

**COURSE EXPECTATIONS**  
**MR. EKKER**  
**FRENCH I**

**I. COURSE SCOPE AND GOALS:**

**COURSE SCOPE:**

This one-year course is designed to acquaint students with the basic skills of listening, speaking, reading, and writing French within a limited scope. The focus is communication in French, incorporating understanding of French cultures, connecting with other disciplines, comparing native language to French, and participating in multicultural communities. The course provides practice in correct use of basic vocabulary and language structures to enable students to function effectively within realistic settings. This course will fulfill one of the elective credits required for graduation.

**COURSE GOALS:**

1. To participate in simple conversations in French, using correct pronunciation, to share feelings, emotions, opinions, and information.
2. To comprehend simple oral and written communication on a variety of topics.
3. To present information, concepts, and ideas to an audience in French.
4. To explore the relationships among the practices, products, and perspectives of diverse French culture.
5. To connect knowledge of French with other disciplines.
6. To recognize the distinctive viewpoints of other cultures.
7. To compare the nature of the French language to English.
8. To contrast French culture with individual ethnic background.
9. To employ the French language both within and beyond the school setting.
10. To develop an interest in continuing the study of the French language for personal enrichment.

## **II PREREQUISITES (if applicable)**

**N/A**

## **III PRE-ASSESSMENTS**

Students will take a comparative applications exam to establish their affinity to the French language.

## **IV. POST-ASSESSMENTS**

Students will take a final comprehensive exam.

## **V. PERFORMANCE OUTCOMES**

Upon completion of this course, the student will:

1. Recognize the sound system of the French Language.
2. Acquire a basic oral and written French vocabulary.
3. Comprehend simple oral and written communications in the French language.
4. Communicate in simple conversations in French.
5. Demonstrate a knowledge of basic French-speaking countries.
6. Become acquainted with the cultures of French-speaking countries.
7. Recognize the value of learning French.

## **VI. CAREER OBJECTIVES**

Upon completion of this course, the student will:

1. Become acquainted with the French culture so as to be able to communicate knowledge of specific cultures.
2. Recognize the importance of communicating in a world that is filled with diversity.
3. Expand their communications skills as a whole.

## **VII. COURSE TOPICS AND SEQUENCE**

## **UNE AMIE ET UN AMI**

### LESSONS

### TIME IN WEEKS

#### **VOCABULAIRE:**

**3**

Une amie; Un ami

#### **STRUCTURE:**

Definite Articles

Indefinite Articles

Etre

#### **CONVERSATION:**

Tu es d'ou?

#### **PRONONCIATION:**

L'accent tonique

#### **LECTURE ET CULTURE:**

Un Parisien et une Provencale

#### **REALITES:**

Ici on parle francais

#### **CULMINATION:**

Activites de communicaiton

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#### **VOCABULAIRE:**

**3**

Les Copain

Les Matieres

Les jours de la semaine

#### **STRUCURE:**

Vous

Tu

Adjectives

L'heure

#### **CONVERSATION**

Vous etes de quelle nationlite?

#### **PRONONCIATION**

Les consonnes finales

#### **LECURE ET CULTURE**

Une lettre

#### **REALITES**

Giverny et Tahiti

#### **CULMINATION**

Activites de communication

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#### **VOCABULAIRE**

**3**

En Classe

Apres les cours

#### **STRUCTURE:**

Pronouns

Irregular Verbs

Indefinite articles

CONVERSATION:  
Après le cours de français  
PRONONCIATION  
Les sons  
LECTURE ET CULTURE:  
Une élève parisienne  
RELALITES:  
Le Quartier Latin  
CULMINATION:  
Activites de communication  
Reintroduction et recombinaison

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VOCABULAIRE: 3  
La famille  
Les mois de l'année  
La maison  
STRUCTURE:  
Le verb avoir au present  
Les adjectifs possessifs mon, ton, son  
Les adjectifs qui precedent le nom  
CONVERSATION  
Danielle, la nouvelle voisine  
PRONONCIATION  
Le son nasal  
LECTURE ET CULTURE:  
Une famille française  
RELAITES  
Le septieme arrondissement  
CULMINATION  
Activites de communication  
Reintroduction et recombinaison  
LE MONDE FRANCOPHONE  
Les pays  
REVISION  
Chapites 1-4  
LETTRES ET SCIENCES  
Les Sciences humaines  
Les Sciences naturelles  
Les Beaux-Arts

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VOCABULAIRE 3  
A las terrasse d'un café  
Au restaurant Les nombres de 61 a 100  
STRUCTURE  
Le verbe aller au present  
Les contactions avec a et de  
Le futur proche  
Les adjectifs possessifs notre, votre, leur  
CONVERSATION

Au restaurant  
PRONONCIATION  
Le son /r/: verre  
LECTURE ET CULTURE  
On a soif et on a faim  
REALITES  
Les restaurants  
CULMINATION  
Activites de communication  
Reintroduction et recombinaison

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VOCABULAIRE 3

Les courses  
Au marche et a l epicerie  
Les nombres de 101 a 1.000  
STRUCTURE  
Le partitif et l article defini  
Le partitif a la forme negative  
Le verbe faire au present  
Les verbes pouvoir et vouloir  
CONVERSATION  
Chez ls marchande da fruits  
PRONONCIATION  
Les sons /oe/ et / oe/: des oeufs/ un oeuf  
LECTURE ER CULTURE  
Les courses en France  
REALITES  
Les marches et les magasins  
CULMINATION  
Activites de communication  
Reintroduction et recombinaison

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VOCABULAIRE 3

A l aeroport  
Pendant le vol Larrivee a Paris  
STRUCTURE  
Les verbes en -ir au present  
Les adjectifs quel et tout  
Les noms et les adjectives en -al  
Les verbes sortir, partir, dormir et servir au present  
CONVERSATION  
Au comptoir da la compagnie aerienne  
PRONONCIATION  
Le son /l/: l ile  
LECTURE ET CULTURE  
Toute la classe va a Paris  
REALITES  
Un voyage en avion  
CULMINATION

Activites da communication  
Reintroduction et recombinaison

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| VOCABULAIRE                            | 3 |
| A la gare                              |   |
| Un voyage en train                     |   |
| STRUCTURE                              |   |
| Les verbes en -re au present           |   |
| Les adjectifs demonstratifs            |   |
| Le verbe mettre au present             |   |
| CONVERSATION                           |   |
| Au guichet                             |   |
| PRONONCIATION                          |   |
| Les sons /o/ et/e/: son train          |   |
| LECTURE EL CULTURE                     |   |
| Les trains en France                   |   |
| REALITES                               |   |
| Un voyage en train                     |   |
| CULMINATION                            |   |
| Activites de communication             |   |
| Reintroduction et recombinaison        |   |
| LE MONDE FRANCOPHONE                   |   |
| La cuisine                             |   |
| REVISION                               |   |
| Chapitres 5-8                          |   |
| LETTRES ET SCIENCES                    |   |
| Mathematiques: Le systeme metrique     |   |
| Dietetique: Une alimenation equilibree |   |
| Litterature: Antoine de Saint-Exupery  |   |

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| VOCABULAIRE  | 3 |
| En ete   |   |
| Le tennis Le temps en ete                              |   |
| STRUCTURE  |   |
| Les verbes prendre, apprendre er comprendre au present |   |
| Les pronoms accentues                                  |   |
| LEs adjectifs avec une double consonne                 |   |
| CONVERSATION   |   |
| Une belle journee d ete                                |   |
| PRONONCIATION  |   |
| Les sons/y/ et/y/ + voyelle: soleil/ maillot           |   |
| LECTURE ET CULTURE                                     |   |
| Les vacances d ete                                     |   |
| REALITES   |   |
| Vive les vacances                                      |   |
| CULMINATION  |   |
| Activites de communication                             |   |
| Reintroduction et recombinaison                        |   |

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| VOCABULAIRE                           | 3 |
| Les vêtements                         |   |
| La taille et les couleurs             |   |
| STRUCTURE                             |   |
| Les verbes croire et voir au présent  |   |
| D'autres adjectifs irréguliers        |   |
| Le comparatif des adjectifs           |   |
| Le superlatif                         |   |
| CONVERSATION                          |   |
| Un petit cadeau pour Papa             |   |
| PRONONCIATION                         |   |
| Les sons /sh/ et /zh/: chemise orange |   |
| LECTURE ET CULTURE                    |   |
| Les boutiques et les magasins         |   |
| CULMINATION                           |   |
| Activités de communication            |   |
| Reintroduction et recombinaison       |   |

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| VOCABULAIRE                           | 3 |
| La routine                            |   |
| La forme physique                     |   |
| STRUCTURE                             |   |
| Les verbes réfléchis                  |   |
| Verbes avec changements d'orthographe |   |
| Le pronom interrogatif qui            |   |
| CONVERSATION                          |   |
| Qui est en forme?                     |   |
| PRONONCIATION                         |   |
| Les sons /s/ et /z/: poisson/ poison  |   |
| LECTURE ET CULTURE                    |   |
| La forme physique                     |   |
| REALITES                              |   |
| On reste en forme                     |   |
| CULMINATION                           |   |
| Activités de communication            |   |
| Reintroduction et recombinaison       |   |

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| VOCABULAIRE                                | 3 |
| Le foot                                    |   |
| D'autres sports                            |   |
| STRUCTURE                                  |   |
| Les passe composés des verbes réguliers    |   |
| Qu'est-ce que                              |   |
| CONVERSATION                               |   |
| Une retransmission sportive                |   |
| PRONONCIATION                              |   |
| Liaison et élision: les arbitres/l arbitre |   |
| LECTURE ET CULTURE                         |   |

Les sports en France  
REALITES  
On fait du sport  
CULMINATION  
Activites de communication  
Reintroduction et recominaison

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VOCABULAIRE 3  
Une station de sports d'hiver  
En hiver  
STRUCTURE  
Le passe compose des verbes irreguliers  
Les pronoms qui et quoi  
CONVERSATION  
Tu as fait du ski?  
PRONONCIATION  
Les son/r/ initial: radio  
LECTURE ET CULTURE  
On va aux sports d'hiver  
REALITES  
Quelques stations de sports d' hiver  
CULMINATION  
Activites de communication  
Reintroduction et recombinaison

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## VIII. COURSE ACTIVITIES

- A. **TESTING:** The teacher will administer tests and quizzes throughout the course of study to determine the individual students development as well as the effectiveness of the teaching strategies/methodologies employed.
- B. **ASSIGNMENTS:** Students will have assignments on Monday through Friday. Time will be given to begin the assignment in class so students may receive assistance if needed.
- C. **MAKE-UP WORK: (CCSD REG.5113.7):** Teachers shall provide an opportunity for a student to make up missed work due to any absence. Students shall be held accountable for the work. After any absence, a secondary student is required to initiate contact with teacher to obtain appropriate make up work within three (3) school days. Specific make-up work must be completed and returned to the teacher within a reasonable length of time, to be determined by the teacher and communicated to the student/parent or legal guardian. Explanations and/or help are available at the teacher's scheduled availability times, NOT during the class period. The make up work must be returned to the teacher by the specified due date if it is to be acknowledged. Students shall be allowed a minimum of three (3) days to complete make up work.
- D. **HOMEWORK POLICY:** The purpose of homework is to reinforce the skills and concepts that are taught during class. Students can expect to have homework 1-2 nights per week in this class. Homework assignments will take an average of twenty minutes to complete. If a student consistently takes

substantially longer than twenty minutes to complete his/her assignments, then his/her parents should contact the teacher.

Homework is expected to be turned in on the day it is due. Students should not turn in assignments late. If an assignment is turned in after its due date, the grade will be penalized 10% for every day it is late. Assignments will only be accepted up to five days following the due date, unless alternative arrangements are made with the teacher.

Students are expected to write the proper Bob Miller MS heading on their assignments. If a student does not put his/her name on an assignment, the paper will be placed in the "No Name Basket." The teacher may deduct up to 10% of the assignments point value when a student fails to put his/her name on the paper.

Students are expected to turn in something every time an assignment is due. If a student does not complete an assignment, then he/she must turn in a form indicating that he/she did not do the assignment. In addition, the student should indicate why the assignment was not completed. This form will serve as documentation that the assignment had not been completed as assigned.

- E. **EXTRA CREDIT:** Extra credit opportunities will be provided throughout the school year in the form of games, extra facts on culture videos, bonus questions, etc.
- F. **ACROSS THE CURRICULUM ACTIVATES:**
  - 1. **Writing Process:**--Students will put into practice writing techniques which they have developed in English. Students will be required to write short essays in French at the end of the trimester.
  - 2. **Technology:**--Students will be required to complete a presentation using Power-Point during the quarter.
  - 3. **Learning/Reading Strategies:**--Two column notes, vocabulary note cards, flash-cards, and other strategies will be used extensively.
  - 4. **Problem-solving Strategies:**--Strategies will be employed by students as presented by the teacher.
  - 5. **Notebook**--Students will be required to keep a notebook for their classes. Organization of the notebook will be facilitated by the teacher. (i.e. sections for notes, sample problems, vocabulary strategies, and completed assignments.)
- G. **Academic Dishonesty:**--If Students are found guilty of academic dishonesty (cheating), the teacher shall collect the assignment, mark a zero for the work and notify the parent of the consequence. A second offense of cheating or continued academic dishonesty may result in a notice of required parent conference at which time future consequences will be discussed.

## IX. TEXTBOOK

N/A

**X. EVALUATION**

**A. Students grades will be earned through:**

1. **Semester Exams:** The semester exam will constitute up to 20% of the grade.
2. **Test/Quizzes:** Tests/Quizzes will constitute 35% of the grade.
3. **Assignments:** Assignments will constitute 35% of the grade.
4. **Participation:** Participation, punctuality and regular attendance, initiative and dependability, cooperation and willingness to perform assigned tasks, accuracy and quality of work, and the ability to work with other students constitute a most integral and significant learning experiences of this course of study and will be 10% of the grade.
5. **Extra Credit:** The extra credit points (as mentioned above) could possible increase the student's grade 5-10%.
6. **Make Up:** Made up assignments, tests, and other educational tasks will provide the student 100% credit if made up within the designated amount of time following approved and unapproved absences. Absences due to truancy will or will not be accepted.
7. **Late Work:** All daily, short, and long-ranged assignments are due the following day or on the date identified by the teacher. If a student is absent on the day an assignment is due, the completed assignment is due the day the student returns to school. Late work is not accepted for a grade. Late homework assignments need to be completed for the review of information and acquisition of knowledge, but the student will receive a "0" for the assignment.

**B. Letter grades represent the following:**

|           |                  |                      |
|-----------|------------------|----------------------|
| <b>A=</b> | <b>90%-100%</b>  | <b>EXCELLENT</b>     |
| <b>B=</b> | <b>80%-89%</b>   | <b>ABOVE AVERAGE</b> |
| <b>C=</b> | <b>70%-79%</b>   | <b>AVERAGE</b>       |
| <b>D=</b> | <b>60%-69%</b>   | <b>BELOW AVERAGE</b> |
| <b>F=</b> | <b>BELOW 60%</b> | <b>FAILING</b>       |

**C. Grade reports will be issued as follows:**

1. Grade day reports will be given four times a year, midway through each nine-week reporting period.
2. Quarter grades will be given on a report card four times a year, at the end of each nine-week reporting period.
3. Semester grades will be given on a report card four times a year, at eighteen week intervals. Semester grades will be a combination of a semester exam grade and grades for the two quarters.

**XI. BEHAVIORAL EXPECTATIONS**

**Students are expected to follow all school and classroom procedures. My expectations in the classroom are as follows:**

1. **DO NOT TALK WHEN MR. EKKER IS TALKING. TALK ONLY WHEN GIVEN PERMISSION TO DO SO.**

2. Be in your seat ready to work when the bell rings. Planner must be out or a tardy will be given.
3. Be courteous to others. Keep your hands and belongings to yourself and respect others' property.
4. Stay in your seat unless Mr. Ekker gives you permission to get up.
5. Pay attention to the lesson. Takes notes when appropriate.
6. Come to class prepared (pencil, pen, paper, notebook, assignments...)

**If a problem occurs, progressive discipline procedures will be utilized in dealing with the infraction.**

1. Teacher conference with student.
2. Parent contact.
3. Counselor Referral.
4. Dean's Referral.

**Infractions of these expectations may also result in the lowering of a student's citizenship grade.**

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|---------------------------|---|
| <b>O (Excellent)</b>      | The student is always prepared for class, actively participates in class activities and is a positive influence on other students.  |
| <b>S (Satisfactory)</b>   | The student is generally prepared for class, frequently participates in class activities and does not infringe on the rights of others.   |
| <b>U (Unsatisfactory)</b> | The student is frequently unprepared for class, fails to participate in class activities, exhibits behavior that interferes with other students' learning, and does not follow school and/or other classroom rules. |

When a student demonstrates positive behavior, he/she will be recognized in the classroom. The student will be rewarded with verbal praise, positive notes, and possibly a phone call home or a note home.

**REQUIRED MATERIALS:**

- A. COLORED PENCILS**
- B. MARKERS**
- C. RULER**

\*\*\*AFTER READING THE COURSE EXPECTATIONS, PLEASE FILL OUT AND SIGN THE ATTACHED SHEET. THIS VERIFIES THE FACT THAT YOU HAVE READ AND AGREE WITH THE EXPECTATIONS OF THE COURSE. THIS SHEET ALSO GIVES ME THE INFORMATION THAT WOULD BE NECESSARY SHOULD I NEED TO CONTACT THE PARENT (S) OR GUARDIAN (S) DURING THE SCHOOL YEAR.

\*\*\*PLEASE KEEP THE COURSE EXPECTATION SHEET. EACH STUDENT SHOULD KEEP THIS IN THE EXPLORATION SECTION OF HIS/HER NOTEBOOK.\*\*\*

I have read and accept the course expectations sheet for Mr. Ekker's Exploration class.

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Student signature

Date

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Parent/Guardian signature

Date

Cultural Background: