

AGENDA
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121
THURSDAY, JUNE 18, 2015
4:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web Site – www.ccsd.net	
Nevada Public Notice Web Site – http://notice.nv.gov	

Roll Call: Linda E. Young, President
Chris Garvey, Vice President
Deanna L. Wright, Clerk
Kevin L. Child, Member
Erin Cranor, Member
Carolyn Edwards, Member
Patrice Tew, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.02 INVOCATION. Lead Pastor Marty Williams of Community Church at Anthem.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. ENDS REPORT

2.01 STUDENT REPORTS.

(According to Governance Policy E-2: Student Achievement)

3. PRESENTATIONS AND REPORTS

3.01 RECOGNITION AWARDS.

(According to Governance Policy EL-10: Communication and Support to the Board)

UNIVERSITY OF NEVADA COOPERATIVE EXTENSION SERVICE. Recognition of the University of Nevada Cooperative Extension Service for providing workshops and consultation to Clark County School District teachers in support of school gardens across the District. Cheryl Wagner, Coordinator, School-Community Partnership Service, Clark County School District.

[Contact Person: Joyce Haldeman]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

FUEL FOR SUCCESS/22 CREW. Recognition of Clark County School District employees who participated in the Fuel for Success/22 Crew program which coordinates STEM (Science, Technology, Engineering, Math) projects that encourage positive behavior in students. Todd Smith, Director, Fuel for Success/22 Crew. [Contact Person: Joyce Haldeman]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

3. PRESENTATIONS AND REPORTS (continued)

STATION CASINOS. Recognition of Station Casinos for their contributions to Clark County School District teachers during Teacher Appreciation Week. Michelle Booth, Director, Communications Office, Clark County School District; Melinda Malone, Coordinator, Communications Office, Clark County School District. [Contact Person: Joyce Haldeman]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

RECOGNITION OF END-OF-TERM LEGISLATORS. Recognition of Assemblywoman Marilyn Kirkpatrick and Assemblyman Harvey J. Munford for their work with the Nevada Legislature. Joyce Haldeman, Associate Superintendent, Community and Government Relations, Clark County School District. [Contact Person: Joyce Haldeman]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

3.02 SPECIAL PRESENTATIONS.

(According to Governance Policy EL-10: Communication and Support to the Board)

3.03 REPORTS.

(According to Governance Policy EL-10: Communication and Support to the Board)

SUPERINTENDENT REPORT. [Contact Person: Pat Skorkowsky] (Ref. 3.03)

(According to Governance Policy EL-10: Communication and Support to the Board)

4. PUBLIC COMMENT PERIOD

4.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 9.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

(According to Governance Policy GP-11: Public Comment)

5. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

5.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the regular meetings of March 12, 2015, and May 28, 2015; and, the special meeting of March 4, 2015, is recommended. **(For Possible Action)** (Ref. 5.01)

5. CONSENT AGENDA (continued)

- 5.02 IMPROVING TEACHER QUALITY PROGRAMS—TITLE II, PART A, ELEMENTARY AND SECONDARY EDUCATION ACT. Discussion and possible action on authorization to submit and implement the Improving Teacher Quality Programs grant, Title II, Part A, of the Elementary and Secondary Education Act to provide professional development in accordance with educational needs and priorities that are consistent with the improvement of instruction through teacher and administrative training, from July 1, 2015, through June 30, 2016, funded through the Nevada Department of Education, submitted in the amount of \$7,110,574.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.02)
Strategic Imperative(s): Academic Excellence; School Support
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; College and Career Readiness
- 5.03 ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA), TITLE I. Discussion and possible action on authorization to submit and implement the Elementary and Secondary Education Act of Title I to provide funding to meet the specialized needs of children from low-income families at public and private schools in an effort to help close the achievement gap and increase student achievement, from July 1, 2015, through August 31, 2016, to be paid from Grant 000633, Unit 0137, FY16, Fund 0280, in the amount of \$86,194,150.00, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.03)
Strategic Imperatives: School Support; Engagement
Focus Areas: Academic Growth; Achievement Gaps; College and Career Readiness; Family/Community Engagement and Customer Service
- 5.04 MCKINNEY-VENTO EDUCATION FOR HOMELESS CHILDREN AND YOUTH—UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the McKinney-Vento Education for Homeless Children and Youth application, funded through the United States Department of Education, to facilitate the academic success of students experiencing homelessness, and guaranteeing access to all appropriate educational opportunities and services, from July 1, 2015, through June 30, 2016, in the amount of \$100,000.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.04)
Strategic Imperative(s): Academic Excellence; Engagement
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps
- 5.05 EDUCATING STUDENTS WITH DISABILITIES INDIVIDUALS WITH DISABILITIES EDUCATION ACT: LOCAL PLAN, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act (IDEA): Local Plan, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating students with disabilities, from August 1, 2015, through July 31, 2016, submitted in the approximate amount of \$43,311,837.00, to be paid from Fund 0280, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.05)
Strategic Imperative(s): School Support
Focus Area(s): Academic Growth; Achievement Gaps; College and Career Readiness; Family/Community Engagement and Customer Service

5. CONSENT AGENDA (continued)

- 5.06 SPECIAL EDUCATION: EARLY CHILDHOOD PROJECT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit the federally funded Special Education: Early Childhood Project, Public Law 108-446, to support a Special Education: Early Childhood Project from August 1, 2015, through July 31, 2016, in the approximate amount of \$1,102,041.00, to be paid from Fund 0280, Unit 0137, Grant 6665015, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.06)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Academic Growth; Achievement Gaps; College and Career Readiness; Family/Community Engagement and Customer Service
- 5.07 PROFESSIONAL SERVICES – CRISIS PREVENTION INSTITUTE. Discussion and possible action on the authorization to contract with Crisis Prevention Institute (CPI) to provide instructor certification, staff certification, training materials, and annual membership fees, effective August 1, 2015, through July 31, 2016, for an amount not to exceed \$70,000.00, to be paid from Fund 0280, Internal Order G6639009616, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.07)
Strategic Imperative(s): School Support
Focus Area(s): Family/Community Engagement and Customer Service
- 5.08 WINDSONG TRUST GRANT. Discussion and possible action related to the acceptance of funds from the Windsong Trust to acquire funds to support the continuation of the Windsong Prekindergarten General Education Program, from August 1, 2015, through July 31, 2016, for an approximate amount of \$500,000.00, with no cost to the general fund, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.08)
Strategic Imperative(s): School Support
Focus Area(s): Achievement Gaps
- 5.09 MEMORANDUM OF AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND NEVADA HEALTH CENTERS, INC. Discussion and possible action on approval to enter into an Agreement between the Clark County School District and Nevada Health Centers, Inc., for a period of five years from the date of execution; to provide school-based health services at the School-Based Health Center located at C. P. Squires Elementary School; and for the Deputy Superintendent to sign the Agreement, at no cost to the District, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.09)
Strategic Imperative(s): School Support
Focus Areas(s): Family/Community Engagement and Customer Service
- 5.10 MEMORANDUM OF UNDERSTANDING (MOU) BY AND BETWEEN CLARK COUNTY SCHOOL DISTRICT AND FIRST PERSON CARE CLINIC. Discussion and possible action on approval to enter into a Memorandum of Understanding with First Person Care Clinic to establish a partnership with the Clark County School District for the provision of health promotion and immunization services for Clark County School District students, at no cost to the students or the Clark County School District, for a period of five years from the date of execution; and for the Deputy Superintendent to sign the Memorandum of Understanding, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.10)
Strategic Imperative(s): School Support
Focus Areas(s): Family/Community Engagement and Customer Service

5. CONSENT AGENDA (continued)

- 5.11 MEMORANDUM OF UNDERSTANDING (MOU) BY AND BETWEEN CLARK COUNTY SCHOOL DISTRICT AND ADVANCED ORTHOPEDICS & SPORTS MEDICINE. Discussion and possible action on approval to enter into a Memorandum of Understanding with Advanced Orthopedics & Sports Medicine to establish a partnership with the Clark County School District for the provision of pre-participation health screenings and sports physicals for Clark County School District students, at no cost to the students or the Clark County School District, for a period of five years from the date of execution; and for the Deputy Superintendent to sign the Memorandum of Understanding, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.11)
Strategic Imperative(s): School Support
Focus Areas(s): Family/Community Engagement and Customer Service
- 5.12 MEMORANDUM OF UNDERSTANDING (MOU) BY AND BETWEEN CLARK COUNTY SCHOOL DISTRICT AND CHILDREN'S BONE AND SPINE SURGERY, LLP. Discussion and possible action on approval to enter into a Memorandum of Understanding with Children's Bone and Spine Surgery, LLP, to establish a partnership with the Clark County School District for the provision of pre-participation health screenings and sports physicals for Clark County School District students, at no cost to the students or the Clark County School District, for a period of five years from the date of execution; and for the Deputy Superintendent to sign the Memorandum of Understanding, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.12)
Strategic Imperative(s): School Support
Focus Areas(s): Family/Community Engagement and Customer Service
- 5.13 MEMORANDUM OF UNDERSTANDING (MOU) BY AND BETWEEN CLARK COUNTY SCHOOL DISTRICT AND TOTAL SPORTS MEDICINE. Discussion and possible action on approval to enter into a Memorandum of Understanding with Total Sports Medicine to establish a partnership with the Clark County School District for the provision of pre-participation health screenings and sports physicals for Clark County School District students, at no cost to the students or the Clark County School District, for a period of five years from the date of execution; and for the Deputy Superintendent to sign the Memorandum of Understanding, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.13)
Strategic Imperative(s): School Support
Focus Areas(s): Family/Community Engagement and Customer Service
- 5.14 21ST CENTURY COMMUNITY LEARNING CENTERS – TITLE IV, PART B. Discussion and possible action on authorization to submit and implement 21st Century Community Learning Center (CCLC) programs designed to help children in at-risk schools succeed academically through the use of research-based practice and extended learning time, under Title IV, Part B, from August 1, 2015, through June 30, 2016, for an amount not to exceed \$2,635,000.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.14)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Achievement Gaps

5. CONSENT AGENDA (continued)

- 5.15 INTERLOCAL AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE DEPARTMENT OF JUVENILE JUSTICE SERVICES. Discussion and possible action on approval to enter into an Interlocal Agreement between the Clark County School District and the Clark County Department of Juvenile Justice Services, to implement a partnership to provide summer school to the youth incarcerated at Juvenile Detention, from June 1, 2015, through July 31, 2015, at a total cost of \$42,487.20, to be paid the Department of Juvenile Justice Services, with no impact to the general fund; and for Dr. Tammy Malich, assistant superintendent, Education Services Division, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 5.15)
Strategic Imperative(s): Academic Excellence; Engagement
Focus Area(s): Academic Growth; Family/Community Engagement and Customer Service
- 5.16 INTERLOCAL AGREEMENT BETWEEN CLARK COUNTY SCHOOL DISTRICT AND THE LINCOLN COUNTY SCHOOL DISTRICT – DISTANCE EDUCATION SERVICES. Discussion and possible action on approval to enter into an Interlocal Agreement between the Clark County School District (CCSD) and the Lincoln County School District to provide distance education courses for incarcerated students who have been released on probation and reside in the attendance area of CCSD, with no impact to the general fund; and for Dr. Tammy Malich, assistant superintendent, Education Services Division, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 5.16)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps
- 5.17 SOFTWARE LICENSES – I-Station. Discussion and possible action to purchase unlimited site licenses from I-Station for 26 elementary schools participating in the Striving Readers Comprehensive Literacy (SRCL) Program, effective August 1, 2015, through August 31, 2016, at an approximate cost per school of \$8,000.00, for an approximate total cost of \$208,000.00, to be paid from Fund 0280, and Internal Order G6968000315, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Jhone Ebert] (Ref. 5.17)
Strategic Imperative(s): Academic Excellence; Engagement; School Support
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps
- 5.18 INSTRUCTIONAL MATERIALS AND SERVICES – COLLEGE BOARD SPRINGBOARD PROGRAM. Discussion and possible action on authorization to contract with the College Board to purchase SpringBoard instructional materials and professional development services in English language arts for approximately 11,089 students at eight high schools and 1,322 students at one middle school participating in the Striving Readers Comprehensive Literacy (SRCL) Program, effective July 1, 2015, through June 29, 2016, at a cost per student of \$18.75 for high school and \$18.25 for middle school instructional materials, for an approximate cost of \$232,045.25; with shipping charges for an approximate cost of \$11,602.28; and 18 days of professional development with daily rates based on the program, ranging from \$3,500.00 to \$4,200.00, with a cost per participant of \$254.19, for an approximate cost of \$69,990.00; for a total approximate cost of \$313,637.53, to be paid from Fund 0280, and Internal Order G6968000415, Internal Order G6968000416, Internal Order G6968000515, and Internal Order G6968000516, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.18)
Strategic Imperative(s): Academic Excellence; School Support
Focus Area(s): Proficiency; Academic Growth; College and Career Readiness

5. CONSENT AGENDA (continued)

- 5.19 REFUGEE SCHOOL IMPACT, UNITED STATES DEPARTMENT OF HEALTH AND HUMAN SERVICES, OFFICE OF REFUGEE RESETTLEMENT. Discussion and possible action on authorization to submit and implement the Refugee School Impact Program, funded through the United States Department of Health and Human Services Office of Refugee Resettlement, to provide academic and enrichment services for eligible elementary and secondary refugee students, from August 15, 2015, through August 14, 2016, in the amount of \$150,000.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Jhone Ebert] (Ref. 5.19)
Strategic Imperative(s): Academic Excellence; Engagement
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps
- 5.20 TESTING FEES – COLLEGE BOARD. Discussion and possible action on authorization to purchase Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) testing fees for all sophomores, from the College Board, effective July 1, 2015, through June 30, 2016, for approximately 24,055 students, at a per-student cost of \$12.75, for an approximate cost of \$306,701.25, to be paid from Fund 0100, and Cost Center 1010001110, is recommended. **(For Possible Action)**
[Contact Person: Jhone Ebert] (Ref. 5.20)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Academic Growth; College and Career Readiness
- 5.21 GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS (GEAR UP), TITLE IV. Discussion and possible action on authorization to submit and implement the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP), through the Nevada Department of Education, to promote a college-bound culture within schools located in economically disadvantaged communities by preparing students academically and by providing the resources to attend and succeed in college, effective September 1, 2015, to August 31, 2016, in the amount of \$765,000.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.21)
Strategic Imperative(s): Engagement
Focus Area(s): College and Career Readiness
- 5.22 INTERNATIONAL BACCALAUREATE ON-SITE PROFESSIONAL DEVELOPMENT – INTERNATIONAL BACCALAUREATE. Discussion and possible action on the request to contract with the International Baccalaureate (IB) organization, effective July 1, 2015 through August 13, 2015, for on-site professional development on August 11-13, 2015, for approximately 300 teachers at a cost of \$565.66 per participant, for a total cost not to exceed \$169,700.00, to be paid from Unit 558, FY16, Cost Center 1010002558, Fund 100, is recommended. **(For Possible Action)**
[Contact Person: Jhone Ebert] (Ref. 5.22)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Proficiency

5. CONSENT AGENDA (continued)

- 5.23 SEX EDUCATION ADVISORY COMMITTEE REQUEST FOR APPROVAL OF SEX EDUCATION MATERIALS. Discussion and possible action on acceptance of Item #1296: Nevada Learning Academy's Middle School Online Health Course for Grade 8, is recommended. (No recommendation was made by the Sex Education Advisory Committee due to a tie vote.) **(For Possible Action)**
[Contact Person: Jhone Ebert] (Ref. 5.23)
Strategic Imperative(s): Engagement
Focus Area(s): Family/Community Engagement and Customer Service
- 5.24 NEW GRANT APPLICATION – NEVADA COLLABORATIVE TEACHER IMPROVEMENT PROGRAM INTEGRATING SCIENCE, ENGINEERING, AND LANGUAGE ARTS WITHIN THE CONTEXT OF NEXT GENERATION SCIENCE AND COMMON CORE STATE STANDARDS. Discussion and possible action on authorization to implement the Integrating Science, Engineering, and Language Arts within the Context of Next Generation Science and Common Core State Standards project, to strengthen teacher preparation and provide high quality professional development for practicing teachers funded by the Nevada System of Higher Education under the Title IIA-Improving Teacher Quality Grant, in partnership with the University of Nevada, Las Vegas, with an anticipated project period of June 29, 2015, through September 30, 2016, at an approximate cost of \$22,114.00, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Jhone Ebert] (Ref. 5.24)
Strategic Imperative(s): Academic Excellence; School Support
Focus Area(s): Proficiency; Academic Growth
- 5.25 PROFESSIONAL DEVELOPMENT AND INSTRUCTIONAL MATERIALS – ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) PROGRAM. Discussion and possible action to contract with the Advancement Via Individual Determination (AVID) Center to continue and expand the implementation of the research-based college readiness system at 11 school sites at a cost per school of \$3,295.00, for an approximate cost of \$36,245.00; professional development and employee training services through the AVID Summer Institute, for approximately 108 teachers and administrators at a cost per participant of \$769.00, specialized leadership professional development at a cost of \$6,300.00, for an approximate cost of \$89,352.00; and instructional materials for an approximate cost of \$3,150.00; for a total approximate cost of \$128,747.00, to be paid from Grant 6668016, Fund 0280, and Internal Order G6668001016, with no impact to the general fund, effective July 1, 2015, through June 30, 2016, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.25)
Strategic Imperative(s): Academic Excellence; School Support
Focus Area(s): College and Career Readiness
- 5.26 CARL D. PERKINS RESERVE COMPETITIVE GRANT – CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Carl D. Perkins Reserve Competitive Grant, available through the United States Department of Education, to support the development of new programs based on state, regional, or local economic and workforce development needs, from July 1, 2015, through June 30, 2016, in the amount of \$74,168.02, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Jhone Ebert] (Ref. 5.26)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness

5. CONSENT AGENDA (continued)

- 5.27 NEW GRANT APPLICATION - CARL D. PERKINS NONTRADITIONAL TRAINING AND EMPLOYMENT: CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Carl D. Perkins Nontraditional Training and Employment Grant, under the Carl D. Perkins Career and Technical Education Improvement Act of 2006, to increase the number of female students enrolled in programs leading to careers designated as nontraditional, with a priority focus on Science, Technology, Engineering, and Math (STEM) careers, from July 1, 2015, through June 30, 2016, in the amount of \$46,723.64, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.27)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 5.28 CARL D. PERKINS CAREER AND TECHNICAL EDUCATION CORRECTIONS GRANT – NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Carl D. Perkins Corrections Grant, under the Carl D. Perkins Career and Technical Education Improvement Act of 2006, to provide education to court-adjudicated youth at the Spring Mountain Youth Camp to prepare them for careers in current or emerging employment sectors, from July 1, 2015, through June 30, 2016, in the amount of \$24,354.86, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Jhone Ebert] (Ref. 5.28)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 5.29 LANGUAGE INSTRUCTION FOR STUDENTS WITH LIMITED ENGLISH PROFICIENCY GRANT – TITLE III. Discussion and possible action on authorization to submit and implement the Language Instruction for Students with Limited English Proficiency grant, funded through the Nevada Department of Education under Title III of the Elementary and Secondary Education Act, to provide English Learner (EL) students equitable access to an educational experience designed to enable them to develop academic skills and concepts at the same level as other students in CCSD while acquiring English language proficiency as rapidly as possible, from July 1, 2015, through June 30, 2016, in the amount of \$5,285,000.00, to be paid from Fund 0280, Grant 6658016, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.29)
Strategic Imperative(s): Academic Excellence; School Support
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps
- 5.30 CAREER AND TECHNICAL EDUCATION STATE COMPETITIVE GRANT – NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Career and Technical Education State Competitive Grant Funds, through the Nevada Department of Education, to develop new and expand existing programs aligned with the 2015-2016 State CTE Course Catalog and economic workforce development priorities, with a focus on increasing program completion rates, from July 1, 2015, through June 30, 2016, submitted in the amount of \$1,526,596.92, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Jhone Ebert] (Ref. 5.30)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness

5. CONSENT AGENDA (continued)

- 5.31 CAREER AND TECHNICAL EDUCATION STATE ALLOCATION GRANT – NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Career and Technical Education State Allocation Funds, through the Nevada Department of Education, for maintenance, improvement, and support of career and technical education programs, from July 1, 2015, through June 30, 2016, in the amount of \$1,425,099.48, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Jhone Ebert] (Ref. 5.31)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 5.32 CAREER AND TECHNICAL EDUCATION LOCAL PLAN – CARL D. PERKINS CAREER AND TECHNICAL EDUCATION ACT OF 2006. Discussion and possible action on authorization to submit and implement the Career and Technical Education Local Plan, under the Carl D. Perkins Career and Technical Education Act of 2006, for reform, innovation, and continuous improvement in career and technical education programs, from July 1, 2015, through June 30, 2016, in the amount of \$3,904,050.21, to be paid from Unit 0137, Grant 6631015, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.32)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 5.33 ENGLISH LANGUAGE LEARNER PROGRAM – WORLD-CLASS INSTRUCTIONAL DESIGN AND ASSESSMENT (WIDA) NATIONAL CONFERENCE – PROFESSIONAL DEVELOPMENT. Discussion and possible action on the request to contract with the World-Class Instructional Design and Assessment (WIDA) Consortium, effective July 1, 2015, through June 30, 2016, for registration to attend the WIDA National Conference, to be held in Las Vegas, Nevada, on October 14-17, 2015, for approximately 161 teachers, administrators, and staff at a cost per person of \$545.00, for an approximate total cost of \$87,745.00, to be paid from Unit 0137, FY16, Cost Center G6658008115, Fund 0280, is recommended. **(For Possible Action)** [Contact Person: Jhone Ebert] (Ref. 5.33)
Strategic Imperative(s): Academic Excellence; School Support
Focus Area(s): Achievement Gaps
- 5.34 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 5.34)
Strategic Imperative(s): School Support
Focus Area(s): Disproportionality
- 5.35 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)**
[Contact Person: Pat Skorkowsky] (Ref. 5.35)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 5.36 LICENSED PERSONNEL DISMISSAL RECOMMENDATION. Discussion and resolution to approve the Superintendent's recommendation for dismissal of licensed personnel, as listed, is recommended. (CONFIDENTIAL) [Contact Person: Staci Vesneske] (Ref. 5.36)
Strategic Imperative(s): School Support
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps

5. CONSENT AGENDA (continued)

- 5.37 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$963,185.67, as listed, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.37)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.38 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$5,135,555.00, in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.38)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.39 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.39)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.40 U.S. DEPARTMENT OF JUSTICE – OFFICE OF JUSTICE PROGRAMS BULLETPROOF VEST PARTNERSHIP (BVP) PROGRAM. Discussion and possible action on the authorization to submit and implement the federally funded Bulletproof Vest Partnership Grant program through the U.S. Department of Justice, to purchase bulletproof vests to enhance the safety of Clark County School District law enforcement officers by replacing, as contractually obligated, 126 bulletproof vests that have reached the end of their useful life, from August 1, 2015, through August 31, 2017, to be paid from Unit 0137, FY16 and FY17, Fund 0280, in the approximate amount of \$47,250.00 if the grant is awarded, and \$94,500.00 if the grant is not awarded, is recommended. **(For Possible Action)**
[Contact Person: James R. Ketsaa] (Ref. 5.40)
Strategic Imperative(s): School Support
Focus Areas(s): Family/Community Engagement and Customer Service; Value/Return on Investment
- 5.41 ENGINEERING DESIGN SERVICES AGREEMENT, GEOTECHNICAL SERVICES, SOUTHEAST CAREER TECHNICAL ACADEMY. Discussion and possible action on approval to select the engineering firm of Angle Engineering to provide engineering design services for geotechnical services in support of the replacement of the baseball, softball, and soccer fields at the Southeast Career Technical Academy in the amount of \$66,192.00, to be paid from the Government Service Tax, Fund 3400000000, Project C0012946; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.41)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

5. CONSENT AGENDA (continued)

- 5.42 CONTRACT AWARD: ASBESTOS ABATEMENT, DEMOLITION, AND UTILITY REROUTE, BOULDER CITY HIGH SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the asbestos abatement, demolition, and utility reroute at Boulder City High School, to be paid from Fund 3080000000, Project C0013045; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, may be recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.42)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.43 CHANGE IN SERVICES, ARCHITECTURAL/ENGINEERING SERVICES AGREEMENTS. Discussion and possible action on approval on ratification of total change in services to the architectural/engineering services agreements for a net increase of \$178,200.00 to the agreement for Elaine Wynn Elementary School (KGA Architecture), is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.43)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

6. BOARD OF SCHOOL TRUSTEES

- 6.01 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES GOVERNANCE POLICY APPENDIX: MONITORING REPORT SCHEDULE. Discussion and possible action on approval of the amendment of Clark County School District Board of Trustees' Governance Policy Appendix: Monitoring Report Schedule, is recommended. **(For Possible Action)**
[Contact Person: Carolyn Edwards] (Ref. 6.01)
(According to Governance Policy GP-2: Governance Style)
- 6.02 REAPPOINTMENT OF MEMBERS TO THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES AUDIT ADVISORY COMMITTEE. Discussion and possible action to reappoint Patrick Patin, Collen Boyle, and B. Keith Roger to the Clark County School District Board of Trustees Audit Advisory Committee for a two-year term. **(For Possible Action)** [Contact Person: Kevin Child]
(According to Governance Policy GP-15: Board Affiliated Committees)

7. OFFICE OF THE SUPERINTENDENT

- 7.01 NOTICE OF INTENT – CLARK COUNTY SCHOOL DISTRICT POLICY 5137. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Policy 5137, Safe and Respectful Learning Environment: Bullying and Cyberbullying, prior to submission to the Board of School Trustees for approval on July 16, 2015, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 7.01)
(According to Governance Policy GP-16: Policy Development and Review)
Strategic Imperative(s): Academic Excellence; Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service; Proficiency; Achievement Gaps

7. OFFICE OF THE SUPERINTENDENT (continued)

- 7.02 ENGLISH LANGUAGE ACQUISITION AND LITERACY COMMITTEE PRESENTATION. Presentation and discussion on the work of the English Language Acquisition and Literacy Committee, including the progress toward the development and implementation of the English Language Learner Master Plan. [Contact Person: Jhone Ebert] (Reference material may be provided.)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Academic Excellence; School Support
Focus Area(s): College and Career Readiness; Proficiency
- 7.03 CAMELOT EDUCATION. Discussion and possible action on the request to negotiate with Camelot Education to design and develop a best-practice-based model to address disproportionality, achievement gaps, and academic growth, effective August 1, 2015, through July 31, 2018, for an approximate amount of \$5,000,000.00 per year for up to three years, for a total amount not to exceed \$15,000,000.00, contingent on available funding, to be paid from Unit 0151, Fund 100, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 7.03)
(According to Governance Policies E-2: Student Achievement and EL-3: Treatment of Students and Their Families)
Strategic Imperative(s): Academic Excellence; Engagement; School Support
Focus Area(s): Disproportionality; Achievement Gaps; Academic Growth
- 7.04 EMPLOYEE LABOR RELATIONS. Discussion and possible action regarding negotiations or informal discussion with management representatives regarding collective bargaining with employee organizations or individual employees, and discussion regarding the approval of closed session minutes. Closed session and action may be recommended as necessary. **(For Possible Action)**
[Contact Person: Pat Skorkowsky]
(According to Governance Policies GP-10: Construction of the Agenda and GP-13: Closed Sessions of the Board)

8. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 8.01 BOARD AND SUPERINTENDENT COMMUNICATION.
(According to Governance Policy EL-10: Communication and Support to the Board)
- 8.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.
(According to Governance Policy GP-10: Construction of the Agenda)
- 8.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, Association of Public Television Stations (APTS), Attendance Zone Advisory Commission (AZAC), Audit Advisory Committee, Bond Oversight Committee (BOC), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Sex Education Advisory Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary.
(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Affiliated Committees)

8. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT (continued)

- 8.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.
(According to Governance Policy GP-6: President's Role)

9. PUBLIC COMMENT PERIOD

- 9.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. (According to Governance Policy GP-11: Public Comment)

10. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

11. INFORMATION

- 11.01 Unified Personnel Promotions and Transfers/Reassignments.
[Contact Person: Pat Skorkowsky] (Info. 11.01)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 11.02 Unified Personnel Separations. [Contact Person: Staci Vesneske] (Info. 11.02)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement
Focus Area(s): Family/Community Engagement and Customer Service
- 11.03 Licensed Personnel Separations. [Contact Person: Staci Vesneske] (Info. 11.03)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement
Focus Area(s): Family/Community Engagement and Customer Service
- 11.04 Information on Report of Gifts. [Contact Person: Jim McIntosh] (Info. 11.04)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment