

AGENDA
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121
THURSDAY, JUNE 16, 2016
4:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

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| Boulder City Library | Moapa Valley Library |
| Green Valley Library | Mount Charleston Library |
| Indian Springs Library | North Las Vegas Library |
| Laughlin Library | Sandy Valley Library |
| Mesquite Library | Sandy Valley Middle School |
| Moapa Town Library | West Charleston Library |
| Moapa Valley High School Library | West Las Vegas Library |
| Edward A. Greer Education Center | Whitney Library |
| Clark County School District Administrative Center | |
| Clark County School District Web Site – www.ccsd.net | |
| Nevada Public Notice Web Site – http://notice.nv.gov | |

Roll Call: Linda E. Young, President
Chris Garvey, Vice President
Patrice Tew, Clerk
Kevin L. Child, Member
Erin Cranor, Member
Carolyn Edwards, Member
Deanna L. Wright, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.02 INVOCATION. Ernie Acevedo of Baha'i Faith.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. ENDS REPORT

2.01 STUDENT REPORTS.

(According to Governance Policy E-2: Student Achievement)

3. PRESENTATIONS AND REPORTS

3.01 RECOGNITION AWARDS.

(According to Governance Policy EL-10: Communication and Support to the Board)

RECLAIM YOUR FUTURE CHAMPIONS. Recognition of companies who provide support for the Reclaim Your Future program for Clark County School District students. Liberty Leavitt, Coordinator, School-Community Partnership Program, Clark County School District.

[Contact Person: Pat Skorkowsky]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

3.02 SPECIAL PRESENTATIONS.

(According to Governance Policy EL-10: Communication and Support to the Board)

CLARK COUNTY ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS. Presentation of Clark County Association of Elementary School Principals Scholarship recipient. Stephanie Taylor, Principal, Mark Fine Elementary School; Ryan Lewis, Principal, Garehime Elementary School; Clark County School District. [Contact Person: Pat Skorkowsky]

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

3. PRESENTATIONS AND REPORTS (continued)

OPERATION RESPECT/WELCOMING SCHOOLS. An overview of the Operation Respect/Welcoming Schools program at Becker Middle School will be presented. Greta Peay, Director, Equity and Diversity Education Department; Brandon Moeller, Assistant Director, Equity and Diversity Education Department, Clark County School District.

[Contact Person: Pat Skorkowsky] (Reference material may be provided.)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement; School Support

Focus Area(s): Family/Community Engagement and Customer Service

3.03 REPORTS.

(According to Governance Policy EL-10: Communication and Support to the Board)

SUPERINTENDENT REPORT.

[Contact Person: Pat Skorkowsky] (Reference material may be provided.)

(According to Governance Policy EL-10: Communication and Support to the Board)

4. PUBLIC COMMENT PERIOD

- 4.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 9.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

(According to Governance Policy GP-11: Public Comment)

5. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

- 5.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meetings of March 3, 2016, April 1, 2016, and April 6, 2016; and the regular meetings of April 14, 2016, and April 28, 2016, is recommended.

(For Possible Action) (Ref. 5.01)

5. CONSENT AGENDA (continued)

- 5.02 GRANT APPLICATION: EVERY STUDENT SUCCEEDS ACT (ESSA), TITLE I, PART A, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Every Student Succeeds Act of Title I, Part A, to provide funding to meet the specialized needs of children from low-income families at public and private schools in an effort to help close the achievement gap and increase student achievement, from July 1, 2016, through August 31, 2017, to be paid from Grant 000633, Unit 0137, FY17, Fund 0280, in the amount of \$89,425,111.00, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.02)
Strategic Imperative(s): School Support, Engagement
Focus Area(s): Academic Growth; Achievement Gaps; College and Career Readiness; Family/Community Engagement and Customer Service
- 5.03 GRANT APPLICATION: IMPROVING TEACHER QUALITY PROGRAMS, EVERY STUDENT SUCCEEDS ACT (ESSA), TITLE II, PART A, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Improving Teacher Quality Programs grant, Title II, Part A, of the Elementary and Secondary Education Act, reauthorized as the Every Student Succeeds Act (ESSA), to provide professional development in accordance with educational needs and priorities that are consistent with the improvement of instruction through teacher and administrative training from July 1, 2016, through June 30, 2017, funded through the United States Department of Education, submitted in the amount of \$7,110,574.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.03)
Strategic Imperative(s): Academic Excellence; School Support
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; College and Career Readiness
- 5.04 GRANT APPLICATION: MCKINNEY-VENTO HOMELESS ASSISTANCE ACT – MCKINNEY-VENTO EDUCATION FOR HOMELESS CHILDREN AND YOUTH PROGRAM, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the McKinney-Vento Education for Homeless Children and Youth Program grant application, funded through the United States Department of Education by the McKinney-Vento Homeless Assistance Act, to facilitate the academic success of students experiencing homelessness and guaranteeing access to all appropriate educational opportunities and services from July 1, 2016, through June 30, 2019, in the amount of \$300,000.00, not to exceed \$100,000.00 per year, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.04)
Strategic Imperative(s): Engagement
Focus Area(s): Achievement Gaps
- 5.05 GRANT APPLICATION: TITLE I, SECTION 1003(a), SCHOOL IMPROVEMENT GRANT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to submit and implement the federally-funded Title I, Section 1003(a), School Improvement Grant, with an anticipated project period of July 1, 2016, through June 30, 2017, to be paid from Fund 0280, submitted in the amount of \$7,149,911.20, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.05)
Strategic Imperative(s): School Support
Focus Area(s): Achievement Gaps

5. CONSENT AGENDA (continued)

- 5.06 GRANT APPLICATION: 21ST CENTURY COMMUNITY LEARNING CENTERS TITLE IV, PART B. Discussion and possible action on authorization to submit and implement the 21st Century Community Learning Center (CCLC) programs designed to help children in at-risk schools succeed academically through the use of research-based practice and extended learning time, under Title IV, Part B, from August 1, 2016, through June 30, 2017, for an amount not to exceed \$2,205,000.00, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.06)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Achievements Gaps
- 5.07 EMPLOYMENT OF OUT-OF-DISTRICT CONSULTANTS: CLEVELAND CLINIC CHILDREN'S HOSPITAL FOR REHABILITATION. Discussion and possible action on the authorization to contract with Cleveland Clinic's Children Hospital for Rehabilitation to continue to provide technical assistance and support to 11 model classrooms at Variety School, 2 additional classrooms at Helen J. Stewart School, and assist with the development of 1 transition classroom, and hands-on training, at the rate of \$1,800.00 per day, for up to 42 days of service, for an amount not to exceed \$75,600.00, effective August 1, 2016, through July 31, 2017, to be paid from Fund 0280, Internal Order G6639009517, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.07)
Strategic Imperative(s): School Support
Focus Area(s): Academic Growth, Achievement Gaps
- 5.08 INSTRUCTIONAL MATERIALS AND SERVICES – CRISIS PREVENTION INSTITUTE. Discussion and possible action on the authorization to contract with Crisis Prevention Intervention (CPI) to provide instructor certifications, staff certifications, training materials, and annual membership fees, effective August 1, 2016, through July 31, 2017, for an amount not to exceed \$65,362.00, to be paid from Fund 0280, Internal Order G6639009617, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.08)
Strategic Imperative(s): School Support
Focus Area(s): Family/Community Engagement and Customer Service
- 5.09 SPECIAL EDUCATION: EARLY CHILDHOOD PROJECT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act (IDEA): Early Childhood, Public Law 108-446 application, funded through the United States Department of Education to assist school districts in the initiation, expansion, and improvement of programs for educating prekindergarten aged students with disabilities, submitted in the amount of \$1,102,041.00, to be paid from Fund 0280, from August 1, 2016, through July 31, 2017, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.09)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Academic Growth; Achievement Gaps

5. CONSENT AGENDA (continued)

- 5.10 EDUCATING STUDENTS WITH DISABILITIES INDIVIDUALS WITH DISABILITIES EDUCATION ACT: LOCAL PLAN UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act (IDEA): Local Plan, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating students with disabilities, from August 1, 2016, through July 31, 2017, submitted in the approximate amount of \$43,311,837.00, to be paid from Fund 0280, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.10)
Strategic Imperative(s): School Support
Focus Area(s): Academic Growth; Achievement Gaps; College and Career Readiness; Family/Community Engagement and Customer Service
- 5.11 TESTING MATERIALS – HOUGHTON MIFFLIN HARCOURT. Discussion and possible action on the request to purchase Woodcock-Johnson IV Cognitive and Achievement Test Batteries with protocols from Houghton Mifflin Harcourt for an amount not to exceed \$161,855.00, to be paid from Fund 0280, from June 20, 2016, through June 30, 2017, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.11)
Strategic Imperatives: School Support
Focus Area: Achievement Gaps
- 5.12 MEMORANDUM OF AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE NEVADA STATE COLLEGE FOR SCHOOL-BASED HEALTH SERVICES – BASIC ACADEMY OF INTERNATIONAL STUDIES. Discussion and possible action on approval to enter into an Agreement between the Clark County School District and the Nevada State College for the period of June 20, 2016, through June 30, 2021, at no cost to the Clark County School District, to provide school-based health services at the school-based health center located on the campus of Basic Academy of International Studies and for the Deputy Superintendent to sign the Agreement, is recommended.
(For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.12)
Strategic Imperative(s): School Support
Focus Areas(s): Family/Community Engagement and Customer Service
- 5.13 GRANT APPLICATION: STATE SYSTEMIC IMPROVEMENT PLAN PHASE II GRANT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to apply for and utilize funds made available through the Nevada Department of Education (NDE) with a State Systemic Improvement Plan (SSIP) Phase II grant funded by the Office of Special Education Programs at the United States Department of Education to implement an evidence-based professional development program for teachers, in an amount not to exceed \$1,700,000.00, to be paid from Fund 0280, from July 1, 2016, through June 30, 2018, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.13)
Strategic Imperative(s): Academic Excellence; School Support
Focus Area(s): Proficiency; Academic Growth; Achievements Gaps

5. CONSENT AGENDA (continued)

- 5.14 GRANT APPLICATION AND MEMORANDUM OF UNDERSTANDING: NEVADA READY PREKINDERGARTEN NEVADA DEPARTMENT OF EDUCATION AND THE UNITED WAY OF SOUTHERN NEVADA. Discussion and possible action on authorization to submit and implement the Nevada Ready Prekindergarten Program application and enter into a Memorandum of Understanding, funded through the United Way of Southern Nevada, to continue and increase prekindergarten programs in Clark County School District in the amount of \$1,600,000.00, to be paid from Fund 0280, from July 1, 2016, through June 30, 2017, and for the Deputy Superintendent to sign the Memorandum of Understanding, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.14)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Academic Growth
- 5.15 MEMORANDUM OF AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE UNITED CITIZEN'S FOUNDATION FOR SCHOOL-BASED HEALTH SERVICES – VALLEY HIGH SCHOOL. Discussion and possible action on approval to enter into an Agreement between the Clark County School District and the United Citizen's Foundation for the period of June 20, 2016, through June 30, 2018, at no cost to the Clark County School District, to provide school-based health services at the school-based health center located on the campus of Valley High School, and for the Deputy Superintendent to sign the Agreement, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.15)
Strategic Imperative(s): School Support
Focus Areas(s): Family/Community Engagement and Customer Service
- 5.16 AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE 100 ACADEMY OF EXCELLENCE. Discussion and possible action on approval of the Agreement between the Clark County School District and the 100 Academy of Excellence to continue the delivery of and payment for breakfasts and lunches during the 2016-2017 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.16)
Strategic Imperative(s): School Support
Focus Area(s): Value/Return on Investment
- 5.17 AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE ANDRE AGASSI COLLEGE PREPARATORY ACADEMY. Discussion and possible action on approval of the Agreement between the Clark County School District and the Andre Agassi College Preparatory Academy to continue the delivery of and payment for breakfasts and lunches during the 2016-2017 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.17)
Strategic Imperative(s): School Support
Focus Area(s): Value/Return on Investment

5. CONSENT AGENDA (continued)

- 5.18 AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE INNOVATIONS INTERNATIONAL CHARTER SCHOOL OF NEVADA. Discussion and possible action on approval of the Agreement between the Clark County School District and the Innovations International Charter School of Nevada to continue the delivery of and payment for breakfasts and lunches during the 2016-2017 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the agreement, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.18)
Strategic Imperative(s): School Support
Focus Area(s): Value/Return on Investment
- 5.19 AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE RAINBOW DREAMS ACADEMY. Discussion and possible action on approval of the Agreement between the Clark County School District and the Rainbow Dreams Academy to continue the delivery of and payment for breakfasts and lunches during the 2016-2017 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the agreement, is recommended.
(For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.19)
Strategic Imperative(s): School Support
Focus Area(s): Value/Return on Investment
- 5.20 AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE DELTA ACADEMY. Discussion and possible action on approval of the Agreement between the Clark County School District and The Delta Academy to continue the delivery of and payment for breakfasts and lunches during the 2016-2017 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the agreement, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.20)
Strategic Imperative(s): School Support
Focus Area(s): Value/Return on Investment
- 5.21 INTERLOCAL AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE CLARK COUNTY DEPARTMENT OF JUVENILE JUSTICE SERVICES. Discussion and possible action on approval of the Interlocal Agreement between the Clark County School District and the Clark County Department of Juvenile Justice Services to continue the delivery of and payment for bulk food products, bulk meals, and supplies during the 2016-2017 school year, and for the Deputy Superintendent, Clark County School District, to sign the agreement, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.21)
Strategic Imperative(s): School Support
Focus Area(s): Value/Return on Investment
- 5.22 INTERLOCAL AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE LINCOLN COUNTY SCHOOL DISTRICT. Discussion and possible action on approval of the Interlocal Agreement between the Clark County School District and the Lincoln County School District to continue the delivery of and payment for bulk food products, bulk meals, and supplies during the 2016-2017 school year, and for the Deputy Superintendent, Clark County School District, to sign the agreement, is recommended. **(For Possible Action)** [Contact Person: Kimberly Wooden] (Ref. 5.22)
Strategic Imperative(s): School Support
Focus Area(s): Value/Return on Investment

5. CONSENT AGENDA (continued)

- 5.23 INTERLOCAL COOPERATIVE AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND SAFEKEY PROGRAMS – CITY OF HENDERSON. Discussion and possible action on approval of the Resolution Adopting Interlocal Cooperative Agreement between the City of Henderson and the Clark County School District to continue to provide milk for the participating Safekey programs during the 2016-2017 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the agreement, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.23)
Strategic Imperative(s): School Support
Focus Area(s): Value/Return on Investment
- 5.24 INTERLOCAL COOPERATIVE AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND SAFEKEY PROGRAMS – CITY OF LAS VEGAS. Discussion and possible action on approval of the Resolution Adopting Interlocal Cooperative Agreement between the City of Las Vegas and the Clark County School District to continue to provide snacks for the participating Safekey programs during the 2016-2017 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the agreement, is recommended. **(For Possible Action)**
[Contact Person: Kimberly Wooden] (Ref. 5.24)
Strategic Imperative(s): School Support
Focus Area(s): Value/Return on Investment
- 5.25 INTERLOCAL COOPERATIVE AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND SAFEKEY PROGRAMS – CITY OF NORTH LAS VEGAS. Discussion and possible action on approval of the Resolution Adopting Interlocal Cooperative Agreement between the City of North Las Vegas and the Clark County School District to continue to provide milk for the participating Safekey programs during the 2016-2017 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the agreement, is recommended.
(For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.25)
Strategic Imperative(s): School Support
Focus Area(s): Value/Return on Investment
- 5.26 INTERLOCAL COOPERATIVE AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND SAFEKEY PROGRAMS – CLARK COUNTY PARKS AND RECREATION. Discussion and possible action on approval of the Resolution Adopting Interlocal Cooperative Agreement between Clark County Parks and Recreation and the Clark County School District to continue to provide snacks for the participating Safekey programs during the 2016-2017 school year, and for the president and clerk of the Clark County School District Board of Trustees to sign the agreement, is recommended.
(For Possible Action) [Contact Person: Kimberly Wooden] (Ref. 5.26)
Strategic Imperative(s): School Support
Focus Area(s): Value/Return on Investment

5. CONSENT AGENDA (continued)

- 5.27 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT: WESTED. Discussion and possible action on the request for Global Community High School to contract with WestEd QTEL for 32 days of on-site professional development for approximately \$3,000.00 per day, 18 days of off-site professional development for approximately \$2,500.00 per day, and access to QTEL community Web site for digital learning activities, access to tools, templates, and support at approximately \$8,000.00 for the 2016-2017 school year, for an approximate total cost of \$149,000.00, effective September 1, 2016, through May 31, 2017, to be paid from Unit 0137, FY17, Account 5330000000, Objective 0330, 1003(a) Grant 69700016, Fund 2800000000, Function Area F10002213, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 5.27)
Strategic Imperative(s): School Support
Focus Areas and Goal(s): Achievement Gap
- 5.28 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT – BK RAYFORD LLC. Discussion and possible action on the request to extend the contract with Billie Rayford from BK Rayford LLC to further the structure of the Opportunity Work Stream within the organizational structure of the Clark County School District in alignment with the focus area of Disproportionality, at a daily rate of \$482.20, from July 1, 2016, through December 30, 2016, for an approximate total amount of \$65,000.00 to be paid from Unit 0001, FY17, Cost Center 1010001001, GL Account 5340000000, Fund 0100, is recommended. **(For Possible Action)** [Contact Person: Pat Skorkowsky] (Ref. 5.28)
Strategic Imperative(s): Academic Excellence; Engagement; School Support; Clarity and Focus
Focus Area(s): Value/Return on Investment; Family/Community Engagement and Customer Service
- 5.29 COLLEGE BOARD SPRINGBOARD PROGRAM. Discussion and possible action on authorization to contract with the College Board to purchase SpringBoard instructional materials in English language arts at a cost of \$18.75 per Student Edition with complimentary Teacher's Editions for 10 middle schools, in an amount not to exceed \$275,231.25, effective June 17, 2016, through July 30, 2017, to be paid from 9210001399, 9210001533, 9210001540, 9210001378, 9210001544, Victory Grant G4435001216, 9210001331, 9210001470, Title I Grant G6633044617, G4435002016, is recommended.
(For Possible Action) [Contact Person: Mike Barton] (Ref. 5.29)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 5.30 EXPLORE LEARNING: GIZMOS. Discussion and possible action on the request for the purchase of goods or services of Gizmos from Explore Learning, for support of the revised Nevada Academic Content Standards for Science, in an amount not to exceed \$180,965.00, effective July 1, 2016, through June 30, 2017, to be paid from Fund 0110, and Internal Order 1010051110, is recommended.
(For Possible Action) [Contact Person: Mike Barton] (Ref. 5.30)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Academic Growth
- 5.31 PEARSON, INC. Discussion and possible action on the request for the purchase of software licenses, practice exams, and testing vouchers from Pearson, Inc., in an amount not to exceed \$114,906.00, to be paid from Fund 0279, Internal Order G4474000116, from June 17, 2016, through June 30, 2016, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 5.31)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness

5. CONSENT AGENDA (continued)

- 5.32 NEVADA IMPLEMENTATION OF CURRICULUM ENGINE. Discussion and possible action on authorization for the Clark County School District to accept a subgrant funded through the Nevada Department of Education to provide professional development and support to Nevada school districts with the Curriculum Engine web application, in an amount not to exceed \$163,706.00, with an anticipated funding period of October 1, 2016, through September 30, 2017, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 5.32)
Strategic Imperative(s): School Support
Focus Area(s): Value/Return on Investment
- 5.33 READ BY GRADE 3. Discussion and possible action on the request for authorization to submit and implement Phase II of the Read by Grade 3 program, to promote effective literacy instruction and student proficiency in reading by the end of the third grade, with funding made available through the Nevada Department of Education, as listed in Senate Bill 391, in an amount not to exceed \$17,492,648.74, to be paid from Fund 0279, from July 1, 2016, through June 30, 2017, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 5.33)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Proficiency
- 5.34 CONFUCIUS CLASSROOMS NETWORK HANBAN-ASIA SOCIETY. Discussion and possible action on the request for authorization to submit and implement year five of the Confucius Classrooms Network program, through the Hanban-Asia Society, to expand or enhance existing Chinese language programs, in an amount not to exceed \$13,000.00, to be paid from Fund 0280, from June 17, 2016, through April 30, 2017, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 5.34)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 5.35 NEVADA LIBRARY BOOKS PURCHASING PROGRAM GRANT AND THE NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for authorization to submit and to implement the Nevada Library Books Purchasing Program Grant under the Nevada Department of Education, to assist the Clark County School District in the purchase of school library books for media centers or school libraries, in an amount not to exceed \$377,743.97, to be paid from Fund 0279, from July 1, 2016, through June 30, 2017, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 5.35)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Academic Growth

5. CONSENT AGENDA (continued)

- 5.36 GRANT APPLICATION: LANGUAGE INSTRUCTION FOR STUDENTS WITH LIMITED ENGLISH PROFICIENCY GRANT, TITLE III. Discussion and possible action on authorization to submit and implement the Language Instruction for Students with Limited English Proficiency grant, funded through the Nevada Department of Education under Title III of the Elementary and Secondary Education Act to provide English language learner students equitable access to an educational experience designed to enable them to develop academic skills and concepts at the same level as other students in the Clark County School District while acquiring English language proficiency as rapidly as possible, in the amount not to exceed \$4,853,406.00, to be paid from Fund 0280, Grant 6658017, from July 1, 2016, through June 30, 2017, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 5.36)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Proficiency
- 5.37 CARL D. PERKINS RESERVE COMPETITIVE FUNDS GRANT CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006 AND THE NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for authorization to submit and implement the Carl D. Perkins Reserve Competitive Funds Grant supported by the Career and Technical Education Improvement Act of 2006, support the development of new programs based on state, regional, or local economic and workforce development needs, in an amount not to exceed \$100,000.00, to be paid from Fund 0280, from July 1, 2016, through June 30, 2017, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 5.37)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 5.38 CARL D. PERKINS LOCAL FORMULA FUNDS GRANT CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006 AND THE NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for authorization to submit and implement the Carl D. Perkins Local Formula Funds Grant supported by the Career and Technical Education Improvement Act of 2006 to support reform, innovation, and continuous improvement in career and technical education programs, in an amount not to exceed \$3,925,359.50, to be paid from Unit 0137, Grant 6631017, Fund 0280, from July 1, 2016, through June 30, 2017, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 5.38)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 5.39 CARL D. PERKINS NONTRADITIONAL TRAINING AND EMPLOYMENT CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006 AND THE NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for authorization to submit and implement the Carl D. Perkins Nontraditional Training and Employment supported by the Career and Technical Education Improvement Act of 2006, to increase the number of female students enrolled in programs leading to employment in careers designated as nontraditional, with a priority focus in science, technology, engineering, and mathematics careers, in an amount not to exceed \$37,792.92, to be paid from Fund 0280, from July 1, 2016, through June 30, 2017, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 5.39)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness

5. CONSENT AGENDA (continued)

- 5.40 CARL D. PERKINS CORRECTIONS FUNDS GRANT CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006 AND THE NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for authorization to submit and implement the Carl D. Perkins Corrections Funds Grant supported by the Career and Technical Education Improvement Act of 2006, to support and improve quality programs in youth programs in career and technical education at youth correctional facilities, in an amount not to exceed \$24,569.78, to be paid from Fund 0280, from July 1, 2016, through June 30, 2017, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 5.40)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 5.41 CAREER AND TECHNICAL EDUCATION STATE COMPETITIVE GRANT AND THE NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for authorization to submit and implement the Career and Technical Education State Competitive Grant, through the Nevada Department of Education, for new Career and Technical Education programs, in an amount not to exceed \$2,940,518.85, to be paid from Fund 0279, from July 1, 2016, through June 30, 2017, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 5.41)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 5.42 CAREER AND TECHNICAL EDUCATION STATE ALLOCATION GRANT FOR NEW PROGRAMS AND THE NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for authorization to submit and implement the Career and Technical Education State Allocation Grant for New Programs, through the Nevada Department of Education, for new career and technical education programs, in an amount not to exceed \$1,222,542.72, to be paid from Fund 0279, from July 1, 2016, through June 30, 2017, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 5.42)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 5.43 CAREER AND TECHNICAL EDUCATION STATE ALLOCATION GRANT AND THE NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for authorization to submit and implement the Career and Technical Education State Allocation Grant, through the Nevada Department of Education, for expansion, improvement, and support of existing career and technical education programs, in an amount not to exceed \$5,266,903.48, to be paid from Fund 0279, from July 1, 2016, through June 30, 2017, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 5.43)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness

5. CONSENT AGENDA (continued)

- 5.44 GRANT APPLICATION: TURNAROUND GRANT NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to apply for and implement the state-funded grant application made available through the Nevada Department of Education to improve student achievement, in the amount of \$537,863.00, to be paid from Fund 0279, from July 1, 2016, through June 30, 2017, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 5.44)
Strategic Imperative(s): School Support
Focus Area(s): Achievement Gaps
- 5.45 ADVANCEMENT VIA INDIVIDUAL DETERMINATION PROGRAM. Discussion and possible action on authorization to contract with the Advancement Via Individual Determination Center to continue the implementation of the research-based college readiness system for 15 secondary schools to include membership fees for \$51,075.00, instructional materials for \$31,045.00, and professional development services for 121 teachers and administrators for approximately \$93,175.00, for an amount not to exceed \$175,295.00, effective July 1, 2016, through June 30, 2017, to be paid from Grant 6668017, Fund 0280, and Internal Order G6668001017, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 5.45)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 5.46 PROPOSAL TO EXTEND FOUR-DAY SCHOOL WEEK: SANDY VALLEY SCHOOLS AND GOODSPRINGS ELEMENTARY SCHOOL. Discussion and possible action on the request to extend the alternative four-day school week schedule, as provided for under Nevada Revised Statutes 388.090 upon state approval, at Sandy Valley Schools and Goodsprings Elementary School, effective July 1, 2018, through June 30, 2020, with no impact to the general fund, is requested. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 5.46)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Academic Growth
- 5.47 GRANT APPLICATION: YOUTHFUL OFFENDER PROGRAM – TITLE I, PART D, SUBPART 1. Discussion and possible action on the authorization to submit and implement the federally funded Youthful Offender Program at High Desert State Prison through Title I, Part D, Subpart 1, to improve educational opportunities for neglected or delinquent youth, with an anticipated project period of July 1, 2016, through June 30, 2017, to be paid from Fund 0280, Unit 0137, FY17, Grant 6629017, submitted in the amount of \$174,200.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 5.47)
Strategic Imperative(s): School Support
Focus Area(s): Disproportionality
- 5.48 ANNUAL MEMBERSHIP RENEWAL – COUNCIL OF THE GREAT CITY SCHOOLS. Discussion and possible action on approval to pay the annual membership of the Clark County School District in the Council of the Great City Schools, for an approximate cost of \$54,969.00, to be paid from FY17, Cost Center 1010001001, Fund 1000000000, effective July 1, 2016, for the 2016-2017 school year, is recommended. **(For Possible Action)** [Contact Person: Pat Skorkowsky] (Ref. 5.48)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

5. CONSENT AGENDA (continued)

- 5.49 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)**
[Contact Person: Pat Skorkowsky] (Ref. 5.49)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 5.50 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)**
[Contact Persons: Michael Gentry and Andre Long] (Ref. 5.50)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 5.51 LICENSED PERSONNEL DISMISSAL RECOMMENDATION. Discussion and resolution to approve the Superintendent's recommendation for dismissal of licensed personnel, as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)**
[Contact Persons: Michael Gentry and Andre Long] (Ref. 5.51)
Strategic Imperative(s): School Support
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps
- 5.52 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 5.52)
Strategic Imperative(s): School Support
Focus Area(s): Disproportionality
- 5.53 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,805,133.96, as listed, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.53)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.54 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$3,443,440.00, in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.54)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.55 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.55)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

5. CONSENT AGENDA (continued)

- 5.56 EXTENSION TO MAINTENANCE AND SUPPORT AGREEMENT – MOTOROLA SOLUTIONS, INC. Discussion and possible action on authorization to contract with Motorola Solutions, Inc., for the purchase of an extended maintenance and support agreement for the PremierCAD™ computer-aided dispatch and NetRMS™ records management systems utilized by the Clark County School District Police Department, effective July 1, 2016, through June 30, 2017; in the amount of \$53,294.00 to be paid from Unit 0156, FY17, Cost Center 1010002156, Fund 0100, is recommended.
(For Possible Action) [Contact Person: James R. Ketsaa] (Ref. 5.56)
Strategic Imperative(s): School Support
Focus Area(s): Family/Community Engagement and Customer Service; Value/Return on Investment
- 5.57 REIMBURSEMENT RESOLUTION. Discussion and possible action on adoption of a Reimbursement Resolution, providing for reimbursement of expenditures from the future proceeds of the Clark County School District's bonds, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.57)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.58 ARCHITECTURAL DESIGN SERVICES – CLASSROOM BUILDING ADDITION, LOIS CRAIG ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Ethos Three Architecture to provide architectural and engineering design services to prepare plans, specifications, and other construction documents for a construction manager at-risk (CMAR) delivery method of construction for a new two-story classroom building addition at Lois Craig Elementary School in the amount of \$241,299.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013215; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.58)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.59 ARCHITECTURAL DESIGN SERVICES – CLASSROOM AND MULTI-PURPOSE ROOM BUILDING ADDITIONS, HARVEY N. DONDERO ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Ethos Three Architecture to provide architectural design services to prepare plans, specifications, and other construction documents for a construction manager at-risk (CMAR) delivery method of construction for the new two-story classroom and multi-purpose room building additions at Harvey N. Dondero Elementary School in the amount of \$615,485.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013208; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.59)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

5. CONSENT AGENDA (continued)

- 5.60 ARCHITECTURAL DESIGN SERVICES – CLASSROOM BUILDING ADDITION, HELEN HERR ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Ethos Three Architecture to provide architectural and engineering design services to prepare plans, specifications, and other construction documents for a construction manager at-risk (CMAR) delivery method of construction for a new two-story classroom building addition at Helen Herr Elementary School in the amount of \$240,899.00, to be paid from the 2015 Capital Improvement Program, Fund 31500000000, Project C0013209; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.60)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.61 ARCHITECTURAL DESIGN SERVICES – CLASSROOM BUILDING ADDITION, ROBERT E. LAKE ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Ethos Three Architecture to provide architectural and engineering design services to prepare plans, specifications, and other construction documents for a construction manager at-risk (CMAR) delivery method of construction for a new two-story classroom building addition at Robert E. Lake Elementary School in the amount of \$240,499.00, to be paid from the 2015 Capital Improvement Program, Fund 31500000000, Project C0013210; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.61)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.62 ARCHITECTURAL DESIGN SERVICES – CLASSROOM BUILDING ADDITION, CLYDE C. COX ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Gensler Architecture, Design & Planning, P.C., to provide architectural design services to prepare plans, specifications, and other construction documents for a construction manager at-risk (CMAR) delivery method of construction for the new two-story classroom building addition at Clyde C. Cox Elementary School in the amount of \$745,150.00, to be paid from the 2015 Capital Improvement Program, Fund 31500000000, Project C0013215; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.62)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.63 ARCHITECTURAL DESIGN SERVICES – CLASSROOM BUILDING ADDITION, WALTER V. LONG ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Gensler Architecture, Design & Planning, P.C., to provide architectural design services to prepare plans, specifications, and other construction documents for a construction manager at-risk (CMAR) delivery method of construction for the new two-story classroom building addition at Walter V. Long Elementary School in the amount of \$573,400.00, to be paid from the 2015 Capital Improvement Program, Fund 31500000000, Project C0013216; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.63)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

5. CONSENT AGENDA (continued)

- 5.64 ARCHITECTURAL DESIGN SERVICES – CLASSROOM BUILDING ADDITION, HAL SMITH ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Gensler Architecture, Design & Planning, P.C., to provide architectural design services to prepare plans, specifications, and other construction documents for a construction manager at-risk (CMAR) delivery method of construction for the new two-story classroom building addition at Hal Smith Elementary School in the amount of \$614,400.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013218; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.64)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.65 ARCHITECTURAL DESIGN SERVICES – CLASSROOM BUILDING ADDITION, GWENDOLYN WOOLLEY ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Gensler Architecture, Design & Planning, P.C., to provide architectural design services to prepare plans, specifications, and other construction documents for a construction manager at-risk (CMAR) delivery method of construction for the new two-story classroom building addition at Gwendolyn Woolley Elementary School in the amount of \$398,600.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013217; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.65)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.66 ARCHITECTURAL DESIGN SERVICES – CLASSROOM BUILDING ADDITION, WILL BECKLEY ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of KGA Architecture to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for a new two-story classroom building addition at Will Beckley Elementary School in the amount of \$334,580.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013212; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.66)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.67 ARCHITECTURAL DESIGN SERVICES – CLASSROOM BUILDING ADDITION, PAUL E. CULLEY ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of KGA Architecture to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for a new two-story classroom building addition at Paul E. Culley Elementary School in the amount of \$311,580.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013214; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.67)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

5. CONSENT AGENDA (continued)

- 5.68 ARCHITECTURAL DESIGN SERVICES – CLASSROOM BUILDING ADDITION, LAURA DEARING ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of KGA Architecture to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for a new two-story classroom building addition at Laura Dearing Elementary School in the amount of \$354,680.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013213; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.68)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.69 ARCHITECTURAL DESIGN SERVICES – GYMNASIUM BUILDING ADDITION, VIRGIN VALLEY HIGH SCHOOL. Discussion and possible action on approval to select the architectural firm of KGA Architecture to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build delivery method of construction for a new gymnasium building addition with associated amenities and renovations at Virgin Valley High School in the amount of \$499,400.00, to be paid from the 1998 Capital Improvement Program, Fund 3080000000, Project C0013418; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Jim McIntosh] (Ref. 5.69)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.70 CONTRACT AWARD: MAGNET UPGRADES, BASIC ACADEMY OF INTERNATIONAL STUDIES. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the magnet upgrades at Basic Academy of International Studies, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013316; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Jim McIntosh] (Ref. 5.70)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.71 AMENDMENT, CONSTRUCTION SERVICES – PHASED REPLACEMENT – CLASSROOMS AND ADMINISTRATION FACILITY, BOULDER CITY HIGH SCHOOL – PHASE II. Discussion and possible action on approval of an amendment to the original contract agreement with Core Construction Services of Nevada, Inc., as the construction manager at-risk (CMAR), for additional construction services to replace the chiller, in support of the phased replacement, classrooms and administration facility at Boulder City High School, phase II; to be paid from the 1998 Capital Improvement Program, Fund 3080000000, Project C0013045; and for Jim McIntosh, Chief Financial Officer, to act as the Board of School Trustees' designee for all project documents, is recommended.
(For Possible Action) [Contact Person: Jim McIntosh] (Ref. 5.71)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

6. BOARD OF SCHOOL TRUSTEES

- 6.01 APPOINTMENT OF BOND OVERSIGHT COMMITTEE MEMBER. Discussion and possible action on approval to appoint Mr. Thomas A. Morley to the Bond Oversight Committee as an at-large appointee of the Board of School Trustees for a period of two years, commencing July 1, 2016, is recommended. **(For Possible Action)** [Contact Person: Linda E. Young] (Ref. 6.01)
(According to Governance Policy GP-15: Board Affiliated Committees)
- 6.02 NEVADA SCHOOL TRUST LANDS. Discussion and presentation on the Nevada School Trust Lands. [Contact Person: Carolyn Edwards] (Ref. 6.02)
(According to Governance Policy GP-2: Governing Style)
- 6.03 RESOLUTION IN SUPPORT OF NEVADA SCHOOL TRUST LANDS. Discussion and possible action to approve a resolution of the Board of School Trustees in support of the Nevada School Trust Lands, and for the Board of School Trustees to sign the necessary document, is recommended. **(For Possible Action)** [Contact Person: Carolyn Edwards] (Ref. 6.03)
(According to Governance Policy GP-2: Governing Style)
- 6.04 REALLOCATION OF BUDGETED FUNDS. Discussion and possible action on providing direction to the Superintendent on presenting to the Board of School Trustees when budgeted funds become available for reallocation due to program discontinuation, or new program implementation, is recommended. **(For Possible Action)** [Contact Person: Linda E. Young]
(According to Governance Policy GP-2: Governing Style)

7. OFFICE OF THE SUPERINTENDENT

- 7.01 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT POLICY 5114. Discussion and possible action on approval of the amendment of Clark County School District Policy 5114, Student Exemption and Exclusion (Voluntary and Involuntary), is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 7.01)
(According to Governance Policy GP-16: Policy Development and Review)
Strategic Imperative(s): Academic Excellence; Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service; Proficiency; Achievement Gaps
- 7.02 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT REGULATION 5114.1. Discussion and possible action on approval of the amendment of Clark County School District Regulation 5114.1, Suspension – Parent Conferences, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 7.02)
(According to Governance Policy GP-16: Policy Development and Review)
Strategic Imperative(s): Academic Excellence; Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service; Proficiency; Achievement Gaps

7. OFFICE OF THE SUPERINTENDENT (continued)

- 7.03 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT REGULATION 5114.2. Discussion and possible action on approval of the amendment of Clark County School District Regulation 5114.2, Expulsion Procedure, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 7.03)
(According to Governance Policy GP-16: Policy Development and Review)
Strategic Imperative(s): Academic Excellence; Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service; Proficiency; Achievement Gaps
- 7.04 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT REGULATION 5141.1. Discussion and possible action on approval of the amendment of Clark County School District Regulation 5141.1, Discipline: Control of Dangerous and Antisocial Behavior, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 7.04)
(According to Governance Policy GP-16: Policy Development and Review)
Strategic Imperative(s): Academic Excellence; Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service; Proficiency; Achievement Gaps
- 7.05 ADOPT CLARK COUNTY SCHOOL DISTRICT REGULATION 5110. Discussion and possible action on approval to adopt Clark County School District Regulation 5110, Required Parent Conference Procedures, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 7.05)
(According to Governance Policy GP-16: Policy Development and Review)
Strategic Imperative(s): Academic Excellence; Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service; Proficiency; Achievement Gaps
- 7.06 OFFER OF SETTLEMENT. Discussion and possible action regarding the settlement of a lawsuit filed by a former employee asserting discrimination/retaliation allegations for an amount of \$160,000.00, including attorney's fees and costs, and to authorize Carlos McDade, General Counsel, to execute the appropriate documents. (CONFIDENTIAL) **(For Possible Action)**
[Contact Person: Carlos McDade] (Ref. 7.06)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 7.07 EMPLOYEE LABOR RELATIONS. Discussion and possible action regarding negotiations or informal discussion with management representatives regarding collective bargaining with employee organizations or individual employees, and discussion regarding the approval of closed session minutes. Closed session and action may be recommended as necessary. **(For Possible Action)**
[Contact Person: Pat Skorkowsky]
(According to Governance Policies GP-10: Construction of the Agenda and GP-13: Closed Sessions of the Board)

8. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

8.01 BOARD AND SUPERINTENDENT COMMUNICATION.

(According to Governance Policy EL-10: Communication and Support to the Board)

8.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.

(According to Governance Policy GP-10: Construction of the Agenda)

8.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, America's Public Television Stations (APTS), Attendance Zone Advisory Commission (AZAC), Audit Advisory Committee, Bond Oversight Committee (BOC), Community Education Advisory Boards (CEAB), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Sex Education Advisory Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary.

(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Committees)

8.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.

(According to Governance Policy GP-6: President's Role)

9. PUBLIC COMMENT PERIOD

9.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. *(According to Governance Policy GP-11: Public Comment)*

10. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

11. INFORMATION

11.01 Unified Personnel Promotions and Transfers/Reassignments.

[Contact Person: Pat Skorkowsky] (Info. 11.01)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Academic Excellence

Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality

11.02 Unified Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 11.02)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement

Focus Area(s): Family/Community Engagement and Customer Service

11.03 Licensed Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 11.03)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement

Focus Area(s): Family/Community Engagement and Customer Service

11.04 Information on Report of Gifts. [Contact Person: Jim McIntosh] (Info. 11.04)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): Value/Return on Investment