

AGENDA  
CLARK COUNTY SCHOOL DISTRICT  
SPECIAL MEETING OF THE BOARD OF SCHOOL TRUSTEES  
LAS VEGAS ACADEMY OF THE ARTS, PERFORMING ARTS CENTER  
315 S. 7th STREET, LAS VEGAS, NV 89101  
TUESDAY, SEPTEMBER 29, 2015  
6:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web site - <a href="http://www.ccsd.net">www.ccsd.net</a>	
Nevada Public Notice Web site – <a href="http://notice.nv.gov">http://notice.nv.gov</a>	

Roll Call: Linda E. Young, President  
Chris Garvey, Vice President  
Deanna L. Wright, Clerk  
Kevin L. Child, Member  
Erin Cranor, Member  
Carolyn Edwards, Member  
Patrice Tew, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsd/v/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

***THE VISION OF THE BOARD OF SCHOOL TRUSTEES***

All students progress in school and graduate prepared to succeed and contribute  
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

*(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)*

1.02 ADOPTION OF THE AGENDA. **(For Possible Action)**

*(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)*

**2. PUBLIC COMMENT PERIOD**

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 6.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

*(According to Governance Policy GP-11: Public Comment)*

**3. OFFICE OF THE SUPERINTENDENT**

3.01 PRESENTATION AND DISCUSSION RELATED TO TEACHER AND ADMINISTRATOR SUPPORT FOR HEALTH AND SEX EDUCATION INSTRUCTION. Presentation and discussion on professional development for health teachers and administrators, to include progress made toward review of classroom resources available to teach health and sex education. [Contact Person: Jhone Ebert] (Reference material will be provided.) (Ref. 3.01)

*(According to Governance Policies B/SL-5: Monitoring Superintendent Performance and EL-10: Communication and Support to the Board)*

**Strategic Imperative(s):** School Support; Engagement

**Focus Area(s):** Engagement

#### 4. BOARD OF SCHOOL TRUSTEES

- 4.01 CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS FOR INCLUSION IN HEALTH EDUCATION – GENERAL CONSENSUS. Discussion on the Clark County School District Sex Education Survey results that were presented to the Clark County School District Board of Trustees on January 22, 2015; specifically, the elementary-level (fifth grade) items that indicate general consensus on topics that could be included, or not, in health education. These topic items are numbered in the survey as follows: (22) How to deal with cyberbullying of a sexual nature; (24) Dangers of sexting (texting sexual language); and (34) Dangers of electronic transmission of sexual images. Possible action on approval to include these items in health education. **(For Possible Action)** [Contact Person: Patrice Tew and Carolyn Edwards] (Ref. 4.01)  
*(According to Governance Policy GP-2: Governing Style)*
- 4.02 CONSIDERATION OF ELEMENTARY-LEVEL (FIFTH GRADE) ITEMS FOR INCLUSION IN SEX EDUCATION OR HEALTH EDUCATION–NO GENERAL CONSENSUS. Discussion on the Clark County School District Sex Education Survey results that were presented to the Clark County School District Board of Trustees on January 22, 2015; specifically, the elementary-level (fifth grade) items that indicate there was no general consensus on topics to be included in the Sex Education Operational Guide for K-12 Curriculum Development or health education. These topic items are numbered in the survey as follows: (23) How to make responsible sexual choices; (26) Sexual orientation; (27) Gender identity; (28) Gender stereotypes; (29) Resources for obtaining effective and safe methods of contraception; (30) Negotiating; (31) Sexually transmitted infection (STI) screening and treatment; (32) Statutory rape (statutory sexual seduction); and (33) Age of consent. Possible action on approval of these items for inclusion in the Sex Education Operational Guide for K-12 Curriculum Development or health education. Any recommended changes to the Sex Education Operational Guide for K-12 Curriculum Development will be brought forward to the Board of School Trustees, and will not be implemented unless adopted at a future regular or special meeting of the Board of School Trustees. **(For Possible Action)** [Contact Person: Patrice Tew and Carolyn Edwards] (Ref. 4.02)  
*(According to Governance Policy GP-2: Governing Style)*
- 4.03 CONSIDERATION OF SECONDARY-LEVEL ITEMS FOR INCLUSION IN SEX EDUCATION OR HEALTH EDUCATION–GENERAL CONSENSUS. Discussion on the Clark County School District Sex Education Survey results that were presented to the Clark County School District Board of Trustees on January 22, 2015; specifically, the secondary-level items that indicate general consensus on topics that could be included, or not, in the Sex Education Operational Guide for K-12 Curriculum Development or health education. These topic items are numbered in the survey as follows: (42) Resources for obtaining effective and safe methods of contraception; (43) Negotiating; (45) Statutory rape (statutory sexual seduction); and (46) Age of consent. Possible action on approval of these items for inclusion in the Sex Education Operational Guide for K-12 Curriculum Development or health education. Any recommended changes to the Sex Education Operational Guide for K-12 Curriculum Development will be brought forward to the Board of School Trustees, and will not be implemented unless adopted at a future regular or special meeting of the Board of School Trustees. **(For Possible Action)** [Contact Person: Patrice Tew and Carolyn Edwards] (Ref. 4.03)  
*(According to Governance Policy GP-2: Governing Style)*

#### 4. BOARD OF SCHOOL TRUSTEES (continued)

- 4.04 CONSIDERATION OF SECONDARY-LEVEL ITEMS FOR INCLUSION IN SEX EDUCATION OR HEALTH EDUCATION—NO GENERAL CONSENSUS. Discussion on the Clark County School District Sex Education Survey results that were presented to the Clark County School District Board of Trustees on January 22, 2015; specifically, the secondary-level items that indicate there was no general consensus on topics to be included in the Sex Education Operational Guide for K-12 Curriculum Development or health education. These topic items are numbered in the survey as follows: (39) Sexual orientation; (40) Gender identity; and (41) Gender stereotypes. Possible action on approval of these items for inclusion in the Sex Education Operational Guide for K-12 Curriculum Development or health education. Any recommended changes to the Sex Education Operational Guide for K-12 Curriculum Development will be brought forward to the Board of School Trustees, and will not be implemented unless adopted at a future regular or special meeting of the Board of School Trustees. **(For Possible Action)** [Contact Person: Patrice Tew and Carolyn Edwards] (Ref. 4.04) *(According to Governance Policy GP-2: Governing Style)*
- 4.05 SEX EDUCATION OPERATIONAL GUIDE FOR K-12 CURRICULUM DEVELOPMENT AND SEX EDUCATION ADVISORY COMMITTEE PROCEDURES MANUAL. Discussion and possible action to ask the Clark County School District Sex Education Advisory Committee to review the Sex Education Operational Guide for K-12 Curriculum Development and the Sex Education Advisory Committee Procedures Manual to provide input for possible changes. Any input on changes to the Sex Education Operational Guide for K-12 Curriculum Development and the Sex Education Advisory Committee Procedures Manual will be brought forward to the Superintendent and then to the Board of School Trustees; changes will not implemented unless adopted at a future regular or special meeting of the Board of School Trustees. **(For Possible Action)** [Contact Person: Patrice Tew and Carolyn Edwards] (Ref. 4.05) *(According to Governance Policy GP-15: Board Committees)*
- 4.06 OPT-IN, OPT-OUT, LEGISLATIVE POSITION. Discussion and possible action to request the Clark County School District Sex Education Advisory Committee to provide input on possible legislative positions that the Board of School Trustees could take in regard to opt-in and opt-out for the sex education curriculum, including, but not limited to, opt-in for elementary and opt-out for secondary; opt-out for all grade levels; keeping sex education curriculum as opt-in; and offering two sets of curricula for consideration as opt-in or opt-out. **(For Possible Action)** [Contact Person: Patrice Tew and Carolyn Edwards] (Ref. 4.06) *(According to Governance Policy GP-2: Governing Style)*

#### 5. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 5.01 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.  
*(According to Governance Policy GP-10: Construction of the Agenda)*
- 5.02 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.  
*(According to Governance Policy GP-6: President's Role)*

## **6. PUBLIC COMMENT PERIOD**

- 6.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. *(According to Governance Policy GP-11: Public Comment)*

## **7. ADJOURN (For Possible Action)**

*(According to Governance Policy GP-10: Construction of the Agenda)*