

Indian Springs Schools



Clark County School District

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2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of the Indian Springs Schools is to provide a quality education by ensuring a safe and caring academic environment and by equipping all students with the necessary tools to become productive, self-motivated, and responsible citizens.

Principal's Highlights

Indian Springs Schools is proud to highlight the following achievements:

- Juniors are 82% proficient in math, science and writing; and 100% proficient in reading.
- 11th grade students increased their math proficiency by 32% over their 10th grade rate of math proficiency.
- Seniors are 86% proficient in math, science and writing, and 95% proficient in reading.
- 74% of special education students were mainstreamed at least 80% of the day and 66% were mainstreamed 100% of the day.
- 5th grade writing proficiency improved by 15% for the second year in a row.
- 49% of high school students were enrolled in honors classes.
- 20% of the class of 2011 qualified as Millennium candidates.
- Read 180 and System 44 were implemented to improve the reading proficiency of students with disabilities.
- The school launched a successful anti-bullying and bullying/cyber-bullying awareness program.

Goals and Objectives

Goal 1

The Indian Springs Elementary School will demonstrate increased proficiency in reading on the CRT.

Objective(s):

Indian Springs Elementary School students will demonstrate an increase in reading and writing proficiency by 10% from 59.1% to 69.1%.

Goal 2

The Indian Springs Middle School will demonstrate increased proficiency in reading on the CRT.

Objective(s):

The Indian Springs Middle School students will demonstrate increased proficiency in reading by 10% from 57% to 67%.

Goal 3

High School students will demonstrate increased proficiency in reading on the NHSPE and common assessments.

Objective(s):

The first time pass rate for 10th grade students in reading will increase from 79.6% to 84.6%. IEP students will increase to 51%. The common assessment pass rate will increase by 10%.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	244	309,749	100.0 %	100.0 %	93.0 %	94.8 %	94.6 %
Male	130	159,484	53.3 %	51.5 %	*	*	*
Female	114	150,265	46.7 %	48.5 %	*	*	*
American Indian/Alaskan Native	23	1,935	9.4 %	0.6 %	90.5 %	93.8 %	93.8 %
Asian	12	21,976	4.9 %	7.1 %	93.5 %	96.8 %	96.8 %
Hispanic	29	130,260	11.9 %	42.1 %	93.6 %	94.8 %	94.8 %
Black/African American	-	38,434	-	12.4 %	-	93.4 %	93.5 %
White	171	98,874	70.1 %	31.9 %	93.7 %	94.8 %	94.8 %
Pacific Islander	N/A	3,859	N/A	1.2 %	-	94.9 %	94.8 %
Multi-Race	-	14,411	-	4.7 %	-	95.0 %	95.0 %
IEP	61	31,561	25.0 %	10.2 %	91.6 %	93.1 %	93.3 %
LEP	-	71,247	-	23.0 %	N/A	95.4 %	95.4 %
FRL	84	157,290	34.4 %	50.8 %	92.2 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
N/A indicates a population of zero.
** indicates data are not available.

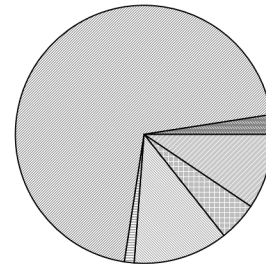
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	37.8 %	30.7 %
Habitual Truancy - # of Incidents	2	3,381
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	5	5,058
Violence to Staff	0	101
Possession of Weapon	1	390
Distribution of Controlled Substance	0	147
Possession/Use of Controlled Substance	0	1,236
Possession/Use of Alcohol	0	220
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



- American Indian/Alaskan Native (9.4%)
- Black/African American (1.2%)
- Asian (4.9%)
- Hispanic (11.9%)
- White (70.1%)
- Pacific Islander (0%)
- Multi-Race (2.5%)

Retention/Credit Deficiency

Grade/Class of	School #	School %	District #	District %
K	0	0.0 %	301	1.3 %
1	0	0.0 %	540	2.2 %
2	0	0.0 %	293	1.2 %
3	0	0.0 %	159	0.7 %
4	0	0.0 %	86	0.4 %
5	0	0.0 %	32	0.1 %
6	0	0.0 %	318	1.3 %
7	0	0.0 %	481	2.0 %
8	0	0.0 %	318	1.4 %
Class of 2014	0	0.0 %	0	0.0 %
Class of 2013	1	5.9 %	6,869	28.8 %
Class of 2012	3	14.3 %	5,793	25.4 %
Class of 2011	0	0.0 %	4,381	21.9 %

Data as of: Count Day. For grades 9-12 this table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Due to law changes (NAC 387.659) that affect how credit deficient students are identified, no data comparison should be made before and after the 2010-2011 school year.

Student/Teacher Ratio

Grade	School	District
ALL	14:1	22:1

** Teachers may serve multiple grades as needed so Student/Teacher Ratio is reported for the school as a whole. Student/Teacher Ratio is listed for all grade levels where students do not rotate to different teachers. Data reported as of December 1.

Average Class Size

Subject Area	School	District
English	6	25
Mathematics	8	25
Science	9	27
Social Studies	7	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Adequate

Indian Springs Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2010-2011 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Middle Designation: Adequate

Indian Springs Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2010-2011 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

High Designation: Adequate

Indian Springs High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2010-2011 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	22 %	21 %	36 %	21 %	5 %	42 %	50 %	3 %	11 %	21 %	56 %	12 %	22 %	27 %	39 %	12 %
District	23 %	21 %	35 %	21 %	5 %	43 %	49 %	3 %	11 %	22 %	55 %	12 %	23 %	27 %	38 %	11 %
School	22 %	20 %	41 %	17 %	5 %	39 %	56 %	0 %	10 %	25 %	55 %	10 %	13 %	21 %	45 %	21 %

'-' indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

9-12	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	47 %	47 %	1 %	20 %	76 %	2 %	1 %	26 %	55 %	18 %
District	1 %	5 %	49 %	45 %	1 %	21 %	75 %	2 %	1 %	28 %	53 %	18 %
School	0 %	0 %	50 %	50 %	0 %	22 %	78 %	0 %	0 %	18 %	73 %	9 %

'-' indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

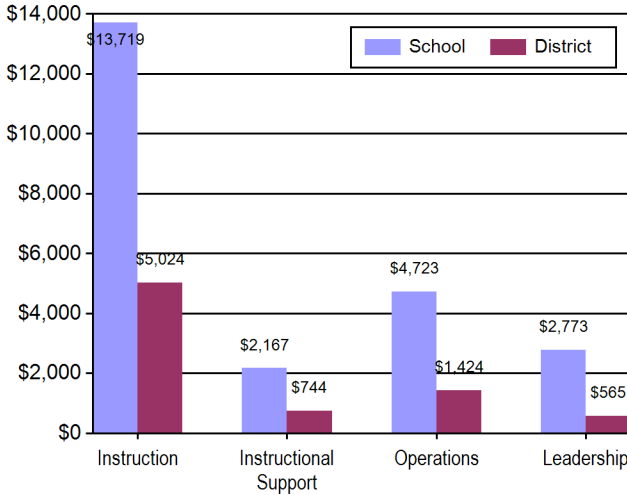
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Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Indian Springs Schools Total Cost Per Pupil = \$23,380.98
 District Total Cost Per Pupil = \$7,757.17

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	5.3 %
Arts	0.0 %	2.4 %
English	5.3 %	12.0 %
Foreign Language	0.0 %	4.3 %
Mathematics	0.0 %	11.4 %
Science	15.4 %	8.5 %
Social Studies	9.1 %	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	93.8 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2010

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	61.9 %	68.1 %	70.3 %	2.7 %	4.8 %	4.2 %
Male	-	66.3 %	68.1 %	5.4 %	5.1 %	4.6 %
Female	90.9 %	70.0 %	72.3 %	0.0 %	4.3 %	3.7 %
American Indian/Alaskan Native	-	59.5 %	64.1 %	12.5 %	7.2 %	4.4 %
Asian	-	82.3 %	81.3 %	0.0 %	3.1 %	3.0 %
Hispanic	-	59.8 %	60.3 %	0.0 %	5.5 %	5.1 %
Black/African American	-	57.6 %	57.6 %	0.0 %	6.2 %	6.1 %
White	-	76.4 %	78.4 %	2.0 %	3.8 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

- indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2010

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,979	72.3 %	3,922	16.7 %	84	0.4 %	1,221	5.2 %	1,287	5.5 %
District	13,101	80.6 %	1,327	8.2 %	1	0.0 %	815	5.0 %	1,003	6.2 %
School	12	70.6 %	1	5.9 %	N/A	N/A	3	17.6 %	1	5.9 %

*N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2010

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	5,629	1,467	26.1 %
School	4	1	25.0 %

Parent/Community Involvement

Parent/Teacher Conference Participation

2010-2011	2009-2010	2008-2009
95.0 %	95.0 %	90.0 %

'N/A' indicates the data are not available.

The Indian Springs Schools provide for parent communication in several ways. Monthly PTO meetings are held, with an average of 10 to 15 parents in attendance. Parents actively participate with such school events as Reading Week, field day, Santa Shop, the annual Open House spaghetti dinner, Science Fair, Teacher Appreciation Week, and fundraisers. A minimum of six parent newsletters are mailed home each year. Teachers and the counselor initiate many parent contacts, and parent conferences are held as needed. Teachers send computer-generated progress reports home with students, and each student has a planner for parent-teacher communication. The ParentLinkmated telephone service is also available for parents to access grade reports. Home visits to promote good attendance are also routinely made. A number of parents volunteer in classrooms as well.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.