

AGENDA  
CLARK COUNTY SCHOOL DISTRICT  
SPECIAL MEETING OF THE BOARD OF SCHOOL TRUSTEES  
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM  
2832 EAST FLAMINGO ROAD, LAS VEGAS, NV 89121  
WEDNESDAY, FEBRUARY 21, 2018  
5:30 P.M.

JOINT MEETING WITH THE ATTENDANCE ZONE ADVISORY COMMISSION

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web Site – <a href="http://www.ccsd.net">www.ccsd.net</a>	
Nevada Public Notice Web Site – <a href="http://notice.nv.gov">http://notice.nv.gov</a>	

Roll Call: Deanna L. Wright, President  
Carolyn Edwards, Vice President  
Lola Brooks, Clerk  
Linda P. Cavazos, Member  
Kevin L. Child, Member  
Chris Garvey, Member  
Linda E. Young, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

***THE VISION OF THE BOARD OF SCHOOL TRUSTEES***

All students progress in school and graduate prepared to succeed and contribute  
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak once the agenda has posted by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

*(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)*

1.02 ADOPTION OF THE AGENDA. **(For Possible Action)**

*(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)*

**2. PUBLIC COMMENT PERIOD**

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 5.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. *(According to Governance Policy GP-11: Public Comment)*

**3. OFFICE OF THE SUPERINTENDENT**

3.01 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM JAMES H. BILBRAY, HENRY AND EVELYN BOZARTH, MARSHALL C. DARNELL, WILLIAM AND MARY SCHERKENBACH, AND SANDRA LEE THOMPSON ELEMENTARY SCHOOLS TO KENNETH DIVICH ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **James H. Bilbray, Henry and Evelyn Bozarth, Marshall C. Darnell, William and Mary Scherkenbach, and Sandra Lee Thompson Elementary Schools, to Kenneth Divich Elementary School**, beginning with the 2018-2019 school year, is recommended.

**(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.01)

*(According to Governance Policy SE-10: Communication and Support to the Board)*

**Strategic Imperative(s):** Clarity and Focus (SI-4)

**Focus Area(s):** Value/Return on Investment (FA-5)

### 3. OFFICE OF THE SUPERINTENDENT (continued)

- 3.02 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM VINCENT L. TRIGGS ELEMENTARY SCHOOL TO DON E. HAYDEN AND RUBY DUNCAN ELEMENTARY SCHOOLS. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Vincent L. Triggs Elementary School** to **Don E. Hayden and Ruby Duncan Elementary Schools**, beginning with the 2018-2019 school year, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.02)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.03 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM LOIS CRAIG ELEMENTARY SCHOOL TO LINCOLN ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the area as described, from **Lois Craig Elementary School** to **Lincoln Elementary School**, beginning with the 2018-2019 school year, is recommended.  
**(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.03)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.04 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM CLYDE C. COX AND GWENDOLYN WOOLLEY ELEMENTARY SCHOOLS TO LOIS CRAIG ELEMENTARY SCHOOL AND J.E. MANCH AND MARY AND ZEL LOWMAN ELEMENTARY SCHOOLS. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Clyde C. Cox and Gwendolyn Woolley Elementary Schools**, to **Lois Craig Elementary School** and **J. E. Manch and Mary and Zel Lowman Elementary Schools**, beginning with the 2018-2019 school year, is recommended.  
**(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.04)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.05 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM J.E. MANCH AND MARY AND ZEL LOWMAN ELEMENTARY SCHOOLS TO CLYDE C. COX AND GWENDOLYN WOOLLEY ELEMENTARY SCHOOLS. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **J. E. Manch and Mary and Zel Lowman Elementary Schools**, to **Clyde C. Cox and Gwendolyn Woolley Elementary Schools**, beginning with the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.05)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

### 3. OFFICE OF THE SUPERINTENDENT (continued)

- 3.06 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM MANUEL J. CORTEZ AND RUBEN P. DIAZ ELEMENTARY SCHOOLS TO MANUEL J. CORTEZ ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the area as described, from **Manuel J. Cortez and Ruben P. Diaz Elementary Schools**, to **Manuel J. Cortez Elementary School**, beginning with the 2018-2019 school year, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.06)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.07 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM MANUEL J. CORTEZ AND RUBEN P. DIAZ ELEMENTARY SCHOOLS TO RUBEN P. DIAZ ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Manuel J. Cortez and Ruben P. Diaz Elementary Schools**, to **Ruben P. Diaz Elementary School**, beginning with the 2018-2019 school year, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.07)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.08 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM WILL BECKLEY ELEMENTARY SCHOOL TO CRESTWOOD ELEMENTARY SCHOOL AND GEORGE E. HARRIS ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Will Beckley Elementary School** to **Crestwood Elementary School** and **George E. Harris Elementary School**, beginning with the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.08)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.09 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM ROBERT E. LAKE ELEMENTARY SCHOOL AND GEORGE E. HARRIS ELEMENTARY SCHOOL TO WILL BECKLEY ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Robert E. Lake Elementary School** and **George E. Harris Elementary School**, to **Will Beckley Elementary School**, beginning with the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.09)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

### 3. OFFICE OF THE SUPERINTENDENT (continued)

- 3.10 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM JOHN C. BASS ELEMENTARY SCHOOL, ROBERTA CURRY CARTWRIGHT AND ROGER D. GEHRING ELEMENTARY SCHOOL AND STEVE SCHORR ELEMENTARY SCHOOL TO SHIRLEY A. BARBER ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Roberta Curry Cartwright and Roger D. Gehring Elementary Schools, John C. Bass Elementary School, and Steve Schorr Elementary School, to Shirley A. Barber Elementary School**, beginning with the 2018-2019 school year, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.10)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.11 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM ROBERTA CURRY CARTWRIGHT AND ROGER D. GEHRING ELEMENTARY SCHOOLS TO JOHN R. HUMMEL ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Roberta Curry Cartwright and Roger D. Gehring Elementary Schools, to John R. Hummel Elementary School**, beginning with the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.11)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.12 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM JOHN R. HUMMEL ELEMENTARY SCHOOL AND STEVE SCHORR ELEMENTARY SCHOOL TO JOHN C. BASS ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **John R. Hummel Elementary School and Steve Schorr Elementary School, to John C. Bass Elementary School**, beginning with the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.12)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.13 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM STEVE SCHORR ELEMENTARY SCHOOL AND SHIRLEY AND BILL WALLIN ELEMENTARY SCHOOL TO ROBERT AND SANDY ELLIS ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Steve Schorr Elementary School and Shirley and Bill Wallin Elementary School, to Robert and Sandy Ellis Elementary School**, beginning with the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.13)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

### 3. OFFICE OF THE SUPERINTENDENT (continued)

- 3.14 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM CHARLES AND PHYLLIS FRIAS ELEMENTARY SCHOOL, ALDEANE COMITO RIES ELEMENTARY SCHOOL, AND EVELYN STUCKEY ELEMENTARY SCHOOL TO DENNIS ORTWEIN ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Charles and Phyllis Frias Elementary School, Aldeane Comito Ries Elementary School, and Evelyn Stuckey Elementary School**, to **Dennis Ortwein Elementary School**, beginning with the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.14)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.15 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM RUTH FYFE ELEMENTARY SCHOOL TO DORIS M. REED ELEMENTARY SCHOOL AND E. W. GRIFFITH ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **Ruth Fyfe Elementary School** to **Doris M. Reed Elementary School** and **E. W. Griffith Elementary School**, beginning with the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.15)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.16 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM E. W. GRIFFITH ELEMENTARY SCHOOL TO VEGAS VERDES ELEMENTARY SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in Grades K-5, living in the areas as described, from **E. W. Griffith Elementary School** to **Vegas Verdes Elementary School**, beginning with the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.16)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.17 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM LAWRENCE AND HEIDI CANARELLI MIDDLE SCHOOL TO WILBUR AND THERESA FAISS MIDDLE SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Lawrence and Heidi Canarelli Middle School** to **Wilbur and Theresa Faiss Middle School**, beginning with the sixth grade for the 2018-2019 school year, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.17)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

### 3. OFFICE OF THE SUPERINTENDENT (continued)

- 3.18 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM LIED MIDDLE SCHOOL TO BRIAN AND TERI CRAM MIDDLE SCHOOL, ANTHONY SAVILLE MIDDLE SCHOOL, AND THERON L. SWAINSTON MIDDLE SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Lied Middle School to Brian and Teri Cram Middle School, Anthony Saville Middle School, and Theron L. Swainston Middle School**, beginning with the sixth grade for the 2018-2019 school year, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.18)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.19 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM BRIAN AND TERI CRAM MIDDLE SCHOOL TO ANTHONY SAVILLE MIDDLE SCHOOL AND THERON L. SWAINSTON MIDDLE SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Brian and Teri Cram Middle School to Anthony Saville Middle School and Theron L. Swainston Middle School**, beginning with the sixth grade for the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.19)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.20 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM THERON L. SWAINSTON MIDDLE SCHOOL TO BRIAN AND TERI CRAM MIDDLE SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Theron L. Swainston Middle School to Brian and Teri Cram Middle School**, beginning with the sixth grade for the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.20)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

### 3. OFFICE OF THE SUPERINTENDENT (continued)

- 3.21 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM MIKE O'CALLAGHAN MIDDLE SCHOOL TO DR. WILLIAM H. "BOB" BAILEY MIDDLE SCHOOL, DUANE D. KELLER MIDDLE SCHOOL, AND DELL H. ROBISON MIDDLE SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Mike O'Callaghan Middle School** to **Dr. William H. "Bob" Bailey Middle School, Duane D. Keller Middle School, and Dell H. Robison Middle School**, beginning with the sixth grade for the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.21)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.22 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM DELL H. ROBISON MIDDLE SCHOOL, TO DUANE D. KELLER MIDDLE SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Dell H. Robison Middle School** to **Duane D. Keller Middle School**, beginning with the sixth grade for the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.22)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.23 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM THURMAN WHITE ACADEMY OF THE PERFORMING ARTS MIDDLE SCHOOL TO B. MAHLON BROWN ACADEMY OF INTERNATIONAL STUDIES JUNIOR HIGH SCHOOL, LYAL BURKHOLDER MIDDLE SCHOOL, HELEN C. CANNON JUNIOR HIGH SCHOOL, FRANCIS H. CORTNEY JUNIOR HIGH SCHOOL, AND BARBARA AND HANK GREENSPUN JUNIOR HIGH SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Thurman White Academy of the Performing Arts Middle School** to **B. Mahlon Brown Academy of International Studies Junior High School, Lyal Burkholder Middle School, Helen C. Cannon Junior High School, Francis H. Cortney Junior High School, and Barbara and Hank Greenspun Junior High School**, beginning with the sixth grade for the 2018-2019 school year, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.23)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)



### 3. OFFICE OF THE SUPERINTENDENT (continued)

- 3.24 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM LYAL BURKHOLDER MIDDLE SCHOOL TO FRANCIS H. CORTNEY JUNIOR HIGH SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Lyal Burkholder Middle School** to **Francis H. Cortney Junior High School**, beginning with the sixth grade for the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.24) *(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.25 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM FRANCIS H. CORTNEY JUNIOR HIGH SCHOOL TO LYAL BURKHOLDER MIDDLE SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Francis H. Cortney Junior High School** to **Lyal Burkholder Middle School**, beginning with the sixth grade for the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.25) *(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.26 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM CHARLES A. SILVESTRI JUNIOR HIGH SCHOOL TO JACK LUND SCHOFIELD MIDDLE SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Charles A. Silvestri Junior High School** to **Jack Lund Schofield Middle School**, beginning with the sixth grade for the 2018-2019 school year, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.26)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.27 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM JACK LUND SCHOFIELD MIDDLE SCHOOL AND DEL E. WEBB MIDDLE SCHOOL TO CHARLES A. SILVESTRI JUNIOR HIGH SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Jack Lund Schofield Middle School** and **Del E. Webb Middle School**, to **Charles A. Silvestri Junior High School**, beginning with the sixth grade for the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.27) *(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

### 3. OFFICE OF THE SUPERINTENDENT (continued)

- 3.28 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM CHARLES A. SILVESTRI JUNIOR HIGH SCHOOL TO DEL E. WEBB MIDDLE SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Charles A. Silvestri Junior High School** to **Del E. Webb Middle School**, beginning with the sixth grade for the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.28)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.29 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR FROM DEL E. WEBB MIDDLE SCHOOL TO BOB MILLER MIDDLE SCHOOL. Discussion and possible action on approval or modification of the recommendation from the Attendance Zone Advisory Commission to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Del E. Webb Middle School** to **Bob Miller Middle School**, beginning with the sixth grade for the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.29)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.30 SCHOOL ZONING FOR THE 2018-2019 SCHOOL YEAR STAFF RECOMMENDATION FROM THURMAN WHITE ACADEMY OF THE PERFORMING ARTS MIDDLE SCHOOL TO FRANCIS H. CORTNEY JUNIOR HIGH SCHOOL. Discussion and possible action on approval or modification of the recommendation from the staff to reassign students in phases by grade level and allow an option for older siblings to attend at their younger siblings' designated school, living in the areas as described, from **Thurman White Academy of the Performing Arts Middle School** to **Francis H. Cortney Junior High School**, beginning with the sixth grade for the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.30)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

### 4. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 4.01 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.  
*(According to Governance Policy GP-10: Construction of the Agenda)*
- 4.02 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.  
*(According to Governance Policy GP-6: President's Role)*

## **5. PUBLIC COMMENT PERIOD**

5.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. *(According to Governance Policy GP-11: Public Comment)*

## **6. ADJOURN (For Possible Action)**

*(According to Governance Policy GP-10: Construction of the Agenda)*