

APPROVAL OF MINUTES  
CLARK COUNTY SCHOOL DISTRICT  
SPECIAL MEETING OF THE BOARD OF SCHOOL TRUSTEES  
**BOND OVERSIGHT COMMITTEE**  
Teleconference Live Stream on CCSD.com

THURSDAY, JANUARY 21, 2021

11:30 a.m.

**Members Present**

Blackman-Taylor, Jeana  
Earl, Debbie  
Goynes, Byron  
Gurdison, Robert

Konrad, Chad  
Lehman-Donadio, Nicole  
Lopez, Alfonso  
Williams, Yvette

**Members Absent**

Charlton, Patricia-Excused  
Jones, Walter-Unexcused  
Lazaroff, Gene-Excused

A recording of this meeting can be obtained by contacting the Facilities Unit at 702-799-0591.

1.01 ROLL CALL.

Mr. Byron Goynes, Chair, called the meeting to order at 11:31 a.m.

1.02 ADOPTION OF THE AGENDA.

*Motion was approved to adopt and accept the January 21, 2021 agenda.*

*Motion: Lopez*

*Second: Gurdison*

*Vote: Unanimous*

2.01 PUBLIC COMMENT PERIOD ON AGENDA ITEMS.

None.

3.01 APPROVAL OF THE MINUTES.

*Motion to approve the November 19, 2020 minutes.*

*Motion: Blackman-Taylor*

*Second: Konrad*

*Vote: Unanimous*

3.02 REPORTS BY STAFF AND/OR LIAISON REPRESENTATIVES.

Mr. Goynes: Do Mr. Lopez or Ms. Earl have a report on Construction?

Mr. Lopez: We do not have anything to report at this time.

Ms. Earl: No report this month.

Mr. Goynes: Mr. Gurdison, do you have a report on Design?

Mr. Gurdison: I have no report at this time.

Mr. Goynes: Ms. Blackman-Taylor, do you have a report on Community Government Relations?

Ms. Earl: I met with Damon and Jeff. After the presentation on Facility Condition Index (FCI) in this meeting, the presentation will be put on the CCSD website for everyone to see. We will be seeing a

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3.02 REPORTS BY STAFF AND/OR LIAISON REPRESENTATIVES (cont.).  
presentation at some point regarding the communication with the legislature and the extension of the bond.

3.03 REPORT BY THE CLARK COUNTY BOARD OF SCHOOL TRUSTEES' LIAISON.  
Mr. Goynes: We would like to welcome Trustee Lisa Guzman to the meeting.

Trustee Guzman: I am Lisa Guzman and I represent District A. I am excited to be here to keep the lines of communication open between the Board of School Trustees (BOST) and this committee. I am honored to be appointed to the committee and I look forward to working with everyone and ensuring that the bond gets a continuance in the legislative session. Thank you all. I do appreciate your time.

3.04 2015 CAPITAL IMPROVEMENT PROGRAM (CIP) SUMMARY STATUS.  
Mr. Foutz presented the Clark County School District (CCSD) 2015 Capital Improvement Program (CIP) Summary Status Report Revenues and Expenditures as of November 30, 2020, as well as the CCSD 2015 CIP Projects in Process Report as of November 2020.

Ms. Williams: I noticed that at the last meeting Mr. Konrad had asked a question concerning the \$52 million increase to the approved revision estimate cost total. Mr. Foutz you were going to get back to him with. Can you send me that information?

Mr. Foutz: Yes, we provided that information to Mr. Konrad. I will send you that information in an email.

3.05 ANALYSIS OF MOST EFFECTIVE WAY TO DELIVER CTE PROGRAMS.  
Mr. Goynes: We will have a discussion on this item presented by Ms. Gia Mari Moore.

Ms. Moore: My name is Gia Moore and I am the Director of College and Career Readiness and School Choice. Today I'm going to talk to you about some of the process behind how we decide career and technical education (CTE) programs, magnet programs, career and technical academies are decided upon in terms of programming and the impact thereof.

I will touch on the key areas we look at regarding the CTE impact analysis. The first piece is the impact on diversity. We look at predictive impact modeling regarding where they are now in terms of diversity. The goal of these programs is to reduce, prevent, or eliminate racial isolation.

We look at the business and industry input to ensure that programs align with high skill, high demand workforce needs. The 2.0 Blueprint document is a strong guidance that allows us to see what the business and industry areas are going to be in terms of employment.

Another thing we look at is the impact on existing schools. We assess programs offered at existing schools when deciding programming.

We also look at how to improve and innovate existing schools by looking at creative ways to expand offerings at existing schools from an innovative approach.

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### 3.05 ANALYSIS OF MOST EFFECTIVE WAY TO DELIVER CTE PROGRAMS. (cont.).

This is an overview of how we make decisions on how schools are placed and making sure that whatever we are offering is going to fully benefit those schools and not adversely impact the existing ones.

Ms. Williams: What are some of the other options that can provide a larger population of students with those high skill, high demand career and tech programs?

Ms. Moore: That's a very in depth answer. What drives the conversation is the availability of having licensed instructors that can be able to teach those programs. Desert Rose is a great example. We are now servicing 5 or 6 high schools where students can leave school and take these specialized courses that will lead them into these high skill, high paying jobs. We are looking at offering the courses both day and night. We also have a possibility to open that to adult learners. Right now we are looking specifically at what we can do at the existing schools to help preserve what we are trying to do, how we can expand those opportunities for students, and how we get the licensed teachers to be able to do that.

Ms. Williams: I want an analysis of what cost savings the district would recognize or what more it would cost for us to deliver vs. building a lot of CTAs.

Ms. Moore: It depends on what the plan is and the route to implementation, and the specific programs. If we can add on additional programs to an existing program that does not have it, costs can range from \$1,000 to \$500,000 depending on what the program is. If we're talking about instructional technology we're talking about really expensive equipment, and so on. I am currently working on how to leverage the existing facilities that already have the instructional supplies, extend that school day, figuring out a way to get those students there, the cost of instructors and whatever energy costs it would incur, transportation, etc. It just depends on the plan we take to estimate a cost.

Ms. Williams: This needs to be addressed because this is the trajectory to careers, jobs, and the economy, so that people can take care of their families and participate in a fair economy. If we aren't going to make this fair for all kids to be able to have access, then we are never going to have equity in this district and we are never going to see a more equitable community where we have those who have and those who have not.

Mr. Wagner: The most appropriate department to have that conversation with is Gia Moore and Dr. Barton's department. I will facilitate an offline conversation and we can bring that conversation back to the whole group. We understand that this is about future planning and not really to debate whether or not the CTE or CTA should or shouldn't have been approved by the BOST. I will work with Dr. Barton and see if we can facilitate an offline conversation where we can get some more of these nuances on the table which will help us bring back a more comprehensive presentation. The information provided today by Ms. Moore is useful, but now I understand better what you are looking for. I'd like to get Ms. Williams, Ms. Moore, myself and Dr. Barton in that conversation and then we can craft a vision of how we look at delivering this type of information in the future. It's important to have Dr. Barton and Ms. Moore in on these conversations because they are our experts in the district. It's not so much a facilities issue but really a programming and curricular discussion and Dr. Barton and Ms. Moore are more suited to have that conversation.

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### 3.06 REPORT ON FACILITY CONDITION INDEX.

Mr. Chesnik: The Facilities Services Unit conducts annual facility assessments and incorporates the data into a Facilities Condition Database (FCD), which is used to screen all facilities over 40 years old and those in need of extensive repair. Our intent is to assess all facilities every 5 years. The relationship between current replacement value and renovation costs is expressed as a Facility Condition Index (FCI). The FCI equals the total renovation costs divided by the current replacement value of school facility. A school facility with an FCI over 0.60 will support a replacement recommendation. Those recommendations are reviewed by the BOC and approved by the BOST. A Facility Condition Assessment (FCA) is an inspection of each system and is conducted by a team of one or more specialists. There can easily be more than 80 systems in a building. The FCA is captured in the Facility Condition Database and maintained. Using the information facilitates predicting when system repairs and replacements will be required.

Ms. Blackman-Taylor: When someone complains about an item that needs repair would that speed up an observation?

Mr. Wagner: Work orders are put in for those type of concerns and if a failing system is discovered via a work order and our techs determine that it cannot be fixed and it's beyond economic repair that could trigger an emergency contract to have that system addressed. Additionally it could be that we get to a campus and observe that the cooling tower was failing 2 years ago and has become a project but now the chillers and boilers are also at the end of their life and they should be replaced at the same time. So the FCI is not an end all be all system. It is one piece of data we use to prioritize work.

Ms. Blackman-Taylor: Do the principals have access to this information?

Mr. Wagner: Yes, and I encourage the principals to work with their operations manager to access that data.

Mr. Wagner: The FCI process is governed by school district policy 7112. I have put the link in the chat bar for the committee members. It states that once a school reaches 0.60 it becomes a candidate for replacement. We then do a more in depth assessment to determine if replacement is the appropriate model. In the past we have let buildings deteriorate to failure force replacement but that is not the best use of the asset. Thus the reason we brought forward the Comprehensive Renovation Program as part of Revision 4 of the Capital Improvement Program. We are trying to be more proactive and addressing those concerns at the appropriate time to get the most useful life out of these facilities. We take the approach of addressing the issues now so that they don't cause further deterioration and get more useful life out of that facility.

Mr. Goynes: What is happening on the school side to get the schools' air quality up to par to get the kids back in the schools? Is that going to be a district-wide renovation of air conditioning systems to get in some kind of compliance?

Mr. Wagner: The school district has done a number of things around indoor air quality. These were initiatives that were started before COVID but have accelerated during the COVID pandemic. All air filters in the district have been changed once if not twice since April 2020. We have upgraded the filters from a standard Merv 8 filter to as high as a Merv 13 filter. We have increased the amount of outside air intake in compliance with the Centers of Disease Control (CDC) guidelines. We have

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### 3.06 REPORT ON FACILITY CONDITION INDEX (cont.).

also taken a proactive approach by cleaning the coils. This is both a preventative maintenance effort to protect the equipment. Having those coils clean improves and increases the air quality. In addition to all of those strategies that have been implemented across the district, we have decided to add bipolar ionization systems to focus on the health office and designated sick room at each campus. As of yesterday, the bipolar ionization systems have been installed in 173 schools. That work will be completed at all schools by approximately mid-February.

Mr. Goynes: Will all of those upgrades be the standard for the district? How will that be paid for district-wide?

Mr. Wagner: I have spoken directly to the superintendent on this issue and he has committed to me that we will increase the maintenance budget as required to continue to replace air filters with the appropriate filtration rate at the appropriate intervals. Both cabinet and the superintendent share your concerns regarding augmenting the maintenance budget as required and making this a priority to make sure this does happen on a regular basis.

Mr. Foutz: Those filters are being paid for out of the general fund which means you have less funds now that go to providing supplies to the students. So even though it may have an impact on making the systems better and last longer which effects our bond fund, we are however losing funds that we have available for the things we truly want to spend our money on in the general fund which is our students. Those are the types of things we need to be aware of. The ionization machines are being provided now with the CARES ACT funds. We are taking advantage of what we can with those funds to get as many schools done within the timeframe that has been provided. Once that's done we've set aside funds that can be used from the statutory reserve fund that we have that we've set aside to continue that project and get that done at every school and every facility within CCSD.

### 3.07 QUESTIONS ON AND/OR REMOVAL OF ITEMS ON MOTIONS AND TASKINGS.

Ms. Blackman-Taylor: I move to remove the Report on Facility Condition Index report.

*Motion to remove Report on Facility Condition Index (FCI) from the Motions and Taskings list.*

*Motion: Blackman-Taylor*

*Second: Williams*

*Vote: Unanimous*

Ms. Williams: In regards to the 'Analysis of most effective way to deliver CTE programs', I don't think the presentation here today addressed the information I was trying to get to. Is this something we can take off for now and then maybe work with Jeff and Dr. Barton and bring something back that is more defined to what we're wanting to address or consider? I'm not sure what direction Mr. Chairman or Mr. Wagner want to consider.

Mr. Wagner: My recommendation is as long as there's follow-up on this item that we leave it on the Motions and Taskings.

Mr. Goynes: We'll leave it on as is and trail it at the next meeting. We need a motion to amend that item on the Motions and Taskings as discussed in this meeting. May I have a motion?

*Motion to amend 'Analysis of most effective way to deliver CTE programs' to provide a more in-depth presentation that is more defined.*

*Motion: Black-Taylor*

*Second: Williams*

*Vote: Unanimous*

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3.08 FUTURE AGENDA PLANNING.  
None

4.01 PUBLIC COMMENT PERIOD ON NON-AGENDA ITEMS.  
None.

5.00 ADJOURN.  
*Byron Goynes, Chair, adjourned the meeting at 1:09 p.m.*  
Meeting adjourned at 1:09 p.m.