

AGENDA
CLARK COUNTY SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF SCHOOL TRUSTEES
EDWARD A. GREER EDUCATION CENTER, BOARD ROOM
2832 E. FLAMINGO ROAD, LAS VEGAS, NV 89121
THURSDAY, MARCH 23, 2017
5:00 P.M.

Note: In conformance with the Open Meeting Law, it is hereby noted that the agenda for the meeting of the Clark County School District Board of Trustees has been posted at the following locations:

Boulder City Library	Moapa Valley Library
Green Valley Library	Mount Charleston Library
Indian Springs Library	North Las Vegas Library
Laughlin Library	Sandy Valley Library
Mesquite Library	Sandy Valley Middle School
Moapa Town Library	West Charleston Library
Moapa Valley High School Library	West Las Vegas Library
Edward A. Greer Education Center	Whitney Library
Clark County School District Administrative Center	
Clark County School District Web Site – www.ccsd.net	
Nevada Public Notice Web Site – http://notice.nv.gov	

Roll Call: Deanna L. Wright, President
Linda E. Young, Vice President
Carolyn Edwards, Clerk
Lola Brooks, Member
Kevin L. Child, Member
Erin Cranor, Member
Chris Garvey, Member

Pat Skorkowsky, Superintendent of Schools

The Clark County School District Board of Trustees may take items on the agenda out of order; may combine two or more agenda items for consideration; and may remove an item from the agenda or delay discussion relating to items on the agenda at any time.

The meeting agenda and any reference material are available for viewing electronically at <http://www.boarddocs.com/nv/ccsdlv/Board.nsf/Public> under the Meetings tab. In addition, members of the public may request a copy of the agenda and reference material for the meeting by contacting Cindy Krohn at the Office of the Board of Trustees at (702) 799-1072. A copy of the agenda and reference materials are also available at the public meeting.

Members of the public requiring special assistance or accommodations at the meeting, including translators for Spanish and other languages, are requested to contact the Office of the Board of Trustees at (702) 799-1072, at least 24 hours in advance.

THE VISION OF THE BOARD OF SCHOOL TRUSTEES

All students progress in school and graduate prepared to succeed and contribute
in a diverse global society.

The Board of School Trustees recognizes that its deliberative process benefits greatly from public input and perspective. Those wishing to address the Board may sign up to speak once the agenda has posted by calling the Board Office at (702) 799-1072 during regular business hours and at least 3 hours prior to the scheduled start of the meeting. Alternatively, speakers may sign up in person immediately prior to the beginning of the meeting. Prior to each agenda item being voted on, members of the public are allowed to speak on the item after the Board's discussion and prior to their vote. Since approval of the consent agenda may be approved in one motion, members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes. Customarily, speakers will be called in the order in which they signed up. No person may sign up for another individual. No person may yield his or her time to another person. Generally, a person wishing to speak on agenda items will be allowed 3 minutes to address the Board.

1.01 FLAG SALUTE.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.02 INVOCATION. Reverend Mary Bredlau of Grace in the Desert Episcopal Church.

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

1.03 ADOPTION OF THE AGENDA. **(For Possible Action)**

(According to Governance Policy GP-4.1: Board Members' Conduct and Ethics)

2. PUBLIC COMMENT PERIOD

2.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board during this time. Public comment during this agenda item shall not exceed 20 minutes. If there are still members of the public wishing to address the Board after the allotted time of 20 minutes, they will be able to address the Board during agenda item 7.01 Public Comment Period. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period.

(According to Governance Policy GP-11: Public Comment)

3. CONSENT AGENDA Adoption of Consent Agenda.

Consent Agenda items may be voted upon in one motion unless a Trustee requests that an item be taken separately. Passage of all Consent Agenda items as submitted is recommended. Items may be taken out of order. Members of the public wishing to speak on a consent agenda item may speak prior to the vote. Those members of the public who are speaking on 4 or more items will be allowed a total of 10 minutes.

3.01 APPROVAL OF THE MINUTES. Discussion and possible action on the approval of the minutes of the regular meetings of January 12, 2017, and January 26, 2017, is recommended.

(For Possible Action) (Ref. 3.01)

3. CONSENT AGENDA (continued)

- 3.02 CONFUCIUS INSTITUTE PROGRAM — THE COLLEGE BOARD/HANBAN. Discussion and possible action on authorization to submit a request for continued funding from the College Board/Hanban Confucius Institute Program to expand and enhance existing Chinese language programs, in the amount of \$113,838.43, to be paid from Fund 2790000000, Grant 3329017, Cost Center 1000010137, effective March 24, 2017, through December 31, 2017, with no impact to the general fund, is recommended. **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.02)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Academic Growth; College and Career Readiness
- 3.03 LICENSED PERSONNEL EMPLOYMENT. Discussion and possible action on approval to employ licensed personnel, as listed, is recommended. **(For Possible Action)**
[Contact Persons: Michael Gentry and Andre Long] (Ref. 3.03)
Strategic Imperative(s): Academic Excellence
Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality
- 3.04 STUDENT EXPULSIONS. Discussion and possible action on approval of student expulsions according to NRS 392.467 (Board Policy 5114 and Regulations 5114 and 5141.1), as listed, is recommended. (CONFIDENTIAL) **(For Possible Action)** [Contact Person: Billie Rayford] (Ref. 3.04)
Strategic Imperative(s): School Support
Focus Area(s): Disproportionality
- 3.05 PURCHASE ORDERS. Discussion and possible action on ratification of the purchase orders in the total amount of \$916,867.83, as listed, is recommended. **(For Possible Action)**
[Contact Person: Rick Neal] (Ref. 3.05)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.06 PURCHASING AWARDS. Discussion and possible action on approval to purchase goods or services in the estimated total amount of \$7,720,000.00, in compliance with NRS 332, as listed, is recommended. **(For Possible Action)** [Contact Person: Rick Neal] (Ref. 3.06)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.07 WARRANTS. Discussion and possible action on ratification of the warrants as listed in the Bills Payable Transmittal and the Board Memorandum to be presented at the Board meeting, is recommended. **(For Possible Action)** [Contact Person: Dillon Kay] (Ref. 3.07)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.08 RECAP OF BUDGET APPROPRIATION TRANSFERS. Discussion and possible action on authorization to include the Recap of Budget Appropriation Transfers between governmental functions of all funds for the period beginning February 1, 2017, through February 28, 2017, in the official Board minutes as required by NRS 354.598005, is recommended. **(For Possible Action)**
[Contact Person: Diane Bartholomew] (Ref. 3.08)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

3. CONSENT AGENDA (continued)

3.09 ENGINEERING SERVICES AGREEMENT, GEOTECHNICAL SERVICES, SCHOOL CLASSROOM ADDITION, CLYDE C. COX ELEMENTARY SCHOOL. Discussion and possible action on approval to enter into an engineering services agreement with Kleinfelder in support of the classroom addition at Clyde C. Cox Elementary School in the amount of \$57,780.00, to be paid from the 1998 Capital Improvement Program, Fund 3150000000, Project C0013215; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, is recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.09)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

3.10 CONSTRUCTION SERVICES, CLASSROOM BUILDING ADDITION, LOIS CRAIG ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for construction services in support of the new 2-story classroom building addition at Lois Craig Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013211; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, may be recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.10)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

3.11 CONSTRUCTION SERVICES, CLASSROOM BUILDING ADDITION, HELEN HERR ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for construction services in support of the new 2-story classroom building addition at Helen Herr Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013209; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, may be recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.11)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

3.12 CONSTRUCTION SERVICES, CLASSROOM BUILDING ADDITION, ROBERT E. LAKE ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the best qualified construction manager at-risk (CMAR) for construction services in support of the new 2-story classroom building addition at Robert E. Lake Elementary School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013210; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, may be recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.12)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

3. CONSENT AGENDA (continued)

- 3.13 CONSTRUCTION SERVICES AMENDMENT, PHASE III, BOULDER CITY HIGH SCHOOL. Discussion and possible action on approval of the construction services amendment with Core Construction Services of Nevada, Inc., as the construction manager at-risk (CMAR) to procure a revised guaranteed maximum price to include Phase III at Boulder City High School, to be paid from the 2015 Capital Improvement Program, Fund 3150000000, Project C0013588; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, may be recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.13)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.14 CONTRACT AWARD: CHILLER REPLACEMENT, FRANK KIM ELEMENTARY SCHOOL. Discussion and possible action on approval of an award of contract to the lowest responsive and responsible bidder for the chiller replacement at Frank Kim Elementary School, to be paid from the Governmental Services Tax, Fund 3400000000, Project C0013454; and for Blake Cumbers, Associate Superintendent, Facilities Division, to act as the Board of School Trustees' designee for all project documents, may be recommended. **(For Possible Action)** [Contact Person: Blake Cumbers] (Ref. 3.14)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment
- 3.15 CHANGE IN SERVICES – ARCHITECTURAL/ENGINEERING SERVICES. Discussion and possible action on ratification of total change in services to the architectural/engineering services agreement for a net increase of \$51,879.40 to the agreement for gymnasium building addition at Virgin Valley High School (KGA Architecture) and design services for Dr. Beverly S. Mathis Elementary School (SH Architecture), is recommended. **(For Possible Action)**
[Contact Person: Blake Cumbers] (Ref. 3.15)
Strategic Imperative(s): Clarity and Focus
Focus Area(s): Value/Return on Investment

4. BOARD OF SCHOOL TRUSTEES

- 4.01 REORGANIZATION OF THE CLARK COUNTY SCHOOL DISTRICT. Discussion and possible action by the Board of School Trustees on issues related to the plan to reorganize the Clark County School District. **(For Possible Action)**
[Contact Persons: Deanna L. Wright and Pat Skorkowsky] (Reference material may be provided.)
(According to Governance Policy GP-3: Board Responsibilities)
- 4.02 COMMUNITY IMPLEMENTATION COUNCIL. Discussion and possible action by the Board of School Trustees on issues related to the Community Implementation Council, including, but not limited to, requests for assistance and recommendations to the Community Implementation Council, as it pertains to the Reorganization of the Clark County School District. **(For Possible Action)**
[Contact Person: Deanna L. Wright] (Reference material may be provided.)
(According to Governance Policy GP-3: Board Responsibilities)

4. BOARD OF SCHOOL TRUSTEES (continued)

- 4.03 MEADOW GOLD DAIRY. Discussion and possible action to direct a Request for Proposal (RFP) on the food service milk bid. **(For Possible Action)** [Contact Person: Chris Garvey] (Ref. 4.03)
(According to Governance Policy GP-3: Board Responsibilities)

5. OFFICE OF THE SUPERINTENDENT

- 5.01 NOTICE OF INTENT – CLARK COUNTY SCHOOL DISTRICT REGULATION 5127. Discussion and possible action on approval of the Notice of Intent to adopt, repeal, or amend Clark County School District Regulation 5127, High School Graduation Requirements, prior to submission to the Board of School Trustees for approval on April 27, 2017, is recommended. **(For Possible Action)**
[Contact Person: Billie Rayford] (Ref. 5.01)
(According to the Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Academic Excellence; Engagement; School Support
Focus Area(s): Clarity and Focus; College and Career Readiness
- 5.02 SCHOOL CALENDARS. Discussion and possible action to adopt the 2018-2019 and 2019-2020 school calendars from Options 1,2,3,4, or 5, as recommended. **(For Possible Action)**
[Contact Persons: Michael Gentry and Andre Long] (Ref. 5.02)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Academic Excellence; Engagement
Focus Area(s): Proficiency; Academic Growth
- 5.03 PRESENTATION AND DISCUSSION RELATED TO THE CLARK COUNTY SCHOOL DISTRICT POLICE DEPARTMENT. Presentation and discussion regarding Clark County School District Police Department structure, services, staffing, challenges, and budget to include the More Cops Sales Tax Initiative. [Contact Person: James R. Ketsaa] (Ref. 5.03)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): School Support; Engagement
Focus Areas(s): Family/Community Engagement and Customer Service; Value/Return on Investment
- 5.04 LEGISLATION. Discussion and possible action regarding state and federal legislation which may affect education, including, but not limited to, reports of current legislative issues and events; the development of the District's legislative goals, platform, and courses of action; the establishment of the District's position on proposed legislation; and guidance to District representatives in the legislative process.
(For Possible Action) [Contact Person: Nicole Rourke] (Reference material may be provided.)
(According to Governance Policy EL-10: Communication and Support to the Board)
Strategic Imperative(s): Engagement; School Support
Focus Area(s): Family/Community Engagement and Customer Service

6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

- 6.01 BOARD AND SUPERINTENDENT COMMUNICATION.
(According to Governance Policy EL-10: Communication and Support to the Board)
- 6.02 AGENDA PLANNING: ITEMS FOR FUTURE AGENDAS.
(According to Governance Policy GP-10: Construction of the Agenda)

6. GENERAL DISCUSSION BY BOARD MEMBERS AND SUPERINTENDENT

6.03 TRUSTEE REPORTS. Comments by Trustees regarding committees and conferences they have attended including, but not limited to, the American Education Week Committee, America's Public Television Stations (APTS), Attendance Zone Advisory Commission (AZAC), Audit Advisory Committee, Bond Oversight Committee (BOC), Community Education Advisory Boards (CEAB), Council of the Great City Schools (CGCS), Debt Management Commission, Departments of Education, Nevada Association of School Boards (NASB), Nevada Interscholastic Activities Association (NIAA), Oversight Panel for School Facilities, Parks and Recreation, Public Broadcasting Service (PBS), Public Education Foundation, School Name Committee, Sex Education Advisory Committee, Southern Nevada Regional Planning Coalition (SNRPC), School Board Student Advisory Committee, governance, staff relations, educational events, travel, legislative updates, community relations, and other committee and conference reports as necessary.

(According to Governance Policies GP-14: Board Committee Principles and GP-15: Board Committees)

6.04 DISCUSSION AND REQUEST FOR SPECIAL MEETINGS.

(According to Governance Policy GP-6: President's Role)

7. PUBLIC COMMENT PERIOD

7.01 PUBLIC COMMENT PERIOD. Should a member of the public wish to speak on matters within the jurisdiction of the Board not listed as action items on the agenda, they may speak during the Public Comment Period. Speakers will be given 2 minutes to address the Board. The public should be aware that the Board is unable to deliberate or take action on the items raised during the Public Comment Period. *(According to Governance Policy GP-11: Public Comment)*

8. ADJOURN (For Possible Action)

(According to Governance Policy GP-10: Construction of the Agenda)

9. INFORMATION

9.01 Unified Personnel Promotions and Transfers/Reassignments.

[Contact Person: Pat Skorkowsky] (Info. 9.01)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Academic Excellence

Focus Area(s): Proficiency; Academic Growth; Achievement Gaps; Disproportionality

9.02 Licensed Personnel Separations. [Contact Persons: Michael Gentry and Andre Long] (Info. 9.02)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Engagement

Focus Area(s): Family/Community Engagement and Customer Service

9.03 Information on Report of Gifts. [Contact Person: Diane Bartholomew] (Info. 9.03)

(According to Governance Policy EL-10: Communication and Support to the Board)

Strategic Imperative(s): Clarity and Focus

Focus Area(s): Value/Return on Investment