

AGENDA
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121
THURSDAY, JUNE 22, 2017
5:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web Site – www.ccsd.net	
Nevada Public Notice Web Site – http://notice.nv.gov	

Roll Call: Deanna L. Wright, President
Linda E. Young, Vice President
Carolyn Edwards, Clerk
Lola Brooks, Member
Kevin L. Child, Member
Erin Cranor, Member
Chris Garvey, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak once the agenda has posted by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.02 INVOCATION. Bishop William Jones of New Life Christian Center.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. PUBLIC COMMENT PERIOD

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 7.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

(According to Governance Policy GP-11: Public Comment)

3. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

3.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the regular meeting of April 27, 2017, is recommended. **(For Possible Action)** (Ref. 3.01)

3. CONSENT AGENDA (continued)

3.02 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT— JTM TRAINING GROUP.

Discussion and possible action on the request for Veterans Tribute Career and Technical Academy to contract with JTM Training Group, to provide emergency management skills to students, for an approximate amount of \$98,000.00, effective August 14, 2017, through May 31, 2018, to be paid from Unit 0449, FY18, Cost Center 9310001449, GL 5320000000, Function Area F03001000, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.02)

Strategic Imperative(s): School Support (SI-3)

Focus Areas and Goal(s): College and Career Readiness (FA-4)

3.03 SOFTWARE LICENSE—FUEL EDUCATION, LLC. Discussion and possible action on the request to purchase interactive courses, site licenses, and webinar trainings from Fuel Education, LLC, to provide career pathways for students, for an approximate amount of \$294,260.00, effective July 1, 2017, through June 30, 2018, to be paid from Unit 0633, Account 5610000000, Fund 1700000000, Internal Order 500543, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.03)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): College and Career Readiness (FA-4)

3.04 SOFTWARE LICENSE—MIDDLEBURY INTERACTIVE LANGUAGES, LLC. Discussion and possible action on the request to purchase interactive courses, site licenses, and webinar trainings from Middlebury Interactive Languages, LLC, to provide online courses to students, for an approximate total cost of \$173,700.00, effective July 1, 2017, through June 30, 2018, to be paid from Unit 0633, Account 5610000000, Functional Area F10002219, Fund 1700000000, Internal Order 500543, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.04)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): College and Career Readiness (FA-4)

3.05 INTERLOCAL AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE DEPARTMENT OF EMPLOYMENT TRAINING AND REHABILITATION –SOUTHEAST CAREER TECHNICAL ACADEMY AND DESERT ROSE HIGH SCHOOL. Discussion and possible action on approval to enter into a Interlocal Agreement between the Clark County School District, and the Department of Employment Training and Rehabilitation to upgrade the power sources for the manufacturing equipment at Southeast Career Technical Academy and Desert Rose High School, from August 8, 2017, through December 31, 2017, in the amount of \$90,000.00, to be paid from the Department of Employment Training and Rehabilitation and for the Superintendent of Schools, Clark County School District, to sign the Interlocal Agreement, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.05)

Strategic Imperative(s): School Support (SI-3)

Focus Area(s): College and Career Readiness (FA-4)

3. CONSENT AGENDA (continued)

- 3.06 MEMORANDUM OF UNDERSTANDING BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND NEVADA STATE COLLEGE – DUAL CREDIT COURSES, SOUTHEAST CAREER AND TECHNICAL ACADEMY. Discussion and possible action on approval to enter into a Memorandum of Understanding between the Clark County School District and Nevada State College to provide students credit opportunities and guided pathways from August 1, 2017, through June 30, 2018, and for the Superintendent of Schools, Clark County School District, to sign the Memorandum of Understanding, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 3.06)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): College and Career Readiness (FA-4)
- 3.07 GRANT APPLICATION: VICTORY SCHOOLS NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to implement the Victory Grant program, funded through the Nevada Department of Education, to support designated Victory Schools for the 2017-2018 and 2018-2019 school years, from July 1, 2017, through June 30, 2019, in the approximate amount of \$40,000,000.00 per year, for an approximate total allocation of \$80,000,000.00, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 3.07)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Achievement Gaps (FA-3)
- 3.08 ADVANCEMENT VIA INDIVIDUAL DETERMINATION PROGRAM. Discussion and possible action on authorization to contract with the Advancement Via Individual Determination Center to continue the implementation of the research-based college-readiness system for 15 secondary schools including membership and site licenses for approximately \$48,435.00, professional development services for 126 teachers and administrators for approximately \$95,000.00, and instructional materials for approximately \$6,825.00, for a total amount not to exceed \$150,260.00, effective July 1, 2017, through June 30, 2018, to be paid from Grant 6668018, Fund 0280, Internal Order G6668001018, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.08)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): College and Career Readiness (FA-4)
- 3.09 GRANT APPLICATION: NEVADA IMPLEMENTATION OF CURRICULUM ENGINE, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization for the Clark County School District to accept a subgrant funded through the Nevada Department of Education to provide professional development and support to Nevada school districts with the Curriculum Engine Web application, in an amount not to exceed \$14,329.00, to be paid from Fund 0280, Grant 6669018, with an anticipated funding period from July 1, 2017, through June 30, 2018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.09)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.10 CAREER AND TECHNICAL EDUCATION STATE SUPPLEMENTAL COMPETITIVE GRANT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for authorization to submit and implement the Career and Technical Education State Supplemental Competitive Grant, through the Nevada Department of Education, for career and technical education programs, in an amount not to exceed \$1,111,900.00, from July 1, 2017, through June 30, 2018, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.10)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): College and Career Readiness (FA-4)
- 3.11 GRANT APPLICATION: READ BY GRADE 3, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Read By Grade 3 program, to continue to support effective activities that augment reading proficiency programs, and improve the academic achievement of students in reading across Kindergarten through Grade 3, with funding made available through the Nevada Department of Education, as listed in Assembly Bill 409 of the 79th (2017) Session of the Nevada Legislature, submitted in the approximate amount of \$17,800,000.00, from July 1, 2017, through June 30, 2018, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.11)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1)
- 3.12 NEW GRANT APPLICATION: NEVADA READY 21 TECHNOLOGY GRANT PROGRAM, NEVADA STATE COMMISSION ON EDUCATIONAL TECHNOLOGY IMPLEMENTATION FUND. Discussion and possible action on authorization to continue implementation of the Nevada Ready 21 technology competitive grant program at nine middle schools, funded through the Nevada Department of Education State General Fund, to provide students and teachers with 24-hour access to an individual Wi-Fi-connected, portable technology device, in an amount of approximately \$4,191,048.00, to be paid from Fund 0279, from July 1, 2017, through June 30, 2018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.12)
Strategic Imperative(s): Academic Excellence (SI-1); School Support (SI-3); Clarity and Focus (SI-4)
Focus Area(s): Academic Growth (FA-2); Value/Return on Investment (FA-5)
- 3.13 EXPLORE LEARNING: GIZMOS. Discussion and possible action on the request for the purchase of goods or services of Gizmos from Explore Learning, for support of the revised Nevada Academic Content Standards for Science, in an amount not to exceed \$276,198.00, effective July 1, 2017, through June 30, 2018, to be paid from Fund 0110, Internal Order 1010051110, Fund 0137, Internal Order G6766000117, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.13)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2)

3. CONSENT AGENDA (continued)

- 3.14 GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS (GEAR UP), NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) supported by the Nevada Department of Education to promote a post-secondary culture for schools located in economically-disadvantaged communities, in an amount not to exceed \$792,318.60, from September 1, 2017, to August 31, 2018, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.14)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): College and Career Readiness (FA-4)
- 3.15 BRIGANCE EARLY CHILDHOOD SCREEN III. Discussion and possible action on the request to purchase goods and services of BRIGANCE Early Childhood Screen III assessment materials from Curriculum Associates, in accordance with Nevada Revised Statutes (NRS) 388.157, for approximately 24,000 kindergarten students and 1,900 prekindergarten students, for an approximate cost of \$428,129.92, effective July 1, 2017, through June 30, 2019, to be paid from Fund 0100, FY18, Cost Center 1010050110; Grant 4407018, FY18, Fund 0279; Grant 6337018, FY18, Fund 0280; and Grant 4463018, FY18, Fund 0279, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.15)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.16 STEM + COMPUTING PARTNERSHIPS PROGRAM, THE NATIONAL SCIENCE FOUNDATION. Discussion and possible action on authorization to submit a request for funding from National Science Foundation for the STEM + Computing Partnerships (STEM+C) program to effectively integrate computational thinking and computing activities in Science, Technology, Engineering, and Mathematics (STEM) curriculum, in the amount of \$2,472,916.22, to be paid from Fund 0280, Cost Center 1000010137, with an anticipated project period of October 1, 2017, through September 30, 2020, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.16)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Achievement Gaps (FA-3)
- 3.17 NEVADA LIBRARY BOOKS PURCHASING PROGRAM GRANT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for authorization to submit and to implement the Nevada Library Books Purchasing Program Grant under the Nevada Department of Education, to assist the Clark County School District in the purchase of school library books for media centers or school libraries, from July 1, 2017, through June 30, 2018, in the approximate amount of \$377,000.00, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.17)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2)

3. CONSENT AGENDA (continued)

- 3.18 COLLEGE BOARD SPRINGBOARD PROGRAM. Discussion and possible action on authorization to contract with the College Board to purchase SpringBoard instructional materials in English language arts for 12 schools, in an amount not to exceed \$351,575.97, effective June 23, 2017, through July 31, 2018, to be paid from 9210001399, 9210001533, 9210001540, 9310001562, 9210001378, 9210001431, 9210001544, Victory Grant G4435001218, 9210001331, 9210001470, Victory Grant G4435002018, and Title I Grant G6633044618, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.18)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): College and Career Readiness (FA-4)
- 3.19 GRANT APPLICATION: 21ST CENTURY COMMUNITY LEARNING CENTERS, TITLE IV, PART B. Discussion and possible action on authorization to submit and implement 21st Century Community Learning Center (CCLC) programs designed to help students in at-risk schools succeed academically through the use of research-based practice and extended learning time, under Title IV, Part B, from August 1, 2017, through June 30, 2018, for an amount not to exceed \$2,205,000.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.19)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Achievement Gaps (FA-3)
- 3.20 EMPLOYMENT OF OUT-OF-DISTRICT CONSULTANT: CLEVELAND CLINIC CHILDREN'S HOSPITAL FOR REHABILITATION. Discussion and possible action on the authorization to contract with Cleveland Clinic's Children Hospital for Rehabilitation to continue to provide technical assistance and support to 13 model classrooms at Variety School, 2 classrooms at Helen J. Stewart School, assist with the hands-on training, as well as support the Observation with a Purpose training, at the rate of \$1,800.00 per day, for up to 52 days of service, for an amount not to exceed \$93,600.00, effective July 1, 2017, through June 30, 2018, to be paid from Fund 0280, Internal Order G6639009518, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.20)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.21 INSTRUCTIONAL MATERIALS AND SERVICES: CRISIS PREVENTION INSTITUTE. Discussion and possible action on the authorization to contract with Crisis Prevention Institute (CPI) to provide technical materials, training, and certification for approximately 1,300 staff, for an amount not to exceed \$70,000.00, effective July 1, 2017, through June 30, 2018, to be paid from Fund 0280, Internal Order G6639009618, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.21)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

3. CONSENT AGENDA (continued)

- 3.22 SPECIAL EDUCATION: EARLY CHILDHOOD PROJECT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act (IDEA): Early Childhood, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating prekindergarten students with disabilities, submitted in the amount of \$1,102,041.00, to be paid from Fund 0280, from July 1, 2017, through June 30, 2018, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.22)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.23 TESTING MATERIALS AND SCORING SERVICES: NCS PEARSON, INC. Discussion and possible action on the request to purchase online testing, scoring, and reporting services from NCS Pearson, Inc., to continue universal screening of all second-grade students in Title I schools, utilizing the Naglieri Nonverbal Ability Test 3 (NNAT3), to be administered to approximately 20,000 second-grade students attending 177 Title I schools, effective July 1, 2017, through June 30, 2018, for an amount not to exceed \$179,100.00, to be paid from Fund 0280, FY18, Internal Order G6633015318, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.23)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.24 EDUCATING STUDENTS WITH DISABILITIES, INDIVIDUALS WITH DISABILITIES EDUCATION ACT: LOCAL PLAN, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act (IDEA): Local Plan, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating students with disabilities, from July 1, 2017, through June 30, 2018, submitted in the approximate amount of \$47,228,046.00 to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.24)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career Readiness (FA-4); Family/Community Engagement and Customer Service (FA-7)
- 3.25 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT: OPPORTUNITY VILLAGE. Discussion and possible action on authorization for the Student Services Division to contract with Opportunity Village to provide intensive vocational training in a natural work environment to students with disabilities and for the Job Discovery Program to continue to provide instruction for 115 students, at a cost not to exceed \$40.76 per day, with a maximum 224 billable days, for an amount not to exceed \$1,049,977.60 per year, effective August 1, 2017, through July 31, 2018, to be paid from federal funds, Grant 6639018, Fund 0280, Unit 0137, Internal Order G6639005514, Functional Area F02001000, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.25)
Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2)
Focus Area(s): College and Career Readiness (FA-4)

3. CONSENT AGENDA (continued)

- 3.26 GRANT RENEWAL: SENATE BILL 515, SECTION 20, GIFTED AND TALENTED EDUCATION. Discussion and possible action on the authorization to submit and implement the state-funded Gifted and Talented Education (GATE) Grant, to provide services to students identified as gifted and talented, from July 1, 2017, through June 30, 2018, to be paid from Fund 0280, in an amount not to exceed \$2,845,000.00, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.26)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2); College and Career Readiness (FA-4)
- 3.27 STATE-FUNDED PREKINDERGARTEN, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the state-funded prekindergarten application, funded through the Nevada Department of Education, to continue or expand established prekindergarten programs from July 1, 2017, through June 30, 2019, in the approximate amount of \$1,362,950.94 per year, for a total approximate amount of \$2,725,901.88, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.27)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 3.28 INTERLOCAL AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE BOARD OF REGENTS OF THE NEVADA SYSTEM OF HIGHER EDUCATION. Discussion and possible action on approval to enter into an Interlocal Agreement with the Board of Regents of the Nevada System of Higher Education on behalf of the University of Nevada, Las Vegas (UNLV) School of Dental Medicine, and on behalf of the College of Southern Nevada (CSN) Dental Hygiene Program, for the provision of oral health screenings and dental prevention services to at-risk Clark County School District students, at no cost to the students or the Clark County School District, from July 1, 2017, through June 30, 2022, and for Billie Rayford, Interim Chief Instructional Services Officer, to sign the Interlocal Agreement, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.28)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 3.29 INTERLOCAL AGREEMENT AND ADDENDUM BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE ELKO COUNTY SCHOOL DISTRICT – DISTANCE EDUCATION SERVICES. Discussion and possible action on approval to enter into an Interlocal Agreement and an Addendum between the Clark County School District (CCSD) and the Elko County School District (ECSD) to provide distance education courses for full-time ECSD students who reside in the attendance area of CCSD, for the 2016-2017 school year only, to be paid by the Nevada Department of Education, and for the Superintendent of Schools, Clark County School District to sign the Agreement and Addendum, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Pat Skorkowsky] (Ref. 3.29)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)

3. CONSENT AGENDA (continued)

- 3.30 INSTRUCTIONAL MATERIALS, TEACHING STRATEGIES GOLD®. Discussion and possible action on the request for the Early Childhood Department of the Student Services Division to purchase *The Creative Curriculum® for Preschool, Deluxe Edition* from Teaching Strategies®, for an amount of approximately \$1,025,585.21, effective June 23, 2017, to June 30, 2017, to be paid from Grant 6639017, Unit 0137, FY17, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.30)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2)
- 3.31 COMPUTER HARDWARE, SOFTWARE, AND SUPPORT, LEAPS: SOCIAL EMOTIONAL LEARNING FOR SCHOOLS. Discussion and possible action on the authorization to contract with Leaps to provide an online curriculum for social-emotional learning and positive behavior change for special education emotionally challenged classrooms, at a cost not to exceed \$220,550.00, effective July 1, 2017, through June 30, 2018, to be paid from Grant 6639018, Unit 0137, FY18, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.31)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.32 GRANT APPLICATION: EVERY STUDENT SUCCEEDS ACT (ESSA), TITLE I, PART A, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Every Student Succeeds Act of Title I, Part A, to provide funding to meet the specialized needs of children from low-income families at public and private schools in an effort to help close the achievement gap and increase student achievement, from July 1, 2017, through August 31, 2018, to be paid from Grant 000633, Unit 0137, FY18, Fund 0280, in the amount of \$84,059,604.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.32)
Strategic Imperative(s): Engagement (SI-2); School Support (SI-3)
Focus Area(s): Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career Readiness (FA-4); Family/Community Engagement and Customer Service (FA-7)
- 3.33 GRANT APPLICATION: TITLE I, SECTION 1003(a), SCHOOL IMPROVEMENT GRANT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to submit and implement the federally-funded Title I, Section 1003(a), School Improvement Grant, with an anticipated project period of July 1, 2017, through June 30, 2018, to be paid from Fund 0280, submitted in the amount of \$8,510,728.99, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.33)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Achievement Gaps (FA-3)

3. CONSENT AGENDA (continued)

- 3.34 GRANT APPLICATION: IMPROVING TEACHER AND LEADER QUALITY, EVERY STUDENT SUCCEEDS ACT (ESSA), TITLE II, PART A, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Improving Teacher and Leader Quality grant, Title II, Part A, of the Elementary and Secondary Education Act, reauthorized as the Every Student Succeeds Act (ESSA), to provide professional development in accordance with educational needs and priorities that are consistent with the improvement of instruction through teacher and administrative training from July 1, 2017, through June 30, 2018, funded through the United States Department of Education, submitted in the amount of \$8,381,848.00, to be paid from Fund 0280, Grant 6668018, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.34)
Strategic Imperative(s): Academic Excellence (SI-1); School Support (SI-3)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career Readiness (FA-4)
- 3.35 NEW GRANT APPLICATION: REFUGEE SOCIAL EMOTIONAL LEARNING INNOVATION GRANT, EDUCATION FIRST. Discussion and possible action on authorization to submit and implement the Refugee Social Emotional Learning Innovation Grant funded by Education First, to enable schools to improve systems that foster social and emotional skills in fresh, inventive, or innovative ways for eligible elementary and secondary refugee students, in the amount of \$25,000.00, from August 1, 2017, through June 30, 2018, to be paid from Fund 0279, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Billie Rayford] (Ref. 3.35)
Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.36 NEW GRANT APPLICATION: UNITED STATES DEPARTMENT OF EDUCATION, OFFICE OF ENGLISH LANGUAGE ACQUISITION, SUBGRANT AWARD. Discussion and possible action on the authorization to accept a subgrant from the United States Department of Education, Office of English Language Acquisition, to implement the project Marshalling Aggies and Rebels for Las Vegas English Learners, in the amount of \$60,000.00, from August 1, 2017, through June 30, 2022, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.36)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Achievement Gaps (FA-3)
- 3.37 GRANT APPLICATION: REFUGEE SCHOOL IMPACT GRANT, CATHOLIC CHARITIES OF SOUTHERN NEVADA, SUBGRANT AWARD. Discussion and possible action on authorization to implement the Refugee School Impact Grant, funded by the United States Department of Health and Human Services Office of Refugee Resettlement through Catholic Charities of Southern Nevada, to provide academic and enrichment services for eligible elementary and secondary refugee students, in the amount of \$151,481.00, from October 1, 2016, through September 30, 2017, to be paid from Fund 0280, Grant 6722017, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Billie Rayford] (Ref. 3.37)
Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)

3. CONSENT AGENDA (continued)

- 3.38 NEW GRANT APPLICATION: IMMIGRANT GRANT, TITLE III, EVERY STUDENT SUCCEEDS ACT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Immigrant Grant, Title III of the Elementary and Secondary Education Act, reauthorized as the Every Student Succeeds Act, to provide enhanced instructional opportunities for immigrant children and youth, in the amount of \$80,000.00, from July 1, 2017, through June 30, 2018, to be paid from Fund 0280, Grant 6602018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.38)
Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.39 GRANT APPLICATION: ZOOM SCHOOLS, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Zoom program in identified schools, funded by the Nevada Department of Education, in the amount of \$58,770,000.00 per year, for a total allocation of \$117,540,000.00, from July 1, 2017, through June 30, 2019, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.39)
Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.40 GRANT APPLICATION: ENGLISH LEARNERS, TITLE III, EVERY STUDENT SUCCEEDS ACT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the English Learners Grant, Title III of the Elementary and Secondary Education Act, reauthorized as the Every Student Succeeds Act, to provide supplemental services that improve the English language proficiency and academic achievement of English learners, in the amount of \$4,817,977.00, from July 1, 2017, through June 30, 2018, to be paid from Fund 0280, Grant 6658018, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.40)
Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.41 LICENSED PERSONNEL DISMISSAL RECOMMENDATION. Discussion and resolution to approve the Superintendent's recommendation for dismissal of licensed personnel, as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)**
[Contact Persons: Michael Gentry and Andre Long] (Ref. 3.41)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.42 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)**
[Contact Person: Pat Skorkowsky] (Ref. 3.42)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3);
Disproportionality (FA-6)

3. CONSENT AGENDA (continued)

- 3.43 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.43)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Disproportionality (FA-6)
- 3.44 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,857,572.37, as listed, is recommended. **(For Possible Action)**
[Contact Person: Rick Neal] (Ref. 3.44)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.45 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$3,336,700.00, in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.45)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.46 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Diane Bartholomew] (Ref. 3.46)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.47 APPROVAL OF SETTLEMENT. Discussion and possible action on settlement of the matter of Mark Eval v. Clark County School District et al., for settlement in the total amount of \$145,000.00, including attorney's fees and costs, and to authorize Carlos McDade, General Counsel, to execute the appropriate settlement agreements, is recommended. (CONFIDENTIAL) **(For Possible Action)**
[Contact Person: Carlos McDade] (Ref. 3.47)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.48 CERTIFIED EMPLOYEE STATE-FUNDED SALARY PROGRAMS. Discussion and possible action for permission to accept grant funds for the Certified Employee State-Funded Salary Programs for the 2016-2017 school year, to be paid from FY17, Fund 0279, in the approximate amount of \$785,125.00, is recommended. **(For Possible Action)**
[Contact Persons: Michael Gentry and Andre Long] (Ref. 3.48)
Strategic Imperative(s): Academic Excellence (SI-1); School Support (SI-3)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)

3. CONSENT AGENDA (continued)

- 3.49 GRANT OF EASEMENT TO THE LAS VEGAS VALLEY WATER DISTRICT AT DEAN MARTIN DRIVE AND INTERSTATE 15. Discussion and possible action on approval to grant and convey two perpetual access easements to the Las Vegas Valley Water District along the west property line of a future elementary school generally located between Dean Martin Drive and Interstate 15, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.49)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.50 GRANT OF EASEMENT TO THE LAS VEGAS VALLEY WATER DISTRICT AT HARVEY N. DONDERO ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey a perpetual access easement to the Las Vegas Valley Water District generally located along the north property line of Harvey N. Dondero Elementary School, for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.50)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.51 GRANT DEED – DEED OF DEDICATION TO CLARK COUNTY AT RANCHO DESTINO ROAD AND CACTUS AVENUE. Discussion and possible action on approval to grant and convey to Clark County a portion of land generally located at the northeast corner of Rancho Destino Road and Cactus Avenue, for right-of-way purposes; the area granted and conveyed is a 30 foot portion along Rancho Destino Road, a 50 foot portion along Cactus Avenue, and a 40 foot portion along Gillespie Street, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.51)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.52 CONTRACT AWARD: UNNAMED ELEMENTARY SCHOOL SOUTH SPENCER STREET AND EAST PYLE AVENUE. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the of construction of a new unnamed elementary school to be located near South Spencer Street and East Pyle Avenue, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001614; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.52)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.53 CONTRACT AWARD: 2016 HENDERSON REDEVELOPMENT AGENCY SCHOOL RENOVATIONS, B. MAHLON BROWN ACADEMY OF INTERNATIONAL STUDIES. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for painting the exterior buildings and the development of an art kiln room at B. Mahlon Brown Academy of International Studies, to be paid from funds issued by the City of Henderson's Redevelopment Agency; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.53)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.54 CONTRACT AWARD: REPLACE HEATING, VENTILATION, AND AIR CONDITIONING COMPONENTS CHAPARRAL HIGH SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the replacement of the heating ventilation, and air conditioning components at Chaparral High School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013430; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.54)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.55 ARCHITECTURAL DESIGN SERVICES ELEMENTARY SCHOOL REPLACEMENT J. M. ULLOM ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Tate, Snyder, Kimsey Architects, Ltd., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the J. M. Ullom Elementary School replacement in the amount of \$1,333,467.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001617; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.55)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.56 ARCHITECTURAL DESIGN SERVICES UNNAMED ELEMENTARY SCHOOL LA MADRE WAY AND LAWRENCE STREET. Discussion and possible action on approval to select the architectural firm of Tate, Snyder, Kimsey Architects, Ltd., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction in support of the unnamed elementary school to be located near La Madre Way and Lawrence Street in the amount of \$1,176,051.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001619; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.56)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.57 CHANGE IN SERVICES ARCHITECTURAL/ENGINEERING SERVICES AGREEMENT. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreement for a net increase of \$219,043.47 to the agreements for Dr. Beverly S. Mathis Elementary School (SH Architecture), Helen Herr Elementary School (Ethos Three Architecture), Basic High School (Petty & Associates Inc.), Harvey E. Dondero Elementary School (Ethos Three Architecture), Laura Dearing Elementary School (KGA Architecture), Title IX High School Concessions at various locations (Pugsley Simpson Coulter Architects), is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.57)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

4. BOARD OF SCHOOL TRUSTEES

- 4.01 REORGANIZATION OF THE CLARK COUNTY SCHOOL DISTRICT. Discussion and possible action by the Board of School Trustees on issues related to the plan to reorganize the Clark County School District. **(For Possible Action)**
[Contact Persons: Deanna L. Wright and Pat Skorkowsky] (Reference material may be provided.)
(According to Governance Policy GP-3: Board Responsibilities)
- 4.02 COMMUNITY IMPLEMENTATION COUNCIL. Discussion and possible action by the Board of School Trustees on issues related to the Community Implementation Council, including, but not limited to, requests for assistance and recommendations to the Community Implementation Council, as it pertains to the Reorganization of the Clark County School District. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Reference material may be provided.)
(According to Governance Policy GP-3: Board Responsibilities)
- 4.03 REVISION OF THE 2017 CALENDAR OF BOARD MEETINGS. Discussion and possible action on the revision of the calendar of work sessions and regular meetings of the Board of School Trustees for the period of July 2017, through December 2017, is requested. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.03)
(According to Governance Policy GP-9: Meeting Planning)
- 4.04 GENDER DIVERSE STUDENTS WORKING GROUP. Discussion and possible action to request the Superintendent of Schools to create a working group for the purpose of obtaining public input and consideration to develop a gender diverse District policy, is recommended. **(For Possible Action)**
[Contact Person: Carolyn Edwards]
(According to Governance Policy GP-16: Policy Development and Review)

5. OFFICE OF THE SUPERINTENDENT

- 5.01 EMPLOYEE LABOR RELATIONS. Discussion and possible action regarding negotiations or informal discussion with management representatives regarding collective bargaining with employee organizations or individual employees. Closed session and action may be recommended as necessary. **(For Possible Action)** [Contact Person: Pat Skorkowsky]
(According to Governance Policies GP-10: Construction of the Agenda and GP-13: Closed Sessions of the Board)

5. OFFICE OF THE SUPERINTENDENT (continued)

- 5.02 EMPLOYMENT AGREEMENT – CHIEF FINANCIAL OFFICER. Discussion and possible action on approval to appoint Jason A. Goudie as Chief Financial Officer and to authorize the Superintendent of Schools, Clark County School District, to enter into an employment agreement with him, is recommended. **(For Possible Action)** [Contact Person: Pat Skorkowsky] (Ref. 5.02)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus (SI-4); School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)
- 5.03 EMPLOYMENT AGREEMENT – CHIEF OPERATING OFFICER. Discussion and possible action on approval to appoint Richard D. Neal, Jr., as Chief Operating Officer and to authorize the Superintendent of Schools, Clark County School District, to enter into an employment agreement with him, is recommended. **(For Possible Action)** [Contact Person: Pat Skorkowsky] (Ref. 5.03)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus (SI-4); School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)
- 5.04 EMPLOYMENT AGREEMENT – CHIEF COMMUNICATIONS, MARKETING, AND STRATEGY OFFICER. Discussion and possible action on approval to appoint Kirsten M. Searer, as Chief Communications, Marketing, and Strategy Officer and to authorize the Superintendent of Schools, Clark County School District, to enter into an employment agreement with her, is recommended. **(For Possible Action)** [Contact Person: Pat Skorkowsky] (Ref. 5.04)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus (SI-4); Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 6.01 BOARD AND SUPERINTENDENT COMMUNICATION.
(According to Governance Policy SE-10: Communication and Support to the Board)
- 6.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.
(According to Governance Policy GP-10: Construction of the Agenda)
- 6.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, America's Public Television Stations (APTS), Attendance Zone Advisory Commission (AZAC), Audit Advisory Committee, Bond Oversight Committee (BOC), Community Education Advisory Boards (CEAB), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Sex Education Advisory Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary.
(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Committees)

6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT (continued)

6.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.
(According to Governance Policy GP-6: President's Role)

7. PUBLIC COMMENT PERIOD

7.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Comment)

8. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

9. INFORMATION

9.01 Unified Personnel Promotions and Transfers/Reassignments.

[Contact Person: Pat Skorkowsky] (Info. 9.01)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Academic Excellence (SI-1)

Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)

9.02 Unified Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 9.02)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement (SI-2)

Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

9.03 Licensed Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 9.03)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement (SI-2)

Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

9.04 Information on Report of Gifts. [Contact Person: Diane Bartholomew] (Info. 9.04)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus (SI-4)

Focus Area(s): Value/Return on Investment (FA-5)