Minutes Clark County School District Regular Meeting of the Board of School Trustees Edward A. Greer Education Center, Board Room 2832 E. Flamingo Road, Las Vegas, NV 89121

Thursday, January 10, 2019

5:03 p.m.

Roll Call: <u>Members Present</u> Lola Brooks, President Linda P. Cavazos, Vice President Chris Garvey, Clerk Irene Cepeda, Member Danielle Ford, Member Deanna L. Wright, Member Linda E. Young, Member

Jesus F. Jara, Ed.D., Superintendent of Schools

#### Announcements

The Board presented Trustee Wright with a plaque acknowledging her service as Board President for the past two years.

#### Flag Salute

Canyon Springs High School ROTC led the flag salute; Trustee Young led the Pledge of Allegiance.

**Invocation** Reverend Bonnie Polley of Christ Church Episcopal performed the invocation.

#### Adoption of the Agenda

Adopt agenda. Motion: Garvey Second: Wright Vote: Unanimous

#### Public Comment Period on Non-Agenda Items

Autumn Tampa welcomed new and returning Board members. She talked about difficulties and challenges support staff employees have faced. She asked the Board what would be done to right the wrongs that have been done to CCSD support professionals.

Robert Cowles asked what a high school history teacher would need to do in order to show the movie Schindler's List in part or in whole to his 11<sup>th</sup>-grade students.

#### Approve Adoption of Consent Agenda

Approval of consent agenda, as submitted, as recommended.

#### Motion to approve the consent agenda, pulling Item 3.10 for separate discussion and vote. Motion: Garvey Second: Wright

Trustee Garvey asked, with regard to Item 3.16, that plot maps be included in the backup material for these types of items moving forward. Regarding Item 3.17, she asked if "Revision 2" in the first paragraph was a typographical error since it should have been included in the Revision 3 document.

Rick Neal, Chief Operating Officer, Operational Services Unit, said Trustee Garvey was correct that the projects were included in Revision 2 and carried into Revision 3 and said that should be corrected.

Vote on Trustee Garvey's motion was unanimous.

#### 3.01 Approval of the Minutes.

Discussion and possible action on the approval of the minutes of the special meeting of November 7, 2018, is recommended. **(For Possible Action)** (Ref. 3.01)

# 3.02 Grant Application: Consolidated Application - Nevada Department of Education Title IV, Part A.

Discussion and possible action on authorization to submit and implement the Consolidated Application, Title IV, Part A, funded by the United States Department of Education, and made available through the Nevada Department of Education, to improve school climate, in the approximate amount of \$367,210.00, to be paid from Fund 0280, Federal Projects Fund, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 3.02) Strategic Imperative(s): Academic Excellence (SI-1) Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

#### 3.03 Tesla Career and Technical Education Grant: Nevada Department of Education.

Discussion and possible action on authorization to accept funding and implement the Career and Technical State Allocation Grant through the Nevada Department of Education from Tesla, Inc. and to establish a special assignment role in the Career and Technical Education Department to train and implement science, technology, engineering, and mathematics and sustainability programs within the District, while also supporting neighboring districts, in an amount not to exceed \$50,000.00, from January 11, 2019, through June 30, 2019, to be paid from the Tesla Career and Technical Education Grant, Fund 0279, State Projects Fund, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Mike Barton] (Ref. 3.03) Strategic Imperative(s): Academic Excellence (SI-1) Focus Area(s): College and Career Readiness (FA-4)

### 3.04 AZTECH Educational Resources.

Discussion and possible action on authorization to purchase computer-controlled equipment and web-based programs from AZTECH Educational Resources, for an approximate amount of \$295,375.24, from January 11, 2019, through June 30, 2019, to be paid through the State Competitive Grant, Fund 0279, Internal Order G4914102219; and the State Allocation Grant, Clark County School District Adult High School Program Fund 0279, Internal Order G4447008319, with no impact to the general fund, is recommended. **(For Possible Action)** 

[Contact Person: Mike Barton] (Ref. 3.04)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): College and Career Readiness (FA-4)

# 3.05 Grant Application: Rural Schools - Prevention, Advocacy, Choices, and Teamwork (PACT) Coalition.

Discussion and possible action on authorization to submit and implement the Rural Schools program, funded by the Prevention, Advocacy, Choices, and Teamwork (PACT) Coalition, and the Nevada Department of Health and Human Services, to implement the All Stars evidence-based prevention program, for an amount not to exceed \$40,000.00, to be paid from the Prevention, Advocacy, Choices, and Teamwork Coalition grant, Fund 0279, from January 11, 2019, through June 30, 2019, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.05) Strategic Imperative(s): Engagement (SI-2)

Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

### 3.06 Student Expulsions.

Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) (For Possible Action) [Contact Person: Brenda Larsen-Mitchell] (Ref. 3.06) Strategic Imperative(s): School Support (SI-3) Focus Area(s): Disproportionality (FA-6)

### 3.07 Warrants.

Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. (For Possible Action) [Contact Person: Jason Goudie] (Ref. 3.07) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

### 3.08 Licensed Personnel Employment.

Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. (For Possible Action) [Contact Person: Andre Long] (Ref. 3.08) Strategic Imperative(s): Academic Excellence (SI-1) Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)

3.09 Grant Application: 2017-2018 Salary Incentives for Licensed Educational Personnel, State of Nevada.

Discussion and possible action on authorization to submit and implement the state-funded program for Salary Incentives for eligible 2017-2018 licensed personnel to be paid from FY19, Grant 4439019, Fund 0279, in the approximate amount of \$318,435.09, with no impact to the general fund, is recommended. (For Possible Action) [Contact Person: Andre Long] (Ref. 3.09) Strategic Imperative(s): School Support (SI-3) Focus Area(s): Value/Return on Investment (FA-5)

#### 3.11 Purchasing Awards.

Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$3,000,000.00 in compliance with NRS 332, as listed, is recommended. (For Possible Action) [Contact Person: Rick Neal] (Ref. 3.11) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

### 3.12 Professional Services Agreement: Building Commissioning Services Replace Heating, Ventilation, and Air Conditioning System Components at Eldorado High School.

Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with BCC Management, Inc., to provide third-party commissioning of the mechanical, electrical, and plumbing systems in support of the replacement of the heating, ventilation, and air conditioning components at Eldorado High School in the amount of \$210,740.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013667; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.12) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

# 3.13 Architectural Design Services: Global Community Alternative High School Replacement at Maryland Parkway and Oakey Boulevard.

Discussion and possible action on approval to select the architectural firm of Assemblage Studio, LLC., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the Global Community Alternative High School replacement at Maryland Parkway and Oakey Boulevard, in the amount of \$1,268,492.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001622; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.13) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

## 3.14 Architectural Design Services: Entitlements and Off-site Submittals for Ira J. Earl Elementary School Replacement.

Discussion and possible action on approval to select the architectural firm of Simpson Coulter Studio, to provide architectural site design services in support of the entitlements and off-site submittal packages for Ira J. Earl Elementary School replacement, in the amount of \$90,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001632; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.14)

Strategic Imperative(s): Clarity and Focus (SI-4)

Focus Area(s): Value/Return on Investment (FA-5)

## 3.15 Architectural Design Services: Swing School Portable Campus at Lomie G. Heard, A Marzano Academy Elementary School.

Discussion and possible action on approval to select the architectural firm of Tate Snyder Kimsey Architects, LTD., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the swing school portable campus at Lomie G. Heard, A Marzano Academy Elementary School in the amount of \$149,410.00, to be paid from the 2015 Capital Improvement Program, Fund 315000000, Project C0014113; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.15) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

# 3.16 Grant of Drainage Easement to Clark County for the Unnamed Elementary School at Vegas Valley Drive and Hollywood Boulevard.

Discussion and possible action on approval to grant and convey a permanent, perpetual easement generally located along the east side of the Unnamed Elementary School at Vegas Valley Drive and Hollywood Boulevard, for drainage, water and the flow of water above ground and/or below ground, over, on, under, across, and through the easement area, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. (For Possible Action)

[Contact Person: Blake Cumbers] (Ref. 3.16)

Strategic Imperative(s): Clarity and Focus (SI-4)

Focus Area(s): Value/Return on Investment (FA-5)

3.17 Contract Award: Metal Shade Structure Unit Price Contract Various School Facilities. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the metal shade structure unit price contract to furnish, prepare, and install metal shade structures to various Clark County School District schools and facilities to support the 2015 Capital Improvement Program with a not-to-exceed amount of \$5,000,000.00 for one year, with five 1-year renewal options, to be paid from the 2015 Capital Improvement Program, Fund 315000000, Various Projects; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.17) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

#### 3.18 Change in Services.

Discussion and possible action on ratification of total change in services to the architectural/engineering services agreement for a net increase of \$99,943.50 to the agreements for Harvey N. Dondero Elementary School (\$3,777.00) to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013208; Helen Herr Elementary School (\$26,521.50) to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013209; Sandy Valley School (\$69,645.00) to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013434, is recommended. (For Possible Action) [Contact Person: Blake Cumbers] (Ref. 3.18) Strategic Imperative(s): Clarity and Focus (SI-4) Focus Area(s): Value/Return on Investment (FA-5)

#### Approve Purchase Orders

Approval on ratification of the purchase orders in the total amount of \$1,259,160.75 as listed, as recommended in Reference 3.10.

Trustee Garvey noted two entries for Data Insight Partners on page 4 of 11 in Reference 3.10 totaling roughly \$30,000.00. She said prior to this the \$50,000 threshold was met and that is when expenditures are supposed to come before the Board as a separate item.

Superintendent Jara said it was his understanding that the vendor was to be pulled from the item because of the previous expenditure. He asked if the Board could move forward with approval of this item, amending it to exclude Data Insight Partners.

Motion to pull the two line items related to Data Insight Partners and approve the remaining purchase orders. Motion: Garvey Second: Cavazos Vote: Unanimous

#### Update and Report on the Attendance Zone Advisory Commission (AZAC)

Update and report from Albert Delgado, Chairperson, on recent meetings of the Attendance Zone Advisory Commission (AZAC).

Albert Delgado, Chairperson of the Attendance Zone Advisory Commission (AZAC), informed the Board about the Commission's purpose, framework, and process. He reported on recent AZAC meetings related to AZAC's process for this zoning season. He brought to the attention of the Board parents' expressed concern that they are not being notified of AZAC meetings. He recommended that the District's Demographics, Zoning, and GIS staff be allowed to send notifications directly to staff in charge of Parent Link to be sent out to parents. He said at that time if parents still are not being notified, then the problem may lie with ParentLink.

Trustee Wright recommended that the Superintendent speak with his staff, and perhaps next year allow the GIS staff to notify parents through Parent Link.

Trustee Garvey asked if the Commission is charged with making recommendations on walk path safety and school diversity.

Mr. Delgado answered no, it is not.

Trustee Garvey suggested that perhaps the Board needs to have a discussion with the Superintendent and then with the Commission to change its bylaws to expand some areas to align with information in the Council of the Great City Schools' document related to the attendance boundary process.

Trustee Garvey asked that AZAC's recommendations be provided to the Superintendent and Board Office.

Trustee Young suggested having information from AZAC being provided at Trustees' community meetings on a quarterly basis.

#### Approve Items 4.02 and 4.03

Approval of Items 4.02 and 4.03, respectively, as follows:

#### Approve Southern Nevada Regional Planning Coalition Representative

Approval to appoint a Clark County School District Trustee as representative to the Southern Nevada Regional Planning Coalition whose term will be coterminous with his or her elected term, in accordance with the Southern Nevada Regional Planning Coalition Act, Chapter 489, Statues of Nevada 1999, as recommended in Reference 4.02.

#### Approve Debt Management Commission Representative

Approval to appoint a Clark County School District Trustee as a representative to the Debt Management Commission whose term will be coterminous with his or her elected term, in accordance with NRS 350.0115, as recommended in Reference 4.03.

#### Approve Items 4.02 and 4.03 (continued)

Trustee Cavazos nominated Trustee Ford to serve as representative for the Southern Nevada Regional Planning Coalition (SNRPC) and the Debt Management Commission.

Trustee Ford said she appreciates the nomination. She said there are other committees she is interested in serving on and she is unsure that she would be able to meet the time commitment needed to serve on these two committees. She also said she believes the person in this position should have more experience in CCSD.

Trustee Garvey nominated Trustee Young for the representative positons.

Trustee Young said she has served on both of these committees on the past, and it is certainly a time commitment. She asked if anyone else was interested.

Trustee Wright asked if this decision could be postponed to allow Trustee Brooks to review all committees.

Trustee Young said she would serve in the positions if no one else was interested.

Trustee Brooks said since so many Trustees on the Board now work, there are some time commitment issues, and she is not sure postponing this would change that.

Motion to appoint Trustee Young to the position of representative for the Southern Nevada Regional Planning Coalition (SNRPC) and the Debt Management Commission. Motion: Cavazos Second: Garvey Vote: Unanimous

## Approve Notice of Intent Clark County School District Board of Trustees Governance Policy GP-18: Travel and Other Board Expenses

Approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Board of Trustees' Governance Policy GP-18: Travel and Other Board Expenses prior to submission to the Board of School Trustees for approval on January 24, 2019, as recommended in Reference 4.04.

Trustee Garvey reviewed the proposed changes to GP-18: Travel and Other Board Expenses as shown in Reference 4.04.

Trustee Wright disagreed with combing the two types of travel funds. She said she is in favor of keeping the \$350.00 amount for each Trustee in place that was instituted just over a year ago.

Trustee Garvey said these changes are being proposed to allow for different ways Trustees want to engage with their constituents although it is still the same amount of money.

Trustee Cepeda asked for clarification of the accounting of Board travel. She disagreed with Number 8 on page 2 of 2, specifically the language "only original receipts," stating that seems somewhat antiquated.

## Approve Notice of Intent Clark County School District Board of Trustees Governance Policy GP-18: Travel and Other Board Expenses (continued)

Trustee Young said she is uncomfortable with Number 5 on page 2 of 2 and having to ask another Trustee for travel funds.

Superintendent Jara proposed having Jason Goudie, Chief Financial Officer, Finance Department, Operational Services Unit, review the overall Board Office budget.

After further discussion, Superintendent Jara suggested bringing this policy back to the February work session.

Trustee Garvey suggested bringing information that was discussed or requested here to the work session.

# Approve Amendment of Clark County School District Board of Trustees Governance Policy GP-16: Policy Development and Review

Approval of the amendment of Clark County School District Board of Trustees Governance Policy GP-16: Policy Development and Review, as recommended in Reference 4.05.

Motion: Wright Second: Cavazos Vote: Unanimous

#### Approve Memorandum of Understanding Between the Board of Regents of the Nevada System of Higher Education and the Clark County School District to Promote a Strategic Partnership for College and Career Readiness

Approval to enter into a Memorandum of Understanding between the Board of Regents of the Nevada System of Higher Education and the Clark County School District to create a collaboration focused on college and career readiness strategies that include dual credit programs to high school students and provide them the opportunity to earn college credit for the purpose of high school graduation and to promote college and career readiness effective January 11, 2019, through January 11, 2021, and for the Superintendent of Schools, Clark County School District, and the President, Clark County School District Board of Trustees, to sign the Memorandum of Understanding, with no impact to the general fund, as recommended in Reference 5.01.

Superintendent Jara said this Memorandum of Understanding (MOU) essentially consists of three pillars, which are dual credit, a focus on remediation, and pathways into the workforce.

Mike Barton, Chief College, Career and Equity Officer, College, Career and Equity Unit, noted some minor technical corrections to the MOU.

Thom Reilly, Chancellor, Nevada System of Higher Education (NSHE), spoke about changing the way remedial education is approached so students can be successful, workforce and career readiness, and making all programs accessible for all students.

Approve Memorandum of Understanding Between the Board of Regents of the Nevada System of Higher Education and the Clark County School District to Promote a Strategic Partnership for College and Career Readiness (continued)

Superintendent Jara shared that CCSD and NSHE would be hosting a summit on January 30, 2019, with labor unions.

Trustee Cepeda disclosed that she is employed by Nevada State College and said she would be abstaining from voting on this item. She said she is in support of this partnership.

Trustees expressed support of the MOU.

Motion to accept Item 5.01 with noted changes. Motion: Cavazos Second: Wright Vote: Yeses – 6 (Brooks, Cavazos, Ford, Garvey, Wright, Young); Abstain – 1 (Cepeda) The motion passed.

#### Council of Great City Schools Review of Operational Services

Presentation and discussion on the findings of the Council of Great City Schools review of operational services, as presented by Michael Casserly, Executive Director, Council of the Great City Schools.

Michael Casserly, Executive Director, Council of the Great City Schools; Robert Carlson, Project Director, Director of Management Services, Council of the Great City Schools; and David Palmer, Principal Investigator, retired Deputy Director, Los Angeles Unified School District (LAUSD) reviewed the Council's report of operational services of CCSD as presented in Reference 5.02.

#### Public Hearing

Autumn Tampa said many of the recommendations seem to be contrary to Assembly Bill (AB) 469. She said people are leaving the District because they have not received a decent raise for 10 years, and thousands of people are unfairly disciplined.

Trustee Garvey noted that there are some recommendations in the report that are already in place.

There was some discussion regarding the accuracy of the information reported and the lack of communication within the District, using this data to compare CCSD to like school districts and using this data to drive improvements.

#### Approve Transfer of Responsibilities

Approval on authorization for principals to fulfill the responsibilities of English language learner placement testing, FACES support services, landscape maintenance, high school credit recovery, Moapa Valley farms, Prime 6 field trips, and ELL Student Success Advocates, without the purchase of services from the District, pursuant to Section 16 of Assembly Bill 469 of the 2017 Legislative Session, requiring the Board of School Trustees to consider a recommendation to transfer authority to local school precincts, as recommended in Reference 5.03.

#### Approve Transfer of Responsibilities (continued)

Superintendent Jara noted an error in the estimated allocation of \$74 million in the Service Level Agreement (SLA) for Landscape Maintenance and said it should be \$7 million. He recommended at this point considering the English Language Lerner (ELL) Placement Testing Personnel only. He said he believes with FACES Support Services and Landscape Maintenance, improvements need to be made before considering transferring those responsibilities to the schools.

Kellie Ballard, Director, Office of the Deputy Superintendent, gave an overview of the Transfer of Responsibilities as it relates to AB 469 and specifically as it relates to the services in Reference 5.03.

#### **Public Hearing**

Autumn Tampa said many support staff employees are wondering how this would affect them. She said this information is not accessible to everyone, and actually getting out and speaking with employees would be more effective. She suggested that someone sit with these employee groups and speak with them.

Trustee Garvey expressed concern with making this decision without all of the information she needed and at this point in the year. She asked about employees that conduct the ELL testing that would no longer be needed in that position, and she suggested there should be a concerted effort with the Human Resources Unit to ensure that those employees can move into a lateral position. She said with regard to Landscape Maintenance there are risk management and contract concerns. She asked what communication has taken place with the Landscape Maintenance employees in terms of expectations. She asked about monitoring and accountability once this responsibility is transferred to a principal.

Superintendent Jara said he would like the opportunity to address issues in the Landscape Maintenance area and bring more information to the Board before moving forward.

Trustee Ford suggested that the role of the school needs to be made clear because she does not think some of these are the role of the school. She asked if the District has looked at how the hotels staff these positons and what works in that industry. She said she also had risk management questions and concerns. She asked if the District has looked into partnering with park services.

Trustee Wright said there are equity issues involved here because different parts of town have more resources and opportunities so this is creating an inequity. She agreed with Trustee Ford that FACES is the job of the central office, not the schools. She expressed concern with cutting more support staff positions through the Transfer of Responsibilities for ELL Placement Testing Personnel.

Trustee Young expressed concern with the impact the Transfer of Responsibilities for ELL Placement Testing Personnel would have on support staff.

#### Approve Transfer of Responsibilities (continued)

Superintendent Jara offered to postpone the Transfer of Responsibilities for ELL Placement Testing Personnel, along with Landscape Maintenance and FACES Support Services, to gather more information and bring this back to the Board the following year.

Trustee Brooks stated that the schools are already doing the work of the ELL testers but have not been given the money for the work.

Motion to approve the Transfer of Responsibilities for High School Credit Recovery, Moapa Valley Farms, Prime 6 Field Trips, and Student Success Advocates. Motion: Wright Second: Garvey Vote: Unanimous

#### Cultural Competency Professional Learning

Presentation and discussion on cultural competency professional learning within the Clark County School District.

Brenda Larsen-Mitchell, Chief Instructional Services Officer, Instructional Services Unit, and Brandon Moeller, Equity and Diversity Education Department, Instructional Services Unit, presented information regarding the District's Cultural Competency Professional Learning as outlined in Reference 5.04.

Trustee Cavazos said this training is helpful to mental health professionals, as well as all school staff.

Trustee Young asked about the Equity and Diversity Education (EDE) liaisons that were in place and the status of the trainer of trainer model component of the program.

Mr. Moeller said the EDE liaisons are still in place and are receiving training and moving into the Ginsberg model. He said they are still working with the Bennett model and the group of educators that received licensure and at this time they are preparing to assist with the presentation for next year. He said they have decreased the professional training in order to ensure that this is in alignment with the professional learning standards.

Trustee Young asked if the training with EDE liaisons and teachers is still ongoing.

Mr. Moeller said it is and they have a training session scheduled in January and again in April or May.

Trustee Young asked what the reason was for the slowdown.

Mr. Moeller said they decreased the number of trainings so they would have more time to structure the framework but they are still ongoing.

#### Cultural Competency Professional Learning (continued)

Trustee Young asked if the EDE liaisons are working in the schools with the trainer of trainer component.

Mr. Moeller answered yes.

Trustee Garvey asked if staff has looked at the impact at the schools of the principals who had been certified. She asked what the expected outcomes were for this training.

Mr. Moeller said measuring professional learning is difficult. He said they are currently working on designing a pre-assessment and a post-assessment with Dr. Milton Bennett. He said staff would then be able to conduct an initial assessment of a school site, hold the training, and conduct a post-assessment of the school to see growth and to see where more support may be needed.

Trustee Garvey said she was more concerned with the impact on students. She said she believes this could help create an environment that nurtures children, but they need to be able to assess that.

Superintendent Jara agreed and suggested also looking at subgroup data.

Trustee Young asked if cultural competency is still included in the school improvement plan so that it would become systemic and filter down to the students and the parents and the community.

Dr. Larsen-Mitchell said yes, cultural competency is embedded into the school performance plans, looking at student achievement levels and significant student achievement gaps and to have safe, inclusive learning environments for students.

Trustee Young asked if the principals who are certified are conducting training to help other principals.

Mr. Moeller said that was started, but staff is in the process of finalizing the system so they can conduct more training and have those principals help roll out the training.

Trustee Young asked when would that begin.

Mr. Moeller said they want to start the beginning of next year.

Trustee Young asked why it was not happening this year.

Mr. Moeller said with relation to Assembly Bill (AB) 234, the District was recently approved by the State in October.

#### Cultural Competency Professional Learning (continued)

Trustee Young said she knows how this works, and she is not seeing it happen. She said she would like to have more discussion as this moves forward because she is concerned that things have slowed down.

### Trustee Reports

None.

### Board and Superintendent Communication None.

#### Trustee Requests for Agenda Items or Information

Trustee Cavazos requested an agenda item regarding AZAC meetings and communication to families. She also requested an agenda item regarding film ratings and what is allowed to be shown in the classroom.

Trustee Cepeda asked for information related the number of support staff movements and separations from the District as is provided for unified and licensed personnel.

### Public Comment Period on Non-Agenda Items

None.

Adjourn: 9:48 p.m. Motion: Wright Second: Cepeda Vote: Unanimous