

Jack & Terry Mannion Middle School



Clark County School District

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Henderson, NV 89002

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David W. Erbach, Principal

Grade Levels: 6-8

Website: schools.ccsd.net/mannion

2010-2011 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Jack and Terry Mannion Middle School is dedicated to creating a safe and challenging environment in which to prepare our middle school students for the academic, behavioral and social demands of their future high school experience.

Principal's Highlights

Our school is a learning community committed to preparing each and every student for further education in high school and beyond by helping them acquire the knowledge and skills they will need.

- Mannion students continued to score at over 75% proficiency on the Nevada Criterion Referenced Tests.
- Outstanding academic programs were offered, including accelerated courses in all core subjects and grades.
- Almost 47% of the student body was enrolled in accelerated classes.
- Slightly over 84% of 8th graders were enrolled in Pre-Algebra or Algebra I Honors, up from 65% the year before.
- Ninety-one percent of Algebra I Honors students and 63% of Pre-Algebra students passed the CCSD semester exam.
- Forty-two percent of the student body made the Honor Roll, 223 students for straight A and 509 students for A/B.
- Two hundred and thirty-nine students were enrolled in the Spanish language immersion program.
- All music groups received superior scores at CCSD festivals and the band led CCSD in members selected for CCSD Honor Band.
- The girl's basketball team were co-champions of our division and made the play-offs.

Goals and Objectives

Goal 1

Students at Mannion will increase achievement in mathematics on the Nevada Criterion Referenced Test (CRT).

Objective(s):

Student proficiency rates on the Nevada CRT in mathematics will increase by 3% for the school and the sub-groups of Whites and Asians and by 6% for all other sub-groups. The IEP sub-group will reduce the number of non-proficient students by at least 10%.

Goal 2

Students at Mannion will increase achievement in reading on the Nevada Criterion Referenced Test (CRT).

Objective(s):

Student proficiency rates on the Nevada CRT in reading will increase by 3% for the school and the sub-groups of Whites and Asians and by 6% for all other sub-groups. The IEP sub-group will reduce the number of non-proficient students by at least 10%.

Goal 3

Students at Mannion will increase achievement in writing on the Nevada Analytic Writing Examination (NAWE).

Objective(s):

Student proficiency rates on the Nevada Analytic Writing Examination (NAWE) will increase by 3% for the school and the sub-groups of Whites and Asians and by 6% for all other sub-groups. The IEP sub-group will reduce the number of non-proficient students by at least 10%.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,751	309,749	100.0 %	100.0 %	95.4 %	94.8 %	94.6 %
Male	892	159,484	50.9 %	51.5 %	*	*	*
Female	859	150,265	49.1 %	48.5 %	*	*	*
American Indian/Alaskan Native	14	1,935	0.8 %	0.6 %	96.0 %	93.8 %	93.8 %
Asian	60	21,976	3.4 %	7.1 %	96.3 %	96.8 %	96.8 %
Hispanic	320	130,260	18.3 %	42.1 %	95.8 %	94.8 %	94.8 %
Black/African American	71	38,434	4.1 %	12.4 %	94.8 %	93.4 %	93.5 %
White	1,176	98,874	67.2 %	31.9 %	95.2 %	94.8 %	94.8 %
Pacific Islander	13	3,859	0.7 %	1.2 %	95.8 %	94.9 %	94.8 %
Multi-Race	97	14,411	5.5 %	4.7 %	95.7 %	95.0 %	95.0 %
IEP	164	31,561	9.4 %	10.2 %	94.2 %	93.1 %	93.3 %
LEP	51	71,247	2.9 %	23.0 %	97.3 %	95.4 %	95.4 %
FRL	449	157,290	25.6 %	50.8 %	94.4 %	94.4 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
LEP = Students with Limited English Proficiency
FRL = Students qualifying for Free/Reduced Lunch

* indicates data not presented for groups fewer than 10.
'N/A' indicates a population of zero.
** indicates data are not available.

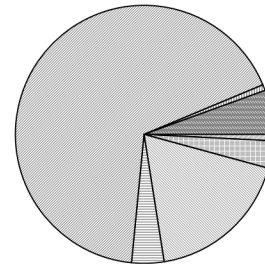
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	15.8 %	30.7 %
Habitual Truancy - # of Incidents	6	3,381
Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	53	5,058
Violence to Staff	0	101
Possession of Weapon	1	390
Distribution of Controlled Substance	0	147
Possession/Use of Controlled Substance	3	1,236
Possession/Use of Alcohol	0	220
Habitual Disciplinary Expulsions	0	19

Incidents are reported at the school where the action occurred.
Data reported as of the end of the school year.

Student Ethnicity

Data reported by NDE as of count day.



American Indian/Alaskan Native (0.8%)
Asian (3.4%)
Hispanic (18.3%)
Black/African American (4.1%)
White (67.2%)
Pacific Islander (0.7%)
Multi-Race (5.5%)

Retention

Grade	School #	School %	District #	District %
6	8	1.3 %	318	1.3 %
7	5	0.9 %	481	2.0 %
8	2	0.4 %	318	1.4 %

Data reported as of count day.

Average Class Size

Subject Area	School	District
English	30	25
Mathematics	27	25
Science	31	27
Social Studies	31	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: In Need of Improvement (Year 1)

Jack & Terry Mannion Middle School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 5 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	22 %	21 %	36 %	21 %	5 %	42 %	50 %	3 %	11 %	21 %	56 %	12 %	22 %	27 %	39 %	12 %
District	23 %	21 %	35 %	21 %	5 %	43 %	49 %	3 %	11 %	22 %	55 %	12 %	23 %	27 %	38 %	11 %
School	16 %	20 %	39 %	26 %	2 %	28 %	69 %	1 %	5 %	16 %	67 %	12 %	18 %	21 %	40 %	21 %

¹ indicates data not presented for groups fewer than 10. 'N/A' indicates that data are not available.

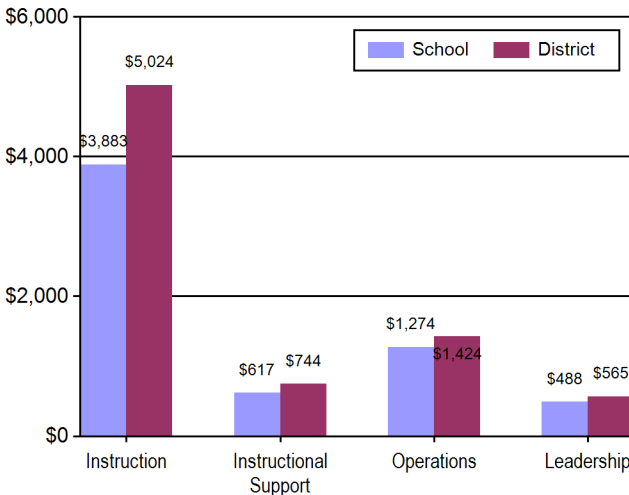
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Mannion MS Total Cost Per Pupil = \$6,261.82
 District Total Cost Per Pupil = \$7,757.17

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	5.3 %
Arts	0.0 %	2.4 %
English	3.0 %	12.0 %
Foreign Language	16.7 %	4.3 %
Mathematics	12.7 %	11.4 %
Science	5.0 %	8.5 %
Social Studies	8.1 %	7.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	95.6 %	431	0	7
School	95.6 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

Parent/Community Involvement

Newsletters are developed five times a year as well as specific topic letters (e.g. testing). Bi-monthly, a calendar of events is sent home. Academic progress reports are given to the students monthly. Many parent/counselor/teacher conferences are held throughout the year. The school utilizes the ParentLink communication system to enable parents to access their child's grades and attendance. An-dialer is used to apprise parents of their child's absences and a school website is maintained. Parents are able to communicate with staff through e-mails and phone calls. All teachers are required to provide parents with contact information. Many parents e-mail the principal, other administrators and counselors and this is encouraged. A monthly open meeting is held with parents and the principal, and two sessions are offered for parent convenience. Special events like Open House and the Back to School Fair are held to impart information and give parents a chance to meet and interact with staff. A Career Fair is held each year to involve the community in our school and parent volunteers and chaperones are encouraged. The counseling department also offers many opportunities for evening conferences with parents.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.