

Hey! History is FUN!

Class Expectation Sheet
U.S. History/ Nevada History

7th Grade

Mr. G

PHILOSOPHY: As the title implies, history should be fun. My goal is to “turn on” my students to history. I want to develop an interest in history that will remain with the students for the rest of their lives. If this is being accomplished, parents should hear things from their children such as, “Hey, I learned that in history”, or, “Do you know what we did in history today?”

History should not be a difficult class; however, it does require a certain amount of work on the student’s part. I do not “mother” my students and I require them to be responsible for completing their work and knowing when assignments are due.

Course description

This one-year course is a study of American history from the Constitution to present day America. The history of Nevada will be incorporated into this course. The following is an approximate break down of the sequence and time distribution for this class.

- Quarter #1: Basic geography concepts and Nevada history.
- Quarter #2: The creation of the U.S. Constitution, the westward movement and the Civil War
- Quarter #3: The Progressive Era, World War One, 20’s, and the Great Depression.
- Quarter #4: WWII, Cold War, Civil Rights, Vietnam, and Contemporary issues.

Methods

Our textbook is titled The American Journey and will be used as a basic source of information. In order to make history fun and interesting I will use a variety of teaching methods. Students will participate in field trips, hands-on activities and group projects. I try to vary student activities and do at least two different activities each period. History is not limited to names, dates and places. We will explore such things as American music throughout the decades and the foods eaten in America before refrigeration and super markets. I also incorporate the use of antiques in the classroom to demonstrate how Americans have lived in the past.

All assignment for the week (including homework) are written on the board, and will be posted on Schoolnotes.com . Students are encouraged to copy these assignments into their agenda which is provided by the school.

Supplies: students need to have the following materials with them each day:

- Three ring binder
- Pencil and pen (blue or black only)
- Supply of lined, loose leaf paper – **NO TORN SPIRAL NOTEBOOK PAPER!**

Homework and latework

Homework is due at the time designated by the teacher. Late work will result in a one grade loss of 10% a day up to five days, after that it will not be accepted. Work should be neat and legible. I do not accept folded or sloppy papers.

Make-up work

It is the student's responsibility to see the teacher for work missed. The amount of school work to be made up after an absence can be overwhelming. If more time is needed, please see me and I will make special accommodations for you.

Grading

I grade on a point system. The total number of points divided by the total number of points possible will give a student a percentage. Students may, at times earn points for extra credit. Students should always have a good idea of their grade in history. I will post grade every week or two, by student I.D. number in class. Printouts will be given upon request, but parents can access their child's grade using the Intouch system on the schools web site.

Grading scale

A	100% - 90%
B	89% - 80%
C	79% - 70%
D	69% - 60%
F	Below 60%

From time to time we may show clips from films to give students a different perspective than the textbook or what we have to offer them (Glory for the civil war, WWII documentaries, etc.). We will not show anything that is rated above PG, and we will not show anything that is not content relevant, or contains excessive violence or language. By signing and returning the last page of this document you are giving us permission to show clips that may be from a PG movie. If you have concerns about this please make a note of it on the last page with your signature (if this is the case please do not sign on the line provided). The last page is due back by the end of the first week of school.

U.S. HISTORY EXPECTATIONS

Student name (print)

Parent name (print)

Student signature

Parent signature