

AGENDA
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
CLARK COUNTY GOVERNMENT CENTER, COMMISSION CHAMBERS
500 SOUTH GRAND CENTRAL PARKWAY, LAS VEGAS, NEVADA 89155
THURSDAY, JUNE 14, 2018
6:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web Site – www.ccsd.net	
Nevada Public Notice Web Site – http://notice.nv.gov	

Roll Call: Deanna L. Wright, President
Carolyn Edwards, Vice President
Lola Brooks, Clerk
Linda P. Cavazos, Member
Kevin L. Child, Member
Chris Garvey, Member
Linda E. Young, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak once the agenda has posted by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.02 INVOCATION. Dr. Robert E. Fowler Sr. Pastor of Victory Missionary Baptist Church.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. PUBLIC COMMENT PERIOD

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 7.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

(According to Governance Policy GP-11: Public Comment)

3. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

3.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meeting of April 19, 2018, is recommended. **(For Possible Action)** (Ref. 3.01)

3. CONSENT AGENDA (continued)

- 3.02 GRANT APPLICATION: DORIS REED ELEMENTARY SCHOOL — PREVENTION, ADVOCACY, CHOICES, AND TEAMWORK (PACT) COALITION. Discussion and possible action on authorization to submit and implement the Doris Reed Elementary School grant program, funded by the Prevention, Advocacy, Choices, and Teamwork Coalition, to continue the evidence-based drug prevention program, for an amount of \$22,500.00, to be paid from the Nevada Division of Mental Health and Developmental Services, Federal Fund 0280, from October 1, 2018, through September 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.02)
Strategic Imperative(s): Engagement (S1-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 3.03 GRANT APPLICATION: QUANNAH MCCALL ELEMENTARY SCHOOL — PREVENTION, ADVOCACY, CHOICES, AND TEAMWORK (PACT) COALITION. Discussion and possible action on authorization to submit and implement the Quannah McCall Elementary School program, funded by the Prevention, Advocacy, Choices, and Teamwork Coalition, to continue the two evidence-based drug prevention programs, for an amount not to exceed \$22,500.00, to be paid from the Nevada Division of Mental Health and Developmental Services, Federal Fund 0280, from October 1, 2018, through September 30, 2019, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Mike Barton] (Ref. 3.03)
Strategic Imperative(s): Engagement (S1-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 3.04 PUBLIC EDUCATION FOUNDATION: EXECUTIVE LEADERSHIP ACADEMY AND THE TEACHER LEADER ACADEMY. Discussion and possible action on authorization to approve participation in the Public Education Foundation's Executive Leadership Academy and the Teacher Leader Academy, to promote leadership development, from October 2, 2018, through June 30, 2019, in the amount of \$240,000.00, to be paid from Unit 0105, General Fund 0100, Cost Center 1010030105, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.04)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2)
- 3.05 GRANT APPLICATION: TITLE I - SECTION 1003(g), SCHOOL IMPROVEMENT GRANT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to apply for and implement the federal and state-funded grant application made available through the Nevada Department of Education to continue to provide support to eligible schools during a three-year implementation grant period in order to increase student achievement, in an amount not to exceed \$1,605,175.59, effective July 1, 2018, through June 30, 2021, to be paid from the Title I School Improvement Grant – competitive funding, G6627000119, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.05)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Academic Growth (FA-2)

3. CONSENT AGENDA (continued)

- 3.06 NEW GRANT APPLICATION: KINDER READY KIDDOS — UNITED WAY OF SOUTHERN NEVADA. Discussion and possible action on authorization to implement the Kinder Ready Kiddos program with an anticipated year one project period from September 1, 2018, through August 30, 2019, submitted in the amount of \$95,900.00; the anticipated year two project period is from September 1, 2019, through August 30, 2020, submitted in the amount of \$88,660.00; the anticipated year three project period is from September 1, 2020, through August 30, 2021, submitted in the amount of \$91,420.00; for a total three-year project period, in the amount of \$275,980.00, to be paid from the United Way of Southern Nevada Women's Leadership Council Grant Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 3.06)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Academic Growth (FA-2)
- 3.07 GRANT APPLICATION: TURNAROUND GRANT – AUTONOMY SCHOOLS, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to apply for and implement the state-funded grant application made available through the Nevada Department of Education aligned to the Nevada's Every Student Succeeds Act for developing strong school leaders, in an amount not to exceed \$360,000.00, from July 1, 2018, through June 30, 2019, to be paid from the Turnaround Autonomy Schools Grant – competitive funding, G4418000119, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.07)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Academic Growth (FA-2)
- 3.08 NEW GRANT APPLICATION: INVO MULTIDISCIPLINARY PROGRAM TO ADDRESS CHILDHOOD TRAUMA (IMPACT) — CITY OF HENDERSON. Discussion and possible action on authorization to implement the Invo Multidisciplinary Program to Address Childhood Trauma (IMPACT) project, for the purpose of social emotional assistance for students, in the amount of \$100,000.00, per site, for a total amount of \$300,000.00, to be paid from the City of Henderson, Redevelopment Agency Program, Fund 0279, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.08)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Academic Growth (FA-2)
- 3.09 PROPOSAL TO CONTINUE FOUR-DAY SCHOOL WEEK: SANDY VALLEY SCHOOLS AND GOODSPRING ELEMENTARY SCHOOL. Discussion and possible action on the request to continue an alternative four-day school week schedule, as provided for under Nevada Revised Statute 388.090 upon state approval, at Sandy Valley Schools and Goodsprings Elementary School, effective July 1, 2018, through June 30, 2020, with no impact to the general fund, is requested. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 3.09)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2)

3. CONSENT AGENDA (continued)

- 3.10 GRANT APPLICATION: SAFE AND DRUG-FREE SCHOOLS PROGRAM — PREVENTION, ADVOCACY, CHOICES, AND TEAMWORK (PACT) COALITION. Discussion and possible action on authorization to submit and implement the Safe and Drug-Free Schools program, funded by the Prevention, Advocacy, Choices, and Teamwork (PACT) Coalition, and the Nevada Division of Mental Health and Developmental Services, to continue two evidence-based prevention programs, for an amount not to exceed \$85,000.00, to be paid from the Prevention, Advocacy, Choices, and Teamwork (PACT) Coalition grant, Fund 0280, from October 1, 2018, through September 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.10)
Strategic Imperative(s): Engagement (S1-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 3.11 GRANT APPLICATION: YOUTHFUL OFFENDER PROGRAM, TITLE I, PART D, SUBPART 1. Discussion and possible action on the authorization to submit and implement the federally funded Youthful Offender Program at High Desert State Prison through Title I, Part D, Subpart I, to improve educational opportunities for neglected or delinquent youth, with an anticipated project period of July 1, 2018, through June 30, 2019, to be paid from the Title I, Part D, Subpart 1 grant, Fund 0280, Unit 0137, FY19, Grant 6629019, submitted in the approximate amount of \$197,057.53, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.11)
Strategic Imperative(s): School Support SI-3
Focus Area(s): Disproportionality (FA-6)
- 3.12 GRANT APPLICATION: SOCIAL WORKERS IN SCHOOLS, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to apply for and utilize funds made available through the Nevada Department of Education with a Social Workers in Schools state block grant, funded upon final approval of budgets by the Nevada Legislature in the 79th (2017) Session, to support the focus on improved school climate and decreased incidents of bullying, in the amount of \$7,727,311.00, to be paid from the Social Workers in Schools grant, Fund 0279, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.12)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 3.13 GRANT APPLICATION: SOCIAL WORKERS IN SCHOOLS — PHASE II, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to apply for and utilize funds made available through the Nevada Department of Education with a Social Workers in Schools — Phase II state block grant, funded upon final approval of budgets by the Nevada Legislature in the 79th (2017) Session, to support the focus on improved school climate and decreased incidents of bullying, in the amount of \$4,510,425.00, to be paid from the Social Worker in Schools – Phase II grant, Fund 0279, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.13)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

3. CONSENT AGENDA (continued)

- 3.14 GRANT APPLICATION: EVERY STUDENT SUCCEEDS ACT (ESSA), TITLE I, PART A, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Every Student Succeeds Act of Title I, Part A, to provide funding to meet the specialized needs of children from low-income families at public and private schools in an effort to help close the achievement gap and increase student achievement, from July 1, 2018, through August 31, 2019, to be paid from the Title I, Part A grant, Fund 0280, Grant 000633, Unit 0137, FY19, in the amount of \$97,163,635.00, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.14)
Strategic Imperative(s): Engagement (SI-2); School Support (SI-3)
Focus Area(s): Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career Readiness (FA-4); Family/Community Engagement and Customer Service (FA-7)
- 3.15 GRANT APPLICATION: IMPROVING TEACHER AND LEADER QUALITY, EVERY STUDENT SUCCEEDS ACT (ESSA), TITLE II, PART A, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Improving Teacher and Leader Quality grant, Title II, Part A, of the Elementary and Secondary Education Act, reauthorized as the Every Student Succeeds Act (ESSA), to provide professional development in accordance with educational needs and priorities that are consistent with the improvement of instruction through teacher and administrative training, from July 1, 2018, through June 30, 2019, funded through the United States Department of Education, submitted in the approximate amount of \$6,997,147.00, to be paid from the Improving Teacher and Leader Quality grant, Fund 0280, Grant 6668018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.15)
Strategic Imperative(s): Academic Excellence (SI-1); School Support (SI-3)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career Readiness (FA-4)
- 3.16 MEMORANDUM OF AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND NEVADA HEALTH CENTERS FOR SCHOOL-BASED HEALTH SERVICES AT C. P. SQUIRES ELEMENTARY SCHOOL AND BASIC ACADEMY OF INTERNATIONAL STUDIES. Discussion and possible action on approval to enter into a Memorandum of Agreement between the Clark County School District and Nevada Health Centers to provide school-based health services at the school-based health center located on the campus of C. P. Squires Elementary School and on the campus of Basic Academy of International Studies, at no cost to the students or the Clark County School District, for the period of June 18, 2018, through June 17, 2023, and for Greta Peay, Chief Instructional Services Officer, to sign the Agreement, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.16)
Strategic Imperative(s): School Support (SI-3)
Focus Areas(s): Family/Community Engagement and Customer Service (FA-7)

3. CONSENT AGENDA (continued)

- 3.17 MEMORANDUM OF AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND UNITED CITIZENS FOUNDATION FOR SCHOOL-BASED BEHAVIORAL HEALTH SERVICES AT VALLEY HIGH SCHOOL AND BASIC ACADEMY OF INTERNATIONAL STUDIES. Discussion and possible action on approval to enter into a Memorandum of Agreement between the Clark County School District and the United Citizens Foundation to provide school-based behavioral health services at the school-based health center located on the campus of Valley High School and on the campus of Basic Academy of International Studies, at no cost to the students or the Clark County School District, for the period of June 18, 2018, through June 17, 2023, and for Greta Peay, Chief Instructional Services Officer, to sign the Agreement, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.17)
Strategic Imperative(s): School Support (SI-3)
Focus Areas(s): Family/Community Engagement and Customer Service (FA-7)
- 3.18 MEMORANDUM OF AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND FIRST PERSON CARE CLINIC FOR SCHOOL-BASED HEALTH SERVICES AT CYNTHIA CUNNINGHAM ELEMENTARY SCHOOL AND VALLEY HIGH SCHOOL. Discussion and possible action on approval to enter into a Memorandum of Agreement between the Clark County School District and the First Person Care Clinic to provide school-based health services at the school-based health center located on the campus of Cynthia Cunningham Elementary School and on the campus of Valley High School, at no cost to the students or the Clark County School District, for the period of June 18, 2018, through June 17, 2023, and for Greta Peay, Chief Instructional Services Officer, to sign the Agreement, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.18)
Strategic Imperative(s): School Support (SI-3)
Focus Areas(s): Family/Community Engagement and Customer Service (FA-7)
- 3.19 GRANT APPLICATION AND MEMORANDUM OF UNDERSTANDING: NEVADA READY PREKINDERGARTEN, NEVADA DEPARTMENT OF EDUCATION, AND THE UNITED WAY OF SOUTHERN NEVADA. Discussion and possible action on authorization to submit and implement the Nevada Ready Prekindergarten project application and enter into a Memorandum of Understanding, funded through the United Way of Southern Nevada, to continue and expand prekindergarten programs in the Clark County School District, in the amount of \$3,658,000.00, to be paid from the Nevada Ready Prekindergarten Grant, Fund 0280, from July 1, 2018, through June 30, 2019, and for Greta Peay, Chief Instructional Services Officer, to sign the Memorandum of Understanding, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.19)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2)
- 3.20 GRANT RENEWAL: SENATE BILL 515, SECTION 20, GIFTED AND TALENTED EDUCATION. Discussion and possible action on the authorization to accept and implement the state-funded Gifted and Talented Education (GATE) Grant, to provide services and support to students identified as gifted and talented, from July 1, 2018, through June 30, 2019, in an amount not to exceed \$5,404,572.28, to be paid from State Projects, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.20)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2); College and Career Readiness (FA-4)

3. CONSENT AGENDA (continued)

- 3.21 EMPLOYMENT OF OUT-OF-DISTRICT CONSULTANTS: CLEVELAND CLINIC CHILDREN'S HOSPITAL FOR REHABILITATION. Discussion and possible action on the authorization to contract with Cleveland Clinic Children's Hospital for Rehabilitation to continue to provide technical assistance and support to 14 model classrooms at Variety School, 4 classrooms at Helen J. Stewart School, assist with the hands-on training of staff new to the program, as well as support the Observation with a Purpose training, at the rate of \$1,800.00 per day, for up to 52 days of service, for an amount not to exceed \$93,600.00, effective July 1, 2018, through June 30, 2019, to be paid from Federal Projects, Fund 0280, Internal Order G6639009519, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.21)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.22 EDUCATING STUDENTS WITH DISABILITIES, INDIVIDUALS WITH DISABILITIES EDUCATION ACT: LOCAL PLAN, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act (IDEA): Local Plan, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating all students with disabilities, in the amount of \$47,228,046.00, to be paid from Federal Projects, Fund 0280, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.22)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career Readiness (FA-4); Family/Community Engagement and Customer Service (FA-7)
- 3.23 SPECIAL EDUCATION: EARLY CHILDHOOD PROJECT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Individuals with Disabilities Education Act: Early Childhood, Public Law 108-446 application, funded through the United States Department of Education, to assist school districts in the initiation, expansion, and improvement of programs for educating prekindergarten students with disabilities, submitted in the amount of \$1,102,041.00, to be paid from Federal Projects, Fund 0280, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.23)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.24 COMPUTER HARDWARE, SOFTWARE, AND SUPPORT — THE LIFE EXCELERATOR: SOCIAL EMOTIONAL LEARNING FOR SCHOOLS. Discussion and possible action on the authorization to contract with The Life EXCEerator to provide a Web-based curriculum for social emotional learning and positive behavior change for special education emotionally challenged classrooms, at a cost not to exceed \$232,000.00, effective July 1, 2018, through June 30, 2019, to be paid from Federal Projects, Fund 280, Internal Order G6639009519, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.24)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Academic Growth (FA-2), Achievement Gaps (FA-3)

3. CONSENT AGENDA (continued)

- 3.25 CONTINUING GRANT APPLICATION: 21ST CENTURY COMMUNITY LEARNING CENTERS, TITLE IV, PART B. Discussion and possible action on authorization to submit and continue the 21st Century Community Learning Center (CCLC) programs designed to help children in at-risk schools succeed academically through the use of evidence-based practice and extended learning time, under Title IV, Part B, for an amount not to exceed \$1,188,000.00, to be paid from Federal Projects, Fund 0280, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Greta Peay] (Ref. 3.25)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Achievement Gaps (FA-3)
- 3.26 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT: OPPORTUNITY VILLAGE. Discussion and possible action on authorization for the Student Services Division to contract with Opportunity Village to provide intensive vocational training in a natural work environment to students with disabilities and for the Job Discovery Program to continue to provide instruction for 115 students, at a cost not to exceed \$40.76 per day, with a maximum of 224 billable days, for an amount not to exceed \$1,049,977.60 per year, effective August 1, 2018, through July 31, 2021, to be paid from Federal Projects, Fund 0280, Internal Order G6639005519, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.26)
Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2)
Focus Area(s): College and Career Readiness (FA-4)
- 3.27 GRANT APPLICATION: STATE SYSTEMIC IMPROVEMENT PLAN PHASE II, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the authorization to apply for and implement the federally-funded State Systemic Improvement Plan Phase II grant made available through the Nevada Department of Education to improve academic outcomes for students with disabilities, in the amount of \$750,000.00, from July 1, 2018, through June 30, 2019, to be paid from Federal Projects, Fund 0280, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Greta Peay] (Ref. 3.27)
Strategic Imperative(s): Academic Excellence (SI-1); School Support (SI-3)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievements Gaps (FA-3)
- 3.28 INSTRUCTIONAL SOFTWARE: NEWS-2-YOU AND UNIQUE LEARNING SYSTEM. Discussion and possible action on authorization for the Student Services Division to contract with News-2-You for the renewal of Unique Learning System Web-based instructional software designed for students with significant intellectual disabilities in self-contained classrooms, for an amount not to exceed \$252,000.00, effective August 1, 2018, through June 30, 2019, to be paid from Medicaid, Fund 0285, Internal Order G6639095619, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Greta Peay] (Ref. 3.28)
Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3); Clarity and Focus (SI-4)
Focus Area(s): Academic Growth (FA-2); Achievement Gaps (FA-3); College and Career Readiness (FA-4); Value/Return on Investment (FA-5); Family/Community Engagement and Customer Service (FA-7)

3. CONSENT AGENDA (continued)

- 3.29 NEVADA LIBRARY BOOKS PURCHASING PROGRAM GRANT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for authorization to submit and implement the Nevada Library Books Purchasing Program Grant under the Nevada Department of Education, to purchase school library books for media centers or school libraries, in the approximate amount of \$386,127.00, to be paid from the Nevada Library Books Purchasing Grant Program, Fund 0279, Grant 4409019, from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.29)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Academic Growth (FA-2)
- 3.30 GRANT APPLICATION: CONSOLIDATED APPLICATION, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to apply for and implement the federal and state-funded grant application made available through the Nevada Department of Education to focus on school leadership development, data-driven decision making, and support for low-performing schools through evidence-based activities, submitted in the amount of \$16,212,217.80, to be paid from the Consolidated Application Grant, Fund 0280, effective July 1, 2018, through September 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.30)
Strategic Imperative(s): Academic Excellence (SI-1); School Support (SI-3)
Focus Area(s): Academic Growth (FA-2); College and Career Readiness (FA-4)
- 3.31 ACCREDITATION FEES — ADVANCE EDUCATION, INC. Discussion and possible action on authorization to contract with Advance Education, Inc., to provide accreditation for approximately 52 schools committed to systemic, systematic, and sustainable continuous improvement, for the amount of \$46,800.00 for Improvement Network membership fees and an additional \$28,100.00 for 19 schools hosting a required on-site engagement review, for a total cost of \$74,900.00, effective July 1, 2018, through June 30, 2019, to be paid from Student Activities, FY19, Unit 0111, Cost Center 10100000111, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.31)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): College and Career Readiness (FA-4)
- 3.32 ROBOTICS EQUIPMENT — AZTECH EDUCATIONAL RESOURCES. Discussion and possible action on the authorization for the Career and Technical Education Department of the Curriculum and Professional Development Division to purchase robotics equipment, above the previously approved \$371,305.00, from AZTECH Educational Resources, for an approximate total cost of \$96,980.00, effective June 15, 2018, through June 30, 2018, to be paid through the Career and Technical Education State Allocation Grant, Fund 0279, Internal Order G4447008318, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.32)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): College and Career Readiness (FA-4)

3. CONSENT AGENDA (continued)

- 3.33 COMPUTER SCIENCE EDUCATION, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization for the Clark County School District to accept a subaward funded through the Nevada Department of Education to provide professional development, develop and revise computer science courses to include the new K-12 computer science standards, and to purchase computing devices for elementary, middle, and high schools to provide computer science instruction, in an amount not to exceed \$800,000.00, with an anticipated funding period of July 1, 2018, through June 30, 2019, to be paid from Computer Science Senate Bill 200 Grant, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.33)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.34 GRANT APPLICATION: READ BY GRADE 3 PHASE IV STATE GRANT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Read by Grade 3 Phase IV State Grant to continue to support effective activities that augment reading proficiency programs at 25 elementary schools, and improve the academic achievement of students in reading across Kindergarten through Grade 3, to supplement the awarded Read by Grade 3 Partial Continuation State Grant, submitted in the approximate amount of \$2,901,157.00, to be paid from the Read by Grade 3 grant, Fund 0279, Grant 4414019, effective from July 1, 2018, through June 30, 2019, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.34)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1)
- 3.35 GRANT APPLICATION: ENGLISH LEARNERS, TITLE III, EVERY STUDENT SUCCEEDS ACT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the English Learners Grant, Title III of the Elementary and Secondary Education Act, reauthorized as the Every Student Succeeds Act, to provide supplemental services that improve the English language proficiency and academic achievement of English learners, in the amount of \$4,817,977.00, from July 1, 2018, through June 30, 2019, to be paid from the English Learners Title III Grant, Fund 0280, Grant 6658018, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.35)
Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.36 NEW GRANT APPLICATION: DISTRICT INNOVATION IN SOCIAL AND EMOTIONAL LEARNING, NOVO FOUNDATION. Discussion and possible action on authorization to submit and implement the District Innovation in Social and Emotional Learning (SEL) project, funded through the NoVo Foundation to offer varied opportunities to engage in creative writing, performing arts, and visual arts, as a means to assist students with learning several SEL skills and competencies, in an amount not to exceed \$25,000.00, from August 1, 2018, through September 30, 2019, to be paid from the NoVo Foundation, Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Greta Peay] (Ref. 3.36)
Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)

3. CONSENT AGENDA (continued)

- 3.37 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)**
[Contact Person: Andre Long] (Ref. 3.37)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 3.38 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 3.38)
Strategic Imperative(s): School Support (SI-3)
Focus Area(s): Disproportionality (FA-6)
- 3.39 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,748,032.97 as listed, is recommended. **(For Possible Action)**
[Contact Person: Rick Neal] (Ref. 3.39)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.40 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$12,973,127.00 in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.40)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.41 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Diane Bartholomew] (Ref. 3.41)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.42 SPECIAL COUNSEL RATE OF COMPENSATION. Discussion and possible action on approval of the rate of compensation of Robert W. Freeman, of Lewis Brisbois Bisgaard & Smith LLP, to be employed by the District as special counsel at a rate up to \$190.00 per hour, and as required by NRS 41.0344, and to authorize Carlos McDade, General Counsel, to act as the Board of School Trustees designee to sign the necessary documents pertaining thereto, is recommended. **(For Possible Action)**
[Contact Person: Carlos McDade] (Ref. 3.42)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.43 ANNUAL MEMBERSHIP RENEWAL – COUNCIL OF THE GREAT CITY SCHOOLS. Discussion and possible action on approval to pay the annual membership of the Clark County School District in the Council of the Great City Schools, for an approximate cost of \$57,128.00, to be paid from FY19 General Funds, Fund 1000000000, Cost Center 1010001001, effective July 1, 2018, for the 2018-2019 school year, is recommended. **(For Possible Action)** [Contact Person: Pat Skorkowsky] (Ref. 3.43)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.44 ENGAGEMENT WITH SHERMAN & HOWARD L.L.C. Discussion and possible action on the approval of the engagement with Sherman & Howard L.L.C. as bond counsel and special counsel to the Clark County School District in connection with the General Obligation (Limited Tax) Building Bonds, Series 2018B and the General Obligation (Limited Tax) Various Purpose Medium-Term Bonds, Series 2018C, beginning May 17, 2018, through December 31, 2018, for an approximate fee of \$136,000.00 to be paid from 2015 Capital Improvement Program Bond Fund, Fund 3150000000, Cost Center 1031502060, and for the chief financial officer to sign the engagement, is recommended. **(For Possible Action)** [Contact Person: Jason Goudie] (Ref. 3.44)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.45 NEW GRANT APPLICATION: BULLETPROOF VEST PARTNERSHIP PROGRAM — U.S. DEPARTMENT OF JUSTICE — OFFICE OF JUSTICE PROGRAMS. Discussion and possible action on authorization to submit and implement the federally funded Bulletproof Vest Partnership Grant Program, through the U.S. Department of Justice, to purchase bulletproof vests to enhance the safety of the Clark County School District law enforcement officers by replacing, as contractually obligated, 78 bulletproof vests that have reached the end of their useful life, from August 1, 2018, through August 31, 2019; to be paid from the Bullet Proof Vest Partnership Program Ancillary Service Unit, Federal Grant Fund 0280, Cost Center 1000010137, in the approximate amount of \$25,155.00 if the grant is awarded, and \$50,310.00 if the grant is not awarded, is recommended. **(For Possible Action)**
[Contact Person: James R. Ketsaa] (Ref. 3.45)
Strategic Imperative(s): School Support (S1-3)
Focus Areas(s): Value/Return on Investment (FA-5); Family/Community Engagement and Customer Service (FA-7)
- 3.46 NEW GRANT APPLICATION: CRASH DATA COLLECTION IMPROVEMENT GRANT — NEVADA DEPARTMENT OF TRANSPORTATION. Discussion and possible action on authorization to submit and implement the federally funded Nevada Department of Transportation (NDOT) Crash Data Collection Improvement Grant to support interagency traffic data collection from June 15, 2018, through September 30, 2018, to be paid from the Ancillary Service Unit, Federal Grant Fund 0280, Cost Center 1000010137, in the amount of \$31,245.00, with the District matching at 5 percent, for a total project cost of \$32,890.00, with a \$1,645.00 impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: James R. Ketsaa] (Ref. 3.46)
Strategic Imperative(s): School Support (S1-3)
Focus Areas(s): Value/Return on Investment (FA-5); Family/Community Engagement and Customer Service (FA-7)
- 3.47 NEW GRANT APPLICATION: TEACH – SUPPORTING EFFECTIVE EDUCATOR DEVELOPMENT PROGRAM – THE NEW TEACHER PROJECT, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to accept and implement a sub award from The New Teacher Project, which will support recruitment and preparation of prospective teachers and in return, increase the number of highly effective teachers available to their highest need schools during and beyond the life of the grant, the anticipated funding period is from June 15, 2018, to June 30, 2020, in an amount not to exceed \$484,000.00 to be paid from Federal Projects Fund, Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Andre Long] (Ref. 3.47)
Strategic Imperative(s): Academic Excellence (SI-1); School Support (SI-3)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.48 CLASS-SIZE REDUCTION PLAN. Discussion and possible action on authorization to submit a plan for class-size reduction to the Nevada Department of Education in compliance with NRS 388.720, is recommended. **(For Possible Action)** [Contact Person: Andre Long] (Ref. 3.48)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3)
- 3.49 CONTRACT AWARD: PAINT EXTERIOR OF SCHOOL AT BASIC ACADEMY OF INTERNATIONAL STUDIES. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for painting the exterior buildings at Basic Academy of International Studies to be paid from funds issued by the City of Henderson's Downtown Redevelopment Agency; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.49)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.50 CONTRACT AWARD: UNNAMED ELEMENTARY SCHOOL AT CHAPATA DRIVE AND CASADY HOLLOW AVENUE. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the construction of a new unnamed elementary school to be located near Chapata Drive and Casady Hollow Avenue, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001612; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.50)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.51 CONTRACT AWARD: PAINT EXTERIOR OF SCHOOL AT DESERT PINES HIGH SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the prepping and repainting of all exterior surfaces of the buildings at Desert Pines High School, to be paid from the General Fund, Fund 1000000000, Cost Center 9310001562; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.51)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.52 CONTRACT AWARD: REMOVE AND REPLACE ASPHALT AT FRANK F. GARSIDE JUNIOR HIGH SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the removal and replacement of approximately 56,656 square feet of existing asphalt surfaces at Frank F. Garside Junior High School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0014002; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.52)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.53 CONTRACT AWARD: PRECONSTRUCTION SERVICES PHASE II AND PHASE III REPLACEMENT AT SOUTHEAST CAREER AND TECHNICAL ACADEMY. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for preconstruction services in support of the Southeast Career and Technical Academy Phase II and Phase III Replacements, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013575; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.53)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.54 CONTRACT AWARD: PAINT INTERIOR OF BUILDING AT THURMAN WHITE ACADEMY OF THE PERFORMING ARTS. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the prepping and repainting of the interior surfaces of the buildings at Thurman White Academy of the Performing Arts, to be paid from funds issued by the City of Henderson's Eastside Redevelopment Agency; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.54)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.55 CONTRACT AWARD: REMOVE AND REPLACE ASPHALT AT C. W. WOODBURY MIDDLE SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the removal and replacement of approximately 188,579 square feet of existing asphalt surfaces at C. W. Woodbury Middle School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0014000; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.55)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.56 ARCHITECTURAL DESIGN SERVICES: REPLACE HEATING, VENTILATION, AND AIR CONDITIONING COMPONENTS AND ROOF SYSTEMS AT CENTENNIAL HIGH SCHOOL. Discussion and possible action on approval to select the architectural firm of Gary Guy Wilson Professional Corporation to provide architectural design services to prepare plans, specifications, an opinion-of-probable cost, and other construction documents for a design, bid, and build method of construction for the replacement of the heating, ventilation, and air conditioning system components, and roof systems on the main building, theater building, and gymnasium at Centennial High School in the amount of \$870,000.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013718; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.56)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.57 ARCHITECTURAL DESIGN SERVICES: PHASE III GYMNASIUM RENOVATION AND ADDITION AT SOUTHEAST CAREER AND TECHNICAL ACADEMY. Discussion and possible action on approval to select the architectural firm of Carpenter Sellers Del Gatto Architects to provide architectural design services to prepare plans, specifications, and other construction documents for a construction manager at-risk (CMAR) delivery method of construction in support of the Phase III renovation of the existing gymnasium and gymnasium addition at Southeast Career and Technical Academy, in the amount of \$1,412,699.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013575; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.57)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.58 PROFESSIONAL SERVICES AGREEMENT: REPLACE HEATING, VENTILATION, AND AIR CONDITIONING COMPONENTS AT DELL H. ROBISON MIDDLE SCHOOL. Discussion and possible action on approval to enter into a professional services agreement for test and balance services with Tabitt LLC, to provide mechanical air and water systems test and balance services and participate in the commissioning process in support of the replacement of the heating, ventilation, and air conditioning components at Dell H. Robison Middle School in the amount of \$69,340.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013665; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.58)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.59 CONSTRUCTION SERVICES: ELEMENTARY SCHOOL REPLACEMENT AT J.M. ULLOM ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for construction services in support of the replacement of J. M. Ullom Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001617; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.59)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.60 ENGINEERING SERVICES AGREEMENT - GEOTECHNICAL SERVICES UNNAMED ELEMENTARY SCHOOL AT CHAPATA DRIVE AND CASADY HOLLOW AVENUE. Discussion and possible action on approval to enter into an engineering services agreement with Terracon Consultants, Inc., in support of the new elementary school located at Chapata Drive and Casady Hollow Avenue in the amount of \$219,803.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001612; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.60)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.61 SECOND AMENDMENT TO FACILITY USE AGREEMENT AT ROBERT O. GIBSON MIDDLE SCHOOL. Discussion and possible action on approval of the second amendment to a facility use agreement with the Board of Regents of the Nevada System of Higher Education on behalf of the University of Nevada, Las Vegas, at Robert O. Gibson Middle School for a period of two years commencing April 27, 2018, to April 26, 2020, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.61)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.62 GRANT OF EASEMENT TO LAS VEGAS VALLEY WATER DISTRICT AT HALLE HEWETSON ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey a perpetual access easement to the Las Vegas Valley Water District along the east property line of Halle Hewetson Elementary School for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.62)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.63 GRANT OF EASEMENT TO THE CITY OF NORTH LAS VEGAS AT MARY AND ZEL LOWMAN ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey seven perpetual access easements to the City of North Las Vegas generally located along a portion of the south and west property lines of Mary and Zel Lowman Elementary School for the construction, operation, use, maintenance, repair, replacement, reconstruction, and removal of pipelines, all underground and surface appurtenances for conducting water, and any facilities ancillary thereto, such as electric power, fiber optic, and the rights of ingress and egress, over, on, above, across, and under, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.63)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.64 GRANT OF EASEMENT TO THE CITY OF NORTH LAS VEGAS AT C.P. SQUIRES ELEMENTARY SCHOOL. Discussion and possible action on approval to grant and convey two permanent, perpetual easements generally located along the south side of C.P. Squires Elementary School for ingress and egress purposes, including but not limited to the right to construct, reconstruct, repair, operate and maintain sidewalk, and appurtenances thereto, upon, over, under, and through that certain real property, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.64)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

3. CONSENT AGENDA (continued)

- 3.65 RIGHT-OF-ENTRY TO NV ENERGY AT PETERSON ACADEMIC CENTER. Discussion and possible action on approval for a right-of-entry to NV Energy at Peterson Academic Center to construct, operate, add to, modify, maintain, and remove communication and electrical facilities as delineated by NV Energy, upon, over, under, and through the property, and provide unrestricted passage of employees, contractors, and subcontractors, and their vehicles; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.65)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.66 ACCESS TO EQUIPMENT EASEMENT AGREEMENT TO NV ENERGY AT TOMPKINS AVENUE AND CONQUISTADOR STREET. Discussion and possible action on approval to enter into an agreement between the Clark County School District and NV Energy, for access to equipment easement at Tompkins Avenue and Conquistador Street, to grant a perpetual right and easement to construct, operate, add to, modify, maintain, and remove the Facilities within, on, over, and across the Utility Yard, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the granting document, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.66)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)
- 3.67 CHANGE IN SERVICES ARCHITECTURAL/ENGINEERING SERVICES AGREEMENT. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreements for a total net increase of \$380,856.82 to the agreements for Boulder City High School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013588; Unnamed Elementary School at Chapata Drive and Casady Hollow Avenue to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C001612; Crestwood Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013505; Clyde Cox Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013215; Edythe and Lloyd Katz Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013512; Lowman Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013513; C. P. Squires Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013514; Vegas Verdes Elementary School to be paid from the 2015 Capital Improvement Plan, Fund 3150000000, Project C0013672, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.67)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)

4. BOARD OF SCHOOL TRUSTEES

4.01 PUBLIC INPUT ON SALE OF PROPERTY: MEMORANDUM OF AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE CITY OF NORTH LAS VEGAS REDEVELOPMENT AGENCY FOR THE SALE OF THE JEFFERSON MAINTENANCE YARD PROPERTY. Now is the time and this is the place to hold the public meeting to hear objections for the sale of approximately 2.08 acres, more or less, of real property located in the City of North Las Vegas, also known as Assessor's Parcel Number 139-23-311-119, as described in the Resolution of Intent and to enter into a Memorandum of Agreement between the Clark County School District and the City of North Las Vegas Redevelopment Agency for the sale of the Jefferson Maintenance Yard property, as approved by the Clark County School District Board of Trustees, on May 10, 2018.

(For Possible Action) [Contact Person: Chris Garvey] (Ref. 4.01)

(According to Governance Policy GP-11: Public Comment)

Strategic Imperative(s): Clarity and Focus (SI-4)

Focus Area(s): Value/Return on Investment (FA-5)

4.02 MEMORANDUM OF AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE CITY OF NORTH LAS VEGAS REDEVELOPMENT AGENCY FOR THE SALE OF THE JEFFERSON MAINTENANCE YARD. Discussion and possible action on approval to enter into a Memorandum of Agreement between the Clark County School District and the City of North Las Vegas Redevelopment Agency for the Sale of the Jefferson Maintenance Yard Property to the City of North Las Vegas, in accordance with NRS 277.050(2) and NRS 277.050(5); and for Blake Cumbers, Associate Superintendent, Facilities Division to act as the Board of School Trustees' designee to sign the Memorandum of Agreement, is recommended. **(For Possible Action)**

[Contact Person: Chris Garvey] (Ref. 4.02)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus (SI-4)

Focus Area(s): Value/Return on Investment (FA-5)

5. OFFICE OF THE SUPERINTENDENT

5.01 NOTICE OF INTENT — CLARK COUNTY SCHOOL DISTRICT POLICY 5138. Discussion and possible action on approval of the Notice of Intent to Adopt, Repeal, or Amend Clark County School District Policy 5138, Addressing the Rights and Needs of Students with Diverse Gender Identities or Expressions, prior to submission to the Board of School Trustees for approval on July 12, 2018, is recommended. **(For Possible Action)** [Contact Person: Greta Peay] (Ref. 5.01)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Academic Excellence (SI-1); Engagement (SI-2); School Support (SI-3)

Focus Area(s): Proficiency (FA-1); Achievement Gaps (FA-3); Family/Community Engagement and Customer Service (FA-7)

5.02 EXCELLENCE IN EDUCATION HALL OF FAME. Presentation of the 2018 Excellence in Education Hall of Fame award recipients. [Contact Person: Kirsten Searer] (Reference material may be provided.)

(According to Governance Policy SE-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement (SI-2); School Support (SI-3)

Focus Area(s): Family/Community Engagement and Customer Service (FA-7)

6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

6.01 BOARD AND SUPERINTENDENT COMMUNICATION.

(According to Governance Policy SE-10: Communication and Support to the Board)

6.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.

(According to Governance Policy GP-10: Construction of the Agenda)

6.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, America Public Television Stations (APTS), Bond Oversight Committee (BOC), Community Education Advisory Boards (CEAB), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary.

(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Committees)

6.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.

(According to Governance Policy GP-6: President's Role)

7. PUBLIC COMMENT PERIOD

7.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. *(According to Governance Policy GP-11: Public Comment)*

8. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

9. INFORMATION

- 9.01 Unified Personnel Promotions and Transfers/Reassignments.
[Contact Person: Pat Skorkowsky] (Info. 9.01)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Academic Excellence (SI-1)
Focus Area(s): Proficiency (FA-1); Academic Growth (FA-2); Achievement Gaps (FA-3); Disproportionality (FA-6)
- 9.02 Unified Personnel Separations. [Contact Person: Andre Long] (Info. 9.02)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 9.03 Unified Personnel Rescission of Resignation. [Contact Person: Andre Long] (Info. 9.03)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 9.04 Licensed Personnel Separations. [Contact Person: Andre Long] (Info. 9.04)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement (SI-2)
Focus Area(s): Family/Community Engagement and Customer Service (FA-7)
- 9.05 Information on Report of Gifts. [Contact Person: Jason Goudie] (Info. 9.05)
(According to Governance Policy SE-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus (SI-4)
Focus Area(s): Value/Return on Investment (FA-5)