MINUTES

CLARK COUNTY SCHOOL DISTRICT

REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES EDWARD A. GREER EDUCATION CENTER, BOARD ROOM 2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121

Thursday, May 12, 2016

4:00 p.m.

Roll Call: Members Present

Linda E. Young, President Chris Garvey, Vice President

Patrice Tew, Clerk Kevin L. Child, Member Erin Cranor, Member Carolyn Edwards, Member Deanna L. Wright, Member

Pat Skorkowsky, Superintendent of Schools

TELECONFERENCE CALL CONNECTED

Teleconference call with Trustee Child was connected at 4:00 p.m.

FLAG SALUTE

Chaparral High School ROTC led the Pledge of Allegiance.

BOARD MEMBER ARRIVES

Trustee Cranor arrived at the Board meeting at 4:03 p.m.

INVOCATION

Major Kelly Pontsler of The Salvation Army performed the invocation.

ADOPT AGENDA

Adopt agenda, except note reference material provided for Items 3.02 and 3.03, note revised reference material provided for Items 5.05 and 5.30, and move Item 7.10 to follow Item 9.01 as 9.01a.

Motion: Wright Second: Cranor Vote: Unanimous Trustees Garvey and Tew were not present for the vote.

STUDENT REPORTS

Rebekah D'Amato, student body president at Chaparral High School, Erin Cranor, District G Trustee; and Gianna Mata, student body president at Las Vegas High School, Erin Cranor, District G Trustee, gave brief overviews of present and future activities, plans, and goals for their respective schools.

STUDENT COUNCIL ADVISORY COMMITTEE TO THE BOARD OF SCHOOL TRUSTEES

Kaitlin Tucci, chairperson of the Student Council Advisory Committee to the Board of School Trustees, reported on the Committee's May 3, 2016, meeting. She noted that committee member Aviva Lessnick chaired part of the meeting in her absence. She stated that during this meeting, seniors shared their plans for the future, and they discussed suggestions for improving the committee.

PRESENTATION OF GREEN OUR PLANET

Recognition of Green Our Planet, an organization that helps schools raise funds to build gardens. Cheryl Wagner, Coordinator, School-Community Partnership Program, Clark County School District.

PRESENTATION OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES SCHOLARSHIP

Presentation of the Clark County School District Board of Trustees Scholarship recipient. Kevin L. Child, Member, Board Liaison, Clark County School District Board of Trustees.

PRESENTATION OF PROCLAMATION PRESENTATION

Proclamation recognizing Ruth Rawlinson, friend of Goodsprings School. Carolyn Edwards, Member, Clark County School District Board of Trustees.

PRESENTATION OF CLARK COUNTY SCHOOL DISTRICT NEW EDUCATORS OF THE YEAR

Presentation of the 2016 Clark County School District New Educators of the Year. Jennifer Varrato, Director, Employee Onboarding and Development, Clark County School District.

SUPERINTENDENT REPORT

Superintendent Skorkowsky shared recent activities and accomplishments of CCSD students, teachers, and schools throughout the District, as well as community events and activities.

RECESS: 5:08 p.m. RECONVENE: 5:50 p.m.

TELECONFERENCE CALLS CONNECTED

Trustee Young noted that Trustees Tew and Garvey were connected via teleconference call.

PUBLIC COMMENT PERIOD

Elena Rodriguez spoke against individuals making negative comments about any group of people, and she expressed appreciation for statements made by Trustee Wright and Dr. Robert L. Green at a previous meeting regarding this issue.

Terri Shuman said support staff is not respected by the Board and have been neglected while teachers and police officers have settled their contracts.

PUBLIC COMMENT PERIOD (continued)

Guillermo Vazquez recalled all of the issues he has bought before the Board at previous meetings, such as low wages and increasing healthcare costs, and he asks that the Board add a line item to honor the support staff employees' contract as they finalize the budget.

Tom Wellman spoke in support of CCSD education support professionals and said he could not have been successful in his job as a classroom teacher and a school counselor without the support of those who work in this capacity. He said support staff employees need a contract with a living wage and decent health insurance.

Donald Burns said without union support it is very difficult to plead his case, but he does it anyway. He said a state lottery would benefit the school district.

Autumn Tampa said she has been coming before the Board for many years asking for pay increases and asking that employees are not subject to budget cuts. She said the Board has made promises to support staff and are not honoring those promises.

Kathleen S. Saludares said it is time to release the freeze on step increases and longevity raises. She said last year some people were receiving longevity pay increases while others were not, and she asked the Board if they were aware of that.

Mamie Divers spoke about the climate at Matt Kelly Elementary School. She said the parents, teachers, school staff, and administrators have worked hard for the students at Matt Kelly and were happy with the appointment of Lezlie Funchess, but changes were proposed for Matt Kelly by Jeffrey Geihs, Assistant Chief Student Achievement Officer, Instruction Unit, that undermined their efforts, removing old teaching materials without replacing them with new materials.

Tracey Lewis said she would be forwarding a copy of a letter originally sent to Superintendent Skorkowsky by the Las Vegas Alliance of Black Educators in 2013 regarding diversity and the administration in the process. She stated that her mother, Marzette Lewis, would be requesting the resignation of Dr. Geihs.

APPROVE ADOPTION OF CONSENT AGENDA

Approval of consent agenda, as submitted, as recommended. Trustee Garvey asked that Items 5.05 and 5.07 be pulled for separate discussion.

Public Hearing

Gene Collins asked how the District planned to implement the program through Catapult Learning West, LLC, for three weeks of summer instructional services for the students of Matt Kelly Elementary School as outlined in Item 5.07, and he asked what would be accomplished in the three-week period at this cost. He asked for a copy of a report that was conducted under Camelot Education that focused on behavioral problems so they can offer their assistance in addressing these issues.

Alex X also expressed concern with the cost associated with the program in Item 5.07.

Motion to approve the consent agenda, pulling Items 5.05 and 5.07 for separate discussion. Motion: Wright Second: Cranor Vote: Unanimous

- 5.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the regular meeting of March 31, 2016, is recommended. (For Possible Action) (Ref. 5.01)
- 5.02 TESTING MATERIALS AND SCORING SERVICES NCS PEARSON, INC. Discussion and possible action on the request to purchase online testing, scoring, and reporting services from NCS Pearson, Inc., to continue universal screening of all second-grade students in Title I schools, utilizing the Naglieri Nonverbal Ability Test 2 (NNAT2), to be administered to approximately 20,000 second-grade students attending 166 Title I schools, effective July 1, 2016, through June 30, 2017, for an amount not to exceed \$179,100.00, to be paid from Fund 0280, FY17, Internal Order G6633015316, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.02) Strategic Imperative(s): Academic Excellence Focus Area(s): Academic Growth; Achievements Gaps
- 5.03 CAPSTONE PRESS. Discussion and possible action on authorization for the Instructional Design and Professional Learning Division to contract with Capstone Press for the purchase of site licenses for myON®, an online personalized literacy program, for eight elementary schools participating in the Striving Readers Comprehensive Literacy (SRCL) program, for the approximate amount of \$71,822.82, effective May 16, 2016, through August 1, 2017, to be paid from Fund 0280, Grant 6968000315, Unit 0137, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.03) Strategic Imperative(s): Academic Excellence Focus Area(s): Proficiency
- 5.04 COLLEGE BOARD SPRINGBOARD PROGRAM. Discussion and possible action on authorization to contract with the College Board to purchase SpringBoard instructional materials in English language arts at a cost of \$19.25 per Student Edition with complimentary Teacher's Editions for eight high schools participating in the Striving Readers Comprehensive Literacy (SRCL) program, for the approximate amount of \$310,726.77, effective May 16, 2016, through July 8, 2016, to be paid from Unit 0137, FY16, Grant 00096816, Internal Order G6968000516, Fund 0280, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 5.04) Strategic Imperative(s): Academic Excellence

Focus Area(s): Proficiency

5.06 TITLE VII INDIAN EDUCATION PROGRAM, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Indian Education Program application, funded through the Office of Indian Education, United States Department of Education, to provide American Indian and Alaska Native students with the opportunity to meet the same challenging state standards as all other students and meet the unique educational and culturally related academic needs of these students; submitted in the amount of \$162,492.00, to be paid from Fund 0280, from July 1, 2016, through June 30, 2017, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Billie Rayford] (Ref. 5.06)

Strategic Imperative(s): Academic Excellence; Engagement

Focus Area(s): Achievement Gaps; College and Career Readiness; Family/Community Engagement and Customer Service

5.08 PROFESSIONAL SERVICES AGREEMENT: NEVADA TEACHER CORPS PROGRAM. Discussion and possible action on authorization to contract and hire up to 100 Nevada Teacher Corps teachers in FY17, for elementary grades in high-need schools, beginning in the 2016-2017 school year, at the salary negotiated between the Clark County School District and the Clark County Education Association for 2016-2017, at a one-time cost of approximately \$1,250.00 per teacher, for up to 100 teachers hired using pending funds from Cost Center 1010012031, Fund 0100, FY17, for an approximate total cost of \$125,000.00; effective July 1, 2016, through June 30, 2017, is recommended. (For Possible Action) [Contact Persons: Michael Gentry and Andre Long] (Ref. 5.08)

Strategic Imperative(s): School Support Focus Area(s): Value/Return on Investment

- 5.09 CERTIFIED EMPLOYEE STATE-FUNDED SALARY PROGRAMS. Discussion and possible action for permission to accept grant funds for the Certified Employee State-Funded Salary Programs for the 2015-2016 school year, to be paid from FY16, Fund 0279, in the approximate amount of \$767,689.00, is recommended. (For Possible Action) [Contact Persons: Michael Gentry and Andre Long] (Ref. 5.09) Strategic Imperative(s): Academic Excellence; School Support Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 5.10 NEW GRANT APPLICATION LICENSED MENTAL HEALTH WORKERS, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to submit and implement the Licensed Mental Health Workers application, funded through the Nevada Department of Education, to provide for contract social workers or other licensed mental health workers in schools with identified needs, submitted in the amount of \$7,214,630.00, to be paid from Fund 0280, from July 1, 2016, through June 30, 2017, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Billie Rayford] (Ref. 5.10)

Strategic Imperative(s): School Support

Focus Area(s): Family/Community Engagement and Customer Service

5.11 NEW GRANT APPLICATION: CHILD PASSENGER SAFETY COMMUNITY OUTREACH AND EDUCATION TRAFFIC SAFETY PROGRAM, NEVADA DEPARTMENT OF PUBLIC SAFETY—OFFICE OF TRAFFIC SAFETY. Discussion and possible action on the authorization to submit and implement the federally funded Nevada Department of Public Safety—Office of Traffic Safety grant to carry out the Child Passenger Safety Community Outreach and Education Program from October 1, 2016, through September 30, 2017; to be paid from Unit 0137, FY16 and FY17, Fund 0280, in the approximate amount of \$78,852.00, with no impact to the general fund, is recommended. (For Possible Action)

[Contact Person: James R. Ketsaa] (Ref. 5.11) **Strategic Imperative(s):** School Support

Focus Area(s): Family/Community Engagement and Customer Service

5.12 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) (For Possible Action)

[Contact Person: Billie Rayford] (Ref. 5.12) **Strategic Imperative(s):** School Support

Focus Area(s): Disproportionality

5.13 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,654,601.13, as listed, is recommended. (For Possible Action)

[Contact Person: Jim McIntosh] (Ref. 5.13) **Strategic Imperative(s)**: Clarity and Focus **Focus Area(s)**: Value/Return on Investment

5.14 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$330,000.00, in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.14)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.15 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.15) Strategic Imperative(s): Clarity and Focus

Focus Area(s): Value/Return on Investment

5.16 DESIGNATION OF CONFIDENTIAL EMPLOYEES. Discussion and possible action to approve designation of confidential employees, is requested. (CONFIDENTIAL) (For Possible Action) [Contact Person: Pat Skorkowsky]

Strategic Imperative(s): School Support

5.17 APPROVAL OF SETTLEMENT. Discussion and possible action on settlement of the matter of Katherine Geeve, et al. v. Clark County School District, et al., for settlement in the total amount of \$213,079.31, including attorney's fees and costs, and to authorize Carlos McDade, General Counsel, to execute the appropriate settlement agreements, is recommended. (CONFIDENTIAL) (For Possible Action)

[Contact Person: Carlos McDade] (Ref. 5.17) **Strategic Imperative(s):** Clarity and Focus **Focus Area(s):** Value/Return on Investment

5.18 2016A REFUNDING BOND RESOLUTION. Discussion and possible action on adoption of the 2016A Refunding Bond Resolution, authorizing the issuance of general obligation (limited tax) refunding bonds, Series 2016A, in the aggregate principal amount not to exceed the principal amount necessary to effect the refunding project; and authorization for the Superintendent or Chief Financial Officer to specify the terms of the bonds, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.18)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.19 2016B REFUNDING BOND RESOLUTION. Discussion and possible action on adoption of the 2016B Refunding Bond Resolution, authorizing the issuance of general obligation (limited tax) refunding bonds (additionally secured by pledged revenues), Series 2016B, in the aggregate principal amount not to exceed the principal amount necessary to effect the refunding project; and authorization for the Superintendent or Chief Financial Officer to specify the terms of the bonds, is recommended. (For Possible Action)

[Contact Person: Jim McIntosh] (Ref. 5.19) **Strategic Imperative(s)**: Clarity and Focus **Focus Area(s)**: Value/Return on Investment

5.20 2016C MEDIUM-TERM BOND RESOLUTION. Discussion and possible action on adoption of the 2016C Medium-Term Bond Resolution, authorizing the sale and issuance of medium-term bonds in an amount not to exceed \$34,500,000.00, series 2016C, for the purpose of financing the purchase of additional buses for growth and replacement; and technology equipment to support firewalls; and authorization for the District's Chief Financial Officer to specify the terms of the bonds, the method of their sale, and the terms of the repayment, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.20)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.21 CLARK COUNTY SCHOOL DISTRICT PROPERTY, CRIME, WORKERS' COMPENSATION, AND LIABILITY INSURANCE RENEWALS. Discussion and possible action on approval to purchase property insurance from FM Global for an annual premium of \$1,452,849.00, flood insurance from the National Flood Insurance Program for an annual premium of \$11,685.00, excess liability coverage from National Casualty for an annual premium of \$390,128.00, crime and employee dishonesty coverage from National Union for an annual premium of \$33,066.00, workers' compensation insurance from Safety National Casualty Corporation for an annual premium of \$296,186.00, non-owned aircraft liability coverage from Federal Insurance Company for an annual premium of \$36,000.00, and broadcast errors and omissions insurance from Federal Insurance Company for an annual premium of \$15,221.00, to be paid from various cost centers, Fund 70000000000; for a total amount of \$2,235,135.00; for the period of July 1, 2016, through June 30, 2017; is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.21)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.22 ENGINEERING DESIGN SERVICES – HVAC AIR-HANDLING UNITS AND CONTROLS REPLACEMENT, LAUGHLIN JUNIOR AND SENIOR HIGH SCHOOL. Discussion and possible action on approval to select the engineering firm of Sigma Mechanical Engineering Consultants, to provide engineering design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the replacement of the HVAC air-handling units, controls, and exhaust fans at Laughlin Junior and Senior High School in the amount of \$385,740.00, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013005; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.22)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.23 ENGINEERING SERVICES AGREEMENT – GEOTECHNICAL SERVICES, UNNAMED ELEMENTARY SCHOOL, ANTELOPE RIDGE DRIVE. Discussion and possible action on approval to enter into an engineering services agreement with Geotechnical & Environmental Services, Inc., for geotechnical services in support of the new unnamed elementary school located near Antelope Ridge Drive in the amount of \$262,605.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001605; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.23)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.24 ENGINEERING SERVICES AGREEMENT – GEOTECHNICAL SERVICES, UNNAMED ELEMENTARY SCHOOL, ARVILLE STREET AND MESA VERDE LANE. Discussion and possible action on approval to enter into an engineering services agreement with Angle Engineering for geotechnical services in support of the new unnamed elementary school located near Arville Street and Mesa Verde Lane in the amount of \$336,545.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001604; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action)

[Contact Person: Jim McIntosh] (Ref. 5.24) **Strategic Imperative(s)**: Clarity and Focus **Focus Area(s)**: Value/Return on Investment

5.25 ENGINEERING SERVICES AGREEMENT – GEOTECHNICAL SERVICES, UNNAMED ELEMENTARY SCHOOL, CHARTAN AVENUE AND PIONEER WAY. Discussion and possible action on approval to enter into an engineering services agreement with Geotechnical & Environmental Services, Inc., for geotechnical services in support of the new unnamed elementary school located near Chartan Avenue and Pioneer Way in the amount of \$298,915.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001603; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended.

(For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.25)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.26 ENGINEERING SERVICES AGREEMENT – GEOTECHNICAL SERVICES, UNNAMED ELEMENTARY SCHOOL, MAULE AVENUE AND GRAND CANYON DRIVE. Discussion and possible action on approval to enter into an engineering services agreement with Angle Engineering for geotechnical services in support of the new unnamed elementary school located near Maule Avenue and Grand Canyon Drive in the amount of \$345,905.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001606; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action)

[Contact Person: Jim McIntosh] (Ref. 5.26) **Strategic Imperative(s)**: Clarity and Focus **Focus Area(s)**: Value/Return on Investment

5.27 CONSTRUCTION SERVICES – UNNAMED ELEMENTARY SCHOOL, CHARTAN AVENUE AND PIONEER WAY. Discussion and possible action on approval to enter into a contract for construction services with the construction manager at-risk (CMAR) for a guaranteed maximum price for the construction of the new unnamed elementary school located at Chartan Avenue and Pioneer Way, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001603; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.27)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.28 CONSTRUCTION SERVICES UNNAMED ELEMENTARY SCHOOL ARVILLE STREET AND MESA VERDE LANE. Discussion and possible action on approval to enter into a contract for construction services with the construction manager at-risk (CMAR) CORE Construction for a guaranteed maximum price for the construction of the new unnamed elementary school located at Arville Street and Mesa Verde Lane, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001604; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action)

[Contact Person: Jim McIntosh] (Ref. 5.28) Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.29 CONTRACT AWARD: UNNAMED ELEMENTARY SCHOOL, ANTELOPE RIDGE DRIVE. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the construction of a new unnamed elementary school located near Antelope Ridge Drive, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001605; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.29)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): Value/Return on Investment

5.30 CONTRACT AWARD: UNNAMED ELEMENTARY SCHOOL, MAULE AVENUE AND GRAND CANYON DRIVE. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the construction of a new unnamed elementary school located near Maule Avenue and Grand Canyon Drive, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001606; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.30)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.31 CONTRACT AWARD: PLAYGROUND REPLACEMENT DORIS HANCOCK ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the select component replacement of the playground equipment and complete safety surfaces for the kindergarten, primary, and intermediate playgrounds at Doris Hancock Elementary School, to be paid from the General Fund, Fund 100000000, Cost Center 1010030023; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended.

(For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.31)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.32 GRANT DEED – DEED OF DEDICATION TO THE CITY OF NORTH LAS VEGAS AT THE SOUTHWEST CORNER OF LA MADRE WAY AND WILLIS STREET. Discussion and possible action on approval to grant and convey to the City of North Las Vegas four areas for rights-of-way along the boundaries of La Madre Way, Willis Street, and Lone Mountain Road for radius spandrels and street dedications, and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.32)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.33 GRANT DEED – DEED OF DEDICATION TO THE CITY OF NORTH LAS VEGAS AT DESERT ROSE ADULT HIGH SCHOOL CAMPUS. Discussion and possible action on approval to grant and convey to the City of North Las Vegas approximately 1,436 square feet or 0.033 acres, more or less, for roadway and municipal purposes, and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.33)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.34 GRANT OF TEMPORARY CONSTRUCTION EASEMENT TO THE CITY OF NORTH LAS VEGAS AT DESERT ROSE ADULT HIGH SCHOOL CAMPUS. Discussion and possible action on approval to grant and convey a temporary construction easement to the City of North Las Vegas along the south side of Cheyenne Avenue, for roadway construction purposes, and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action)

[Contact Person: Jim McIntosh] (Ref. 5.34) **Strategic Imperative(s)**: Clarity and Focus **Focus Area(s)**: Value/Return on Investment

5.35 FIRST AMENDMENT TO THE SUBLEASE AGREEMENT BETWEEN ACELERO LEARNING CLARK COUNTY AND THE CLARK COUNTY SCHOOL DISTRICT CECILE-WALNUT EARLY CHILDHOOD DEVELOPMENT CENTER. Discussion and possible action on approval to enter into a First Amendment of a Sublease Agreement between Acelero Learning Clark County and the Clark County School District for subleasing 10,181 square feet of space at the Cecile-Walnut Early Childhood Development Center until June 30, 2019, and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee to sign the First Amendment, is recommended. (For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.35)

Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

5.36 FIRST AMENDMENT TO THE SUBLEASE AGREEMENT BETWEEN ACELERO LEARNING CLARK COUNTY AND THE CLARK COUNTY SCHOOL DISTRICT REYNALDO MARTINEZ EARLY CHILDHOOD DEVELOPMENT CENTER. Discussion and possible action on approval to enter into a First Amendment of a Sublease Agreement between Acelero Learning Clark County and the Clark County School District for subleasing 10,181 square feet of space at the Reynaldo Martinez Early Childhood Development Center until June 30, 2019, and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee to sign the First Amendment, is recommended.

(For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.36)

Strategic Imperative(s): Clarity and Focus Focus Area(s): Value/Return on Investment

5.37 NEVADA'S ALTERNATIVE PERFORMANCE FRAMEWORK APPEAL, SENATE BILL 460. Discussion and possible action on authorization to submit an appeal to the Nevada State Board of Education to allow schools for adjudicated youth, alternative schools (behavior and continuation), credit recovery schools, and special schools, as listed, currently not rated under the statewide accountability system to apply to be rated using the Nevada Alternative School Performance Framework, with no impact to the general fund, is recommended.

(For Possible Action) [Contact Person: Billie Rayford] (Ref. 5.37)

Strategic Imperative(s): Academic Excellence

Focus Area(s): Academic Growth

AUTHORIZE SOFTWARE AND PROFESSIONAL DEVELOPMENT: CATAPULT LEARNING WEST, LLC

Authorization for the Clark County School District to contract with Catapult Learning West, LLC, for the purchase of software licenses and professional development services in mathematics and reading assessments for 44 schools, for approximately 33,523 students, for a total cost of \$729,537.00, from July 1, 2016, through June 30, 2017, to be paid through the Victory Grant Program, Grant 4435017, Fund 0279; Zoom Grant, G4463000617, Functional Area, F04201000; Grant 1003A; Fund 280, G6633033717, G6633035417, G6633019217, G6633019517, G6633020117, G6633017717; Flex Funds, Cost Centers 9310001578, 9310001454, 9310001453, 931000562, 9110001406, 910001217, 9110001339, 9110001358, 500276, 9110001233, 9110001462, 9210001532, 9110001326, 9110001285, 9110001381, 9110001325, 500063, 9110001211, as recommended in Reference 5.05.

Trustee Garvey asked if there was any evidence to show that this program is aligned to the Smarter Balanced Assessment Consortium (SBAC) results. She asked if there would be a problem in delaying the renewal and new purchase of this product until it is determined to be helpful and aligned to the SBAC scores and has contributed to student achievement in those particular schools.

Mike Barton, Chief Student Achievement Officer, Instruction Unit, said the Evaluate™ assessment has been a monthly assessment tool used in Victory schools for the past year and Turnaround schools for the past two years, but the absence of SBAC data for this past year does create a challenge in determining whether SBAC is aligned to Evaluate™. He said they have gotten positive feedback from principles that the rigor in the Evaluate™ assessment does mirror what is on an SBAC exam. He said gathering the SBAC data from this year and conducting a statistical analysis would take some time.

Trustee Garvey said Item 5.07 is tied to this item as well. She expressed concern that this is a lot of money to invest in an assessment tool that cannot yet be analyzed with hard data. She said she would prefer to be able to do an analysis first and then purchase the program.

Superintendent Skorkowsky clarified that Item 5.05 and Item 5.07 are two independent items.

Trustee Wright said based on the information she received from Dr. Barton in relation to the Evaluate $^{\text{TM}}$ assessments for some of the schools, she feels it is valuable for those schools to be able to have that data on a monthly basis. She said she is in favor of moving forward with this at this time.

Trustee Young commented that the positive feedback she receives from administrators is unsolicited. She said this is in line with what the District is doing in moving toward empowerment for principals and teachers and allowing them to move in the direction that is appropriate for their school. She said this is being funded through grants and Flex Funds, and the principals and their staff are making those decisions. She stated that she would not be in favor of delaying this process.

AUTHORIZE SOFTWARE AND PROFESSIONAL DEVELOPMENT: CATAPULT LEARNING WEST, LLC (continued)

Trustee Edwards said what makes the difference for her here is that the schools are requesting this program. She noted that even though none of her schools are listed here, she would be in support of this item on the condition that an analysis be conducted after the SBAC results are in and that if they are not correlated, they would reevaluate.

Motion to approve with the condition that an analysis be conducted after the SBAC results are back and that this be revisited after that point in time.

Motion: Edwards Second: Wright

Trustee Garvey said that she is not opposed to having this assessment tool available for use by the schools, but that she wanted to have a discussion about having data that would support the effectiveness of the tool. She said she could support the motion as stated.

Superintendent Skorkowsky assured the Board that correlation would be done and that information brought forward to the Board.

Trustee Tew stated that an assessment should be more than a test and scoring and should also include a real-time, actionable component because that is what is helpful in directing instruction and making course corrections. She expressed support of Evaluate TM .

Vote on Trustee Edwards' motion was unanimous.

APPROVE OUT-OF-DISTRICT CONSULTANT: INSTRUCTIONAL SUPPORT CATAPULT LEARNING WEST, LLC

Approval on the request to contract with Catapult Learning West, LLC, for three weeks of summer instructional services for the students of Matt Kelly Elementary School for a total amount of \$46,000.00, effective June 6, 2016, through June 30, 2016, to be paid from Fund 279, G4435000616, with no impact to the general fund, as recommended in Reference 5.07.

Trustee Garvey said based on the discussion and vote on Item 5.05, she believes the District can move forward with this until there is further data available.

Motion to accept.

Motion: Edwards Second: Wright

Trustee Wright explained what would be included in the purchase of this program to be provided to Matt Kelly Elementary School teachers.

Vote on Trustee Edwards' motion was unanimous.

APPROVE REVISION OF THE 2016 CALENDAR OF BOARD MEETINGS

Approval on the revision of the calendar of work sessions and regular meetings of the Board of School Trustees for the period of January 2016 through December 2016, as requested in Reference 6.01.

Motion to approve.

Motion: Edwards Second: Cranor Vote: Unanimous

TIMELINE - ALTERNATIVE EDUCATION SCHOOLS

Presentation on the overview of alternative education historically, the impact of disproportionality initiatives and HOPE2 funds on alternative education, plans for the future of alternative education including discussion and possible action on a timeline regarding options for the operation of Jack E. Jeffrey Behavior School, as requested in Reference 7.01.

Tammy Malich, Assistant Superintendent, Education Services Division, presented an overview of the history of alternative education schools in CCSD and their impact on students and a timeline moving forward.

Trustee Cranor asked if it would be feasible within the current timeline for Jeffrey Behavior School to close if that is the Board's decision so the funds can go to other schools for those students to stay at their schools and be supported at their schools for the 2016-2017 school year.

Superintendent Skorkowsky said staff would work with the Board to establish the timeline to ensure that that happens.

Trustee Young said there were several factors involved in the consideration to close Jeffrey Behavior School. She said it was about what students need. She said it is time for the community to become fully involved and partner with the school district to help these students.

Trustee Cranor asked for clarification of what the community input group's purpose is.

Trustee Young said that is unclear at this point. She said as she talks to community members, she is told that the community wants the students to be integrated back into a solid educational program. She said the group would be looking at what would be best for the students, the parents, and the community.

Trustee Cranor asked how Trustee Young could adjust the timeline so that the Board would have time to weigh the committee's proposal and staff's proposal and the data and so that the information could be weighed during the summer so that a decision could be made in time for the start of the school year.

TIMELINE – ALTERNATIVE EDUCATION SCHOOLS (continued)

Trustee Young cautioned against acting too quickly on a matter of such importance. She said what they are trying to do is going to take some time for good planning. She said with the timeline she is suggesting, she recommends that Jeffrey Behavior School remain open until a program is in place.

Trustee Cranor stated that Trustee Young's proposal is different than what has been proposed by other committee's in the past, and she said it seems crosscutting to what the community has been asking for, which is to find ways to support students in their schools. She said she is hesitant to support the timeline because she would like to have the opportunity to weigh this against what has been proposed over the past five years.

Trustee Garvey asked if any students are scheduled to attend Jeffrey in the fall.

Dr. Malich said the students who are currently at Jeffrey are scheduled to either end their year at Jeffrey at the June 3 release or complete their time during the summer school session. She said if Jeffrey closes new students referred to Jeffrey would be assigned to summer school and then to an alternative campus, and if Jeffrey were to remain open, students would be assigned to the summer school program and then report to Jeffrey in the fall if they still have remaining time to complete.

Trustee Garvey asked how keeping Jeffrey open would impact the Hope² funding requested by 84 schools in 2016-2017 as shown on page 8 of 23, Reference 7.01.

Dr. Malich said with Jeffrey remaining open, those 84 schools could be funded, given the balance of the three other schools closing and the Hope² budget. She said it would allow the District to further the Superintendent's Education Opportunities Advisory Committee (SEOAC) action steps approved by the Board in 2013 and would allow funding for elementary schools.

Trustee Garvey inquired about plans to reconfigure South Continuation High School, Cowan Behavior School, and Peterson Behavior School.

Dr. Malich said there is a workgroup in place, and a framework has been developed. She said they are awaiting recommendations from Camelot and to have staff in place to begin working with staff.

Trustee Garvey asked if it is part of the plan for the behavior and continuation schools to include those electives and enrichment pieces that are important to keeping students engaged and wanting to go to school.

Dr. Malich answered yes.

Trustee Garvey asked if the budget for those schools would have to be revisited if Jeffrey is not closed as recommended.

TIMELINE - ALTERNATIVE EDUCATION SCHOOLS (continued)

Dr. Malich explained that in keeping Jeffrey open, to keep the Jeffrey staff intact would mean shifting those dollars out of Hope² back to Jeffrey, as well as shifting other staffing units that were going to transfer to the three remaining campuses.

Trustee Garvey concluded then that we are looking at possibly not providing supports that are needed to those other schools by not closing Jeffrey. She said this cannot be owned by one Trustee and by one district community, especially since the children in her district is so heavily impacted. She expressed some concern with waiting another year to look at an environment that would be safe but would be without tools and support for these students for when they leave that environment. She said she needs to have a choice. She said she would be supportive of community members having a dialogue and providing input and being involved in trying to find solutions, but she cannot agree with the proposed timeline.

Trustee Wright agreed with much of what Trustee Cranor and Trustee Garvey have expressed. She said the Board has been talking about doing this and discussing the issues of disproportionality for the past three years. She asked how many schools Jeffrey serves.

Dr. Malich said it is approximately 20 schools.

Trustee Wright said she would like to see the community get involved and come up with solutions to help their middle school and high schools where these children come from to provide services for those students.

Trustee Tew asked if the community group that is involved in this is from the community surrounding Jeffrey or if it is a much larger community representing the 20 schools that feed into Jeffrey.

Trustee Young stated that because of the racial identity of the children that get referred to Jeffrey from all of the 20 schools, this becomes more of a racial issue than a Trustee district issue. She asked that Dr. Malich provide that racial composition information.

Dr. Malich shared that looking at the class of 2015 cohort, over a seven-year period, over 541 students enrolled at least one time, 233 were African-American, 43 percent; and 227 were Hispanic/Latino, 42 percent.

Trustee Tew stated that since students are affected all over the District, the community members need to be from all over the District as well. She said another piece to look at is whether Jeffrey is a successful school, and looking at the data on page 14 of 23, Reference 7.01, along with compressing two to three core subjects in one class and a shortened school day, it does not appear to be able to produce the success for these students that need the extra support.

TIMELINE – ALTERNATIVE EDUCATION SCHOOLS (continued)

Dr. Malich clarified that the information on page 14 of 23 is collective for all of the alternative schools, not just Jeffrey.

Trustee Edwards asked if there was any data available that would show if any of the alternative schools were more successful than others. She said she agreed to close Southwest Behavior based on staff's recommendation. She asked if not moving forward with staff's recommendation to close Jeffrey would hamper the work on disproportionality. She expressed concern that a 6-month delay would delay support for all students. She said she does not believe the ethnicity issue to be particular to Jeffrey but to everything, which is why the disproportionality work is being done. She said given the transiency in these schools, it would make more sense to seek community support at the comprehensive high schools so that these students are not referred out in the first place. She said the support at the comprehensive high schools for students who are transitioning back from an alternative school is critical also.

Trustee Edwards suggested a timeline where work is done concurrently on both moving forward with staff's recommendation and building community support where it is needed.

Dr. Malich said the data of these schools has not been recorded because they have not been rated and there are no graduation rates since they do not issue diplomas. She said staff is currently working to break down the collective data by school.

Trustee Edwards pointed to page 18 of 23 and said this appears to be a well-thought-out plan and said she was reluctant to move away from staff's recommendation. She said she would like to hear from the public before coming to any conclusion. She said that if they do not follow staff's recommendation here, she would like the closing of Southwest Behavior School revisited.

Public Hearing

Douglas Garner said closing Jeffrey Behavior School would be disruptive to students and the community. He spoke about the foundation of a community of caring they embrace at Jeffrey and about what the school provides for students, the community, and families. He talked about the negative impact of a school closure for the school being closed, as well as the receiving school of those students.

Nicole Thompson spoke on behalf of all of the teachers in alternative education and said they are requesting that they be given the opportunity to execute their rights under CCSD Regulation 7113 and the Nevada Educator Performance Framework that all teachers are evaluated on. She said she believes the data the Board has received is skewed. She said no one offered them the opportunity to provide information and input. She said the timeline should allow for alternative education teachers to be a part of this restructuring process and come up with a viable solution for all of these schools.

TIMELINE – ALTERNATIVE EDUCATION SCHOOLS (continued)

Ralph Williamson said First AME Church runs a full-time summer program that incorporates many of the subjects included in the District to support students. He said the community is asking for the opportunity to figure out how to give the students what they need in order for them to achieve academic success so they may be productive individuals.

Kevin Quick said the students that attend Jeffrey need the extra help and support they receive there. He asked the Board to reconsider the closing of the school.

S. S. Rogers said three years ago the community was not invited and were not able to be involved. He read from CCSD Regulation 7113. He said Jeffrey is a sound school and just needs the teachers and administrators to do a sufficient job; they need updated technology and counselors and social workers. He said the community is there and willing to help these students be successful.

Lamonte Faison spoke about the positive things happening at Jeffrey Behavior School. He spoke specifically about a student he has mentored at Jeffrey who has changed his life and is going in a positive direction. He said to help these students, the right people need to be in place to make changes. He opposed Jeffrey being closed.

Barbara Dreyer talked about how students are being kept at their home schools through in-house detention and said students have said it just a "big party" in the detention room. She said Jeffrey is different with teachers who care and a program in place to help the students. She said there are many reasons to keep Jeffrey open, and she said she would like to be on the committee that looks at this.

Iris Saulsberry said the staff at Jeffrey is concerned with the resources to be allocated for the 2016-2017 school year. She said Jeffrey has been underfunded and under-resourced for 15 years. She said with the staffing that is in place at Jeffrey, wraparound services are also necessary. She invited the Board to visit the school several times to see what is taking place there before closing it.

Dorothy Lawson said all stakeholders must get involved in the success of students. She said special attention must be paid to preparing students for success, including preparing those students who face barriers to transition back into a comprehensive school setting. She said focus planning is needed for input from a stakeholder committee to ensure support and to put wraparound services in place for these students.

Calvin Walker expressed safety concerns associate with these students being moved and said the safety of the students is the top priority. He suggested that the money the District spends should be concentrated on the students. He said the District wants to close a school that is helping children.

TIMELINE - ALTERNATIVE EDUCATION SCHOOLS (continued)

Gene Collins expressed disgust in the fact that there has been no resolution to the issues that they have discussed many times before. He said the community was told that Jeffrey would not close. He said the staff at Jeffrey is not being heard, and the people who are dealing with the issues are the ones who should be providing input and helping to find solutions. He said it seems that money is being spent on everything except to help these students.

Robert Patterson talked about the programs and initiatives he is involved in that help children succeed. He said the information presented here shows no hope and no love for these children. He said the community needs to get involved and spend time with the children.

Robert Cowles said in considering the closing of the behavior school, it is being looked at from a money standpoint. He said it will always cost more per pupil to run a behavior school than to run a comprehensive school. He said we need to focus on students' needs instead. He said we need to figure out how to get more funding or these problems will continue.

Motion to accept the timeline for community input to be concluded by July 1 and to recommend that the Superintendent reconvene the initial committee and add not only community members who were present tonight, but also community members from the communities that the students originate from and to have that information brought back to the Board in July.

Motion: Garvey Second: Edwards

Trustee Young commented that this time of year there are activities, such as graduation ceremonies, that people need to participate in. She said she believes it would be difficult to meet that proposed timeline. She says she believes that timeline is unfair and does not allow people the opportunity to engage and that it is a rushed timeline, and she said she would not be in support of this timeline for those reasons.

Trustee Garvey asked if they would be able to meet the regulation requirements and close Jeffrey if that was the decision of the Board with the proposed timeline. She also asked if there were open positions for staff.

Superintendent Skorkowsky said yes the regulation requirements could still be met. He said at this point in time, positions are still available for staff members.

Trustee Garvey said she appreciates the fact that people have other commitments and responsibilities, but as others have expressed, this is a matter of urgency.

Trustee Tew expressed appreciation for the work that staff has already done. She said she is in support of Trustee Garvey's comments.

TIMELINE – ALTERNATIVE EDUCATION SCHOOLS (continued)

Trustee Young said she understands the need to move forward. She commented that she feels it is disrespectful of the community concerns to have a voice and be involved in saying how and when things move forward because it does not allow an appropriate amount of time to do the work necessary.

Trustee Edwards suggested that if this motion passes, the process should be handled by staff as it was for the other closures.

Vote on Trustee Garvey's motion: Yeses – 6 (Garvey, Child, Cranor, Edwards, Tew, Wright); No – 1 (Young)
The motion passed.

BOARD MEMBER LEAVES

Trustee Cranor left the dais at 9:43 p.m.

APPROVE AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT REGULATION 5127

Approval of the amendment of the Clark County School District Regulation 5127, High School Graduation Requirements, as recommended in Reference 7.02.

Motion to approve.

Motion: Edwards Second: Child Vote: Unanimous

Trustees Cranor was not present for the vote.

APPROVE AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT POLICY 7223

Approval of the amendment of Clark County School District Policy 7223, Naming of Schools and Education-Related Facilities, as recommended in Reference 7.03.

Trustee Wright said she was given information from Bond Oversight Committee (BOC) member Gene Lazaroff regarding school naming.

BOARD MEMBER RETURNS

Trustee Cranor returned to the dais at 9:49 p.m.

APPROVE AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT POLICY 7223 (continued) *Motion to approve.*

Motion: Wright Second: Edwards Vote: Unanimous

APPROVE NOTICE OF INTENT - CLARK COUNTY SCHOOL DISTRICT REGULATION 5110

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 5110, Required Parent Conference Procedures, prior to submission to the Board of School Trustees for approval on June 16, 2016, as recommended in Reference 7.04.

Motion to approve.

Motion: Cranor Second: Wright Vote: Unanimous

APPROVE NOTICE OF INTENT - CLARK COUNTY SCHOOL DISTRICT POLICY 5114

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Policy 5114, Student Exemption and Exclusion (Voluntary and Involuntary), prior to submission to the Board of School Trustees for approval on June 16, 2016, as recommended in Reference 7.05.

Motion to accept.

Motion: Cranor Second: Edwards Vote: Unanimous

APPROVE NOTICE OF INTENT - CLARK COUNTY SCHOOL DISTRICT REGULATION 5114.1

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 5114.1, Suspension – Parent Conferences, prior to submission to the Board of School Trustees for approval on June 16, 2016, as recommended in Reference 7.06.

Motion to approve.

Motion: Wright Second: Cranor Vote: Unanimous

BOARD MEMBER LEAVES

Trustee Cranor left the dais at 9:54 p.m.

APPROVE NOTICE OF INTENT - CLARK COUNTY SCHOOL DISTRICT REGULATION 5114.2

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 5114.2, Expulsion Procedure, prior to submission to the Board of School Trustees for approval on June 16, 2016, as recommended in Reference 7.07.

Motion to accept.

Motion: Edwards Second: Wright Vote: Unanimous

Trustee Cranor was not present for the vote.

APPROVE NOTICE OF INTENT - CLARK COUNTY SCHOOL DISTRICT REGULATION 5141.1

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Regulation 5141.1, Discipline: Control of Dangerous and Antisocial Behavior, prior to submission to the Board of School Trustees for approval on June 16, 2016, as recommended in Reference 7.08.

Motion to accept.

Motion: Wright Second: Edwards Vote: Unanimous

Trustee Cranor was not present for the vote.

APPROVE WAIVER OF TIMELINE FOR MONITORING REPORTS

Approval of a waiver of the November 2015 reporting date for monitoring reports EL-5: Financial Planning/Budgeting, EL-6: Financial Condition and Activities, EL-8: Asset Protection, and EL-9: Compensation and Benefits; the August 2016 reporting date for monitoring reports EL-3: Treatment of Students and Their Families, and EL-4: Treatment of Staff; the October 2016 reporting date for monitoring reports EL-2.1: Commitment to Diversity; the November 2016 reporting date for monitoring reports EL-5: Financial Planning/Budgeting, EL-6: Financial Condition and Activities, EL-8: Asset Protection, and EL-9: Compensation and Benefits; and the December 2016 reporting date for monitoring reports E-1: Vision Statement, E-2: Student Achievement, and Appendix A, E-2: Student Achievement.

Motion to approve.

Motion: Wright Second: Edwards

Trustee Edwards said this is being brought forward on the assumption that the Board will approve Balanced Governance TM . She said if that does not happen, the Superintendent would then be behind on his monitoring reports.

Superintendent Skorkowsky said staff has all the necessary data and will compile the reports at that time, if necessary.

Trustee Edwards said she does not agree with doing this but said she understands the rationale. She said she would support the motion with reservations.

Trustee Young asked what Trustee Edwards would suggest.

Trustee Edwards said perhaps they should be considering a waiver of the timeline pending approval of Balance GovernanceTM rather that a waiver of the report. She asked the maker of the motion to modify her motion to reflect that change.

Trustee Wright agreed with the amendment to the motion.

Vote on Trustee Wright's motion was unanimous Trustee Cranor was not present for the vote.

BOARD AND SUPERINTENDENT COMMUNICATION

None.

AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS

Trustee Edwards requested an agenda item for a presentation on school trust lands and an agenda item for a resolution on school trust lands to run consecutively on the June 16, 2016, meeting agenda. She asked that the opt-in, opt-out item to be placed on the May 26, 2016, meeting agenda be moved to a time certain on the September 8 meeting agenda to immediately follow the consent agenda.

Trustee Edwards said that it was her understanding that opt-in, opt-out would not be part of the curriculum discussion to be had at the May 26 meeting. She said opt-in, opt-out is not a policy decision and should be separated from curriculum, which is a policy decision. She expressed concern that the meeting is scheduled to be held prior to a four-day weekend for parents, and that this item at the end of the meeting could be extremely lengthy. She said the curriculum discussion is time-sensitive at this point in time, and the opt-in, opt-out discussion is not.

Trustee Wright agreed with separating the two discussions for clarity and focus.

Trustee Garvey agreed with Trustee Edwards that she should be able to be in attendance since she was the Trustee who brought the item forward.

Trustee Tew asked Trustee Edwards if she would be on the telephone for the May 26 meeting.

Trustee Edwards said she would be on the telephone but felt her presence in the room at the meeting would be critical for this particular topic.

Trustee Tew said the items were to be placed on the agenda to consolidate out of respect for the community because of the significant amount of time they have spent on sex education issues. She said it is unfortunate that this comes before a four-day weekend, but it was done in an attempt to address the issues before the summer. She agreed that there is a tradition of allowing the person who brings an item forward the opportunity to be present for the discussion, but according to Open Meeting Law (OML) once an item is placed on the agenda, it becomes the Board's item.

Trustee Tew said because this is so important to Trustee Edwards, she would be willing to have the opt-in, opt-out item deferred until September.

Trustee Edwards thanked Trustee Tew for her consideration and her support.

BOARD REPORTS

Trustee Edwards reported that Nevada Association of School Boards (NASB) is working on a presentation for school trust lands for every school board. She said the NASB wants the resolution heard by all school boards before July 1. She said the nominations for the NASB awards are available now and due in August. She reported that Vegas PBS is number one in the nation and has for the first time taken over prime time as number one in the nation.

BOARD REPORTS (continued)

Trustee Young commented positively on all the programs and activities held for Teacher Appreciation Week, the Bill Endow Scholarship awards banquet, and the American-Indian/Alaska Native program. She reported on the May 10 meeting of the AB394 Technical Advisory Committee where they discussed the issue of teacher shortage, policy recommendations, and teacher administration preparation, and a presentation was given by CCSD Human Resource Division on what CCSD was doing to recruit teachers.

BOARD MEMBER RETURNS

Trustee Cranor returned to the dais at 10:26 p.m.

BOARD MEMBER LEAVES

Trustee Wright left the Board meeting at 10:27 p.m.

BOARD REPORTS (continued)

Trustee Tew shared that the 8th Annual Family Enrichment Day is coming up. She reported on her experience participating in Teacher Appreciation Week. She reported on the congressional arts award event and Frank F. Garside Junior High School's Junior Honor Society event she attended. She reported on the Sex Education Advisory Recommending Committee meeting held on May 3.

DISCUSSION AND REQUEST FOR SPECIAL MEETINGS

None.

PUBLIC COMMENT PERIOD

Robert Green said he was told by a CCSD administrator approximately nine years ago that Black people are not qualified to be in assistant principal and principal roles. He said CCSD has 49 high schools and only two African-American high school principals, no African-American female principals; 59 middle schools and no African-American male principals. He offered to chair a committee established by the Superintendent at no cost to the District to look at ways to advance qualified, African-American males into key administrative positions.

Oyaima Calvo said the previous education systems in place at Matt Kelly Elementary School were not conducive to academic growth. She said she believes the current environment there provides support to promote student learning. She said she is excited for the future at Matt Kelly.

Ruben Murillo talked about the need for a contract for support staff employees. He said he thinks it is grossly unfair that support staff professionals do not have a contract settlement as do teachers, police officers, and administrators.

Tamara Donaldson said she came here through Teach for America and has been at Matt Kelly Elementary School, and she said because of the acting principal, the environment at Matt Kelly is very positive and encouraging.

PUBLIC COMMENT PERIOD (continued)

Terri Shuman talked about the consequences of having a shortage of school bus drivers because of the morale within the District. She asked that the support staff contract be settled.

Dr. Divers continued to talk about how the teaching staff at Matt Kelly was left without teaching materials because the old materials were taken away and no new materials were provided, and she spoke about the sacrifices and work the school staff have done for the students. She said after all of that hard work, the principal was removed and the students were removed because of data. She pleaded for support for Matt Kelly Elementary School.

EMPLOYEE LABOR RELATIONS AND CLOSED SESSION

Approval of closed session pursuant to NRS 288.

Motion: Edwards Second: Cranor Vote: Unanimous

Trustee Wright was not present for the vote.

RECESS: 10:52 p.m. **RECONVENE:** 11:08 p.m.

ADJOURN: 11:08 p.m.