

Virtual High School Distance Education

Clark County School District

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Grade Levels: 9-12

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2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Virtual High School provides a comprehensive distance education using interactive, innovative technologies that prepare students to participate as life-long learners in the global community.

Principal's Highlights

Virtual HS has increased internal and external communication with students, parents, and schools resulting in an increased enrollment and student success.

- Virtual HS was designated as a High Achieving school for 2010-2011.
- One hundred percent (100%) of Virtual HS teachers are "Highly Qualified."
- Virtual HS enrollment increased almost 40% for the 2010-2011 school year.
- Virtual HS implemented a new registration system allowing zoned-school counselors to enroll their own students.
- The number of virtual labs implemented in CCSD schools during 2010-2011 increased by almost 30%.

Goals and Objectives

Goal 1

Virtual HS will provide opportunities for schools to use our online courses as a resource during the budget crisis.

Objective(s):

Virtual HS will offer one counselor training each semester to provide information about Virtual HS, implementing Virtual labs, how to enroll students, and monitor for student success.

Goal 2

Virtual HS will provide more opportunities for students to take classes that are no longer offered at their home school.

Objective(s):

Virtual HS will increase the number of students taking credit recovery classes, AP and Honors classes as well as electives classes by 5%.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	149	309,749	100.0 %	100.0 %	97.2 %	94.8 %	94.6 %
Male	45	159,484	30.2 %	51.5 %	*	*	*
Female	104	150,265	69.8 %	48.5 %	*	*	*
American Indian/Alaskan Native	-	1,935	-	0.6 %	-	93.8 %	93.8 %
Asian	12	21,976	8.1 %	7.1 %	96.1 %	96.8 %	96.8 %
Hispanic	30	130,260	20.1 %	42.1 %	95.1 %	94.8 %	94.8 %
Black/African American	10	38,434	6.7 %	12.4 %	97.8 %	93.4 %	93.5 %
White	94	98,874	63.1 %	31.9 %	97.9 %	94.8 %	94.8 %
Pacific Islander	N/A	3,859	N/A	1.2 %	N/A	94.9 %	94.8 %
Multi-Race	N/A	14,411	N/A	4.7 %	N/A	95.0 %	95.0 %
IEP	-	31,561	-	10.2 %	-	93.1 %	93.3 %
LEP	N/A	71,247	N/A	23.0 %	N/A	95.4 %	95.4 %
FRL	N/A	157,290	N/A	50.8 %	-	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 ** indicates data are not available.

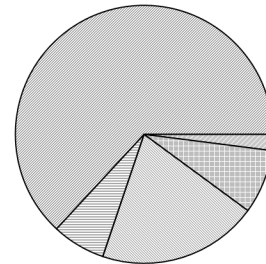
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	49.1 %	30.7 %
Habitual Truancy - # of Incidents	0	3,381
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	0	5,058
Violence to Staff	0	101
Possession of Weapon	0	390
Distribution of Controlled Substance	0	147
Possession/Use of Controlled Substance	0	1,236
Possession/Use of Alcohol	0	220
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (2%)
 Asian (8.1%)
 Hispanic (20.1%)
 Black/African American (6.7%)
 White (63.1%)
 Pacific Islander (0%)
 Multi-Race (0%)

Credit Deficiency

Class of	School #	School %	District #	District %
2014	0	0.0 %	0	0.0 %
2013	17	51.5 %	6,869	28.8 %
2012	18	34.0 %	5,793	25.4 %
2011	9	18.0 %	4,381	21.9 %

Data as of: Count Day
 This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2010-2011 school year.

Average Class Size

Subject Area	School	District
English	16	25
Mathematics	23	25
Science	13	27
Social Studies	16	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Adequate

CCSD Virtual High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2010-2011 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	47 %	47 %	1 %	20 %	76 %	2 %	1 %	26 %	55 %	18 %
District	1 %	5 %	49 %	45 %	1 %	21 %	75 %	2 %	1 %	28 %	53 %	18 %
School	0 %	0 %	24 %	76 %	0 %	10 %	90 %	0 %	0 %	13 %	77 %	10 %

⊠ indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

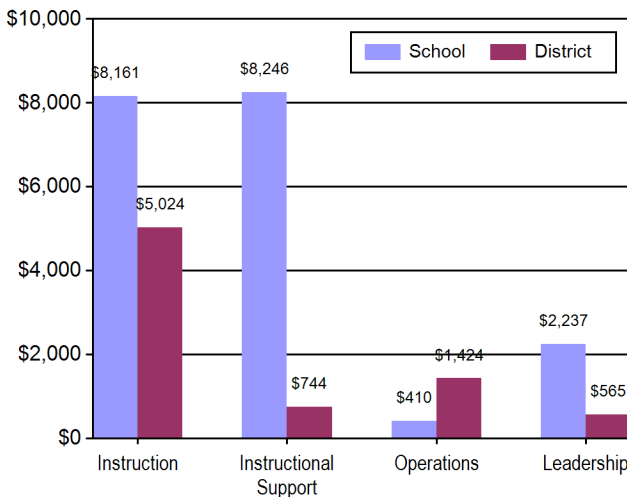
Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Virtual HS Total Cost Per Pupil = \$19,054.49

District Total Cost Per Pupil = \$7,757.17

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	5.3 %
Arts	0.0 %	2.4 %
English	0.0 %	12.0 %
Foreign Language	0.0 %	4.3 %
Mathematics	0.0 %	11.4 %
Science	0.0 %	8.5 %
Social Studies	0.0 %	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	96.6 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2010

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	63.9 %	68.1 %	70.3 %	6.9 %	4.8 %	4.2 %
Male	82.4 %	66.3 %	68.1 %	3.7 %	5.1 %	4.6 %
Female	56.8 %	70.0 %	72.3 %	8.9 %	4.3 %	3.7 %
American Indian/Alaskan Native	-	59.5 %	64.1 %	0.0 %	7.2 %	4.4 %
Asian	-	82.3 %	81.3 %	0.0 %	3.1 %	3.0 %
Hispanic	-	59.8 %	60.3 %	7.1 %	5.5 %	5.1 %
Black/African American	-	57.6 %	57.6 %	14.3 %	6.2 %	6.1 %
White	58.5 %	76.4 %	78.4 %	6.7 %	3.8 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2010

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,979	72.3 %	3,922	16.7 %	84	0.4 %	1,221	5.2 %	1,287	5.5 %
District	13,101	80.6 %	1,327	8.2 %	1	0.0 %	815	5.0 %	1,003	6.2 %
School	35	87.5 %	4	10.0 %	N/A	N/A	N/A	N/A	1	2.5 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2010

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	5,629	1,467	26.1 %
School	15	1	6.7 %

Parent/Community Involvement

Communication is an important component of Virtual High School's student success. We pride ourselves on communicating with parents on a regular basis through a variety of services. Virtual HS has in-person and online parent/student orientations each semester. Full-time students are assigned a teacher mentor for support with classes and weekly communication with family members. Teachers are accessible to students and parents through school-provided cell phones, instant messaging, e-mail, and face-to-face tutoring. Parents have full access to their students' courses 24/7, and parents have direct access to teachers within each class. Families are contacted monthly via ParentLink and e-mail with announcements pertaining to campus activities. The community at large has access to the school's website, online user support forum, and school phone number to receive personal contact from staff members regarding any questions about Virtual HS.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.