

Course Expectations

Sixth Grade Reading

Bob Miller Middle School

Course Scope and Goals

This yearlong course focuses on the students' development of thought processes and strategies necessary to become both independent readers and learners. A wide variety of both fiction and nonfiction literature will be used with the goal of developing critical readers who read for information. Study and learning behaviors are also introduced.

Assessments

Each student will take pre-/post-assessments aligned with Clark County School District Reading Standards.

Assignments

Students will complete in-class and homework assignments consisting of: vocabulary development, research based projects, author studies, nonfiction/fiction reading, and skill-based activities. Papers must be headed properly, completed neatly and organized.

Major Projects

Quarterly projects will be assigned. Adherence to due dates is expected. A student absent on the due date of a major project must submit the assignment immediately upon his/her return to school.

Grades

Letter grades represent the following:

- A= 100%-90% Excellent
- B= 89%-80% Above Average
- C= 79%-70% Average
- D= 69%-60% Below Average
- F= Below 59% Failing

Quarter grades will be divided equally in the categories of: tests/quizzes, homework, classwork, and projects. Semester exams represent 20% of the semester grade. Being punctual, following school-wide/classroom rules, and daily class participation are required for an outstanding citizenship grade.

Make-up Work

Within 3 days of an absence, students must contact the teacher and a reasonable timeline for missed work will be developed.

Late Work/Homework

Acc. Students 25% deducted daily, after the third day, late work is no longer accepted
Reg. Students 10% deducted daily, after the fifth day, late work is no longer accepted

Academic Dishonesty

If students are found guilty of academic dishonesty (cheating), the assignment will be marked as a zero and parents will be contacted. Continued academic dishonesty would result in further consequences.

Discipline Procedures

Following progressive discipline steps: students receive verbal warnings, parents are contacted, detention is served, and counselor and dean referrals are made.

Tardy Policy

All students are expected to be in class on time. A student is considered tardy when both feet are not in the classroom when the bell begins to ring. Tardy students will be reported to the dean and will receive consequences in accordance with the school-wide tardy policy.

Supplies

The recommended supplies are the BMMS Supply List located in the student planner and on our school website. A composition book is also requested.

Hours of Availability

Parent and student conferences may be scheduled before and after school. Parent conferences must be scheduled through the counseling office (799-2260). In addition teachers can be reached via email addresses provided in class. Access to a teacher created and updated website will also be available (<http://www.ccsd.net/schools/miller>).

Teachers' Goals

I will strive to provide a safe, effective, learner-friendly environment and instill a life-long joy of reading.

6th Grade Reading Sign-off for Students and Parents

After reading the course expectations, please fill out and sign below. This verifies that you have received and read the course expectations. This sheet will provide us with information necessary to contact parent(s) during the school year.

****Please keep the course expectations in the notes section of reading, in the required binder!****

Print student name (first, last) _____ period _____

Student
signature _____

Parent/Guardian name (please print) Home phone# Cell phone# Best time to contact

Parent signature Work phone# E-mail Best time to contact

Complete address (please print)

Parent/Guardian name (please print) Home phone# Cell phone# Best time to contact

Parent signature Work phone# E-mail Best time to contact

Complete address (please print)