

AGENDA
CLARK COUNTY SCHOOL DISTRICT
SPECIAL MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121
WEDNESDAY, DECEMBER 13, 2006
1:00 P.M.

WORK SESSION ON LEGISLATIVELY MANDATED AUDIT

MEMBERS OF THE PUBLIC WISHING TO SPEAK, PLEASE SEE ITEM 2, "PUBLIC HEARINGS" FOR INSTRUCTIONS.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

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| Boulder City Library | Moapa Valley Library |
| Green Valley Library | Mount Charleston Library |
| Indian Springs Library | North Las Vegas Library |
| Laughlin Library | Sandy Valley Library |
| Mesquite Library | West Charleston Library |
| Moapa Town Library | West Las Vegas Library |
| Edward A. Greer Education Center | Whitney Library |
| Sahara Administrative Center | |
| Clark County School District Website - www.ccsd.net | |

Members of the public requiring reasonable accommodations in order to attend this meeting should call 799-1072.

Roll Call: Ruth L. Johnson, President
Sheila Moulton, Vice President
Susan C. Brager-Wellman, Clerk
Larry P. Mason, Member
Shirley Barber, Member
Mary Beth Scow, Member
Terri Janison, Member

Dr. Walt Rulfes, Superintendent of Schools

Policies/regulations under consideration for amendment, adoption, and/or repeal will be posted on the district website and members of the public wishing to submit comments on line should access <http://ccsd.net/directory/pol-reg/reginput.phtml>

THE MISSION OF THE BOARD OF SCHOOL TRUSTEES

Clark County School District students will have the knowledge, skills, attitudes, and ethics necessary to succeed academically and will practice responsible citizenship.

MOTTO

TLC--Teaching, Learning, Caring.

1. ADOPTION OF THE AGENDA. Discussion and possible action on the adoption of the agenda and addenda, as submitted, is recommended. Items may be called out of order.
(According to Governance Policy: GP-4: Board Members' Principles of Operation – Conduct and Ethics)

PUBLIC HEARINGS/RESPONSE TO PUBLIC COMMENTS

2. PUBLIC HEARINGS. At this time, any person who wishes to speak and signed up either in person or telephoned 799-1072 during the hours of 7:00 a.m. until 5:00 p.m. two business days prior to the day of this meeting, shall be allocated time to speak. Since the public speaking portion of the agenda must be completed in less than 60 minutes, each speaker's comments will be limited to not more than three minutes. Speakers are encouraged to submit extended remarks in writing. Individuals who have not called in before the meeting, may sign up to speak when they arrive and will be allocated time to speak. Every effort will be made to allow those who have signed up the opportunity to address the board. If public comments do not consume the presentation time allowed, board members may resume their business.
(According to Governance Policy: GP-11: Public Hearings)

OFFICE OF THE SUPERINTENDENT

CHAPTER 7.0 DISTRICT ORGANIZATION AND MANAGEMENT

3. RECOMMENDATION 7-1. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-1: *Reduce personnel attrition rates in the Board of School Trustees' Office*, as submitted. [Contact Person: Walt Rulffes] (Ref. A)
(According to Governance Policy: EL-10: Communication and Support to the Board)
4. RECOMMENDATION 7-2. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-2: *Employ a Transcriber/Recorder on a temporary basis to eliminate the backlog of special Board meeting minutes; revise the written minute's format; and take actions to reduce the number of special Board meetings requiring minutes*, as submitted. [Contact Person: Walt Rulffes] (Ref. B)
(According to Governance Policy: EL-10: Communication and Support to the Board)
5. RECOMMENDATION 7-3. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-3: *Provide temporary, fire-rated storage for current official records maintained at the Sahara Central Office center and develop a plan to convert all records to a compact, electronic format for safe and compact storage*, as submitted. [Contact Person: Walt Rulffes] (Ref. C)
(According to Governance Policy: EL-10: Communication and Support to the Board)
6. RECOMMENDATION 7-4. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-4: *Implement a system of calendar coordination between the Board Office and the Superintendent's Office to minimize conflicting meeting dates and times*, as submitted. [Contact Person: Walt Rulffes] (Ref. D)
(According to Governance Policy: EL-10: Communication and Support to the Board)

OFFICE OF THE SUPERINTENDENT (continued)

7. RECOMMENDATION 7-5. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-5: *Assign a prefix of "P" to each policy number code, as submitted.*
[Contact Person: Walt Rulffes] (Ref. E)
(According to Governance Policy: EL-10: Communication and Support to the Board)
8. RECOMMENDATION 7-6. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-6: *Create a table of contents and subject index for the hardcopy edition of the Policy and Regulations Manual, as submitted.* [Contact Person: Walt Rulffes] (Ref. F)
(According to Governance Policy: EL-10: Communication and Support to the Board)
9. RECOMMENDATION 7-7. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-7: *Create a policy provision containing a list of existing procedural manuals, handbooks, and planning documents and, on the Web site, create a series of hot links from the manual to the cited documents or procedures, as submitted.* [Contact Person: Walt Rulffes] (Ref. G)
(According to Governance Policy: EL-10: Communication and Support to the Board)
10. RECOMMENDATION 7-8. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-8: *Provide a hardcopy edition of the Board of School Trustees' policy manual to persons who visit the Central Office with policy inquiries, or assist these individuals in searching the Web site, as submitted.* [Contact Person: Walt Rulffes] (Ref. H)
(According to Governance Policy: EL-10: Communication and Support to the Board)
11. RECOMMENDATION 7-9. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-9: *Establish and implement a procedure for the Board attorney to review the regular Board meeting agenda prior to publication, as submitted.* [Contact Person: Walt Rulffes] (Ref. I)
(According to Governance Policy: EL-10: Communication and Support to the Board)
12. RECOMMENDATION 7-10. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-10: *Restructure the executive organization of CCSD and realign functions, as submitted.*
[Contact Person: Walt Rulffes] (Ref. J)
(According to Governance Policy: EL-10: Communication and Support to the Board)
13. RECOMMENDATION 7-11. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-11: *Fully implement the guiding elements to provide increased empowerment to the Region Office administrators, as submitted.* [Contact Person: Lauren Kohut-Rost] (Ref. K)
(According to Governance Policy: EL-10: Communication and Support to the Board)

OFFICE OF THE SUPERINTENDENT (continued)

14. RECOMMENDATION 7-12. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-12: *Develop and implement a district-wide site-based decision-making policy to assist the Central Office, Region Offices, and campuses with the following areas of responsibility: planning, budgeting, curriculum, staffing patterns, staff development, and school organization, as submitted.* [Contact Person: Lauren Kohut-Rost] (Ref. L)
(According to Governance Policy: EL-10: Communication and Support to the Board)
15. RECOMMENDATION 7-13. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-13: *Structure a Superintendent's Cabinet and reorganize the Executive Cabinet as an Administrative Cabinet under the proposed Deputy Superintendent, as submitted.* [Contact Person: Walt Rulffes] (Ref. M)
(According to Governance Policy: EL-10: Communication and Support to the Board)
16. RECOMMENDATION 7-14. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-14: *Develop and implement a district-wide strategic planning process, as submitted.* [Contact Person: Walt Rulffes] (Ref. N)
(According to Governance Policy: EL-10: Communication and Support to the Board)
17. RECOMMENDATION 7-15. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-15: *Assist campuses in applying for No Child Left Behind Blue Ribbon Schools Program recognition, as submitted.* [Contact Person: Joyce Haldeman] (Ref. O)
(According to Governance Policy: EL-10: Communication and Support to the Board)
18. RECOMMENDATION 7-16. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-16: *Develop a plan to stabilize school-level administration turnover and provide a career path for assistant principals and deans, as submitted.* [Contact Person: Lauren Kohut-Rost] (Ref. P)
(According to Governance Policy: EL-10: Communication and Support to the Board)
19. RECOMMENDATION 7-17. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 7-17: *Through the Region Offices, provide a restructured educational support delivery system model for campuses to access training assistance in order to efficiently meet the needs of campus staff, as submitted.* [Contact Person: Lauren Kohut-Rost] (Ref. Q)
(According to Governance Policy: EL-10: Communication and Support to the Board)

OFFICE OF THE SUPERINTENDENT (continued)

CHAPTER 9.0 TRANSPORTATION

20. RECOMMENDATION 9-1. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 9-1: *Include a review of basic policies and practices during periodic in-service training and set aside space for confidential, private communication between field supervisors and drivers and aides, as submitted. [Contact Person: Kathy Foster] (Ref. R)*
(According to Governance Policy: EL-10: Communication and Support to the Board)
21. RECOMMENDATION 9-2. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 9-2: *Complete the review of the internal audit report of transportation billings and take the recommended corrective actions to capture all reimbursable costs, as submitted.*
[Contact Person: Kathy Foster] (Ref. S)
(According to Governance Policy: EL-10: Communication and Support to the Board)
22. RECOMMENDATION 9-3. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 9-3: *Appraise the Fleet Manager position to ensure that the duties and responsibilities assigned to the position are being accomplished, as submitted. [Contact Person: Kathy Foster] (Ref. T)*
(According to Governance Policy: EL-10: Communication and Support to the Board)
23. RECOMMENDATION 9-4. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 9-4: *Continue initiatives to reduce the parts inventory in CCSD and achieve cost savings of \$250,000 over the five-year budget cycle, as submitted. [Contact Person: Kathy Foster] (Ref. U)*
(According to Governance Policy: EL-10: Communication and Support to the Board)
24. RECOMMENDATION 9-5. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 9-5: *Implement a 14-year bus replacement policy, as submitted. [Contact Person: Kathy Foster] (Ref. V)*
(According to Governance Policy: EL-10: Communication and Support to the Board)
25. RECOMMENDATION 9-6. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 9-6: *Eliminate excess spare buses from the inventory, as submitted.*
[Contact Person: Kathy Foster] (Ref. W)
(According to Governance Policy: EL-10: Communication and Support to the Board)
26. RECOMMENDATION 9-7. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 9-7: *Provide for an expanded professional development experience for Department of Transportation supervisors, to be delivered by the current CCSD supplier, as submitted.*
[Contact Person: Kathy Foster] (Ref. X)
(According to Governance Policy: EL-10: Communication and Support to the Board)

OFFICE OF THE SUPERINTENDENT (continued)

27. RECOMMENDATION 9-8. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 9-8: *The Business Manager should approve an operational definition of the "optimum level" for the "white fleet" to facilitate measurement of progress toward defined goals*, as submitted.
[Contact Person: Kathy Foster] (Ref. Y)
(According to Governance Policy: EL-10: Communication and Support to the Board)
28. RECOMMENDATION 9-9. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 9-9: *Ensure that (1) the detailed bus replacement plan advocated in the earlier portion of this chapter is adopted and implemented; (2) the spare bus policy and reduction in the number of spare buses recommended in this chapter are implemented; (3) the Fleet Manager position and program are given a thorough audit inspection in January 2007; and (4) the Board of School Trustees exercises its responsibility and determines if a reimbursement by students is appropriate for field trips*, as submitted. [Contact Person: Kathy Foster] (Ref. Z)
(According to Governance Policy: EL-10: Communication and Support to the Board)

CHAPTER 11.0 EDUCATIONAL SERVICES DELIVERY

29. RECOMMENDATION 11-1. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 11-1: *Reconfigure the Pathlore system to allow for PDE course on-line registration and remove CCSD computer-only access limitation*, as submitted. [Contact Person: Lauren Kohut-Rost] (Ref. AA)
(According to Governance Policy: EL-10: Communication and Support to the Board)
30. RECOMMENDATION 11-2. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan,, rejection, or further consideration of Recommendation 11-2: *Enhance the current professional development program for experienced administrators to reflect best practices in training and development of veteran school leaders*, as submitted.
[Contact Person: Lauren Kohut-Rost] (Ref. BB)
(According to Governance Policy: EL-10: Communication and Support to the Board)
31. RECOMMENDATION 11-3. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 11-3: *Conduct an analysis of district practices in areas found to highly correlate with student achievement and devise strategies to address areas that are not being practiced effectively in CCSD*, as submitted. [Contact Person: Lauren Kohut-Rost] (Ref. CC)
(According to Governance Policy: EL-10: Communication and Support to the Board)
32. RECOMMENDATION 11-4. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 11-4: *Identify the key issues related to students' failure to attain a high school diploma and address them through a strategic plan of graduation enhancement*, as submitted.
[Contact Person: Lauren Kohut-Rost] (Ref. DD)
(According to Governance Policy: EL-10: Communication and Support to the Board)

OFFICE OF THE SUPERINTENDENT (continued)

33. RECOMMENDATION 11-5. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection or further consideration of Recommendation 11-5: *Reorganize the Student Support Services Division and the Education Services Division to create greater efficiency of fiscal resources, oversight, and program implementation*, as submitted. [Contact Persons: Charlene Green and Edward Goldman] (Ref. EE)
(According to Governance Policy: EL-10: Communication and Support to the Board)
34. RECOMMENDATION 11-6. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection or further consideration of Recommendation 11-6: *Link TeachFirst staff development to effective instruction and student performance*, as submitted. [Contact Person: Charlene Green] (Ref. FF)
(According to Governance Policy: EL-10: Communication and Support to the Board)
35. RECOMMENDATION 11-7. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection or further consideration of Recommendation 11-7: *Conduct a comprehensive review of evaluation procedures and special education service delivery for students with autism*, as submitted. [Contact Person: Charlene Green] (Ref. GG)
(According to Governance Policy: EL-10: Communication and Support to the Board)
36. RECOMMENDATION 11-8. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection or further consideration of Recommendation 11-8: *Continue to refine and expand systemic approaches to inclusive education for students with disabilities*, as submitted. [Contact Person: Charlene Green] (Ref. HH)
(According to Governance Policy: EL-10: Communication and Support to the Board)
37. RECOMMENDATION 11-9. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection or further consideration of Recommendation 11-9: *Implement research-based alternatives rather than traditional special education referral practices*, as submitted. [Contact Person: Charlene Green] (Ref. II)
(According to Governance Policy: EL-10: Communication and Support to the Board)
38. RECOMMENDATION 11-10. Discussion and possible action on the acceptance, acceptance with alternative corrective action plan, rejection, or further consideration of Recommendation 11-10: *Develop a data-driven action plan to align alternative education programs to ensure that the critical components for instruction are provided to improve the overall success of students who have committed severe behavior infractions or lost eligibility for enrollment in the comprehensive or non-traditional school*, as submitted. [Contact Person: Edward Goldman] (Ref. JJ)
(According to Governance Policy: EL-10: Communication and Support to the Board)
39. ADJOURN.
(According to Governance Policy: GP-10: Construction of the Agenda)