

Course Expectations

MCS / DD Class

Mrs. Thompson

A) Course Description

This MCS/DD classroom will have a structured environment designed to develop academic, social/behavioral, personal living, and daily living skills. The goals and objectives of this program are designed by each student's Individualized Education Plan (IEP).

B) Materials

The materials that are preferred daily are the student's daily agenda, a change of clean clothes, diapers and wipes (if needed), feminine products (if needed), and any adaptive devices that the student may need. A daily progress report will be sent home it must read and signed by a parent or guardian and returned the following school day.

C) Course Overview

1 – Time Line

- 1st Quarter: Identify objects, pictures, and/or symbols
 Show hand preference and hold a writing implement
 Listen and follow oral directions
 Greet others appropriately
 Use vocabulary to communicate ideas
 Count by wrote up to 20 / Identify numbers up to 20
- 2nd Quarter: Match objects to pictures / Match like items
 Hold paper in one hand while writing with the other
 Follow simple directions
 Answer yes and no questions
 Expand vocabulary to communicate ideas
 Become familiar with money
 Do simple addition using Touch Math
- 3rd Quarter: Discriminate between two or more objects, pictures, and/or symbols
 Place pictures in sequential order
 Follow two step directions
 Demonstrate the orientation of a book / Scan from left to right
 Indicate personal preference when given a chance
 Sort and identify coins
 Follow a picture schedule
- 4th Quarter: Read a pictorial task list
 Follow multiple step directions

2 – Class Routines

- A. Daily Assessments
- B. There will be NO extra credit
- C. Across the curriculum activities
 - Personal Living Skills
 - Daily Living Skills
 - Communication Skills
 - Social / Behavioral Skills

D) Student Assistance

I am available to meet with parents between the times:

7:20am and 8:00am

11:20am and 12:10pm

2:15pm and 2:30pm

Please call me to set up any appointments or voice any concerns. My number is 799-2260 ext. 4082

E) Grading Policy

1. Grading Scale

A = 100% - 90%

B = 89% - 80%

C = 79% - 70%

D = 69% - 60%

F = 59% and below

2. Grade Determination

Reading and Math: Each student can earn up to 20 points a day.

English and Pre-Vocational Ed.: Each student can earn up to 10 points a day.

Social Living: Each student can earn up to 6 points a day.

F) Classroom Expectations

Each student receives various rewards, such as stickers or stamps for participation in class and good behavior. All behavior concerns will be reported to the parent and/or guardian by telephone or in his/her agenda.

Heidi Thompson

MCS/DD Teacher

Keep this document for your records and please sign, date, and return this portion:

Name of Child: _____

Print Name: _____

Signature: _____