

Boulder City High School

Clark County School District

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Grade Levels: 9-12

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2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Boulder City High School is to develop a community of self reliant, motivated students who actively pursue global knowledge and life skills in a tradition of excellence.

Principal's Highlights

With a tradition of excellence, Boulder City High School strove to improve student achievement by providing opportunities for each student. These highlights list the school's accomplishments.

- Boulder City High School is proud of its Annual Yearly Progress, receiving "Continuously Exemplary" status.
- The school earned the 3A NIAA Award of Excellence in academics, athletics and citizenship.
- In addition to winning the Silver Star Award, Student Council also won the Student Council 3A Nevada Academic Award.
- Boulder City High School had seven AP scholars and a Scholar With Distinction.
- Three Boulder City High School students were selected as National Merit Finalists.
- Graduating seniors won more than two million dollars in scholarships.
- Boulder City High School won state championships in girls' softball and girls' golf.
- Thespians earned excellent and superior ratings in state competitions.
- Individual students earned national, state, regional and district awards for academic, athletic and artistic achievement.

Goals and Objectives

Goal 1

BCHS students will increase achievement as measured by proficiency in the Nevada State Proficiency Examinations.

Objective(s):

BCHS will demonstrate increased achievement in ELA, math and science as measured by a 10% decrease in non-proficient students.

Goal 2

BCHS students will internalize the drive to master assessments and to set personal testing goals.

Objective(s):

Students will utilize formative unit tests to measure their current knowledge and identify what they need to know for complete mastery of semester material resulting in a 10% increased passing rate for each math subject area.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	662	309,749	100.0 %	100.0 %	94.5 %	94.8 %	94.6 %
Male	343	159,484	51.8 %	51.5 %	*	*	*
Female	319	150,265	48.2 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	1,935	-	0.6 %	-	93.8 %	93.8 %
Asian	-	21,976	-	7.1 %	-	96.8 %	96.8 %
Hispanic	65	130,260	9.8 %	42.1 %	92.8 %	94.8 %	94.8 %
Black/African American	-	38,434	-	12.4 %	95.9 %	93.4 %	93.5 %
White	539	98,874	81.4 %	31.9 %	94.6 %	94.8 %	94.8 %
Pacific Islander	-	3,859	-	1.2 %	-	94.9 %	94.8 %
Multi-Race	30	14,411	4.5 %	4.7 %	93.6 %	95.0 %	95.0 %
IEP	66	31,561	10.0 %	10.2 %	91.8 %	93.1 %	93.3 %
LEP	-	71,247	-	23.0 %	-	95.4 %	95.4 %
FRL	136	157,290	20.5 %	50.8 %	91.5 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 ** indicates data are not available.

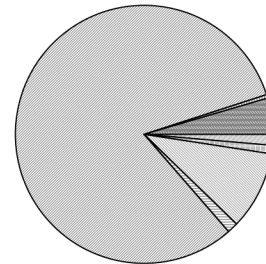
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	17.2 %	30.7 %
Habitual Truancy - # of Incidents	1	3,381
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	8	5,058
Violence to Staff	0	101
Possession of Weapon	2	390
Distribution of Controlled Substance	1	147
Possession/Use of Controlled Substance	4	1,236
Possession/Use of Alcohol	5	220
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/Alaskan Native (1.4%)
- Black/African American (1.4%)
- Asian (1.1%)
- Hispanic (9.8%)
- White (81.4%)
- Pacific Islander (0.5%)
- Multi-Race (4.5%)

Credit Deficiency

Class of	School #	School %	District #	District %
2014	0	0.0 %	0	0.0 %
2013	21	11.9 %	6,869	28.8 %
2012	8	4.6 %	5,793	25.4 %
2011	12	8.3 %	4,381	21.9 %

Data as of: Count Day
 This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2010-2011 school year.

Average Class Size

Subject Area	School	District
English	25	25
Mathematics	24	25
Science	24	27
Social Studies	26	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Adequate

Boulder City High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2010-2011 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	47 %	47 %	1 %	20 %	76 %	2 %	1 %	26 %	55 %	18 %
District	1 %	5 %	49 %	45 %	1 %	21 %	75 %	2 %	1 %	28 %	53 %	18 %
School	1 %	1 %	35 %	63 %	0 %	17 %	82 %	1 %	1 %	16 %	56 %	27 %

⊠ indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

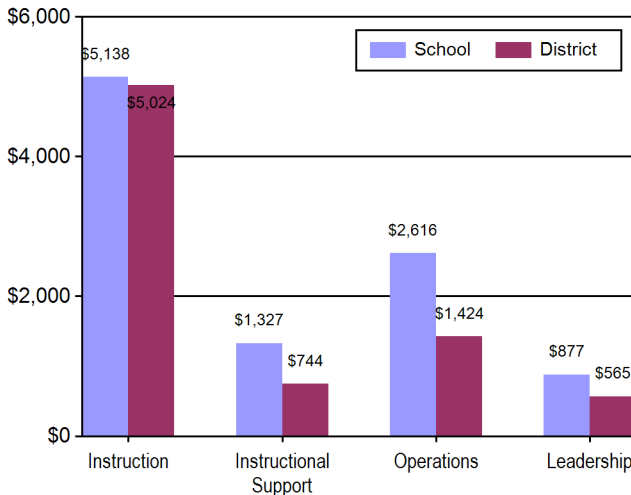
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Boulder City HS Total Cost Per Pupil = \$9,958.25
 District Total Cost Per Pupil = \$7,757.17

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	5.3 %
Arts	0.0 %	2.4 %
English	11.4 %	12.0 %
Foreign Language	0.0 %	4.3 %
Mathematics	3.1 %	11.4 %
Science	6.3 %	8.5 %
Social Studies	5.9 %	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	95.5 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2010

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	91.2 %	68.1 %	70.3 %	2.6 %	4.8 %	4.2 %
Male	89.0 %	66.3 %	68.1 %	2.1 %	5.1 %	4.6 %
Female	93.7 %	70.0 %	72.3 %	3.2 %	4.3 %	3.7 %
American Indian/Alaskan Native	-	59.5 %	64.1 %	0.0 %	7.2 %	4.4 %
Asian	-	82.3 %	81.3 %	7.7 %	3.1 %	3.0 %
Hispanic	100.0 %	59.8 %	60.3 %	0.0 %	5.5 %	5.1 %
Black/African American	-	57.6 %	57.6 %	7.1 %	6.2 %	6.1 %
White	91.9 %	76.4 %	78.4 %	2.7 %	3.8 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

- indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2010

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,979	72.3 %	3,922	16.7 %	84	0.4 %	1,221	5.2 %	1,287	5.5 %
District	13,101	80.6 %	1,327	8.2 %	1	0.0 %	815	5.0 %	1,003	6.2 %
School	138	87.9 %	17	10.8 %	N/A	N/A	1	0.6 %	1	0.6 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2010

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	5,629	1,467	26.1 %
School	66	15	22.7 %

Parent/Community Involvement

Boulder City High School strives to communicate with parents. Periodic newsletters are mailed. These newsletters contain information regarding campus news, school activities and student and staff recognition. Grades, assignments and lessons are uploaded weekly to enhance teacher communication with students and parents. Parents may arrange teacher conferences through the counseling office. Auto dial messages are sent home to provide pertinent information for families. An up-to-date school website is posted to communicate college and scholarship information, daily announcements, upcoming events and other relevant school news. The Parent Advisory Council (PAC) meets monthly with the principal to discuss school issues. The school's Booster organization also meets monthly with the administration and provides the school with financial support for activities, academic and athletic programs. Local businesses contribute advertisements through the Boosters. Parents volunteer through the Boosters. Volunteers also help in the Career Center, band, theatre and robotics programs.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.