Moapa Valley Empowerment High School

Clark County School District

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2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The Moapa Valley Empowerment High School Community prepares students for post-secondary education, careers of their choice, and to excel as productive, responsible citizens.

Principal's Highlights

Moapa Valley Empowerment HS is dedicated to providing our students with an exceptional academic program. We offer a warm and caring environment with a knowledgeable, talented, and friendly staff.

- Moapa Valley Empowerment High School is home to the only Agri-Culinary Enterprise Farm in the state of Nevada.
- The 4 x 4 block schedule allows students the opportunity to complete 32 credits, thus increasing the graduation rate.
- The Post-Secondary Pirate program allows juniors and seniors to take dual credit CSN courses on the campus of MVHS.
- Approximately 40% of juniors and seniors are enrolled in at least one dual credit CSN course.
- MVHS is the only comprehensive CCSD high school to make Adequate Yearly Progress (AYP) for 8 consecutive years.
- MVHS exceeded the CCSD standard with 84.6% of students graduating.
- Seventy-five percent (75%) of MVHS students participate in one or more extracurricular activities.
- The Pirate boy's basketball team captured the Nevada state 3A championship.
- The MVHS forensics team took first place in the Nevada State Forensics Competition for the 6th year in a row.

Goals and Objectives

Goal 1

Students at MVHS will demonstrate an increased proficiency on the math, ELA, and science NHSPE.

Objective(s):

All subgroups will decrease the percentage of non-proficient students by 10% on the 2011 math, English, reading, and science NHSPE.

Goal 2

The percentage of Moapa Valley High School graduates choosing post-secondary education will increase.

Objective(s):

The percentage of students enrolling in post-secondary education after high school will increase by 5%.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percntage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	573	309,749	100.0 %	100.0 %	94.5 %	94.8 %	94.6 %
Male	294	159,484	51.3 %	51.5 %	*	*	*
Female	279	150,265	48.7 %	48.5 %	*	*	*
American Indian/Alaskan Native	24	1,935	4.2 %	0.6 %	90.2 %	93.8 %	93.8 %
Asian	-	21,976	-	7.1 %	-	96.8 %	96.8 %
Hispanic	81	130,260	14.1 %	42.1 %	95.2 %	94.8 %	94.8 %
Black/African American	-	38,434	-	12.4 %	-	93.4 %	93.5 %
White	437	98,874	76.3 %	31.9 %	94.6 %	94.8 %	94.8 %
Pacific Islander	-	3,859	-	1.2 %	-	94.9 %	94.8 %
Multi-Race	21	14,411	3.7 %	4.7 %	94.1 %	95.0 %	95.0 %
IEP	67	31,561	11.7 %	10.2 %	91.5 %	93.1 %	93.3 %
LEP	16	71,247	2.8 %	23.0 %	-	95.4 %	95.4 %
FRL	125	157,290	21.8 %	50.8 %	92.0 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

'-' indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
'*' indicates data are not available.

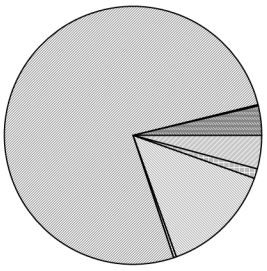
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	13.5 %	30.7 %
Habitual Truancy - # of Incidents	0	3,381
Discipline - Incidents Resulting in Supension/Expulsion for:		
Violence to Other Students	17	5,058
Violence to Staff	2	101
Possession of Weapon	3	390
Distribution of Controlled Substance	0	147
Possession/Use of Controlled Substance	8	1,236
Possession/Use of Alcohol	2	220
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (4.2%)
Asian (1.2%)
Hispanic (14.1%)
Black/African American (0.3%)
White (76.3%)
Pacific Islander (0.2%)
Multi-Race (3.7%)

Credit Deficiency

Class of	School #	School %	District #	District %
2014	0	0.0 %	0	0.0 %
2013	7	5.3 %	6,869	28.8 %
2012	5	3.6 %	5,793	25.4 %
2011	11	7.6 %	4,381	21.9 %

Data as of: Count Day
This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2010-2011 school year.

Average Class Size

Subject Area	School	District
English	20	25
Mathematics	24	25
Science	20	27
Social Studies	21	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: High Achieving - Status

Moapa Valley High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2010-2011 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
AS = Percentage of students performing in the Approaches Standards range of achievement
MS = Percentage of students performing in the Meets Standards range of achievement
ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	47 %	47 %	1 %	20 %	76 %	2 %	1 %	26 %	55 %	18 %
District	1 %	5 %	49 %	45 %	1 %	21 %	75 %	2 %	1 %	28 %	53 %	18 %
School	0 %	1 %	47 %	52 %	0 %	17 %	82 %	1 %	0 %	6 %	75 %	19 %

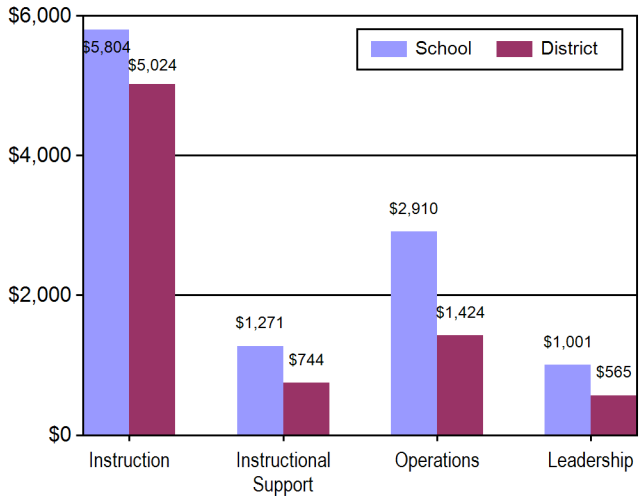
'-' indicates data not presented for groups fewer than 10.
'N/A' indicates that data are not available.
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with In$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Moapa Valley HS Total Cost Per Pupil = $10,984.63
District Total Cost Per Pupil = $7,757.17

Per-Pupil Expenditures By Category



Schools showing only $0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	5.3 %
Arts	0.0 %	2.4 %
English	4.2 %	12.0 %
Foreign Language	0.0 %	4.3 %
Mathematics	34.8 %	11.4 %
Science	9.1 %	8.5 %
Social Studies	9.1 %	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.
Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	95.6 %	2	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".
'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2010

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	91.7 %	68.1 %	70.3 %	1.7 %	4.8 %	4.2 %
Male	87.7 %	66.3 %	68.1 %	1.6 %	5.1 %	4.6 %
Female	96.0 %	70.0 %	72.3 %	1.8 %	4.3 %	3.7 %
American Indian/Alaskan Native	-	59.5 %	64.1 %	6.3 %	7.2 %	4.4 %
Asian	-	82.3 %	81.3 %	12.5 %	3.1 %	3.0 %
Hispanic	85.7 %	59.8 %	60.3 %	3.8 %	5.5 %	5.1 %
Black/African American	-	57.6 %	57.6 %	0.0 %	6.2 %	6.1 %
White	95.2 %	76.4 %	78.4 %	0.8 %	3.8 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.
'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2010

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,979	72.3 %	3,922	16.7 %	84	0.4 %	1,221	5.2 %	1,287	5.5 %
District	13,101	80.6 %	1,327	8.2 %	1	0.0 %	815	5.0 %	1,003	6.2 %
School	109	71.7 %	34	22.4 %	N/A	N/A	8	5.3 %	1	0.7 %

'N/A' indicates that no diplomas or certificates of this type were issued.
* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.
+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2010

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	5,629	1,467	26.1 %
School	24	0	0.0 %

Parent/Community Involvement

Parental engagement is essential to student success. At Moapa Valley Empowerment High School, we encourage parental participation. Parents and community members are involved in both academic and extracurricular activities. The high school athletic contests have among the highest attendance rates of any comprehensive high school in the district. They are truly family events with audience members ranging in age from newborns to ninety years of age. Parents serve on a number of committees at Moapa Valley Empowerment High School including: Parent Advisory Committee, School Improvement Planning Committee, School Empowerment Team, Technology Committee, and Attendance & Discipline Committee. The local Community Education Advisory Board meets every 6-8 weeks to address the educational issues facing all Moapa Valley schools. Our combined school website and online grading programs permit parents to review academic progress as well as information on athletics and activities. At Moapa Valley Empowerment High School we believe that parent and community involvement are essential to our ability to succeed as a school.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.