

MINUTES
CLARK COUNTY SCHOOL DISTRICT
SPECIAL MEETING OF THE BOARD OF SCHOOL TRUSTEES
BOND OVERSIGHT COMMITTEE
ADMINISTRATIVE CENTER, ROOM 466
5100 W. SAHARA AVE., LAS VEGAS, NV 89146

THURSDAY, SEPTEMBER 17, 2015

11:44 a.m.

Members Present

Halsey, Jim
Lavelle, Lisa
Lazaroff, Gene
Lopez, George
Philpott, Steve
Reynolds, Jacob

Tate, Cameron

Members Absent

Bowler, Richard
Bruins, David
Davis, Al
Earl, Debbie
Hawkins, Frank
Kubat, Charles

A recording of this meeting can be obtained by contacting the Capital Program Office at 799-8710.

1.01 FLAG SALUTE.

1.02 ROLL CALL.

Jim Halsey, Chair, called the meeting to order at 11:44 a.m.

1.03 ADOPTION OF THE AGENDA.

Motion was approved to adopt and accept the September 17, 2015, agenda.

Motion: Lazaroff

Second: Lavelle

Vote: Unanimous

2.01 PUBLIC COMMENT PERIOD.

Ken Womer, 1st Speaker – Mr. Womer stated he is a member of the Mesquite Education Advisory Board and is a retired principal. He stated he would like to have an additional gymnasium at Virgin Valley High School placed back on the Critical School Needs List as it was back in 2012. His main concern is the safety of all the kids running around all over town to go to either the recreation center or the new school nearby to participate in sport activities they are involved in. He stated that the one gym they have in Virgin Valley does not work to house all the teams; 6 basketball teams – 3 boys & 3 girls; two wrestling varsity teams that practice one hour total (30 minutes each); and cheerleading squad and drill teams have to practice out on the field. His final comment was with Mesquite being a 24-hour town supporting families working evening, graveyard, and night shift; the safety issues need to be addressed.

2.01 PUBLIC COMMENT PERIOD. (continued)

Lori Barnun, 2nd Speaker – Ms. Barnun addressed the subject of how the District should spend the Bond money. She stated it's not all about just a gymnasium, but how the gym affects the community. She introduced herself as the daughter of Kirk Brotherson, whom Virgin Valley's existing gym was named after. She continued by stating she grew up in this gym and is a coach there as well as her husband. They both spend a lot of time in the gym molding the children by educating, teaching children to be part of a team, and training students not only in athletics but also how to be good and productive citizens in general. Ms. Barnun stated "*More important, in order to be successful, we need space for all the teams that include wrestlers, cheer, and dance. The students, particularly freshman and sophomores, have to focus on the new curriculum, and finishing their homework is essential.*" Ms. Barnun wants the committee to please give the same consideration to Virgin Valley students as given to every other school in their division who currently have two gyms.

Nick Montoya, 3rd Speaker – Mr. Montoya introduced himself as City Administrator for the City of Mesquite, Department of Athletics. His involvement has been scheduling events for the City of Mesquite quite extensively and also for the Clark County School District through the reciprocal use agreement. He stated Mesquite is growing and this in turn creates more people using the facilities. He said there is a problem having to schedule times for the high school teams and his job is to help everyone by concentrating on assisting the entire community and not just the needs of the few. He said the school really needs a new gymnasium and it would help the City of Mesquite extensively. Mr. Montoya also reiterated on the safety issues and concerns of the students waiting for parents/guardians to pick them up after practice since the activity bus does not pick up at the recreation center.

Amy Marshall, 4th Speaker – Ms. Marshall discussed and referred back to the 2012 Critical School Needs List. She stated that four Board of School Trustee members supported the ballot that went before the voters to bring about extra taxpayer dollars to fund the capital improvement projects. At that time, there was a brochure handed out with a list of school improvements that were deemed the most critical school needs and on that list was a new gym for Virgin Valley High School. However, this last 2015 legislative session, it was voted to open up the use of extra monies through SB119 and SB207 to work on most critical school needs. Ms. Marshall continued her discussion by stating that three years later the need is even more amplified for a new gymnasium since Mesquite has grown just like Las Vegas. She stated she is here at this meeting wondering where Virgin Valley stands on this issue since being located 80 miles away in a rural area, visiting teams from Moapa, Del Sol HS, Boulder City HS, Chaparral HS, Clark HS, and Sunrise HS can be there all night and seem like forever when six teams are scheduled. She stated that modification and modernization is not an option. She said it would take a new structure to accommodate for the growing needs.

Kerry Pope – 5th Speaker – Ms. Pope introduced herself as the principal of Southeast Career and Technical Academy (SECTA). She stated her school is 50 years old and has over 40 portable classrooms with about 35 students to a portable and has dire needs. She stated the school

2.01 PUBLIC COMMENT PERIOD. (continued)

houses about 1,730 students with only one gym and practices are held to 10:00 at night and they gage the practices and determine who practices when based on how many students are riding the city bus back to their homes. She described the conditions students and staff have to deal with on a day-to-day basis – no air conditioner, stinky rooms, and not enough desks for students. Ms. Pope finalized by stating she would like for her school to be finished with all the needs such as HVAC, Wi-Fi technology, and gym space so that her students can have what they need academically and physically.

Jodi Thornley, 6th Speaker – Ms. Thornley introduced herself and stated she is from Virgin Valley High School. She said she has four children and two have disabilities and use power wheel chairs for mobility. It is a safety issue in the gym because the gym gets too crowded and the disability students have been asked by an official to leave the gym because the wheel chairs are too close to the courts. She stated that she would like for the new gym to remain on the 2012 Critical Schools Needs List. Ms. Thornley also addressed another item on the 2012 needs list and that was the segregated facility for special education. She stated she is the Chair of the Nevada Governor's Council on Developmental Disabilities and she encouraged CCSD that this issue not be on the priority list because if that was the case, this would be against federal law and could bring serious law suits against the District.

3.01 APPROVAL OF THE MINUTES.

Motion for approval of the Minutes for the August 20, 2015, agenda.

Motion: Tate

Second: Reynolds

Vote: Unanimous

3.02 REPORTS BY STAFF AND/OR LIAISON REPRESENTATIVES.

Mr. Cameron Tate reported on a meeting that transpired on September 11, 2015, with Thomas Warden, Senior Vice President at Howard Hughes Corporation, Linda Perri, CCSD, and himself on the Maule and Grand Canyon property site. He was presented with a map on where the site is located. He stated that Mr. Warden told him that the site is purchased by the School District will be owned by CCSD, and that all of the off-sites will be provided by Howard Hughes, and all utilities and everything will be connected to the site. Mr. Tate stated that the District, will not be incurring costs for off-sites such as sidewalks, curbing, and gutters. He said all of this will be in place for the site. Mr. Tate stated that the cost of the site has been negotiated for a minimal percentage, five percent of the actual value of the site. Mr. Tate stated that the land is a good value for the School District and that we're getting the site at a very good value with all of the off-sites being provided for us.

Mr. Lazaroff asked if a price has been set and Mr. Cumbers responded that a price has not been finalized yet.

3.03 QUESTIONS REGARDING MONTHLY STATUS REPORTS. Handout reviewed with no questions.

- 3.04 REPORT BY THE CLARK COUNTY SCHOOL DISTRICT BOARD OF SCHOOL TRUSTEES' LIAISON. Fill-in is Trustee Wright with no question and to move forward.
- 3.05 2015 CAPITAL IMPROVEMENT PLAN, RESULTS OF PUBLIC INPUT MEETINGS AND SURVEYS.

Mr. Jim McIntosh presented a 10-slide presentation on the 2015 Capital Improvement Plan (CIP), Results of Public Input Meetings and Surveys. He discussed Senate Bill (SB) 119 and SB-207 that was passed in the last legislative session granting the school district a bond rollover extension for a period of 10 years. He stated that the District needed public input on how to spend the \$4.1 billion. He said the whole point of the public input meetings and surveys was to shape the guiding principles for the program. Mr. McIntosh stated there were eight total public input meetings all across the valley – one in each district and one at Virgin Valley. Surveys were available online via the CCSD website, or there were paper surveys that were available at different school/facility locations. Mr. McIntosh said that the District's goal was to relay a message to the public that the CCSD has \$8.3 billion worth of need over a 10-year period, but only has \$4.1 billion worth of funding – and because of that, we need to prioritize how we spend this money. Mr. McIntosh continued with his slide presentation as follows:

- Survey Participation by Respondent Type (out of 1,100 surveyed)
 - a. Parent – 1,052
 - b. Employee – 695
 - c. Community Member – 380
 - d. Other – 55
 - e. Student – 44
- Survey Participation by School Level
 - a. Elementary (K-5) – 887
 - b. High (9-12) – 745
 - c. Middle (6-8) – 637
 - d. Pre-Kindergarten – 193
 - e. Not applicable – 137
- Addressing Overcrowding in Existing Schools (percentage for Most Support)
 - a. Rezone attendance boundaries to make better use of seats in existing schools – 45%
 - b. Add portable classrooms to overcrowded schools to accommodate students – 22%
 - c. Convert overcrowded schools to year-round/12-month calendars – 19%
 - d. Use an enriched blended learning model to relieve overcrowding in existing – 11% schools
 - e. Conduct double-sessions at overcrowded schools to accommodate students – 6% in existing schools
- Approaches to Building New Schools with Limited Funds (percentage for Most Support)
 - a. CCSD should build additions on existing elementary schools, where space is available, as an alternative to building new campuses – 41%
 - b. CCSD should build new, larger elementary schools with more classrooms and the same class sizes – 33%
 - c. CCSD should build new elementary schools the same size as existing schools – 10%

3.05 2015 CAPITAL IMPROVEMENT PLAN, RESULTS OF PUBLIC INPUT MEETINGS AND SURVEYS. (continued)

- d. CCSD should establish elementary schools with reduced enrollment in vacant storefront commercial spaces, as a lower cost alternative to building traditional school campuses – 14%
- e. CCSD should build new elementary schools with fewer classrooms and the same class sizes – 0%
- f. CCSD should build schools using less expensive building materials that may not last as long as schools built with more expensive materials – 0%
- Providing Equitable Learning Resources for All Students (percentage for Most Support)
 - a. CCSD should ensure that all schools, including older schools, have equal access to the Internet – 42%
 - b. CCSD should ensure that all schools, including older schools, have equal access to computers, tablets, and/or laptops – 32%
 - c. CCSD should ensure that all schools have equal access to specialized learning spaces – 36%
- Developing Specialized School Programs (percentage for Most Support)
 - a. CCSD should create more Magnet schools – 24%
 - b. CCSD should establish regional early childhood centers for pre-k students to free up existing elementary schools – 33%
 - c. CCSD should create more Career and Technical Academies – 20%
 - d. CCSD should renovate or build schools that can support blended learning environments – 19%
 - e. CCSD should build schools that house both elementary and middle school students in grades K-8 – 9%
- Capital Improvement Strategies
 - a. School Renovation – 34%
 - b. New Construction – 40%
 - c. Equal Learning Resources – 21%
 - d. Specialized School Programs – 12%
- Questions

Mr. Philpott asked if the District is planning for the new elementary schools to house 1,000 students and, if so, are we updating the school model.

Mr. McIntosh responded that the plan is to build them for 849 students. He stated the District is working on changing the educational specifications on the new elementary schools with very specific specifications – the old Ed Specs have not been updated since 2005.

Trustee Wright addressed the Specialized School Programs ranking and asked if the responses came from one certain area or was it very sporadic.

Mr. McIntosh responded that the data was broken down into zip codes and he noticed greater participation from the Southeast and Henderson area over the Northwest; a little over 1,600 actual responses with the majority of respondents being parents.

3.05 2015 CAPITAL IMPROVEMENT PLAN, RESULTS OF PUBLIC INPUT MEETINGS AND SURVEYS. (continued)

Lisa Lavelle asked two questions; (1) if people responding to the survey understood the words referring to “blended learning environment – were the various words defined in the survey?” (2) “Was there an opportunity for input to responses to some of these questions to explain why you ended up with what you got?”

Jim McIntosh responded that every one of the surveys included definitions and that CCSD tried not to have a lengthy survey that was too difficult to take. He stated that the timeline was very compressed.

Mr. Reynolds asked what system was used to solicit the survey responses? He also asked since there were only 1,600 responses received from all of the thousands of students in the school district, did all of them received the notice and the opportunity to respond?

Mr. McIntosh responded there was information provided to every principal and it was up to them to decide if that information went home with the students; notices were provided on Infinite Campus, the portal CCSD uses to communicate with parents electronically; information on the CCSD website was posted regularly at ccsd.net; and communication was sent out through robo-calls, phone calls, and e-mails for the particular districts where the meetings were being held.

Nicole Roark added as a point of context, that the annual District-wide survey was to advertise for two months for a total of eight (8) weeks and received 12,000 responses. She also added that as a point of framework, this survey was done in a period of two (2) weeks.

Mr. Halsey stated that he attended the Chaparral HS Public Input Meeting and that the attendance was very low, maybe 25-30 people in a theater that seats hundreds. He stated it was very disappointing to see, but added that District staff did a very good job of presenting the information.

Mr. McIntosh added that the most attended public input meeting was at Virgin Valley with over 100 people attending.

Gene Lazaroff added he is a big believer in brainstorming. His asked if the respondents were given the opportunity to look at the other people’s input so they could build on or add to.

Jim responded, “no, not electronically.”

3.06 2015 CAPITAL IMPROVEMENT PLAN.

Mr. Blake Cumbers discussed the 2015 Capital Improvement Plan, Guiding Principles based on his 16-page slide presentation. He stated that the two major items overall were the following two topics:

- Determine Guiding Principles for the 2015 Capital Improvement Plan
- Determine the Allocation of Spending for the 2015 Capital Improvement Plan

3.06 2015 CAPITAL IMPROVEMENT PLAN. (continued)

Mr. Cumbers pointed out the rollover will result in \$4.1 billion in funds over the next ten years. It has been determined through various assessments and forecast of enrollment, there exists a need for \$8.3 billion dollars in funding over the same period of time that would also be needed to address the aging of our facilities. He continued by stating that from the results of the survey, the public has recognized this as reality. Competing priorities are growth, new programs that have been implemented – some of which were mandated by the legislature; and educational equity, and major modernization with the need for various mechanical/technical upgrades in aging facilities over the ten-year period as listed below. Mr. Cumbers explained projects are well under way with investment in design and development and cautioned that projects scheduled for 2017, one will not see construction until Spring of 2016.

Competing priorities for spending are as follows:

- Growth
 - ✓ Year-round schedules
 - ✓ Portable classrooms
 - ✓ New schools
 - ✓ Land acquisition
- Educational Equity and Major Modernizations
 - ✓ Aging facilities
 - ✓ Technology upgrades
 - ✓ Replacement schools
 - ✓ Phased replacements
 - ✓ Additions to existing schools
- New Programs
 - ✓ Full-day Kindergarten & Pre-K
 - ✓ Class size reductions
 - ✓ Magnet programs
 - ✓ Early childhood facilities
 - ✓ Behavioral schools
 - ✓ Zoom/Victory/Select Schools
 - ✓ Career & Technical Academies
- Life-Cycle Replacement and Major Repair
 - ✓ HVAC
 - ✓ Plumbing
 - ✓ Electrical
 - ✓ Roofs
 - ✓ Security & safety issues

Mr. Cumbers explained the *Full Needs 2015 CIP* slide on the total needs for the District differentiating from an elementary school with 725 student capacity and 43 teaching stations at \$8.620 billion vs. an 850-student capacity elementary school with 53 teaching stations at \$8.345 billion.

Mr. Cumbers continued with slide eight, *Options for Programming Available Funds*, explaining the different options below: (summation)

- ✓ Full Needs for an 850-student capacity ES: Cost \$2,250, 41 ES, 2 MS, 3 HS = \$8.345B

3.06 2015 CAPITAL IMPROVEMENT PLAN. (continued)

- ✓ Option A: Cost \$2,250, 41 ES, 2 MS, 3 HS = \$4.100B
- ✓ Option B: Cost \$1,675, 41 ES = \$4.100B
- ✓ Option C: Cost \$1,155, 30 ES = \$4.100B
- ✓ Option D: Cost \$ 0, 0 Schools = \$4.100B

Mr. Cumbers explained slide nine as follows:

- ✓ Option "A", focusing on Growth
- ✓ Option "B", focusing on Elementary Level Growth
- ✓ Option "C", focusing on Shared Allocation of Resources
- ✓ Option "D", focusing on Modernization Needs at Existing Schools

Mr. Cumbers stated these options are recommendations to consider and are provided to you the committee as comparison and contrast between the cost of new schools and additional capacity, as opposed to investments in replacement schools, modernization life cycle, and equipment replacement.

Mr. McIntosh reiterated that the needs are greater than the funds available and pointed out our focus is on elementary schools. He said that the District needs to prioritize and make a determination based on needs; hence, we have to focus on growth and respond to capacity. Decisions based on educational equity exist throughout the District with lack of Wi-Fi and the ability to keep the classrooms comfortable with A/C and heating. There is a huge need of upgrading to our facilities through major modernization. The public's input/opinion will help determine what the importance is from the public's perspective and based on that, we need to make decisions on how to allocate approximately \$4.1 billion in funds – after all, the data is obtained based on the input from the public, this committee, and the BOST. Staff would like to present this committee and the BOST with options for decisions to move forward with this 10-year master plan.

Mr. McIntosh continued by stating, "Keep in mind, based on growth of 1.25% every single year, there is no way the district can respond to all the modernization needs required of all the aging facilities built in the 1988, 94', 96' and 98' bond program. Decisions will become difficult and hybrids of the options will have to be made. For example, gyms are not included in the options, if you want to add an \$8M gym, then you will have to take away from another cost. We will replace the 11 schools on the list and the five (5) schools listed under the 1998 Bond under any option chosen. We are assuming no growth in property taxes, and are being extremely conservative with revenue consumption."

Ms. Earl stated that public input is important, but *equity* is a huge issue with this committee. Several members asked why we are voting on the different options of A,B,C,D, if the assumption is to be so fluid afterwards.

Several committee members expressed concern about the goal to build in areas where there is high growth, and to get the schools with 12-month calendars back to 9-months. Members hoped conversations will include the guiding principle to remain that elementary schools are to go to 9-months and to include the number of seats in planning the level of equity. Research shows year-

3.06 2015 CAPITAL IMPROVEMENT PLAN. (continued)

round schools spend less time reviewing curriculum, but the reality is parents/families enjoy the summers off. It is understood that certain community areas need year-round based on many issues such as food, safety, and English Language Learners (ELL). Also, if rezoning is going to happen through AZAC, maybe some of the capacity issues will change.

Mr. McIntosh responds:

“This process will be renewed regularly for necessary revisions based on changing variables, but I need the authority from this committee, and the BOST is expecting a vote today so we can start work on where to purchase land.” He also stated that acquisitions are based on data-driven decisions.

Mr. Lazaroff recommends to Trustees “Option C” with the following changes:
Build one (1) high school, 27 elementary schools, and to keep 64 percent modernization for the \$4.1 billion.

Ms. Lavelle Seconded to accept Option “C” with the following conditions:

- 1) To include one (1) high school, 27 elementary schools, and to keep 64% modernization for \$4.1 billion dollars and;
- 2) The Northwest deal by developers donating to CCSD 40 acres of land for use as a high school site as part of their development in collaboration with the City of Las Vegas, and;
- 3) Simultaneously, the opportunity to go out to the Southeast for acquisition of a plot of land, in writing, for use as a high school site.

Motion: Lazaroff

Second: Lavelle

Vote: Unanimous

3.07 QUESTIONS ON AND/OR REMOVAL OF ITEMS ON MOTIONS AND TASKINGS. None.

3.08 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.

Jim Halsey stated he remembers a presentation on blended learning and year-round schools. It gave an understanding of the effects on education options. He said that since we are looking at potentially modifying these options, a better understanding of those different education options is needed and how it affects our needs to build.

A motion was made to present to us different education options and how it affects our building needs.

Motion: Halsey

Second: Lazaroff

Vote: Unanimous

A motion was made to have a presentation on equity levels by current students and by schools to help make educated decisions as funds are committed in the near future and where we stand.

Motion: Philpott

Second: Reynolds

Vote: Unanimous

3.08 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS. (continued)

Gene recommended getting the BLM here and talk about any proposals being made to the BLM on future acquisitions of land by auction or whatever, and discuss the Private Purposes and Recreational Plan (PPR) which expired a year ago. What does the new plan look like and how it affects the District and future construction.

A motion was made to have BLM present to us on their requests in terms of acquiring land for development and what the purposes are and include a new PPR.

Motion: Lazaroff

Second: Reynolds

Vote: Unanimous

4.0 PUBLIC COMMENT PERIOD.

4.01 *Anonymous:* "Yes, not sure how important public comment is to you. I have a huge social media following, and had a lot of people contact me on what this survey means. People were upset about only the Options A, B, C, D being available. You were not given an additional box for input. You didn't hear or read anything about what was said in those public meetings. For future, in the Bylaws, is the public allowed to speak before you vote?"

Mr. Halsey responded that under *Public Comment* you are welcome to speak for two minutes. He also responded that under the Bylaws, yes, you do have the ability to make a statement on any agenda item before the vote.

5.0 ADJOURN: 1:53 p.m.

Motion: Lavelle

Second: Tate

Vote: Unanimous