

AGENDA
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121
THURSDAY, MAY 25, 2017
5:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web Site – www.ccsd.net	
Nevada Public Notice Web Site – http://notice.nv.gov	

Roll Call: Deanna L. Wright, President
Linda E. Young, Vice President
Carolyn Edwards, Clerk
Lola Brooks, Member
Kevin L. Child, Member
Erin Cranor, Member
Chris Garvey, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak once the agenda has posted by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.02 INVOCATION. Father Daniel Rolland of St. Thomas Aquinas Catholic Newman Center, University of Nevada, Las Vegas.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. PUBLIC COMMENT PERIOD

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 7.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

(According to Governance Policy GP-11: Public Comment)

3. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

3.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the special meetings of March 31, 2017, and April 5, 2017; and the regular meetings of March 23, 2017, and April 6, 2017, is recommended. **(For Possible Action)** (Ref. 3.01)

3. CONSENT AGENDA (continued)

- 3.02 INSTRUCTIONAL-RELATED OUT-OF-DISTRICT CONSULTANT – BK RAYFORD LLC. Discussion and possible action on the request to extend the contract with Billie Rayford from BK Rayford LLC to further the work of instructional services within the organizational structure of the Clark County School District in alignment with the focus areas of Disproportionality and Academic Achievement, at a daily rate of \$482.20, from July 1, 2017, through December 31, 2017, for an approximate total amount of \$65,000.00 to be paid from Unit 0001, FY18, Cost Center 1010001001, GL Account 5340000000, Fund 0100, is recommended. **(For Possible Action)** [Contact Person: Pat Skorkowsky] (Ref. 3.02)
Strategic Imperative(s): Academic Excellence; Engagement; School Support; Clarity and Focus
Focus Area(s): Value/Return on Investment; Family/Community Engagement and Customer Service
- 3.03 TITLE VI INDIAN EDUCATION PROGRAM, UNITED STATES DEPARTMENT OF EDUCATION. Discussion and possible action on authorization to submit and implement the Indian Education Program application, funded through the Office of Indian Education, United States Department of Education, to provide American Indian and Alaska Native students with the opportunity to meet the same challenging state standards as all other students and meet the unique educational and culturally-related academic needs of these students, submitted in the amount of \$162,492.00, to be paid from Fund 0280, from July 1, 2017, through June 30, 2018, with no impact to the general fund, is recommended.
(For Possible Action) [Contact Person: Billie Rayford] (Ref. 3.03)
Strategic Imperative(s): Academic Excellence; Engagement
Focus Area(s): Achievement Gaps; College and Career Readiness; Family/Community Engagement and Customer Service
- 3.04 PROFESSIONAL DEVELOPMENT: FRANKLINCOVEY CLIENT SALES INC. Discussion and possible action on authorization for the Clark County School District to contract with FranklinCovey Client Sales Inc., for the purchase of software licenses and professional development services for 26 schools, for approximately 18,699 students, in an amount not to exceed \$797,343.06, from July 1, 2017, through June 30, 2018, to be paid through, Smart Start Funds, Student-Generated Funds, Title 1, and the Victory Grant program, G4435001318, G4435001018, G6633021018, G6633022218, G4435001617, G4435000717, Functional Area 010001000, 10002213; Flex Funds, Cost Centers 9110001282, 9110001283, 9110001526, 9110001528, 9110001254, 9110001339, 9110001517, is recommended.
(For Possible Action) [Contact Person: Mike Barton] (Ref. 3.04)
Strategic Imperative(s): School Support
Focus Area(s): College and Career Readiness
- 3.05 CAREER AND TECHNICAL EDUCATION STATE ALLOCATION GRANT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for approval to submit and implement the Career and Technical Education State Allocation Grant, through the Nevada Department of Education, to develop new career and technical education programs and for program expansion, improvement, and support, in an amount not to exceed \$6,611,622.63, from July 1, 2017, through June 30, 2018, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.05)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness

3. CONSENT AGENDA (continued)

- 3.06 CAREER AND TECHNICAL EDUCATION STATE COMPETITIVE GRANT, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for approval to submit and implement the Career and Technical Education State Competitive Grant, through the Nevada Department of Education, for career and technical education programs, in an amount not to exceed \$2,381,461.40, from July 1, 2017, through June 30, 2018, to be paid from Fund 0279, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.06)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 3.07 CARL D. PERKINS RESERVE COMPETITIVE FUNDS GRANT, CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for approval to submit and implement the Carl D. Perkins Reserve Competitive Funds Grant, under the Carl D. Perkins Career and Technical Education Improvement Act of 2006, to support the development of new programs aligned to high-priority state, regional, or local workforce and economic development strategies, in an amount not to exceed \$230,417.48, from July 1, 2017, through June 30, 2018, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.07)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 3.08 CARL D. PERKINS NONTRADITIONAL TRAINING AND EMPLOYMENT GRANT, CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for approval to submit and implement the Carl D. Perkins Nontraditional Training and Employment Grant, under the Carl D. Perkins Career and Technical Education Improvement Act of 2006, to increase the number of female students enrolled in programs leading to employment in careers designated as nontraditional with a priority in Science, Technology, Engineering, and Mathematics (STEM) careers, in an amount not to exceed \$38,084.66, from July 1, 2017, through June 30, 2018, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.08)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 3.09 CARL D. PERKINS LOCAL FORMULA FUNDS GRANT, CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for approval to submit and implement the Carl D. Perkins Local Formula Funds Grant, under the Carl D. Perkins Career and Technical Education Improvement Act of 2006, to develop the academic and career and technical skills of secondary education students, in an amount not to exceed \$3,946,983.33, from July 1, 2017, through June 30, 2018, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.09)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness

3. CONSENT AGENDA (continued)

- 3.10 CARL D. PERKINS CORRECTIONS FUNDS GRANT, CAREER AND TECHNICAL EDUCATION IMPROVEMENT ACT OF 2006, NEVADA DEPARTMENT OF EDUCATION. Discussion and possible action on the request for approval to submit and implement the Carl D. Perkins Corrections Funds Grant, under the Carl D. Perkins Career and Technical Education Improvement Act of 2006, to develop the academic and career and technical skills of secondary education students at youth correctional facilities, in an amount not to exceed \$24,569.78, from July 1, 2017, through June 30, 2018, to be paid from Fund 0280, with no impact to the general fund, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 3.10)
Strategic Imperative(s): Academic Excellence
Focus Area(s): College and Career Readiness
- 3.11 UNIFIED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ unified personnel, as listed, is recommended. **(For Possible Action)**
[Contact Person: Pat Skorkowsky] (Ref. 3.11)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 3.12 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.12)
Strategic Imperative(s): School Support
Focus Area(s): Disproportionality
- 3.13 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$1,870,468.19, as listed, is recommended. **(For Possible Action)**
[Contact Person: Rick Neal] (Ref. 3.13)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.14 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$7,182,825.15, in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.14)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.15 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Diane Bartholomew] (Ref. 3.15)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.16 RECAP OF BUDGET APPROPRIATION TRANSFERS. Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning April 1, 2017, through April 30, 2017, in the official Board minutes as required by Nevada Revised Statutes 354.598005, is recommended. **(For Possible Action)**
[Contact Person: Diane Bartholomew] (Ref. 3.16)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

3. CONSENT AGENDA (continued)

- 3.17 AMENDED AND RESTATED INTERLOCAL AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE CITY OF HENDERSON REDEVELOPMENT AGENCY (EASTSIDE REDEVELOPMENT AREA). Discussion and possible action on approval of an Amended and Restated Interlocal Agreement with the City of Henderson Redevelopment Agency for improving existing educational facilities within the Eastside Redevelopment Area and leveraging the Educational Set-Aside Funds to generate more private sector funding for projects identified by the Parties and form a Joint Planning Group to determine the priorities for the annual funding of the qualified projects, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the Agreement, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.17)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.18 AMENDED AND RESTATED INTERLOCAL AGREEMENT BETWEEN THE CLARK COUNTY SCHOOL DISTRICT AND THE CITY OF HENDERSON REDEVELOPMENT AGENCY (DOWNTOWN REDEVELOPMENT AREA). Discussion and possible action on approval of an Amended and Restated Interlocal Agreement with the City of Henderson Redevelopment Agency for improving existing educational facilities within the Downtown Redevelopment Area and leveraging the Educational Set-Aside Funds to generate more private sector funding for projects identified by the Parties and form a Joint Planning Group to determine the priorities for the annual funding of the qualified projects, and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee to sign the Agreement, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.18)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.19 ARCHITECTURAL DESIGN SERVICES, CLASSROOM BUILDING ADDITION, JOHN W. BONNER ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Gensler Architecture, Design & Planning, P.C., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the new 2-story classroom building addition and modernization of existing school systems at John W. Bonner Elementary School in the amount of \$673,008.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013529; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.19)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

3. CONSENT AGENDA (continued)

- 3.20 ARCHITECTURAL DESIGN SERVICES, CLASSROOM BUILDING ADDITION, BERKELEY L. BUNKER ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Gensler Architecture, Design & Planning, P.C., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the new 2-story classroom building addition and modernization of existing school systems at Berkeley L. Bunker Elementary School in the amount of \$673,008.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013503; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.20)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.21 ARCHITECTURAL DESIGN SERVICES, CLASSROOM BUILDING ADDITION, OLLIE DETWILER ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of KGA Architecture to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the new 2-story classroom building addition and modernization of existing school systems at Ollie Detwiler Elementary School in the amount of \$755,900.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013507; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.21)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.22 ARCHITECTURAL DESIGN SERVICES, CLASSROOM BUILDING ADDITION, CRESTWOOD ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Gensler Architecture, Design & Planning, P.C., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the new 2-story classroom building addition at Crestwood Elementary School in the amount of \$373,808.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013505; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.22)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

3. CONSENT AGENDA (continued)

- 3.23 ARCHITECTURAL DESIGN SERVICES, CLASSROOM BUILDING ADDITION, CYNTHIA W. CUNNINGHAM ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of KGA Architecture to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the new 2-story classroom building addition and modernization of existing school systems at Cynthia W. Cunningham Elementary School in the amount of \$698,100.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013506; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.23)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.24 ARCHITECTURAL DESIGN SERVICES, CLASSROOM BUILDING ADDITION, WING AND LILLY FONG ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of KGA Architecture to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the new 2-story classroom building addition at Wing and Lilly Fong Elementary School in the amount of \$389,900.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013509; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.24)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.25 ARCHITECTURAL DESIGN SERVICES, CLASSROOM BUILDING ADDITION, MARY AND ZEL LOWMAN ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Gensler Architecture, Design & Planning, P.C., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the new 2-story classroom building addition at Mary and Zel Lowman Elementary School in the amount of \$373,808.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013513; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.25)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

3. CONSENT AGENDA (continued)

- 3.26 ARCHITECTURAL DESIGN SERVICES, CLASSROOM BUILDING ADDITION, EDYTHE AND LLOYD KATZ ELEMENTARY SCHOOL. Discussion and possible action on approval to select the architectural firm of Gensler Architecture, Design & Planning, P.C., to provide architectural design services to prepare plans, specifications, and other construction documents for a design, bid, and build method of construction for the new 2-story classroom building addition at Edythe and Lloyd Katz Elementary School in the amount of \$437,993.00, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013512; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.26)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.27 RESCISSION OF AWARD OF CONTRACT: UNNAMED ELEMENTARY SCHOOL, BELTRADA AVENUE AND VIA ITALIA. Discussion and possible action on approval to rescind the contract award to APCO Construction for the new unnamed elementary school to be located near Beltrada Avenue and Via Italia, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.27)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.28 CONSTRUCTION SERVICES AMENDMENT: PHASE IV REPLACEMENT, BOULDER CITY HIGH SCHOOL. Discussion and possible action on approval of the construction services amendment with Core Construction Services of Nevada, Inc., as the construction manager at-risk (CMAR) to procure a revised guaranteed maximum price to include Phase IV at Boulder City High School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013588; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.28)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.29 CONSTRUCTION SERVICES: CLASSROOM BUILDING ADDITION, HELEN HERR ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for construction services in support of the new 2-story classroom building addition at Helen Herr Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013209; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.29)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

3. CONSENT AGENDA (continued)

- 3.30 CONTRACT AWARD: PAINT EXTERIOR OF SCHOOL, FOOTHILL HIGH SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for painting exterior metal areas of the school at Foothill High School, to be paid from funds issued by the City of Henderson's Redevelopment Agency; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.30)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): Value/Return on Investment

- 3.31 CONTRACT AWARD: UNNAMED ELEMENTARY SCHOOL, BELTRADA AVENUE AND VIA ITALIA. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the construction of a new unnamed elementary school to be located near Beltrada Avenue and Via Italia, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0001611; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.31)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): Value/Return on Investment

- 3.32 NONRENEWAL OF PROBATIONARY YEAR-ROUND LICENSED CONTRACTS. Discussion and possible action on approval to notify probationary year-round licensed employees of nonrenewal of probationary year-round licensed contracts, as listed, is recommended. (CONFIDENTIAL)

(For Possible Action)

[Contact Persons: Michael Gentry and Andre Long] (Reference material will be provided.) (Ref. 3.32)

Strategic Imperative(s): School Support

Focus Area(s): Proficiency; Academic Growth; Achievement Gaps

4. BOARD OF SCHOOL TRUSTEES

- 4.01 REORGANIZATION OF THE CLARK COUNTY SCHOOL DISTRICT. Discussion and possible action by the Board of School Trustees on issues related to the plan to reorganize the Clark County School District. **(For Possible Action)**

[Contact Persons: Deanna L. Wright and Pat Skorkowsky] (Reference material may be provided.)

(According to Governance Policy GP-3: Board Responsibilities)

- 4.02 COMMUNITY IMPLEMENTATION COUNCIL. Discussion and possible action by the Board of School Trustees on issues related to the Community Implementation Council, including, but not limited to, requests for assistance and recommendations to the Community Implementation Council, as it pertains to the Reorganization of the Clark County School District. **(For Possible Action)**

[Contact Person: Deanna L. Wright] (Reference material may be provided.)

(According to Governance Policy GP-3: Board Responsibilities)

- 4.03 START TIME OF REGULAR BOARD MEETINGS OF THE CLARK COUNTY SCHOOL DISTRICT. Review, discussion, and possible action to change the start time of regular meetings of the Board of School Trustees, is requested. **(For Possible Action)** [Contact Person: Carolyn Edwards]

(According to Governance Policy GP-10: Construction of the Agenda)

4. BOARD OF SCHOOL TRUSTEES (continued)

- 4.04 APPOINTMENT OF BOND OVERSIGHT COMMITTEE MEMBERS. Discussion and possible action on approval to appoint Charles Kubat, Al Davis, and Eugene Lazaroff to the Bond Oversight Committee as at-large Board of School Trustees' appointees for a period of two years commencing June 1, 2017, is recommended. **(For Possible Action)** [Contact Person: Deanna Wright] (Ref. 4.04)
(According to Governance Policy GP-15: Board Affiliated Committees)
- 4.05 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-1: GLOBAL GOVERNANCE COMMITMENT. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy GP-1: Global Governance Commitment, is recommended.
(For Possible Action) [Contact Person: Deanna L. Wright] (Ref. 4.05)
(According to Governance Policy GP-2: Governance Style)
- 4.06 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-2: GOVERNING STYLE. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy GP-2: Governing Style, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.06)
(According to Governance Policy GP-2: Governance Style)
- 4.07 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-3: BOARD RESPONSIBILITIES. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy GP-3: Board Responsibilities, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.07)
(According to Governance Policy GP-2: Governance Style)
- 4.08 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-4.1: BOARD MEMBERS' CONDUCT AND ETHICS. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy GP-4.1: Board Members' Conduct and Ethics, is recommended.
(For Possible Action) [Contact Person: Deanna L. Wright] (Ref. 4.08)
(According to Governance Policy GP-2: Governance Style)
- 4.09 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-4.2: BOARD MEMBERS' PRINCIPLES OF OPERATION. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy GP-4.2: Board Members' Principles of Operation, is recommended.
(For Possible Action) [Contact Person: Deanna L. Wright] (Ref. 4.09)
(According to Governance Policy GP-2: Governance Style)
- 4.10 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-6: PRESIDENT'S ROLE. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy GP-6: President's Role, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.10)
(According to Governance Policy GP-2: Governance Style)

4. BOARD OF SCHOOL TRUSTEES (continued)

- 4.11 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-9: MEETING PLANNING. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy GP-9: Meeting Planning, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.11)
(According to Governance Policy GP-2: Governance Style)
- 4.12 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-10: CONSTRUCTION OF THE AGENDA. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy GP-10: Construction of the Agenda, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.12)
(According to Governance Policy GP-2: Governance Style)
- 4.13 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-11: PUBLIC COMMENT. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy GP-11: Public Comment, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.13)
(According to Governance Policy GP-2: Governance Style)
- 4.14 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-12: TYPES OF MEETINGS. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy GP-12: Types of Meetings, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.14)
(According to Governance Policy GP-2: Governance Style)
- 4.15 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-13: CLOSED SESSIONS OF THE BOARD. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy GP-13: Closed Sessions of the Board, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.15)
(According to Governance Policy GP-2: Governance Style)
- 4.16 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-14: BOARD COMMITTEE PRINCIPLES. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy GP-14: Board Committee Principles, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.16)
(According to Governance Policy GP-2: Governance Style)
- 4.17 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-15: BOARD COMMITTEES. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy GP-15: Board Committees, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.17)
(According to Governance Policy GP-2: Governance Style)

4. BOARD OF SCHOOL TRUSTEES (continued)

- 4.18 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY GP-17: COST OF GOVERNANCE. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy GP-17: Cost of Governance, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.18)
(According to Governance Policy GP-2: Governance Style)
- 4.19 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY B/SL-2: UNITY OF CONTROL. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy B/SL-2: Unity of Control, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.19)
(According to Governance Policy GP-2: Governance Style)
- 4.20 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY B/SL-3: ACCOUNTABILITY OF THE SUPERINTENDENT. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy B/SL-3: Accountability of the Superintendent, is recommended.
(For Possible Action) [Contact Person: Deanna L. Wright] (Ref. 4.20)
(According to Governance Policy GP-2: Governance Style)
- 4.21 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY B/SL-4: DELEGATION TO THE SUPERINTENDENT. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy B/SL-4: Delegation to the Superintendent, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.21)
(According to Governance Policy GP-2: Governance Style)
- 4.22 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY B/SL-5: FORMATIVE SUPERINTENDENT AND BOARD PERFORMANCE ASSESSMENT. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy B/SL-5: Formative Superintendent and Board Performance Assessment, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.22)
(According to Governance Policy GP-2: Governance Style)
- 4.23 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY SE-1.1: SUPERINTENDENT EVALUATION CRITERIA. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy SE-1.1: Superintendent Evaluation Criteria, is recommended.
(For Possible Action) [Contact Person: Deanna L. Wright] (Ref. 4.23)
(According to Governance Policy GP-2: Governance Style)

4. BOARD OF SCHOOL TRUSTEES (continued)

- 4.24 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY SE-2.1: COMMITMENT TO DIVERSITY. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy SE-2.1: Commitment to Diversity, is recommended. **(For Possible Action)** [Contact Person: Deanna L. Wright] (Ref. 4.24)
(According to Governance Policy GP-2: Governance Style)
- 4.25 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY SE-3: TREATMENT OF STUDENTS AND THEIR FAMILIES. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy SE-3: Treatment of Students and their Families, is recommended. **(For Possible Action)** [Contact Person: Deanna L. Wright] (Ref. 4.25)
(According to Governance Policy GP-2: Governance Style)
- 4.26 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY SE-5: FINANCIAL PLANNING/BUDGETING. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy SE-5: Financial Planning/Budgeting, is recommended. **(For Possible Action)** [Contact Person: Deanna L. Wright] (Ref. 4.26)
(According to Governance Policy GP-2: Governance Style)
- 4.27 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY SE-6: FINANCIAL CONDITION AND ACTIVITIES. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy SE-6: Financial Condition and Activities, is recommended. **(For Possible Action)** [Contact Person: Deanna L. Wright] (Ref. 4.27)
(According to Governance Policy GP-2: Governance Style)
- 4.28 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY SE-8: ASSET PROTECTION. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy SE-8: Asset Protection, is recommended. **(For Possible Action)** [Contact Person: Deanna L. Wright] (Ref. 4.28)
(According to Governance Policy GP-2: Governance Style)
- 4.29 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY SE-10: COMMUNICATION AND SUPPORT TO THE BOARD. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy SE-10: Communication and Support to the Board, is recommended. **(For Possible Action)** [Contact Person: Deanna L. Wright] (Ref. 4.29)
(According to Governance Policy GP-2: Governance Style)
- 4.30 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY SE-12: REPORT TO THE PUBLIC. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy SE-12: Report to the Public, is recommended. **(For Possible Action)** [Contact Person: Deanna L. Wright] (Ref. 4.30)
(According to Governance Policy GP-2: Governance Style)

4. BOARD OF SCHOOL TRUSTEES (continued)

- 4.31 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY E-2: STUDENT LEARNING. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy E-2: Student Learning, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.31)
(According to Governance Policy GP-2: Governance Style)
- 4.32 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY APPENDIX A, E-2: STUDENT LEARNING. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy Appendix A, E-2: Student Learning, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.32)
(According to Governance Policy GP-2: Governance Style)
- 4.33 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY APPENDIX A, GP-15: BOARD COMMITTEES. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy Appendix A, GP-15: Board Committees, is recommended. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Ref. 4.33)
(According to Governance Policy GP-2: Governance Style)
- 4.34 AMENDMENT OF THE CLARK COUNTY SCHOOL DISTRICT BOARD OF TRUSTEES' GOVERNANCE POLICY APPENDIX: SUPERINTENDENT EVALUATION MANUAL. Discussion and possible action on approval of the amendment of the Clark County School District Board of Trustees' Governance Policy Appendix: Superintendent Evaluation Manual, is recommended.
(For Possible Action) [Contact Person: Deanna L. Wright] (Ref. 4.34)
(According to Governance Policy GP-2: Governance Style)

5. OFFICE OF THE SUPERINTENDENT

- 5.01 AMENDMENT OF CLARK COUNTY SCHOOL DISTRICT REGULATION 5127. Discussion and possible action on approval of the amendment of the Clark County School District Regulation 5127, High School Graduation Requirements, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 5.01)
(According to the Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Academic Excellence; Engagement; School Support
Focus Area(s): Clarity and Focus; College and Career Readiness
- 5.02 STUDENT PERFORMANCE AGREEMENTS. Discussion, presentation, and possible action to allow the Clark County School District to enter into Student Performance Agreements with each of the schools on the Nevada Department of Education's Rising Star Schools, effective through October 2, 2017, through October 1, 2018, is recommended. **(For Possible Action)**
[Contact Person: Mike Barton] (Ref. 5.02)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): School Support
Focus Area(s): College and Career Readiness

5. OFFICE OF THE SUPERINTENDENT (continued)

- 5.03 PROPOSAL FOR THE DEVELOPMENT OF THE FIRST RECOVERY HIGH SCHOOL IN THE CLARK COUNTY SCHOOL DISTRICT. Discussion, presentation, and possible action to reopen Biltmore Continuation Junior and Senior High School as the first recovery high school to promote student success, in an amount not to exceed \$825,525.00, effective June 1, 2017, to be paid from Fund 0100, is recommended. **(For Possible Action)** [Contact Person: Mike Barton] (Ref. 5.03)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement
Focus Area(s): Value/Return on Investment
- 5.04 SCHOOL BUS DONATIONS. Discussion and possible action on approval for the Clark County School District to offer decommissioned school buses to the following school districts as a donation: Carson City, Churchill County, Douglas County, Elko County, Esmeralda County, Eureka County, Humboldt County, Lander County, Lincoln County, Lyon County, Mineral County, Nye County, Pershing County, Storey County, Washoe County, and White Pine County, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 5.04)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 5.05 LEGISLATION. Discussion and possible action regarding state and federal legislation which may affect education, including, but not limited to, reports of current legislative issues and events; the development of the District's legislative goals, platform, and courses of action; the establishment of the District's position on proposed legislation; and guidance to District representatives in the legislative process. **(For Possible Action)** [Contact Person: Nicole Rourke] (Reference material may be provided.)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service

6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 6.01 BOARD AND SUPERINTENDENT COMMUNICATION.
(According to Governance Policy EL-10: Communication and Support to the Board)
- 6.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.
(According to Governance Policy GP-10: Construction of the Agenda)

6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT (continued)

6.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, America's Public Television Stations (APTS), Attendance Zone Advisory Commission (AZAC), Audit Advisory Committee, Bond Oversight Committee (BOC), Community Education Advisory Boards (CEAB), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Sex Education Advisory Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary.

(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Committees)

6.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.

(According to Governance Policy GP-6: President's Role)

7. PUBLIC COMMENT PERIOD

7.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. *(According to Governance Policy GP-11: Public Comment)*

8. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

9. INFORMATION

9.01 Unified Personnel Promotions and Transfers/Reassignments.

[Contact Person: Pat Skorkowsky] (Info. 9.01)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Academic Excellence

Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality

9.02 Unified Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 9.02)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement

Focus Area(s): Family/Community Engagement and Customer Service

9.03 Licensed Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 9.03)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement

Focus Area(s): Family/Community Engagement and Customer Service

9.04 Information on Report of Gifts. [Contact Person: Diane Bartholomew] (Info. 9.04)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): Value/Return on Investment