

MINUTES  
CLARK COUNTY SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES  
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM  
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121

Thursday, June 22, 2017

5:00 p.m.

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Roll Call: Members Present  
Deanna L. Wright, President  
Linda E. Young, Vice President  
Carolyn Edwards, Clerk  
Lola Brooks, Member  
Kevin L. Child, Member  
Erin Cranor, Member  
Chris Garvey, Member

Pat Skorkowsky, Superintendent of Schools

**TELECONFERENCE CALL CONNECTED**

Teleconference call with Trustee Cranor was connected at 5:00 p.m.

**FLAG SALUTE**

Trustee Edwards led the Pledge of Allegiance.

**INVOCATION**

Bishop William Jones of New Life Christian Center performed the invocation.

**ADOPT AGENDA**

*Adopt agenda.*

*Motion: Edwards    Second: Young    Vote: Unanimous*

**PUBLIC COMMENT PERIOD**

Elena Rodriguez talked about information provided in an investigative article that she says shows that there is a systemic problem in the District with expensive consequences. She said the article shows the discrepancy between what employees are being told and what is actually happening. She spoke in favor of the forensic audit previously requested by Trustee Child.

Michael Parra spoke on the topic of increasing Clark County's entry level home inventory for teachers and entry level homebuyers.

**PUBLIC COMMENT PERIOD** (continued)

Francis Martin said everyone should be able to stand up and speak without fear of intimidation or retaliation in a School Organizational Team (SOT) meeting or otherwise. She proposed that in lieu of adopting full versions of the Open Meeting Law and Balanced Governance™ polices for the SOTs, that any member of the SOT be allowed to record a meeting without the entire team's approval, and that principals be instructed to forward all information to the Board.

Kathleen Saludares spoke in support of a forensic audit. She said there are financial discrepancies and a lot of waste in terms of energy savings.

**APPROVE ADOPTION OF CONSENT AGENDA**

Approval of consent agenda, as submitted, as recommended.

Public Hearing

Elena Rodriguez spoke on Item 3.45. She expressed concern with the qualifications of the person hired by the District for employee benefits and the healthcare cost issues employees are facing.

Christina Wall, occupational therapist for the District, noted the salary increase being given to school counselors, school psychologists, speech pathologists, and school library media specialists. She said one of the reasons there has been a consistent shortage of occupational therapists in the District is the low salary. She asked the Board to consider adding occupational therapist and physical therapist to the list of positions receiving the 5 percent pay increase.

*Motion to approve the consent agenda.*

*Motion: Garvey Second: Edwards*

Trustee Garvey asked for an explanation of services to be provided by Lockton Companies.

Superintendent Skorkowsky said this service is for the analysis of the health insurance and would be used in preparation of the Request for Proposal (RFP) for support staff and police insurance. He said it would also include an analysis of any insurance plan where the District pays the insurance premium into a trust.

Trustee Garvey asked Superintendent Skorkowsky to provide information concerning the 5 percent increase for certain employees.

Superintendent Skorkowsky explained that the funds for the 5 percent increase are being provided through a state-funded grant so the funds are being applied as required. He said the Certified Employee State-Funded Salary Programs was enacted in the 2015 Legislative Session and specifically lists school counselors, school psychologists, speech pathologists, and school library media specialists.

*Vote on Trustee Garvey's motion was unanimous.*

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the regular meeting of April 27, 2017, is recommended. **(For Possible Action)** (Ref. 3.01)
- 3.02 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT— JTM TRAINING GROUP. Discussion and possible action on the request for Veterans Tribute Career and Technical Academy to contract with JTM Training Group, to provide emergency management skills to students, for an approximate amount of \$98,000.00, effective August 14, 2017, through May 31, 2018, to be paid from Unit 0449, FY18, Cost Center 9310001449, GL 5320000000, Function Area F03001000, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.02)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Areas and Goal(s):** College and Career Readiness (FA-4)
- 3.03 SOFTWARE LICENSE—FUEL EDUCATION, LLC. Discussion and possible action on the request to purchase interactive courses, site licenses, and webinar trainings from Fuel Education, LLC, to provide career pathways for students, for an approximate amount of \$294,260.00, effective July 1, 2017, through June 30, 2018, to be paid from Unit 0633, Account 5610000000, Fund 1700000000, Internal Order 500543, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.03)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** College and Career Readiness (FA-4)
- 3.04 SOFTWARE LICENSE—MIDDLEBURY INTERACTIVE LANGUAGES, LLC. Discussion and possible action on the request to purchase interactive courses, site licenses, and webinar trainings from Middlebury Interactive Languages, LLC, to provide online courses to students, for an approximate total cost of \$173,700.00, effective July 1, 2017, through June 30, 2018, to be paid from Unit 0633, Account 5610000000, Functional Area F10002219, Fund 1700000000, Internal Order 500543, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.04)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** College and Career Readiness (FA-4)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

3.05 INTERLOCAL AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE DEPARTMENT OF EMPLOYMENT TRAINING AND REHABILITATION –SOUTHEAST CAREER TECHNICAL ACADEMY AND DESERT ROSE HIGH SCHOOL. Discussion and possible action on approval to enter into a Interlocal Agreement between the Clark County School District, and the Department of Employment Training and Rehabilitation to upgrade the power sources for the manufacturing equipment at Southeast Career Technical Academy and Desert Rose High School, from August 8, 2017, through December 31, 2017, in the amount of \$90,000.00, to be paid from the Department of Employment Training and Rehabilitation and for the Superintendent of Schools, Clark County School District, to sign the Interlocal Agreement, is recommended. **(For Possible Action)**

[Contact Person: Mike Barton] (Ref. 3.05)

**Strategic Imperative(s):** School Support (SI-3)

**Focus Area(s):** College and Career Readiness (FA-4)

3.06 MEMORANDUM OF UNDERSTANDING BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND NEVADA STATE COLLEGE – DUAL CREDIT COURSES, SOUTHEAST CAREER AND TECHNICAL ACADEMY. Discussion and possible action on approval to enter into a Memorandum of Understanding between the Clark County School District and Nevada State College to provide students credit opportunities and guided pathways from August 1, 2017, through June 30, 2018, and for the Superintendent of Schools, Clark County School District, to sign the Memorandum of Understanding, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.06)

**Strategic Imperative(s):** Academic Excellence (SI-1)

**Focus Area(s):** College and Career Readiness (FA-4)

3.07 GRANT APPLICATION: VICTORY SCHOOLS NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to implement the Victory Grant program, funded through the Nevada Department of Education, to support designated Victory Schools for the 2017-2018 and 2018-2019 school years, from July 1, 2017, through June 30, 2019, in the approximate amount of \$40,000,000.00 per year, for an approximate total allocation of \$80,000,000.00, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.07)

**Strategic Imperative(s):** Academic Excellence (SI-1)

**Focus Area(s):** Achievement Gaps (FA-3)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

3.08 **ADVANCEMENT VIA INDIVIDUAL DETERMINATION PROGRAM.** Discussion and possible action on authorization to contract with the Advancement Via Individual Determination Center to continue the implementation of the research-based college-readiness system for 15 secondary schools including membership and site licenses for approximately \$48,435.00, professional development services for 126 teachers and administrators for approximately \$95,000.00, and instructional materials for approximately \$6,825.00, for a total amount not to exceed \$150,260.00, effective July 1, 2017, through June 30, 2018, to be paid from Grant 6668018, Fund 0280, Internal Order G6668001018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.08)

**Strategic Imperative(s):** Academic Excellence (SI-1)

**Focus Area(s):** College and Career Readiness (FA-4)

3.09 **GRANT APPLICATION: NEVADA IMPLEMENTATION OF CURRICULUM ENGINE, NEVADA DEPARTMENT OF EDUCATION.** Discussion and possible action on authorization for the Clark County School District to accept a subgrant funded through the Nevada Department of Education to provide professional development and support to Nevada school districts with the Curriculum Engine Web application, in an amount not to exceed \$14,329.00, to be paid from Fund 0280, Grant 6669018, with an anticipated funding period from July 1, 2017, through June 30, 2018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.09)

**Strategic Imperative(s):** School Support (SI-3)

**Focus Area(s):** Value/Return on Investment (FA-5)

3.10 **CAREER AND TECHNICAL EDUCATION STATE SUPPLEMENTAL COMPETITIVE GRANT, NEVADA DEPARTMENT OF EDUCATION.** Discussion and possible action on the request for authorization to submit and implement the Career and Technical Education State Supplemental Competitive Grant, through the Nevada Department of Education, for career and technical education programs, in an amount not to exceed \$1,111,900.00, from July 1, 2017, through June 30, 2018, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.10)

**Strategic Imperative(s):** Academic Excellence (SI-1)

**Focus Area(s):** College and Career Readiness (FA-4)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.11 GRANT APPLICATION: READ BY GRADE 3, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Read By Grade 3 program, to continue to support effective activities that augment reading proficiency programs, and improve the academic achievement of students in reading across Kindergarten through Grade 3, with funding made available through the Nevada Department of Education, as listed in Assembly Bill 409 of the 79th (2017) Session of the Nevada Legislature, submitted in the approximate amount of \$17,800,000.00, from July 1, 2017, through June 30, 2018, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.11)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Proficiency (FA-1)
- 3.12 NEW GRANT APPLICATION: NEVADA READY 21 TECHNOLOGY GRANT PROGRAM, NEVADA STATE COMMISSION ON EDUCATIONAL TECHNOLOGY IMPLEMENTATION FUND. Discussion and possible action on authorization to continue implementation of the Nevada Ready 21 technology competitive grant program at nine middle schools, funded through the Nevada Department of Education State General Fund, to provide students and teachers with 24-hour access to an individual Wi-Fi-connected, portable technology device, in an amount of approximately \$4,191,048.00, to be paid from Fund 0279, from July 1, 2017, through June 30, 2018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.12)  
**Strategic Imperative(s):** Academic Excellence (SI-1); School Support (SI-3); Clarity and Focus (SI-4)  
**Focus Area(s):** Academic Growth (FA-2); Value/Return on Investment (FA-5)
- 3.13 EXPLORE LEARNING: GIZMOS. Discussion and possible action on the request for the purchase of goods or services of Gizmos from Explore Learning, for support of the revised Nevada Academic Content Standards for Science, in an amount not to exceed \$276,198.00, effective July 1, 2017, through June 30, 2018, to be paid from Fund 0110, Internal Order 1010051110, Fund 0137, Internal Order G6766000117, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.13)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Academic Growth (FA-2)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

3.14 **GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS (GEAR UP), NEVADA DEPARTMENT OF EDUCATION.** Discussion and possible action on authorization to submit and implement the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) supported by the Nevada Department of Education to promote a post-secondary culture for schools located in economically-disadvantaged communities, in an amount not to exceed \$792,318.60, from September 1, 2017, to August 31, 2018, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.14)  
**Strategic Imperative(s):** Engagement (SI-2)  
**Focus Area(s):** College and Career Readiness (FA-4)

3.15 **BRIGANCE EARLY CHILDHOOD SCREEN III.** Discussion and possible action on the request to purchase goods and services of BRIGANCE Early Childhood Screen III assessment materials from Curriculum Associates, in accordance with Nevada Revised Statutes (NRS) 388.157, for approximately 24,000 kindergarten students and 1,900 prekindergarten students, for an approximate cost of \$428,129.92, effective July 1, 2017, through June 30, 2019, to be paid from Fund 0100, FY18, Cost Center 1010050110; Grant 4407018, FY18, Fund 0279; Grant 6337018, FY18, Fund 0280; and Grant 4463018, FY18, Fund 0279, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.15)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)

3.16 **STEM + COMPUTING PARTNERSHIPS PROGRAM, THE NATIONAL SCIENCE FOUNDATION.** Discussion and possible action on authorization to submit a request for funding from National Science Foundation for the STEM + Computing Partnerships (STEM+C) program to effectively integrate computational thinking and computing activities in Science, Technology, Engineering, and Mathematics (STEM) curriculum, in the amount of \$2,472,916.22, to be paid from Fund 0280, Cost Center 1000010137, with an anticipated project period of October 1, 2017, through September 30, 2020, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.16)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Achievement Gaps (FA-3)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

3.17 NEVADA LIBRARY BOOKS PURCHASING PROGRAM GRANT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for authorization to submit and to implement the Nevada Library Books Purchasing Program Grant under the Nevada Department of Education, to assist the Clark County School District in the purchase of school library books for media centers or school libraries, from July 1, 2017, through June 30, 2018, in the approximate amount of \$377,000.00, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.17)

**Strategic Imperative(s):** Academic Excellence (SI-1)

**Focus Area(s):** Academic Growth (FA-2)

3.18 COLLEGE BOARD SPRINGBOARD PROGRAM. Discussion and possible action on authorization to contract with the College Board to purchase SpringBoard instructional materials in English language arts for 12 schools, in an amount not to exceed \$351,575.97, effective June 23, 2017, through July 31, 2018, to be paid from 9210001399, 9210001533, 9210001540, 9310001562, 9210001378, 9210001431, 9210001544, Victory Grant G4435001218, 9210001331, 9210001470, Victory Grant G4435002018, and Title I Grant G6633044618, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.18)

**Strategic Imperative(s):** Academic Excellence (SI-1)

**Focus Area(s):** College and Career Readiness (FA-4)

3.19 GRANT APPLICATION: 21ST CENTURY COMMUNITY LEARNING CENTERS, TITLE IV, PART B. Discussion and possible action on authorization to submit and implement 21st Century Community Learning Center (CCLC) programs designed to help students in at-risk schools succeed academically through the use of research-based practice and extended learning time, under Title IV, Part B, from August 1, 2017, through June 30, 2018, for an amount not to exceed \$2,205,000.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.19)

**Strategic Imperative(s):** Academic Excellence (SI-1)

**Focus Area(s):** Achievement Gaps (FA-3)



**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.20 **EMPLOYMENT OF OUT-OF-DISTRICT CONSULTANT: CLEVELAND CLINIC CHILDREN'S HOSPITAL FOR REHABILITATION.** Discussion and possible action on the authorization to contract with Cleveland Clinic's Children Hospital for Rehabilitation to continue to provide technical assistance and support to 13 model classrooms at Variety School, 2 classrooms at Helen J. Stewart School, assist with the hands-on training, as well as support the Observation with a Purpose training, at the rate of \$1,800.00 per day, for up to 52 days of service, for an amount not to exceed \$93,600.00, effective July 1, 2017, through June 30, 2018, to be paid from Fund 0280, Internal Order G6639009518, with no impact to the general fund, is recommended. **(For Possible Action)**  
[Contact Person: Billie Rayford] (Ref. 3.20)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.21 **INSTRUCTIONAL MATERIALS AND SERVICES: CRISIS PREVENTION INSTITUTE.** Discussion and possible action on the authorization to contract with Crisis Prevention Institute (CPI) to provide technical materials, training, and certification for approximately 1,300 staff, for an amount not to exceed \$70,000.00, effective July 1, 2017, through June 30, 2018, to be paid from Fund 0280, Internal Order G6639009618, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.21)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)
- 3.22 **SPECIAL EDUCATION: EARLY CHILDHOOD PROJECT, UNITED STATES DEPARTMENT OF EDUCATION.** Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act (IDEA): Early Childhood, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating prekindergarten students with disabilities, submitted in the amount of \$1,102,041.00, to be paid from Fund 0280, from July 1, 2017, through June 30, 2018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.22)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Academic Growth (FA-2); Achievement Gaps (FA-3)

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

- 3.23 TESTING MATERIALS AND SCORING SERVICES: NCS PEARSON, INC. Discussion and possible action on the request to purchase online testing, scoring, and reporting services from NCS Pearson, Inc., to continue universal screening of all second-grade students in Title I schools, utilizing the Naglieri Nonverbal Ability Test 3 (NNAT3), to be administered to approximately 20,000 second-grade students attending 177 Title I schools, effective July 1, 2017, through June 30, 2018, for an amount not to exceed \$179,100.00, to be paid from Fund 0280, FY18, Internal Order G6633015318, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.23)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.24 EDUCATING STUDENTS WITH DISABILITIES, INDIVIDUALS WITH DISABILITIES EDUCATION ACT: LOCAL PLAN, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act (IDEA): Local Plan, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating students with disabilities, from July 1, 2017, through June 30, 2018, submitted in the approximate amount of \$47,228,046.00 to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.24)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career Readiness (FA-4); Family/Community Engagement and Customer Service (FA-7)
- 3.25 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT: OPPORTUNITY VILLAGE. Discussion and possible action on authorization for the Student Services Division to contract with Opportunity Village to provide intensive vocational training in a natural work environment to students with disabilities and for the Job Discovery Program to continue to provide instruction for 115 students, at a cost not to exceed \$40.76 per day, with a maximum 224 billable days, for an amount not to exceed \$1,049,977.60 per year, effective August 1, 2017, through July 31, 2018, to be paid from federal funds, Grant 6639018, Fund 0280, Unit 0137, Internal Order G6639005514, Functional Area F02001000, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.25)  
**Strategic Imperative(s):** Academic Excellence (SI-1); Engagement (SI-2)  
**Focus Area(s):** College and Career Readiness (FA-4)

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

3.26 GRANT RENEWAL: SENATE BILL 515, SECTION 20, GIFTED AND TALENTED EDUCATION. Discussion and possible action on the authorization to submit and implement the state-funded Gifted and Talented Education (GATE) Grant, to provide services to students identified as gifted and talented, from July 1, 2017, through June 30, 2018, to be paid from Fund 0280, in an amount not to exceed \$2,845,000.00, with no impact to the general fund, is recommended. **(For Possible Action)**

[Contact Person: Billie Rayford] (Ref. 3.26)

**Strategic Imperative(s):** Academic Excellence (SI-1)

**Focus Area(s):** Academic Growth (FA-2); College and Career Readiness (FA-4)

3.27 STATE-FUNDED PREKINDERGARTEN, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the state-funded prekindergarten application, funded through the Nevada Department of Education, to continue or expand established prekindergarten programs from July 1, 2017, through June 30, 2019, in the approximate amount of \$1,362,950.94 per year, for a total approximate amount of \$2,725,901.88, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.27)

**Strategic Imperative(s):** Academic Excellence (SI-1)

**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)

3.28 INTERLOCAL AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE BOARD OF REGENTS OF THE NEVADA SYSTEM OF HIGHER EDUCATION. Discussion and possible action on approval to enter into an Interlocal Agreement with the Board of Regents of the Nevada System of Higher Education on behalf of the University of Nevada, Las Vegas (UNLV) School of Dental Medicine, and on behalf of the College of Southern Nevada (CSN) Dental Hygiene Program, for the provision of oral health screenings and dental prevention services to at-risk Clark County School District students, at no cost to the students or the Clark County School District, from July 1, 2017, through June 30, 2022, and for Billie Rayford, Interim Chief Instructional Services Officer, to sign the Interlocal Agreement, is recommended. **(For Possible Action)**

[Contact Person: Billie Rayford] (Ref. 3.28)

**Strategic Imperative(s):** School Support (SI-3)

**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.29 INTERLOCAL AGREEMENT AND ADDENDUM BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE ELKO COUNTY SCHOOL DISTRICT – DISTANCE EDUCATION SERVICES. Discussion and possible action on approval to enter into an Interlocal Agreement and an Addendum between the Clark County School District (CCSD) and the Elko County School District (ECSD) to provide distance education courses for full-time ECSD students who reside in the attendance area of CCSD, for the 2016-2017 school year only, to be paid by the Nevada Department of Education, and for the Superintendent of Schools, Clark County School District to sign the Agreement and Addendum, with no impact to the general fund, is recommended. **(For Possible Action)**  
[Contact Person: Pat Skorkowsky] (Ref. 3.29)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.30 INSTRUCTIONAL MATERIALS, TEACHING STRATEGIES GOLD®. Discussion and possible action on the request for the Early Childhood Department of the Student Services Division to purchase *The Creative Curriculum® for Preschool, Deluxe Edition* from Teaching Strategies®, for an amount of approximately \$1,025,585.21, effective June 23, 2017, to June 30, 2017, to be paid from Grant 6639017, Unit 0137, FY17, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.30)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Academic Growth (FA-2)
- 3.31 COMPUTER HARDWARE, SOFTWARE, AND SUPPORT, LEAPS: SOCIAL EMOTIONAL LEARNING FOR SCHOOLS. Discussion and possible action on the authorization to contract with Leaps to provide an online curriculum for social-emotional learning and positive behavior change for special education emotionally challenged classrooms, at a cost not to exceed \$220,550.00, effective July 1, 2017, through June 30, 2018, to be paid from Grant 6639018, Unit 0137, FY18, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.31)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Academic Growth (FA-2); Achievement Gaps (FA-3)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.32 GRANT APPLICATION: EVERY STUDENT SUCCEEDS ACT (ESSA), TITLE I, PART A, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Every Student Succeeds Act of Title I, Part A, to provide funding to meet the specialized needs of children from low-income families at public and private schools in an effort to help close the achievement gap and increase student achievement, from July 1, 2017, through August 31, 2018, to be paid from Grant 000633, Unit 0137, FY18, Fund 0280, in the amount of \$84,059,604.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.32)  
**Strategic Imperative(s):** Engagement (SI-2); School Support (SI-3)  
**Focus Area(s):** Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career Readiness (FA-4); Family/Community Engagement and Customer Service (FA-7)
- 3.33 GRANT APPLICATION: TITLE I, SECTION 1003(a), SCHOOL IMPROVEMENT GRANT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to submit and implement the federally-funded Title I, Section 1003(a), School Improvement Grant, with an anticipated project period of July 1, 2017, through June 30, 2018, to be paid from Fund 0280, submitted in the amount of \$8,510,728.99, with no impact to the general fund, is recommended. **(For Possible Action)**  
[Contact Person: Billie Rayford] (Ref. 3.33)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Achievement Gaps (FA-3)
- 3.34 GRANT APPLICATION: IMPROVING TEACHER AND LEADER QUALITY, EVERY STUDENT SUCCEEDS ACT (ESSA), TITLE II, PART A, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Improving Teacher and Leader Quality grant, Title II, Part A, of the Elementary and Secondary Education Act, reauthorized as the Every Student Succeeds Act (ESSA), to provide professional development in accordance with educational needs and priorities that are consistent with the improvement of instruction through teacher and administrative training from July 1, 2017, through June 30, 2018, funded through the United States Department of Education, submitted in the amount of \$8,381,848.00, to be paid from Fund 0280, Grant 6668018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.34)  
**Strategic Imperative(s):** Academic Excellence (SI-1); School Support (SI-3)  
**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career Readiness (FA-4)

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

3.35 NEW GRANT APPLICATION: REFUGEE SOCIAL EMOTIONAL LEARNING INNOVATION GRANT, EDUCATION FIRST. Discussion and possible action on authorization to submit and implement the Refugee Social Emotional Learning Innovation Grant funded by Education First, to enable schools to improve systems that foster social and emotional skills in fresh, inventive, or innovative ways for eligible elementary and secondary refugee students, in the amount of \$25,000.00, from August 1, 2017, through June 30, 2018, to be paid from Fund 0279, with no impact to the general fund, is recommended.

**(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.35)

**Strategic Imperative(s):** Academic Excellence (SI-1); Engagement (SI-2)

**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)

3.36 NEW GRANT APPLICATION: UNITED STATES DEPARTMENT OF EDUCATION, OFFICE OF ENGLISH LANGUAGE ACQUISITION, SUBGRANT AWARD. Discussion and possible action on the authorization to accept a subgrant from the United States Department of Education, Office of English Language Acquisition, to implement the project Marshalling Aggies and Rebels for Las Vegas English Learners, in the amount of \$60,000.00, from August 1, 2017, through June 30, 2022, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.36)

**Strategic Imperative(s):** School Support (SI-3)

**Focus Area(s):** Achievement Gaps (FA-3)

3.37 GRANT APPLICATION: REFUGEE SCHOOL IMPACT GRANT, CATHOLIC CHARITIES OF SOUTHERN NEVADA, SUBGRANT AWARD. Discussion and possible action on authorization to implement the Refugee School Impact Grant, funded by the United States Department of Health and Human Services Office of Refugee Resettlement through Catholic Charities of Southern Nevada, to provide academic and enrichment services for eligible elementary and secondary refugee students, in the amount of \$151,481.00, from October 1, 2016, through September 30, 2017, to be paid from Fund 0280, Grant 6722017, with no impact to the general fund, is recommended. **(For Possible Action)**

[Contact Person: Billie Rayford] (Ref. 3.37)

**Strategic Imperative(s):** Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3)

**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.38 NEW GRANT APPLICATION: IMMIGRANT GRANT, TITLE III, EVERY STUDENT SUCCEEDS ACT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Immigrant Grant, Title III of the Elementary and Secondary Education Act, reauthorized as the Every Student Succeeds Act, to provide enhanced instructional opportunities for immigrant children and youth, in the amount of \$80,000.00, from July 1, 2017, through June 30, 2018, to be paid from Fund 0280, Grant 6602018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.38)  
**Strategic Imperative(s):** Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3)  
**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.39 GRANT APPLICATION: ZOOM SCHOOLS, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Zoom program in identified schools, funded by the Nevada Department of Education, in the amount of \$58,770,000.00 per year, for a total allocation of \$117,540,000.00, from July 1, 2017, through June 30, 2019, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.39)  
**Strategic Imperative(s):** Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3)  
**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.40 GRANT APPLICATION: ENGLISH LEARNERS, TITLE III, EVERY STUDENT SUCCEEDS ACT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the English Learners Grant, Title III of the Elementary and Secondary Education Act, reauthorized as the Every Student Succeeds Act, to provide supplemental services that improve the English language proficiency and academic achievement of English learners, in the amount of \$4,817,977.00, from July 1, 2017, through June 30, 2018, to be paid from Fund 0280, Grant 6658018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.40) **Strategic Imperative(s):** Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3) **Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.41 LICENSED PERSONNEL DISMISSAL RECOMMENDATION. Discussion and resolution to approve the Superintendent's recommendation for dismissal of licensed personnel, as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)**  
[Contact Persons: Michael Gentry and Andre Long] (Ref. 3.41)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.42 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)**  
[Contact Person: Pat Skorkowsky] (Ref. 3.42)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.43 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)**  
[Contact Person: Billie Rayford] (Ref. 3.43)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Disproportionality (FA-6)
- 3.44 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,857,572.37, as listed, is recommended. **(For Possible Action)**  
[Contact Person: Rick Neal] (Ref. 3.44)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.45 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$3,336,700.00, in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.45)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.46 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Diane Bartholomew] (Ref. 3.46)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)



**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.47 APPROVAL OF SETTLEMENT. Discussion and possible action on settlement of the matter of Mark Eval v. Clark County School District et al., for settlement in the total amount of \$145,000.00, including attorney's fees and costs, and to authorize Carlos McDade, General Counsel, to execute the appropriate settlement agreements, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Carlos McDade] (Ref. 3.47)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.48 CERTIFIED EMPLOYEE STATE-FUNDED SALARY PROGRAMS. Discussion and possible action for permission to accept grant funds for the Certified Employee State-Funded Salary Programs for the 2016-2017 school year, to be paid from FY17, Fund 0279, in the approximate amount of \$785,125.00, is recommended. **(For Possible Action)** [Contact Persons: Michael Gentry and Andre Long] (Ref. 3.48)  
**Strategic Imperative(s):** Academic Excellence (SI-1); School Support (SI-3)  
**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.49 GRANT OF EASEMENT TO THE LAS VEGAS VALLEY WATER DISTRICT AT DEAN MARTIN DRIVE AND INTERSTATE 15. Discussion and possible action on approval to grant and convey two perpetual access easements to the Las Vegas Valley Water District along the west property line of a future elementary school generally located between Dean Martin Drive and Interstate 15, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.49)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.50 GRANT OF EASEMENT TO THE LAS VEGAS VALLEY WATER DISTRICT AT HARVEY N. DONDERO ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey a perpetual access easement to the Las Vegas Valley Water District generally located along the north property line of Harvey N. Dondero Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.50)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.51 GRANT DEED – DEED OF DEDICATION TO CLARK COUNTY AT RANCHO DESTINO ROAD AND CACTUS AVENUE. Discussion and possible action on approval to grant and convey to Clark County a portion of land generally located at the northeast corner of Rancho Destino Road and Cactus Avenue, for right-of-way purposes; the area granted and conveyed is a 30 foot portion along Rancho Destino Road, a 50 foot portion along Cactus Avenue, and a 40 foot portion along Gillespie Street, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.51)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.52 CONTRACT AWARD: UNNAMED ELEMENTARY SCHOOL SOUTH SPENCER STREET AND EAST PYLE AVENUE. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the of construction of a new unnamed elementary school to be located near South Spencer Street and East Pyle Avenue, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001614; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.52)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

**APPROVE ADOPTION OF CONSENT AGENDA** (continued)

- 3.53 **CONTRACT AWARD: 2016 HENDERSON REDEVELOPMENT AGENCY SCHOOL RENOVATIONS, B. MAHLON BROWN ACADEMY OF INTERNATIONAL STUDIES.** Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for painting the exterior buildings and the development of an art kiln room at B. Mahlon Brown Academy of International Studies, to be paid from funds issued by the City of Henderson's Redevelopment Agency; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.53)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.54 **CONTRACT AWARD: REPLACE HEATING, VENTILATION, AND AIR CONDITIONING COMPONENTS CHAPARRAL HIGH SCHOOL.** Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the replacement of the heating ventilation, and air conditioning components at Chaparral High School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013430; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.54)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.55 **ARCHITECTURAL DESIGN SERVICES ELEMENTARY SCHOOL REPLACEMENT J. M. ULLOM ELEMENTARY SCHOOL.** Discussion and possible action on approval to select the architectural firm of Tate, Snyder, Kimsey Architects, Ltd., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the J. M. Ullom Elementary School replacement in the amount of \$1,333,467.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001617; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.55)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

**APPROVE ADOPTION OF CONSENT AGENDA (continued)**

3.56 ARCHITECTURAL DESIGN SERVICES UNNAMED ELEMENTARY SCHOOL LA MADRE WAY AND LAWRENCE STREET. Discussion and possible action on approval to select the architectural firm of Tate, Snyder, Kimsey Architects, Ltd., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the unnamed elementary school to be located near La Madre Way and Lawrence Street in the amount of \$1,176,051.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001619; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.56)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

3.57 CHANGE IN SERVICES ARCHITECTURAL/ENGINEERING SERVICES AGREEMENT. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreement for a net increase of \$219,043.47 to the agreements for Dr. Beverly S. Mathis Elementary School (SH Architecture), Helen Herr Elementary School (Ethos Three Architecture), Basic High School (Petty & Associates Inc.), Harvey E. Dondero Elementary School (Ethos Three Architecture), Laura Dearing Elementary School (KGA Architecture), Title IX High School Concessions at various locations (Pugsley Simpson Coulter Architects), is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.57)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

**APPROVE REORGANIZATION OF THE CLARK COUNTY SCHOOL DISTRICT**

Approval by the Board of School Trustees on issues related to the plan to reorganize the Clark County School District.

None.

**Public Hearing**

Autumn Tampa said she was grateful for the central services office training that staff received. She said she would like to see follow-up training sessions offered.

**APPROVE COMMUNITY IMPLEMENTATION COUNCIL**

Approval by the Board of School Trustees on issues related to the Community Implementation Council, including, but not limited to, requests for assistance and recommendations to the Community Implementation Council, as it pertains to the Reorganization of the Clark County School District.

**APPROVE COMMUNITY IMPLEMENTATION COUNCIL (continued)**

Superintendent Skorkowsky reminded everyone of the upcoming Community Implementation Council (CIC) meeting schedule for July 12, 2017, at 1:00 p.m.

**APPROVE REVISION OF THE 2017 CALENDAR OF BOARD MEETINGS**

Approval on the revision of the calendar of work sessions and regular meetings of the Board of School Trustees for the period of July 2017, through December 2017, as requested in Reference 4.03.

Trustee Wright stated that this agenda item is for the approval to change the Board meeting start times to 5:00 p.m.

*Motion to approve.*

*Motion: Edwards    Second: Young    Vote: Unanimous*

**APPROVE GENDER DIVERSE STUDENTS WORKING GROUP**

Approval to request the Superintendent of Schools to create a working group for the purpose of obtaining public input and consideration to develop a gender diverse District policy, as recommended.

Trustee Edwards said out of discussions to begin to develop a gender diverse student policy, the Board's thought was that it would authorize the Superintendent to form a working group that would conduct community meetings to be scheduled through the summer and into the fall. She said Senate Bill 225 addresses this population of students. She asked that all of the Board members attend the meetings so they are all exposed to this process.

Trustee Young expressed support of the development of the gender diverse policy.

Trustee Garvey asked Superintendent Skorkowsky to share general ideas about how he might construct the working group.

Superintendent Skorkowsky said it would be similar to how the sexual misconduct group was constructed. He said specific community members would be invited, and working rules would be established to work toward the development of a policy.

Trustee Garvey asked if a parent would be part of the group.

Trustee Edwards said there may be the opportunity for parents to be included, and there would be many opportunities for parent and community input.

Trustee Garvey asked that once the Superintendent finalizes how the group would be formed, the Trustees be notified.

### **APPROVE GENDER DIVERSE STUDENTS WORKING GROUP (continued)**

Superintendent Skorkowsky noted that the Equity and Diversity Department has been working with a group of parents over the past three years so that may be a resource to look for parents.

#### Public Hearing

Adam Berger said he was in full support of this agenda item. He spoke in favor of gender inclusive environments for students. He said this is valuable and impactful.

David Mendoza disagreed with having a group that would not be accountable to the community and that would have the responsibility of developing policy on such an issue. He suggested that any policy proposals should come from the Trustees.

Robert Cowles spoke in favor of this item, and he shared his experience as a teacher. He said the training aspect of this is important as well as establishing guidelines to help guide teaching staff who may be uncomfortable with this topic.

Superintendent Skorkowsky clarified that all policies must come through the Board of Trustees, and the working group would only be bringing ideas and suggestions forward for the development of a policy.

*Motion to authorize the Superintendent to create a working group for the purposes of obtaining public input and consideration to develop a gender diverse district policy.*

*Motion: Edwards Second: Garvey*

#### Public Hearing

Laura Hernandez said she is an advocate for gender diverse students in the District. She talked about the services provided to families through Gender Justice Nevada. She expressed support of this item.

*Vote on Trustee Edwards' motion was unanimous.*

### **EMPLOYEE LABOR RELATIONS**

None.

#### Public Hearing

Robert Cowles said during an arbitration hearing yesterday, representatives were instructed to go back and negotiate. He said past negotiations meetings had been nonproductive, and he encouraged more fruitful meetings moving forward.

### **APPROVE EMPLOYMENT AGREEMENT – CHIEF FINANCIAL OFFICER**

Approval to appoint Jason A. Goudie as Chief Financial Officer and to authorize the Superintendent of Schools, Clark County School District, to enter into an employment agreement with him, as recommended in Reference 5.02.

**APPROVE EMPLOYMENT AGREEMENT – CHIEF FINANCIAL OFFICER (continued)**

Public Hearing

Elena Rodriguez expressed concern with the turnover rate of employment in this particular position. She also talked about the hiring process and said the Board should be more in control of that process.

Trustee Young asked Superintendent Skorkowsky to briefly describe what is involved in the hiring process.

Superintendent Skorkowsky said the process consisted of three interviews and a background check.

*Motion to approve with authorization for the Superintendent to continue to negotiate the contract with the contract preferably coming back to the Board at the July 5, 2017, Board Work Session.*

*Motion: Edwards Second: Garvey*

Trustee Garvey asked who participated in the interview process.

Superintendent Skorkowsky said a committee of individuals was brought in to screen all files and follow the District's human resources protocol. An interview with a team of individuals followed, and then a recommendation was made to Rick Neal, Chief Operating Officer, Operational Services Unit, which led to subsequent interviews of those candidates.

Trustee Garvey asked for the names of the committee members.

Superintendent Skorkowsky said it is a committee that is used in the interview process, and he could provide those names to Trustee Garvey.

Trustee Garvey asked that the information be provided to the Board prior to a final decision being made on a contract. She said she wants this process to be transparent.

Superintendent Skorkowsky explained that the names of the committee members are not revealed to the public, and that is protected under human resources policy.

Trustee Garvey said there are some elements of the contract that she would like to be part of the negotiations. She asked Mary-Anne Miller, Board Counsel, District Attorney's Office, to share her recommendations for inclusion in confidential contracts.

Ms. Miller stated that she recommended not having an automatic renewal in place, not tying any salary increases to automatic increases in the administrator's contract, and to include a termination for cause provision.

**APPROVE EMPLOYMENT AGREEMENT – CHIEF FINANCIAL OFFICER (continued)**

Trustee Edwards said the contract currently states that on or before May of each year, they have the opportunity to terminate the contract, and she asked that additional language be added to read, "terminate or renegotiate." She said language in the contract also should be changed to say this is a contract between the administrator and the Clark County School District.

Trustee Garvey said in terms of renewal of the contract, her preference would be to put it on an automatic annual renewal, placed on the perpetual calendar open for possible renegotiation. She also recommended reviewing Regulation 4260 for possible language modification.

*Trustee Garvey asked that the maker of the motion include direction to the Superintendent to consider everything that has been asked by the Board during this discussion and bring those items back with the understanding that the Board would maintain authority to approve the contract.*

*Trustee Edwards agreed to include in her motion that items discussed here to be included in the contract should be part of negotiations, and that the Superintendent would work with Ms. Miller to ensure that.*

*Vote on Trustee Edwards' motion was unanimous.*

**APPROVE EMPLOYMENT AGREEMENT – CHIEF OPERATING OFFICER**

Approval to appoint Richard D. Neal, Jr., as Chief Operating Officer and to authorize the Superintendent of Schools, Clark County School District, to enter into an employment agreement with him, as recommended in Reference 5.03.

**Public Hearing**

Elena Rodriguez said her concern with this is the order and manner in which it was done. She said Mr. Neal was named Chief Operating Officer in December of 2016. She listed several administrative positions that she said were not posted. She said there is a transparency issue here.

*Motion to authorize the Superintendent to appoint Rick Neal as Chief Operating Officer and to enter into contract negotiations with the understanding that the same stipulations noted in the previous discussion for that contract apply to this contract as well.*

*Motion: Edwards    Second: Garvey*

Trustee Garvey said with relation to the issues discussed by Ms. Rodriguez about the timing of Mr. Neal's appointment and whether that was truly an appointment as Chief Operating Officer and whether the change in benefits and salary had already occurred, the Board does not have a protocol in place in policy. She suggested that the Board may need to have a discussion to address the order of how someone is appointed to a position. She noted that a Coordinator III position for the Chief Operating Officer (COO) was previously added so this COO appointment comes with additional costs. She said that position was listed as Chief Financial Officer (CFO) support. She asked if changes would need to be made to the final amended budget with these two positions being added.



**APPROVE EMPLOYMENT AGREEMENT – CHIEF OPERATING OFFICER (continued)**

Superintendent Skorkowsky said that position should have been listed as COO support. He said the cost for that position is built in to the budget. He said that would be clarified at the July 5, 2017, Work Session.

Trustee Garvey asked Superintendent Skorkowsky to discuss the difference in salary between the CFO and the COO and how the salary for this COO was established since he had no prior experience in that position.

Superintendent Skorkowsky explained that the increase in salary range was based on the number of employees supervised. He shared that in terms of experience, Mr. Neal was a colonel in the U.S. Air Force most recently in charge of base operations for Creech Air Force Base.

*Vote on Trustee Edwards' motion was unanimous.*

**APPROVE EMPLOYMENT AGREEMENT – CHIEF COMMUNICATIONS, MARKETING, AND STRATEGY OFFICER**

Approval to appoint Kirsten M. Searer as Chief Communications, Marketing, and Strategy Officer and to authorize the Superintendent of Schools, Clark County School District, to enter into an employment agreement with her, as recommended in Reference 5.04.

**Public Hearing**

Elena Rodriguez said her concern with the appointment of Ms. Searer is that she is returning to the District making approximately \$20,000 more than when she left for the same position. She asked whether Ms. Searer was working for the District as a consultant prior to this and if so, why it did not come to the Board for approval.

*Motion to authorize the Superintendent to appoint Kirsten Searer as Chief Communications, Marketing, and Strategy Officer and to enter into contract negotiations with the same stipulations discussed in Item 5.01 with those applying to this contract as well.*

*Motion: Edwards Second: Garvey*

Trustee Garvey said she believes the reason the approval for the consultant did not come before the Board is because it did not reach the \$50,000 threshold. She questioned the salary level for the position of Chief Communications, Marketing, and Strategy Officer. She said until recently she was not aware that Ms. Searer had taken a leave of absence and not resigned. She asked that in the future, that be communicated to the Board. She asked Superintendent Skorkowsky to speak to whether or not the expectations of this position were communicated to Ms. Searer. She asked if this position was flown through the District's human resources process.

**APPROVE EMPLOYMENT AGREEMENT – CHIEF COMMUNICATIONS, MARKETING, AND STRATEGY OFFICER (continued)**

Superintendent Skorkowsky said this particular appointment was not flown as is allowed for this at-will position through Regulation 4111. He said the needed communications strategies are the reason for bringing Ms. Searer back on. He said the salary Ms. Searer was earning working for an educational non-profit organization warranted the salary she is currently making at the District.

*Vote on Trustee Edwards' motion was unanimous.*

**BOARD AND SUPERINTENDENT COMMUNICATION**

Superintendent Skorkowsky shared that the potential vote on the healthcare bill would have direct implications for CCSD and other school districts in Nevada. He said he has been in communication with Senator Catherine Cortez Masto and Senator Dean Heller on this issue.

Trustee Child asked if the Trustees would get an update and presentation from Communities In Schools.

Superintendent Skorkowsky said he could request a presentation for the Board.

Trustee Child shared teen and young adult suicide statistics, and he asked if something more could be done to help.

Superintendent Skorkowsky said staff could look at what has been done in the past and what could be done in the future to address that need.

Trustee Garvey requested information related to the District's current arrangement with The United Way, such as what the District supports and what the process is. She also asked to speak with Nicole Rourke, Associate Superintendent, Community and Government Relations, Ancillary Support, regarding Nevada Achievement School District (ASD) involvement.

Superintendent Skorkowsky said he would provide information related to The United Way. He said The United Way has ended their agreement with the Nevada Department of Education.

**AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS**

Trustee Child asked for a discussion regarding the possibility of hiring a public relations firm.

Trustee Garvey requested an agenda item for discussion and possible changes to Regulation 4260 at the soonest possible meeting. She suggested that she and another Trustee work together on protocol for how contracts and high level employees are presented to the Board. She said she would also like to have a discussion about an audit after the Audit Advisory Committee meets.

Trustee Young said she would like to have an agenda item to look at the processes for contracts to reach out to diverse applicants.

## TRUSTEE REPORTS

Trustee Young expressed appreciation for the work of the Bond Oversight Committee (BOC). She spoke positively about the graduation ceremonies that she has attended.

Trustee Edwards shared that a Nevada Interscholastic Activities Association (NIAA) meeting took place in June in Reno, and the NIAA was planning to host two of the quarterly meetings next year in Las Vegas. She reported that Vegas PBS ranked second in daytime ratings and sixth in primetime ratings.

Trustee Child reported on the "protect our students" roundtable discussion. He said they have developed a proposed policy that would be coming before the Board.

Superintendent Skorkowsky stated that the Notice of Intent would come forward at the July 13, 2017, Board meeting as well as Regulation 4260.

## DISCUSSION AND REQUEST FOR SPECIAL MEETINGS

None.

## APPROVE GENDER DIVERSE STUDENTS WORKING GROUP (continued)

Public Hearing

Deborah Earl spoke as the vice president of Power2Parent on behalf of parents who were opposed to the formation of a working group that would create a transgender policy during the summer months.

## PUBLIC COMMENT PERIOD

Terry Criner said public education made a difference in his life, and he wanted to express his appreciation.

Elena Rodriguez requested that she be provided a copy of the CFO position posting and information related to Kirsten Searer being employed as a consultant. She also asked where she could find copies of the contracts of August 20, 2016.

Michael Parra spoke about increasing Clark County's inventory of entry level homes for teachers. He asked that the Board work with him to address this issue.

Annette Dawson Owens expressed appreciation for all the great things happening in the District. She said everyone needs to work together and use all the tools and resources available to move education forward.

Ricky Gourrier explained the need for Communities In Schools to work with the District to renegotiate their contract in order to continue providing for the needs of students.

**ADJOURN:** 7:36 p.m.

*Motion: Edwards    Second: Young    Vote: Unanimous*