

AGENDA
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121
THURSDAY, JUNE 29, 2017
5:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web Site – www.ccsd.net	
Nevada Public Notice Web Site – http://notice.nv.gov	

Roll Call: Deanna L. Wright, President
Linda E. Young, Vice President
Carolyn Edwards, Clerk
Lola Brooks, Member
Kevin L. Child, Member
Erin Cranor, Member
Chris Garvey, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak once the agenda has posted by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.02 INVOCATION. Reverend Bonnie Polley of Christ Church Episcopal.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. PUBLIC COMMENT PERIOD

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 7.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

(According to Governance Policy GP-11: Public Comment)

3. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

3.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the regular meeting of May 11, 2017, is recommended. **(For Possible Action)** (Ref. 3.01)

3. CONSENT AGENDA (continued)

- 3.02 SOFTWARE AND PROFESSIONAL DEVELOPMENT CATAPULT LEARNING WEST, LLC. Discussion and possible action on authorization for the Clark County School District to contract with Catapult Learning West, LLC, for the purchase of software licenses and professional development services in mathematics and reading assessments for 48 schools, for approximately 33,523 students to participate in school assessments, for an approximate amount of \$622,522.00, from July 1, 2017, through June 30, 2018, to be paid through the Victory Grant program, G4435000117, G4435000317, G4435000517, G4435000617, G4435000717, G4435000917, G4435001017, G4435001117, G4435001317, G4435001517, G4435001818, G4435002117, G4435002217, G4435001217, G4435001417, G4435002017, G4435001917, G4435001717; Function Areas F0100000, F10002213; Title 1 G6633015618, G6633017218, G6633020918, G6633033718, G6633035418, G6633026318, G6633019518, G6633022218, G6633044418, G6633027218, G6633021118, G6633022318, G6633033218, Function Areas F0100000, F10002213, Cost Centers 9110001515, 9110001325, 9110001211, 9110001214, 9110001339, 9110001326, 9110001358, 9110001285, 9110001462, 9110001547, 9210001532, 9210001335, is recommended. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 3.02)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1)
- 3.03 OUT-OF-DISTRICT CONSULTANT: INSTRUCTIONAL SUPPORT CATAPULT LEARNING WEST, LLC. Discussion and possible action on the request to contract with Catapult Learning West, LLC, for the Literacy First program for H.P. Fitzgerald Elementary School, Matt Kelly Elementary School, Zel and Mary Lowman Elementary School, and J.E. Manch Elementary School to include 55 days of school-based professional development and coaching services for student instructional support, for an estimated total amount of \$205,447.00, effective July 1, 2017, through June 30, 2018, to be paid from Grant 4435000318, Grant 4435000617, Grant 4435000917, Grant 4435001017, Function Area F010001000, GL 5653000000, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.03)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Achievement Gap (FA-3)
- 3.04 NEW GRANT APPLICATION: SUSTAINABLE COMMUNITIES AND PLACE-BASED EDUCATION GRANT WITH ARIZONA STATE UNIVERSITY. Discussion and possible action on authorization to implement the Sustainable Communities and Place-based Education grant, funded by the United States Environmental Protection Agency through Arizona State University, to provide Boulder City High School with training for science teachers, from July 1, 2017, through September 30, 2018, in the amount of \$4,970.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.04)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2)

3. CONSENT AGENDA (continued)

- 3.05 PROGRAM LETTER OF AGREEMENT BETWEEN THE BOARD OF REGENTS OF THE NEVADA SYSTEM OF HIGHER EDUCATION ON BEHALF OF THE UNIVERSITY OF NEVADA, LAS VEGAS, SCHOOL OF MEDICINE'S PEDIATRIC RESIDENCY PROGRAM AND THE CLARK COUNTY SCHOOL DISTRICT. Discussion and possible action on approval to enter a Program Letter of Agreement with the Board of Regents of the Nevada System of Higher Education on behalf of the University of Nevada, Las Vegas School of Medicine, Department of Pediatrics, to establish a resident preceptorship at selected Clark County School District sites for the purpose of developing and implementing a school-based program to deliver pediatric health care and health education to CCSD students, from July 1, 2017, through June 30, 2022, at no cost to the students or the District, and for Billie Rayford, Interim Chief Instructional Services Officer, to sign the Program Letter of Agreement, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.05)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 3.06 AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT, THE STATE OF NEVADA DEPARTMENT OF EDUCATION, AND THE ANDRE AGASSI COLLEGE PREPARATORY ACADEMY FOR ACCOUNTING AND DISPOSITION OF PROPERTY, EQUIPMENT, AND SUPPLIES. Discussion and possible action on approval of an Agreement between the Clark County School District, the State of Nevada Department of Education, and the Andre Agassi College Preparatory Academy, regarding the accounting and disposition of property, equipment, and supplies at the Andre Agassi College Preparatory Academy charter school, that would ensure the Clark County School District's closure duties are performed in compliance with the law, and for Billie Rayford, Interim Chief Instructional Services Officer, to sign the Agreement, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.06)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 3.07 FOUR-DAY SCHOOL WEEK CONTINUATION, HIGH DESERT STATE PRISON ADULT HIGH SCHOOL. Discussion and possible action on the request to continue the alternative four-day school week schedule, as provided for under Nevada Revised Statutes 388.090 upon state approval, at High Desert State Prison Adult High School, effective August 1, 2017, through June 30, 2018, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.07)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2)
- 3.08 PROPOSAL TO ESTABLISH A FOUR-DAY SCHOOL WEEK, HIGH DESERT STATE PRISON YOUTHFUL OFFENDER PROGRAM. Discussion and possible action on the request to approve an alternative four-day school week schedule, as provided for under Nevada Revised Statutes 388.090 upon state approval, at the Youthful Offender Program at High Desert State Prison, effective August 1, 2017, through June 30, 2018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.08)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2)

3. CONSENT AGENDA (continued)

- 3.09 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT: WESTED/ACADEMIC PARENT TEACHER TEAM. Discussion and possible action on authorization to employ WestEd/APTT, as an out-of-district consultant to provide professional development for six (6) Title I schools; Bertha Ronzone, Myrtle Tate, and Twin Lakes Elementary Schools, and J. Harold Brinley, William E. Orr, and Ed Von Tobel Middle Schools, for a total cost not to exceed \$141,000.00, effective September 11, 2017, through May 3, 2018, to be paid from Project 002217-01, Fund 0280, FY 18, Internal Order G6633021718, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Nicole Rourke] (Ref. 3.09)
Strategic Imperative(s): Engagement (SI-2); School Support (SI-3)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 3.10 AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND 100 ACADEMY OF EXCELLENCE. Discussion and possible action on approval of the Agreement between the Clark County School District and 100 Academy of Excellence to continue the delivery of and payment for breakfasts and lunches during the 2017-2018 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the Agreement, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.10)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.11 AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND DELTA ACADEMY. Discussion and possible action on approval of the Agreement between the Clark County School District and Delta Academy to continue the delivery of and payment for breakfasts and lunches during the 2017-2018 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the Agreement, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.11)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.12 AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND INNOVATIONS INTERNATIONAL CHARTER SCHOOL OF NEVADA. Discussion and possible action on approval of the Agreement between the Clark County School District and Innovations International Charter School of Nevada to continue the delivery of and payment for breakfasts and lunches during the 2017-2018 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the Agreement, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.12)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.13 AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND RAINBOW DREAMS ACADEMY. Discussion and possible action on approval of the Agreement between the Clark County School District and Rainbow Dreams Academy to continue the delivery of and payment for breakfasts and lunches during the 2017-2018 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the Agreement, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.13)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.14 INTERLOCAL COOPERATIVE AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND CLARK COUNTY DEPARTMENT OF JUVENILE JUSTICE SERVICES. Discussion and possible action on approval of the Interlocal Cooperative Agreement between the Clark County School District and the Clark County Juvenile Justice Services to continue the delivery of and payment for bulk food products, bulk meals, and supplies during the 2017-2018 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the Agreement, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.14)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.15 INTERLOCAL COOPERATIVE AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE LINCOLN COUNTY SCHOOL DISTRICT. Discussion and possible action on approval of the Interlocal Cooperative Agreement between the Clark County School District and the Lincoln County School District to continue the delivery of and payment for bulk food products, bulk meals, and supplies during the 2017-2018 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the Agreement is recommended. **(For Possible Action)**
[Contact Person: Rick Neal] (Ref. 3.15)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.16 INTERLOCAL COOPERATIVE AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE CITY OF LAS VEGAS – SAFEKEY PROGRAMS. Discussion and possible action on approval of the Interlocal Cooperative Agreement between the Clark County School District and the City of Las Vegas to continue to provide snacks and/or milk for the participating Safekey programs during the 2017-2018 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the Agreement, is recommended. **(For Possible Action)**
[Contact Person: Rick Neal] (Ref. 3.16)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.17 INTERLOCAL COOPERATIVE AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE CLARK COUNTY PARKS AND RECREATION – SAFEKEY PROGRAMS. Discussion and possible action on approval of the Interlocal Cooperative Agreement between the Clark County School District and the Clark County Parks and Recreation to continue to provide snacks and/or milk for the participating Safekey programs during the 2017-2018 school year and for the president and clerk of the Clark County School District Board of Trustees to sign the Agreement, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.17)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.18 INTERLOCAL COOPERATIVE AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE CITY OF HENDERSON – SAFEKEY PROGRAMS. Discussion and possible action on approval of the Interlocal Cooperative Agreement between the Clark County School District and the City of Henderson to continue to provide snacks and/or milk for the participating Safekey programs during the 2017-2018 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the Agreement, is recommended. **(For Possible Action)**
[Contact Person: Rick Neal] (Ref. 3.18)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.19 ANNUAL MEMBERSHIP RENEWAL – COUNCIL OF THE GREAT CITY SCHOOLS. Discussion and possible action on approval to pay the annual membership of the Clark County School District in the Council of the Great City Schools, for an approximate cost of \$55,898.00, to be paid from FY18, Cost Center 1010001001, Fund 1000000000, effective July 1, 2017, for the 2017-2018 school year, is recommended. **(For Possible Action)** [Contact Person: Pat Skorkowsky] (Ref. 3.19)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.20 CLARK COUNTY SCHOOL DISTRICT CRITICAL LABOR SHORTAGE – SPECIAL EDUCATION. Discussion and possible action on authorization to designate certain Special Education licensed personnel positions as a critical labor shortage area for a one-year period beginning July 1, 2017, through June 30, 2018, is recommended. **(For Possible Action)**
[Contact Persons: Michael Gentry and Andre Long] (Ref. 3.20)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.21 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)**
[Contact Person: Pat Skorkowsky] (Ref. 3.21)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.22 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.22)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Disproportionality (FA-6)
- 3.23 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$258,083.17, as listed, is recommended. **(For Possible Action)**
[Contact Person: Rick Neal] (Ref. 3.23)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.24 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$12,050,000.00, in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.24)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.25 RECAP OF BUDGET APPROPRIATION TRANSFERS. Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning May 1, 2017, through May 31, 2017, in the official Board minutes as required by Nevada Revised Statutes (NRS) 354.598005, is recommended. **(For Possible Action)** [Contact Person: Diane Bartholomew] (Ref. 3.25)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.26 RESOLUTION AUTHORIZING SUBMITTAL OF A PROPOSAL TO THE CLARK COUNTY DEBT MANAGEMENT COMMISSION REGARDING GENERAL OBLIGATION (LIMITED TAX) BUILDING BONDS. Discussion and possible action on adoption of the resolution authorizing the Clark County School District's proposal to issue general obligation (limited tax) building bonds for an aggregate principal amount not to exceed \$400,000,000.00, and authorization for the Chief Financial Officer to notify the Clark County Debt Management Commission of issuance of the bonds as determined by the Chief Financial Officer, and for the president and clerk of the Board of School Trustees to sign the necessary documents, is recommended. **(For Possible Action)** [Contact Person: Eva White] (Ref. 3.26)
Strategic Imperative(s): Clarity and Focus (SI 4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.27 INTERLOCAL AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT, CLARK COUNTY, AND THE UNIVERSITY OF NEVADA, LAS VEGAS. Discussion and possible action on approval to enter into an Interlocal Agreement between the Clark County School District, Clark County, and the University of Nevada, Las Vegas, for access to nine school sites for the purpose of installing, operating, and maintaining air quality stations and towers, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the Interlocal Agreement, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.27)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.28 PROFESSIONAL SERVICES AGREEMENT, BUILDING COMMISSIONING SERVICES, CLASSROOM BUILDING ADDITION, PAUL E. CULLEY ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with TMCx Solutions, LLC., to provide third-party commissioning of the mechanical, electrical, and plumbing systems in support of the 2-story, 18-classroom building addition at Paul E. Culley Elementary School in the amount of \$65,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013214; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.28)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.29 PROFESSIONAL SERVICES AGREEMENT, BUILDING COMMISSIONING SERVICES, CLASSROOM BUILDING ADDITION, ELAINE WYNN ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with TMCx Solutions, LLC., to provide third-party commissioning of the mechanical, electrical, and plumbing systems in support of the 2-story, 18-classroom building addition at Elaine Wynn Elementary School in the amount of \$65,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013417; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.29)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.30 PROFESSIONAL SERVICES AGREEMENT, BUILDING COMMISSIONING SERVICES, CLASSROOM BUILDING ADDITION, WILL BECKLEY ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for building commissioning services with TMCx Solutions, LLC., to provide third-party commissioning of the mechanical, electrical, and plumbing systems in support of the 2-story, 18-classroom building addition at Will Beckley Elementary School in the amount of \$65,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013212; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.30)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.31 ARCHITECTURAL DESIGN SERVICES, CLASSROOM BUILDING ADDITION, HALLE HEWETSON ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Ethos Three Architecture to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the new 2-story classroom building addition and replacing the clock/intercom and fire alarm systems at Halle Hewetson Elementary School in the amount of \$379,460.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013511; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.31)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.32 ARCHITECTURAL DESIGN SERVICES, CLASSROOM BUILDING ADDITION, C. P. SQUIRES ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Ethos Three Architecture to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the new 2-story classroom building addition and replacing the clock/intercom and fire alarm systems at C. P. Squires Elementary School in the amount of \$484,560.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013514; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.32)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.33 ARCHITECTURAL DESIGN SERVICES, CLASSROOM BUILDING ADDITION, DORIS M. REED ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Gensler Architecture, Design & Planning, P.C., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the new 2-story classroom building addition and modernization of existing school systems at Doris M. Reed Elementary School in the amount of \$576,439.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013671; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.33)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.34 ARCHITECTURAL DESIGN SERVICES, CLASSROOM BUILDING ADDITION, VEGAS VERDES ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Gensler Architecture, Design & Planning, P.C., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the new 2-story classroom building addition at Vegas Verdes Elementary School in the amount of \$327,518.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013672; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.34)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.35 ARCHITECTURAL DESIGN SERVICES, UNNAMED ELEMENTARY SCHOOL, CONQUISTADOR STREET AND TOMPKINS AVENUE. Discussion and possible action on approval to select the architectural firm of SH Architecture to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the unnamed elementary school to be located near Conquistador Street and Tompkins Avenue, in the amount of \$1,097,950.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001615; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.35)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.36 CONTRACT AWARD: REPLACE HEATING, VENTILATION, AND AIR CONDITIONING COMPONENTS AND ROOF, ARTURO CAMBEIRO ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the replacement of the heating ventilation, and air conditioning components and roof at Arturo Cambeiro Elementary School, to be paid from the 1998 Capital Improvement Program, Fund 3080000000, Project C0013435; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.36)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.37 AMENDMENT: PRECONSTRUCTION SERVICES, CLASSROOM BUILDING ADDITION, LOIS CRAIG ELEMENTARY SCHOOL. Discussion and possible action on approval of an amendment to the original contract agreement with BURKE Construction Group, Inc., as the construction manager at-risk (CMAR), for additional preconstruction services to procure a revised guaranteed maximum price (GMP) in support of the redesign efforts of the additional 4 classrooms for the new 2-story, 18-classroom building addition at Lois Craig Elementary School in the amount of \$57,466.00 to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013211; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.37)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.38 AMENDMENT: PRECONSTRUCTION SERVICES, CLASSROOM BUILDING ADDITION, ROBERT E. LAKE ELEMENTARY SCHOOL. Discussion and possible action on approval of an amendment to the original contract agreement with BURKE Construction Group, Inc., as the construction manager at-risk (CMAR), for additional preconstruction services to procure a revised guaranteed maximum price (GMP) in support of the redesign efforts of the additional 4 classrooms for the new 2-story, 18-classroom building addition at Robert E. Lake Elementary School in the amount of \$57,466.00 to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013210; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.38)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.39 GRANT OF EASEMENT: LAS VEGAS VALLEY WATER DISTRICT, JAN JONES BLACKHURST ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey a perpetual access easement to the Las Vegas Valley Water District 30 feet wide along all sides of Jan Jones Blackhurst Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.39)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.40 CHANGE IN SERVICES: ENVIRONMENTAL CONSULTING SERVICES AGREEMENT. Discussion and possible action on ratification of total change in services to the environmental consulting services agreement for a net increase of \$10,400.00 for additional air quality sampling on the 4th floor at the West Sahara Facility, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.40)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.41 GRANT APPLICATION: YOUTHFUL OFFENDER PROGRAM, TITLE I, PART D, SUBPART 1. Discussion and possible action on the authorization to submit and implement the federally funded Youthful Offender Program at High Desert State Prison through Title I, Part D, Subpart 1, to improve educational opportunities for neglected or delinquent youth, with an anticipated project period of July 1, 2017, through June 30, 2018, to be paid from Fund 0280, Unit 0137, FY18, Grant 6629018, submitted in the approximate amount of \$197,057.53, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.41)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Disproportionality (FA-6)
- 3.42 SEX EDUCATION ADVISORY COMMITTEE, REQUEST FOR APPROVAL OF SEX EDUCATION MATERIALS. Discussion and possible action on approval of Evaluation Summary Item #1306, Apex Learning online high school Health course (Module 6 - Sexual Health) for Grades 9–12, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.42)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 3.43 SEX EDUCATION ADVISORY, COMMITTEE REQUEST FOR APPROVAL OF SEX EDUCATION MATERIALS. Discussion and possible action on approval of Evaluation Summary Item #1307, Always Changing - Co-ed, video for 5th Grade Boys and Girls for Grade 5, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.43)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 3.44 SEX EDUCATION ADVISORY COMMITTEE, REQUEST FOR APPROVAL OF SEX EDUCATION MATERIALS. Discussion and possible action on approval of Evaluation Summary Item #1308, Always Changing – Boys, video for 5th Grade Boys Only for Grade 5, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.44)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 3.45 SEX EDUCATION ADVISORY COMMITTEE, REQUEST FOR APPROVAL OF SEX EDUCATION MATERIALS. Discussion and possible action on approval of Evaluation Summary Item #1309, Always Changing – Girls, video for 5th Grade Girls Only for Grade 5, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.45)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 3.46 SEX EDUCATION ADVISORY COMMITTEE, REQUEST FOR APPROVAL OF SEX EDUCATION MATERIALS. Discussion and possible action on approval of Evaluation Summary Item #1310, Pearson Education, Human Anatomy and Physiology Textbook, 10th Edition and Ancillary Materials for Grades 9–12, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.46)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

3. CONSENT AGENDA (continued)

- 3.47 SEX EDUCATION ADVISORY COMMITTEE, REQUEST FOR APPROVAL OF SEX EDUCATION MATERIALS. Discussion and possible action on approval of Evaluation Summary Item #1311, Goodheart-Willcox, Introduction to Anatomy and Physiology Textbook and Ancillary Materials for Grades 9–12 is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.47)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 3.48 SEX EDUCATION ADVISORY COMMITTEE, REQUEST FOR APPROVAL OF SEX EDUCATION MATERIALS. Discussion and possible action on approval of Evaluation Summary Item #1312, With Child PowerPoint, for Grades 8–12, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.48)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

4. BOARD OF SCHOOL TRUSTEES

- 4.01 TRUSTEE VACANCY ON THE BOARD. Discussion and possible action on the process, procedure, and timeline for the appointment to fill the vacancy for District G, on the Board of School Trustees, is recommended. **(For Possible Action)** [Contact Person: Deanna L. Wright] (Ref. 4.01)
(According to Governance Policy GP-19: Vacancy on the Board)

5. OFFICE OF THE SUPERINTENDENT

- 5.01 ACADEMIC AND BEHAVIORAL SUPPORT FOR SUCCESS DESERT ROSE HIGH SCHOOL AND DESERT ROSE ADULT HIGH SCHOOL PROPOSAL. Discussion, presentation, and possible action for academic and behavioral support for two-licensed staff positions for student success, at Desert Rose High School and Desert Rose Adult High School, in an amount not to exceed \$176,000.00, effective August 9, 2017, to be paid from Fund 0100, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 5.01)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2)
- 5.02 CHARTER CONTRACT: 100 ACADEMY OF EXCELLENCE. Discussion and possible action regarding approval to convert 100 Academy of Excellence Charter School from a written charter document to a charter contract to bring both the Clark County School District and 100 Academy of Excellence Charter School into compliance with current laws and regulations, including approval, rejection, or further consideration, effective July 1, 2017, through June 30, 2023, and for the Superintendent of Schools, Clark County School District, to sign the charter contract, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 5.02)
(According to the Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

5. OFFICE OF THE SUPERINTENDENT (continued)

- 5.03 CHARTER CONTRACT: EXPLORE KNOWLEDGE ACADEMY. Discussion and possible action regarding approval to convert Explore Knowledge Academy from a written charter document to a charter contract to bring both the Clark County School District and Explore Knowledge Academy into compliance with current laws and regulations, including approval, rejection, or further consideration, effective July 1, 2017, through June 30, 2023, and for the Superintendent of Schools, Clark County School District, to sign the charter contract, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 5.03)
(According to the Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 5.04 CHARTER CONTRACT: INNOVATIONS INTERNATIONAL CHARTER SCHOOL OF NEVADA. Discussion and possible action regarding approval to convert Innovations International Charter School of Nevada from a written charter document to a charter contract to bring both the Clark County School District and Innovations International Charter School of Nevada into compliance with current laws and regulations, including approval, rejection, or further consideration, effective July 1, 2017, through June 30, 2023, and for the Superintendent of Schools, Clark County School District, to sign the charter contract, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 5.04)
(According to the Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 5.05 CHARTER CONTRACT: ODYSSEY CHARTER SCHOOLS. Discussion and possible action regarding approval to convert Odyssey Charter Schools from a written charter document to a charter contract to bring both the Clark County School District and Odyssey Charter Schools into compliance with current laws and regulations, including approval, rejection, or further consideration, effective July 1, 2017, through June 30, 2023, and for the Superintendent of Schools, Clark County School District, to sign the charter contract, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 5.05)
(According to the Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 5.06 CHARTER CONTRACT: RAINBOW DREAMS ACADEMY. Discussion and possible action regarding approval to convert Rainbow Dreams Academy from a written charter document to a charter contract to bring both the Clark County School District and Rainbow Dreams Academy into compliance with current laws and regulations, including approval, rejection, or further consideration, effective July 1, 2017, through June 30, 2023, and for the Superintendent of Schools, Clark County School District, to sign the charter contract, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 5.06)
(According to the Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

5. OFFICE OF THE SUPERINTENDENT (continued)

- 5.07 CHARTER CONTRACT: THE DELTA ACADEMY. Discussion and possible action regarding approval to convert The Delta Academy from a written charter document to a charter contract to bring both the Clark County School District and The Delta Academy into compliance with current laws and regulations, including approval, rejection, or further consideration, effective July 1, 2017, through June 30, 2023, and for the Superintendent of Schools, Clark County School District, to sign the charter contract, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 5.07)
(According to the Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 6.01 BOARD AND SUPERINTENDENT COMMUNICATION.
(According to Governance Policy SE-10: Communication and Support to the Board)
- 6.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.
(According to Governance Policy GP-10: Construction of the Agenda)
- 6.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, America Public Television Stations (APTS), Bond Oversight Committee (BOC), Community Education Advisory Boards (CEAB), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary. (According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Committees)
- 6.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.
(According to Governance Policy GP-6: President's Role)

7. PUBLIC COMMENT PERIOD

- 7.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Comment)

8. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

9. INFORMATION

- 9.01 Unified Personnel Promotions and Transfers/Reassignments.
[Contact Person: Pat Skorkowsky] (Info. 9.01)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3);
Disproportionality (FA-6)
- 9.02 Licensed Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 9.02)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 9.03 Information on Report of Gifts. [Contact Person: Diane Bartholomew] (Info. 9.03)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)