

**DOHS 2015-2016 Plan for  
Accreditation Report**

Desert Oasis High School  
Clark County School District

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# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: All students at Desert Oasis High School will demonstrate critical thinking skills by engaging in tasks that have high cognitive demand and require higher-level thinking.....	3
Goal 2: All staff members will become proficient in their ability to analyze and use multiple sources of data to improve instructional practice.....	3
Activity Summary by Funding Source .....	5

## **Overview**

### **Plan Name**

DOHS 2015-2016 Plan for Accreditation Report

### **Plan Description**

Goals to address identified areas in need of improvement.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Desert Oasis High School will demonstrate critical thinking skills by engaging in tasks that have high cognitive demand and require higher-level thinking.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
2	All staff members will become proficient in their ability to analyze and use multiple sources of data to improve instructional practice.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$0

## Goal 1: All students at Desert Oasis High School will demonstrate critical thinking skills by engaging in tasks that have high cognitive demand and require higher-level thinking.

### Measurable Objective 1:

80% of Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a behavior in all areas in English Language Arts by 06/06/2016 as measured by classroom observation data and formative assessments..

### Strategy 1:

Professional Development on NEPF Standard 2 - Teachers will be effectively trained in high-yield strategies to increase the level of cognitive demand on students during instruction. This professional development will take place through the use of internal expert teachers who are already showing proficiency in this area.

Research Cited: Research cited: Hess, Karin K., (2008) Explore Cognitive Demand in Instruction and Assessment

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be effectively trained in the use of high-yield strategies to ensure students are engaged in cognitively demanding tasks that required higher-level thinking.	Professional Learning	05/27/2016	06/02/2017	\$0	No Funding Required	Highly effective teachers who have consistent evidence of success in this area, administration , District instructional coaches if available.

## Goal 2: All staff members will become proficient in their ability to analyze and use multiple sources of data to improve instructional practice.

### Measurable Objective 1:

collaborate to increase the analysis and use of data to increase instructional effectiveness and increase student achievement. by 01/20/2017 as measured by administrative observation during Structured Teacher Planning Time and classroom observations of teachers' use of formal and informal assessments to drive instruction..

### Strategy 1:

Analyzing and Interpreting Data - All teachers will engage in high quality, ongoing professional development in the analysis and use of data to make instructional decisions.

Research Cited: Using Student Achievement Data to Support Instructional Decision Making (NCEE 2009-4067 U.S. Department of Education)

Activity - Data Analysis Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in the effective analysis and use of data to drive instruction.	Professional Learning	05/27/2016	06/09/2017	\$0	No Funding Required	Teachers who are adept in the use of data to drive instruction will lead professional development with support from administration .

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis Training	Teachers will be trained in the effective analysis and use of data to drive instruction.	Professional Learning	05/27/2016	06/09/2017	\$0	Teachers who are adept in the use of data to drive instruction will lead professional development with support from administration .
Professional Development	Teachers will be effectively trained in the use of high-yield strategies to ensure students are engaged in cognitively demanding tasks that required higher-level thinking.	Professional Learning	05/27/2016	06/02/2017	\$0	Highly effective teachers who have consistent evidence of success in this area, administration , District instructional coaches if available.
<b>Total</b>					\$0	