her community. She always makes herself available to assist with library programming and classes. She participated in the IMLS sponsored Teen Oral History project as an interviewee where we trained and assisted teens to act as oral history interviewers to learn about and document their community elders in film. She routinely participates in programs at the Library and next door at the West Las Vegas Arts Center to teach about her culture and experiences. She freely shares information about her trips to Africa and the arts and culture she brings back to her community. As the first Female African American Principle in CCSD at Kit Carson ES, Mrs. Toland shares a rich history and represents diversity of the Southern Nevada community. For these reasons among many others it, is our sincere hope that you will consider honoring her continued contributions by making her a school namesake.

Sincerely,

Leo Segura





SCHOOL NAME COMMITTEE

New Elementary School Name Application

For instruction regarding submitting an application to name a school, please see the Call for Nominations available on the [School Name Committee](#) page on CCSD.net.

PERSON SUBMITTING THE NOMINATION: Andi Vining Martindale			
ADDRESS: [REDACTED]			
CITY: Henderson	STATE: NV	ZIP CODE: [REDACTED]	
EMAIL: [REDACTED]	HOME PHONE: [REDACTED]	CELL PHONE: [REDACTED]	
INFORMATION ABOUT THE SUGGESTED NAMESAKE			
FULL NAME OF NOMINEE (first, middle, and last): Alma Garcia Vining			
PROPOSED SCHOOL NAME: Alma Garcia Vining			
NOMINEE'S OCCUPATION: Retired CCSD School Teacher Administrator			
IS THE NOMINEE:			
A FORMER CCSD EMPLOYEE?	YES X	NO	IF SO, HOW MANY YEARS RETIRED? 12 years
A FORMER BOARD OF SCHOOL TRUSTEE?	YES	NO X	IF SO, HOW MANY YEARS RETIRED?
CURRENTLY SERVING IN ANY PUBLIC OFFICE?	YES	NO X	
A CURRENT OR FORMER CCSD SUPPLIER, CONTRACTOR, OR CONSULTANT?	YES	NO X	
IF SO, PLEASE DESCRIBE RELATIONSHIP:			
A RELATIVE OF ANY PERSON CURRENTLY SERVING ON THE SCHOOL NAME COMMITTEE OR BOARD OF SCHOOL TRUSTEES?	YES	NO X	
IF SO, PLEASE DESCRIBE RELATIONSHIP:			
DATE OF BIRTH: [REDACTED]	CITY: [REDACTED]	STATE: [REDACTED]	COUNTRY OF CITIZENSHIP: USA
DECEASED? YES NO	YEARS IN CLARK COUNTY: 44 years	CURRENT RESIDENT CLARK COUNTY?	YES NO
EXTRAORDINARY AND LASTING CONTRIBUTIONS TO EDUCATION (please summarize the nominee's extraordinary and lasting contributions to education benefitting the Clark County School District):			
EXCEPTIONAL LEADERSHIP (please explain the nominee's demonstrated exceptional leadership locally toward the advancement of education and/or humanity in Clark County):			
NOTABLE EDUCATION EXPERIENCE (list relevant education positions or experience inside and/or outside of the Clark County School District, length of time in each position, and impact on K-12 achievement in Clark County):			
INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITTING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE (please explain how the nominee's activities have contributed to children, education, or to the betterment of Clark County):			
SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY (please describe the estimated number of children/people impacted by the nominee's activities):			
POSITIVE ROLE MODEL/SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS (please describe the nominee's demonstrated character to inspire students and any other special attributes, talents, accomplishments, or contributions not listed elsewhere):			

IS THERE AN AREA OF TOWN/TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE (please note that all nominations will be considered for all new school locations, but this answer may help with final placement decisions):

"SEE ATTACHED"

You may attach no more than five (5) additional sheet(s) to complete your answers to the questions if needed.

REQUIRED REFERENCES: In a separate document, please provide five (5) names of references, including addresses, email and phone numbers. References may not be related to the nominee.

OPTIONAL LETTERS OF RECOMMENDATION: In addition, the committee will consider no more than three (3) letters of recommendation for each individual or joint nominee(s).

Please submit application and supporting documentation by September 16, 2016: Clark County School District c/o Community and Government Relations 5100 West Sahara Avenue, Las Vegas, NV 89146 or via email to snc@ccsd.net.

Support For This Nomination:

EXTRAORDINARY AND LASTING CONTRIBUTIONS TO EDUCATION:

Ms. Vining was employed in the Clark County School District from 1972 to 2004. As a classroom teacher at Pat A. Diskin E. S. she and her colleague, Jackie Locks, implemented innovative teaching strategies with high results in student achievement. Some strategies included team teaching before the rest of the CCSD implemented it. Instruction included thematic units of instruction incorporating all subjects and practiced in student groups. Positive reinforcement was practiced in school wide programs for establishing and maintaining an effective learning environment.

Ms. Vining participated in a district wide task force to condense the individual curriculum guides into a skeletal curriculum incorporating all the subjects for elementary grades. This resulted in a paradigm shift in the manner in which teachers prepared their weekly lesson plans. Ms. Vining and Mrs. Locks developed the first year-round lesson plans for instruction which were adopted by the rest of the CCSD elementary schools. These included the weeks, subjects and detailed skills to be taught for the year.

Ms. Vining incorporated music in the daily instruction, primarily singing the math facts songs written by fellow teacher, Beth Pergola. Other songs revolved around social studies, science and health topics. Teachers in other CCSD schools also utilized Ms. Pergola's music in their teaching of skills.

Ms. Vining was selected to represent Nevada on the National Board for Professional Teaching Standards comprised of 63 educators (K-16), and state officials from most states. They met 4 times yearly to establish high and rigorous standards for what teachers should know and be able to do in their classrooms. Many teachers in Nevada and other states became board certified and received supplemental compensation from their school districts. These teachers went on to become lead teachers / trainers in their schools.

Ms. Vining transitioned from a classroom teacher to an assistant principal in the Spring of 1991. In 1994, she was appointed principal of Robert E. Lake E.S. She worked diligently providing training for teachers and conducted frequent observations of classroom instruction and supervision of teachers and students during the 8 years she served as the principal at Robert E. Lake E. S.

In 2001, she had the honor of opening a new school, William E. Snyder E. S. She was able to assemble a great group of teachers and staff all dedicated to serving the students' educational needs at a high level. She retired from CCSD in 2004.

In June 2004 she was employed at UNLV, The Center for Academic Enrichment and Outreach, as Director of Curriculum Design and Implementation with the GEAR UP federal grant program. GEAR UP provided supplemental resources in several middle schools and high schools. They included the following designated GEAR UP Schools:

- Brindley M. S.
- Cashman M.S.
- Fremont M.S.
- Garside M. S.
- Gibson M. S.
- Robison M. S.
- Roy Martin M. S.
- Canyon Springs H. S.
- Del Sol H. S.
- Desert Pines H. S.
- Durango H. S.
- Mojave H. S.
- Rancho H. S.
- Valley H. S.

- Sedway M. S.
- Smith M. S.
- Von Tobel M. S.
- Western H. S.
- West Prep Academy

The resources, both staff and materials, were supplied to assist the schools' staff in providing supplemental tutoring, mentoring and materials such as laptops for all sixth graders at Roy W. Martin M. S. to help students with their school work in 2005. She and her staff created an opportunity for those teachers in their schools to become highly qualified by reimbursing them for relevant classes taken at UNLV. As Director of Curriculum Design and Implementation, she made a presentation at a National GEAR UP Conference on the work they did and its effectiveness. Her division also coordinated workshops for UNLV student teachers that prepared them to best teach in the urban schools. All of the GEAR UP activities are designed to help low income first generation students to successfully complete their grade level course work. All the while ensuring they graduate from high school with the ultimate goal of enrolling in a college or university of their choice.

EXCEPTIONAL LEADERSHIP:

Ms. Vining provided leadership while working in the Clark County School District, UNLV and volunteering in the community. These examples included:

- Serving as a Master Teacher to UNLV's student teachers, and mentoring new instructors at Pat Diskin E. S.
- Served as chairperson of the Latin Chamber of Commerce Career Day and Scholarships Program from 1994-2008.
 - Coordinated efforts with high school counselors to identify 400 students for yearly Career Day activities.
 - Interviewed deserving students who met the criteria of high achievement, being within the low income segment and first generation scholars.
 - 100 selected students were awarded scholarships to attend a Nevada public college or university each year.
- She was selected as a Señora of Excellence in 2004 by the Señoras of Excellence and Señores of Distinction Foundation.
 - The monies raised at yearly Awards Gala was donated to UNLV, CSN and NSC in the form of scholarships.
 - She then served as co-chair of the Señoras of Excellence and Señores of Distinction Foundation working to raise money and organize the Gala.
- Ms. Vining presently serves as a member of the Latin Chamber of Commerce Education Committee meeting with scholarship recipients by mentoring and guiding them throughout their college years.
- She provides leadership at the Andre Agassi College Preparatory Academy by serving on the governing board since 2013 - present.
- She continues to serve the Center for Academic Enrichment and Outreach at UNLV as a volunteer coordinating partnerships among the Center and various community organizations.

NOTEABLE EDUCATION EXPERIENCE:

2004 – 2008 UNLV Center for Academic Enrichment and Outreach –

- 2001 – 2004 Director of Curriculum Design and Implementation
William E Snyder E. S. –
Principal
- 1993 – 2001 Robert E. Lake E. S. –
Principal
- 1991 – 1993 Assistant Principal at various elementary schools
- 1974 – 1991 Pat A. Diskin E. S. –
4th Grade Teacher
- 1985 – 1990 Child Haven –
Taught elementary aged children while they resided at Child Haven in an after school program.
- 1972 – 1974 Taught English classes to non-English speaking adults at Roy Martin M. S. –
Teacher
- 1972 – 1974 Sunrise Acres E. S. –
5th Grade Teacher

INVOLVEMENT IN ORGANIZATIONS OR ACTIVITIES BENEFITING CHILDREN AND/OR RELEVANT PUBLIC OR GOVERNMENT SERVICE:

1995 – 2008 Latin Chamber of Commerce Board of Directors and Chair of Career Day and Scholarship Program:

- 4200 CCSD high school students participated in the Career Day activities paired with professional and business partners.
- 1400 CCSD seniors received scholarships to attend Nevada colleges and universities.
- Money for scholarships was donated by Clark County business and professional partners to the Scholarship Foundation of the Latin Chamber of Commerce.

1989 – 1992 National Board for Professional Teaching Standards – Board of Directors

- Establishing high and rigorous standards for what teachers should know and be able to do in the classroom.
- Teachers achieving these merits are rewarded in their respective states.

1972 – 1991 Member of CCSD Teachers Association

1991 – 2004 Member of Clark County Association of School Administrators and Nevada Association of School Administrators

Each organization provided Ms. Vining knowledge and skills to grow as a teacher and as a school administrator. This positively impacted the teaching for the learning process in the CCSD school system.

SIGNIFICANT IMPACT ON CHILDREN AND EDUCATION IN CLARK COUNTY:

1972 – 2004 Elementary Classroom Teacher

- Impacting education of 570 CCSD assigned students at Sunrise Acres E. S. and Pat A. Diskin E. S. As well as rest of unassigned students in various activities, including the “Morning Music” for 3rd, 4th and 5th graders daily. Co-directed yearly talent show for all students.

1991 – 1994 Elementary School Assistant Principal

- Ira J. Earl E. S., Lomie G. Heard E. S., Selma F. Bartlett E. S., Gordon M. McCaw E. S., and Fay Herron E. S.
- Provided support and leadership to teachers and staff of 4400 students.

1994 – 2001 Elementary School Principal – Robert E. Lake E. S.

- Provided support and leadership that impacted the education of 7000 students, while supervising 100 staff and teachers each year.

2001 Opened William E Snyder E. S.

- Hired staff, met with incoming students and their parents, planned instruction, trained staff and oversaw the construction of building and furniture layout.
- 800 students entered its doors each year to attend.

2004 Retired from CCSD in June

2004 – 2008 Appointed Director of Curriculum Design and Implementation – The Center for Academic Enrichment and Outreach at UNLV

- GEAR UP Federal Grant provided supplemental resources to 19 under achieving middle and high schools.
- Under Ms. Vining’s leadership, UNLV student teachers were trained and prepared to best teach students in the urban schools.
- CAEO - UNLV provided schools with tutoring, mentoring and assistance. In addition, teachers in the GEAR UP schools were encouraged to become highly qualified by reimbursing them for classes taken at UNLV. Several thousand students and hundreds of teachers were served.

POSITIVE ROLE MODEL / SPECIAL ATTRIBUTES, TALENTS, ACCOMPLISHMENTS, OR CONTRIBUTIONS:

2013 – present Andre Agassi College Preparatory Academy governing board member

2004 Awarded Señora of Excellence – awarded by the Señoras of Excellence and Señores of Distinction Foundation

2000 – 2004 Metro Citizens Review Board Member

1995 – 2004 Latin Chamber of Commerce Board of Directors

1995 – 2004 Latin Chamber of Commerce Career Day and Scholarship Committee Chairperson

2000 – 2001 CCSD Leadership Design Member

1991 – 2004 CCASA Member

1991 – 2004 NASA Member

1989 – 1992 National Board for Professional Teaching Standards Board Member

1998 Las Vegas Chamber of Commerce Community Achievement Award Finalist – Education Category

1994 Educator of the Year – awarded by the Milken Family Foundation

1994 Educator of the Year – awarded by the Latin Chamber of Commerce in Las Vegas

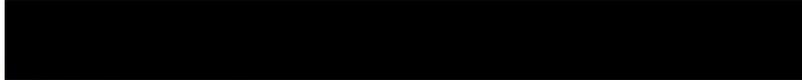
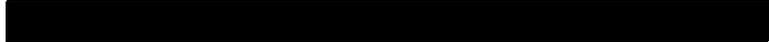
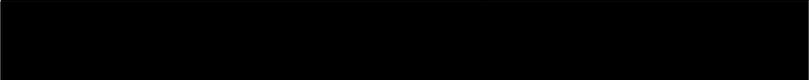
1985 LULAC Hispanic Elementary Educator of the Year Award

1983 CCSD Educational Excellence Award
 1973 Co-hosted local television show "Minor Key" that served the minority
 community in Las Vegas

IS THERE AN AREA OF TOWN / TRUSTEE DISTRICT MOST RELEVANT FOR THIS NOMINEE:

Ms. Vining believes that all schools in the Clark County School District are great schools! She would be extremely privileged and proud to have any school named in her honor.

REQUIRED REFERENCES:

William E. Snyder	FAIA	1979 – present
		
William Wallin	Principal, Pat A. Diskin E. S.	1974 – 1991
		
Jackie Locks	Teacher, Pat A. Diskin E. S. Principal, Elaine Wynn E. S.	1974 – 1991 1994 – 2002
		
Marsha Irvin	Assistant Supt., East Region CCSD	1998 – 2001
		
Dan Tafoya	Director, CCSD Office of Charter Schools	
		
Eva G. Simmons	SW Region Superintendent CCSD Deputy Executive Director, GEAR UP at Center of Academic Enrichment and Outreach at UNLV	1994 – 2000
		
Keith Rogers	Executive Director, Center of Academic Enrichment and Outreach at UNLV	2004 – present
		
Dr. William Sullivan	Associate Vice President, UNLV	
		

RECEIVED

SEP 16 REC'D

September 15, 2016

To whom it may concern,

It is with enthusiasm that I submit this letter of recommendation for a school to be named in honor of Alma G. Vining. As a former Area Superintendent, I had the pleasure of supervising Ms. Vining when she served as the Principal of Robert E. Lake Elementary School. Mrs. Vining exhibited tremendous compassion for her students, staff, and school community. She always put students first and was well respected by parents.

Ms. Vining demonstrated quality leadership by establishing clear expectations that focused consistently on what needed to be done to increase student achievement. Ms. Vining would do whatever was necessary to help bring resources to students and their families. She was very visible and accessible to parents and responded to her staff needs as quickly as possible.

Ms. Vining was always active in her community. The majority of her students were second language students. Ms. Vining demonstrated delight in serving her students. She had outstanding knowledge of services and instructional strategies to support second language students. She consistently served as an advocate for the Latino community, and was appreciated for her efforts.

I was impressed with her level of professionalism, dedication, focus on children needs and community activism to enhance the lives of others.

It is for the above reasons that I support the naming of a school for Ms. Alma Vining.

Sincerely,



Marsha Irvin
Retired Northeast Region Superintendent



University of Nevada, Las Vegas
 4505 S. Maryland Pkwy.
 Box 452006
 Las Vegas, Nevada 89154-2006



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 READINESS FOR UNDERGRADUATE
 PROGRAMS (GEAR UP)

RESEARCH AND COMPLIANCE
 TRIO TRAINING INSTITUTE

TUTORING SERVICES

UPWARD BOUND
 UPWARD BOUND MATH & SCIENCE
 CENTER



September 14, 2016

To Whom It May Concern:

It is an honor to write this letter of support for Ms. Alma Vining. Ms. Vining has been a true champion in the realm of education for several decades. Her commitment to academic success of secondary students is admirable and deserves the highest recognition.

After retiring from her position as Principal of the William E. Snyder Elementary School in 2004, Ms. Vining began working with the UNLV Center for Academic Enrichment and Outreach (The Center) as Director for Curriculum Design and Implementation with the GEAR UP Partnership (Gaining Early Awareness and Readiness for Undergraduate Programs). Her expertise was vital in designing and implementing curriculum for the after-school programs that is in line with and complementary of the District's curriculum. In this position, she ensured positive relationships with the District, promoted teacher development and advocated for supplemental service delivery to the at-risk and underrepresented middle school and high school students. Since the conclusion of her employment in the end of 2008, Ms. Vining has volunteered with various projects at The Center, where she has provided her leadership and networking skills to benefit our programs and participants.

Additionally, Ms. Vining has played a key role in the Las Vegas community by serving in leadership positions for various community and professional organizations, such as the Latin Chamber of Commerce, NASA, CCASA, and PTA, to name a few. Ms. Vining also served on a number of CCSD's and other organizations' task forces, as well as received multiple recognitions for her service in education. Moreover, Ms. Vining had arranged the collaboration between The Center, the Senoras of Excellence/Senores of Distinction Foundation and the Latin Chamber of Commerce for channeling scholarship funds to be awarded to high-achieving low-income and first-generation college students selected by the LCC Education Committee.

In conclusion, I fully support Ms. Vining's candidacy for this dedication. If I can be of further assistance, please feel free to contact me at

Sincerely,

Keith Rogers, MBA, PMP
 Deputy Executive Director



**LATIN CHAMBER
OF COMMERCE NEVADA, INC.**
300 North 13th Street
Las Vegas, NV 89101

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September 15, 2016

To Clark County School District Naming Committee:

The purpose of this letter is to extend my highest recommendation and commendation for Ms. Alma Vining, a lifelong educator, defender of children and warrior in the fight against poverty and ignorance.

I have known Ms. Vining for over 20 years. During this period she has proven time and time again her leadership, wisdom and commitment to the betterment of our community and more importantly the students of Nevada. What sets Ms. Vining apart from other nominees is that she is an educator's educator. She saw every student as her personal responsibility and held those she lead to the same standard. It is not just enough to say an individual spent time in a system and therefore is worthy of such an honorable recognition, it is however something else to say that a person set in place a love for learning in souls of thousands of individuals by portraying actions of love, nurturing and caring.

Greatness in teaching is just as rare as greatness in medicine, dance, law, or any other profession. What sets great teachers apart from good teachers is their passion to inspire others to reach their fullest potential regardless of life's circumstances. Ms. Vining has modeled this philosophy throughout her career.

Beyond the classroom, she spent her time working with at-risk college students at the Center for Academic Enrichment and Outreach at the University of Nevada Las Vegas. She mentored students, she provided master instruction to student teachers, and guided students to scholarship opportunities.

My professional interactions with Ms. Vining are related to her tenure as the Latin Chamber of Commerce of Nevada, Chairwoman for Education, a position in which he has served with great distinction. During her tenure with the Chamber, she touched the lives of many by implementing highly needed community and educational enrichment programs to include raising over \$150,000, in scholarship funds for some of our communities neediest students.

On a personal level, I assure you that Ms. Vining is a polished professional, a loyal educator and a trustworthy colleague and is beyond worthy to have her name serve as a beacon of hope and excellence on the front of a Clark County School District Building.

If you have any further questions regarding Mr. Vining, please do not hesitate to us.

In your service,

Maggie Arias-Petrel

Maggie Arias-Petrel
Chairwoman

Peter Guzman

Peter Guzman
President and CEO

Daniel Tafoya

Daniel Tafoya
Vice Chair