

COURSE EXPECTATIONS
MR. EKKER
SPANISH I

I. COURSE SCOPE AND GOALS:

COURSE SCOPE:

This one-year course is designed to acquaint students with the basic skills of listening, speaking, reading, and writing Spanish within a limited scope. The focus is communication in Spanish, incorporating understanding of Hispanic cultures, connecting with other disciplines, comparing native language to Spanish, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. This course will fulfill one of the elective credits required for graduation.

COURSE GOALS:

1. To participate in simple conversations in Spanish, using correct pronunciation, to share feelings, emotions, opinions, and information.
2. To comprehend simple oral and written communication on a variety of topics.
3. To present information, concepts, and ideas to an audience in Spanish.
4. To explore the relationships among the practices, products, and perspectives of diverse Spanish culture.
5. To connect knowledge of Spanish with other disciplines.
6. To recognize the distinctive viewpoints of other cultures.
7. To compare the nature of the Spanish language to English.
8. To contrast Spanish culture with individual ethnic background.
9. To employ the Spanish language both within and beyond the school setting.
10. To develop an interest in continuing the study of the Spanish language for personal enrichment.

II PREREQUISITES (if applicable)

Students are placed by his/her current level of performance and his/her language stanine score. (5,6,7,8, or 9) A recommendation by his/her seventh grade English teacher is also required.

III PRE-ASSESSMENTS

Students will take a comparative applications exam to establish their affinity to the Spanish language.

IV. POST-ASSESSMENTS

Students will take a final comprehensive exam to determine their eligibility to enter into Spanish II.

V. PERFORMANCE OUTCOMES

Upon completion of this course, the student will:

1. Recognize the sound system of the Spanish Language.
2. Acquire a basic oral and written Spanish vocabulary.
3. Comprehend simple oral and written communications in the Spanish language.
4. Communicate in simple conversations in Spanish.
5. Demonstrate a knowledge of basic Spanish-speaking countries.
6. Become acquainted with the cultures of Spanish-speaking countries.
7. Recognize the value of learning Spanish.

VI. CAREER OBJECTIVES

Upon completion of this course, the student will:

1. Become acquainted with the Spanish culture so as to be able to communicate knowledge of specific cultures.
2. Recognize the importance of communicating in a world that is filled with diversity.
3. Expand their communications skills as a whole.

VII. COURSE TOPICS AND SEQUENCE

LESSONS

TIME IN WEEKS

Vocabulary:

- ¿Quien es?
- ¿De donde soy?

Grammar:

- Definite Articles
- Indefinite Articles

Conversation:

- Hola

Pronunciation:

- Vocals: a, o, y, u

Literature/Culture:

- un colegio
- una escuela secundaria

Culmination:

- Hispanic Youth
 - Reintegration of thoughts
-

3

Vocabulary:

- ¿Como son?
- Los cursos escolares

Grammar:

- articles
- adjectives
- plural forms
- sustantives

Conversation:

- ¿De que nacionalidad son?

Pronunciation:

- Vocals: e, i

Literature/Culture:

- We are from Puerto Rico

Culmination:

- Oral and written communication
 - Reintegration
-

4

Vocabulary:

- School
- In the classroom

Grammar:

- Present "Ar" verbs
- Tu and Usted

Conversation:

- Que bien hablas!

5

Pronunciation:
-Vocals: l, f, p, m, and n.
Literature/Culture:
-Differences in school
Culmination:
-Oral and written communication
Vocabulary:
-After Classes
-Party
Grammar:
-Present "Ar" verbs
-Plural forms
-Present Ir, Dar, Estar
-Conjunctions Al and Del

Conversation: 4
-To work or the party!
Pronunciation:
-Vocals consonant t
Literature/Culture:
-Part time work
Culmination:
-Oral and written
-Reintegration
Review:
-Chapters 1-4
Academic Backgrounds:
-Natural Science
-Social Science
-Art

Vocabulary: 3
-¿Donde Vives?
-Household activities
Grammar:
-Present tense Er and Ir verbs
-Sustantives dad, tad, ion
-Expression HAY
Conversation:
-¿Donde Vives?
Pronunciation:
-Consonant d
Literature/Culture:
-Living arrangements
Culmination:
-Oral and written communication
-Reintegration

Vocabulary: 4

-La familia
-La casa
Grammar:
-Tener
-Tener que
-Ir a
-Possessive adjectives
Conversation:
-¿Tu tienes hermanos?
Pronunciation:
-Consonants b and v
Literature/Culture:
-Hispanic families
Culmination:
-Oral and written
-Reintegration

Vocabulary: 4
-Sports
-El Futbol
Grammar:
-Present verb stem changers (ie)
-Present verb stem changers (ue)
Conversation:
-¿Que quieres jugar?
Pronunciation:
-Vocals: s, c, y, z
Literature/Culture:
-Peru
-Argentina
Culmination:
-Oral and written
-Reintegration

Vocabulary: 4
-In the airport
-In the plane
Grammar:
-Hacer
-Poner
-Traer
-Salir
-Venir
Conversation:
-Our flight is leaving
Pronunciation
-Vocals: consonant c
Literature/Culture:

- South American Airlines
 - Culmination:
 - Oral and Written
 - Reintegration
 - Review:
 - Chapters 5-8
 - Academic Background:
 - Natural Sciences
 - Physical Geography
 - Social Sciences
 - The Arts
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- Vocabulary: 4
 - Clothing
 - Colors
 - Grammar:
 - Ser vs Estar
 - Direct object pronouns
 - Indirect object pronouns
 - Conversation:
 - What we wear
 - Favorite colors
 - Pronunciation:
 - Vocals: j, y, g, r
 - Literature/Culture:
 - Health
 - The Beach
 - Culmination:
 - Oral and written communication
 - Reintegration
-

- Vocabulary: 5
 - Foods
 - Routines
- Grammar:
 - Hacer
 - Querer
 - Venir
- Pronouns:
 - me
 - te
 - se
 - nos
 - se
- Gustar
- Conversation:
 - What we like
- Pronunciation:

- Vocals: h, la, ll
 - Literature/Culture:
 - Camping
 - Restaurants
 - Culmination:
 - Oral and written communication
 - Reintegration
-

VIII. COURSE ACTIVITIES

- A. **TESTING:** The teacher will administer tests and quizzes throughout the course of study to determine the individual students development as well as the effectiveness of the teaching strategies/methodologies employed.
- B. **ASSIGNMENTS:** Students will have assignments on Monday through Friday. Time will be given to begin the assignment in class so students may receive assistance if needed.
- C. **MAKE-UP WORK: (CCSD REG.5113.7):** Teachers shall provide an opportunity for a student to make up missed work due to any absence. Students shall be held accountable for the work. After any absence, a secondary student is required to initiate contact with teacher to obtain appropriate make up work within three (3) school days. Specific make-up work must be completed and returned to the teacher within a reasonable length of time, to be determined by the teacher and communicated to the student/parent or legal guardian. Explanations and/or help are available at the teacher's scheduled availability times, NOT during the class period. The make up work must be returned to the teacher by the specified due date if it is to be acknowledged. Students shall be allowed a minimum of three (3) days to complete make up work.
- D. **HOMEWORK POLICY:** The purpose of homework is to reinforce the skills and concepts that are taught during class. Students can expect to have homework 1-2 nights per week in this class. Homework assignments will take an average of twenty minutes to complete. If a student consistently takes substantially longer than twenty minutes to complete his/her assignment, then his/her parents should contact the teacher.

Home work is expected to be turned in on the day it is due. Students should not turn in assignments late. If an assignment is turned in after its due date, the grade will be penalized 10% for every day it is late. Assignments will only be accepted up to five days following the due date, unless alternative arrangements are made with the teacher.

Students are expected to write the proper Bob Miller MS heading on their assignments. If a student does not put his/her name on an assignment, the paper will be placed in the "No Name Basket." The teacher may deduct up to 10% of the assignment's point value when a student fails to put his/her name on it. Students are expected to turn in something every time an assignment is due. If a student does not complete an assignment, then he/she must turn in a form indicating that he/she did not do the assignment. In addition, the student should indicate why the assignment was not

completed. This form will serve as documentation that the assignment had not been completed as assigned.

E. EXTRA CREDIT: Extra credit opportunities will be provided throughout the school year in the form of games, extra facts on culture videos, bonus questions, etc.

F. ACROSS THE CURRICULUM ACTIVITIES:

1. **Writing Process:**--Students will put into practice writing techniques which they have developed in English. Students will be required to write short essays in Spanish at the end of the trimester.
2. **Technology:**--Students will be required to complete a presentation using Power-Point during the quarter.
3. **Learning/Reading Strategies:**--Two column notes, vocabulary note cards, flatcars, and other strategies will be used extensively.
4. **Problem-solving Strategies:**--Strategies will be employed by students as presented by the teacher.
5. **Notebook**--Students will be required to keep a notebook for their classes. Organization of the notebook will be facilitated by the teacher. (i.e. sections for notes, sample problems, vocabulary strategies, and completed assignments.)

G. Academic Dishonesty:--If Students are found guilty of academic dishonesty (cheating), the teacher shall collect the assignment, mark a zero for the work and notify the parent of the consequence. A second offense of cheating or continued academic dishonesty may result in a notice of required parent conference at which time future consequences will be discussed.

IX. TEXTBOOK

BIENVENIDOS

X. EVALUATION

A. Students grades will be earned through:

1. **Semester Exams:** The semester exam will constitute up to 20% of the grade.
2. **Test/Quizzes:** Tests/Quizzes will constitute 35% of the grade.
3. **Assignments:** Assignments will constitute 35% of the grade.
4. **Participation:** Participation, punctuality and regular attendance, initiative and dependability, cooperation and willingness to perform assigned tasks, accuracy and quality of work, and the ability to work with other students constitute a most integral and significant learning experiences of this course of study and will be 10% of the grade.
5. **Extra Credit:** The extra credit points (as mentioned above) could possibly increase the student's grade 5-10%.
6. **Make Up:** Made up assignments, tests, and other educational tasks will provide the student 100% credit if made up within the designated amount of time following approved and unapproved absences. Absences due to truancy will or will not be accepted.
7. **Late Work:** All daily, short, and long-ranged assignments are due the

following day or on the date identified by the teacher. If a student is absent on the day an assignment is due, the completed assignment is due the day the student returns to school. Late work is not accepted for a grade. Late homework assignments need to be completed for the review of information and acquisition of knowledge, but the student will receive a "0" for the assignment.

B. Letter grades represent the following:

A=	90%-100%	EXCELLENT
B=	80%-89%	ABOVE AVERAGE
C=	70%-79%	AVERAGE
D=	60%-69%	BELOW AVERAGE
F=	BELOW 60%	FAILING

C. Grade reports will be issued as follows:

1. Grade day reports will be given four times a year, midway through each nine-week reporting period.
2. Quarter grades will be given on a report card four times a year, at the end of each nine-week reporting period.
3. Semester grades will be given on a report card four times a year, at eighteen week intervals. Semester grades will be a combination of a semester exam grade and grades for the two quarters.

XI. BEHAVIORAL EXPECTATIONS

Students are expected to follow all school and classroom procedures. My expectations in the classroom are as follows:

1. **DO NOT TALK WHEN MR. EKKER IS TALKING. TALK ONLY WHEN GIVEN PERMISSION TO DO SO.**
2. Be in your seat ready to work when the bell rings. Planner must be out or a tardy will be given.
3. Be courteous to others. Keep your hands and belongings to yourself and respect others' property.
4. Stay in your seat unless Mr. Ekker gives you permission to get up.
5. Pay attention to the lesson. Takes notes when appropriate.
6. Come to class prepared (pencil, pen, paper, notebook, assignments...)

If a problem occurs, progressive discipline procedures will be utilized in dealing with the infraction.

1. **Teacher conference with student.**
2. **Parent contact.**
3. **Counselor Referral.**
4. **Dean's Referral.**

Infractions of these expectations may also result in the lowering of a student's citizenship grade.

- O (Outstanding)** The student is always prepared for class, actively participates in class activities and is a positive influence on other students.
- S (Satisfactory)** The student is generally prepared for class, frequently participates in class activities and does not infringe on the rights of others.
- U (Unsatisfactory)** The student is frequently unprepared for class, fails to participate in class activities, exhibits behavior that interferes with other students' learning, and does not follow school and/or other classroom rules.

When a student demonstrates positive behavior, he/she will be recognized in the classroom. The student will be rewarded with verbal praise, positive notes, and possibly a phone call home or a note home.

REQUIRED MATERIALS:

- A. COLORED PENCILS**
- B. MARKERS**
- C. RULER**

*****AFTER READING THE COURSE EXPECTATIONS, PLEASE FILL OUT AND SIGN THE ATTACHED SHEET. THIS VERIFIES THE FACT THAT YOU HAVE READ AND AGREE WITH THE EXPECTATIONS OF THE COURSE. THIS SHEET ALSO GIVES ME THE INFORMATION THAT WOULD BE NECESSARY SHOULD I NEED TO CONTACT THE PARENT (S) OR GUARDIAN (S) DURING THE SCHOOL YEAR.**

*****PLEASE KEEP THE COURSE EXPECTATION SHEET. EACH STUDENT SHOULD KEEP THIS IN THE EXPLORATION SECTION OF HIS/HER NOTEBOOK.**

I have read and accept the course expectations sheet for Mr. Ekker's Exploration class.

Student signature

Date

Parent/Guardian signature

Date

Cultural Background: