

MINUTES
CLARK COUNTY SCHOOL DISTRICT (CCSD)
SEX EDUCATION ADVISORY COMMITTEE (SEAC)
Instructional Design and Professional Learning Division
3950 S. Pecos-McLeod, Room 143, Las Vegas, NV 89121

Thursday, February 19, 2015

3:39 p.m. – 8:05 p.m.

WELCOME and INTRODUCTION

Mary Pike, CCSD Director of Science, Health, Physical Education, and Driver Education.

Shannon La Neve, CCSD Coordinator, Health and Physical Education
Elizabeth Verdi-Whitehead, CCSD Project Facilitator, K-12 Wellness
Trustee Patrice Tew, Board of School Trustee Liaison

1.01 FLAG SALUTE

Pledge of Allegiance

1.02 ROLL CALL:

Members Present

Arcelia Barajas
Anthony Benavidez
Amey Esparza
Dr. Dana Forte
Sara Lemma
Nicholas Neubauer
Michelene Newman
David Strickland
Dena Trees

Members Absent

Madison Geihs
Rev. Kathryn Obenour

Others Present

Mary Anne Miller
Dr. Danielle Miller
Jhone Ebert
Carlos McDade

1.03 ADOPTION OF AGENDA (For Possible Action)

Motion to Approve: Nicholas Neubauer
Second: David Strickland.
The motion carried.

2. PUBLIC COMMENT PERIOD

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Committee not listed as action items on the agenda, they may speak during the Public Comment Period. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Committee after the allotted time of 20 minutes, they will be

able to address the Committee during agenda item 4.01 Public Comment Period. The public should be aware that the Committee is unable to deliberate or take action on the items raised during the Public Comment Period.

Danielle Dreitzer said her concern is a need to separate the abuse prevention program from the sex ed curriculum. By blending the issues it is making it difficult for the Rape Crisis Center to get their program into the schools. Because it has been mixed in so much, Administrators and Counselors are apprehensive to use the program.

Brenda Aguilar of the Nevada Teen Health and Safety Coalition stated that a curriculum review committee composed of Health Educators and nurses created a report noting changes to an approved video. The video is jaded and does not include methods of birth control and use of condoms to prevent pregnancy.

Shane Greener tells of his experience growing up transgender. He felt disconnected from peers, and at one time considered suicide. He feels that it would be helpful to make the curriculum more inclusive and comprehensive. Offer a class on gender identity.

James Weeble spoke about the health objectives. Not included in the objectives were injury and violence prevention. There is a need for trained people to talk to LGBT students.

Caitlin Caruso would urge SEAC to stand strong with our students to allow students to vote, and to perform curriculum audits.

Carlo Puliak spoke of the negative influence of the media. He also feels that sex education should begin at home.

Wendy Mulcock read a letter containing 6 guidelines for developing a sex education curriculum connected to a family core. It has been unanimously adopted by the Moapa Valley Advisory Board.

- 1) Factual research shows children thrive in core families.
- 2) Curriculum should be biologically based.
- 3) It should be biologically sound and medically accurate. Not comprehensive.
- 4) Teach healthy, respective relationships
- 5) Age appropriate sex education. No earlier than 5th grade, 8th grade in HS.
- 6) Parental rights and involvement should be valued.

Cindy McMurray finished reading the remainder of the letter, concluding parents were not satisfied with the wording of the surveys. Terms were not defined, some questions were misleading.

3. SCHOOL BOARD SEX EDUCATION ADVISORY COMMITTEE

3.01 APPROVAL OF MINUTES. Discussion and possible action on the approval of the minutes from the May 19, 2014, meeting. **(For Possible Action)** [Contact Person: Shannon La Neve] (Ref. 3.01) Nicholas Neubauer moved to approve the minutes of the May 19, 2014 meeting, seconded by Sara Lemma. The motion carried.

3.02 OPEN MEETING LAW TRAINING Presentation and discussion regarding Open Meeting Law by Mary-Anne Miller, County Council, Civil Division, Office of the District Attorney.

[Contact Person: Mary-Anne Miller]

Mary-Anne Miller discussed open meeting law within CCSD's Sex Education Advisory Committee.

3.03 PARLIAMENTARY PROCEDURE Discussion regarding parliamentary procedure utilizing Roberts Rules of Order as a guide, recognizing exceptions to small boards by Mary Pike, Director, Clark County School District. (Contact Person: Mary Pike) (Ref. 3.03)

Mary Pike discussed parliamentary procedures for CCSD's Sex Education Advisory Committee. Ms. Pike used Roberts Rules of Order as a guide and explained exceptions to small boards.

3.04 CLARK COUNTY SCHOOL DISTRICT SEX EDUCATION ADVISORY COMMITTEE ROLES AND RESPONSIBILITIES. Presentation and discussion regarding the following documents: NRS 389.065, CCSD Policy 6123, CCSD Regulation 6123, Sex Education Advisory Committee Application, CCSD Sex Education Advisory Committee Procedures Manual, and Clark County School District Sex Education Operational Guide for K-12 Curriculum Development by Mary Pike, Director, Clark County School District. [Contact Person: Mary Pike] (Ref. 3.04)

Mary Pike reviewed the Sex Education Advisory Committee Procedures Manual, and the Sex Education Operational Guide which was provided for each member.

QUESTIONS

Amy Esparza would like to know why the two students on the committee cannot vote. Mary Pike gave an explanation of the voting process. Sara Lemma asked why only CCSD staff members can introduce sex ed materials; SEAC should be able to choose curriculum and materials. Mary Pike said at this time we are not revising the curriculum. We are in line with the operational guide. Sara Lemma asked why a task force revises curriculum. Dena Trees answered that they are trained for task force work. We will always consider parents, public, SEAC. Dave Strickland noted secondary course list is not necessarily age appropriate. Mary Pike explained that they are all HS courses and site specific, Career and Technical Schools.

3.05 CLARK COUNTY SEX EDUCATION CURRICULUM, APPROVED MATERIALS, AND CURRICULLUM ENGINE. Presentation on CCSD Sex Education Curriculum, CCSD's Sex Education Approved Materials Database, and CCSD's Curriculum Engine by Shannon La Neve, Coordinator, Clark County School District. [Contact Person: Shannon La Neve] (Ref. 3.05)

Presentation and discussion on what the teachers teach, and packet review by Shannon La Neve.

INFORMATION

Mary Pike pointed out that curriculum objectives are for teachers and not necessarily parent friendly. Amy Esparza asked why some things are left out of the curriculum, such as gender identity and sexual orientation. Mary Pike suggested referring to the operational guide (Page 29). Gender identity and sexual orientation do not align to the operational guide. It can only be revised by the Board of Trustees. Sara Lemma stated that it is illegal to discriminate in the state of Nevada. The Operational Guide is in violation of state law. Dr. Forte stated we are not talking about who's having sex with who but ways to protect ourselves from STI's. Amy Esparza believes it would be beneficial to teach same sex relationships. Sara Lemma thinks we should expand beyond HIV STD's.

Mary Pike explained CCSD's curriculum aligns with the operational guide. That is how we will review the curriculum. Sara Lemma said she did not know before signing the application that the operational guide is in violation of state law. Carlos McDade answered that the operational guide is not in violation of state law or it wouldn't exist, but that everyone is entitled to their opinion.

Nicholas Neubauer asked to move on so that materials could be reviewed.

Shannon La Neve continued with an explanation of how the Curriculum Engine and the Sex Ed Database are used by teachers. Dave Strickland asked as a teacher I can use any one of the approved items for 8th grade or above? Are any of the materials rated? Shannon La Neve explained there is no rating system, however there is a description. All materials have been approved by SEAC and the School Board of Trustees. Amy Esparza asked if there are materials being used that are not approved. Shannon La Neve

said principals need to make sure that teachers are using approved materials. There were questions about shelf life and retirement of outdated materials.

3.06 REQUESTS FOR APPROVAL OF SEX EDUCATION SUPPLEMENTAL MATERIALS.

Discussion and possible action on acceptance of item #1295 How to Build a Human Infographic for 6th - 12th grades; #1296 Nevada Learning Academy's Middle School Online Health 8 Course (Modules 6 - 9) for 8th grade; #1297 Always Changing – Co-ed for the 5th grade Boys and Girls; #1298 Always Changing – Boys for the 5th grade Boys Only; #1299 Always Changing – Girls for the 5th grade Girls Only; #1300 Always Changing Girls Guide English; #1300S Always Changing Girls Guide Spanish; #1301 Always Changing Boys Guide English; and #1301S Always Changing Boys Guide Spanish, is recommended. Those wishing to review the Nevada Learning Academy's Middle School Online Health 8 Course (Modules 6 - 9) may contact Mary Pike or Shannon La Neve at the Instructional Design and Professional Learning Division at (702) 799-2348 to schedule a date and time during regular business hours and at least three (3) hours prior to the scheduled start time of the meeting. A copy of the reference materials will be available at the public meeting. (For Possible Action) [Contact Person: Shannon La Neve] (Ref 3.06).

Shannon La Neve explained the procedure for filling out the voting sheet located in participant's folder. Item #1295 How to build a human infographic for 8th – 12th grades; there was a typo on the supplementary materials agenda and the grade level was amended from 6th-12th grade level to 8th -12th grade level. Michelene Newman moved to accept the How to build a human infographic, seconded by Dave Strickland.

DISCUSSION:

Sara Lemma is concerned the infographic from the blog, and was concerned students would be able to look at the webpage and read comments from the blog. Shannon La Neve indicated the link would not be shared with students and that only the teacher would be using the webpage. Students would see only the graphic on a screen. Arcelia Barajas indicated the link would be given to the teacher for the screen not to be given to the students.

PUBLIC COMMENT: No public comment given.

The motion to accept item #1295 carried.

#1297 - 1301S materials updated each year from Proctor & Gamble

Dr. Dana Forte moved to accept the Proctor & Gamble materials items #1297-1301S as group; (5) items, seconded by Dena Trees. There was a verbal vote and the motion carried.

Vote: in favor 5

Vote: against 1

Vote: abstain 1

DISCUSSION: No discussion given.

PUBLIC COMMENT: No public comment given.

Motion to accept the Proctor & Gamble materials items #1297-1301S as group was approved.

Dr. Dana Forte moved to accept items #1297-1301S, seconded by David Strickland.

DISCUSSION:

Dr. Dana Forte asked what has changed, and why are we redoing them? Shannon La Neve explained newer graphics and updated material; nothing specific, no change in verbiage. Dena Trees indicated newer products are in the materials. Dave Strickland explained there was another website link "BeingAGirl" within the webpage and there would be no control with that site. Sara Lemma stated commercials for Proctor & Gamble products are not inclusive to transgender students, they are discriminatory; we can do better than Proctor & Gamble. Amy Esparza agreed.

PUBLIC COMMENT: No public comment given.

Motion to accept #1297-1301S approved. There was a verbal vote and the motion carried.

Mary Pike posed a question to General Council whether items 3.09 & 3.10 can be moved in front of item 3.07. Carlos McDade indicated that the move was appropriate. Dr. Dana Forte made a motion to approve the move of items 3.09 & 3.10 in front of 3.07, seconded by Dena Trees. There was a verbal vote and the motion carried.

Vote: in favor 7

3.09 ORGANIZATION OF THE SEX EDUCATION ADVISORY COMMITTEE – CHAIRMAN.

Discussion and possible action on the election of the Sex Education Advisory Committee Chairman (For Possible Action) [Contact Person: Mary Pike]

Mary Pike explained the next item is an action item and that a motion would be to nominate a specific person and we would need a second. We can only have one motion on the floor at a time and you can nominate yourself if you wish. These nominations are for the chairman. Michelene Newman made a motion to nominate David Strickland as the chairman and Dena Trees seconded the motion.

DISCUSSION:

Sara Lemma asked if she could nominate someone else; she indicated she was going to nominate someone else who has direct experience working with teens and sexuality. Amey Esparza indicated she thought Sara was going to nominate her and that she has direct experience with boards and specifically CCSD boards. Mary Pike explained there cannot be another nomination at this time, as there is a motion on the floor.

PUBLIC COMMENT: No public comment given.

Motion to nominate David Strickland

Vote: in favor 4

Vote: against 3

Dr. Dana Forte made a motion to open discussion, Amey Esparza seconded the motion.

DISCUSSION:

Dr. Dana Forte asked for Mr. Strickland to discuss his expertise to be able to handle this responsible.

David Strickland stated his qualifications for Chairman

Amy Esparza stated her qualifications for Chairman

Discussion closed.

PUBLIC COMMENT: No public comment given.

Another verbal vote was given, and then a hand count was requested by Mary Pike.

Vote: in favor 4

Vote: against 3

New Chairman – Dave Strickland

3.10 ORGANIZATION OF THE SEX EDUCATION ADVISORY COMMITTEE – VICE CHAIRMAN.

Discussion and possible action on the election of the Sex Education Advisory Committee Vice- Chairman (For Possible Action) [Contact Person: Mary Pike]

Dr. Dana Forte made a motion to nominate Dena Trees, seconded by Michelene Newman.

DISCUSSION: No discussion given.

PUBLIC COMMENT: No public comment given.

There was a verbal vote.

Vote: in favor 7

The motion to nominate Dena Trees as the new Vice Chairman carried.

3.07 CLARK COUNTY SCHOOL DISTRICT SEX EDUCATION SURVEY RESULTS Discussion of the Clark County School District sex education survey results by Patrice Tew, Trustee, Clark County School District Board of School Trustees. [Contact Person: Patrice Tew] (Ref. 3.07)

Mary Pike discussed the January 27th presentation and survey results in found in the participant's folder.

DISCUSSION:

Michelene Newman stated many parents did not take the survey. She asked if it would be beneficial to redo it? Arcelia Barajas asked if there was an option for Spanish online and how was outreach done for the Spanish household. Jhone Ebert explained how Parent Link and Infinite Campus work; parents can set up which language they can receive e-mail messages. Parents can choose either English or Spanish. Amy Esparza said how it is important to have representation from other ethnicities. She asked, is there any likely hood of the survey going out again? Trustee Tew indicated the survey is only one tool, but it sets a good foundation.

Sara Lemma asked if student surveys have been discussed. Trustee Tew said there has been discussion among board members. Permission from parents would be needed. Carlos McDade said that there are state laws regarding student surveys. Trustee Tew explained the Youth Risk Behavior Survey must be approved by parents.

Amy Esparza noted that the survey shows teachers are supportive of high school students having input as to what is being taught in the classroom. Dena Trees values student opinion.

Amy Esparza: What comes next after all this work? What changes will be made? Will this come back as an action item? Trustee Tew indicated no determination has been made. We are watchful of the legislature.

Amy Esparza: Is there a bill before the legislation on sex ed? Mary Pike stated there has not been a bill introduced. Amy Esparza asked, So are Sex Ed revisions dormant?

Trustee Tew shared there was disturbing results from Hispanic population. Not enough input, continue outreach. Parents can still have a voice through email to the board. Make comments, be specific. Sara Lemma asked how are the trustees going to use the survey results? Mary Pike explained we are in a holding pattern. No action has been decided on. We need to teach the curriculum as written.

Trustee Tew explained public comment is critical; we are looking to the community. Amy Esparza said, I'm surprised at the feelings of the board that there was not enough input after all the work that was done. The meetings we've attended seemed full of public comment. Why are they not ready to take any action? I would like to see us move forward with the data collected. Arcelia Barajas said I would like to have seen more information. I feel conflicted about going forward without more input, although I believe putting out another survey is a waste of time. I would suggest a different type of outreach. David Strickland said the surveys were just for collecting data, to see where opinions were. I believe the school district tried to make it clear that it was just information gathering. Sara Lemma said more surveys are not necessary. Amy Esparza indicated, we (SEAC) felt that we would be a part of the decision making process. We would like the survey to be used and would like to know that there is a next step in the near future. Mary Pike explained, once we do revisions, SEAC members may serve on the task force

PUBLIC COMMENT:

4.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters not listed on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Committee. The public should be aware that the Committee is unable to deliberate or take action on the items raised during the Public Comment Period.

Gaylin Daniels, NV Teen Health & Safety Coalition

Spoke of their desire to have opt-out instead of opt-in in order to include youth that don't have parents to sign permission forms. He wants medical professionals to teach sex education. Include rural areas that often times don't have access to this program.

Taralynn Taylor

Is impressed with the steps that are taken to put in curriculum, standards and objectives. Feels that parent involvement is number one in student success. Believes that bullying is a social studies issue and should not be discussed.

Lani Wicks

Is impressed with procedure. Parent answers should be most important.

Christina Swartz

Do we know what happened with question #49. Who will teach sex ed? Many feel that it should only be a school district employee. This should be the most important question.

Cindy McMurray

Speaking on the survey. Offered ideas on how to reach parents. Do not want outside organizations coming in to teach. Teachers or nurses should teach sex education.

Wendy Mulcock

Verbiage of the survey was scripted by Planned Parenthood. Many undefined terms. Survey is anti-parent.

Jeffery Weeble

Talked about demographic reach issues. Students should have a say, they are the most affected by the outcome.

Erica Whitmore

Parent's opinions should be weighted more heavily than community members and others.

3.08 LYON COUNTY SCHOOL DISTRICT SEX EDUCATION CURRICULUM REVISION PROCESS.

Discussion of the sex education curriculum revision process in Lyon County School District by Sara Lemma, Sex Education Advisory Committee member. [Contact Person: Sara Lemma].

Sara Lemma discussed how the SEAC Committee meets 1-4 times a month to completely redo their sex education curriculum. They have eliminated all previous sex education curriculum. Ms. Lemma believes we should replicate this model. Dena Trees asked what is your SEAC made up of? Is there more than 1 health teacher on this committee? Ms. Lemma indicated there were 21 members on the SEAC in Lyon County. There are several teachers and they discuss things informally. Dena Trees state that is what a task force does; this (CCSD SEAC) is a formal setting. Trustee Tew asked what is the proportionate of parents on the committee? Sara Lemma stated she does not know.

Mary Pike stated SEAC committee members are welcome to serve on a curriculum task force.

Sara Lemma held a discussion about SIECUS. Trustee Tew said we would like to audit what actually happens in the classroom. It is important to us as a board to know where we are. We have some pretty good things in place.

4. PUBLIC COMMENT PERIOD

4.01 PUBLIC COMMENT PERIOD.

Wendy Mulcock

Keep Current Curriculum we do not want people who are pushing their programs deciding to teach their version of what should be taught to our children.

Cindy McMurray

SEAC you are an advisory committee. You are to advise not necessarily make all the changes. I am grateful for the Trustees. Thank you for keeping opt-in. Thank you CCSD for keeping the curriculum available to parents.

Christy Bullock

School nurses can be helpful and are not used enough. Parent involvement is important.

Jeffery Weeble

Youth voices matter almost more than parents. They need to be heard. It is our future that is being determined.

Taralynn Taylor

Human trafficking is included in the Sex Ed Curriculum. Survey concerns. How were they actually calculated?

Caitlyn Caruso

There is discrimination in CCSD classrooms. Believes sex education is not being taught correctly in the classrooms and believes CCSD needs to have curriculum audits. Our Identities are being denied. We need inclusive sex education for all of our students. Sexual identities are not talked about and it impacts sexual behavior.

Jose Betancourt

Information provided should transcend religion. Students need opt-out.

5. ADJOURN. (For Possible Action)

Dena Trees moved to adjourn the meeting at 8:05 p.m., seconded by Arcelia Barajas.

The motion carried.

Shannon LaNeve, Coordinator
K-12 Health and Physical Education

David Strickland, Chair