

APPROVAL OF THE MINUTES
MINUTES
CLARK COUNTY SCHOOL DISTRICT
SPECIAL MEETING OF THE BOARD OF SCHOOL TRUSTEES
BOND OVERSIGHT COMMITTEE
ADMINISTRATIVE CENTER, ROOM 243
5100 W. SAHARA AVE., LAS VEGAS, NV 89146

THURSDAY, OCTOBER 18, 2018

11:30 a.m.

Members Present

Charlton, Patricia	Kubat, Charles
Earl, Debbie	Lavelle, Eleissa
Goynes, Byron	Lazaroff, Gene
Gurdison, Robert	Munford, Harvey
Halsey, Jim	Reynolds, Jacob

Members Absent

Davis, Al
Douglass, Theresa
Konrad, Chad
Philpott, Steve

A recording of this meeting can be obtained by contacting the Facilities Division at 702-799-0591.

1.01 FLAG SALUTE.

1.02 ROLL CALL.

Ms. Eleissa Lavelle, Chair, called the meeting to order at 11:30 a.m.

1.03 ADOPTION OF THE AGENDA.

Motion was approved to adopt and accept the September 20, 2018 agenda.

Motion: Halsey

Second: Reynolds

Vote: Unanimous

2.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS.

Mr. Dalley: My name is Lindsey Dalley. I am from Logandale. We have four Clark County schools, two elementary, one middle school, and a high school. We're very remote. It took an hour trip to get here. The crux of why I'm here is we have some security issues with our schools, specifically the high school. We've gone through the various layers and bureaucracies and basically we're being told that we don't have the problems of violence and security out there. And it is true we don't have the day to day violence that we have in some of the inner-city schools here in Vegas. That is very true. However, when you look at some of the statistical analysis of lone shooters, they occur in remote school locations. We have resident metro officers that live in the community that have children in these schools and we have a member on our Community Education Advisory Board that is very concerned that statistically we are at high risk. It's a very open campus. Our high school you can come and go as you please which is a plus but if we had something ugly happen, we couldn't control that because that wasn't the design of the school when the school was built. So we're asking for the ability to restructure some of the entrances and access so that if something ugly happens we can control that. This has been discussed at our Community Education Advisory Board meeting, that all support it unanimously. That's what's on the table here and I think some

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2.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS (cont.)

others are going to address this. We have had a metro officer that specializes in security come out and evaluate the high school and he made recommendations and the recommendations we're bringing to you today are the recommendations he made. It's not what we feel as parents, not what the principal feels but what the expert from metro recommended.

Ms. Lyman: Members of the Bond Oversight Committee (BOC) I appreciate the opportunity to talk. My name is Shari Lyman, I am the President of the Moapa Valley Community Education and Advisory Board (CEAB) I reside in Moapa, Nevada. I'm going to share a letter that CEAB sent to Dr. Jara. 'Dear Dr. Jara the Moapa Valley CEAB and the Moapa Valley Community appreciate your work and support on the students' behalf in regards to school safety. All of our four schools continually strive for excellence in education which begins with a safe learning environment. Moapa Valley High School has taken steps to improve campus safety such as conducting monthly drills for fire, shelter in place, soft lock down, hard lock down, and active assailant reunification. We have Chrome book sign-in at the front desk, in classrooms, and the library for campus visitors, parents, and students. Promoting the use of Safe Voice for students, parents, faculty, staff, and community members. Implementing the use of Go Guardian to monitor student online activity, and updating security camera technology throughout the campus. However, the recommendations from the metro police department included limiting access points while allowing for multiple exit points, increasing front office security, including social service access, continuing drills, updating the camera system, and seeking immediate help for students with emotional needs. Safety at the high school and all of our schools has become a significant concern and a priority for our students, faculty, staff, administrators, parents and community members. The cost of the front office security and single access point, multiple exit points is prohibited giving our small rural schools and our considerable academic obligations. We are a small rural school campus but that does not eliminate the risk of an active assailant situation involving a single victim or multiple victims. We request that you help Moapa Valley by using Capital Improvement Funds to improve campus safety at the high school. Dr. Jara responded favorable to our request and wholly approves the use of Capital Improvement Funds to improve campus safety at the high school. It only takes one. Thank you.

Mr. Mortensen: My name is Hal Mortensen, I'm the principal of Moapa Valley High School. We were challenged that we did not meet the profile of the active assailant that could happen on our school campus. We fully understand that all the other schools are impacted by this, however, in a small community like ours, we do fit the profile. There's studies and articles that have shown that the active assailant has occurred in small rural communities, usually a Caucasian male, smaller community, lower social economic status, and then we also have an easy access to guns in our valley. The people in our valley are typically pro-gun, they are avid hunters, and guns are easily accessible. So with that being said I just want to prove that Moapa Valley could be a target and we do fit the profile of an active assailant on our campus. Thank you.

Mr. Lyman: Members of the BOC, my name is Bob Lyman, I reside in Moapa and I'm on the Moapa Town Advisory Board. I'm here to address the concern of access along the east side of our high school between the football field and the soccer field there is a complex of the shops, metal shop, wood shop, agricultural shop and automotive. When the school was designed these were very important programs to our school. It was designed to have easy access for students to have their projects and with the nature of those classes, they needed to have open access there. With the changing of our culture and the needs of the community, and the threat levels of destructive

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2.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS (cont.)

terrorist activities, things like that, we need to do something to address this open, easy access to vehicles, pedestrian traffic and we'd like to have that be addressed. Thank you.

Ms. Whitmore: My name is Erika Whitmore and I reside in Logandale, Nevada. I have kids at the elementary school, middle school, and high school so I talk to a lot of parents and admin and teachers and students. One of the top concerns in our valley is school safety. I'm also on the SOT Team and it's on our agenda every single month. The Center for Disease Control Prevention reports that one in five American children 13-17, which is about 15,000,000 kids have a diagnosable mental, emotional or behavioral disorder. There is a clear link that we know, between mass and school shootings and mental illness. As a social worker I've had the opportunity to work in a mental hospital with many people dealing with mental health problems. Our valley is not immune from these problems. Our high school counselor said, "The issues I deal with are self-harm, suicidal thoughts and attempts, anxiety and depression. Vaping, alcohol and drug abuse is rampant." What I want to address today is the lack of social services in our valley and how important it is for our families to have resources. So we have three resources for our valley. One is Capital Output Family Services which is available for mostly welfare needs, we have a middle school social worker and lately we've added a counselor that comes in twice a week. Our high school counselor also commented that there is no intervention team for students either meaning in Vegas there are teams that you can call in a crisis like a mental health crisis team that come to your home. We are left to call metro which means the state takes control of their child for three days. It's supposed to be the last intervention not the first, our counselor stated. So with the lack of resources I'm very concerned that we have mental health and drug issues that are not being addressed especially with our student population. So for that reason we're asking to be able to have our school safe by having the safety measures and an enclosed campus. Thank you.

Ms. Aikele: Hi my name is Marquessa Aikele and I also reside in Logandale, Nevada. I am a member of our high school's School Organizational Team as well. Our school security has become a paramount item on our agenda for well over a year now. What has become very interesting to know but very troubling to me is when we started looking at the need for increased security and how open our campus is. I love it, it's friendly and warm. I can go in anytime and walk into the quad. It would be very easy for me to go anywhere. It's great that I'm a nice person but I don't trust everyone else having open access to my children that are in that school or other students, keeping them safe as well. And as we've tried to look at how other campuses are secure and what have they done to make their school secure, we could only find our school and one other high school in the district that have the open campus setup that we have. We really feel that we are in a prime position where we do need to have general security, gates across the front, two or three other areas of security with chain link fence, and in addition when you walk in the front office to be able to have a single access point where you have to be buzzed in rather than just say hi to the high school aide and walk on past the school secretary. What can they do? Who can they stop? I know my own daughter that's a junior has come home and said after some of these shootings and said what would I do in these situations? We're suggesting as we've noticed in other schools is to have gates put across the front. That would be a great deterrent and a great feeling of protection so that the school is controlling where the flow of traffic is rather than just a free for all for any assailant to enter. I strongly urge you to please consider these security requests. Thank you very much.

Ms. Thornly: Good morning members of the BOC, my name is Jodi Thornly and I reside in Mesquite and I am currently the chair of the Virgin Valley Community Education Advisory Board, and parent of two high school students and two graduates. I'm going to speak about the multiple

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2.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS (cont.)

physical locations at both of our valley high schools, we have the same layout. This is the picture of the front. You can come straight from the parking lot straight into the quad where all the kids hang out, you've got the lockers, you get into the library, the office, everything with no barriers. You can get right in to all of that. And that's what we're talking about getting something there to thwart that. The rear of the school is also open, like to the auto shop, wood shop, we have a wrestling room and metal shop. The side of the facility is also open, the theater, the auditorium, the classrooms. No fencing there no doors keeping people from just walking right in there. Also specific to Virgin Valley is a fence which is quite literally the state line into Arizona and Nevada and we do have people come on a four-wheeler come right up to the fence and jump, and they do. Being a police wife I know either they jump from Mohave County into Mesquite or jump from Mesquite into Mohave County running from police. That's just one added thing for Virgin Valley. We have had multiple online threats that have been stopped by Mesquite Police Department but it does happen in our valley quite often. We are an ideal area for an active shooter. Let's not forget an adult living amongst us in Mesquite carried out a deadly shooting here in Las Vegas and lived in our community. He could have very well walked into one of our communities and shot up by just walking right in there. It's very scary. It only takes one. Thank you.

Mr. Polziew: Hi I'm Tony Polziew, I actually live in Henderson but I am honored to be the assistant principal at Moapa Valley High School. I do my commute every day. I do it because I love the school. On May 31st metro did conduct a safety assessment of our building. For one, our current camera system is extremely outdated, it was installed the year the building was built. More specifically I know you've seen the pictures of the outside barriers those are deemed really ineffective. I have seen vehicles drive between those. Certain cars can fit in between those into our quad area and on the back side of the school there are no bollards or anything to prevent vehicles from coming through the backside into that main quad area that you saw in the picture. Finally from the school standpoint we really have no sense of access control or territorial reinforcements that would allow us to have any sort of sense of protection. Fewer entrance and exit points would make monitoring that much easier on our smaller staff that continues to get smaller from year to year due to monetary and staffing issues. I ask that you consider our request in keeping our students safe and I thank you for your time.

Mr. Kelly: Thank you for your time. My name is Shannon Kelly and I live in Moapa Valley. I've been a 46 year resident in Clark County. I'm a retired Las Vegas Metropolitan Police Officer and I served as a resident officer in Moapa Valley for over 11 years. I believe that my greatest responsibility as a husband and a father is to provide and to protect my children. As I drop them off at school, I believe that the school should temporarily take that responsibility on to protect my children. Let me give you a quick real life scenario. On 11/13/2014 at 9:41 a.m. reports of shots fired at Spring Valley High School came in to dispatch. It took Clark County School Police Department (CCSPD) five minutes to respond, secure and deem the school safe. It took metro officers only 9 minutes to respond and assist on that. It turned out to be construction workers across the street with their nail guns. All was great. When most school shootings happen their life is between seven and fifteen minutes. The most effective way to stop a shooter is equal or greater force and yet 43% of our school shootings in the U.S. are over before our officers arrive. Moapa Valley High School has a resource officer and we're very blessed to have him there any yet he has a huge job and not sufficient enough coverage. He covers four schools and 147 square radius miles. It takes him 23 minutes to go from Perkins in Moapa to Mack Lyon in Overton. Metro resident officers, there's a minimum staffing of one officer on at a time. They cover seven communities and 3,000 square

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2.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS (cont.)

miles. The longest response I ever had was about an hour and a half to be able to get to a call that I needed to get to. On January 30, 2018 there was a report of a shooting at a gas station over in Logandale and an individual was shot. It took metro over 40 minutes to respond because of where they had to respond from. On October 1, 2018 an evil individual killed 58 people and injured 850 in 14 minutes. He lived just north of Moapa Valley in Mesquite and he was known to spend time in our community. All it would take is just a second to decide he wanted to go to a school. Thank you for your time. I appreciate it.

Sgt. Dean: Good morning everybody. My name is Jeff Dean, I'm a sergeant with metro. I'm not here to sway political opinion either way. I'm just here to provide some general security concerns. I'm responsible for the southwest section. Just to give you a brief overview of what my responsibilities include, they include providing police services to approximately 2,400 square miles, several communities including Sandy Valley, Good Springs, Blue Diamond and Stateline. At any given time I have a minimum of one officer and a maximum of three. Our response times to Sandy Valley or some other communities our response time could be 45 minutes or upwards of an hour. Speaking specifically to security concerns that we have at the Sandy Valley School would be the use of portable buildings as main buildings. We do not have CCSD police officers presence at Sandy Valley which is the largest school in our community. For us, concerns about security at portable buildings. In our business we talk about cover and concealment. Cover is finding structure that will keep bullets from coming through. Portable buildings provide zero coverage. Bullets can fly through portable buildings. Also in the event that there needs to be a lockdown, a brick and mortar building is most appropriate. I would just like you to consider when you consider Sandy Valley's issue is geography and our response time. Sometimes a lockdown facility will be the best situation to protect students as opposed to using a portable building. Not every situation is the same but our response times are great. There isn't anybody on campus who is armed at all times to stop a threat. Unfortunately in our times we have to have this conversation but it is necessary. So I just want you all to consider that when considering what you want to do with our schools in the valley. Thank you for your time.

3.01 APPROVAL OF THE MINUTES.

Motion to approve the September 20, 2018 minutes.

Motion: Earl

Second: Reynolds

Vote: Unanimous

3.02 APPOINTMENT OF LIAISON.

Ms. Lavelle: We do have a request of Patty that she be appointed as liaison to the Site Selection or Finance/Operations. Patty you're appointed.

Ms. Charlton: Can I get some information as to how often the committees meet?

Ms. Lavelle: You can get with Ruby after this meeting.

Mr. Kubat: Just a point of clarification we purposely did not call these committees because there's not multiple people on there for one and they don't meet relative to open meeting laws. We purposely called these liaisons to make us available as a resource to staff for these issues when there are things they need to talk about and we can provide a perspective on. I've been the liaison for a long time as an architect and we have a new architect on the BOC. I think Rob has been

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3.02 APPOINTMENT OF LIAISON (cont.)

involved in school design more than I have so I might suggest that Rob take my place as the primary liaison.

Mr. Gurdison: I will accept that.

Ms. Lavelle: There's nobody on Community Relations. There's no staff either.

Ms. Earl: I'd be happy to do that but do you want to hold off until there's a staff member?

Mr. Cumbers: Kirsten Searer, she's in charge of Community Relations.

Ms. Earl: I'd be happy to do that.

Mr. Cumbers: Thank you Ms. Earl.

3.03 REPORTS BY STAFF AND/OR LIAISON REPRESENTATIVES.

Mr. Kubat: We don't really have reports unless the staff calls on us to meet with about particular issues and so just a further encourage for staff to call upon these resources to get reactions to things you're thinking about or are in the midst of doing or a way to present things that you might want another reaction to. I would encourage that since we've offered to volunteer our time.

Ms. Lavelle: What I might suggest is that the liaisons meet at some point or place a call just to take that extra step.

3.04 QUESTIONS REGARDING MONTHLY STATUS REPORTS.

Mr. Kubat: I noticed that the project on La Madre and Lawrence that the project is cancelled and I'd like to understand why.

Mr. Cumbers: There was a charter school that opened in the area and the enrollments are such that it's not required at this time.

Mr. Kubat: The second question is Broadbent Boulevard and East Russell Road, it looks like it has an increased budget of over \$4,000,000. Is that related to the site or is there something else?

Mr. Cumbers: We don't actually have the site at this point, we're still working with the county on acquisition of the site. It's a piece of land that we are going to buy at a very reasonable price from the county, but we don't have access to it yet. We would be a part of the Sam Boyd Stadium acreage.

Mr. Kubat: I noticed that under Phased Replacement Schools the Southeast Career and Technical Academy (SECTA), there's some big numbers there in terms of budget increase. Help me understand this.

Mr. Cumbers: We've now had a chance to get further into the design of the whole scope and the costs are going up and what you see here in red is an estimate of current costs.

Mr. Kubat: Is it your sense that is construction costs based on the local climate?

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3.04 QUESTIONS REGARDING MONTHLY STATUS REPORTS (cont.)

Mr. Cumbers: Yes and a couple other issues related to the school. The existing gymnasium is on an existing fault line. There were major sinkholes on that site and we recently had to do some site remediation where the fields were rebuilt because the fields were sinking away in various areas. Now that time has passed we've have had a chance to do an assessment of Building E. Building E is an old building that has been expanded in various places and it's a real mess.

Mr. Kubat: Is it program change that's causing the increase?

Mr. Cumbers: The only program change was the addition of 250 students.

Ms. Alston: He's answering the question from what he hears you ask. I'm going to answer your question on the budget perspective. That's what I'm showing you here. I thought we were going to come back in November. Because of this and you'll notice that the addition scope has not been approved. As we're marching through this meeting today, I'm going to give you more bad news like I did in February, and these are some of the issues that we are planning to bring back in November, maybe not until December depending on how much information we can gather. Right now we're seeing budget increase in everything. We did a pretty good job of predicting that in Revision 3 except when we talk about the replacement schools.

Additional discussion continued.

3.05 REPORT BY THE CLARK COUNTY BOARD OF SCHOOL TRUSTEES' LIAISON. None.

3.06 CONSTRUCTION COSTS FOR MAJOR PROJECTS.

Ms. Alston: We are coming to you again, we came to you in February of this past year, before we came to you with Revision 3 to let you know about things we are seeing in the projects that we're bidding on and the design estimates that we are getting and we're here again. We've decided that we should let you know sooner rather than later on what we're seeing again. I have just a few pages to talk to you about and we're hoping that next month we will be coming to you with options for what we are seeing but it may be the month after. The overview is that school construction costs are affected by several factors including site conditions, offsite requirements and building materials. In Clark County school construction costs have historically been effected by the labor market, availability of contracting firms, and competing projects. The 1998 Capital Improvement Program experienced a rise in cost for new schools of 37% in 2005 and another 20% in 2006 due to those factors. Today we provide an update to the information provided on February 22, 2018 on the expected rise in cost of the school construction projects. Regarding 2015 Capital Improvement Program (CIP) construction costs for schools projecting costs for the future, Construction on several major projects is expected to affect the construction market for several years as they complete (i.e. Raiders Stadium, Raiders Practice and Business Facility, Las Vegas Strip new projects, and Las Vegas Convention Center Expansion). Southern Nevada is experiencing a labor shortage. Prices of building materials are rising significantly (i.e. steel). Adjustments were made to the projected cost of new schools in the 2015 CIP (reflected in Revision 3), to account for these factors. If I go in to the percentages of the costs on all of the future projects it looks like we'll be \$500,000,000 short on the projects we have approved in Revision 3. The other thing is because we aren't expecting an increase in revenue it brings us to a place where we have to address this earlier in the program than we did before. In conclusion, the current cost of building new schools

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3.06 CONSTRUCTION COSTS FOR MAJOR PROJECTS (cont.)

was adjusted by a contingency factor, in addition to the escalation to the mid-point of construction on each project in Revision 3 of the 2015 CIP. Current market cost conditions indicate a need for an additional adjustment to the projected cost of all major projects in future revisions to the 2015 CIP. Current projections for the revenue to the 2015 CIP do not indicate any significant increase. 2015 CIP Revision 4 may include deletion of previously approved projects. Staff will provide a future presentation of affected projects and options.

Mr. Kubat: Do you think that some of the labor shortage and projected labor shortage is related to the 90% prevailing wage law?

Ms. Alston: I don't think so. I think it's that we're being told that there will be a labor shortage and we did see that the last time around as well.

Mr. Kubat: There's thousands of workers that can't work those projects because they're only being paid 90% and the contractors are not going to bid those projects if they have to pay their workers 100%. I think that if you're worried about the labor shortage they should revisit their position on that 90%. That law went into effect 2015 and I believe it was supported by the school district.

Mr. Cumbers: I don't know personally if it was supported by the school district but we would much rather have no prevailing wage or 100% to make our life much easier.

Mr. Halsey: There's a lot of decisions here. Are you today asking us to do anything about it? Is the staff planning to come forward with recommendations as to how we reallocate funds or are you looking for guidance from us over time on that question over the next two or three meetings? How are we going to grapple with some of this so that we do what you said Ruby which was act proactively rather than after the fact?

Mr. Cumbers: We're not going to bring back a recommendation that's for sure. What we will bring back is data and options so that you can make the recommendation. That's our goal. We are doing work right now on the assessments and analysis to bring you back options. What Ruby presented to you is the difference between the cost of what we're anticipating for projects that are already approved and are short. She hasn't talked to yet about the full needs. As it applies to the district the full needs is now over \$10,000,000,000. You're going to see a very dramatic increase in the full need of the Capital Program as it relates to all of the issues out there in the schools. Whether it's HVAC systems, electrical, plumbing, and roof systems that can shut down a school or all of the other issues like crumbling asphalt, crumbling infrastructure, security needs, out of date security systems like intrusion alarms, surveillance cameras which we can't get to.

Mr. Kubat: This is a little like when we were making recommendations as to how to allocate some funds between maintenance, new schools, and so on a couple years back so we'll be having to make some recommendations along those lines. However, as to the presentation that we had earlier today on security, is security for that particular school not included in any of our current thinking as I understand it.

Mr. Neal: It's not totally not inside of our thinking. There have been no specific projects. I know the Trustees have asked to have a conversation with one another. The first question they ask us is

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3.06 CONSTRUCTION COSTS FOR MAJOR PROJECTS (cont.)

could you use capital funds and the answer is yes. Now there's a discussion of are we going to and it's a priority decision. We're going to have to prioritize with the limited resources we have regardless if it's capital funds, general funds, GST, it doesn't matter. We are resource restrained. If we start taking things as they come in first, or as the volume is turned up one thing over another, we may find ourselves exhausting the resources prior to getting to what is actually the highest risk to the District. It's not that we're not thinking about it or nobody's contemplating the issue. We've had a plethora of them coming forward. The issue here is assessing those against the overall risks of the District. I don't want to come across with the impression that nobody's considering safety and security that would be one of the factors that would be considered.

Some discussion followed.

3.07 2015 CAPITAL IMPROVEMENT PROGRAM (CIP) MAJOR PROJECT UPDATES.

Mr. Cumbers: On page two of the presentation this is the value of the approved projects to date based on the current market factors and unfortunately this is not projected to get any better anytime soon. As Ruby pointed out we don't expect any additional revenue in our current program budget so we are going to have to make some tough choices going forward with what projects we can actually back out of these categories.

Mr. Halsey: One thing that would be helpful as you think about the next step of this construction is making sure that we have the estimated construction costs on this presentation. You've got that in another piece of paper but I was thinking it might be helpful for our discussion to see that.

Mr. Cumbers: We'll do that.

Ms. Lavelle: I noticed one school in particular that has delay issues. The rest are no problem.

Mr. Cumbers: I wouldn't say there are no issues.

Ms. Lavelle: There are no more big problems that you need to bring to our attention.

Mr. Cumbers: Not at this time.

Mr. Lazaroff: I noticed unaddressed issues such as all the building of schools and things like that. Is the plan to get all the information from assessments and everything and go forward with something or are we going to bump something out of the system, prioritize it as mentioned and take care of the safety vulnerability issues first?

Mr. Cumbers: With regard to what we're building right now which has been predominately elementary schools they're designed simply and the way they were described by the folks that were here earlier, they have a single point of entry some greater control over access to the front office of the school. All the sites are fenced and then the school buildings are all connected by fences and gates. Much more so then the schools we have built in the past. The second part of your question is will we be canceling some projects in order to fund security measures district-wide, I have no idea what that number is or what those measures might be. They haven't been articulated yet. My greatest fear is that we'll have an unfunded mandate and it'll come from

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- 3.07 2015 CAPITAL IMPROVEMENT PROGRAM (CIP) MAJOR PROJECT UPDATES (cont.)
legislature and then we'll have to be forced into making some pretty tough decisions with regard to what we're doing with our assets.

Mr. Lazaroff: There's some potential for grants from what I'm hearing and what I'm seeing coming down from the national legislature. Any word on that?

Mr. Cumbers: I have never heard anything like that.

Mr. Neal: I've haven't heard anything specific on that. I've experienced in previous years when we have some kind of event that draws that type of discussion those things appear. What I've also noted is many times it's somewhat symbolic, in other words the number seems larger until you try to divide it up across the entire country let alone just one district. But I mentioned the safety group. I have not met with them yet so this Friday will be the first time that I actually meet with them. We'll see if they have any inside aspect. They have multiple people from the community and some legislatures are involved with it so they may have access to information that I'm just not aware.

Some discussion continued.

- 3.08 SANDY VALLEY HIGH SCHOOL PHASE 3.

Mr. Cumbers: This next item is Sandy Valley Phase 3 High School Classrooms. I thought I would start this presentation with an overview of how the school was developed over time so that we can become more familiar with the campus. This aerial photograph that shows Phase 1 shows you the temporary gymnasium. There's fields elsewhere used for athletic facilities. They weren't adjacent to this campus so we now have a new gymnasium that is complete and a softball field. This school is on well water and there's no sewage so this school is a septic service here. The portable classrooms on campus are currently used for high school and the elementary students are using a modular building that was donated by Creech Air Force Base. In Phase 2 the elementary building was completed and there are now baseball and football fields which completes the campus in terms of athletic facilities. Phase 3 is the high school building and the replacement of these existing portables with a bus drop off. We're asking as a recommendation from the BOC to either ask the Board of School Trustees (BOST) to either approve or not to approve Phase 3 and if Phase 3 is recommended to help us identify where the funds would come from.

Ms. Charlton: I see that the elementary classroom and the administrative building is what's here but I don't see the elementary school enrollments. Do you have those enrollments so that we can have that information? We have the high school enrollments but what about the elementary?

Mr. Cumbers: I don't have those numbers top of mind nor do I have them in my file but the principal's in the room.

Mr. Halsey: I'm just curious how you afford \$6,000,000 over the estimate what do you do in that situation?

Mr. Cumbers: When it gets to be material I would bring it back to you and the BOST. We haven't faced this previously so we would bring it back to you to consider. We didn't anticipate that we were going to spend this much on the asset or any of the assets that you see on the list. They are just dramatically increasing in cost.

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3.08 SANDY VALLEY HIGH SCHOOL PHASE 3 (cont.)
Mr. Halsey: Is that 93 students for the whole high school?

Mr. Cumbers: Yes. The previous question was how many elementary schools we have. It's 112.

Mr. Goynes: Since this is a rural school, I know we heard from folks from Logandale and Moapa and Mesquite but do you know if this fits that profile of out in Sandy Valley that they talk about and if it does was any of the security features that they addressed that they don't have and wish are they incorporated in this design on this rural school?

Mr. Cumbers: This campus is not as tight as many of the other schools. This is more like West Prep. That would be a campus with multiple buildings with different levels of students on that campus. It's somewhat open. Not nearly as tightly organized and secure as a high school might be or a newer building. This has been built over time.

PUBLIC COMMENT:

Trustee Edwards: Carolyn Edwards I'm the Trustee for CCSD District F for 2 ½ more months because I'm termed and I'm not running for office right now. There is some confusion on the Board about this phase because when we approved the 2015 bond, it included the statement that we would finish all phased replacements. This is one of those phased replacements, but it has come to my attention since then that we've never approved Phase 3 but we did approve finishing all phased replacements. So that's part of the confusion and I understand that there's a budget issue but frankly when we approved the elementary school and the fields it was not brought to our attention at the Board that there was a budget issue. This has arisen since then, since the approval and so I'm not sure it is this committee's responsibility to address that piece, it certainly is your issue to address the issue of the high school. However it is my belief that the Board fully anticipated that this would be finished in the 2015 Capital Improvement Program. So part of the reason you have so many people here from Sandy Valley here today is because they were under the understanding that this was already going to be done. The time hadn't been set for it, but since then I've learned that the perception of staff is that this is not approved. So it's here before you and I'm sure it'll come back to us.

Mr. Shelton: My name is Roy Shelton I am a resident of Sandy Valley and have children that have gone through K-12 at Sandy Valley and I have some bullet points here. Safety of campus students. The gentleman asked about the same thing, no CCSD police staff on campus for emergencies. We don't have that. We're 20 minutes if not longer wait for metro as was discussed prior. Portable buildings are not safe. We have a volunteer fire department and it's a good one. The entire community is on well water, the well does not pump without electricity. If we ever lose our electricity portables leave easy hiding places under the building to hide items. People were promised 3 phases including high school a part of flood control, promised a real high school building within 10 years 11 years ago. We had an academy out that did our high school kids and that was closed for this new high school with CCSD. Baseball and football fields off campus, that's a safety issue. The

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3.08 SANDY VALLEY HIGH SCHOOL PHASE 3 (cont.)

football field has non-potable water and CCSD restrooms cannot control entrance to any of the facilities. One's a public park and one's a football field from the academy. Our cross country needs a safe place to run. They are running on our two lane roads around the school. There's no bike lanes, no sidewalks. We need adequate facilities, science classroom, etc. for high school college and career readiness. Water rights from Keystone to build that's it. Property that's down the way from us they would give us their water rights to the school district so that we would have enough water for this project. We need classrooms to teach courses and that number of students may increase with proposed housing and an airport that's coming into the valley. Graduation rates have increased drastically since high school began in Sandy Valley. Primm more than 30 miles away students do not have a choice 6:30 a.m. to 4:30 p.m. cause we bus the kids back and forth. We share one campus, pre-K through 12, one gym, one multi-purpose room, one cafeteria. The cafeteria is not available until 1:30 each day. We've moved money from \$75,000,000 land acquisition to build our high school.

Mr. Derschan: I'm Ken Derschan I'm the Board President of the school's organizational team. Roy hit on a lot of good things here. I'm just going to hit some of the safety issues that we have currently right now. Right here's where all the portables currently exist, this is a paved road. An easy drive-by solution could take place right there that would attack all of the high school all the way down without no way to stop them and they would be off out of the valley probably before 911 was even called. To exit our community, you could do that with this school and within ten minutes you'd be just another car on the road and you'll be on I-15 in 15 minutes and nobody will know anything. So those are serious safety concerns and why we need the structures built. This area here is all desert currently. We received the land from the BLM. It wasn't purchased it's a lease project. The lack of water rights that Roy touched on come from Keystone which sits across the street. That's where the football field currently is and portable restrooms are over there provided by CCSD. This area it received an acre footage water from Keystone to build all of this with so I would guess if we're not going to build all of this then the acre foot of water would be returned back to Keystone. I don't think the money's that's going to be spent there once it's done you'll be done here for 25 years easy. I don't think it's a bad investment. Our school does not suffer from vandalism, we don't do monthly repairs at our school at all. There's next to zero vandalism in the community. So spending money on this school would be a great investment both for the school district and our community. Thank you.

Ms. Alexander: I'm Dawna Alexander I'm the principal at Sandy Valley. I wanted to give you the answer to some of the questions. We have about 140 elementary students on campus including Pre-K, and about 140 middle and high school. Those numbers have been pretty steady, I've been there about five years. We have had football teams we have not had them the last two years. We do play eight man football. We believe that part of the reason we have not had it is because of the facilities we can use at Keystone. The also do rodeo there and the field is a regular grass field. We play an 80 yard field. The teams we play are on a 100 yard field even though they are eight man so they have an unfair advantage over us on that. I received a phone call from a parent last week that

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3.08 SANDY VALLEY HIGH SCHOOL PHASE 3 (cont.)

said we have students running on the two lane road and the person had to go into the other lane and there was a car coming in the other lane. We do not have sidewalks, we do not have bike lanes. We have gravel next to it. Discussions last week at a construction meeting of the 60% we talked about the water not working. If the electricity is off we have a generator but no one is sure if the generator is on the tank for the fire suppression system. The current portables do not any fire suppression system whatsoever. The graduation rate, it's my understanding that many years ago when students were bussed from Sandy Valley many years ago, they went to Basic High School before real roads were built the graduation rate was abominable. It's been up to 100% and it's usually in the 90%. The team with metro have told people on their teams that if anybody ever wants to go get Sandy Valley they can close off the path and they can't even get there to help. The Creech portable that is currently there was retired by Creech Air Force Base and if we do not have our high school built we'll have students in a portable with the bottom of it that's just covered in the wood is a great hiding place as Officer Dean said, a great hiding place for people and/or weapons that they can come stash overnight and we would never know. I absolutely love working in Sandy Valley, love the community support. All they're looking for is equity in what they should have that's equitable to what everybody else has. Thank you.

PUBLIC COMMENT ENDED

Ms. Earl: Blake, does this design address all of their concerns? It seems like their concerns were based on the old model that they have now. Does this design address all of their concerns for the most part especially the safety?

Mr. Cumbers: For the most part because the one concern that I heard was the portables, they would be eliminated, until the high school building was built. Until such time the portables would be there and the Creech modular would be there as well.

Ms. Earl: Did you work with their parent groups? Did they help you work on the design?

Mr. Cumbers: I did not personally but I know the architect has.

Ms. Earl: So they had input on it?

Mr. Neal: They were actively engaged in the process.

Mr. Reynolds: When Sandy Valley came out here previously to talk to us about their school, my recollection is that it was primarily about the gym, the basketball court, they were playing on planks they were moving and it wasn't fair. Is that the only thing that we have put in place? I'm trying to understand what the division is in what hasn't been and what we did approve.

Mr. Cumbers: The elementary classroom building and the baseball and football fields were approved on April 6, 2017. They were brought to you as well prior to that but I don't recall the date. It was approve by BOST on April 6, 2017.

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3.08 SANDY VALLEY HIGH SCHOOL PHASE 3 (cont.)

Mr. Kubat: That included the baseball and football fields?

Mr. Cumbers: Yes sir.

Ms. Earl: Apparently there's some sort of misunderstanding or miscommunication on whether or not some of the board members think that the high school had been approved at that time as well.

Mr. Cumbers: Yes. To the point that we researched it in terms of going back and looking at the transcripts from the meeting as well as the voice recording of the meeting and the Trustees office did as well and we could not find a record of the BOST ever approving or voting on that specific item.

Mr. Neal: After all of the discussion, we're thinking one way and then the motion that gets passed may not have included that specific item so that put the staff in a precarious position. We go back and review what actually passes in the motion, but as the Trustees spoke to there was a larger discussion about approving all phased projects which this was one of them. So we had a disconnect between what's on record and what's the intent of the BOST and that's why we thought the right thing to do is bring this back to you and bring this back to BOST for final approval.

Mr. Reynolds: Did you look over our record or the Board's record?

Mr. Neal: Both.

Mr. Reynolds: So when it came to us was Phase 3 on the table? All I remember discussing was the elementary, the gym, and maybe the fields. I remember specifically discussing the elementary, the gym and maybe the fields, but I remember specifically discussing the gym the last time this came up. Was Phase 3 even contemplated or designed at the time we discussed this?

Mr. Cumbers: Phase 3 was mentioned in the graphics as to be determined and wasn't brought to you for approval.

Mr. Reynolds: Was Phase 3 contemplated in a way such as we weren't approving it, I understand when you say that, but was it understood that there would be a Phase 3 that would include a high school?

Mr. Cumbers: Yes, exactly in the way it was characterized in other projects like West Prep or other phased replacements. That's why we characterize the projects as either new schools or replacement schools or classroom additions or phased replacements. We always bring those to you and to the BOST as they're going to be approved that portion of the project.

Ms. Lavelle: I want to make sure I understand this. So as a follow-up to what Jacob said and I recall this meeting specifically well. We voted on the gym facilities. This issue of Phase 3 has never come before this committee. And what was before the Trustees it was not the same thing that we recommended.

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3.08 SANDY VALLEY HIGH SCHOOL PHASE 3 (cont.)

Mr. Cumbers: It was exactly the same.

Ms. Lavelle: It was exactly the same. And then there was also Trustees approval of generally all phased construction.

Mr. Cumbers: Essentially when the 2015 CIP started in March 2015 the discussion among the BOST was part of the program that the Phased Replacement Schools like Boulder City High School and West Prep and those schools that were characterized as phased replacements was to complete them as part of the 2015 CIP.

Ms. Lavelle: So the issue is if this particular issue was approved by the BOST. Is that their issue or is it our issue?

Mr. Neal: What's at issue here because when we went back and that's the reason we looked at both sets of records, each time this phased project came before you the Phase 1 and 2 were listed out. Phase 3 was listed as TBD. In my mind that goes to the scope of what was going to be in Phase 3, or if there was ever going to be one it was just TBD. So what's at issue when we talk about what the Trustees understood or what their intent was, their intent was that there was going to be a high school building in Phase 3. We never listed that for you which is why we're bringing it back to you because that's what we have now. The high school building and the bus route drop off area would be now Phase 3. It would no longer be listed as TBD. Whenever you look at any briefing of the 2015 CIP and you get to that phase, because we saw it multiple times. It just said TBD. So it wasn't so much that they were at a question of did they approve it or did they not, as far as an action on a specific with high school on a slide, the answer to that is no. That was never on a slide. This is actually where we're defining the scope of Phase 3 and going back for that approval and going through both of them. Neither body ever approved a slide where it had Phase 3 where they clearly defined what was in Phase 3. That's what we're trying to clear up so the record reflects it correctly and we have the proper approvals going forward.

Some discussion continued.

Mr. Lazaroff: Currently we have a shortfall that we have to work with funding. Would it be inappropriate to say that we agree in principle with a Phase 3 for Sandy Valley but not to go forward with anything until we get a complete assessment of the big picture. We have to evaluate all those things that may be vulnerable of giving up funds to support Phase 3 for Sandy Valley and that would be inappropriate to do it without all of the information that we need to make that decision.

Mr. Halsey: I have a motion to table the issue until we have more information regarding the totality of the shortfall, \$500,000,000. What's the plan to move forward with it? I think it's too premature to make a motion to either approve it or deny it so I make a motion to table it until we get more information.

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3.08 SANDY VALLEY HIGH SCHOOL PHASE 3 (cont.)

Motion to table the recommendation that the BOST approve or not approve Phase 3 of Sandy Valley School phased replacement.

Motion: Reynolds

Second: Kubat

Trustee Edwards: Can I just do a point of order please? You don't want to table this because you have to bring it back at a specific time under Robert's Rules of Order. What you want to do is take no action today. If

you table it you have to bring it back at a specific time. I would like you to table it because it helps me but I don't think that's the right move here. I think you take no action today and expect it to come back in a broader discussion.

Mr. Halsey: I withdraw my motion.

Ms. Lavelle: There's a motion on the floor to table, the effect of tabling is that we have to bring it back at a certain time which if we take no action it means it can come back or not. Before we withdraw the motion I just want to make sure that we have a full discussion and understanding on this. There's been a second to the motion?

Kubat: My second is still there.

Ms. Lavelle: Any more discussion?

Mr. Reynolds: I just want to ask Blake that if based on that motion if we table it or if we just take no action on it at this time is that enough to take this to the Board and have them vote on it?

Mr. Neal: Without the recommendation no we would not take it to the Board because there was no action taken. Even if you took the action of no we don't recommend it we would still go to the Board and let them know that and they will have their discussion and make their decision. Here's my question as you discuss additional information I'd like clarity as to what exactly are you looking for because right now the best information we have are these projections so that's not going to get refined much more unless we just continue with talking to see how it's playing out. I want to make sure I know what you're looking for as far as to make that recommendation because in the ultimate it's going to be one of those things that the Board ends up considering in the overall picture. I just want to make sure I'm clear so we can deliver.

Ms. Earl: Just real quick if we did say, I'm not saying this is what's going to happen, if we did make a recommendation for them to go forth and approve it wouldn't this project just go in with all the others and be competing and would it be prioritized. This could have a higher priority than some of the things that are in there.

Mr. Neal: Yes it would.

Mr. Cumbers: All of the projects that have been previously approved from the data that we have that has the highest priority, guidelines were set up by the BOST. For instance in replacement schools we only got to those schools in terms of classroom additions that were 140% over capacity. That's as far as we could go. In each and every case where we asked for money for new schools or replacement schools it was because the data said that's where they need to be given the resources that we have. It's not like we didn't consider the priority of how to allocate funds and the BOST did as well when we brought the projects to them and

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3.08 SANDY VALLEY HIGH SCHOOL PHASE 3 (cont.)

shared with them the data, the hot spot maps and all the things that we went through in terms of presenting the projects, the initial projects and projects thereafter to you. So what I'm saying is that if you bring this project forward in terms of the recommendation to the BOST you need to consider that those projects under the phased replacement schools, something needs to change. We're already in the position where we need to make a change to that schedule projects and in this amount of money, and that's the research we're doing right now on each category of expense, we need to bring back to you for your consideration where are we going to eliminate in order to make the higher priority projects liable in terms of money management.

Ms. Lavelle: There are two requests for recommendations. One is to approve the project, one is to find the money to pay for it. The motion was to table everything instead of addressing one or the other. Let's do a vote on the motion to table and then we're figure out what to do next.

Vote: Yea 3, Nay 7

Ms. Lavelle: So it's not going to be tabled. Can I get a motion on the first recommendation whether it's going to be approved or disapproved?

Mr. Reynolds: Or we can vote to take no action.

Ms. Lavelle: Let's deal with number one first. Can we get a motion either to approve or take no action?

Mr. Reynolds: I'll make a motion to take no action.

Ms. Lavelle: On one.

Mr. Reynolds: Well two is only if we act positively on one. So I'd say mine is take no action on number one.

Motion to take no action on the recommendation that the BOST approve or not approve Phase 3 of Sandy Valley School Phased Replacement.

Motion: Reynolds

Second: Kubat

Mr. Halsey: So it's a motion to not take action on number one. The question I have if we vote to approve or not approve number one does it go to the Trustees? If we take no action nothing's going to be sent to the Trustees, right? And then they can't take any action. So if the really want this project it would be better if we voted anyway whether up or down so they can have the chance to revisit it themselves. If we take no action they can't even talk about it. Is that correct?

Mr. Neal: If I may if you reflect back on my conversation about vulnerabilities you've got to have them all there so that you can consider what your priorities are. If anything in the environment changes you need all the information so that you can decide because the Boards' priorities might change so that's exactly what you're laying out. If that one's there for them to consider yes it does add to an overall deficient projected of over \$500,000,000 but also if they have that conversation with your recommendation on it as to where it fits in the priority of all the other projects out there.

Some discussion continued.

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3.08 SANDY VALLEY HIGH SCHOOL PHASE 3 (cont.)

Ms. Lavelle: So there is a motion on the floor that has been seconded to take no action on number one. Is there any more discussion on that motion?

Motion: To take no action on number one.

Vote: Yea 4, Nay 6

Ms. Lavelle: Okay so the motion fails. Can I hear another motion for number one?

Mr Lazaroff: I'd like to move that we as a committee recommend validating the requirement that's needed but that we take no further action until we have the status of all the other projects. I move that we validate excessive requirements.

Ms. Lavelle: So you recommend that it be considered for approval.

Motion: I move that we as a committee recommend to the Board consideration for approval.

Motion: Lazaroff

Second: Reynolds

Vote: Unanimous

Mr. Kubat: I'm trying to understand what you think is going to happen with that recommendation that it's going to be tossed into the mix along with everything else but not necessarily approving it for inclusion as a funded item.

Ms. Earl: We're not going to do number two.

Mr. Kubat: So is it clear to everyone, is it clear in the record what the intent is here that we're passing it on to be a part of a package of projects to be considered for funding priorities but not necessarily approving it at this time?

Ms. Lavelle: Do you want to restate the motion like that for the record so that it's clear?

Motion: To bring before BOST to be a part of a package of projects to be considered for funding priorities but not necessarily approved at this time?

Motion: Kubat

Second: Reynolds

Vote: Unanimous

Ms. Lavelle: With respect to the second request, just so that we clean up for the record here, if Phase 3 is recommended, it really wasn't an additional recommendation is needed to identify which category.

Ms. Earl: I move that we take no action on Phase 3 of Sandy Valley High School.

Motion: Ms. Earl

Second: Reynolds

Vote: Unanimous

3.09 QUESTIONS ON/AND OR REMOVAL OF ITEMS ON MOTIONS AND TASKINGS.

Ms Lavelle: Anything to remove, anything to add?

Mr. Lazaroff: Presentation of safety and vulnerability of the school.

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3.09 QUESTIONS ON/AND OR REMOVAL OF ITEMS ON MOTIONS AND TASKINGS (cont.)

Mr. Reynolds: We've already done that but we haven't done it specifically as to this school that they came and talked about today.

Mr. Lazaroff: We need a national report.

Ms. Lavelle: Are we talking generally or respectively?

Mr. Lazaroff: Generally not respectively.

Ms. Lavelle: So in terms of motions and taskings is it possible to do a report on school safety at this point? Or does it need to be confined to the schools that were discussed specifically this morning?

Mr. Neal: What I can do is get you the report back from where the safety committee is and how they've done because I've not met with them and so I want to clear that up. It's not that they're just starting this Friday, it'll be the first time I'm attending the meeting. They've met three different weeks. We can get that and come back with it and see what that looks like.

Ms. Lavelle: And that relates to the schools that are under construction?

Mr. Neal: Right now their work relates to the entire school district.

Mr. Kubat: And it's already on our motions and taskings. We have a follow-up report to the BOC when the overall threat assessment is completed and it says to be determined.

Some discussion continued.

3.10 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.

Mr. Kubat: We've heard from some passionate folks today and so I think we need to have a discussion of their particular circumstances at that school. The purpose of the discussion is to decide just like Phase 3 Sandy Valley is this something that needs to go into the hopper? I guess that would be the purpose of the discussion.

Ms. Earl: You mentioned there's other rural schools out there. What other rural schools are there?

Mr. Neal: Indian Springs, Laughlin and Boulder City.

Ms. Earl: You can't just consider two you have to consider all of them. Is that realistic to be brought on the agenda this time without the threat assessment?

Mr. Neal: I just want to see where their (safety committee) work is I think that would be the first step. I don't know how they are breaking it up because they have three different sub-committees and so however they're breaking that up I want to bring it back to you so you know where the work is. Because I think that's the first part.

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3.10 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS (cont.)

Mr. Kubat: I think that's right it's a bigger picture and maybe we don't need a specific discussion on that. They made a plea for safety in their school but that's a passionate plea for all parents in all schools so I guess there's no purpose in having further discussion about it until we have specifics. So I withdraw my request to put it on the calendar.

More discussion continued.

4.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS.

None.

5.0 ADJOURN.

Ms. Lavelle: Do I hear a motion to adjourn?

I'd like to make a motion to adjourn.

Motion: Charlton

Second: Reynolds

Vote: Unanimous

Meeting adjourned at 2:05.