

# Irwin & Susan Molasky Junior High School



Clark County School District

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Las Vegas, NV 89129

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Daron C. Heilman, Principal

Grade Levels: 6-8

Website: [schools.ccsd.net/molasky](http://schools.ccsd.net/molasky)

## 2010-2011 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

The mission of Molasky Junior High School is for all members of the school community to excel in terms of individual achievement and performance as contributing members of society.

### Principal's Highlights

Molasky JHS takes pride in the achievements of its staff and students. Academics, service, athletics, and community partnership all contribute to a long-standing tradition of excellence in education.

- Molasky JHS participated in the Graduation Advocate Program (GAP) to assist students that are struggling academically.
- The Nevada Attorney General conducted a parent meeting in regard to cyber-safety and appropriate online communication.
- The Molasky JHS Renaissance program consistently recognized the outstanding achievements of both staff and students.
- Over 55% of students participated in Molasky Junior high School's award winning fine arts programs.
- Articulation activities were held for incoming sixth graders, including a beginning of the year sixth grade orientation.
- Students demonstrated their literary skills by participating in the CCSD Poetry Jam and Bristlecone Storytelling Festival.
- Molasky JHS utilized Fast ForWord software programs both during and after school to provide academic support for students.
- Molasky JHS utilized Compass Learning software programs to provide remediation, enrichment, and CRT preparation activities.
- Molasky JHS is a sponsor of the Josh Stevens "Be Kind" program, which promotes school-wide courtesy and citizenship.

### Goals and Objectives

#### Goal 1

Students in grade eight will increase proficiency in writing achievement as measured by the 2011 Nevada State Writing.

#### Objective(s):

Between September 2010 and February 2011, student performance on the Nevada Writing Proficiency Examination will increase from 54.1% proficient to 59.1% proficient.

#### Goal 2

All students will demonstrate increased achievement in reading and mathematics as measured by the 2011 CRT exam.

#### Objective(s):

Between September 2010 and March 2011, student performance on the Criterion Referenced Test will increase from 68.8% to 73.8% in English language arts and from 64.3% to 69.3% in mathematics.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,485	309,749	100.0 %	100.0 %	94.9 %	94.8 %	94.6 %
Male	742	159,484	50.0 %	51.5 %	*	*	*
Female	743	150,265	50.0 %	48.5 %	*	*	*
American Indian/Alaskan Native	14	1,935	0.9 %	0.6 %	95.6 %	93.8 %	93.8 %
Asian	63	21,976	4.2 %	7.1 %	96.8 %	96.8 %	96.8 %
Hispanic	451	130,260	30.4 %	42.1 %	95.0 %	94.8 %	94.8 %
Black/African American	240	38,434	16.2 %	12.4 %	94.0 %	93.4 %	93.5 %
White	567	98,874	38.2 %	31.9 %	94.9 %	94.8 %	94.8 %
Pacific Islander	28	3,859	1.9 %	1.2 %	95.2 %	94.9 %	94.8 %
Multi-Race	122	14,411	8.2 %	4.7 %	95.7 %	95.0 %	95.0 %
IEP	150	31,561	10.1 %	10.2 %	94.8 %	93.1 %	93.3 %
LEP	154	71,247	10.4 %	23.0 %	95.5 %	95.4 %	95.4 %
FRL	764	157,290	51.4 %	50.8 %	94.4 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
LEP = Students with Limited English Proficiency  
FRL = Students qualifying for Free/Reduced Lunch

\* indicates data not presented for groups fewer than 10.  
'N/A' indicates a population of zero.  
\*\* indicates data are not available.

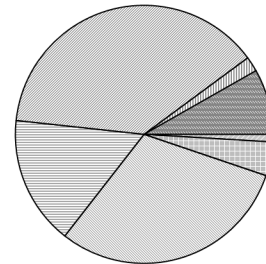
## Transiency, Truancy, and Discipline

	School	District
<b>Transiency Rate</b>	25.4 %	30.7 %
<b>Habitual Truancy - # of Incidents</b>	27	3,381
<b>Discipline - Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	103	5,058
Violence to Staff	0	101
Possession of Weapon	0	390
Distribution of Controlled Substance	0	147
Possession/Use of Controlled Substance	1	1,236
Possession/Use of Alcohol	0	220
<b>Habitual Disciplinary Expulsions</b>	9	19

Incidents are reported at the school where the action occurred.  
Data reported as of the end of the school year.

### Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (0.9%)  
Black/African American (16.2%)  
Asian (4.2%)  
Hispanic (30.4%)  
White (38.2%)  
Pacific Islander (1.9%)  
Multi-Race (8.2%)

## Retention

Grade	School #	School %	District #	District %
6	7	1.3 %	318	1.3 %
7	13	2.7 %	481	2.0 %
8	12	2.5 %	318	1.4 %

Data reported as of count day.

## Average Class Size

Subject Area	School	District
English	28	25
Mathematics	27	25
Science	32	27
Social Studies	31	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

## Adequate Yearly Progress (AYP)

**Middle Designation:** In Need of Improvement (Year 1)

Irwin & Susan Molasky Junior High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 7 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	22 %	21 %	36 %	21 %	5 %	42 %	50 %	3 %	11 %	21 %	56 %	12 %	22 %	27 %	39 %	12 %
District	23 %	21 %	35 %	21 %	5 %	43 %	49 %	3 %	11 %	22 %	55 %	12 %	23 %	27 %	38 %	11 %
School	28 %	23 %	29 %	19 %	1 %	37 %	60 %	2 %	10 %	23 %	63 %	4 %	22 %	28 %	37 %	13 %

<sup>1</sup> indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

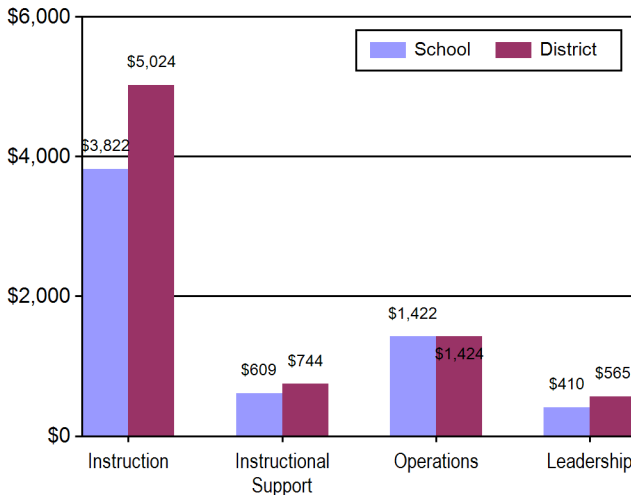
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

## Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Molasky JHS Total Cost Per Pupil = \$6,263.12  
 District Total Cost Per Pupil = \$7,757.17

### Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	5.3 %
Arts	0.0 %	2.4 %
English	8.8 %	12.0 %
Foreign Language	0.0 %	4.3 %
Mathematics	12.2 %	11.4 %
Science	0.0 %	8.5 %
Social Studies	0.0 %	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	95.3 %	1	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

## Parent/Community Involvement

Molasky Junior High School is dedicated to maintaining effective communication with the school community. Teachers consistently utilize both telephone and e-mail communication to keep parents and guardians apprised of classroom activities, concerns, and successes. Molasky JHS also utilizes ParentLink, a web-based program, which allows parents and students to access attendance records, academic progress, course assignments, and staffs' e-mail. Likewise, the Molasky JHS utilizes ParentLink's dialer system to generate phone calls regarding completion of mathematics homework, notification of library fines, and general school announcements. Additionally, the school website offers continually updated information: calendar of events, important announcements, campus information, etc. Furthermore, parents are invited to attend monthly Parent Advisory Committee (PAC) meetings and are encouraged to serve as parent volunteers on campus.

*Note: District totals do not include state or district sponsored charter school data.*

*The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).*