

AGENDA  
CLARK COUNTY SCHOOL DISTRICT  
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES  
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM  
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121  
THURSDAY, AUGUST 10, 2017  
5:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web Site – <a href="http://www.ccsd.net">www.ccsd.net</a>	
Nevada Public Notice Web Site – <a href="http://notice.nv.gov">http://notice.nv.gov</a>	

Roll Call: Deanna L. Wright, President  
Linda E. Young, Vice President  
Carolyn Edwards, Clerk  
Lola Brooks, Member  
Kevin L. Child, Member  
Erin Cranor, Member  
Chris Garvey, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

***THE VISION OF THE BOARD OF SCHOOL TRUSTEES***

All students progress in school and graduate prepared to succeed and contribute  
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak once the agenda has posted by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

*(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)*

1.02 INVOCATION. Dr. Robert E. Fowler Sr. Pastor of Victory Missionary Baptist Church.

*(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)*

1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**

*(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)*

## 2. PUBLIC COMMENT PERIOD

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 7.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

*(According to Governance Policy GP-11: Public Comment)*

## 3. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

3.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meetings of June 21, 2017, and June 23, 2017; and the regular meeting of June 22, 2017, is recommended. **(For Possible Action)** (Ref. 3.01)

### 3. CONSENT AGENDA (continued)

- 3.02 CONFUCIUS CLASSROOMS NETWORK, HANBAN-ASIA SOCIETY. Discussion and possible action on the request for authorization to submit and implement year seven of the Confucius Classrooms Network program, through the Hanban-Asia Society, to expand or enhance existing Chinese language programs, in an amount not to exceed \$12,000.00, to be paid from Fund 0279, from September 1, 2017, through August 31, 2018, with no impact to the general fund, is recommended. **(For Possible Action)**  
[Contact Person: Billie Rayford] (Ref. 3.02)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** College and Career Readiness (FA-4)
- 3.03 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT: NATIONAL ACADEMIC EDUCATIONAL PARTNERS. Discussion and possible action on the request to contract with National Academic Educational Partners for Eldorado High School to participate in school-based literacy and math professional development and coaching for approximately 70 teachers to improve instructional practice, in an amount not to exceed \$85,050.00 to be paid from Fund 0280, from August 11, 2017, through July 30, 2018, with no impact to the general fund, is recommended. **(For Possible Action)**  
[Contact Person: Mike Barton] (Ref. 3.03)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Achievement Gaps (FA-3)
- 3.04 INTERLOCAL COOPERATIVE AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND DEMOCRACY PREP AGASSI CAMPUS. Discussion and possible action on approval of the Interlocal Cooperative Agreement between the Clark County School District and Democracy Prep Agassi Campus to provide delivery of and receive payment for providing individualized breakfast meals, individualized lunch meals, snacks, bulk food products, bulk meals, and supplies during in the 2017-2018 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the agreement, is recommended. **(For Possible Action)**  
[Contact Person: Rick Neal] (Ref. 3.04)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.05 INTERLOCAL COOPERATIVE AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND FUTURO ACADEMY INCORPORATED. Discussion and possible action on approval of the Interlocal Cooperative Agreement between the Clark County School District and Futuro Academy Incorporated to provide delivery of and receive payment for providing individualized breakfast meals, individualized lunch meals, snacks, bulk food products, bulk meals, and supplies during in the 2017-2018 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the agreement, is recommended. **(For Possible Action)**  
[Contact Person: Rick Neal] (Ref. 3.05)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Value/Return on Investment (FA-5)

### 3. CONSENT AGENDA (continued)

- 3.06 GRANT APPLICATION RENEWAL: DORIS REED ELEMENTARY SCHOOL PREVENTION, ADVOCACY, CHOICES, AND TEAMWORK (PACT) COALITION. Discussion and possible action on authorization to submit and implement the Doris Reed Elementary School grant program, funded by the Prevention, Advocacy, Choices, and Teamwork Coalition, and the Nevada Division of Mental Health and Developmental Services to continue the evidence-based drug prevention program, for an amount of \$22,500.00, to be paid from Fund 0280, from October 1, 2017, through September 30, 2018, with no impact to the general fund, is recommended. **(For Possible Action)**  
[Contact Person: Mike Barton] (Ref. 3.06)  
**Strategic Imperative(s):** Engagement (S1-2)  
**Focus Areas and Goal(s):** Family/Community Engagement and Customer Service (FA-7)
- 3.07 GRANT APPLICATION RENEWAL: QUANNAH MCCALL ELEMENTARY SCHOOL PREVENTION, ADVOCACY, CHOICES, AND TEAMWORK (PACT) COALITION. Discussion and possible action on authorization to submit and implement the Quannah McCall Elementary School grant program, funded by the Prevention, Advocacy, Choices, and Teamwork Coalition, and the Nevada Division of Mental Health and Developmental Services to continue the two evidence-based drug prevention programs, for an amount not to exceed \$22,500.00, to be paid from Fund 0280, from October 1, 2017, through September 30, 2018, with no impact to the general fund, is recommended. **(For Possible Action)**  
[Contact Person: Mike Barton] (Ref. 3.07)  
**Strategic Imperative(s):** Engagement (S1-2)  
**Focus Areas and Goal(s):** Family/Community Engagement and Customer Service (FA-7)
- 3.08 GRANT APPLICATION RENEWAL: SAFE AND DRUG-FREE SCHOOLS PROGRAM. Discussion and possible action on authorization to submit and implement the Safe and Drug-Free Schools program, funded by the Prevention, Advocacy, Choices, and Teamwork (PACT) Coalition, and the Nevada Division of Mental Health and Developmental Services, to implement two evidence-based prevention programs, for an amount not to exceed \$85,000.00, to be paid from Fund 0280, from October 1, 2017, through September 30, 2018, with no impact to the general fund, is recommended.  
**(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.08)  
**Strategic Imperative(s):** Engagement (SI-2)  
**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)
- 3.09 GRANT APPLICATION RENEWAL: AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND CLARK COUNTY EDUCATION ASSOCIATION FOR THE PEER ASSISTANCE AND REVIEW PROGRAM MEMORANDUM OF UNDERSTANDING. Discussion and possible action on the authorization to implement the Peer Assistance and Review program for 29 designated schools in the Clark County School District, with an anticipated project period of August 11, 2017, through June 30, 2018, to be paid from Grant G4451018, Fund 0279, Cost Center 1000025105, submitted in the amount of \$1,000,000.00, and for the Superintendent of Schools, Clark County School District, to sign the Memorandum of Understanding with no impact to the general fund, is recommended.  
**(For Possible Action)** [Contact Person: Kim Mangino] (Ref. 3.09)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Academic Growth (FA-2)

### 3. CONSENT AGENDA (continued)

- 3.10 NEW GRANT APPLICATION: SCHOOL RADIO INTEROPERABLE COMMUNICATIONS, NEVADA HOMELAND SECURITY GRANT PROGRAM, DEPARTMENT OF HOMELAND SECURITY. Discussion and possible action on the authorization to submit and implement the federally funded Department of Homeland Security Grant to purchase approximately 370 digital 4-watt, 16-channel radios (one for each school); IP Gateway; equipment for 4 designated zones with patching mechanism; frequency switch; turnkey solution; software (and possible licensing); cables; antennas; ground kit; and installation to carry out the School Radio Interoperable Communications program from September 1, 2017, through August 30, 2020; to be paid from Unit 0137, FY18, Fund 0280, in the amount of \$200,000.00 with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: James R. Ketsaa] (Ref. 3.10)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Areas(s):** Family/Community Engagement and Customer Service (FA-7); Value/Return on Investment (FA-5)
- 3.11 OUT-OF-DISTRICT CONSULTANT: INSTRUCTIONAL SUPPORT–SUCCESS FOR ALL FOUNDATION. Discussion and possible action on the request to contract with the Success for All Foundation for the Success for All program for Tom Williams Elementary School to include 19 days of school-based professional development and coaching services to improve instructional practice, for an approximate amount of \$107,353.00, effective August 11, 2017, through June 30, 2018, to be paid from, Cost Center 9110001321; Title 1, G6633015618, Function Areas F0100000 and F10002213 is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.11)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Academic Growth (FA-2)
- 3.12 PUBLIC EDUCATION FOUNDATION: EXECUTIVE LEADERSHIP ACADEMY AND THE TEACHER LEADER ACADEMY. Discussion and possible action on authorization to approve participation in the Public Education Foundation's Executive Leadership Academy and the Teacher Leader Academy for leadership development, from October 3, 2017, through June 30, 2018, in the amount of \$238,500.00, to be paid from Unit 0105, Fund 0100, Cost Center 1010030105, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.12)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Academic Growth (FA-2)
- 3.13 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT – INTERCULTURAL DEVELOPMENT RESEARCH ACADEMY DIPLOMA PROGRAM. Discussion and possible action on approval of the Intercultural Development Research Academy Diploma Program issued by the Intercultural Development Research Institute, to provide a national certification program for Clark County School District employees participating in the Intercultural Development Research Academy Diploma Program, for sustainability of the District's Cultural Competency Initiative, for an approximate amount of \$40,200.00, effective October 1, 2017, through June 30, 2018, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.13)  
**Strategic Imperative(s):** Engagement (SI-2); School Support (SI-3)  
**Focus Area(s):** Achievement Gaps (FA-3); Value/Return on Investment (FA-5)

### 3. CONSENT AGENDA (continued)

- 3.14 APPROVAL OF APPEAL. Discussion and possible action on approval to continue proceedings in Mary Bryan, mother of Ethan Bryan; Aimee Hairr, mother of Nolan Hairr vs. Clark County School District, et al., including appealing district court decision, and to authorize counsel to take all appropriate actions, is recommended. (CONFIDENTIAL) **(For Possible Action)**  
[Contact Person: Carlos McDade] (Ref. 3.14)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.15 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)**  
[Contact Person: Pat Skorkowsky] (Ref. 3.15)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.16 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)**  
[Contact Persons: Michael Gentry and Andre Long] (Ref. 3.16)  
**Strategic Imperative(s):** Academic Excellence (SI-1)  
**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.17 LICENSED PERSONNEL DISMISSAL RECOMMENDATION. Discussion and resolution to approve the Superintendent's recommendation for dismissal of licensed personnel, as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)**  
[Contact Persons: Michael Gentry and Andre Long] (Ref. 3.17)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.18 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.18)  
**Strategic Imperative(s):** School Support (SI-3)  
**Focus Area(s):** Disproportionality (FA-6)
- 3.19 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$2,497,379.28 as listed, is recommended. **(For Possible Action)**  
[Contact Person: Rick Neal] (Ref. 3.19)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.20 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$2,538,800.00, in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.20)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

### 3. CONSENT AGENDA (continued)

- 3.21 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended.  
**(For Possible Action)** [Contact Person: Diane Bartholomew] (Ref. 3.21)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.22 VEGAS PBS, NIELSEN COMPANY, LLC. Discussion and possible action on approval to purchase an extension to an existing agreement with the Nielsen Company, LLC for Nielsen audience data, at an approximate total cost of \$165,000.00, effective August 11, 2017, through June 30, 2020, to be reimbursed from non-district funds secured through Vegas PBS and Southern Nevada Public Television in Fund 2200000000, Cost Center 2022021140, with no impact to the general fund, is recommended.  
**(For Possible Action)** (Contact Person: Thomas Axtell) (Ref. 3.22)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.23 VEGAS PBS, JDL HORIZONS. Discussion and possible action on authorization to renew licensing of the Video Furnace system, provided by JDL Horizons, currently utilized by the station to deliver streaming educational media content to classrooms, and renewal of the license for Eduvision/ClassroomCast to enable districtwide use, for a total cost of \$263,132.00, to be paid over two years, year one FY 18 payment at \$131,566.00, year two FY 19 payment at \$131,566.00, effective August 11, 2017, through June 30, 2019, to be paid from Unit 0140, FY18, Fund 1000000000, Cost Center 2010003140, GL Account 5431100000, is recommended. **(For Possible Action)** [Contact Person: Thomas Axtell] (Ref. 3.23)  
**Strategic Imperative(s):** Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3)  
**Focus Area(s):** Proficiency (FA-1); Achievement Gaps (FA-3); Value/Return on Investment (FA-5)
- 3.24 VEGAS PBS WORKFORCE COURSEWARE VENDORS. Discussion and possible action to authorize Vegas PBS to license workforce training course from numerous vendors selected in cooperation with partner agencies, effective August 11, 2017, through July 31, 2022, and to reimburse these vendors as specified in the workforce training agreements following tuition payments by enrollees, up to the amount of \$2 million per year, to be paid from tuition monies received from non-district fund, is recommended.  
**(For Possible Action)** [Contact Person: Thomas Axtell] (Ref. 3.24)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.25 PROFESSIONAL SERVICES AGREEMENT BUILDING COMMISSIONING SERVICES REPLACE HEATING, VENTILATION, AND AIR CONDITIONING SYSTEM COMPONENTS AND REPLACE THE ROOF SYSTEMS AT BONANZA HIGH SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with BCC Management, Inc., to provide third-party commissioning of the mechanical, electrical, and plumbing systems in support of the replacement of the heating, ventilation, and air conditioning system components at Bonanza High School in the amount of \$164,665.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013433; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended.  
**(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.25)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

### 3. CONSENT AGENDA (continued)

- 3.26 PROFESSIONAL SERVICES AGREEMENT BUILDING COMMISSIONING SERVICES REPLACE HEATING, VENTILATION, AND AIR CONDITIONING SYSTEM COMPONENTS AND REPLACE THE ROOF SYSTEMS AT PALO VERDE HIGH SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with BCC Management, Inc., to provide third-party commissioning of the mechanical, electrical, and plumbing systems in support of the replacement of the heating, ventilation, and air conditioning system components at Palo Verde High School in the amount of \$147,700.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013431; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.26)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.27 ENGINEERING DESIGN SERVICES REPLACE HEATING, VENTILATION, AND AIR CONDITIONING COMPONENTS AT DELL H. ROBISON MIDDLE SCHOOL. Discussion and possible action on approval to select the engineering firm of Petty & Associates, Inc., to provide engineering design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the replacement of the heating, ventilation, and air conditioning components at Dell H. Robison Middle School in the amount of \$395,103.75, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013665; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.27)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.28 ENGINEERING SERVICES AGREEMENT, GEOTECHNICAL SERVICES, UNNAMED ELEMENTARY SCHOOL SPENCER STREET AND PYLE AVENUE. Discussion and possible action on approval to enter into an engineering services agreement with Terracon Consultants, Inc. in support of the unnamed elementary school at Spencer Street and Pyle Avenue in the amount of \$250,578.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001614; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.28)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.29 ARCHITECTURAL DESIGN SERVICES, CLASSROOM BUILDING ADDITION, C. P. SQUIRES ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Ethos Three Architecture to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the new 2-story classroom building addition and replacing the clock/intercom and fire alarm systems at C. P. Squires Elementary School in the amount of \$474,560.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013514; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.29)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)



### 3. CONSENT AGENDA (continued)

- 3.30 ARCHITECTURAL DESIGN SERVICES REPLACE HEATING, VENTILATION, AND AIR CONDITIONING COMPONENTS AND ROOF AT DUANE D. KELLER MIDDLE SCHOOL. Discussion and possible action on approval to select the architectural firm of LGA, to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the replacement of the heating, ventilation, and air conditioning components and roof at Duane D. Keller Middle School in the amount of \$387,550.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013663; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.30)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.31 CONTRACT AWARD: CLASSROOM AND MULTI-PURPOSE ROOM BUILDING ADDITIONS AT HARVEY N. DONDERO ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for a new 2-story, 14 classroom building addition, multi-purpose room building addition, and existing school modifications at Harvey N. Dondero Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013208; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, may be recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.31)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.32 GRANT OF EASEMENT TO THE LAS VEGAS VALLEY WATER DISTRICT, HAL SMITH ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey a perpetual access easement to the Las Vegas Valley Water District along the south property line of Hal Smith Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.32)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.33 GRANT OF EASEMENT TO THE LAS VEGAS VALLEY WATER DISTRICT, WALTER V. LONG ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey a perpetual access easement to the Las Vegas Valley Water District along the east property line of Walter V. Long Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.33)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

### 3. CONSENT AGENDA (continued)

- 3.34 GRANT OF EASEMENT TO THE CITY OF HENDERSON, ELISE L. WOLFF ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey a perpetual access easement to the City of Henderson along the west and south property lines of Elise L. Wolff Elementary School, for the Allegro Trail facilities, including the right to survey, construct, operate, remove, repair, replace, add to and maintain the trail upon and across the parcel(s), and the right of public ingress and egress to and from, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.34)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.35 FIRST AMENDMENT: CONSTRUCTION SERVICES, GYMNASIUM BUILDING ADDITION, VIRGIN VALLEY HIGH SCHOOL. Discussion and possible action on approval of the first amendment to the original contract agreement with CORE Construction Services of Nevada, Inc., as the construction manager at-risk (CMAR), for additional construction services for allowances to raise the utility road and provide a 12-inch waterline in the amount of \$167,766.00 in support of the new gymnasium building addition with associated amenities and renovations at Virgin Valley High School, to be paid from the 1998 Capital Improvement Program, Fund 3080000000, Project C0013418; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.35)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.36 CHANGE IN SERVICES: ARCHITECTURAL/ENGINEERING SERVICES AGREEMENT. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreement for a net increase of \$257,795.00 to the agreements for Robert E. Lake Elementary School (Ethos Three Architecture), Lois Craig Elementary School (Ethos Three Architecture), Dr. Beverly S. Mathis Elementary School (SH Architecture), Unnamed Elementary School located at Ford and Riley (SH Architecture), is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.36)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 3.37 CHANGE ORDERS. Discussion and possible action on ratification of total change order for a net increase of \$21,689.00 to the construction contract for the painting of the exterior of Foothill High School (AllPro Painters – Henderson RDA), is recommended. **(For Possible Action)**  
[Contact Person: Blake Cumbers] (Ref. 3.37)  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

#### 4. BOARD OF SCHOOL TRUSTEES

- 4.01 CLARK COUNTY SCHOOLS ACHIEVE. Discussion and possible action by the Board of School Trustees on issues related to the plan to reorganize the Clark County School District.  
**(For Possible Action)**  
[Contact Persons: Deanna L. Wright and Pat Skorkowsky] (Reference material may be provided.)  
(According to Governance Policy GP-3: Board Responsibilities)
- 4.02 COMMUNITY IMPLEMENTATION COUNCIL. Discussion and possible action by the Board of School Trustees on issues related to the Community Implementation Council, including, but not limited to, requests for assistance and recommendations to the Community Implementation Council, as it pertains to the Reorganization of the Clark County School District. **(For Possible Action)**  
[Contact Person: Deanna L. Wright] (Reference material may be provided.)  
(According to Governance Policy GP-3: Board Responsibilities)
- 4.03 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-19: VACANCIES ON THE BOARD. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy GP-19: Vacancies on the Board, is recommended. **(For Possible Action)**  
[Contact Person: Deanna L. Wright] (Ref. 4.03)  
(According to Governance Policy GP-2: Governance Style)
- 4.04 NOTICE OF INTENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-16: POLICY DEVELOPMENT AND REVIEW. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Board of Trustees' Governance Policy GP-16: Policy Development and Review, prior to submission to the Board of School Trustees for approval on August 24, 2017, is recommended.  
**(For Possible Action)** [Contact Person: Deanna L. Wright] (Ref. 4.04)  
(According to Governance Policy GP-2: Governance Style)
- 4.05 REAPPOINTMENT OF A MEMBER TO THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES AUDIT ADVISORY COMMITTEE. Discussion and possible action to reappoint B. Keith Rogers to the Clark County School District Board of Trustees Audit Advisory Committee for a two-year term, effective July 1, 2017, through June 30, 2019, is recommended.  
**(For Possible Action)** [Contact Person: Deanna L. Wright]  
(According to Governance Policy GP-15: Board Affiliated Committees)
- 4.06 APPOINTMENT OF MEMBERS TO THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES AUDIT ADVISORY COMMITTEE. Discussion and possible action to appoint Eric M. Bashaw and Jim McIntosh to the Clark County School District Board of Trustees Audit Advisory Committee for a two-year term, effective July 1, 2017, through June 30, 2019, is recommended. **(For Possible Action)** [Contact Person: Deanna L. Wright]  
(Reference may be provided) (According to Governance Policy GP-15: Board Affiliated Committees)

#### 4. BOARD OF SCHOOL TRUSTEES (continued)

- 4.07 REVIEW OF BUDGET PROCEDURES AND DISTRICT FUND PROTECTIONS. Discussion and possible action regarding the report presented by District personnel on the realignment of funds made to the approved 2017-2018 Final Budget at the July 5, 2017, Work Session, Governance Policy SE-6: Financial Condition and Activities, and discussion with the Superintendent on budget procedures and district fund protections, is recommended. **(For Possible Action)**  
[Contact Person: Deanna L. Wright] (Ref. 4.07)  
*(According to Governance Policy SE-6: Financial Condition and Activities)*

#### 5. OFFICE OF THE SUPERINTENDENT

- 5.01 RENAMING OF FACILITIES – BILTMORE CONTINUATION HIGH SCHOOL. Discussion and possible action to rename Biltmore Continuation High School, the Mission High School, is recommended. **(For Possible Action)** [Contact Person: Nicole Rourke] (Reference material may be provided)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Engagement (SI-2); School Support (SI-3)  
**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)
- 5.02 RENAMING OF FACILITIES – LOMIE G. HEARD ELEMENTARY SCHOOL. Discussion and possible action to rename Lomie G. Heard Elementary School, the Lomie G. Heard Elementary School, A Marzano Academy, is recommended.  
**(For Possible Action)** [Contact Person: Nicole Rourke] (Ref. 5.02)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Engagement (SI-2); School Support (SI-3)  
**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)
- 5.03 RENAMING OF FACILITIES – WALTER JOHNSON JUNIOR HIGH SCHOOL. Discussion and possible action to rename Walter Johnson Junior High School, the Walter Johnson Junior High School Academy of International Studies, is recommended.  
**(For Possible Action)** [Contact Person: Nicole Rourke] (Ref. 5.03)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Engagement (SI-2); School Support (SI-3)  
**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)
- 5.04 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT POLICY 4260. Discussion and possible action on approval of the amendment of Clark County School District Policy 4260, Bargaining Units – Employees Not Covered, is recommended. **(For Possible Action)**  
[Contact Persons: Michael Gentry and Andre Long] (Ref. 5.04)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Academic Excellence (SI-1); School Support (SI-3)  
**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)

## 5. OFFICE OF THE SUPERINTENDENT (continued)

- 5.05 ADOPT CLARK COUNTY SCHOOL DISTRICT POLICY 4100. Discussion and possible action on approval to adopt Clark County School District Policy 4100, Relationships, Interactions, and Communications Between District Employees/Representatives and Students, is recommended. **(For Possible Action)** [Contact Persons: Michael Gentry and Andre Long] (Ref. 5.05)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Academic Excellence (SI-1); Engagement (SI-2), School Support (SI-3)  
**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)
- 5.06 ADOPT CLARK COUNTY SCHOOL DISTRICT REGULATION 4100. Discussion and possible action on approval to adopt Clark County School District Regulation 4100, Relationships, Interactions, and Communications Between District Employees/Representatives and Students, is recommended. **(For Possible Action)** [Contact Persons: Michael Gentry and Andre Long] (Ref. 5.06)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Academic Excellence (SI-1); Engagement (SI-2), School Support (SI-3)  
**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)
- 5.07 EMPLOYEE LABOR RELATIONS. Discussion and possible action regarding negotiations or informal discussion with management representatives regarding collective bargaining with employee organizations or individual employees, and discussion regarding the approval of closed session minutes. Closed session and action may be recommended as necessary. **(For Possible Action)**  
[Contact Person: Pat Skorkowsky]  
*(According to Governance Policies GP-10: Construction of the Agenda and GP-13: Closed Sessions of the Board)*
- 5.08 PUBLIC HEARING FOR THE RATIFICATION OF THE 2016-2017 COLLECTIVELY BARGAINED AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE POLICE OFFICERS ASSOCIATION OF THE CLARK COUNTY SCHOOL DISTRICT. This is the time and place to conduct a public hearing for the ratification of the 2016-2017 collectively bargained agreement between the Clark County School District and the Police Officers Association of the Clark County School District. [Contact Person: Pat Skorkowsky] (Ref. 5.08)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)
- 5.09 RATIFICATION OF THE 2016-2017 COLLECTIVELY BARGAINED AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE POLICE OFFICERS ASSOCIATION OF THE CLARK COUNTY SCHOOL DISTRICT. Discussion and possible action on ratification of the 2016-2017 collectively bargained agreement between the Clark County School District and the Police Officers Association of the Clark County School District, may be recommended. **(For Possible Action)**  
[Contact Person: Pat Skorkowsky] (Ref. 5.09)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)

## 6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

### 6.01 BOARD AND SUPERINTENDENT COMMUNICATION.

*(According to Governance Policy SE-10: Communication and Support to the Board)*

### 6.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.

*(According to Governance Policy GP-10: Construction of the Agenda)*

6.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, America Public Television Stations (APTS), Bond Oversight Committee (BOC), Community Education Advisory Boards (CEAB), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary. *(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Committees)*

### 6.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.

*(According to Governance Policy GP-6: President's Role)*

## 7. PUBLIC COMMENT PERIOD

7.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. *(According to Governance Policy GP-11: Public Comment)*

## 8. ADJOURN (For Possible Action)

*(According to Governance Policy GP-10: Construction of the Agenda)*

## 9. INFORMATION

9.01 Unified Personnel Promotions and Transfers/Reassignments.

[Contact Person: Pat Skorkowsky] (Info. 9.01)

*(According to Governance Policy SE-10: Communication and Support to the Board)*

**Strategic Imperative(s):** Academic Excellence (SI-1)

**Focus Area(s):** Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)

9.02 Unified Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 9.02)

*(According to Governance Policy SE-10: Communication and Support to the Board)*

**Strategic Imperative(s):** Engagement (SI-2)

**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)

## 9. INFORMATION (continued)

- 9.03 Unified Personnel Rescission of Resignation.  
[Contact Persons: Michael Gentry and Andre Long] (Info. 9.03)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Engagement (SI-2)  
**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)
- 9.04 Licensed Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 9.04)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Engagement (SI-2)  
**Focus Area(s):** Family/Community Engagement and Customer Service (FA-7)
- 9.05 Information on Report of Gifts. [Contact Person: Diane Bartholomew] (Info. 9.05)  
*(According to Governance Policy SE-10: Communication and Support to the Board)*  
**Strategic Imperative(s):** Clarity and Focus (SI-4)  
**Focus Area(s):** Value/Return on Investment (FA-5)